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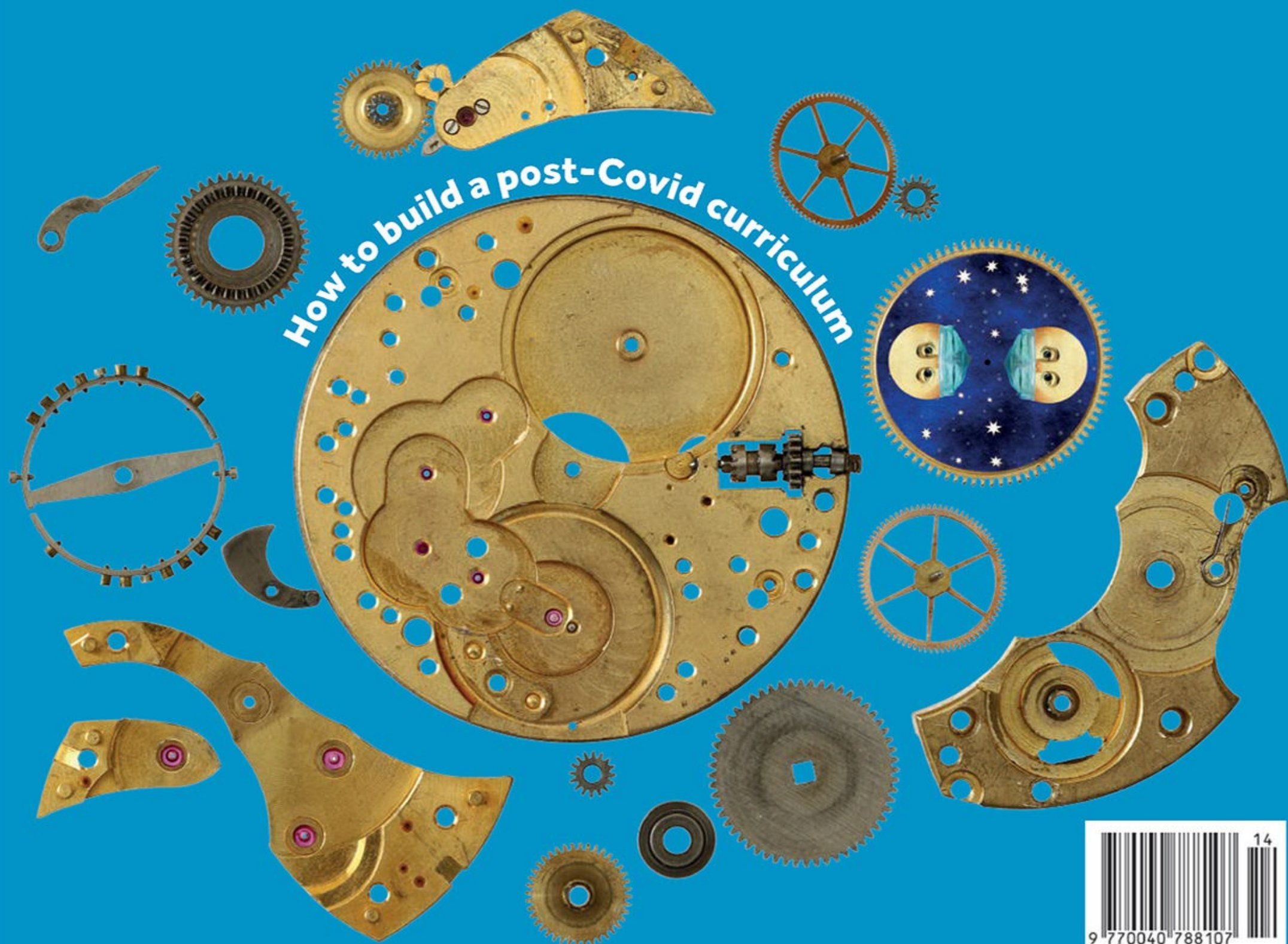
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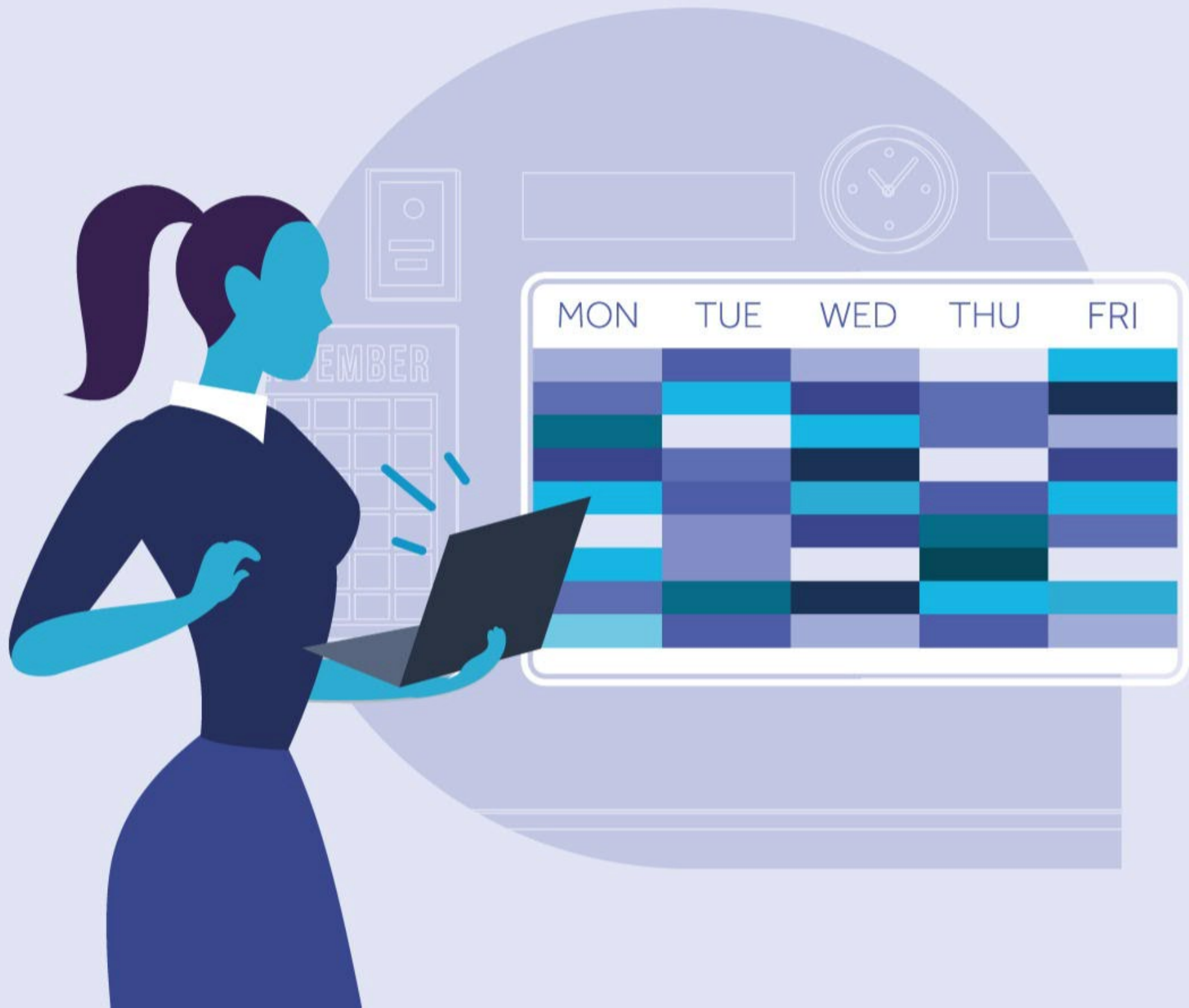


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Editorial

CPD is a beast to be tamed, and schools must be handed the reins

CPD is going to save us. It will save us from the Covid learning gap, from poor teacher retention and from a scarcity of teachers wanting to be school leaders. It will save us from undiagnosed special educational needs and disabilities and missed safeguarding interventions. It will save us from poor practice and unfulfilled potential.

We are being told this repeatedly, both overtly and euphemistically, by the government. For example, at the NASUWT conference last weekend, education secretary Gavin Williamson stated again that this government is going to invest in teachers to provide “career-long development from trainee teacher through to executive headship”. This is crucial, he said, to teacher quality, teacher happiness and the “long-term recovery plan”.

It’s not just ministers calling for more training of teachers, though. In the past few months, as the emphasis in education has shifted to catch-up, we’ve been told by various commentators, advocacy groups and charities that a whole range of society’s ills have to be met with an upskilling of teachers.

As the editor of a magazine that aims to be part of every teacher’s CPD consumption, I support all efforts to provide teachers with the opportunity to learn what they need to improve the lives of young people and their own satisfaction in their work. It is every teacher’s right to access the training they need, and any barrier should be removed faster than you can say “learning styles”.

Yet I have an issue with this recent training push. In fact, I have three.

The first is “when?”. When is all this training going to happen? The Education Support charity reported in November that teachers were regularly working a 51-hour week. Teachers can barely find time to go

for a wee or eat lunch, let alone drill down into the intricacies of cognitive load theory. So where in a school timetable is the protected time for learning to occur?

The second issue is “why?": why does the government, or any of those calling for more training on myriad issues, want more training? Is it to improve the lives of young people? To help teachers? Or is it about control – making sure the stuff happening in schools is the stuff those individuals value and want to see? Sometimes that can align with improving the lives of young people and their teachers. Often it doesn’t.

And the last, and most important, issue is “what?”. Training tailored to individuals that upskills in areas of weakness and extends areas of strength is, to my mind, the ultimate CPD. It should be a flexible, broadly sourced, well-evidenced beast tamed by school leaders and teachers to fit their context. Borrowing a phrase from Sir Kevan Collins, the recovery tsar, it needs to be “school-led” – both in consumption and delivery.

I fear that what is emerging is the opposite of that. It is about a top-down prescription of training, a blanket approach backed by selective research that takes the power to find solutions to specific problems away from schools.

For example, in its reforms to the National Professional Qualifications, its establishment of reformed teaching schools and behaviour hubs, the September introduction of the Early Career Framework and the initial teacher training review, the government seems to be heading towards a centralisation of teacher CPD. The offer of training is positive, but the logistics and the level of government control are things we should watch with caution.

Yes, some government oversight of CPD is sensible and, yes, charities and groups calling for more training should have a hand in shaping it. However, if training is to have the positive, transformative effect we all want, schools and teachers have to be in ultimate control of the when, why and what. ●

@jon_severs





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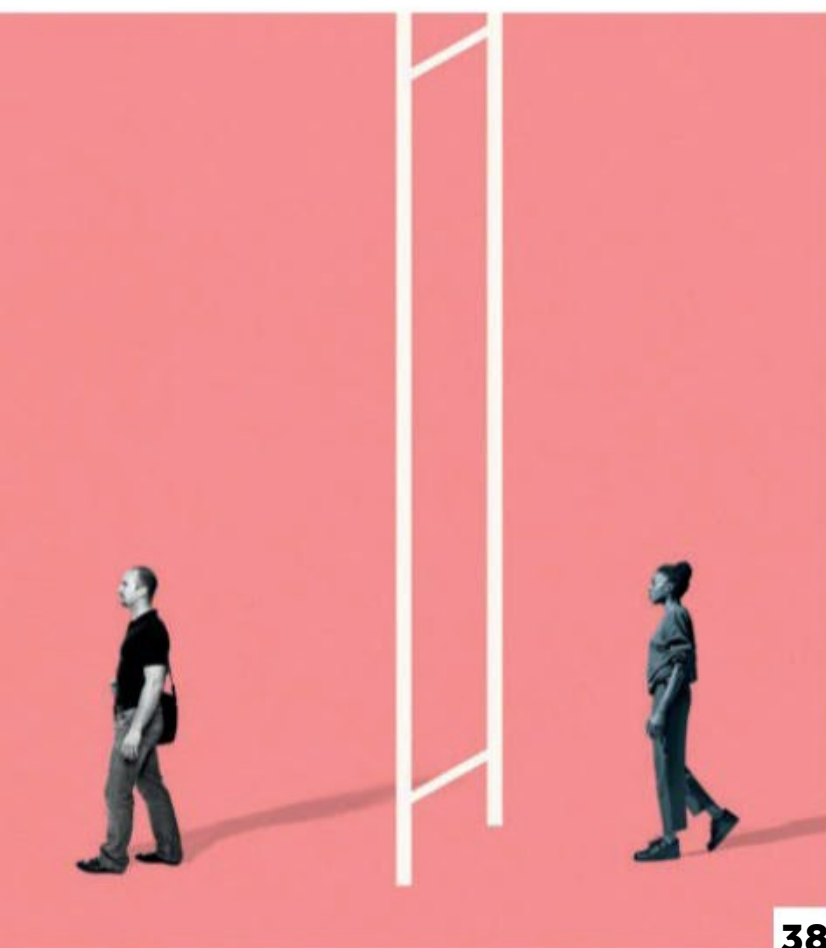
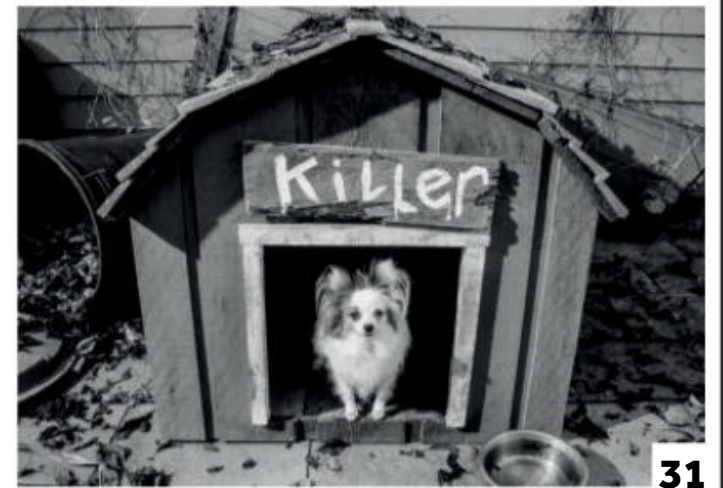
How can schools best use differentiation to tackle pupils' learning gaps?



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The plenary

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Students need to know what they don't know

It's one of the hardest questions in education: how do you know that your students really know a subject, topic or even a single fact, so that if they were asked about it tomorrow, next week or in an exam, they could give a correct answer?

One thing is for certain: we will overestimate how much they'll remember, says Daniel Willingham, professor of psychology at the University of Virginia. But fortunately, he says, there are ways that schools can tackle the memory fade issue.

First, teachers can focus on "over-learning" so that students really ensure they know something. That means not just reading it once – and taking that as knowledge banked – but going over the same thing again and again.

Willingham is keen to stress that this does not mean rote learning, which will often demotivate students. "It's not fun to keep practising something that you feel like you already know and when you're ready to move on to something else," he explains.

Instead, he says, it's about looking for opportunities to "fold in" past content with new content, so it's relearned in a more organic way. This means it "doesn't feel difficult or like a problem at all, or boring, because you've got this other larger problem that you're working on", he says.

Teachers should be willing to chat about this with students, to explain why going over content can be a useful learning strategy, says Willingham.

He explains that another interesting aspect of knowledge to discuss with students is the way in which memory and knowledge can work in one way but not another.

For example, the answer to the question "what year was the Battle of Hastings?" may be easily recalled as 1066, but if asked, "what happened in 1066?" a student may struggle to recall the answer.

Willingham says that teachers should be willing to discuss this idea with students to ensure that they think about learning key facts and ideas in more than one way.

When it comes to tests – and despite the cancellation of exams, there will still be plenty of low-stakes tests in schools this summer – a key approach, he believes, is getting students to create their own revision cards or notes, rather than just using guides or notes from the internet.

"It's not the writing out itself that's important, it's the deciding what is important enough to end up in your slide deck and thinking about 'what's a good way to phrase this question?'," he explains.

And finally, he says, you just have to be explicit about the fact that the stuff pupils think they know, they likely really don't. That means taking opportunities to blow the myth of knowledge apart.

"This is when students get so frustrated; when they feel like 'I can't believe I got that one wrong – I knew that one'," he says.

The truth, of course, is that they didn't.

Let's act to protect poorer pupils from the next Covid

We've learned lots of hard lessons from that most brutal teacher, Covid-19. Poor families have been hit hardest. Families with parents and adult relatives who were not in good health this time last year are the most likely to have suffered bereavements.

In the corner of Newham, East London, where I am a headteacher, we suffered the most deaths in the country during the first wave of the pandemic.

As Sir Michael Marmot, professor of epidemiology at University College London, wrote in February last year: "When a society has large social and economic inequalities, there are large inequalities in health."

Let's consider an even more worrying fact: this generation of young children in poor areas of England is even less healthy than their parents were at their age. The Nuffield Trust explains that the prevalence of obesity in children aged 4 to 5 is almost twice as high in the most deprived areas (13 per cent) compared with the least deprived areas (6.7 per cent). As children move through school, the prevalence of obesity roughly doubles.

The poor health of young children in disadvantaged communities is driven by many factors, most of them outside our control as teachers. In the area where I work, cars dominate the streets, making it unsafe for children to play out. In our nursery garden, the levels of air pollution are illegally high, although they are coming down now owing to a "green screen" funded by the Mayor of London. Polluted air leads to higher rates of asthma and poorer lung function.

Research also suggests that it damages children's cognitive and emotional development,

especially their self-regulation. That leaves children finding it harder to control their impulses, or bounce back and refocus when they feel angry or upset.

Meanwhile, if I walk a few minutes from my home in East London, I will pass numerous Victorian-era schools with large car parks for their staff.

It's understandable that staff wish to avoid public transport right now. But surely it cannot be right, when normal times return, that school staff continue to have parking spaces at work?

Given the age of those schools, these car parks must have been created out of the children's already cramped space for play. By driving in Inner London, teachers have become part of the problem.

Perhaps the final irony of this desperate situation is that, despite everything we know about how unhealthy many young children are, more than 90 per cent of them achieve the Early Learning Goal in health and self-care.

It is a striking example of how we can manipulate educational data to give a misleading impression that all is well.

As we start to look beyond the pandemic, it is crucial that we think broadly and long-term about improving children's lives. We need to make our streets safer and our air cleaner.

We need early years provision to put a higher priority on ensuring that every child is highly active every day. We have seen what can happen to adults in poor health. We must do better for the next generation.

Julian Grenier is the headteacher of Sheringham Nursery School and Children's Centre. He co-leads the East London Research School



Arguments over works of literature are usually healthy. Not every text will be seen in the same light by all and debating these differing opinions usually makes the understanding of a text richer: it forces advocacy and thus a greater focus on the detail.

Can the same be said of debates over text choices for study in secondary schools when it is parents not seeing the rationale for your selections? Karolina Malinowska, an assistant head of English at an international school in Kuala Lumpur, Malaysia, says that, if schools handle the situation correctly, then teachers definitely can turn the situation into a positive.

It's an issue she believes has become more prevalent during lockdown. "What has changed is how much parents see," she explains. "Remote learning has given parents the opportunity to see exactly what happens in lessons every day, and therefore pay more attention to the texts and topics that their children study."

So, how do you respond to parents that don't think the syllabus texts are suitable? First, she believes it is good to find out precisely what the issue is.



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How to respond when a parent says ‘I don’t want my child reading that’

“Ask the parent to explain exactly what they do not like and why – it might surprise you,” says Malinowska. “Is it the content? Explicit use of language? Controversial topics within the text? References to illegal substances?”

She describes an incident where a parent complained about *Macbeth* being taught to her Year 8 child. After some discussion, it turned out that her objections were based on a very gory film adaptation of the play.

“I showed her the play script to reassure her that it does not contain explicit details, and clarified that the focus of the unit of work is characterisation and power, not violence,” says Malinowska. The problem was solved.

Sometimes, it won’t be that easy, though. For example, a parent may have a problem

with a selection even though it is an exam board text rather than one you have expressly chosen.

In this situation, Malinowska says it is best to put the text choice into context.

“I talk through the IGCSE English literature curriculum at my school and illustrate how the themes complement other text choices,” she says.

Explaining the context of the text, too, in its historical and wider curricular objectives, can also be useful, suggests Malinowska.

However, often the solution isn’t about persuading a parent that a text is not controversial, but rather that it is controversial for sound educational reasons, she says.

“Sometimes you have to explain to parents that studying controversial topics will expose their children to alternative points of view,

which will develop their empathy and foster a culture of tolerance and respect,” she explains. “It will also encourage them to separate thoughts from emotions, and develop logical, evidence-based arguments.”

That can be a hard sell. The parents in this scenario take a little more convincing, she admits. But perseverance is key. And listening is, too, because sometimes they may have a point.

“As English teachers, we are very fortunate to have thousands upon thousands of phenomenal pieces of literature to choose from when designing our curricula,” says Malinowska.

“However, we must be aware of cultural differences and sensitivities, especially in international schools, and respect parents’ concerns when they do raise them.”



How to take back your weekends and banish the Sunday night dread

As much as most teachers love their job, the Sunday night dread is still a firm fixture of the profession, according to *Tes* columnist Mark Enser.

“For me, the dread would always start shortly after breakfast on a Sunday when my mind turned to all the work I hadn’t had time for all week, telling myself I would do it at the weekend,” explains Enser. “Now it was the weekend and there were piles of marking, pieces of admin in my inbox and lessons to plan for.”

The head of geography and research lead at Heathfield Community College says this dread would steadily build throughout the day, and by the evening his mind “would be racing with all the things I needed to remember for the next day: people I needed to speak to, things to check, lessons to update, paperwork to complete”.

Fortunately, Enser has found a path through the dread and has decided to share his approach. It looks a bit like this.

1. Make a list

“Much of my Sunday dread came from a feeling of panic caused by an unseen tidal wave of work surging up to overwhelm me,” he says.

“I’d find that I was spending the evening mentally running through all the things I was going to need to do as soon as I got into work the next day.

“Because I was holding it all in my head, it meant that I might be thinking of the same task a dozen times and everything felt urgent.

“Now I write a to-do list every Sunday evening. It pins everything down and makes it look much more manageable. I can also

see what genuinely needs to be done straightaway and what will wait. Rather than obsessing about a new job that pops into my head, I add it to the list and then forget about it until morning.”

2. Place limits

“Teaching is a job that will expand to fill any time you allot to it,” Enser explains. “If you see your Sunday as a day in which you will work, you will find work to do. So don’t say you will work on Sunday. Or be very clear about when you will work, make it manageable and stick to that.”

3. Prioritise

“It is very easy to think that everything is urgent in teaching,” he says. “Once you have a clear list of what needs to be done and a clear idea of when you are going to



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be working, it makes it much easier to prioritise tasks.

“Give everything a number and then work through in that order. Anything not done gets placed on to the next day’s list and gets reshuffled according to new priorities. It is amazing how much work eventually just drops off the list.”

4. Don't catastrophise

“I love teaching and I think it is really important,” says Enser. “But, if I don't do some marking, no one dies. If I miss a deadline or forget to put some data on a spreadsheet once in a while, people will understand. When the feeling of panic wells on a Sunday night, I find it helps to just ask: ‘what is the actual worst that could happen?’ In almost all cases, the answer is, ‘nothing very much’.”

If staff mentor students, the whole school benefits

Some 20 years ago, I was studying educational administration at Georgia State University in Atlanta.

The need to listen to our students jumped out at me from advice in a chapter of Michael Fullan's seminal work, *The New Meaning of Educational Change*. It was from this that I developed a belief that, as students become adolescents, a well-structured mentoring system in school really pays dividends for all involved.

So when I came to found a British international school in Mexico City in 2016, I worked from the beginning to ensure that a mentoring programme and the benefits it offers would be a key part of school life.

But mentoring, like education, is not something that is merely “done to” students. To be effective, the research still tells us that a thoughtful, professional relationship between teacher and student – a genuine back-and-forth process – is what really counts.

It works like this. A list of experienced teachers is made available and the student makes a choice – one mentor can help to counsel a handful of individual students. Contact times are arranged within their schedules or just after school has “closed” – in person in normal times, via digital meeting rooms during the pandemic.

Both parties agree to an initial, yet flexible, time frame. About 30 minutes has proved popular, while meetings tend to be held from once a week to once every three weeks. And because of respecting the student and child protection regulations, an assistant,

typically seated quietly at the back, always attends.

Generally, the conversation will begin to flow quite freely. Apart from the obvious personal, healthy benefits of students ridding themselves of stresses and strains, a host of topics can be discussed, albeit generally dominated by social rubs in the students' lives and perceived academic pressures.

Still, experienced mentors know how to open with informal warm-up questions to jump-start things should they ever encounter a resounding silence.

The key is for the mentor to be a listener, allowing the student to take centre stage. Soon,

the student finds that they are able to, as we say over here, *sacar la espina* (to extract the thorn; to get things off one's chest).

All being well, an appropriate relationship, based on trust, soon emerges. It should be enjoyable, promoting what one of our mentors describes as “a delicate balance of what is important to the students, infused by possible concerns the school might have”.

The dividends are many: students become adept at self-reflection; they understand how to engender and value trust; an increased and more profound communication with their other teachers occurs; there is a greater work output; and students are capable of a work output of a higher quality.

Overall, the to and fro of good, worthwhile conversations within the programme is a delicate balancing act – but one with deeply enriching outcomes. *Tom Wingate is headteacher of The Wingate School, Mexico City*



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10 questions with...
Phil Kemp



A teacher for 35 years, Phil Kemp became president of the NASUWT teaching union last weekend. But his proudest achievement, he says, is running an alternative provision unit over the past 10 years, where he has helped more than 1,000 key stage 4 pupils at risk of exclusion to gain “far more than what they would have done” in mainstream schools, including some “fantastic GCSE results”.

The father of two started his year in office with a speech calling for a return to a mandatory pay scale for teachers and branding the huge salaries of MAT leaders as “verging on criminality”.

1. Who is your most memorable teacher and why?

To be honest, none really stood out, but I think that’s a good thing because I was really happy at school [and] I enjoyed it, which suggests that the vast majority of teachers were actually quite effective with me: I was quite difficult at times.

A memorable incident, though, was: when I was in primary school, at Vane Road Primary School in Newton Aycliffe, County Durham, the headteacher died in a head-on car collision. [It was] one of those freak things that happens on the road.

But what I remember is that for six, seven, eight months afterwards, there was this huge cloud over the school. And I think that demonstrates how important schools are to local communities and the people in them.

I do remember, even as a young kid, that that guy had the respect of everybody in that community. I remember he was a fantastic storyteller. And to be able to get what would have been 400 to 500 kids sitting in a hall just listening to every single word you’ve got to say – I think that is a unique skill. I’ve come across some incredible teachers in my career but I’ve come across very few who have that skill, who can just talk, chat to kids en masse and keep their attention.

2. What are the best and worst things about your time at school?

For me, the best thing was that sense of belonging and I think that came from playing for sports teams in school. It was really, really important to me and my group of friends. The peer group that I had were in all the teams: football, basketball, cricket, athletics. And for me, lessons were secondary to that.



The worst bit is very easy: German and French. I should never have been anywhere near modern foreign languages.

3. Why do you work in education?

I love working with young people. I’ve been an NASUWT rep at various stages for over 25 years and, often, people have said, “oh, you’ll be good at this, you could work for the union”, and I’ve had that for many, many years, but it’s actually the teaching that’s always attracted me.

I did have an interview for quite a good job in one of the unions once [to be a regional official], and I was driving down there with my partner and I stopped for a coffee, and during that break I had a eureka moment and I thought “what am I doing?”

I thought: “I’m actually going for an interview for a job I’m not certain about

and I’ve got a job back there that I actually love.” So I rang them up from that coffee break and said: “I know you’re going to hate me for this but I’m going to turn round and go home.”

4. What are you proudest of in your career and what’s your biggest regret?

My proudest achievement is over the past 10 years in North Tyneside, running the local authority’s key stage 4 alternative curriculum provision, based within Churchill Community College in Wallsend, Newcastle, for pupils from across the region who are at risk of exclusion.

We’ve had more than 1,000 kids, 15- and 16-year-olds, come through us, all in danger of exclusion, and I think we’ve achieved far more than what they would have done if they had carried on in mainstream education.



We've had some fantastic GCSE results, we've had some fantastic post-16 opportunities and we've built a team of people who basically know exactly what they're doing with these young people – and know exactly how to break down those barriers.

My biggest regret? I've loved working in alternative curriculum provision over the past 20 years and I feel as though I might have wasted my first 15 years because [of] staying in mainstream. But I've a feeling those 15 years made me a better practitioner.

5. Who would you have in your dream staffroom?

I'm not just saying this because I have to go to work with them after Easter but it's got to be the current staff I'm working with. I think they are genuinely the best practitioners.

I've come to the twilight of my career and I know there are some fantastic people I'm

working with now who will do an equally good job with these quite tricky youngsters who we deal with. And I think the staff I've got currently working with me are probably the best I've ever had. They're my dream team.

[We] tend to focus on those kids who are disengaged in education and in danger of exclusion. It's a Marmite job; you either spend your first day in work and end up running out the door screaming – and it's no disrespect to those individuals, it's just not for them – or you love it. And I don't think there's anything in the middle.

6. What are the best and worst aspects of our schools' system today?

I would say this, wouldn't I, but it's true: I think the best thing is the frontline practitioners. It's the people who actually work there – it's the teachers, the headteachers, the support staff, often working against the odds, who I think do great things for our kids in schools.

You can have the crappiest building in the world, and some of them still exist, but if you've got the right people in that building then I think kids get great, great outcomes from it. And I think the past year has probably shown that.

Teachers and educationalists as a whole have come out fighting from March 2020 to show they can keep schools partially open, they can open schools at the drop of a hat, they can teach kids from their own living rooms at times, and I think that actually has demonstrated the resilience and brilliance of the teaching profession.

The worst [is that while] the majority of headteachers are effective and do great things, the one thing that damages the life chances of young people, in my view, is when a school is led by a poor headteacher. Over the past 25 years, as a union representative in North Tyneside, the majority of heads I've come across have been professional and competent. However, I've seen at first-hand the damage a poor head can do in a school. The whole governance system in the school system is simply inadequate at dealing with it.

7. Your own teachers aside, who in education has influenced you the most?

The thing that's influenced me the most in education is actually the youngsters that I've dealt with, who were in danger of exclusion or have been excluded. I've literally spent most of my professional life in the past 20 years thinking about

approaches that will support and help them to get the very best they can out of their education.

8. If you became education secretary tomorrow, what would be the first thing you'd do?

I would tackle my biggest bugbear in education: I would reintroduce a national pay scale for all staff working in schools and I would certainly legislate to ensure schools adhered to it. It's such an important job in society, working in schools, that I think staff should be paid appropriately. But it's got to reflect that schools are full of what I still see as public servants who are paid for out of the public purse, so good salaries but appropriate salaries.

You look at the educational freedoms [regarding teacher pay, but] the only freedom that I see as being effectively applied has been the ability to pay obscene amounts of money to chief executives of multi-academy trusts. Some of the pay ranges of the leaderships in these organisations are eye watering.

I mean, I'm sure the Harris [Federation] is well publicised – it's almost half a million quid that guy gets a year [the salary of chief executive Sir Dan Moynihan is published as being in the range of £455,000-£460,000 as of 2019-20 accounts]. And there are some schools in the North East that are a one-school academy with about 800 kids, where the head is earning £160,000 a year.

What on earth is that about? Something needs to be done about that because it's an awful lot of teachers, an awful lot of glue sticks and an awful lot of paper. That [money] could be used for what we should be doing, which is educating kids.

9. What will our schools be like in 30 years?

Different. The year of Covid has shown how technology can be applied in schools. The past year has almost brought five or six years of technological changes in a year because it's been forced. How on earth can anyone say what it's going to be like in 30 years? Because I don't even think we can imagine what technologies are going to be available.

10. What one person do you think has made the most difference to our schools this year?

There's only one person it has to be, and that's Gavin Williamson. I'm not going to give a commentary on whether his decisions were wrong or right, but I think if there's one year where a secretary of state has actually had a huge impact and effect in schools, it's this year.

Interview by Tes reporter Dave Speck

Is science for all a flight of fancy?

While a basic, functional scientific literacy may prove useful to students in later life, **Ian Abrahams** questions whether it is desirable or practical for chemistry, physics and biology to be compulsory at GCSE ▶



Before the Covid-19 lockdown, when travel to international conferences was still a regular feature of academic life, I was one of those people you would overhear in the row in front of you, asking their fellow travellers in a very worried voice, and ideally just before take-off, what keeps the aeroplane – which I would point out to them is very heavy and made of metal – up in the air.

You would probably smile as my fellow passengers tried to calm my nerves (I am very practised at pretending to be a scared traveller on my first flight, and have this routine off pat) by telling me, as if I were an anxious child, that the wings will keep us up.

I would pause, as if reassured, and then ask if the wings were also heavy and made of metal. Then, when they nod assent, I would ask whether, if the wings were cut off mid flight, they, too, would – like all metal objects that I have ever seen – fall to the ground.

At this point, you would probably see the beginning of uncertainty appear on their faces as they realise that they are thinking about something that has never even occurred to them before.

Of course, unlike you, they are among the majority of people who are unfamiliar with Bernoulli and Newton, and who also think, drawing on everyday analogies, that the reason it is hotter in the summer than the winter is because the Earth must move closer to the sun (or maybe that the sun moves nearer the Earth).

They are also, like many people, similarly convinced that an ice cube floating and melting in a glass of water will cause the liquid level to rise, and that plants take up all the food they need to grow (not just nutrients and water) through their roots.

(Interestingly, when I enquire why there are therefore no large depressions in the ground around the trunks of trees, as those trees have taken up so many tons of soil to enable them to grow, they often admit to not having considered that implication before. They then tentatively ask if it has anything to do with a range of things, including bird droppings, falling leaves or worms, as clearly something must be filling in the hole that they acknowledge would otherwise necessarily have to be there.)

Notwithstanding those widely shared misconceptions, my fellow passengers are generally happy, contented and productive members of society. Indeed, their lives seem none the poorer – at least, not in

a sense that measurably affects their quality of life – as a consequence of their lack of a broad level of scientific literacy.

Moreover, I would suggest that, within a technological society such as ours, passengers on the Clapham omnibus – or on a Boeing 747 – can be effective users of technology without needing, or in many cases even desiring, to be scientifically literate.

Firm advocate

Having been a physics teacher, I am passionate about school science, and a firm advocate for teaching biology, chemistry and physics to those students wanting to pursue one or more of those subjects at A level (and hopefully beyond). But I know this passion for science is not always widely shared.

In my current role as an academic, researching and writing about scientific literacy, the dominating presence of Covid-19 over the past year has sharpened many of my long-term questions.

As terms such as “virus” and “vaccine” have entered into everyday usage, I have found myself increasingly interested in what level of scientific literacy we might hope – and reasonably expect – students to achieve during their time in compulsory science education, and how this might equip them for life in a scientific and technological society.

While many within the education system and beyond are of the belief that all children should be required to study science for GCSE, there is very little empirical research evidence to support claims as to the effectiveness or value of doing so, especially given the cost of delivering compulsory science.

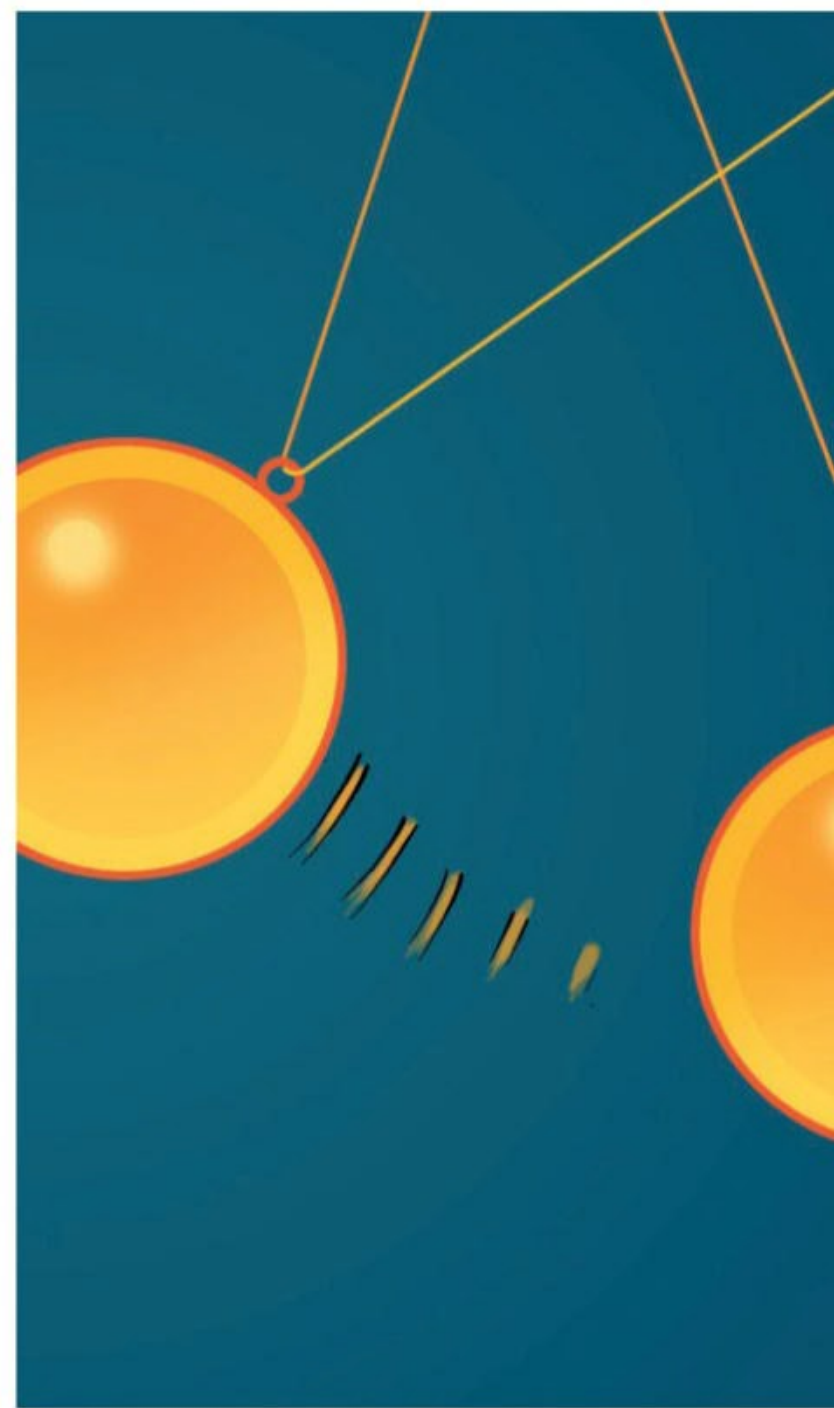
The idea that scientific method – a method that surely relies on research evidence rather than personal belief or opinion – is not needed to substantiate this widespread belief seems strangely at odds with the scientific method it is designed to promote.

So, rather than trying to forcibly inculcate a level of scientific literacy in the general population, a more focused, functional scientific literacy should be developed and evaluated in schools.

Such an approach might focus primarily – although not exclusively – on those areas of science that relate directly to human biology and health.

This makes sense given that, for example, the level of obesity and the associated risk of type 2 diabetes is rising among primary-school pupils in England, despite the fact that the parents of most of those children were required to study science until the age of 16.

While numerous factors might be seen to contribute to obesity, it is certainly worth noting that the figures do, at the very least,



suggest a widespread absence of scientifically informed dietary choices.

Similarly, even though it is currently almost impossible to read a paper or listen to the news without coming across mention of Covid-19, the vast majority of people I have asked – and most of them had studied science until the age of 16 – have little, if any, clear scientific understanding of what a virus actually is.

They are vague as to its size, how it replicates and its lifespan. Their understanding can, in general, be summarised as something along the lines of: “It’s a little thing like a germ, which can kill you.”

I would add – and I have tried this – that asking for more information on the nature of “germs” tends to result in statements that also involve descriptors such as “little” and “bacteria”. And, yes, you probably expected this – asking about the nature of bacteria either takes you straight back to germs or, currently, back to viruses.

This lack of knowledge also extends to the nature of a vaccine: how it works when injected into you and how its safety, in terms of possible side effects, has been evaluated.

Yet, despite this clear lack of any detailed scientific knowledge about the nature of



a virus or a vaccine, many people are willing (thankfully) to be vaccinated.

That willingness reflects a key feature of living in a scientifically and technologically advanced society: we have no real alternative other than to rely on experts – including those developing vaccines against Covid-19.

No one can have sufficient depth of conceptual knowledge across all scientific topics to be able to make rational, scientifically informed decisions on the basis of the relevant evidence in every area.

It is at the point when I question the need for shallow widespread scientific literacy that some people like to ask me if I have forgotten that technology is the product of scientific research, and that, without scientists, there would be no technology for us, as members of society, to use.

My response is not to deny that highly qualified scientists are needed to meet the needs of science-based industries and to drive the development of new technologies in what is, undeniably, a highly competitive global economy. However, what I question is whether these industries require students who leave school at 16 with a benchmark GCSE qualification in science. Do they not, instead, require highly qualified scientists

– those leaving university with degrees in science subjects?

I also point out the inexplicable lack of a robust body of research evidence to show that GCSE science provides industries with employees with essential levels of usable scientific knowledge and skills, without which those industries would be unable to function. While I acknowledge that science-based industries would not be able to function without science graduates and postgraduates, what is less clear to me is whether those companies would be similarly unable to function if, for example, their HR manager, their security officer or their chief executive's personal assistant did not have a GCSE in a science subject?

Entry requirements

While we're on the topic of entry requirements, we might also wonder why we require primary-school teachers to have GCSE science even though there appears to have been almost no research to ascertain whether they actually use it when teaching.

Similarly, we might ask how those same primary teachers manage to successfully teach geography, history or music if they lack GCSEs in those subjects.

The desire among some within the educational community for a form of widespread scientific literacy – such as would enable the average individual, who currently drops science at the age of 16, to make rational, scientifically based choices about a broad range of socioscientific issues – is, I suggest, unnecessary and unrealistic.

Indeed, any attempt to develop widespread scientific literacy without a corresponding development of scientific subject knowledge leads simply to a form of pseudoscientific literacy that is all but indistinguishable from personal belief.

I'm not advocating the abandonment of teaching for widespread scientific literacy per se – rather a recognition of the need for a much more tightly focused form of scientific literacy. The aim of that scientific literacy would be to enable individuals to make rational, scientifically based choices in a narrow range of socioscientific issues linked with students' natural interests. This would focus primarily on human biology, along with some limited aspects of chemistry and physics. Such an approach has the added advantage that it could be effectively taught by the end of key stage 3, the same age at which students drop geography, history and languages as compulsory subjects.

The reality is that many people are able – irrespective of their academic achievements (or lack thereof) – to use their mobile phones, send emails and fly around the world without needing to know anything about the underlying science that enables such technology to function. Indeed, a key reason for the undeniable success that technology has had in shaping our lives, and the societies in which we live, is the very fact that you don't need to be scientifically literate to be able to use it.

Oh, and just in case any of you are wondering how best to explain how aeroplanes stay in the air to any scared passengers you might find yourself sitting next to – it is essentially all to do with the curved shape of a wing. That shape means that air flowing over the top surface of the wing travels faster than air flowing under the bottom surface. As the air travels faster, it becomes less dense, and that difference in air density results in an upward (lifting) force. However, if the aeroplane stops moving forward (jet engines: Newton's third law), the air then ceases flowing over the wing at different speeds. Then – yes, you've guessed it – the aeroplane would, like all metal objects you've ever seen, fall to the ground. ●

Professor Ian Abrahams is head of research and knowledge exchange, and professor of science education, at the University of Roehampton

How to build a post-Covid curriculum

While teachers may disagree about the extent of the educational change in the past 12 months, most recognise that the pandemic dramatically moved the goalposts. Now, says **James Biddulph**, schools will need more a flexible approach to curriculum design – and a clearer sense of purpose – if they are to better meet students’ needs and future-proof their learning ▶



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Here's a question that every person working in education will have an answer to: what makes a good curriculum? You wouldn't get the same answer from everyone you asked but people would definitely have an opinion.

There will be those who agree with Amanda Spielman, chief inspector for schools, that a curriculum needs to be "broad and balanced". Others might argue that a curriculum should be "knowledge rich", or cite the 2010 *Cambridge Primary Review*, which recommended that the primary curriculum reflect schools' contexts and communities. There would be plenty of other views, too.

At first, all these opinions would appear disparate but, actually, they would all have one thing in common: they would be based on an experience of education before Covid-19 threw everything that we thought we knew up in the air. In the past year, our understanding of what we should be teaching, when and how has had to become more fluid. Schemes have been rewritten, units of work have been pushed forwards or backwards, and countless lessons have been adapted so that they could take place online. In short, the curriculum has worked in a different way from how we might have imagined.

Will this begin to unify what the profession sees as a "good" curriculum or scatter those opinions even further adrift from one another? My hope is that it will mean we will all return to the core research around curriculum design and put it into practice in a way that helps us to better meet the needs of all children within our post-Covid schools.

The starting point for this should be considering our current curriculum approaches. The curriculum is the vital structure that supports everything we do as teachers and school leaders. Despite this, curriculum design is no longer a part of initial teacher training courses (and has not been for some decades), nor is it generally a topic of professional development in schools.

As a result, rather than taking a principled approach to curriculum, in many schools the national curriculum has simply become a syllabus; a list of topics to be covered.

This is a problem. As Kelly (2004) points out, a curriculum that is equated to a syllabus is a limiting conceptualisation. If what we are hoping to implement is an "educational" curriculum, there must be principles underlying what is taught.

So, if we want to get away from the definition of a curriculum as simply a taught syllabus, what are our options?

Well, we could accept the definition illustrated by Scotland's Curriculum for Excellence (CfE), which moves us beyond the notion of "curriculum as content" to include curriculum as a "lived experience".

CfE sets out not only the subject knowledge, skills and capacities that students should acquire but also communicates an awareness and consideration of the social, cultural and affective dimensions of learning.

However, this suggests – as does the national curriculum in England – that a curriculum is essentially a "given" entity. Both are based on the premise that teaching and learning must be framed within a designated set of affordances and constraints, and that this will lead to pupils achieving the desired educational outcomes.

The pandemic, though, has shown us that this approach leaves us with a curriculum that is not easy for us to adapt to changing contexts.

What's the alternative? I'd like to argue that we should consider the viewpoint of British educationalist Laurence Stenhouse who, in 1975, suggested that "a new curriculum expresses ideas in terms of practice, and disciplines practice by ideas".

In Stenhouse's view, rather than seeing the curriculum as a framework of content, we can understand it as an ongoing process, one that involves discussion, reflective thinking and continual revision. If we take this approach, then our curriculum will always be tentative and open to change.

I appreciate this may seem a little loose and uncertain in a school context that requires certainty and specificity. So, if we take this as our guiding principle, how do we convert that into something that can be understood and lived by those in a school?

At the University of Cambridge Primary School (UCPS), we had a unique opportunity – as a new free school – to test out the process of trying to build a curriculum from scratch. We are the first and only primary university training school in the UK. What this means is that we work alongside the University of Cambridge's Faculty of Education to use research-informed teaching practices and contribute to the growing body of research behind primary education.

We were given a completely blank canvas upon which to develop our curriculum. I believe that the lessons we learned from this experience could be useful for those who are reviewing their curriculum post-Covid. Here are the critical steps we took.



Stage 1: laying the foundations

Before the school opened, we spent many hours discussing what the aims, values and ambitions of the school should be (see box, page 24). As the Cambridge Primary Review points out: "The first step in shaping a school's curriculum is to determine the educational purposes for which it stands and the aims that it will pursue."

There were two main influences that provided us with our foundations, here. The first was the Cambridge Primary Review. This review, directed by Professor Robin Alexander, was carried out between 2006 and 2010, and was the most comprehensive review of primary education undertaken since the Plowden report was published in 1967.

The review gathered submissions from a multitude of sources representing all those involved in, or concerned with, primary



education, about the “purposes this phase of education should serve” and the “values which it should espouse”.

It found that, although effective learning in maths and English was, unsurprisingly, a recurring theme of the submissions, many also made reference to the need for primary education to address the needs of the “whole child”. Attributes such as joy, curiosity, interpersonal skills and enthusiasm were perceived as desirable foundations for the future.

The second influence was the extensive body of research that exists around pupil voice (Rudduck and Flutter, 2004). This has demonstrated the importance of making space for children to hear their own voices as they make sense of the world, and empowering them to make and express reasoned decisions.

Based on these influences, we decided to place a desire to nurture and develop compassionate citizens, who will make a positive contribution to their local and global worlds, at the very core of the UCPS curriculum. In addition to this, we set out to develop children’s abilities to express themselves, and to discuss and challenge diverse positions respectfully.

Stage 2: getting the culture right

Once we had determined what the overarching aims of our curriculum would be, we turned our attention to creating what we call the “enabling space” that would allow those aims to be “lived out”. This involved considering the arrangement of our physical school environment and what you might call the “invisible norms” of school (values, relationships, shared expectations), as well as our contexts for learning.

A researched-informed approach



Inspiring Primary Curriculum Design, edited by James Biddulph and Julia Flutter, is part of the Unlocking Research series, which aims to help teachers, teaching assistants and school leaders to take research-

informed and principled approaches to making necessary changes in their schools.

Co-written by practising teachers and research academics, it combines practitioner expertise with the latest academic research.

Each chapter includes examples of how schools approached designing their own curricula and shows how an evidence-informed approach can lead to new ideas.

We have worked to develop spaces that are collaborative, foster agency and communality, and engender trust. For instance, our school was built around a large corridor, which we call “the learning street”. This is an extended shared space running between the classrooms, where large- and small-scale activities can take place. The space is designed so that children have opportunities to make autonomous choices about their learning and can engage in playful enquiry – conditions that appear to promote high levels of self-regulated learning (Meyer and Turner, 2002) – while applying the knowledge, skills and vocabulary that they have developed in the classroom.

Along with creating this “enabling space”, we developed three “golden threads” that we felt would bind the curriculum together. These are “habits of mind” (self-regulation), “oracy and dialogue” and “playful enquiry”.

Stage 3: logistics

At this point, we had a good idea of what we wanted to teach and why, and had the environment that would enable us to do so. But taking a curriculum plan from paper to practice can be challenging. You can have the best aims in the world but if you can’t get the logistics right, then your curriculum will fail.

At UCPS, we initially experimented with an immersive curriculum (where one subject is taught for one or two weeks at a time) and a model of traditional weekly slots for different subjects. We found both to be problematic.

Dividing the curriculum evenly into weekly lessons across all subjects was extremely difficult to timetable without inadvertently



What to consider when planning your curriculum

Designing a curriculum has to start with identifying the aims that you want to underpin it, says James Biddulph. He suggests asking the following:

- What do we want our communities to be like in 50 years' time and what do we need to teach now to make those communities a reality?
- How do we want our children to engage in the world 50 years from now?
- What will our children remember of their schooling in 50 years? And what will they forget?
- How will we know our curriculum was effective?
- What does "being prepared for secondary school" mean?
- What does "being prepared for life" mean?
- What is important for our local community – immediate concerns and long-lasting ones?
- Where are the inequalities in our community?

creating what we thought of as fragmented learning experiences. Equally, immersion subject learning left too long a gap between other subjects and so lacked coherence.

We therefore moved to using a flexible framework of selecting major and minor "spotlight" subject areas to focus on each week, as well as identifying which curriculum areas required daily scheduling, such as physical exercise, singing and mindfulness.

We used national curriculum outcomes as starting points to map progression in subjects vertically across the school, setting out a coherent journey for children as they progressed through the years.

The resulting curriculum overview document provides teachers with suggested ideas but also gives them the autonomy to use their own professional judgement to decide how to design the learning sequence in more detail. Teachers work within their planning teams to create week-by-week journey maps, using the document as a starting point.

This has had positive implications for teacher workload. By removing top-level planning, they don't have to spend their time mapping coverage and are instead free to focus on the detail of sequencing the learning journey.

Stage 4: review

An essential cog in all curriculum design is to review what you have done and make iterative changes based on those reviews. We can always be better. All of the above is to be viewed through the context of our own decisions, but the steps and the process for transforming research into practice are applicable to every school.

The learning points that we took from our review process are also universal. They look like this:

● Better support

We need a much more coherent set of curriculum support materials across our

education system. There is little sense in teachers creating similar resources across the country or haphazardly searching a variety of untested resources on the internet. There is an opportunity here to look to systems in countries like Japan, where teachers, subject specialists and researchers are given opportunities to collaborate through lesson study to develop high-quality instructional materials that are accessible to all.

● Don't ignore pedagogy

When curriculum aims are considered meaningfully, curriculum and pedagogy cannot be thought about in isolation. The notion of pedagogical repertoires is important for understanding how different teaching approaches develop different aspects of learning. Rather than falsely setting instructional modes against each other, they are more helpfully conceptualised for teachers in terms of their potential strengths and limitations, pitfalls and conditions for success.

● Embed values

Values can be developed alongside and through the development of knowledge, concepts and skills. For example, by building a topic about sustainable fashion into your geography and English curriculum provision, you can help children to develop empathy for those affected by a highly polluting global industry within the context of subject learning.

● Promote autonomy

The most effective way to develop children's autonomy and self-regulation is likely to be through a focus on nurturing these skills within the curriculum rather than thinking of these as separate aims. Practically speaking, it is unlikely that schools have time to schedule "learning how to learn"



lessons, nor might these be effective if they are separated from the curriculum material that children need to reflect on.

● Link curriculum design and CPD

It is a missed opportunity to separate curriculum and professional development. Teachers' understanding of curriculum materials and progression – and the best ways to put this understanding into practice – can be developed through their involvement in curriculum development, where collaborative practitioner research can facilitate planning, observing and reflecting on the efficacy of instruction.

● Consider your enabling space

The physical and symbolic space of the classroom must be considered in curriculum planning. Invisible classroom norms are



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a powerful prism through which the curriculum is experienced. If a curriculum aims to teach the heart as well as the mind, the importance of human interactions should not be underestimated. Children learn what to expect when they enter a school and a classroom, and this likely impacts on social and motivational aspects of learning alongside the quality of the pupil-to-pupil dialogue that takes place.

● **Physical and emotional health**

It is easy for children's physical and emotional health to become marginalised when our curriculum focus is purely academic. In countries such as China, physical exercise is strongly valued and culturally embedded. But habits are arguably much more variable in the West, as are norms around eating and nutrition.

Our school has worked to give attention to these through daily class exercise, mindfulness and family-style dining routines. It is widely documented that physical and emotional health are key components of life satisfaction in adults. It would follow, then, that a curriculum should pay due attention and time to developing these in daily schooling.

● **Take a future view**

Beyond the basics of core knowledge, what we choose to include in our curriculum should acknowledge the issues that will be important to children in later life. When we strive to provide a "knowledge-rich" curriculum, there is commonly an emphasis on powerful knowledge of the past, but we also need to connect learning to pressing global issues of the present and future.

Ultimately, our own enquiry into curriculum design has made it clear that there is a real need for more professional development in this area. As we attempt to recover from the effects of the pandemic, we need to be guided by more than just a syllabus. Designing a curriculum has to start with an interrogation of our purposes.

Yes, we need to consider what we want children to learn and how they might learn it, but we also need to consider what space they will do it in, what will characterise their relationships and what qualities and "ways of being" we want to encourage.

As we push forwards with our Covid recovery efforts, we need to be taking a long, hard look at our existing curricula and asking ourselves whether we need to do better. ●
James Biddulph is executive headteacher of the University of Cambridge Primary School

Tes focus on...

Times tables

The introduction of the times tables test has reignited the debate about the optimum way to teach children basic multiplication. Learning by rote is the traditional approach, but that might not be the best solution, academics tell **Grainne Hallahan**

What is the best way to teach times tables? To answer that, we may want to look at

the work of the Babylonians. Around 4,000 years ago, they were using multiplication grids regularly, so must have had an in-depth understanding of teaching such a skill.

Unfortunately, they didn't leave us much in the way of a manual on how best to use their method – or any other – to teach multiples.

Which is a shame, because such information might have prevented some long-standing arguments. Times tables are widely viewed as one of the foundation stones of primary maths, and since their assessment through a standardised test began in 2018, the best way of teaching them has been even more of a topic of conversation in staffrooms.

The multiplication tables check (MTC) aims to determine whether pupils can recall their two to 12 times tables “fluently”. The 25-question test for nine-year-olds gives students six seconds to respond with an answer to each question. Despite the fact that the test won't be going ahead this year, it continues to influence how this element of primary maths is taught – with rote learning approaches favoured by many as the simplest way to prepare students for those 25 questions.

But are the approaches that the test inspires really the best way to ensure that all pupils

have secure knowledge in this area?

According to Lorna Earle, senior lecturer in maths education at the University of Chichester, the picture is complicated.

“Testing [of this nature] establishes whether a child can or can't give a certain fact within a certain time frame, yet assesses nothing about the connected nature of their knowledge,” she says.

Jo Boaler, who teaches maths graduates at Stanford Graduate School of Education, agrees. In 2015, she published the paper *Fluency without fear: research evidence on the best ways to learn math facts*, and says that teaching of multiplication tables should focus less on automatic recall and more on building connections.

“Blind memorisation is the weakest form of memory,” says Boaler. “When the brain tries to access that memory, it doesn't have a lot to go on, whereas if you teach math facts as patterns and visuals, the brain is much more able to think about that math fact.”

Total recall

While children do need to know what Boaler calls “math facts”, Earle argues that it is also important that they develop good maths sense. “Children need to understand the links and relationship between the sums, not just be able to recite 144 facts,” she says.

By placing too much emphasis on children's ability to recall those 144 facts, she continues, we inflate the status of times tables, which can lead children to interpret that they are “good” or “bad” at maths based purely on how quickly they can recall the answer to 4×6 .





But actually, Earle argues, whether someone knows their times tables off by heart isn't a very good indicator of their overall mathematical ability because the speedy recall of math facts and understanding the meaning behind them are two different things.

"A better indicator of maths skills is confidence and assuredness in their knowledge," she says.

So, does that mean that teachers are wasting their time teaching pupils to recall times tables from memory? Mahnaz Siddiqui, a senior lecturer in initial teacher education at Liverpool John Moores University and a maths specialist, says that it is not quite that simple. Learning by rote does have its benefits, and memorising the times tables can help to make children more efficient mathematicians, she explains.

"If a child has memorised the multiplication tables, it could be argued that they have freed up working memory that can be replaced by new facts and information. [This then] speeds up the problem-solving process," she says.

In other words, if children aren't able to recall their times tables automatically, they will need to take the additional step of multiplying out the numbers in the process of solving a problem.

However, learning times tables by rote devoid of context is also unhelpful, Siddiqui notes. "Long term, teaching for conceptual and relational understanding has more benefits than relying on memory for recall and accuracy," she says. "If a child needs to calculate 7×9 but has forgotten the answer or needs to check for accuracy, drawing on other known facts like 7×10 can help.

"Even better is if a child has memorised the facts, and can also retrieve and explain other ways of solving a multiplication question."

So, there needs to be balance in any approach we take, Siddiqui argues. Her view is supported by research from the Education Endowment Foundation (EEF). In 2019, it published a report called *Improving Times Table Fluency*. This was based on a trial the EEF conducted with 876 Year 4 children, who were taught through a mixture of "conceptual and procedural activities" for 12 weeks, and were then tested to see which method had the most success.

The report found that "no one balance of practice activities was more effective than another" and concluded that "times tables may be best taught by using a balanced approach – teaching both the concepts behind them and practising them in a range of ways with low-stakes testing".

What might such a balanced approach to teaching times tables look like in practice? The academics say that some of the more



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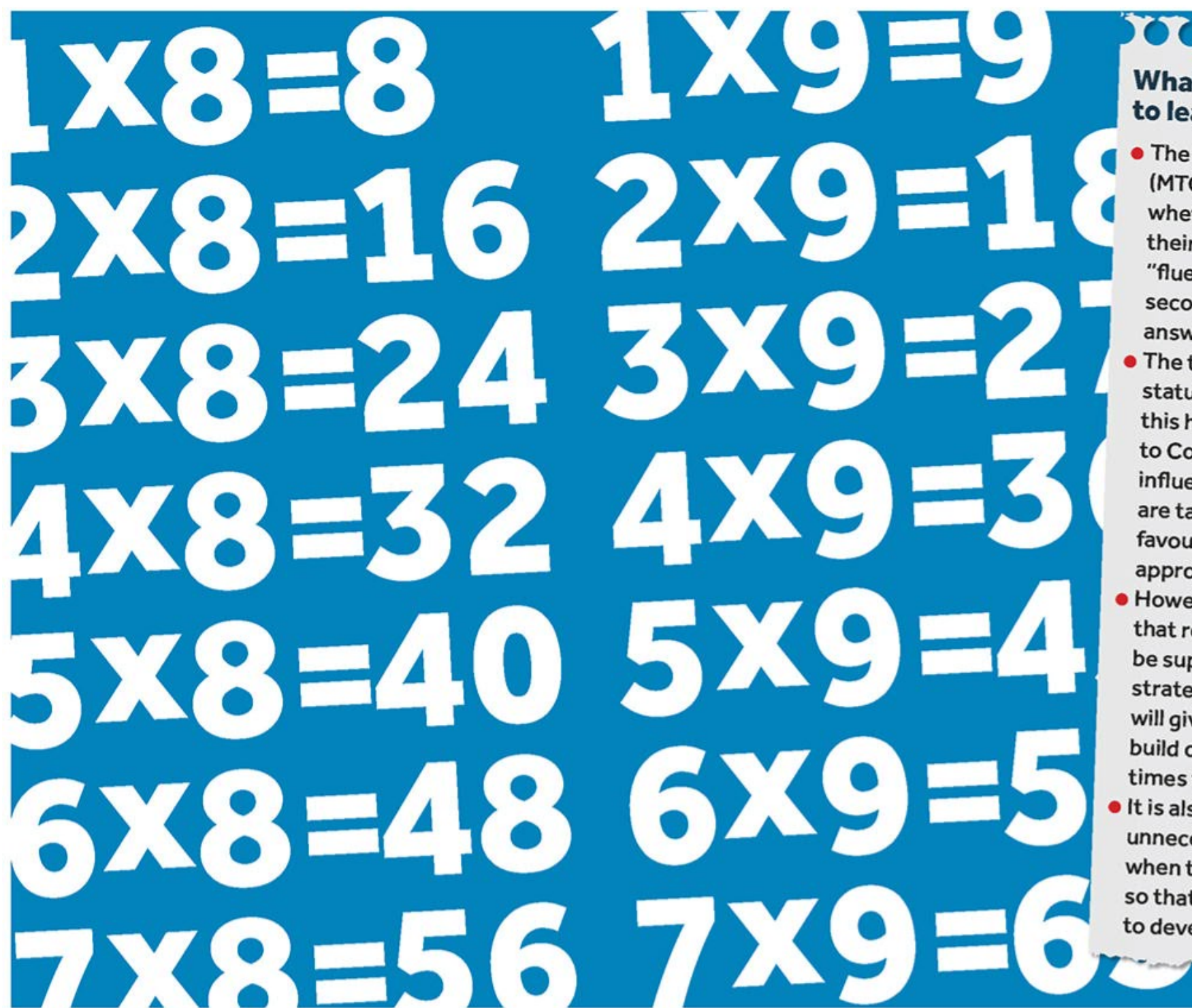
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What is the best way to learn times tables?

- The multiplication tables check (MTC), which aims to determine whether Year 4 pupils can recall their two to 12 times tables “fluently”, gives students six seconds to respond with an answer to each of 25 questions.
- The test was due to become statutory last year. Although this has been delayed owing to Covid-19, the MTC still influences how times tables are taught, with many schools favouring rote-learning approaches.
- However, academics say that rote learning needs to be supplemented with more strategic approaches, as this will give pupils the skills to build on their knowledge of times tables.
- It is also important to avoid unnecessary time pressures when teaching times tables, so that children do not go on to develop maths anxiety.

traditional rote-learning methods, such as singing and chanting, shouldn't be ditched just yet, providing they are supplemented with approaches that aim to develop greater understanding.

“Rote learning the times tables is often helped by songs and makes the maths facts more memorable,” says Earle. But such approaches can't be used in isolation, she adds.

Boaler agrees that rote-learning approaches will need to be supported with the explicit teaching of strategies that will allow pupils to build on their knowledge going forwards.

“Research has shown that kids who learn strategies and kids who blindly memorise have the same speed. But the ones who are taught strategies performed better in a wider range of situations,” she explains.

As for what those strategies might look like, she gives the example of doubling and halving. When asked to solve 18×5 , even a child who can confidently recall the first 12 times tables might struggle to respond. But if that child has been taught strategies to solve problems like this, they will have the tools to break the question down and find the

answer by doing 9×5 and then doubling it, or 18×10 and then halving it.

The foundations for these strategic approaches can be laid early, Siddiqui points out – well before children even encounter times tables. “The early years [are] a great place for children to start to develop their mathematical thinking and pattern spotting,” she says. “Some children, I think, pattern spot more naturally, and others can be encouraged and nurtured to be curious about patterns. That is where a teacher might need to lead the exploration and model investigating in a curious and questioning way.”

Showing learners in the early years foundation stage pictorial representations of abstract number calculations is a good starting point, she adds.

Time's up

But whichever methods you are using to teach times tables, academics agree that it is crucial for teachers to be aware of the risks of contributing to maths anxiety and to do what they can to reduce this. That means avoiding unnecessary time pressures in the classroom as far as possible, regardless

of the time limits that will be placed on children during the multiplication tables check.

Shannen Doherty, a Year 2 teacher and maths lead, agrees. Just because the MTC involves a time limit doesn't mean that teachers should base all times tables practice around that, she says.

“I don't think the timed aspect of the test is necessarily a bad thing, but I don't think it needs to be shared with the children,” she says. “There's no need to go in on day one and say ‘you've only got six seconds to answer’.”

Ultimately, taking an approach that focuses not on speed of recall but on depth of understanding will be of most use to pupils in the long term, confirms Earle.

“Timed times table testing causes anxiety,” she says, “But if you remove the timed element, then it becomes a more useful activity.”

That way, she says, you “take the emphasis off speed and on to exploration and valuing deeper learning”. ●

Grainne Hallahan is senior content writer at Tes



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Don't be daunted when teaching the teachers

Helen Mars conquered her feelings of 'imposter syndrome' when leading Inset training by being open about how she has embraced change within her own professional practice



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Teachers are a group of people who perform day in, day out, to a sometimes hostile crowd. Talking in public? We never bat an eyelid. Teaching children and teenagers is our *raison d'être*. The only thing that scares us? Teaching our peers.

I've been teaching for (a lot) more than a decade. Many of the students of my first GCSE class are parents now. And yet I still feel that frisson of fear when I am asked to lead an Inset session. I've done it for my own school, for local teaching alliances and for a PGCE course, but that feeling of imposter syndrome is always the same.

What is it about teaching adults that is so different? First, there's the "how dare I presume to teach these superstars?" feeling. Your own expertise seems to pale by comparison when faced with colleagues who've taught for more years than you have lived. You also know that you are likely (teaching fads being what they are) to be delivering ideas that have already circled the curricular solar system – and gone from trend to embarrassment – at least once before, regardless of current theory.

Second, you feel like a newly qualified teacher again, faced with your first class alone. A million "what ifs" run through your head. What if she's doodling, refusing to engage? What if he kicks off? (Not likely, you console yourself: she's an assistant head and he's a head of department, after all.)

The trick, I have learned, for overcoming the Inset nerves is to embrace them. It's

important to remember that we are all human, with our own experiences, flaws and baggage – and that tapping into this can be refreshing for those sitting in an Inset session.

On one occasion, I was nervous about delivering an Inset about vocabulary, so I decided to start with a personal story about how I have battled to learn correct academic pronunciation, coming from a solidly rural and non-academic family, as I do.

Opening up in this way led to some heartfelt and profound conversations with colleagues. I learned a lot from leading that session: not just about the topic but about myself and my peers.

In other sessions, I have related anecdotes about lesson activities that didn't work or explained how my own practice has changed over time, and I hope that has gone some way towards removing any vibes of appearing unapproachable.

It's easy to feel that some of our peers are infallible or inaccessible, but opening up about our experiences (even the less positive ones) is a way of getting a better sense of our colleagues at work, drawing on their expertise, and reinforcing that elusive sense of being a collegiate and congenial entity of professionals.

An Inset session isn't something to be endured as a participant or feared as a facilitator. It's an enriching and affirming experience for all teachers. Yes, the coffee break is pleasant but Inset also offers us a chance for personal growth.

And sometimes, the best way to overcome imposter syndrome is simply to embrace that opportunity for growth by being as open and honest as we can. ●

Helen Mars is an English teacher in Yorkshire

'It's important to remember that we are all human, with our own experiences, flaws and baggage – and that tapping into this can be refreshing for those sitting in an Inset session'

How I...

Teach political literacy in a balanced way

As professionals, we tend to shy away from talking politics at school. Yet, by ignoring the topic altogether, we leave students unprepared for an important and unavoidable aspect of adult life, says **Nathan Burns**. He shares his approach to exploring the subject in the classroom

As conversation topics to avoid go, politics is right up there, especially in schools, where staff are explicitly advised by the Department for Education not to express political views.

But ignoring the topic altogether does our students an enormous disservice, says maths teacher Nathan Burns, and leaves them unprepared for a fundamental part of life. He explains how he explores politics in a balanced way with his classes.

What made you decide to explore political literacy with students?

We're always drumming into our students the importance of English and maths, of a modern foreign language for job opportunities, or history and geography to build the critical thinking skills required for future study and careers. These arguments are all true, but politics is unavoidable for everyone, regardless of career. And when students leave education, every one of them will be eligible to vote.

But are they really prepared for this? Most students I speak to aren't aware of who our

most senior politicians are, let alone how and why we vote. I want my students to understand that politics isn't that once a year or so trip to the ballot box but rather a continual engagement with the society around you. Politics is an unavoidable part of life and so we must prepare our students for that.

How do you begin to engage students who may feel that politics isn't of interest?

Whenever I teach students about politics, we play the game "I can prove it's political", to which students suggest inane things that politics doesn't impact and I then explain to them how it does. Students continue to come back to me weeks later claiming that they have found something non-political, but they still haven't.

How do you fit teaching about politics into the timetable?

In both schools I have worked in, I have taken drop-down days and co-curricular sessions (or whatever you wish to call them) as opportunities to provide students with a political education. We're always looking to provide a broad education to our students, and the offer of these political literacy sessions has always been gratefully accepted by senior leadership.



What do your political education sessions look like?

I typically begin with a very open session; a starter task of "who is the politician?" or something similar. Building from this, we move on to discussions about current political matters: the impacts of Brexit, the US election or other topical subjects.

Then I like to dive into the mechanism of British politics. Who are the political leaders, their parties and logos? How does voting work, who gets elected, what are MPs and who forms a government?

You'd be surprised to find just how engaged students are with this.

From there, students begin to apply these principles themselves. I typically split classes into smaller groups, each forming their own "political party".

Students then decide upon a leader, a cabinet (depending on group size), a party



name and a logo. I never allow students to focus on school or local issues but rather imagine that they are aiming to win a general election and must appeal to the majority of the electorate.

This forces them to consider “grown-up” issues – taxes, immigration, NHS funding and so on – again, areas in which you’d be surprised by their knowledge and interest.

These political parties then write their own manifestos (scaffolded through providing students with knowledge of different departments) from agriculture to sport and culture through to justice.

After several lessons of manifesto planning (and internal party squabbles, of course), students then debate these policies, as if they were in the House of Commons (though much better behaved). A clip of John Bercow shouting “orderrr!” doesn’t go amiss here, either. Finally, students then set aside their

political allegiances and vote for the party that they believe in.

How do you avoid bias when teaching these sessions?

I know this is the scariest element for a lot of teachers and, of course, we cannot sway student opinion or provide them with evidence supporting one chosen viewpoint. But is that really so difficult?

I must confess, here, that I studied politics at university and worked within politics throughout my studies. I was deeply involved but I am able to put my personal feelings aside to better inform my students – and I’m sure others can, too.

At the end of the day, increased turnout and engagement, and reduced political apathy, are things we would all want – even at the expense of “our” party winning – so why wouldn’t we want students to have a clear

set of facts upon which to form their own opinions?

What benefits have you seen in your students?

Not only have they learned a lot but they have also enjoyed the sessions and been intrigued to know more.

The skills that they develop – critical thinking, team working, debating, clear communication and many more – are the ones we’re always trying to desperately develop in them.

Have you had any pushback?

Fortunately, I have never had any pushback from members of staff, students or parents. In fact, the only feedback I’ve had is from students upset that they aren’t getting more of my political sessions, so I must be doing something right.

What advice would you offer to colleagues wanting to do something similar?

Students are probably greater novices in politics than any other subject, so you don’t need to be some sort of obsessive political anorak in order to deliver sessions like these.

Ensure that there are clear scaffolds to each session and that ground rules are laid out for students at the start, so that students know what is expected of them in each session.

Furthermore, if you’re concerned about bias, consider sitting down with other members of staff and running through your sources with them.

At the end of the day, these sessions are just about presenting the facts of how the political system works in the UK in order to allow our students to become politically aware citizens.

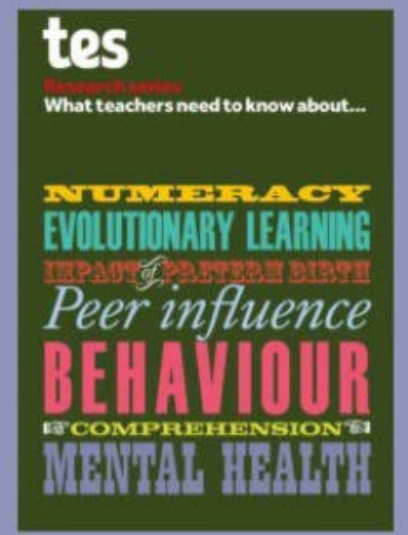
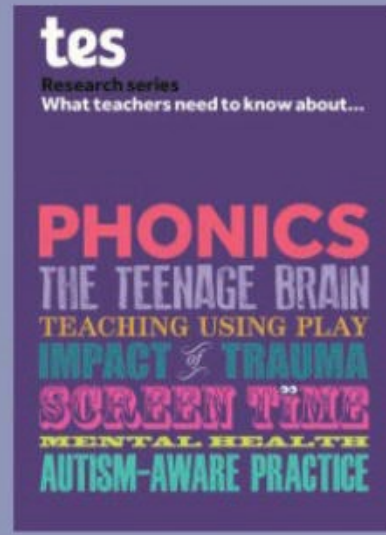
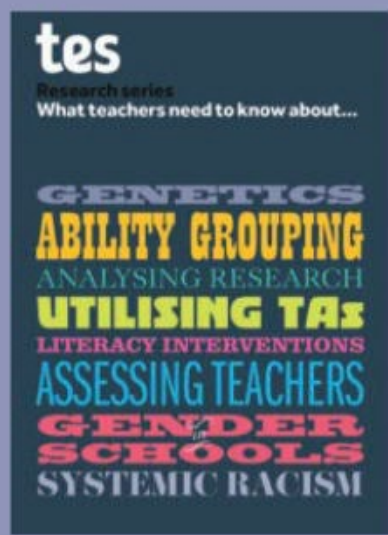
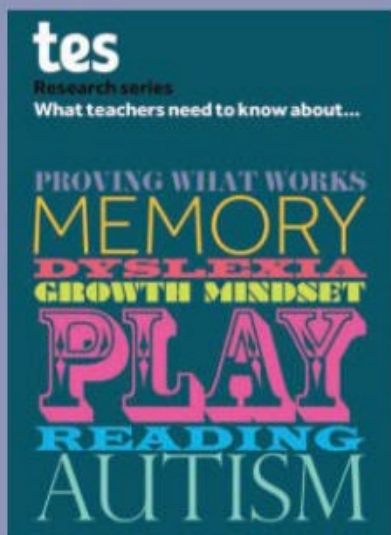
Do you think politics should be compulsory in the curriculum?

I do. The newly formed All Party Parliamentary Group (APPG) on Political Literacy recently held its first meeting, arguing for increased and improved political education in order to ensure that future generations are politically literate.

It may sound like just another thing that schools have to do – yet another government initiative that really isn’t our responsibility or something that we don’t have time to do properly – but I disagree.

If the APPG on Political Literacy is serious about this working, a simple, well-resourced scheme of learning, and good continuing professional development opportunities for staff who desire it, are crucial. ●

Nathan Burns is a maths teacher and pastoral leader in North Derbyshire



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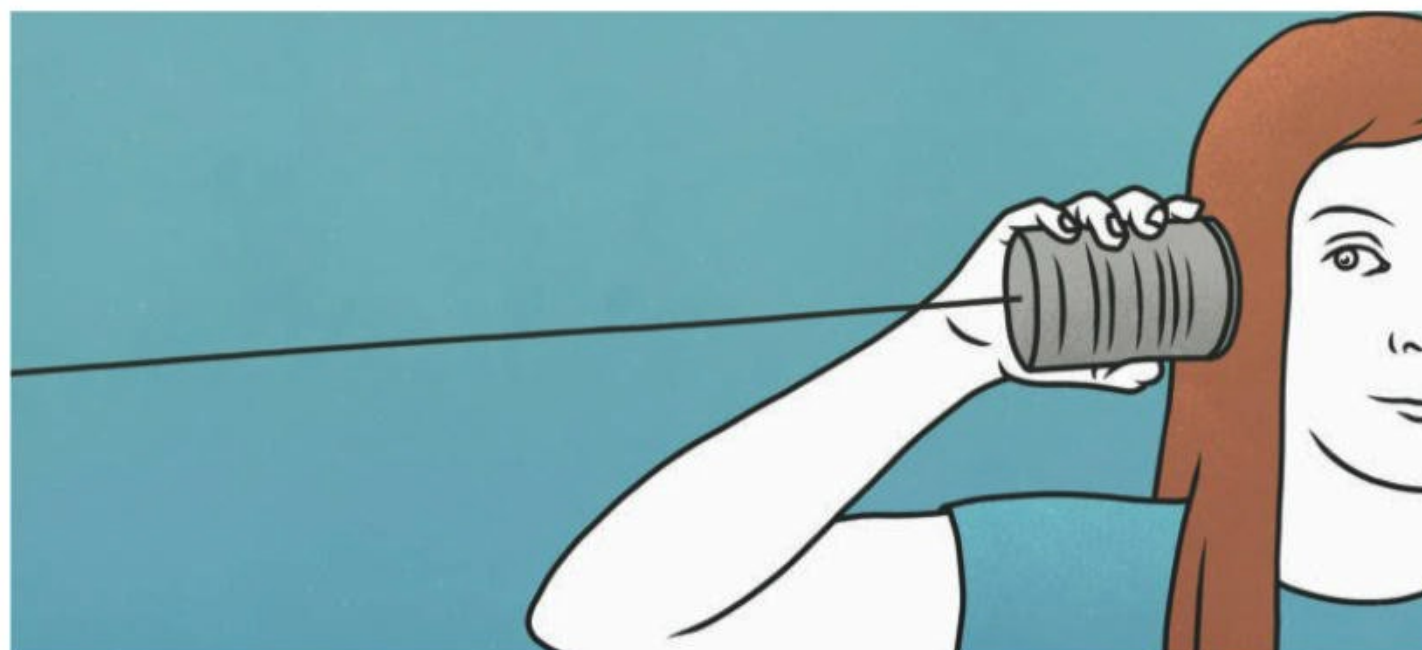


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Lost in translation

Policymakers must resist the temptation to make a carbon copy of another nation's 'successful' education methods, argues

Christian Bokhove



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For education policymakers, it must be so tempting to constantly turn your gaze to education systems in other countries, especially those that seem to do better in international league tables. Unfortunately, it often isn't easy to determine exactly what influences performance in international comparisons.

For example, Singapore has been a popular country to look at in my field (mathematics education), given its consistently high rankings in Pisa (the Programme for International Student Assessment) and Timss (Trends in International Mathematics and Science Study).

There is wide-ranging support for teaching methods used in Singapore, such as the "bar model" and the "concrete-pictorial-abstract" (CPA) approach, both of which involve using concrete and pictorial representations of abstract mathematical ideas.

Especially when just setting out to learn abstract concepts, these approaches have been shown to support learning.

But can we attribute Singapore's success in international comparisons to these methods? It's worth noting that concrete and pictorial approaches do not originate in Singapore but were adopted as a result of a concerted effort by that nation to collect best practices from across the world.

The CPA approach is very much influenced by the work of US psychologist Jerome Bruner (yes, the same Jerome Bruner routinely dismissed by those who know his name only from terms such as "constructivism" and "discovery learning"). Bruner's theory of instruction placed importance on sequencing and the role of representations, which have since formed the basis of the CPA approach.

My point is that these approaches did not arrive in Singapore fully formed. So, we must

bear that in mind when we are considering adopting them wholesale.

We also need to consider contemporary insights. For example, a systematic review by Fyfe and colleagues (2014) argues that it is beneficial to take an approach in maths and science that moves beyond the dichotomy of concrete and abstract materials. They recommend beginning with concrete materials and then, explicitly and gradually, moving to the more abstract.

According to the researchers, this has several benefits. It helps learners interpret ambiguous or unclear abstract symbols in terms of concrete objects, making those symbols easier to understand. This enables learners to build a store of memorable images that can be used when abstract symbols lose meaning.

What does all this tell us? It shows us that something that is touted by many as a novel idea, that is the key to success in international league tables, may, in fact, have its roots in other countries, our predecessors and in contemporary research.

It also shows us the degree to which ideas can become distorted over time. Reading the original texts can sometimes be illuminating here and can remind us of the need for flexibility when it comes to adopting ideas that seem to work in other contexts. With the CPA approach, this could simply mean that we don't insist that those pupils who already know how to do abstract mathematics continue to use all representations, even if that is what happens elsewhere.

Ultimately, these tools are meant to help students become more proficient in mathematics. If we are too rigid in our adoption of them, we risk undermining our use of them. Rather than trying to copy exactly what works in other countries, we need to consider the nuances of those methods and aim to adapt them to fit our own contexts. ●

Christian Bokhove is associate professor in mathematics education at the University of Southampton



RUSSELL SACH

Don't let edtech become a distant lockdown memory

Teachers had no choice but to develop their digital know-how when the pandemic hit. But now that the majority of staff and students are back in the classroom, **Tristan Kirkpatrick** has some practical suggestions to help school leaders ensure these hard-won skills won't go to waste

Moving your whole school online is an enormous task for a headteacher. This would be true even if you had months to prepare. But when the government announced last March that schools would be closing their doors to the vast majority of pupils, leaders had to rise to the challenge with just a few days' notice.

As a result, systems and infrastructure had to be put in place quickly, with little time to carefully consider the options and to take a measured approach.

Since then, schools have moved forward light years in terms of their use of technology. Approaches have been refined and staff have developed whole new skill sets.

Unsurprisingly, many school leaders are now anxious not to let all the hard work of upskilling staff and embedding new routines go to waste.

So, what do school leaders need to do to make sure that they can sustain the benefits of their education technology developments going forwards, now that all students are back in school?

Here are five steps that headteachers can take to support the ongoing use of edtech in the coming months and for the next academic year.

1. Consolidate platform choices

The Google vs Microsoft debate that raged at the start of remote learning has already been put to bed; schools have chosen their platforms. The task now is to think about how best to streamline your use of these platforms and continue to help staff become experts in them.

Over the course of the pandemic, as teachers became more confident with online teaching, the number of apps they were using increased. Some examples of these would be Quizziz, Kahoot!, Whiteboard.fi and Padlet.

While it's great that pupils have the opportunity to get a range of experiences through the use of all these different programmes, it is also important to consider whether the apps you are using are the best ones for delivering your curriculum.

Now is the time to conduct an audit of the programmes being used across your school and consider whether the evidence is there to support their continued use.

This is especially important for apps that are not free and are taking a chunk out of your departmental budgets.

2. Regularly refresh your CPD

Training has been crucial to help all staff get to grips with new ways of working over the past year.

It is now important to maintain those new skills by regularly revisiting key concepts and refreshing knowledge to keep up to date with the latest developments.

There are several ways that leaders can help to future-proof the new skill sets of their staff:

- Invest in weekly “flash-briefing-style” edtech updates. These could range from a few simple pointers to full staff training on how to use a new tool.



- Set up staff challenges as these can be a good way to embed regular practice. For instance, you could challenge all the teachers in your school to set a self-marking Google quiz for homework three times in that week. This allows practice to happen routinely and habits to be established.

- Create a mini website for parents with some simple guides to show them how they can help their children access online platforms if they are having difficulties.

3. Designate an edtech champion

There are always those members of staff who are wizards on their laptops and are

already using their skills to help colleagues. Now is the perfect time to harness this positive energy. Designating a member of staff to champion the use of edtech is a small investment that can have a massive impact.

The big learning platforms offer online courses to upskill teachers – allowing members of staff to become a “Microsoft Educator”, “Google Certified Educator” and so on. These courses are inexpensive and, if you invest in freeing up time for a member of staff to attend one, it can pay dividends in the support they can provide for others.

Some schools have gone so far as to create a paid role, with official responsibilities for advising and working with the senior leadership team to improve the use of edtech across the school, leading on staff CPD in this area and communicating with parents.

Having someone in this role allows senior leaders to take a more strategic stance, evaluating what is working and what is not.

4. Engage with experts

Alongside working with your internal experts to sustain your edtech progress, there are numerous places you can go to for support, the best of which are completely free.

It was recently announced that the EdTech Demonstrator Programme will be continuing, which is entirely funded by the Department for Education, and provides expert advice and training for schools. The project will link you with a school or trust with “demonstrator” status that will be well placed and resourced to help, whatever your needs.

Social media can also be a great source of advice and guidance. Ask questions with the hashtag #edtech and #edtechchat, and you are bound to get answers.

However, be wary of any new apps and services that you come across on Twitter, as these may not always be what they seem.

5. Communicate your edtech goals

Remote education may never again take place on the scale that it has in 2020-21, but that doesn't mean that leaders won't want to continue to use online learning platforms on a smaller scale and sustain the successes of the past year. However you decide to continue to use your platform, it is crucial to communicate your goals for it clearly with everybody.

This will help to build regularity and embed the platform as one of the delivery vehicles of your curriculum. To sustain the success of remote learning, clear and continuous communication with staff, pupils and parents will be key. ●

Tristan Kirkpatrick is director of computer science at Outwood Grange Academies Trust and edtech project lead at Outwood Edtech



Colleges must do more than pay lip service to diversity

FE leaders are recognising the need to stop talking and start taking action over their staff make-up – especially at higher levels – to ensure it accurately reflects the student population, as well as adopting a more inclusive curriculum, finds **Kate Parker**

Jeff Greenidge has a question for you: if you are really going to be servicing your communities, do your staff and your board reflect those communities? The new director of diversity for the Association of Colleges and the Education and Training Foundation is not expecting a rush of positive answers. His appointment, in early 2021, has been seen by many as a signal that the sector seems to be admitting that securing equality, diversity and inclusion (EDI) is a problem for many colleges. “If you are really going to ensure that each learner gets the qualification and gets the achievement that they deserve, is your curriculum inclusive? If you’re really going to be inclusive as an organisation, do staff see representation of black and minority-ethnic people at a higher level?” Greenidge continues. “If not, it’s all words. You’re making these commitments, you’re making these statements, but now it’s time for the action.”

According to the data, the need for action couldn’t be clearer. An exclusive investigation by *Tes* in 2020 found that 84.1 per cent of senior leaders in English colleges are white British and just 8.7 per cent are black, Asian or minority ethnic – despite BAME people making up 13.8 per cent of England’s population (see box, opposite).

When it comes to students, data shows that the attainment of most black and ethnically

diverse students drops at the age of 16, despite high participation rates. Participation in apprenticeships is low, too – just 11.8 per cent of apprentices are from Asian, black, biracial and other backgrounds.

But there is good news: across the country, colleges seem determined to do something about FE’s diversity problem. The will is certainly there. But what about the action? Where should college leaders start if they want to do more around EDI?

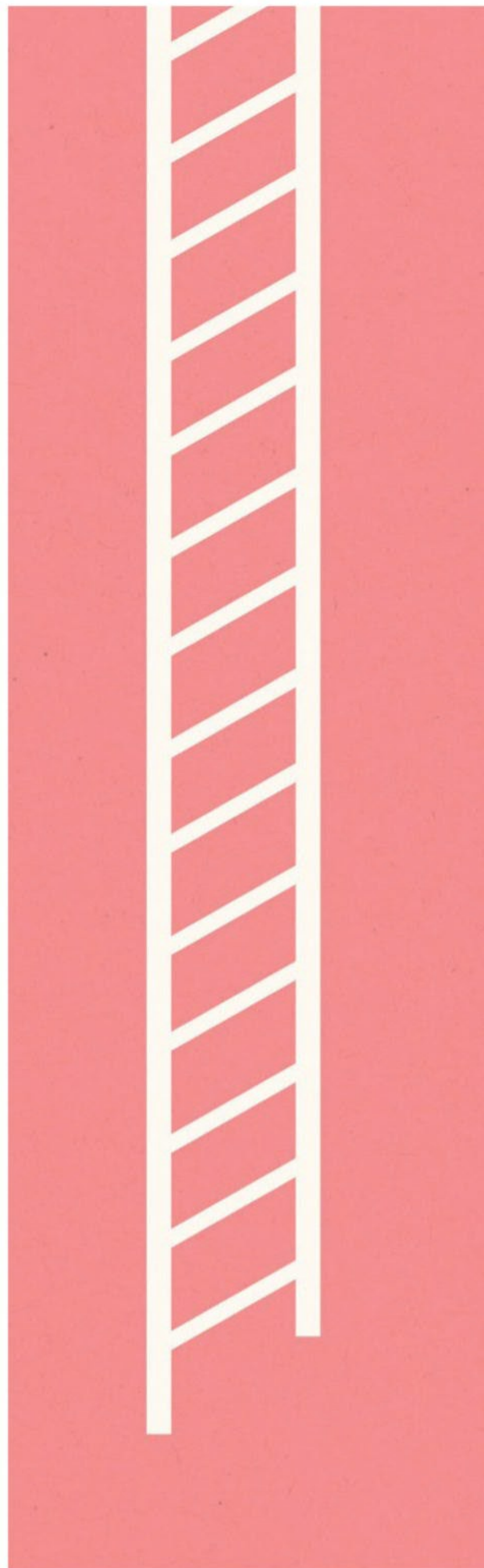
Objective view

Corrienne Peasgood, chief executive and principal at City College Norwich, says that a great first step is to conduct an audit of your existing provision and practices. Her college invited an external auditor in to provide an objective view of what could be done better.

This process was useful, she says, because the results of the audit were not what she and the rest of her leadership team had been expecting.

“With our audit in 2012, I was quite surprised that most of the feedback was around leadership and management. It wasn’t necessarily negative but it wasn’t a style that promoted inclusion. So for us, that straightaway became a priority.”

In response to the feedback, the college introduced what it calls Ways of Working. The aim is to provide a more welcoming and positive experience for all students and staff by encouraging everyone to be open and informative, respectful and fair, creative and positive, collaborative and inclusive, ▶





What the data shows about leadership in FE

A Tes freedom of information (FOI) request in summer 2020 revealed that 84.1 per cent of senior leaders in English colleges are white British and 8.7 per cent are black, Asian and minority ethnic (BAME).

The data showed that 3.5 per cent of college senior leaders are from Asian ethnic groups, 2.6 per cent are from multiple ethnic groups and 2 per cent are from black ethnic groups.

According to the government's 2011 census, 86 per cent of England and Wales' population is white and 13.8 per cent is BAME. In London, this rises to 40 per cent.

Tes' data also revealed that almost half of colleges (47 per cent) had all-white senior leadership teams – just one of these is situated in London.

Around 140 colleges answered Tes' FOI request and together, these colleges had 1,623 senior leaders.





The Black FE Leadership Group's toolkit

Curriculum

- There should be a radical revision of further education curricula and qualifications.
- It should reflect contemporary British values, the influence of colonial history on society, and the contributions of black* people to the arts, sciences and technology – historically and now – and consider the impact of racism on communities.

Culture

- Antiracism should be central to continuing professional development.
- Include race equality as a central component across training and development programmes, and for teaching training, include antiracist pedagogy.

Institutions to publish data annually

Publish college/training provider data on student performance, workforce,

leadership and governance by ethnicity, including actions to address gaps.

Organisations to publish data annually

Publish sector organisation data on workforce, leadership and governance by ethnicity, including actions to address gaps.

Advisory groups led by experts

Ensure leaders of advisory boards/committees focusing on race equality possess insight and expertise in antiracism.

Climate

- Redress the imbalances in recruitment processes.
- Implement recruitment processes that proactively address imbalances in the ethnicity profile of the workforce at all levels.

Quality systems spotlight race equality

Evaluate the effectiveness of pedagogy, provision and

leadership in relation to race equality.

FE commissioner and statutory bodies incorporate race equality assessments

Incorporate race equality data and impact assessments in all FE commissioner and other statutory bodies reviews, reports and recommendations.

Best practice frameworks

Collaborate to develop and cascade best practice antiracist frameworks across the FE sector.

Communication, positive optics and messaging

Ensure fair treatment and positive advocacy of black students, staff and communities through all internal and external communications.

**"Black" is used as an inclusive definition for people from ethnically diverse backgrounds who share a lived experience of the effects of racism*

consistent and responsible, exemplary and tenacious, and aspirational and entrepreneurial.

As well as a college ID badge, every member of staff now has a Ways of Working badge, which lists the seven characteristics and highlights one "way of working" that the college is particularly focusing on that week.

"We use them in recruitment; we appraise people against them before appraising them against their job description," Peasgood explains. "We talk about diversity and making better decisions. For us, it's not just about doing your job, it's about doing it within our Ways of Working and within that inclusive culture."

Janet Curtis-Broni, group chief people officer for London South East Colleges group, agrees that improving EDI has to start with taking an honest look at existing practices. She has found that analysing your college's data is an important part of any audit you conduct.

Her college group has interrogated its data set to identify gaps in achievement,

attainment and engagement, in a bid to understand how those gaps can be tackled. One gap, for example, is around the attainment of black boys of Caribbean heritage. In response, the group has put out a "call for action" to encourage staff to apply for external research grants to find solutions in this area.

Last summer, the group also started Enough is Enough, a 10-year internal grant programme which grants staff and students funding from the group's budget for initiatives that seek to tackle inequality.

Currently, there are five such initiatives under way, three of which are staff led. These are: empowering students to be involved in EDI activities; encouraging students with special educational needs and disability (SEND) to be involved in extracurricular activities; and re-engaging students who are at risk of exclusion. There are also two student-led initiatives, both by students with SEND, one of whom wants to produce a play and the other who wants to produce a film.

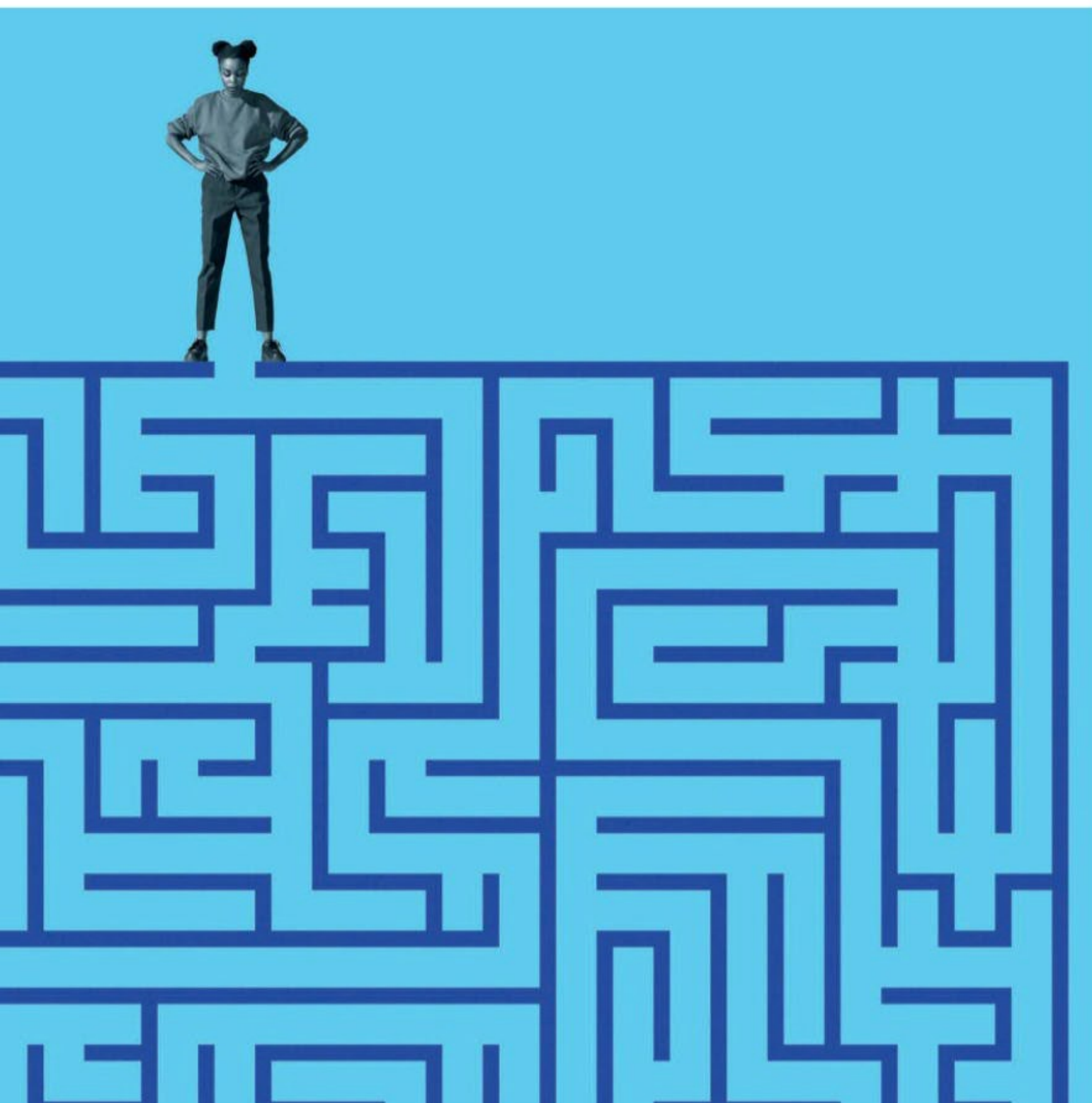
"The grants programme is really about enabling our staff and students to engage and undertake EDI projects, which will bring about impact," says Curtis-Broni. "There has been a lot of discussion about EDI for a while now, and we can produce lots of policy papers and strategies, but the real impact comes from implementing action. We wanted to have an approach that all our members of staff and all our students can contribute to, using a bottom-up approach."

Uncomfortable conversations

Having conversations with staff and students about EDI is also important, Curtis-Broni adds, even if those conversations can be uncomfortable.

She says that after the death of George Floyd, "we had open conversations with all staff [about that], and we've had another one about the use of the acronym 'BAME'".

BAME stands for black, Asian and minority ethnic, and is now widely used. However, critics claim that such acronyms are unhelpful as they force everyone who is non-white



into a single category, glossing over nuances that exist in discussions around race – an issue that not all staff at the college were aware of.

“Those conversations are sometimes challenging and difficult to have but once you get the conversations going, there is good engagement and people will feed into it,” Curtis-Broni says. “Communication is absolutely key; you need to hear what staff have got to say and make sure you’re asking them about changes they want to see.”

Sally Dicketts, chief executive of Activate College Group and president of the Association of Colleges, says that whatever colleges do, it has to be substantial and be committed to, as much of the work that colleges have done around EDI has felt tokenistic.

“We’ve always been really good at having black history week and pride week, but [our] staff felt it was a tick-box exercise,” says Dicketts.

Now, Activate is taking more practical steps, such as working to “decolonise” its

curriculum, with the support of social enterprise The Black Curriculum. The group didn’t want students to be taught through the lens of white European colonialism, so has set up a steering group to ensure it avoids the pitfalls of focusing on the negative aspects of black history, such as slavery.

“We’re looking at our history, our culture, and we want to be much more upfront about the great things that BAME and black people have done, so that you’re giving really thoughtful and positive role models.

“For centuries, people of colour and people from ethnic minorities have done amazing things, but it hasn’t been written in history,” Dicketts says.

Drawing on the support of an external organisation that specialises in addressing issues around EDI has been really helpful, Dicketts adds, and there are plenty of organisations out there that provide resources to assist colleges in taking the kind of positive action that is needed.

For example, the Black FE Leadership Group (BFELG) launched a diversity toolkit

in February, which, according to Amarjit Basi, former Cornwall College principal and member of BFELG, is the group’s “first contribution to enabling the sector to become truly antiracist in everything that it sets out to do”.

The toolkit provides a 10-point plan to embed diversity (see box, opposite). Organisations are required to pay an “affiliation” fee to access the toolkit and development training provided by BFELG. As of late February, around a third of colleges had signed up.

But simply signing up to the scheme is not enough, Basi points out. BFELG is keen for colleges to use the toolkit as a jumping off point to really think about structural and cultural changes that they might need to make.

“We’re not looking at commodifying a product – what we’re looking at is commodifying a relationship through which we can help [colleges] to implement the toolkit into a whole organisational change,” Basi says.

“The notion of just using these as a set of questions to generate a self-assessment checklist of action plans feels like box ticking.”

No quick fixes

Ultimately, he adds, this view applies to all the work that colleges are doing around EDI. Leaders must recognise that there are no quick fixes here. In order to address the issues that exist in the sector, colleges need to be willing to put in the legwork required for long-term change.

“Covid has a vaccine, racism doesn’t have a vaccine,” Basi says. “And therefore, it does require real, planned commitment over a period of time, which is going to change every corner and every part of the organisation, and every part of the sector. That is a medium- to long-term agenda. It’s not a quick fix, it’s not ticking a box, it’s not something that you will do in three, six, 12 months.”

Curtis-Broni agrees that the days of tokenistic nods towards EDI are long gone. The fact is, she says, colleges need to be doing more and they need to be doing it now.

“We’ve always worked on EDI as part of our public duty under the Equality Act, but the catalyst to take it to the next level was George Floyd and Black Lives Matter,” she says. “As a standard, you need to be doing more than what the legislature is telling you. It’s about action, action, action.”

Kate Parker is an FE reporter at Tes



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If successful, you would play a vital role in the College, which is graded as 'outstanding' in all categories by Ofsted. We excel in providing a broad, inclusive and high quality education to all of our learners, which has resulted in some of the highest levels of progression to Higher Education in the sector. In 2019, Joseph Chamberlain College achieved A level pass rates of 99.4%, which were the best results in the history of the College.

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If you are aspirational for all young people and want to play a part in shaping their futures, we would really like to hear from you.

The salary for this post is paid on the Sixth Form College Teacher's main scale, up to £41,732 per annum plus a management allowance of £4191 (MA2) per annum. (The salary amounts include the pay award that is due with effect from 1st May 2021).

In addition, for a suitably experienced colleague, a recruitment allowance may be available to attract the right candidate.

We welcome applications from experienced teachers in Sixth Form Colleges, Schools and FE Colleges.

**Closing date: Monday 26th April 2021
(to arrive no later than 12 noon).**

For job details and an application pack please visit <https://www.jcc.ac.uk/about-jcc/vacancies/> or e-mail personnel@jcc.ac.uk. Alternatively, please call 0121 446 2255 for an application pack or if you require the information in a different format.

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to respect this commitment. All posts will be subject satisfactory reference and an enhanced DBS check. Joseph Chamberlain Sixth Form College is an equal opportunity employer, we welcome applications from all sections of the community.



DEPUTY HEAD/KS5 LEAD: PE

**TPS + TLR2b
September 2021**

Would you like the opportunity to work as part of a team of highly experienced and ambitious colleagues?

Graveney is an extremely popular and successful 11-18 School, situated in South West London, SW17 with the benefit of being situated in beautiful campus style surroundings with excellent facilities and a warm community atmosphere.

We have a commitment to providing the best opportunities to all students and to developing the professional skills and career opportunities of our staff, within a supportive and collaborative environment.

**To find out more, visit graveney.org/recruitment
Closing date: 19th April 2021**



Head of Psychology

Salary: Up to £45,521 per annum, depending on experience, plus £1,081 fringe allowance

Full Time, Permanent

Start Date: 26 August 2021

The College requires a full-time Head of Psychology to oversee the leadership and management of this recently-formed department within the College. This is an exciting time for our rapidly expanding, highly successful Sixth Form College, and we are looking for an inspiring and dynamic candidate, with a passion for psychology and criminology to join us.

Applications from Teachers in Schools and Sixth Form College sectors are welcome. A full mentoring programme is organised to introduce all new staff to sixth form college systems and procedures and to support and encourage professional development. We are looking for an exceptional candidate. We expect high performance from all our staff and are looking for an impressive individual to inspire College students. Candidates should demonstrate their ability and suitability to both the role and the culture of the College.

To apply click 'Apply now' on tes.com/jobs

For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer; email: kcr@woking.ac.uk

Closing Date: 9am, Monday 19 April 2021

Interviews: to be held on Monday 26 April 2021



Safeguarding: how do you evidence training?

Train your whole school community and evidence learning with our online learning service

Book a demo: tes.com/safeguarding-training





Head of Mathematics

Salary: Up to £45,521 per annum, depending on experience, plus £1,081 fringe allowance

Start Date: 26 August 2021

The College requires a full-time Head of Mathematics to oversee the leadership and management of the department within the College. We are looking for an inspiring and dynamic candidate, with a passion for maths, to join our successful and growing College.

This is an exciting time for our rapidly expanding, highly successful Sixth Form College, and this role has become available due to the promotion of the current incumbent. Applications from Teachers in Schools and Sixth Form College sectors are welcome. A full mentoring programme is organised to introduce all new staff to sixth form college systems and procedures and to support and encourage professional development. We are looking for an exceptional candidate.

We expect high performance from all our staff and are looking for an impressive individual to inspire College students. Candidates should demonstrate their ability and suitability to both the role and the culture of the College.

To apply click 'Apply now' on tes.com/jobs

For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer: email: kcr@woking.ac.uk

Closing Date: 9am, Monday 19 April 2021

Interviews: to be held Monday 26 April 2021 (pm)



Lecturer in Maths (Full / Part- Time)

Salary: £23,840 - £31,482 per year

Full Time, Permanent

Would you like to work for an outstanding college?

Do you want to make a difference?

Are you passionate about supporting young people to develop their maths skills? Then we have the role for you!

Weston College is seeking a well-qualified maths teacher to teach GCSE and Functional Skills to post-16 students, as well as part-time adults, from September 2021. Candidates must have a relevant degree and suitable teaching experience. A passion for the subject is a must along with the ability and desire to inspire and motivate learners. Applications are welcomed from experienced teachers and newly qualified teachers are also encouraged to apply. The successful candidate will be part of the Maths and English Faculty (EMT), working in a cross-college role, teaching learners from a variety of vocational areas and interests. As Weston College is a maths Centre for Excellence (CfEM), we are committed to action research and supported experiments to improve learner motivation and progression outcomes in maths. It is essential that candidates are committed to a team ethos that is driven to empower learners to develop their maths skills and succeed.

For further details please visit www.weston.ac.uk/working-college

Closing Date: 19th April 2021

Weston College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.

The Chesterfield College Group



Functional Skills Tutor

(24 hours per week/52 weeks per year)

A well-qualified and enthusiastic educator is required to join a successful team working within Learning Unlimited, the work based training arm of Chesterfield College Group.

The successful candidates would be expected to develop and deliver a flexible curriculum for Functional Skills/ICT delivery with the focus on apprentices, pre-apprentices and programs for the unemployed. The ability to deliver in more than one subject area would be a distinct advantage.

A proven record of successful learner results, an ability to track student progress and good administration skills are essential for this post. Applicants should hold a teaching qualification and qualifications in English and Mathematics at Level 3. Possession of these at Level 4/5 would be an advantage.

A flexible and responsive approach to work is essential.

Shortlisting for this role may take place as applications are received. We therefore reserve the right to close this vacancy once a suitable candidate has been appointed.

To apply for this role, please visit our website at: www.chesterfield.ac.uk/jobs.

Closing Date: 20 April 2021

Interview Date: 28 April 2021

An offer of employment at Chesterfield College will be subject to an Enhanced Disclosure carried out by the Disclosure and Barring Services.



Teacher of A Level Business

Salary: £25,260 - £41,226 per year

Full Time, Permanent

Start date: Autumn term 2021

Aquinas is a thriving Catholic Sixth Form College in Stockport with over 2000 FTE students. The college wishes to appoint an enthusiastic and dedicated teacher with appropriate experience of teaching A Level Business to the following post from 1st Sept 2021.

The above appointment will be made on the Sixth Form Colleges Association Teachers' pay scale, points 1 to 9, up to £41,226. Candidates must be able to show a clear commitment to delivering quality teaching to inspire students of all abilities to reach their full potential and be willing to work as part of a team.

As a college committed to equal opportunities, we positively welcome applications from all sections of the community. The college and all its personnel are committed to safeguarding the welfare of children and young people. This post is subject to a Disclosure Application of the appropriate level to the Disclosure and Barring Service.

Applicants must complete the college's application form and a pack is available on our website www.aquinas.ac.uk or alternatively by email recruitment@aquinas.ac.uk

Closing date for applications: 11am on Tuesday 13th April 2021.

Further details and an application pack are available from our website:

www.aquinas.ac.uk

Or: the Human Resources Department, Aquinas College,

Nangreave Road, Stockport SK2 6TH.

Or: telephone: 0161 483 3237 | email recruitment@aquinas.ac.uk



Trainee Teacher of Biology

Full time, fixed term 2 year contract Required 31 August 2021

We are looking for an applicant with a relevant degree who is committed to starting a career in teaching. You must be enthusiastic and passionate about your subject as well as working with young people aged 16-19. The PGCE training course fees will be paid by the College.

The actual salary will depend on the proportion of time allocated to teaching but we envisage that it will be £20,000 approx.

Full details and an application form can be downloaded from our website www.godalming.ac.uk/about-us/vacancies

For enquiries please contact personnel@godalming.ac.uk

Closing date: 10am, 19 April 2021.

We plan to hold interviews w/c 26 April 2021.



Teacher of French

Part-time approx 0.4 to 0.5FTE

Salary: FTE up to £41,732 per annum, depending on experience, plus £1,081 fringe allowance (pro rata for part-time)

Start Date: 26 August 2021

The College requires an inspiring and enthusiastic colleague who can teach A Level French. This is an exciting time for our rapidly expanding, highly successful College, we are looking for a part-time member of staff, with a passion for languages.

Applications from NQTs and Teachers in Schools and Sixth Form College sectors are welcome. A full mentoring programme is organised to introduce all new staff to sixth form college systems and procedures and to support and encourage professional development.

We are looking for an exceptional candidate. We expect high performance from all our staff and are looking for an impressive individual to inspire College students. Candidates should demonstrate their ability and suitability to both the role and the culture of the College.

To apply click 'Apply now' on tes.com/jobs

For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer: email: kcr@woking.ac.uk

Closing Date: 9am, Tuesday 20 April 2021

Interviews: to be held Thursday 6 May 2021





Lecturer in Criminology & Sociology

Salary: GBP £23,840 - £31,482 per year
Full Time, Permanent

The person appointed will join a hugely progressive and forward looking Sixth Form team in delivering a range of 16-19 full-time programmes in the Humanities and Legal department teaching the Applied Diploma in Criminology and A level Sociology.

This is an exciting time to join Weston College. The College is Ofsted 'Outstanding', its Higher Education provision is graded 'Gold' by TEF, and Weston College has recently won the Queen's Anniversary Prize for Higher and Further Education, one of only two Further Education colleges in the country to be awarded this prestigious honour. Furthermore, the College is an Investors in People 'Champion' and has been awarded 'Platinum' by Investors in People, which demonstrates our commitment to invest in our staff to improve performance.

For further details please visit www.weston.ac.uk/working-college

Closing Date: 19th April 2021

Weston College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment.



BIOLOGY/CHEMISTRY TUTOR

Salary £24,599 - £40,965 pro rata per annum
Part time permanent

The Sixth Form College Farnborough is part of a multi-academy trust, The Prospect Trust; an educational hub for the community, contributing significantly to raising standards and improving the life chances of young people.

The College will, as one of the region's most distinguished providers of 16-19 education, be at the heart of this undertaking, sharing expertise, skill and leadership.

We are seeking to appoint an enthusiastic and well-qualified graduate able to teach A Level Biology and Chemistry.

- Further details of this exciting role and how to apply can be found on our website farnborough.ac.uk/working
- Please submit your application to recruitment@prospecttrust.org.uk by Tuesday 20th April

The Trust is committed to safeguarding and promoting the welfare of children and young people. Successful applicants will be required to undergo child protection screening, including checks with previous employers and an enhanced DBS. The Trust is committed to diversity and equality of opportunity.



Maths Teacher

£27,264 - £41,732 inclusive of London Weighting (pro rata)
Temporary, maternity cover from August 2021 | Full or part-time

Woodhouse College is a popular and oversubscribed 16-19 academy of around 1,500 full-time students, all on A level courses, on a pleasant campus in North London. The College is proud of its strong community spirit and friendly supportive atmosphere. Our success rates and A*-B pass rates at A level regularly put us in the top five colleges in England. Our students are ambitious, lively and committed to doing well. Staff work hard and morale is high; this is a great place to be a teacher.

The College invites applications from well-qualified and enthusiastic A level maths teachers. This is an exciting opportunity to work for this friendly and successful team on a temporary basis to cover a period of maternity leave.

For more information and to apply, please visit www.woodhouse.ac.uk
Closing date: 20 April 2021



TEACHER OF MEDIA (VOCATIONAL)

£25,570 - £41,732 | Required from September 2021

Barton Peveril is a vibrant and innovative sixth form college based in Eastleigh, Hampshire. We have an exciting opportunity for a creative and innovative teacher to work in the Media, Culture and Technology department. You will work within a successful team of 10 teachers delivering a range of courses including Media (Creative and Digital Technologies) Diploma, Media (Production) Diploma, IT, Level 2 Media, A Level Media and Film Studies A Level.

You will have the skillset and adaptability to deliver both examined content and portfolio-based materials with a strong emphasis on developing the individual student. You will also have the ability to inspire and develop others and be dedicated to raising the standard of teaching.

To apply, please go to: www.barton-peveril.ac.uk/vacancies

Closing date: 11:59pm on Sunday 18 April 2021

We may invite candidates for interview ahead of the closing date, so please submit your application as soon as possible.

Why work at Barton Peveril Sixth Form College?

Students and staff praise the friendly, lively and modern community in which we work. There are also a range of excellent benefits available, including a pension scheme, learning and development opportunities, on-site gym facilities and on-site parking.

Learning Support Teacher - full time

Salary: £25,260 - £41,226 per year (Sixth Form Colleges Association teachers' pay scale)
Full Time, Permanent
Start date: Autumn term 2021

Aquinas is a thriving Catholic Sixth Form College in Stockport with over 2000 FTE students. The college wishes to appoint an enthusiastic and dedicated Learning Support teacher from 1st September 2021.

The above appointment will be made on the Sixth Form Colleges Association Teachers' pay scale, points 1 to 9, up to £41,226. Candidates must be able to show a clear commitment to delivering quality teaching to inspire students of all abilities to reach their full potential and be willing to work as part of a team.

As a college committed to equal opportunities, we positively welcome applications from all sections of the community. The college and all its personnel are committed to safeguarding the welfare of children and young people. This post is subject to a Disclosure Application of the appropriate level to the Disclosure and Barring Service.

This post is suitable for NQTs who fulfil the requirements of the person specification.

Applicants must complete the college's application form and a pack is available on our website www.aquinas.ac.uk or alternatively by email recruitment@aquinas.ac.uk

Closing date for applications: 11am on Tuesday 13th April 2021.

Further details and an application pack are available from our website:

www.aquinas.ac.uk

Or: the Human Resources Department, Aquinas College,

Nangreave Road, Stockport SK2 6TH.

Or: telephone: 0161 483 3237 | email recruitment@aquinas.ac.uk

Lecturer of Science

Required 1st September 2021

Contract Full time Permanent

Salary range 1-14: £23,723 to £40,000

(Starting salary dependent upon qualifications and experience)

Not only can we offer the chance to teach successful and ambitious students, but we can do so in the beautiful Cotswold setting of Cirencester. The department itself is a vibrant, supportive and forward-thinking team; the teaching staff work together closely and have a genuine passion for the subject. We are seeking adaptable and creative individuals to join our high achieving team and contribute to curriculum initiatives. Candidates should also expect to act as a personal tutor.

Most of your teaching timetable will involve the new T-Level in Health and Science, which has a strong science component reaching across the disciplines. In addition, there may be the opportunity to deliver on other courses within the faculty, such as A-Levels or BTECs, so this is a great opportunity whether you are experienced in Further Education or want to make the switch from an 11-18 school.

Candidates should have a commitment to further education and be motivated to achieve high standards in teaching and learning. The ability to work well within teams and to adapt to curriculum demands is essential. Ideally candidates should possess a good honours degree and a teaching qualification. The College is very supportive of new entrants into the teaching profession and we are therefore willing to consider applications from graduates who are willing to undertake a supported PGDE as part of their professional development.

Closing date: 28th April 2021

Interviews will be held: 7th May 2021

Benefits include: a defined benefit Teachers Pension scheme (including life assurance), free on-site car parking, on-site fitness suite, Refectory, Cycle to Work scheme.

Cirencester College welcomes applications from all sectors of the community and is an equal opportunities employer. This College is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

Curriculum Leader – Social Sciences

Full Time - Permanent

Salary Scale: Leadership Scale L1-L6 (£42,195 - £47,735 per annum)

Across Trinity Multi Academy Trust there is a relentless focus on improvement. With that vision in mind, we have worked in partnership with local providers to deliver a brand new Sixth Form College which opened in September 2020. Initially accommodating up to 600 students, it will grow to a capacity of 1000 learners to meet increased demand. The new provision is in the multi-million-pound refurbishment of the Northgate site in central Halifax.

This is a unique opportunity to be part of a transformational project, designed to allow more young people to benefit from an outstanding sixth form provision in a state-of-the-art new building. Aspirations and ambitions are high and the potential huge.

We are now seeking a Curriculum Leader for Social Sciences to join our academy. We are looking to recruit a talented and ambitious individual with the passion and subject expertise to develop and embed a curriculum that will help all learners to thrive. You should be passionate about your subject area and keep abreast of the latest research and developments in your field. You will be an excellent practitioner with a track record in securing strong outcomes and in supporting and coaching others in achieving this; our ideal candidate will be an effective leader, committed to inspiring both students and staff to reach their potential.

We will be holding a tour around the new Trinity Sixth Form Academy on Thursday 15 April. If you would like to book a place on the tour, please email your interest to recruitment@sixth.trinitymat.org

Start Date: 01 September 2021

Closing Date: 9.00am; Monday 19 April 2021

Interviews: To be confirmed

Apply now! For further information on this role, the benefits of working for the trust and how to apply, visit our recruitment website; www.trinitymat.org/all-vacancies Here you can also view our Staff Prospectus.

Trinity Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to an enhanced DBS check. We are an equal opportunities employer and want our staff profile to reflect the community we serve.

MATHEMATICS TUTOR

Salary £24,599 – £40,965 pro rata per annum

Full or Part time

The Sixth Form College Farnborough is part of a multi-academy trust, The Prospect Trust; an educational hub for the community, contributing significantly to raising standards and improving the life chances of young people.

The College will, as one of the region's most distinguished providers of 16-19 education, be at the heart of this undertaking, sharing expertise, skill and leadership.

We are seeking to appoint an enthusiastic and well-qualified graduate able to teach Mathematics in a consistently successful curriculum area.

➤ Further details of this exciting role and how to apply can be found on our website farnborough.ac.uk/working

➤ Please submit your application to recruitment@prospecttrust.org.uk by Tuesday 20th April

The Trust is committed to safeguarding and promoting the welfare of children and young people. Successful applicants will be required to undergo child protection screening, including checks with previous employers and an enhanced DBS. The Trust is committed to diversity and equality of opportunity.



Lecturer in Humanities (Philosophy, Ethics and Religious Studies Plus Politics)

Potential Responsibility Allowance A1 (£800) – Politics

Required: 1st September 2021

Salary Range 1 – 14 £23,723- £40,000 (Dependent on qualifications and experience)

Contract: Full time, permanent

Do you believe that contextual thinking and bringing the 'how' and 'why' to life is vital for shaping our students? This is a rare and exciting opportunity for a modern, forward thinking, professional from the Humanities discipline to join a progressive and innovative Faculty that is not just maintaining but growing numbers.

The successful applicant will have an opportunity to develop their passion for teaching Humanities within a progressive and supportive faculty, playing a pivotal role in developing and furthering the success of Philosophy, Ethics and Religious Studies pathways. You should have a have an excellent understanding of what makes outstanding teaching for our learners and the flexibility to apply that to variety of learners and disciplines.

The post holder will be expected to:

- Teach to a high standard, and develop the relevant skills to teach truly outstanding provision
- Work with the HUMES Faculty and with enrichment staff to create provision that excites and stimulates demand

Candidates should have a commitment to providing high quality learning to enable all learners to achieve their full potential. The ability to truly work as a team player is also essential. The post holder will be expected to demonstrate outstanding organisational and interpersonal skills.

Candidates should possess either proven experience in industry or a good honours degree in a related subject (or a combination of both). Ideally you will hold a teaching qualification, or be committed to obtain a suitable qualification once in post.

Closing date: 23rd April 2021

Interviews Date: To be confirmed

Benefits include: a defined benefit Teachers Pension scheme (including life assurance), free on-site car parking, on-site fitness suite, Refectory, Cycle to Work scheme.

Cirencester College welcomes applications from all sectors of the community and is an equal opportunities employer. This College is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.



Trainee Teacher of Economics

Full Time, Fixed Term

Salary: GBP £16,045 - £19,944 per year
(Reigate College Trainee Teacher Pay Scale)

Start date: 1 September 2021

Would you like to train as a teacher in sixth form education, whilst being paid to do so? Reigate College offers the opportunity to gain your PGCE alongside paid employment as a trainee. The College is a National Teaching School with substantial and successful experience of training teachers.

The College is seeking to appoint a dynamic, enthusiastic and hardworking Economics graduate to join the Economics Department and train to become a teacher. The successful applicant will be given a fixed-term contract over the training period and will divide their time between teaching and learning support duties.

Full details and an application form can be downloaded from our website (www.reigate.ac.uk/job-vacancies). Applicants are asked to complete and return the application form to the Personnel Department by email to jobs@reigate.ac.uk as soon as possible, but no later than 9.00am on Monday 19 April 2021.

Reigate College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. These posts are exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including an Enhanced Disclosure via the Disclosure and Barring Service.



Trainee Teacher of Geography

Full Time, Fixed Term

Salary: GBP £16,045 - £19,944 per year
(Reigate Learning Alliance Trainee Teacher Pay Scale)

Start date: 1 September 2021

Would you like to train as a teacher in sixth form education, whilst being paid to do so? Reigate College offers the opportunity to gain your PGCE alongside paid employment as a trainee. The College is a National Teaching School with substantial and successful experience of training teachers.

The College is seeking to appoint a dynamic, enthusiastic and hardworking Geography graduate to join the successful and expanding Geography Department and train to become a teacher. The successful applicant will be given a fixed-term contract over the training period and will divide their time between teaching Geography and learning support duties.

Full details and an application form can be downloaded from our website (www.reigate.ac.uk/job-vacancies). Applicants are asked to complete and return the application form to the Personnel Department by email to jobs@reigate.ac.uk as soon as possible, but no later than 9.00am on Monday 19 April 2021.

Reigate College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. These posts are exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including an Enhanced Disclosure via the Disclosure and Barring Service.



Teacher of Law

Salary: Up to £41,732 per annum, depending on experience, plus £1,081 fringe allowance (we would consider 0.8FTE, paid at pro rata amount)

Start Date: 26 August 2021

The College requires an inspiring and enthusiastic member of staff to teach Level 3 Vocational Law. We expect high performance from all our staff and are looking for an impressive individual to inspire College students. Candidates should demonstrate their ability and suitability to both the role and the culture of the College.

The Humanities Department is a highly successful team, with a particular passion for innovative approaches to teaching and learning. Student numbers are consistently growing year on year, so this is an exciting time to join the department. Our expectations are high and our students value the support that the department offers to ensure they excel and meet their potential. This includes regular study support workshops, bookable 1:1s for personalised support, target setting and an intensive revision programme, as well as being focused on the development of exam skills and improving literacy.

To apply click 'Apply now' on tes.com/jobs

For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer: email: kcr@woking.ac.uk

Closing Date: 9am, Monday 19 April 2021

Interviews: to be held
Tuesday 27 April 2021



Teacher of Health & Social Care

Salary: Up to £41,732 per annum, depending on experience, plus £1,081 fringe allowance (we would consider 0.8FTE, paid at pro rata amount)

Start Date: 26 August 2021

The College requires an inspiring and enthusiastic member of staff to teach up to Level 3 Vocational Health & Social Care. This is an exciting time for our rapidly expanding, highly successful College, we are looking for a full-time member of staff, with a passion for health and social care.

This is full-time role, however, 0.8FTE would be considered.

Applications from NQTs and Teachers in Schools and Sixth Form College sectors are welcome.

We are looking for an exceptional candidate. We expect high performance from all our staff and are looking for an impressive individual to inspire College students. Candidates should demonstrate their ability and suitability to both the role and the culture of the College.

To apply click 'Apply now' on tes.com/jobs

For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer: email: kcr@woking.ac.uk

Closing Date: 9am, Tuesday 20 April 2021

Interviews: to be held
Thursday 29 April 2021



Teacher of Film & Media Studies

Salary: Up to £41,732 per annum, depending on experience, plus £1,081 fringe allowance

Start Date: 26 August 2021

The College requires an inspiring and enthusiastic member of staff to teach A Level Film Studies as well as Vocational Media Level 2 and 3 courses. This is an exciting time for our rapidly expanding, highly successful College, we are looking for a full-time member of staff, with a passion for film and media.

Applications from NQTs and Teachers in Schools and Sixth Form College sectors are welcome. A full mentoring programme is organised to introduce all new staff to sixth form college systems and procedures and to support and encourage professional development.

We are looking for an exceptional candidate. We expect high performance from all our staff and are looking for an impressive individual to inspire College students. Candidates should demonstrate their ability and suitability to both the role and the culture of the College.

To apply click 'Apply now' on tes.com/jobs

For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer: email: kcr@woking.ac.uk

Closing Date: 9am, Tuesday 20 April 2021

Interviews: to be held
Wednesday 5 May 2021



Trainee Teacher of Mathematics

Full Time, Fixed Term

Salary: GBP £16,045 - £19,944 per year
(Reigate College Trainee Teacher Pay Scale)

Start date: 1 September 2021

Would you like to train as a teacher in sixth form education, whilst being paid to do so? Reigate College offers the opportunity to gain your PGCE alongside paid employment as a trainee. The College is a National Teaching School with substantial and successful experience of training teachers.

The College is seeking to appoint a dynamic, enthusiastic and hardworking Mathematics graduate to join the successful and expanding Mathematics Department and train to become a teacher. The successful applicant will be given a fixed-term contract over the training period and will divide their time between teaching Mathematics and learning support duties.

Full details and an application form can be downloaded from our website (www.reigate.ac.uk/job-vacancies). Applicants are asked to complete and return the application form to the Personnel Department by email to jobs@reigate.ac.uk as soon as possible, but no later than 9.00am on Monday 19 April 2021.

Reigate College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. These posts are exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including an Enhanced Disclosure via the Disclosure and Barring Service.



Trainee Teacher of Biology

Full Time, Fixed Term
Salary: GBP £16,045 - £19,944 per year (Reigate Learning Alliance Trainee Teacher Pay Scale)
Start date: 1 September 2021

Would you like to train as a teacher in sixth form education, whilst being paid to do so? Reigate College offers the opportunity to gain your PGCE alongside paid employment as a trainee. The College is a National Teaching School with substantial and successful experience of training teachers.

The College is seeking to appoint a dynamic, enthusiastic and hardworking Biology or Science graduate to join the Biology Department and train to become a teacher. The successful applicant will be given a fixed-term contract over the training period and will divide their time between teaching and learning support duties.

Full details and an application form can be downloaded from our website (www.reigate.ac.uk/job-vacancies) or found in the Supporting Documents section of this page. Applicants are asked to complete and return the application form to the Personnel Department by email to jobs@reigate.ac.uk as soon as possible, but no later than 9.00am on Monday 19 April 2021.

Reigate College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. These posts are exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including an Enhanced Disclosure via the Disclosure and Barring Service.



Teacher of Economics with possible course responsibility

Full Time, Permanent
Salary: GBP £27,003 - £45,679 per year (Up to Point PSP3 on the Reigate Teachers Pay Scale plus course responsibility payment)
Start date: 1 September 2021

The College is seeking to appoint a dynamic, enthusiastic, and hardworking teacher to join the Economics Department. The post is available on a permanent, full-time basis from 1 September 2021. The full-time teaching contact time at Reigate College is 22.75 hours per week.

Our ideal person will be able to demonstrate a track record of success in delivering the highest standards and achieving outstanding results. The post holder must be confident in the use of information technology in all aspects of their work.

The post would equally suit an experienced teacher or a newly qualified teacher.

Full details and an application form can be downloaded from our website (www.reigate.ac.uk/job-vacancies) or found in the Supporting Documents section of this page. Applicants are asked to complete and return the application form to the Personnel Department by email to jobs@reigate.ac.uk as soon as possible, but no later than 9.00am on Monday 19 April 2021.

Reigate College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. These posts are exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including an Enhanced Disclosure via the Disclosure and Barring Service.

Teacher of DCT/ Computing

Part time (approx. 0.68 over 3-4 days)
Required 31 August 2021

The College is looking to appoint a suitably qualified and innovative BTEC IT and A Level Computing Teacher on a part time basis, from the start of the academic year 2021/22. Applicants will need to be enthusiastic and committed teachers who are aware of and sympathetic to the needs of 16-19 year olds.

Salary is according to the Sixth Form College Teachers' pay spine, currently up to £42,813 per year including fringe allowance.

Full details and an application form can be downloaded from our website www.godalming.ac.uk/about-us/vacancies

For enquiries please contact personnel@godalming.ac.uk

Closing date: 10am, 19 April 2021.

We plan to hold interviews w/c 26 April 2021.

Trainee Teacher of Sociology

Full time, fixed term 2 year contract
Required 31 August 2021

We are looking for an applicant with a relevant degree who is committed to starting a career in teaching. You must be enthusiastic and passionate about your subject as well as working with young people aged 16-19. The PGCE training course fees will be paid by the College.

The actual salary will depend on the proportion of time allocated to teaching but we envisage that it will be £23,000 approx.

Full details and an application form can be downloaded from our website www.godalming.ac.uk/about-us/vacancies

For enquiries please contact personnel@godalming.ac.uk

Closing date: 10am, 19 April 2021.

We plan to hold interviews w/c 26 April 2021.

Teacher of Health and Social Care 0.6 to 1FTE Fixed Term to 30/6/2022

Salary: Teacher Pt (£25,260 - £41,226)
Starting 31st August 2021

We are seeking to appoint a Teacher of Health and Social Care to join our established and growing PE and Health and Social Care department. This is an exciting opportunity for an ambitious, passionate and enthusiastic individual to work with 16-19 year old learners.

If you have any questions, or would like further information about our fantastic college please contact HR by email humanresources@leggott.ac.uk

The closing date for applications is 12noon Tuesday 20th April 2021

Interviews to be held Thursday 22nd April 2021

John Leggott College has a strong commitment to Equal Opportunities, Safeguarding and promoting the welfare of young people and expect all staff to share this commitment. All posts are subject to an enhanced check by the Enhanced Disclosure clearance through the DBS and other checks may also be required.

Please note if you have not been contact regarding an interview within six weeks of the closing date, please take it that unfortunately your application has been unsuccessful.



Teacher of Mathematics

Full Time, Permanent
Salary: GBP £27,003 - £42,957 per year (Up to Point PSP3 on the Reigate College Teaching Pay Scale)
Start date: 1 September 2021

The College is seeking to appoint a dynamic, enthusiastic and hardworking teacher to join the successful Mathematics Department.

The successful applicant will be required to teach A Level Mathematics and GCSE Mathematics. The ability to teach Further Mathematics is an advantage.

The post is available from 1 September 2021 on permanent, full-time basis. The full-time teaching contact time at Reigate College is 22.75 hours per week.

Our ideal person will be able to demonstrate a track record of success in delivering the highest standards and achieving outstanding results. The post holder must be confident in the use of information technology in all aspects of their work.

The post would equally suit an experienced or newly qualified teacher.

Full details and an application form can be downloaded from our website (www.reigate.ac.uk/job-vacancies). Applicants are asked to complete and return the application form to the Personnel Department by email to jobs@reigate.ac.uk as soon as possible, but no later than 9.00am on Monday 19 April 2021.

Reigate College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. These posts are exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including an Enhanced Disclosure via the Disclosure and Barring Service.

Teacher of Sociology

Part time (approx. 14.5 hours a week)
0.6 FTE 3 to 4 days a week
Required 31 August 2021

We are looking for a lively, committed and flexible Teacher of Sociology who will be a member of an enthusiastic team and contribute to the continued development of the department. The ability to contribute to the teaching of BTEC Health and Social Care at Level 2 and 3 would be desirable but not essential.

Salary is according to the Sixth Form College Teachers' pay spine, currently up to £42,813 per year including fringe allowance.

Full details and an application form can be downloaded from our website www.godalming.ac.uk/about-us/vacancies

For enquiries please contact personnel@godalming.ac.uk

Closing date: 10am, 19 April 2021.

We plan to hold interviews w/c 26 April 2021.

Teacher of Travel & Tourism

Salary: Up to £41,732 per annum, depending on experience, plus £1,081 fringe allowance (we would consider 0.8FTE, paid at pro rata amount)

Start Date: 26 August 2021

The College requires an inspiring and enthusiastic member of staff to teach Level 3 Vocational Travel & Tourism.

This is an exciting time for our rapidly expanding, highly successful College, we are looking for a full-time member of staff, with a passion for travel & tourism.

This is full-time role, however, 0.8FTE would be considered.

Applications from NQTs and Teachers in Schools and Sixth Form College sectors are welcome.

We are looking for an exceptional candidate. We expect high performance from all our staff and are looking for an impressive individual to inspire College students. Candidates should demonstrate their ability and suitability to both the role and the culture of the College.

To apply click 'Apply now' on tes.com/jobs

For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer: email: kcr@woking.ac.uk

Closing Date: 9am, Monday 19 April 2021

Interviews: to be held Wednesday 28 April 2021 (pm)





Trainee Teacher of DCT/Computing

**Full time, fixed term 2 year contract
Required 31 August 2021**

We are looking for an applicant with a relevant degree who is committed to starting a career in teaching. You must be enthusiastic and passionate about your subject as well as working with young people aged 16-19. The PGCE training course fees will be paid by the College.

The actual salary will depend on the proportion of time allocated to teaching but we envisage that it will be £23,000 approx.

Full details and an application form can be downloaded from our website www.godalming.ac.uk/about-us/vacancies

For enquiries please contact personnel@godalming.ac.uk

Closing date:
10am, 19 April 2021.

We plan to hold interviews
w/c 26 April 2021.



Head of Art & Design

Salary: Up to £45,521 per annum, depending on experience, plus £1,081 fringe allowance

Start Date: 26 August 2021

The College requires a full-time Head of Art & Design to oversee the leadership and management of the department within the College. We are looking for an inspiring and dynamic candidate, with a passion for art and design to join our successful and growing College.

This is an exciting time for our rapidly expanding, highly successful College, this role has become available due to the promotion of the current incumbent. Applications from Teachers in Schools and Sixth Form College sectors are welcome. A full mentoring programme is organised to introduce all new staff to sixth form college systems and procedures and to support and encourage professional development. We are looking for an exceptional candidate. We expect high performance from all our staff and are looking for an impressive individual to inspire College students. Candidates should demonstrate their ability and suitability to both the role and the culture of the College.

To apply click 'Apply now' on tes.com/jobs
For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer: email: kcr@woking.ac.uk

Closing Date: 9am, Tuesday 20 April 2021

Interviews: to be held
Thursday 29 April 2021 (pm)



Teacher of Biology

Full time • Required 31 August 2021

The College is looking to appoint a permanent, full time Teacher of Biology in this large, popular and successful department. The ability to teach some Environmental Science A Level, Applied Science BTEC or A Level Chemistry would be desirable but not essential. Applicants will need to be enthusiastic and committed, aware of and sympathetic to the needs of 16-19 year olds.

Salary is according to the Sixth Form College Teachers' pay spine, currently up to £42,813 per year including fringe allowance.

Full details and an application form can be downloaded from our website www.godalming.ac.uk/about-us/vacancies

For enquiries please contact personnel@godalming.ac.uk

Closing date:
10am, 19 April 2021.

We plan to hold interviews
w/c 26 April 2021.



Teacher of Performing and Production Arts (Acting) UAL

£25,260 - £41,226 FTE
depending on experience
Actual salary £20,422 - £33,331
Part time (0.8 fte approximately)
Maternity cover from 26 August 2021 until approx. May 2022

We are seeking to appoint an exceptional teacher of post 16 Performing and Production Arts (Acting).

The successful candidate will be an inspirational teacher, able to demonstrate a passion for their subject area, with the ability to engage and motivate students of all abilities in the 16-19 range.

If you believe that you have the skills and abilities to take on this role, we'd love to hear from you.

Please visit <https://nclt.ac.uk/vacancies/> for further details and to apply.
Closing date: 11 April 2021.

NCLT are committed to safeguarding and an Enhanced DBS check will apply to this post. We are committed to equal opportunities and welcome applications from all sections of the community.



Teacher of Psychology

Full time • Required 31 August 2021

The College is looking to appoint a suitably qualified and innovative A Level Psychology Teacher from the start of the academic year 2021/22. Applicants will need to be enthusiastic and committed teachers who are aware of and sympathetic to the needs of 16-19-year olds. The ability to teach on the BTEC Health and Social Care course would be desirable but not essential.

Salary is according to the Sixth Form College Teachers' pay spine, currently up to £42,813 per year including fringe allowance.

Full details and an application form can be downloaded from our website www.godalming.ac.uk/about-us/vacancies

For enquiries please contact personnel@godalming.ac.uk

Closing date:
10am, 19 April 2021.

We plan to hold interviews
w/c 26 April 2021.



Associate Assistant Principal

Full Time - Permanent

Salary: £46,566 - £52,723 per year (Leadership L5-L10)

Across Trinity Multi Academy Trust there is a relentless focus on improvement. With that vision in mind, we have worked in partnership with local providers to deliver a brand new Sixth Form College which opened in September 2020. Initially accommodating up to 600 students, it will grow to a capacity of 1000 learners to meet increased demand. The new provision is in the multi-million-pound refurbishment of the Northgate site in central Halifax.

This is a unique opportunity to be part of a transformational project, designed to allow more young people to benefit from an outstanding sixth form provision in a state-of-the-art new building. Aspirations and ambitions are high and the potential huge.

As an Associate Assistant Principal, you will:

- Support the Principal in developing a clear strategic vision of how to successfully develop the academy.
- Raise standards of student attainment and achievement across the academy.
- Celebrate and reward student and staff successes.

What can we offer you?

- Full support from a dedicated team of senior leaders from around the trust.
- Cross Trust working with a commitment to your development and career progression.
- A range of staff benefits, including a Cycle to Work scheme and reduced cost health cover.

We will be holding a tour around the new Trinity Sixth Form Academy on **Thursday 15th April**. If you would like to book a place on this tour, please email your interest to recruitment@sixth.trinitymat.org

Start Date: 1st September 2021

Closing Date: 9am; Monday 19th April 2021

Interviews: To be confirmed

Apply now! For further information on this role, the benefits of working for the trust and how to apply, visit our recruitment website; www.trinitymat.org/all-vacancies. Here you can also view our Staff Prospectus.

Trinity Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to an enhanced DBS check. We are an equal opportunities employer and want our staff profile to reflect the community we serve.



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Simplified.
Sorted.

Manage all your
supply in one
place with Supply
Manager.



show me how: tes.com/supply



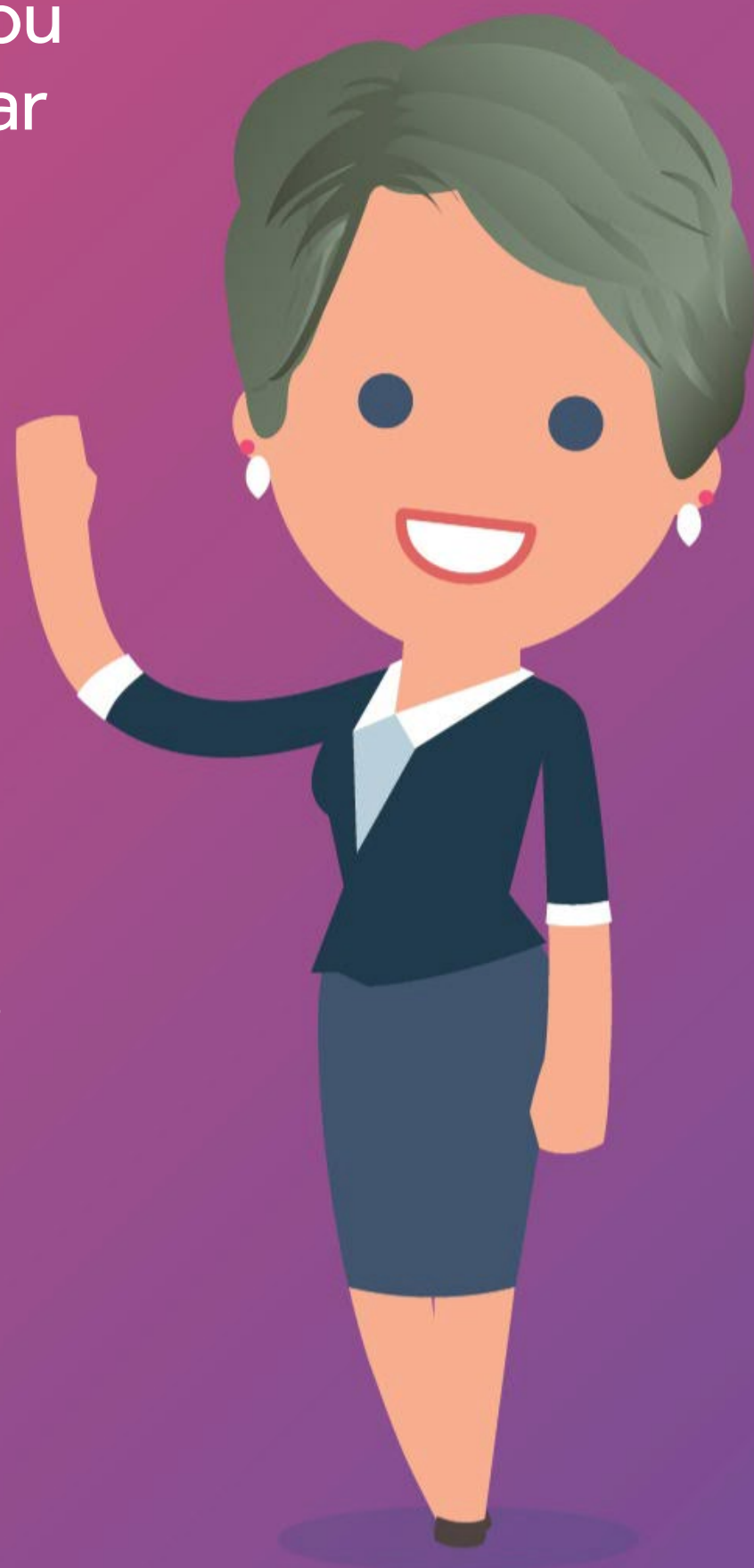
New teacher?

Find all the information you need to ace your NQT year and connect with others who are having similar experiences

Your first year in your own classroom can be daunting, and a little lonely, especially after the camaraderie and support of your training course. But we're here to help.

Get **education news and articles selected especially for you** in our new teachers hub, and join our new teachers group to find a **new support network** that you can tap into anytime, anywhere.

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[tes.com/go/newteachersnews](https://www.tes.com/go/newteachersnews)



tes Leadership



HEADTEACHER

Salary Range L33 to L39b £100,604 to £115,215 (subject to 2021 pay award)

Required from September 2021

Newham Community Schools Trust is delighted to invite applications for the post of Headteacher for Lister Community School.

We are seeking to appoint a dynamic and inspiring headteacher to lead our growing and popular secondary school into the next stage of its development. You will be supported by a strong and dedicated leadership team.

You will have:

- Determination, resilience and integrity
- The ability to motivate and work with the entire school community
- Commitment to the highest possible standards, both in academic outcomes and in pastoral care
- Proven strategies of raising and sustaining attainment in a secondary school setting

We welcome applications from experienced Deputy Heads seeking their first Headship, as well as experienced Headteachers.

We are a popular specialist school in Music and Science and we are also the Resourced Provision for secondary aged Deaf and Partially Hearing Students in Newham.

In the last seven years, Lister has consistently achieved outcomes above national averages and positive Progress 8 scores, while remaining a genuinely inclusive and community-based school.

With over 1,500 students, we are a larger than average school in the heart of the London Borough of Newham. The school benefits from being located in new and purpose built accommodation on a single site with ample outdoor areas and the use of an all-weather sports pitch. We work in close partnership with three other 11-16 schools in the Newham Community Schools Trust partnership (currently made up of two Academies and two Foundation schools).

Lister Community School recognises the positive value of diversity, promotes equality and challenges discrimination. We welcome and encourage job applications from people of all backgrounds.

Please read the Headteacher Recruitment Pack on our website (<https://lister.newham.sch.uk>) for more information about the role and the recruitment process.

Tours of the school are available on request, please contact Claudia O'Garro, School Business Manager, on **020 8471 3311 / 07904 838785** or email claudia.ogarro@lister.newham.sch.uk

Closing date for applications: 2pm on Monday 26th April 2021 | Interview dates: Wednesday 5th and Thursday 6th May 2021



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Principal

Salary: £85,000 per year | Full Time, Permanent | Start date: September 2021 | Apply by: 23rd April 2021

St Elizabeth's is a charitable organisation that supports children and adults with severe epilepsy and other complex medical conditions and learning disabilities. We provide support through holistic care, health and education services in a safe environment that enables vulnerable people to maximise their personal potential in all areas of life.

We are seeking a Principal who will provide authoritative and professional visionary leadership to St Elizabeth's Educational Services, which include our on-site Catholic Special School and Independent Specialist College. Working with the Trustees, the CEO and the Senior Leadership Team, the Principal will support and develop the Centres Educational Services in line with its mission and ethos and, as we look to the future, we need to ensure we are well positioned to respond to the changing needs of our residents, learners and young people.

About you

The Principal will ensure effective high standards of day-to-day leadership and management are adopted within our School and College, whilst working

collaboratively with direct reports to ensure the holistic needs of all students and learners are effectively assessed and met.

You will be an experienced Teacher with NPQH status, and previous experience at Head Teacher level or similar within a SEN school or college environment. You will have excellent leadership skills along with experience of managing a team. An outstanding classroom practitioner, you will be fully conversant with the legal, regulatory and inspection requirements of Ofsted, along with a firm commitment to supporting and developing the Catholic ethos and values of St Elizabeth's.

How can you find out more?

To apply and to find out more information about St Elizabeth's, please visit our website: www.stelizabeths.org.uk or email recruitment@stelizabeths.org.uk.

Interviews will take place over two days on 28th and 29th April, with a classroom based exercise on site followed by two panel interviews with our Trustees, CEO and Senior Leadership Team.

All offers are conditional and subject to receipt of satisfactory pre-employment checks and references including an enhanced DBS check. Please note we are not on a public transport route. Salary is dependent on the role, qualifications and experience.

We reserve the right to close this advert if we receive sufficient applications ahead of the deadline.

Registered Charity 1176777



Are you a remarkable leader who wants more?

More opportunity to inspire our children to choose a **REMARKABLE LIFE**.



Head of School

Salary: L20-L24, £68,536-£75,466, (the salary is negotiable for an exceptional candidate) plus a relocation package (onsite accommodation is available if required)

Start date: September 2021

Location: Chobham, Woking, Surrey

NOR: 59

Age range: 9-16

Closing date: Friday 19 April 2021

Interview dates: Friday 23 April 2021 & Friday 7 May 2021



Wishmore Cross Academy is a special school for young people all of whom have an EHCP identifying social, emotional and mental health difficulties as their primary need. Wishmore Cross Academy is part of a family of schools brought together by one common vision and passionate belief that each and every child can lead a remarkable life. An excellent education transforms lives and every pupil who attends one of our schools is given the support, care and opportunity they need to flourish. Whether you are an experienced Head of School seeking a new challenge or a senior leader working towards your first headship, this is a unique and exciting opportunity to take our School forward. Which is where you come in!

Our academy is on a journey of improvement. Under its current executive and interim leadership the academy has moved forward and green shoots are starting to show but there is still work to do. We are looking for an experienced leader who can build on the good work completed so far. You will have a passion for school improvement and be able to lead and support a creative approach to learning. If you are driven, resilient and relish a challenge this is the right opportunity for you.

To arrange a school visit or to find out more, call Tanya Bentham, Head of Talent on 0203 947 5689 or email: recruitment@academiesenterprisetrust.org or contact Tom Nutley, Recruitment Consultant, Tes on 07767 001965 or email: tom.nutley@tes.com. See online advert for further details.

Academies Enterprise Trust embraces diversity and promotes equality of opportunity. Co-headship, job share, part time and flexible working opportunities will be considered.

Join us to be part of something special and inspire their remarkable. www.academiesenterprisetrust.org/careers



SCAN ME



Principal

Salary: L20 - L26

Full Time, Permanent

Working Pattern: Full time, 52 weeks

Hours per Week: 37.5

The Role

Astrea Academy Trust has an exciting opportunity for a Principal to join our dedicated team at Greengate Lane Primary Academy. The school was judged 'Good' in October 2018 with the Early Years provision being judged as 'Outstanding'.

The successful candidate will share the Trust's vision for a brilliant education, underpinned by experts in the classroom, a world-class curriculum and excellent behaviours. If you are a passionate, authentic and driven leader who has high expectations and aspirations, please apply today!

Interested in applying?

If this sounds like something you'd be interested in, take a look at the Applicant Brief and Recruitment Pack below to find out more about the role, Greengate Lane Primary Academy, Astrea Academy Trust and our recruitment process.

Closing Date: 26th April 2021 (midday)

Interview Date: 29th/30th April 2021



Principal

Salary: L20 - L26

Full Time, Permanent

Working Pattern: Full time, 52 weeks

Hours per Week: 37.5

The Role

Astrea Academy Trust has an exciting opportunity for a Principal to join our dedicated team at Hartley Brook Primary Academy.

This is an ideal position for someone with previous experience in a leadership post, with a track record of leading schools to higher levels of attainment and implementing excellence.

The successful candidate will share the Trust's vision for a brilliant education, underpinned by experts in the classroom, a world-class curriculum and excellent behaviours. If you are a passionate, authentic and driven leader who has high expectations and aspirations, please apply today!

Interested in applying?

If this sounds like something you'd be interested in, take a look at the Applicant Brief and Recruitment Pack below to find out more about the role, Hartley Brook Primary Academy, Astrea Academy Trust and our recruitment process.

Closing Date: 26th April 2021 (midday)

Interview Date: 29th/30th April 2021



TENBY INTERNATIONAL SCHOOL TROPICANA AMAN
SELANGOR, MALAYSIA

Established in 1960, the TENBY SCHOOLS GROUP (part of the British owned International Schools Partnership) operates international and private schools in peninsula Malaysia; currently in Tropicana Aman, Setia Eco Park, Penang, Ipoh, Johor Bahru and Semenyih. Each campus has an international school for both primary and secondary students. The campuses in Ipoh, Penang, Setia Eco Park and Johor Bahru also provide for private schools following the Malaysian curriculum.

Candidates are invited to apply for the position of Head of Primary for our school located in Tropicana Aman, near Kota Kemuning, Selangor (situated in the Klang Valley near Kuala Lumpur). The role may be suitable for any candidate who is an experienced Deputy Head of Primary in a large school who is ready to step into the role of Head of Primary.

Head of Primary

Qualifications:

- Candidates must have a degree (QTS or equivalent). Masters and/or NPQH would be an advantage.

This is an opportunity for you to live and work in a culturally diverse capital city. There are also opportunities for promotion within the organisation.

Initial interviews will be completed through Skype or Microsoft Teams. Final interviews may be carried out face-to-face whenever possible.

Candidates are invited to send in a letter of application including the reasons for applying to Tenby Schools together with a comprehensive CV, a recent passport-size photograph and contact details of three referees (one of which must be from your current school) to: hr.tta@tenby.edu.my

Close Date: 30th April, 2021

but interested candidates are strongly encouraged to submit their applications as soon as possible as interviews may be arranged before the deadline.

Our school is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.



HEADTEACHER

Salary: GBP £97,273 - £109,914 per year (LG35-40 + Family accommodation)

Full Time, Permanent

Start date: September 2021 or January 2022

Apply by: 3rd May 2021 at 5pm

The most exciting headship opportunity in the country!

We are seeking an inspirational headteacher to lead Steyning Grammar School (non-selective) - a unique, supportive and dynamic learning community and the newest member of the Bohunt Education Trust (BET) family of schools.

If you are an experienced senior leader (existing headteacher or outstanding deputy) with commitment, drive, enthusiasm and a proven record of raising standards and improving student outcomes, who could steer this extraordinary day and boarding school to even greater success, we want to hear from you.

Steyning Grammar School (SGS) has a rich history and Christian ethos, tracing its roots from 1614. The School educates more than 2350 learners from age 11 to 18, including 120 boarders and over 400 sixth form students, supported by 350 staff and split across four sites in the heart of the picturesque Sussex countryside.

Visits to SGS are encouraged. To take up this offer, or to have an informal discussion with our Trust Leader, Neil Strowger, about the opportunity, please contact Tessa Wright on **01428 724324**, extension 314 or by e-mailing twright@bohunt.hants.sch.uk. Applications may also be submitted to this email address.

For further details, including how to apply, please visit:
www.bohuntrtrust.co.uk/bet-careers/vacancies



Headteacher

Required from September 2021 or January 2022

Leadership Scale 31-36

The Headship of Lordswood Girls' School and Sixth Form Centre presents an exceptional opportunity for an outstanding, educationalist with a compelling sense of moral purpose to lead this highly successful, popular girls' school. The vacancy arises due to the retirement of Mrs Jane Götschel who has given dedicated, committed and genuinely inspiring service to the school.

Lordswood Girls' School and Sixth Form Centre is a popular girls' school set in the heart of the city of Birmingham. It converted to Academy status in 2011. The current roll is 979 which includes 235 students in its highly successful co-educational Sixth Form.

The ideal candidate will be an experienced leader who will inspire students and staff to achieve beyond potential; one who will nurture all that is special at Lordswood Girls' School and Sixth Form Centre; one who believes that it is the role of a great school to do all in its power to develop both the academic life and character of its students. The Trustees welcome applications from professionals from the maintained schools and from the independent sector.

For further details and to apply, please visit:
<http://lordswoodgirls.co.uk/teaching-staff-vacancies>

Closing date: Midday on Monday, 19th April 2021.





TENBY INTERNATIONAL SCHOOL TROPICANA AMAN
 SELANGOR, MALAYSIA

Established in 1960, the TENBY SCHOOLS GROUP (part of the British owned International Schools Partnership) operates international and private schools in peninsula Malaysia; currently in Tropicana Aman, Setia Eco Park, Penang, Ipoh, Johor Bahru and Semenyih. Each campus has an international school for both primary and secondary students. The campuses in Ipoh, Penang, Setia Eco Park and Johor Bahru also provide for private schools following the Malaysian curriculum.

Candidates are invited to apply for the position of Head of Secondary for our school located in Tropicana Aman, near Kota Kemuning, Selangor (situated in the Klang Valley near Kuala Lumpur). The role may be suitable for any candidate who is an experienced Deputy Head of Secondary in a large school who is ready to step into the role of Head of Secondary.

Head of Secondary

Qualifications:

- Candidates must have a Degree (QTS or equivalent). Masters and/or NPQH would be an advantage.

This is an opportunity for you to live and work in a culturally diverse capital city. There are also opportunities for promotion within the organisation.

Initial interviews will be completed through Skype or Microsoft Teams. Final interviews may be carried out face-to-face whenever possible.

Candidates are invited to send in a letter of application including the reasons for applying to Tenby Schools together with a comprehensive CV, a recent passport-size photograph and contact details of three referees (one of which must be from your current school) to: hr.tta@tenby.edu.my

Close Date: 30th April, 2021

but interested candidates are strongly encouraged to submit their applications as soon as possible as interviews may be arranged before the deadline.

Our school is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.

Head of Junior School



Full Time - Permanent
 Starting: September 2021

Akeley Wood School is a dynamic and friendly place to work with opportunities for professional development. We educate around 700 children across three campuses and have a progressive approach to teaching and learning. We look to recruit high calibre staff committed to achieving the highest standards and to actively take part in the school life.

We are seeking to appoint a Head of Junior School based at our Wicken Park campus in rural Northamptonshire, near Milton Keynes.

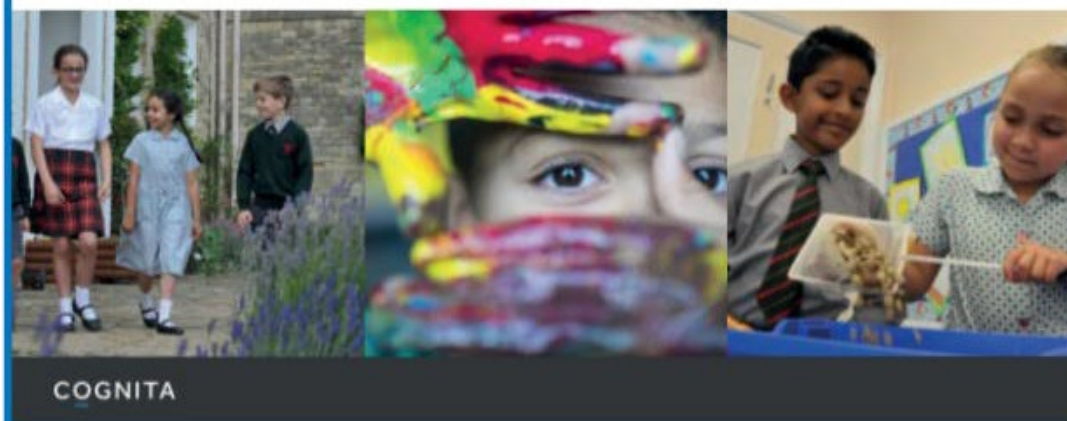
The successful candidate will be committed to supporting children to achieve the very best they can through an engaging and inspiring curriculum. They will be innovative and creative in their teaching, leadership and be a strong team player.

If you require any further information then please get in touch with Kim Hawtin, Head's PA at kim.hawtin@akeleywoodschoo.co.uk

Closing Date for Applications: Monday 19th April 2021, 4.00pm.

Interviews week commencing: 26th April 2021.

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.



COGNITA



87 Pennine House
 Dryclough Road
 Huddersfield, HD4 5JA

**Deputy Head Teacher,
 Hillside Primary School**

**Salary: £54,290- £59,865 per year
 (LPS L10 - L14 + Teachers Pension)**

Full Time, Permanent

Start date: September 2021

Hillside Primary School seeks to appoint an ambitious and highly motivated Deputy Head Teacher who will make a significant contribution to the leadership team. If you are highly skilled, enthusiastic, dedicated and passionate to ensure all children have the very best teaching, learning and life chances, then Hillside is for you. We offer delightful children and families, caring, committed and forward thinking colleagues, Local Academy Board and Partners, and a unique and beautiful 'eco' building and grounds

To apply, please see [tes.com/jobs](https://www.tes.com/jobs) website.

Closing date: 30th April 2021



**Deputy Head -
 Academic 'Director of Learning & Innovation'**

**Start date: September 2021
 Full Time, Permanent**

The Role

We are looking for a passionate and innovative School Leader who will motivate and encourage our staff and boys to realise their full potential. You will demonstrate the skills, expertise and passion to inspire and encourage the teaching staff and strive for excellence in all areas. As Deputy Head – Academic, you will form a key role in supporting the Headmistress and ensuring the smooth and successful running of the school.

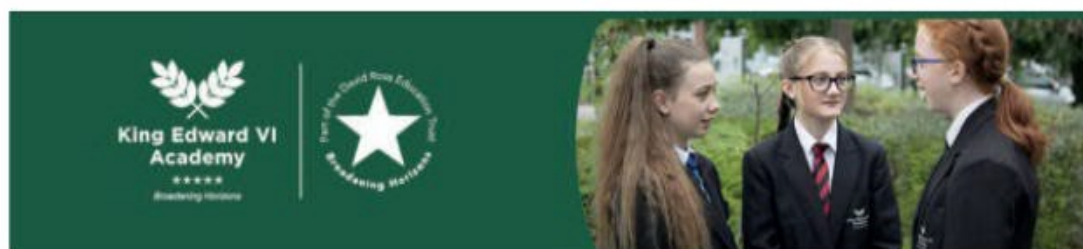
We are committed to creating a curriculum that is adaptive, collaborative, innovative and academically rigorous and developing strategies to improve outcomes and foster independent, lifelong learning. The main focus of the role is to oversee all areas of learning, teaching and innovation at Falcons Prep - Richmond with an emphasis on providing high quality learning opportunities for all. The Director of Learning and Innovation will be expected to act as a pioneer in developing new initiatives and innovative pedagogy.

This is an exciting opportunity for an educationalist who is clear-sighted and a person of integrity. S/he must have a good level of technical skills and where possible, experience using Onedrive and TEAMS. It is a significant role in Falcons' strong and committed community and is line managed by the Headteacher with whom s/he works closely and professionally. An excellent educational understanding of key issues within the learning and teaching of all subjects from aged 4-13 and organisational abilities, efficiency, humour and energy are a requirement of the position.

For further information please see [tes.com/jobs](https://www.tes.com/jobs)

Closing date: 14th April 2021

Falcons Prep - Richmond is committed to safeguarding and promoting the welfare of our children. All staff are trained in child protection and understand to report concerns by following the safeguarding policies. We ensure all candidates are properly police checked, and the successful applicant will need to obtain an enhanced disclosure via the DBS.



Assistant Principal

Full Time, Permanent

Salary: £52,723 - £58,135 per year (L10 - L14)

Starting September 2021

If you are ambitious, inspirational, creative, open-minded, and want to be part of our success then we want to hear from you.

We are seeking an inspiring and dynamic leader who has the passion and commitment to work as part of a team dedicated to achieving outstanding outcomes for all. This post carries significant responsibility. The successful candidate will provide strong leadership as part of a team, and be accountable for whole school teaching and learning. They will quality assure, maintain and drive up standards ensuring good and outstanding provision and outcomes for every student in the academy. They will lead a knowledge-rich curriculum, working with others to disseminate good practice across the academy. They will work in partnership with other members of SLT in providing a high level strategic, management and operational direction for the School.

The successful candidate will have recent, relevant experience of working in a leadership capacity either as a middle leader, having been seconded to the SLT or as a member of the SLT and will have the expertise and initiative to promote outstanding provision and create an academically rigorous and supportive environment for all students.

At King Edward VI Academy we provide our young people access to a world-class education within the David Ross Educational Trust and enrichment experiences is what drives us. Our students benefit from a wealth of opportunities to develop, learn and lead.

Apply now by visiting

www.jobtrain.co.uk/dret/displayjob.aspx?isPreview=Yes&jobid=2022.

Please note that we cannot accept CVs without a completed application form.

Please also submit a letter outlining how your skills and experience are relevant to this role explaining how you will carry it out with distinction.

Closing date: 13th April 2021

King Edward VI Academy is committed to equality, safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful applicants.

BULLERS
WOOD
SCHOOL
FOR BOYS



ASSISTANT HEADTEACHER - TEACHING & LEARNING

Salary: GBP £57,246 - £62,926 per year (L12 - L16)

Full Time, Permanent

Start date: 1st September 2021

Apply by: 21st April 2021

Due to the current post holder relocating abroad, we are seeking to appoint a dynamic, self-directed individual to complete our leadership team. This role is critical to the growth, development and success of Bullers Wood School for Boys.

To apply please go to tes.com/jobs



Bournemouth School

East Way, Bournemouth, BH8 9PY
(11-18 Grammar School NOR 1,082)

Assistant Headteacher (Inclusion)

L13-17 • Full time • Permanent
September 2021

We wish to extend the School's leadership team through the appointment of an additional Assistant Headteacher. The successful applicant will be responsible for the academic progress, achievements and outcomes of vulnerable students and those who face barriers to learning and progress, such as those with SEND, those who are economically disadvantaged, young carers, looked after children, those with mental health issues and medical needs, and any others that may be identified.

As a stand-alone academy we set our own priorities, always focusing upon how best we can meet the needs of our students. As a member of the Senior Leadership Team, the newly appointed Assistant Headteacher will make a significant contribution to development of all aspects of our provision.

For further details and an application form (CVs not accepted) visit our website: www.bournemouth-school.org

Closing date: 9am, Monday 19 April 2021

Bournemouth School is committed to safeguarding and promoting the welfare of children; all applicants will be expected to undergo DBS checks along with other relevant employment checks. We are an equal opportunities employer.

office@bournemouth-school.org • 01202 512609



Assistant Head (Pastoral and Community)

Contract: Full Time / Permanent

Start date September 2021 / January 2022

Thank you for your interest in Taunton School and this role. This is an excellent opportunity to join a school that prides itself on the high calibre of staff who make up our warm, friendly and diverse community.

We are seeking to appoint a well-qualified, experienced and dynamic Assistant Head (Pastoral and Community) to join our busy and flourishing senior school. The preferred start date is September 2021, although for the right candidate, a January 2022 start might be considered.

The successful candidate will be our Senior Deputy Designated Safeguarding Lead and therefore report to the Senior Deputy Head & Designated Safeguarding Lead while working with a number of other key staff across the senior school and other parts of the school to ensure our day to day culture and pastoral interventions are in keeping with the school's policy and ethos.

How to Apply

For more information about working at Taunton School, and to view the detailed job description and person specification for this role, please visit tauntonschool.co.uk/about/job-vacancies/

The closing date for receipt of applications is midnight on Monday 26th April, interviews will take place later the same week. Early applications are encouraged.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The offer of employment will be subject to a number of pre-employment checks including ID and Right to Work in the UK, satisfactory references and a successful enhanced DBS check.

www.tauntonschool.co.uk

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you're not alone.**



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We'll listen.**

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“ Ask for help. See it as a strength.
The Education Support counsellors
are not judgemental and you can tell
them anything. It really helped me. ”
Elizabeth, teaching assistant

educationsupport.org.uk/helpline

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Trinity MAT is looking for enthusiastic and passionate individuals to apply for the following positions:

Early Years Maths Specialist ; **Secondary Maths Specialist** ; **Primary Maths Specialist**

MPR/UPR plus a TLR2h (£5,043) | Full Time, Permanent | Start date 1 September 2021

Trinity Multi Academy Trust is a Diocesan multi academy trust and is committed to working within a respectful and compassionate environment. The trust exists to serve the students in its care and encourages schools within the trust to celebrate their distinctive identity, whilst actively supporting each other to share best practice and their commitment to continual improvement.

We are a growing Multi-Academy Trust, our CEO is a National Leader of Education and our flagship academy; Trinity Academy Halifax is designated as a National Support School due to its work in improving other school and in 2019 it was accredited as a 'World Class School'. Cathedral Academy was awarded TES secondary school of the year for 2019.

Along with primary, secondary and post 16 academies in the trust, the trust hosts the Trinity Teaching School Alliance (led by Trinity Academy), which is a collaboration of more than 60 schools across a number of authorities. In addition Trinity Academy also gained Maths Hub status, one of just 35 schools in the country to be given this accolade. The West Yorkshire Maths Hub is a renowned collaboration of over 600 schools, having a profound impact on maths education – from producing schemes of learning that are being used in hundreds of primaries across the country to delivering maths training as far away as Germany and Japan.

Our people are key to our continued growth and success. There is a relentless focus on improving standards for all children and young people in our care. Working within the trust gives all staff the opportunity to work with some of the best practitioners and leaders, regardless of your location.

Closing date: 9.00am, Monday 26 April 2021 | Interviews: w/c 03 May 2021

For more information, please visit our website: www.trinitymat.org/all-vacancies.

Trinity Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to an enhanced DBS check. We are an equal opportunities employer and want our staff profile to reflect the community we serve.

Primary School

58-60 Main Scale (MPS)
60 Special Needs TLR2

Independent Prep School

109 English
109 History
109 Music
110 Science
110 Other than by Subject

Secondary School

60-61 Special Needs
62-63 Art & Design
63-66 Business Studies & Economics
66 Citizenship
66-67 Design & Technology
67-68 Drama
68-72 English
73 Food Technology
73-75 Geography
75-76 History
77 Humanities
77-79 Information Technology
79-84 Mathematics

84-86 Modern Languages
86 Music
86-87 Pastoral/Curriculum Management
87 Performing Arts
89 Physical Education
90-92 Religious Education
92-95 Science
95-96 Biology
96 Chemistry
96 Physics
97 Sociology
96-97 Social & Political Studies Special
97 Vocational Studies
97 Other than by Subject

Special Education School

58 SEN1
58 Main Scale (MPS)

Independent Senior School

98 Special Needs
98 Art & Design
98-99 Business Studies & Economics
99-100 Classics
100 Design & Technology

100 Drama
100 English
101 Geography
101-102 History
102 Information Technology
102-103 Mathematics
103-104 Modern Languages
104-105 Music
105 Pastoral/Curriculum Management
105-107 Physical Education
107 Psychology
107-108 Science
108 Biology
108 Chemistry
108 Other than by Subject

Appointments

110-111 General Appointments

International Appointments

111 Africa
111-124 Asia
124 Europe



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Ready to take the next step on the career ladder?

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Email your job advertisement to Recruitment@tesglobal.com or contact us on 020 3194 3050

Booking deadline: **Monday at 4pm**

Final artwork:
Tuesday, no later than 12 noon





Hurst Schools Limited

Primary SEN Teacher for new SEND Base

Full Time, Permanent

Salary: GBP £30,000 - £40,000 per year (Negotiable)

Start date: as soon as possible

We are seeking to employ experienced SEN Primary teachers with expertise in supporting pupils with a range of additional needs.

The position is within our new specialist provision based within the mainstream school. The purpose of the centre is to provide bespoke support for pupils with Special Educational Needs and Disabilities to enable them to access as much of the mainstream curriculum as possible and realise their full potential. The classes within the centre have a maximum ratio of 6 students: 1 teacher and HLTA, although classes are often smaller when pupils are accessing mainstream lessons.

This is an exciting new role and we are looking for a teacher who is happy to develop it and bring new ideas to their classroom.

To apply or for more information, please visit: www.tes.com/jobs

Closing date: 30th April 2021

Hurst Lodge is committed to safeguarding the young people in our care and as such and in line with our Safeguarding Policy all applications will be required to provide references and any successful applicants will be required to undergo an enhanced DBS check and take part in relevant training.

Please note that we are unable to sponsor international applicants.



Class Teacher

Full Time / Permanent

Salary: £25,714 - £41,604 per year (MPS/UPS + SEN1)

Starting September 2021

Soundwell Academy are now recruiting for two Class Teachers for September 2021. We specialise in supporting young people with Speech Language and Communication Needs (SLCN) and Social Emotional Mental Health (SEMH).

Soundwell Academy has been open since September 2020 in a Temporary location in Patchway. As part of our phase 2 expansion Soundwell Academy will be moving to a brand new permanent build in Soundwell. Phase 2 will expand the Academy from 28 pupils to 88 pupils. The Permanent site will have a wide range of modern specialist facilities for up to 136 young people aged 5 – 18 years when full.

The school serves three Local Authorities, Bristol, South Gloucestershire and Bath and North East Somerset.

The Leadership of Soundwell Academy are seeking to add to a team of professionals to establish the best practices in Special Educational Needs at this state of the art new school.

The main personal attributes we are looking for is the capacity to enthuse, engage and inspire our young people. This post represents an excellent opportunity for either a teacher eager to enter special education or someone already experienced in this sphere of education.

If you are interested in this rare opportunity to help establish a whole new modern specialist provision please complete all sections of the Application Form which can be found on tes.com/jobs by clicking the 'Apply now' button.

The closing date for applications is 12 noon on Wednesday 28th April 2021

Interviews will be held on Wednesday 5th May 2021



Primary Teacher

Full Time, Permanent

Salary: £41,855.50 per year

Required: May 2021

Campus: Caledonia North Campus

OneSchool Global UK is part of the One School Global network, one of the most extensive and progressive networks of schools and educational support services in the world. With schools in 20 countries worldwide, our 9,000 students are benefiting from the amazing results of global collaboration and cutting-edge educational methods such as Self-Directed Learning.

Due to stable growth our small and friendly team at our Caledonia North Campus are looking to recruit an experienced and interactive Primary Teacher to join the team on a full time, permanent basis to teach our students in KS2. You will be adept at coaching our students to see and lead through challenges in their learning, so they make the best possible progress in each and every lesson.

Please email recruitment@uk.oneschoolglobal.com for an application pack or if you have any questions about the role.

Closing Date: 16th April 2021

Interviews: TBC

NO RECRUITMENT AGENCIES

Contact us for further information

T: 03300 55 56 00

E: flt.recruit@uk.oneschoolglobal.com

All campuses of OneSchool Global UK are committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks.



Class Teacher

Salary: Ark MPS 1-6 (Inner London + 2.5%) dependent on experience

Full Time - Permanent

Start date: September 2021

Join a team of creative individuals who constantly strive to deliver a curriculum that ensures our children succeed both academically and socially.

We are seeking a teacher for September, there is the possibility of leading a foundation subject.

Our ideal candidates will be:

- aspirational team players;
- who demonstrate high levels of ambition and optimism for both themselves and their students;
- and are determined to make a real difference in the lives of our children.

In return we offer:

- a friendly, collegiate working environment;
- an exceptional, innovative and experienced staff team;
- a broad and ambitious knowledge, vocabulary and culturally-rich curriculum <https://arkfranklinprimary.org/page-strips/curriculum-offer>;
- a school committed to the enjoyment, achievement and well-being of all;
- an engaged and supportive wider community;
- and unrivalled professional development opportunities.

This is a great opportunity to have a real and lasting impact. You will be supported by unrivalled training and CPD to develop yourself as an outstanding teacher/leader. We offer attractive remuneration above the national pay scales, as well as a range of benefits including reduced gym membership and retail discounts.

We welcome applications from newly qualified as well as experienced teachers.

We invite visits, both virtually and in person, to arrange a visit please contact the headteacher, Janine Ryan, at j.ryan@arkfranklinprimary.org alternatively visit our website at www.arkfranklinprimary.org

To apply, please visit arkcareers.engageats.co.uk/LoginV2.aspx

Closing date: Noon on Monday 19th April 2021

Ark Franklin is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check.



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KS1 Teacher

Salary: MPR (Inner London Weighting)

Start: September 2021

NOR: 600

Age Range: 3-11 Years

Why Noel Park Primary Academy?

Noel Park Primary School is based in North London, opened on 1st September 2012 and is sponsored by Academies Enterprise Trust (AET).

We are looking for:

We are looking to appoint an outstanding class teacher with successful experience who is committed to achieving high standards and to sharing in our vision of excellence for all. As a school on the verge of being outstanding we are looking for candidates who can help Noel Park on its journey to being world class.

We offer:

- Excellent career prospects across the network, with a culture of looking to promote from within
- Access to CPD to enable you to grow and develop in your role
- Teachers' Pension or Local Government Pension Scheme
- A generous annual leave allowance

The successful applicant will be given significant opportunity to further their professional development. For an informal conversation about the position, please contact David Atter (Executive Principal) at datter@noelparkprimaryschool.org

Closing date: Monday 19 April 2021

To apply:

In line with our safeguarding practices we are unable to accept CV's. Find your remarkable, apply today by clicking 'Apply now' on tes.com/jobs



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Class Teacher (Temporary)

Contract Type: Temporary Full-Time Class Teacher

Contract Term: 1st September 2021 – 31st August 2022

Salary Pay Range: MPS/UPS

We are looking to appoint either a candidate who either has experience in teaching or an NQT. The successful candidate will play a key role in maintaining our outstanding outcomes in both attainment and progress.

We are a school committed to:

- Providing all pupils with a creative and stimulating learning experience.
- Providing a challenging curriculum and supporting children to exceed their expectations.
- Developing the whole child in a caring and happy environment.

We are seeking to appoint a teacher who:

- A passionate, nurturing and inspirational and innovative teacher with the potential to become part of an outstanding teaching team.
- An excellent classroom manager who is well organised and committed to providing all pupils with a creative and stimulating learning experience.
- A team member who can develop excellent relationships with all members of our whole school community.
- Has a high standard of professionalism, a commitment to the development of the ethos of our school and a determination to continuous improvement.

Closing Date: 30 April 2021

Interview Date: Week commencing 17 May 2021

To apply or for more information, please visit: www.tes.com/jobs

At Blacko Primary School, the welfare of the child is paramount. This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



St Paul's Juniors

St Paul's Juniors, founded in 1881, is the preparatory school for St Paul's. It adjoins St Paul's School, and shares many facilities with the senior school, including the dining hall, sports complex, engineering workshops and playing fields. The schools are fortunate to have an attractive 45-acre site adjacent to the River Thames.

TEACHER OF HISTORY

Juniors

Starting September 2021

We are looking for an individual who is passionate about teaching History and who would enjoy getting the best out of bright boys in our dynamic, energetic and academic learning environment. The position will suit an enthusiastic History specialist, who is keen to help shape the curriculum of a newly expanded department. The successful candidate will join one of the happiest common rooms in the country, and become part of a very strong team of teaching and support staff.

The School's salary scale is substantially above the national scale and we offer a competitive benefits package.

Further details and an application form can be obtained from the School's website vacancies link: www.stpaulsschool.org.uk/about/careers/teaching-staff-vacancies-juniors

Please email completed applications to the Head's PA at: recruitment@stpaulsschool.org.uk

The closing date for all applications is **9am on Friday, 30th April 2021**. Interviews will take place on **Thursday, 6th May**.

St Paul's School and St Paul's Juniors are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post including checks with past employer and the Disclosure and Barring Service. St Paul's School and St Paul's Juniors are an equal opportunities employer.

St Paul's Juniors, Lonsdale Road, London SW13 9JT



Atkinson Road Primary Academy, Newcastle upon Tyne, NE4 8XT

Key Stage 1/Key Stage 2 Teacher

Salary MPS – UPS (£25,714 – £41,604) – To be discussed at Interview
Permanent - Full Time

The Trustees are seeking to appoint a Key Stage 1/Key Stage 2 Teacher for Atkinson Road Primary Academy with effect from September 2021.

We are a popular, vibrant and thriving school catering for pupils aged two years to eleven years. We are situated in the heart of the west end of the city and have been successfully educating our community for over a century and is one of seven Academies within the Laidlaw Schools Trust based in the North East of England.

We are looking for someone with drive, passion and a desire for nothing but the best for our pupils.

The successful candidate will join a successful MAT where all Academies support each other to the benefit of our pupils and their families. Our Academies also enjoy strong support from an experienced LST central team, based in Newcastle upon Tyne.

Further details and an application pack can be downloaded from the Careers section on the Laidlaw Schools Trust website www.laidlaw-schools-trust.com/careers/.

If you wish to have an informal discussion about this post, please contact: Lisa Macaulay, Head of School on **0191 273 0452** or by email: lisa.macaulay@atkinsonroadacademy.com.

Closing Date: 12 noon on Monday 19 April 2021. Candidates who have not been contacted by Wednesday 21 April 2021 may assume they have been unsuccessful.

Interviews will take place: Friday 30 April 2021.

Applications should be returned to: hr.info@atkinsonroadacademy.com and lisa.macaulay@atkinsonroadacademy.com.

Please note that CV's will not be accepted.

We are an equal opportunities employer strongly committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to obtain an Enhanced Certificate of Disclosure from the DBS and a range of other recruitment checks. The successful candidate will be able to demonstrate their commitment to children's safeguarding.



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KS1/KS2 Teacher

Salary: Main Pay Range

Start: Immediate start date

Full Time, Fixed Term until 31 August 2021

Age Range: 4-11 years

Why Charles Warren Academy?

Charles Warren Academy opened on 1st September 2012 and is part of Academies Enterprise Trust (AET). Our school is situated in the beautiful area of Simpson, surrounded by trees and bordering the canal.

We are looking for:

We are looking to appoint an outstanding KS1/ KS2 class teacher with successful experience who is committed to achieving high standards and to sharing in our vision of excellence for all.

Candidates must have the ability to engage, inspire and motivate pupils, and have the strategic vision to continue to move our vibrant school forward.

For successful candidates we offer:

- High quality teacher training, professional development and career enhancement opportunities.
- The opportunity to excel and succeed in management.

We therefore offer you an opportunity to join us and play a pivotal role in leading a team that will make a real impact on the outcomes of our pupils. If you are passionate, resilient and have a relentless drive to make a real difference, we want to hear from you.

Closing date: Monday 12 April 2021

To apply:

In line with our safeguarding practices we are unable to accept CV's. Come inspire their remarkable with us, apply today by visiting tes.com/jobs



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Classroom Teacher (NQTs are Welcome)

Salary: MPR

Start: September 2021

Age Range: 3-11 Years

Why Montgomery Primary Academy?

Montgomery Primary Academy is an award winning and high achieving school with strong leadership and a commitment to staff development.

We are looking for:

We are seeking to appoint excellent Classroom Teachers who will have the enthusiasm and energy to really make a difference in the classroom. We welcome applications from talented individuals who find imaginative

ways to excite, engage and develop all of our children's learning experiences across the curriculum. You will be working with children that possess a range of needs that include Hearing Impairment. You will have an absolute commitment to ensuring our children inspire to lead remarkable lives.

We offer:

- A professional, hardworking and supportive team of staff with the capability and desire to raise student achievement even further
- Opportunities for further professional development
- A caring and supportive working environment within a vibrant Academy community.

This post is fixed term until August 2022 and is required to commence September 2021.

Closing date: Monday 19th April 2021

To apply:

Come inspire their remarkable with us, apply today by clicking the 'apply now' button on the tes.com/jobs website.



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Early Years Maths Specialist

MPR/UPR plus a TLR2h (£5,043) | Full Time, Permanent | Start date 1 September 2021

The ethos of Trinity Multi Academy Trust is simple; to make a positive difference to the lives of as many young people as possible. The Trust has a relentless focus on improvement.

Trinity MAT, based in Halifax, is the home of the award-winning White Rose Maths and West Yorkshire Maths Hub. Our work has national acclaim and materials produced by the team are used by schools across the country. You may have even used them yourself!

All of these fantastic and exciting initiatives require the expertise and commitment of dedicated staff and an exciting vacancy has arisen within the trust for an Early Years Maths Specialist. This is a great opportunity to be involved with the work of West Yorkshire Maths Hub, White Rose Maths and wider work of Trinity MAT.

The key areas of responsibility may include;

- Supporting the teaching of Maths in our MAT primary schools
- Providing bespoke school improvement work to local schools
- Delivery of high-quality White Rose Maths training online and face to face
- Leading a Work Group for West Yorkshire Maths Hub
- Producing high quality materials
- Support the training of Early Career Teachers and aspiring leaders through Trinity Institute of Education.

You will have knowledge and experience of teaching Maths in an early years/primary provision and be committed to improving student outcomes within the subject. You will lead by example and have the drive and enthusiasm to develop the teaching practice of your colleagues. You must be prepared for regular travel as part of this role as our work is not based in one location and extends across the country.

This role would suit an experienced practitioner looking for a new, different and unique challenge.

You must be fully committed to optimising the opportunities that are available to children and young people, secure in the knowledge that you will be joining the flagship high performing academy Trust.

Closing date: 9.00am, Monday 26 April 2021

Interviews: w/c 03 May 2021

For more information, please visit our website: www.trinitymat.org/all-vacancies.

Trinity Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to an enhanced DBS check. We are an equal opportunities employer and want our staff profile to reflect the community we serve.



Primary Maths Specialist

MPR/UPR plus a TLR2h (£5,043) | Full Time, Permanent | Start date 1 September 2021

The ethos of Trinity Multi Academy Trust is simple; to make a positive difference to the lives of as many young people as possible. The Trust has a relentless focus on improvement.

Trinity MAT, based in Halifax, is the home of the award-winning White Rose Maths and West Yorkshire Maths Hub. Our work has national acclaim and materials produced by the team are used by schools across the country. You may have even used them yourself!

All of these fantastic and exciting initiatives require the expertise and commitment of dedicated staff and an exciting vacancy has arisen within the trust for a Primary Maths Specialist. This is a great opportunity to be involved with the work of West Yorkshire Maths Hub, White Rose Maths and wider work of Trinity MAT.

The key areas of responsibility may include;

- Supporting the teaching of Maths in our MAT primary schools
- Providing bespoke school improvement work to local schools
- Delivery of high-quality White Rose Maths training online and face to face
- Leading a Work Group for West Yorkshire Maths Hub
- Producing high quality materials
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You will have knowledge and experience of teaching Maths in a primary provision and be committed to improving student outcomes within the subject. You will lead by example and have the drive and enthusiasm to develop the teaching practice of your colleagues. You must be prepared for regular travel as part of this role as our work is not based in one location and extends across the country.

This role would suit an experienced practitioner looking for a new, different and unique challenge.

You must be fully committed to optimising the opportunities that are available to children and young people, secure in the knowledge that you will be joining the flagship high performing academy Trust.

Closing date: 9.00am, Monday 26 April 2021

Interviews: w/c 03 May 2021

For more information, please visit our website: www.trinitymat.org/all-vacancies.

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Ambitious About Autism Schools Trust

Sixth Form Lead – The Rise Sixth Form Provision co-located with West Thames College, Isleworth

Salary MPS 6 + TLR + SEN1 Allowance

Start Date: As soon as possible or September 2021

Are you a motivational leader who would like the opportunity to support with the successful development of our Sixth Form provision in partnership with West Thames College?

- Do you want to work within a small, supportive WLT and also enjoy significant levels of autonomy?
- Can you lead a team of adults to provide a brilliant KS5 curriculum which combines attending courses at college with a bespoke curriculum in order to help them acquire all the skills needed to be successful adults?
- Can you develop a really practical curriculum that supports young adults with autism to become confident in tackling all areas of life: study skills, employability and life skills?
- Do you want to teach small classes where getting to know the children really is a priority and a pleasure?
- Do you want high quality professional development and support?

We seek to recruit an exceptional Sixth Form Lead to join our Wider Leadership Team at The Rise Sixth Form Provision.

To apply please download and complete our application form and equality monitoring form from our website www.TheRiseSchool.com. Completed applications should be emailed to LindaBurn@TheRiseSchool.com

The closing date for applications is 23rd April 2021, 12 noon, interviews will take place week from 27th to 30th April 2021.

The school is committed to safeguarding and promoting the safety and welfare of children and young people. All staff and volunteers are expected to share this commitment and all appointments will be subject to appropriate vetting including references and an enhanced DBS.



SEMH Teacher - Multi Skills Construction

Salary Grade: UNQ - M6
Salary Band: £18,169 - £36,961 per annum
Allowance: SEN1 £2270
Contract Type: Permanent
Contract Term: All Year round
Hours: 32.5 pw
Start: 01/06/2021 or ASAP

About the Opportunity

- Are you a qualified Teacher/Instructor with Construction and SEMH experience? Or;
- Has your career been in construction but you enjoy teaching? Do you have the ability to teach Secondary students with the same passion you have for the subject? Or;
- Are you excellent at unlocking the potential of students?

At St. Luke's Academy, we are making significant improvements in producing positive change. After our last Ofsted visit in 2016 we, as a family of colleagues, have been working tirelessly to transform our school into a beacon of outstanding practice within the local community as a school for students with SEMH needs.

We know it's not an overnight process, but so far we have made excellent progress and we are excited now to be recruiting a driven individual who has the passion for construction to join our team and show our students they can achieve much needed skills for life.

In September 2018 we joined a Multi Academy Trust: The White Horse Federation, so in joining us you will not only have the support and dedication of your immediate team at our Academy, but also through an extended Network of a further 30 schools spanning four neighbouring geographical counties within the South West.

More information about the school can be found on our website - www.stlukes.swindon.sch.uk/about and full details of this exciting opportunity can be found on the Job Description attached on tes.com/jobs.

Closing Date: 25/04/2021

Interview Date: to be confirmed

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful for this position you will be expected to apply for a disclosure from the Disclosure and Barring Service before appointment is confirmed. References will be sought on shortlisted candidates before interview.

Teacher of SEN

Full time • Term time only



LVS Ascot

PATRON
HM THE QUEEN

LVS Ascot is a high performing co-educational day and boarding school, with a reputation for all-round excellence. Through our stimulating curriculum and vibrant co-curricular activities, we provide our pupils with environment where they are valued, encouraged and inspired.

We are seeking to appoint a suitably qualified and enthusiastic teacher to teach SEN in 1:1 or paired/small group lessons for our Junior and Senior school. The postholder needs to hold a Level 5 Certificate in SpLD, or equivalent is essential. The role is full time, term time only.

So join us and you will find a friendly and supportive team, not to mention superb facilities, great benefits, plus the chance to have an active role in the life of this exceptional school.

Closing date for applications is Friday 16 April 2021.

Interviews will be held as soon as possible after the closing date.

For a role description and to apply please visit the **Working For Us** section on www.lvs.ascot.sch.uk or contact Tracy Spencer at tracy.spencer@ltcharity.org.uk

LVS Ascot is a co-educational day and boarding school committed to safeguarding, Prevent Duty and promoting the welfare of children and young people ages 4 - 18.

Registered charity No. 230011



Looking for affordable whole-school online training?

With Tes Develop you can provide all your staff with unlimited access to over 130 professional studies, subject knowledge, safeguarding and duty of care courses, all in one place.

Discover: tes.com/develop



Tomlinscote School

Special Education Needs (SEND) Teacher

London Fringe Pay & SEND allowance. Full Time.

Start date: September 2021.

We are looking for an inspirational Specialist SEND teacher who is enthusiastic about planning and delivering highly differentiated small group or 1:1 lesson's for students with SEND in: Literacy, Humanities and Science. The is an exciting opportunity to be part of an exceptional place of learning, contributing to the progress and development of students and the advancement of the Learning Support Department, within an 'Outstanding' school.

You must hold or be working towards a QTS (or equivalent) and have a relevant undergraduate degree to be considered for this post. We will develop every staff member that joins our team, providing one-to-one support, coaching, and mentoring and access to extensive professional development.

All students and staff have an iPad to support learning and teaching, inside and outside of the classroom.

For full details and how to apply, please visit our website www.tomlinscoteschool.com, 'About Us', 'Vacancies'

Please return the completed application and equality monitoring forms to recruitment@prospecttrust.org.uk

Closing date: 09.00 Monday 19 April 2021

The Prospect Trust is committed to safeguarding and promoting the welfare of all children and young people within our care and requires all staff and volunteers to share and demonstrate this commitment, any future offer of employment remains subject to satisfactory pre-employment checks, including enhanced DBS clearance, a health check, and references.

Principal: Mr R Major
Tomlinscote Way, Frimley, Surrey, GU16 8PY



'Teaching is outstanding' – Ofsted

Seaford Head School
Achieving Excellence Together



Photography & Art Teacher

Full-time - Permanent
Start date: September 2021
Salary: MPS/UPS

Due to the popularity of our GCSE and A level Photography courses, we are seeking a specialist teacher of Photography/Art to work within our excellent Arts Department.

Key qualities we are looking for:

- A degree or specialist skill/interest in Photography
- An ability to teach Photography at KS4 and 5
- Competent and confident with DSLR/digital processing (Photoshop and stop motion animation)
- Willing to support across the Art Department and contribute to the development and growth of the Photography curriculum
- Strong classroom management
- Willingness to support extra-curricular activities
- NQTs and experienced teachers are welcome to apply


As a member of our team, you will be passionate about your teaching and committed to improving your own practice alongside like-minded professionals to ensure a high-quality learning environment for all.

To apply, please follow the 'Quick Apply' link on the [tes.com/jobs](https://www.tes.com/jobs) website.

Closing date: 19th April 2021



CRISPIN



Church Road, Street,
Somerset BA16 0AD
Tel: 01458 442714

Teacher of Graphics

MPS/UPS. 0.7 FTE, Maternity Contract to start as soon as possible and end on 18 February 2022 (or earlier depending on the return of the postholder).

This is a fantastic opportunity to work as a Teacher of Graphics in a collaborative, supportive and happy school. Are you an excellent teacher with the highest expectations for your students? Are you driven by sharing your passion for Graphics and ensuring students reach their potential? If so, then we would love to hear from you. The successful applicant may come from either an Art or Technology background but possess the skills to teach Graphic Design to GCSE level. Crispin is a friendly, inclusive and highly successful school of 1070 students. It is rated 'good' in all areas and many strengths were highlighted in our most recent Ofsted report (October 2017). Students at Crispin achieve excellent examination results and the school has a strong reputation. We are committed to educating the whole child to ensure they enter adulthood as happy, supported young people with a love for learning.

Should you wish to discuss the post or visit Crispin prior to an application do not hesitate to contact the Headteacher's PA by email HeadsPA@crispinschool.co.uk

To apply for this role simply click on the quick apply button on TES.com and complete the online application form.

**Closing date for this post:
10:00 Monday 19 April 2021.**

Crispin is committed to safeguarding and promoting the welfare of children and young people. This post requires a criminal background check via the disclosure procedure. The successful applicant will therefore be subject to an Enhanced DBS. This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken English is an essential requirement of the role.

Goresbrook School
The best in everyone™
Part of United Learning



Teacher of Art

Full time/ Part time
Competitive salary (above Inner London)
Required from September 2021

Do you want to be part of a team that transform the lives of young people?

As a new all-through school, Goresbrook School is attempting to do the seemingly impossible; ensure all young people, regardless of background, have the real option to succeed at a top university. Goresbrook School is an exciting new school that opened in 2016. Tenacious in approach, our team are committed to transforming the lives of students and do so through unwavering belief, positivity, creativity, hard work and collaboration. Many of us are TeachFirst Ambassadors but regardless of our how we came into the profession we are all determined to leave a lasting legacy.

If you align with our vision, values, and are committed to ensuring that 'disadvantaged' does not dictate educational outcomes, then you will greatly enjoy working at Goresbrook.


Closing date: 26th April 2021

Interviews: TBC


If you have any further questions about the school or the position please do not hesitate to contact Sirrela Dinesh, HR officer at hr@goresbrookschoo.org.uk.

Goresbrook School is committed to safeguarding and promoting the welfare of children therefore all positions in the school will be subject to a satisfactory Disclosure and Barring Service check.

Clapton Girls' Academy
Est. 1906
Challenge, Wellbeing, Teamwork



'Students' progress is significantly better than that of students nationally.'



ART / PHOTOGRAPHY TEACHER*

Full time / 0.8fte, Inner London Area
Main pay range (£32,157 - £42,624), Upper pay range (£46,971 - £52,108)
(* salary will be pro rata for a 0.8 fte position)
Required: September 2021

- Are you an enthusiastic leader looking to develop your practice in a new environment?
- Are you passionate about Art and Photography and able to inspire others?
- Are you committed to making a difference to the lives of young people in Hackney?

This is a fantastic opportunity for you to join our happy and successful team. We welcome applications from newly qualified or experienced teachers.

The successful candidate will:

- Be passionate about art and photography.
- Have the ability to teach art and photography (both analogue and digital) from KS3 - A level.
- Demonstrate a commitment to a diverse and inclusive curriculum and experience of reviewing and expanding teaching practice to support this.




Clapton Girls' Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be DBS checked at an enhanced level before any offer is made.

Please note that CV's or incomplete application forms will not be considered. All other applications will be considered, however, only those that are shortlisted will be contacted. Clapton Girls' Academy reserves the right to close adverts earlier than the stated deadline.


Please see our main advert online at www.tes.co.uk/jobs

Closing date: Friday 16th April 2021 by 9am or first post
Interview date: w/c 19th April 2021

Telephone: 020 8985 6641 E-mail: recruitment@clapton.hackney.sch.uk
Visit the school website: www.clapton.hackney.sch.uk

Ruislip High School



Teacher of Art and Design

MPS/UPS plus Outer London Allowance
The school is happy to consider both full-time and part-time applications
Required for September 2021

Are you passionate about teaching and learning?
Do you want to develop your career in an outstanding school, working closely with colleagues who share that passion?


We are seeking to appoint an enthusiastic and highly effective individual to join our successful Art and Design department. Art and Design is a popular choice at GCSE and the department has a very successful track record of results. We are seeking an individual with the drive to help take an already successful department to the next level.

An application form can be downloaded from the school's website www.ruisliphigh.com/staff-opportunities/ where all information about this post and the school can be obtained.

Applications should be returned to Justine O'Driscoll, HR Manager, Ruislip High School, Sidmouth Drive, Ruislip, Middlesex, HA4 0BY or via email to jodriscoll@ruisliphigh.org.uk

**Closing date:
Friday 23rd April at 10.00 am
Interview date: Friday 14th May**

The school is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS disclosure is required for all posts. Ruislip High School is an equal opportunities employer



GRAVENEY SCHOOL



ART & PHOTOGRAPHY TEACHER


TPS | SEPTEMBER 2021

Would you like the opportunity to work as part of a team of highly experienced and ambitious colleagues?

Graveney is an extremely popular and successful 11-18 School, situated in South West London, SW17 with the benefit of being situated in beautiful campus style surroundings with excellent facilities and a warm community atmosphere.

We have a commitment to providing the best opportunities to all students and to developing the professional skills and career opportunities of our staff, within a supportive and collaborative environment.

To find out more, visit [graveney.org/recruitment](https://www.graveney.org/recruitment)
Closing date: 23rd April 2021



OAKS PARK HIGH SCHOOL

Photography and Art Teacher

Outer London pay scale - £29k - £45k (Main/Upper Pay Range)
September 2021 start

We are seeking to appoint a hard-working, enthusiastic and passionate teacher of Photography and Art to join our inspiring and supportive Art and Design team.

The Art and Design department is well resourced with 3 dedicated rooms for Fine Art, Textile Design and Photography, including and a new Post 16 area.

Further information can be found in the job description and person specification, on: www.tes.com/jobs

Applications must be sent to recruitment@oaksparkhigh.org.uk, using the application form.

Closing date for applications: **Thursday 22nd April 2021 at midday.**
Interviews to take place on: **w/c 26th April 2021**

Oaks Park High School is committed to safeguarding and promoting the welfare of children. As such, the successful applicant will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS). Oaks Park High School is an equal opportunities employer.

learn, believe, succeed



Lordswood Boys' School

SUBJECT TEAM LEADER – ART & DESIGN

Start: September 2021. An earlier start date is possible, by negotiation.
MPS + TLR2 (£4,735)

We have a great opportunity for a Subject Team Leader in Art and Design to join our inspiring and growing School.

The successful candidate will take specific responsibility and accountability for the day-to-day management and organisation of Art and Design in a small and expanding school, with around 400 students in year groups 7-11.

For information and application forms: **E: d.wain@lordswoodboys.co.uk**
T: 0121-464 2837

Candidates will be required to submit the names of two referees, one of which must be your most recent employer.

Closing date: Friday 23rd April, Midday.
Apply today and join our amazing success story.




NOWER HILL HIGH SCHOOL

TEACHER OF ECONOMICS AND BUSINESS

(Outer London pay scale)
September 2021 start.
Full time.

Nower Hill High School is a fantastic place to work and develop as a teacher. We'd love you to come and join us!


An exciting opportunity has arisen for a high calibre and enthusiastic Economics teacher to join our strong and successful Social and Economic Studies Faculty. Applicants must be able to teach A-level Economics. Applications from both experienced and newly qualified teachers would be warmly welcomed. NQTs can join us for three weeks' paid induction in July.

Please visit our website for full details and to download an Application Form:
<http://www.nowerhill.org.uk/661/teaching-staff-vacancies>

Closing date: 9am Monday 19th April 2021

Nower Hill High School is committed to safeguarding and promoting the welfare of young people. Any offer of employment will be conditional upon an enhanced criminal record check with the Disclosure and Barring Service; a prohibition from teaching check (teachers only); satisfactory references; the right to work in the UK; and a satisfactory health check. The School is an equal opportunities employer.

www.nowerhill.org.uk



Mulberry School for Girls 50 YEARS OF PIONEERING WOMEN'S EDUCATION

Teacher of Economics

Full Time - Permanent
Salary: MPS/UPS
Start date: September 2021

Are you looking for a school with unparalleled levels of staff and student satisfaction to call your professional home? Are you a passionate educator who inspires through example? Do you want to be part of shaping the future of education in a Trust who will invest in you? We might have the role for you.

As Teacher of Economics, you will provide excellent teaching of the subject of Economics and be a role model to students. You will have responsibility for the Economics Department and be instrumental in promoting the subject and raising its profile within the school. You will continue to deliver a fantastic A-Level course to our Mulberry sixth form students. You will be a qualified teacher and be fully up to date with curriculum developments. You will work closely with the Head of Humanities Faculty on a process of continuous improvement, ensuring that the school continues to deliver ever better outcomes for students. As Teacher of Economics, you will continue to provide excellent outcomes for the students of Mulberry School for Girls.

You will need to complete the online TES application form which includes your letter of application explaining why you are the perfect person for this rare and exciting opportunity. Please be aware that we can't accept any CV's for this post.

Please complete your application directly online via TES. If you have any questions about the role or the process, please get in touch with us at hr@mulberryschoolforgirls.org.

Closing Date: Midday, Thursday 22nd April 2021
Interview Date: w/c 26th April 2021

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will require an enhanced DBS clearance. We are dedicated to equality and valuing diversity.



John Taylor High School
A Business and Leadership Academy

Teacher of Business and Economics (part time)

Salary: MPS/UPS
Required 1st September 2021

John Taylor High School has a vision of one community, striving for personal excellence, based on four key values of respect, perseverance, kindness and integrity. As a partner academy in JTMAT, we are seeking to appoint a part time (0.4) over 3 days, Teacher of Business and Economics.

The successful applicant will have a confident understanding of the Business & Economics curriculum and current trends in teaching within this area. They will have the ability to inspire and challenge students through their passion and knowledge. We are seeking to appoint a dynamic and creative teacher who is able to utilise their pedagogical skills across Business & Economics qualifications to deliver engaging and inspirational lessons and who is committed to pupil achievement and supports students to succeed. A leadership opportunity within the department may be available to the right candidate with experience in this area.

Please apply at: www.tes.com/jobs

Only fully completed application forms to Recruitment@jths.co.uk are to be submitted for shortlisting.

Please review our Recruitment Pack on the school website before submitting your application: resources.jtmat.co.uk/vacancies/recruitmentpack/jths.pdf

Closing Date: 9am 19th April 2021
Interview date: w/c 26th April 2021

This Trust is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment. An enhanced disclosure and barring service check is a requirement of this post. A copy of our Safeguarding Policy is available to view on our website.



Trinity Academy Cathedral

Curriculum Leader - Computing, Media and Business

Full Time - Permanent
Salary: L1 – L8 (£42,195 - £50,151 per annum)

Do you want to work at the TES Secondary School of the year 2019?

2019 marked another fantastic year at Trinity Academy Cathedral. Not only did it become the TES Award winner for Secondary School of the Year, but it delivered the third consecutive year of remarkable examination results, placing it once again as the highest performing school in Wakefield and in the top 10% nationally for progress. The academy is growing in popularity following its success and is looking to expand and develop, attracting the best people to work alongside the already committed staff to continue their journey towards outstanding. Trinity Academy Cathedral is part of the Trinity Multi-Academy Trust which has been a successful partnership since 2016. If you are interested in working in a highly inspirational learning environment then please get in touch!


What are we looking for?

- a dynamic, passionate and inspirational leader
- a commitment to achieving excellent results for students
- a candidate with high expectations of themselves and others

Start date: 01 September 2021
Closing Date: 9.00am, Monday 19 April 2021
Interviews: To be confirmed

For more information on the academy and this role, and to download an application pack, please visit our website; <https://cathedral.trinitymat.org/>.

Trinity Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to an enhanced DBS check. We are an equal opportunities employer and want our staff profile to reflect the community we serve.



CHEAM HIGH SCHOOL
11-18 mixed Comprehensive Academy
(2,000; 500 + post 16 students)

AN OUTSTANDING SCHOOL Business/Economics Teacher

Outer London Pay Scale £29k - £45k
Required for September 2021

If you are a candidate committed to high quality teaching and learning who wants to develop your career in an outstanding school, working closely with colleagues who share that passion, then we want to hear from you.

"Cheam High is an outstandingly effective school" Ofsted 2015, 2010 & 2007 GCSE 2020: 90% of students gained 4+ EM; 63% gained 5+ EM

This is an opportunity for an NQT or experienced Business Education/Economics teacher to join our supportive, professional and committed team in a department that has consistently attracted large numbers of students and achieved very positive results at both GCSE and Advanced level.

Further information and an application form can be found on the school website www.cheam.sutton.sch.uk. Applicants may prefer to use the TES application form; this is an acceptable alternative.

Applications should be made to the Headteacher, Mr P Naudi asap and by **9am Tuesday 27th April 2021** at the latest.

Cheam High School, Chatsworth Road, Cheam, Surrey SM3 8PW | Tel: 020 8644 5790
Email: HR@cheam.sutton.sch.uk
Website: www.cheam.sutton.sch.uk

Cheam High School is committed to safeguarding and promoting the welfare of children. As such, the successful applicant will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS). Cheam High School is an equal opportunities employer.



TEACHER OF BUSINESS STUDIES

**Required for September 2021
MPS/UPS equivalent**

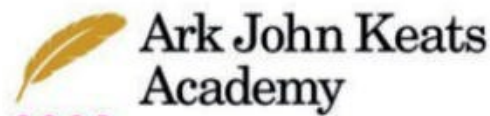
Sandwell Academy is one of the top performing schools in the Sandwell region. The Academy is annually over-subscribed and a hugely popular destination for students. We have been ranked Outstanding by Ofsted three times in a row due to the dedication and team spirit of all members for the Academy and the culture of celebrating success.

As a teacher, you will enjoy working in state-of-the-art facilities, with a calm positive and respectful environment. You will be given 80% teaching commitment, allowing you time to develop excellent lessons.

**For more information, go to:
www.sandwellacademy.com**

Closing date: 23 April 2021.

Sandwell Academy is committed to safeguarding and promoting the welfare of children so you will need to take an Enhanced DBS Disclosure.



Teacher of Sociology with Economics

Full Time - Permanent

Salary: Ark MPS - UPS (Outer London) £30,663 - £47,600, depending on experience.

Ark John Keats is an exceptional school looking to hire exceptional people.

Ark John Keats was founded in 2013 with one class of reception children. We are now a fully-fledged all-through school, running from nursery to year 13, with over 1700 children. Our secondary school is oversubscribed, with a waiting list for every year group. Our community is composed of supportive and committed families who buy into our vision and work with us to ensure their children achieve all they are capable of in the future.

We are looking to recruit a passionate and knowledgeable teacher of sociology and economics to join our team. Sociology and economics are both popular subjects at A-Level, and you would be joining our team at an exciting time in our development as we build the foundations of our new Sixth Form.

We value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment checks.

Our KS5 students are conscientious and ambitious, and our teachers nurture their aspirations for university both through teaching excellent lessons, and through the opportunities they provide outside of the classroom.

We are looking for someone who aligns with our approach to curriculum and teaching. The successful candidate will work closely with other teachers and leaders in KS5 as well as across the Ark network to develop a truly all-through curriculum.

To apply please visit www.tes.com/jobs and submit your application by **9am on 19th April 2021**. For further information, technical queries regarding the application system or to arrange to discuss the role please contact us at recruitment@arkjohnkeatsacademy.org.

Closing date: Monday 19th April 2021



Teacher of Economics/Business

**Working hours: Full time
Salary: up to UP3 (Inner London)**



Join a team that's as ambitious as you are.

We have an exciting opportunity for an exceptional Teacher of Economics/Business to join us at The City Academy, Hackney from **September 2021**. As a member of our staff you will be instrumental in laying the foundation of outstanding standards of education and creating a stimulating and purposeful environment where our pupils can make excellent progress.

If this role is of interest to you, please apply directly via the TES website.

For an informal discussion or to request an application pack, please call **0208 525 5440** or email hr@thecityacademy.org

For more information visit:
www.thecityacademyhackney.org

**Closing date for applications is:
Friday 23rd April 2021**

Interviews will take place upon suitable applications and therefore this post may close before the deadline if a suitable applicant is appointed, so please apply early.

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from City of London Academies Trust vision and values.



Subject Leader of Business & Economics

Reports to: Assistant Principal

Start date: September 2021

Contract: Permanent

Salary: AM1-AM6 and TLR2C

The Role

We are looking for a well-qualified teacher and Business & Economics leaders who can deliver high quality vocational and academic lessons across the Academy, and who shares our belief in the ability of all students to achieve excellent outcomes.

This is a fantastic opportunity for an aspiring leader to develop their career with the support of an excellent leadership and strong school culture at Ark Globe Academy. The role is ideally suited for an exceptional practitioner who is committed to inspiring the next generation of young people in fulfilling their aspirations.

Key Responsibilities

- Subject coordination across the Academy
- Ensure high quality teaching and learning of their subject across the Academy
- Curriculum setting and assessment across the Academy as agreed with the Assistant Principal and other relevant members of the Strategic Leadership Team
- Set high expectations so that all students are inspired, motivated and challenged to reach their full potential, and in doing so meet their progress and attainment targets
- Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff and families to promote progress and secure strong outcomes
- Manage behaviour effectively to create a safe, respectful and nurturing environment so that students can focus on learning
- Work collaboratively with both Academy and Ark network colleagues as a committed team member, building successful, high performing teams
- Work with colleagues, students and families to develop a strong Academy community

Please apply via Tes website (www.tes.com) for an application form

Closing Date: 19 April 2021

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.

St John's School is an HMC
Day and Boarding School
with over 800 boys and girls
aged 11 – 18 years

stjohnsleatherhead.co.uk



St John's School
LEATHERHEAD



TEACHER OF ECONOMICS

Required September 2021

We are looking for either a graduate or an experienced teacher to join our collaborative and successful Economics Department. The position demands high professional standards and excellent subject knowledge in order to teach economics up to and including A Level.

The successful candidate will play a full and active role in the pastoral and co-curricular life of the School, although this can be negotiated at interview if flexible working is required. This is a fantastic opportunity to join a fun, forward-thinking School which is committed to academic excellence; continual development of staff; and innovative teaching and learning strategies. This is within the context of outstanding pastoral care and co-curricular provision to ensure the best possible holistic pupil experience.

Further details and an application form are available from our website www.stjohnsleatherhead.co.uk or by contacting our HR Department on 01372 231426, email recruitment@stjohns.surrey.sch.uk

Closing date: 9.00am, Thursday 22 April 2021 • Interviews: w/c Monday 26 April 2021

Epsom Road, Leatherhead, Surrey KT22 8SP

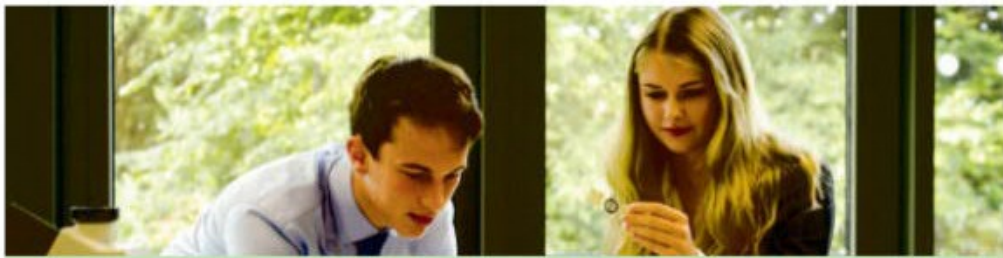
St John's School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Reg Charity No: 312064

St John's School is an HMC Day and Boarding School with over 800 boys and girls aged 11 – 18 years
stjohnsleatherhead.co.uk



St John's School
LEATHERHEAD



TEACHER OF BUSINESS

Required September 2021

We are looking for either a graduate or an experienced teacher to join our collaborative and successful Business Department. The position demands high professional standards and excellent subject knowledge in order to teach business up to and including A Level.

The successful candidate will play a full and active role in the pastoral and co-curricular life of the School, although this can be negotiated at interview if flexible working is required. This is a fantastic opportunity to join a fun, forward-thinking School which is committed to academic excellence; continual development of staff; and innovative teaching and learning strategies. This is within the context of outstanding pastoral care and co-curricular provision to ensure the best possible holistic pupil experience.

Further details and an application form are available from our website www.stjohnsleatherhead.co.uk or by contacting our HR Department on 01372 231426, email recruitment@stjohns.surrey.sch.uk

Closing date: 9.00am, Thursday 22 April 2021 • Interviews: w/c Monday 26 April 2021
 Epsom Road, Leatherhead, Surrey KT22 8SP

St John's School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Reg Charity No: 312064



Subject Leader of Business

Salary: MPS/UPS (plus allowance of £2,153)

Full Time - Permanent

Start date: September 2021 (or July 1 for ECT)

At Bourne Grammar School we know that support and appreciation brings the best out of staff and students alike. We invest in you, because we understand that our – Best Atmosphere, Best Support, Best Results – depends on your performance. Here at BGS, your efforts are recognised and valued, as are your aspirations. Rated “outstanding” by Ofsted, we strive at all times to be just that. Above all, we offer an environment in which you can enjoy your teaching, with staff and students who are genuinely grateful for your commitment.

We are looking to appoint a Subject Leader of Business for September 2021. This is an exceptional opportunity for a highly-motivated and energetic teacher to join our successful and well-resourced department. Business is taught at A Level and is part of the popular Social Sciences Faculty, comprising of: Economics, Law, Politics, Psychology, Sociology and Business.

The Subject Leader will lead one other teacher in the department and will report to the Head of Social Sciences.

The start date for this vacancy is 1 September 2021. A start date of 1 July 2021 will be available if an ECT is appointed.

Bourne Grammar School offers you students who are appreciative and genuinely want to learn.

The closing date for applications is **19 April 2021**

Go to our website for more information regarding the School:
www.bourne-grammar.lincs.sch.uk or contact:

Mrs Fiona Hill, Bourne Grammar School, South Road, Bourne, Lincs PE10 9JE

Tel: 01778 422 288 | Email: recruitment@bourne-grammar.lincs.sch.uk

We welcome visits from prospective applicants. Arrangements can be made by telephoning Mrs Fiona Hill on 01778 422 288 or email recruitment@bourne-grammar.lincs.sch.uk In any event please do not hesitate to make contact with Fiona by telephone and or email. We do all we can to ease the process for all applicants.

We are committed to safeguarding and promoting the welfare of children and expect all who work here to share this commitment. The successful applicant will be subject to an enhanced DBS check and satisfactory references.



Teacher of Business

Salary: MPS/UPS

Full Time - Permanent

Start date: September 2021 (July 1 start available for ECT)

At Bourne Grammar School we know that support and appreciation brings the best out of staff and students alike. We invest in you, because we understand that our – Best Atmosphere, Best Support, Best Results – depends on your performance. Here at BGS, your efforts are recognised and valued, as are your aspirations. Rated “outstanding” by Ofsted, we strive at all times to be just that. Above all, we offer an environment in which you can enjoy your teaching, with staff and students who are genuinely grateful for your commitment.

We are looking to appoint a Teacher of Business for September 2021. This is an exceptional opportunity for a highly-motivated and energetic teacher to join our successful and well-resourced department. Business is taught at A Level and is part of the popular Social Sciences Faculty, comprising of: Economics, Law, Politics, Psychology, Sociology and Business.

The start date for this vacancy is 1 September 2021. A start date of 1 July 2021 will be available if an ECT is appointed.

Bourne Grammar School offers you students who are appreciative and genuinely want to learn.

The closing date for applications is **19 April 2021**

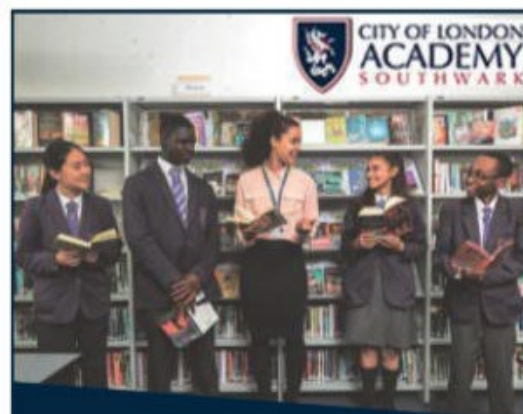
Go to our website for more information regarding the School:
www.bourne-grammar.lincs.sch.uk or contact:

Mrs Fiona Hill, Bourne Grammar School, South Road, Bourne, Lincs PE10 9JE

Tel: 01778 422 288 | Email: recruitment@bourne-grammar.lincs.sch.uk

We welcome visits from prospective applicants. Arrangements can be made by telephoning Mrs Fiona Hill on 01778 422 288 or email recruitment@bourne-grammar.lincs.sch.uk In any event please do not hesitate to make contact with Fiona by telephone and or email. We do all we can to ease the process for all applicants.

We are committed to safeguarding and promoting the welfare of children and expect all who work here to share this commitment. The successful applicant will be subject to an enhanced DBS check and satisfactory references.



Economics Teacher

Working Hours: Full Time

Salary: Up to UPS3 (Inner London)

Starting September 2021

We are seeking a dedicated Business and Economics Teacher to join us from September 2021. As a member of our staff you will be instrumental in laying the foundation of outstanding standards of education and creating a stimulating and purposeful environment where our pupils can make excellent progress.

If this role is of interest to you and you can contribute to our future success, please apply via the **TES website**. Should you require any other details or an informal discussion please contact our HR Department via email hr@cityacademy.co.uk or call **0207 394 5113**.

For more information visit:
www.cityacademy.co.uk

Closing date for applications is 11.59pm on Sunday 18 April 2021.

Interview date to be confirmed.

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people.



Subject Leader for Business and Economics

Grade: Inner London Pay Scale + TLR 2b
 £4,783 per annum

Contract: Full time, Permanent

Start date: September 2021

We are looking to recruit a dynamic, skilled and creative Subject Leader who is passionate about Business and Economics and Economics education. With responsibility for managing the Business and Economics team you will need strong leadership and interpersonal skills that promote high quality teaching. You will be responsible for the development and management of this forward thinking department.

If this role is of interest to you and you can contribute to our future success, an application pack is available on our website: www.highburygrove.co.uk/staff-vacancies

Completed forms should be emailed to hr@highburygrove.co.uk

Closing date: Tuesday 20 April 2021, 9am

Interviews will take place on Tuesday 27 April 2021

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act and as part of the selection process an enhanced Disclosure and Barring check will be required.



Highfield Lane, Maidenhead, Berkshire SL6 3AX
Tel: 01628 629415 • Email: enquiries@coxgreen.com

Cox Green is a well-established co-educational Academy school, situated in the heart of the community of Cox Green, Maidenhead. We have been graded "good" by Ofsted and are oversubscribed year on year; testimony to the quality of teaching and learning we provide.

Learning Leader Business Studies

**TLR 2b, MPS/UPS • Full time
Required for September 2021**

We are seeking to appoint an enthusiastic, highly motivated and committed individual to lead our Business Studies department.

The right candidate will help provide a supportive, stimulating environment and share our high expectations of achievement for all our children.

We place great emphasis on staff professional development and we offer outstanding training and support.

Please download the application form from the school website: www.coxgreen.com

Please return your application form to Karen Warner: k.warner@coxgreen.com

Closing date: 8am, Thursday 22 April 2021

Interview date: To be confirmed

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check.



Teacher of Citizenship (part time and maternity cover)

- Inner London Pay Scale
- ATA Allowance £2500
- 2% Attendance Bonus
- Possible Recruitment Incentive
- Onsite fitness and cardio suite

We are seeking to appoint a well-qualified professional to teach Citizenship from September 2021. The successful candidate will be able to teach Citizenship at all Key Stages. This post provides an excellent opportunity to work in a high-quality, well-resourced and supportive environment and be a part of a highly motivated and visionary team of teachers. The post is suitable for both experienced and newly qualified teachers.

Ashcroft Technology Academy:

- is graded an outstanding school (Ofsted 2015) with high standards of behaviour
- is a highly successful and heavily over-subscribed school in Putney, south west London
- provides excellent quality and well-resourced facilities
- 86% of students achieve a grade 4 or better in Maths at GCSE level. Progress in Maths is +0.89
- has a progress 8 score of +0.74, which ranks the Academy in the top 10% of schools nationally
- has the highest performing Sixth Form in the

All appointments are subject to enhanced DBS clearance. ATA safeguards children and actively promotes their welfare. We expect all staff and volunteers to share this commitment. ATA is an equal opportunities employer and welcomes applications from minority groups. The school also has full disabled access.

Borough of Wandsworth for the past 7 years

- offers both A-Levels and the International Baccalaureate in the sixth form
- offers excellent opportunities for career development with a comprehensive NQT programme
- is close to the A3, to East Putney tube station and Putney main line for easy commuting

If you would like to be a part of this team, further details and an application form are available from our website www.ashcroftacademy.org.uk or telephone us on 020 8812 3553.

You must complete the application form electronically and email it as soon as you are ready but no later than **noon on Monday 26 April 2021 to recruitment@ashcroftacademy.org.uk**.

We reserve the right to bring forward the closing date where we find suitable applications and so we advise that applications should be submitted as soon as possible as we may choose to interview shortly after receipt.

Teacher of Design and Technology

Salary: GBP £25,714 - £41,604 per year (MPS/UPS)

Full Time - Permanent
Required: September 2021

We are looking for an enthusiastic person to join our Design and Technology department. The department has a very strong and stable team and is renowned for its supportive and collaborative working relationships. D&T results have consistently been amongst the very best in the school over a number of years.

The successful applicant will be able to deliver high quality teaching and learning, preferably to A Level, and have a clear focus on the achievement of young people. The post would be an excellent opportunity for an experienced teacher, equally we would welcome applications from NQTs.

To apply or for more information, please visit www.tes.com/jobs

Closing Date: midday, Thursday, 15th April
Interviews: w/c 26.4.21

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



The Knights Templar School
Park Street, Baldock, Herts. SG7 6DZ
Tel: 01462 620700
Website: www.ktemplar.herts.sch.uk
NOR: 1,400 (350 in the 6th Form)



Ambitions Academies Trust (AAT) comprises schools from all sectors: mainstream (primary and secondary) and special. AAT secures outstanding achievement and improved life chances of all our pupils. All our Academies have high expectations as the focus of their work. We are strongly committed to supporting colleagues in developing their careers further and offer excellent CPD opportunities.

We currently have the following vacancy at Wey Valley Academy in Weymouth:

Teacher of Technology - Engineering

Post details: Permanent, full-time contract
Salary Scale: AAT Teachers' Main or Upper Pay Scale
(spinal point dependent on experience)

Are you looking for your next challenge? Do you relish the chance to support colleagues to take rapid and sustained school improvement? If so, we have the perfect opportunity for you!

This is an exciting opportunity to join Wey Valley Academy within Ambitions Academies Trust. Dynamic, forward thinking and absolutely committed to changing the lives of all young people, we are seeking a new colleague who will share our inclusive and positive ethos.

We are a truly comprehensive school located in the heart of our community. There are high levels of respect, support and kindness across our staff team and senior leadership.

Teachers at Wey Valley Academy are expected to be excellent classroom practitioners with strong subject knowledge and a high level of emotional intelligence. He/she will have strong communication skills and the ability to build good relationships with pupils, parents and staff whilst also being able to:

- Demonstrate professionalism consistent with the Trust's values: aspirational, collaborative, inclusive, innovative and responsible
- Contribute to extra-curricular provision offered by the department.
- Develop the use of technology to enhance the learning opportunities for pupils.

Closing date for applications: Monday 12th April 2021

Interviews will take place week commencing: Monday 19th April 2021

Start Date: 1st September 2021

**For an application form please contact Jenna Stone stonej@weyvalley-academy.co.uk
Tel: 01305 817000 or visit our website www.ambitions-academies.co.uk/vacancies-2/**

Please note we DO NOT accept application by CV

Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant's background credentials, including enhanced DBS checks.



Bishopshalt
School

Royal Lane, Hillingdon, Uxbridge,
Middlesex UB8 3RF
www.bishopshalt.hillingdon.sch.uk
Headteacher - Mr L McGillicuddy



Design Technology (Resistant Materials) / Art Teacher

Required for September 2021 | MPS

Required for September 2021, we are seeking to appoint a well-qualified, dynamic, highly motivated, committed professional with the ambition and drive necessary for this role. The successful candidate will be, or will be developing to become an outstanding classroom practitioner teaching both Design Technology - Resistant Materials and Art across the Key Stages. All members of the department are expected to support the Head of Design Technology in improving the Teaching and Learning within faculty.

We welcome applications from both NQTs and those with experience. The successful candidate will join a dynamic and visionary team of professionals and will need to:

- Be an outstanding classroom practitioner.
- Be passionate and committed to improving teaching and learning and students futures.
- Have good interpersonal skills.
- Have excellent presentational skills.
- Be forward thinking, visionary, receptive to change and able to work under pressure.

If you have any questions about the post, would like to arrange a visit to the school following COVID safe socially distanced protocols, or would like to find out more about the role, please contact the Headteacher's Personal Assistant, Zena Bermingham, at zbermingham@bishopshalt.school who will arrange a conversation with Mr McGillicuddy, Headteacher via a virtual meeting or telephone.

Full details of this post and how to apply can be found on www.bishopshalt.hillingdon.sch.uk

Closing date: Noon on Wednesday 21st April 2021.

Bishopshalt is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.



CULCHETH HIGH SCHOOL
THE BEST THAT WE CAN BE
Warrington Road, Culcheth, Warrington, Cheshire WA3 5HH
Tel: 01925-768576
www.culchethhigh.org.uk

Teacher of Design and Technology

£25,714- £41,604
Required from September 2021
Suitable for NQTs

Are you a passionate and engaging teacher of Design and Technology, looking to work in a highly professional and supportive school? Due to the promotion of the current jobholder, we would like to appoint a highly motivated and well qualified Teacher of Design and Technology, to our successful and oversubscribed school located in North Cheshire.

The closing date for applications is **Wednesday 28th April at 3.30pm.**
Interviews will be held the following week.

Further details can be found in our recruitment pack, which is available on our website: www.culchethhigh.org.uk

We are committed to safeguarding our students and each other. The successful candidate will be subject to enhanced Disclosure and Barring Service with Child Barring checks and the receipt of satisfactory references.



An All-through School (age 3-16)
Cann Hall Road,
Leytonstone,
London E11 3NN
Tel: 020 8534 3425

HEAD OF DRAMA

MPS/ UPS (plus a TLR point)
Required from September 2021

We are seeking an enthusiastic Drama teacher with the energy and commitment to teach pupils of all abilities up to, and including, GCSE. You will also be able to offer Music as a second subject to Year 7 and possibly Year 8. As the only person in the Department, you will have the opportunity to build a strong Drama Department and to contribute to a growing Music Department.

To apply, please visit www.buxtonschool.org.uk

Closing date: 9am,
19th April 2021

Buxton School is committed to safeguarding and protecting the welfare of children. The successful candidate will be subject to an enhanced DBS Disclosure.



TEACHER OF TECHNOLOGY

TMS
REQUIRED FROM SEPTEMBER 2021

We are seeking an outstanding Teacher of Technology to join our Design & Technology Department. With the ability to deliver outstanding progress and outcomes for our young people, the successful candidate will be supported and developed, so that as well as contributing to students' success, and that of the overall School, they are personally developed in their career.

St Wilfrid's Catholic High School & Sixth-Form College is a mixed voluntary Academy for 11-18 year olds, based in North Featherstone in West Yorkshire. We are proudly part of the Bishop Konstant Catholic Academy Trust.

To apply, please visit our advert on the Tes website to download an application form.

Closing date: 9:00am, 22nd April 2021.

All of our staff uphold the Core Values and Catholic Ethos of the School. All appointments are subject to an enhanced DBS clearance in line with our Safeguarding and Safer Recruitment Policy.



Reigate School

Teacher of Design and Technology

Full Time, Fixed Term
Salary: Main Pay Scale
Starting: September 2021

Reigate School is looking to appoint an enthusiastic, inspirational and motivated teacher of Design and Technology to join our outstanding, oversubscribed school in Reigate, Surrey in September 2021 on a one year fixed term contract. Reigate School has an outstanding team of teachers working together to ensure all students have the opportunity to excel in all areas of the curriculum. They are supported by a Trust, Governing Body and Senior Leadership Team who all value the contribution made by every member of staff. There is an excellent support structure in place to support teachers

The closing date for applications is Friday 23rd April at 9am, however please be advised applications will be considered upon receipt and we reserve the right to appoint someone sooner than this if we identify a suitable candidate. Applicants are warmly invited to contact Mr Chris Baston, Reigate Schools Deputy Headteacher, to discuss the role in more depth.

To apply please visit www.tes.com/jobs
Closing date: 23rd April 2021



The School is committed to safeguarding and promoting the welfare of children. An enhanced DBS check will be required.



Teacher of Design and Technology

Salary: QTPS (MPS1 – UPS3)
Full Time - Permanent

The Governors of St Edmund Arrowsmith Catholic High School wish to appoint an enthusiastic, highly motivated and inspirational teacher who is able to teach all areas of Technology up to KS4. The ideal candidate will have a sound knowledge of the Technology curriculum and be able to plan and deliver high quality, engaging lessons.

Closing date: Monday 19 April 2021 at 12.00noon

Interview Date: w/c 26 April 2021

To apply, please download the CES application from the website:

www.arrowsmith.wigan.sch.uk/job-vacancies

Completed application forms must be returned to: Mr M J Dumican, Headteacher, St Edmund Arrowsmith Catholic High School, Rookery Avenue, Ashton-in-Makerfield, Wigan, WN4 9PF or via email to: recruitment@arrowsmith.wigan.sch.uk.

The employer is committed to safer recruitment practices and pre-employment checks will be undertaken before any appointment is confirmed. The post is subject to enhanced Disclosure and Barring Service checks. The school is committed to safeguarding and promoting the welfare of children and young people and expects its staff to share this commitment.



Teacher of Design Technology (maternity cover)

Salary: MPS or UPS

Immediate start or as soon as possible

The Governing Body is seeking to appoint a Teacher of Design Technology to continue our excellent work in these areas.

The successful candidate must be able to:

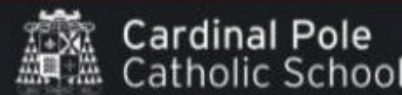
- plan and deliver outstanding lessons that engage and motivate students
- work well as part of a team
- embrace the co-curricular and extracurricular aspects of the academy
- have excellent communication and interpersonal skills
- have a 'can-do' attitude; be highly organised and
- have the ability to work under pressure.

To provide highly effective teaching of Design Technology and possibly Food & Nutrition across all key stages, contributing to the ongoing development of the Faculty. To be a full and contributing member of the Technology Faculty and the Academy.

Closing date: 19 April 2021

To apply or for more information, please visit: www.tes.com/jobs

The Governing Body is committed to the safeguarding of children and young people so all staff appointments are subject to employment checks and a satisfactory enhanced DBS check.



Design & Technology Teacher

Full Time - Permanent

Salary: Inner London

Start date: September 2021

The Governors seek to appoint an enthusiastic teacher of Design and Technology. The successful candidate should be committed to teaching across the 11-18 range. The ability to teach Food Technology would be welcomed. We are looking for an exceptional teacher to join a department which is promoting excellent teaching and learning in order to secure outstanding outcomes, and who works well with staff and students to inspire a love of Design and Technology. This post is suitable for an NQT.

We are looking for the following:

- An outstanding classroom practitioner
- Ability to teach across the full age range and teach food technology
- A person committed to the highest standard of achievement for all students
- Be committed to the school's ethos and vision

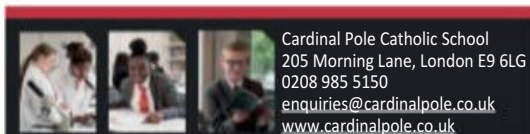
To apply, please email your completed Application, Rehabilitation of Offenders Act and Recruitment Monitoring form to staceywright@cardinalpole.co.uk or send in the post for the attention of Stacey Wright, HR Officer

Please note that CV's will not be accepted.

Closing Date: Wednesday 21st April 2021

Interview Date: TBC

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS check will be undertaken. We are an Equal Opportunities employer with excellent CPD provision.



COLOMA CONVENT GIRLS' SCHOOL



A VOLUNTARY AIDED CATHOLIC SCHOOL FOR GIRLS AGED 11-18

Design & Technology Teacher

Start date: September 2021

Outer London Pay Scale

Coloma Convent Girls' School in Shirley is recognised as one of the top non-selective secondary schools in the country.

Candidates must be able to teach Product Design, Food and Textiles at KS3 with Food & Nutrition and Textiles at KS4. Evidence of successful teaching strategies and excellent organisational skills is required.

Coloma is very proud of its history of academic achievement; this is due to the hard work, focus and dedication of staff and pupils which permeates the ethos that is Coloma. In 2019, the last year in which final public examinations were sat, we achieved remarkable exam results with a Progress 8 score of 0.89 at GCSE

For more information about Coloma please visit our website

www.coloma.croydon.sch.uk

Queries should be sent by email to strembath@coloma.croydon.sch.uk

Closing Date: 19th April 2021

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share the commitment. All appointments will be subject to a satisfactory Enhanced Disclosure Barring Service check.





Park Hall is a GOOD school

HEAD OF DESIGN & TECHNOLOGY

MPR 1-6 to UPR 1-3 + TLR1
Required September 2021

This is an exciting opportunity for a highly motivated teacher to positively impact upon our youngsters in this vibrant and dynamic school. The successful candidate will have excellent subject knowledge and be able to motivate students through inspirational teaching.

To arrange a visit or a conversation about this opportunity, please contact Jayne Darnley, Associate Headteacher's PA, via email: recruitment@parkhall.org

Alternatively, please visit www.parkhallschool.org.uk to download details and an application form.

Closing date: 10am, 19th April 2021

Exceptional candidates may be interviewed prior to the closing date.

The Park Hall/Arden Partnership is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment.

www.parkhallschool.org.uk



SUBJECT LEADER FOR DRAMA

MPR Fringe £26,948 - £38,174 pa
+ TLR 2.1 £2,873 pa • September 2021

We are looking to recruit an outstanding Subject Leader to work within our Drama department from September 2021. You will be a team player with a clear understanding of current and future curriculum developments.

Thamesmead is a vibrant and successful school. In 2019 our students gained strong GCSE results. 80% of students gained a 4 grade or higher in English and Maths and 57% of students achieved a grade 5 or higher in English and Maths. 81% achieved 5 GCSEs or more graded at 4 or above.

The School is situated to the West of London in attractive grounds within 300 yards of the River Thames, with good rail and road access.

Closing date: Wednesday 21 April 2021

For further details and an application form contact Zoe Midwinter, HR Manager on hr@thamesmead.surrey.sch.uk or phone 01932 219 448.

Application forms can also be downloaded from www.thamesmead.surrey.sch.uk

Thamesmead School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to demonstrably share this commitment. Any successful applicant will be required to undertake an enhanced check by the Disclosure and Barring Service.



Tolworth Girls' School & Sixth Form

Assistant Director English & Drama | For September 2021

Salary: £48,785 - £51,082 per year (Leadership Scale points L4 - L6. Outer London)
Full Time, Permanent

Tolworth Girls' School & Sixth Form is a World Class School with high expectations, encouraging our students to be aspirational with their learning and to enjoy all aspects of school life. We are looking to appoint a well-qualified and enthusiastic Assistant Director English & Drama to join our highly effective Faculty.

We are seeking to appoint a motivated and talented teacher of English who can work directly with the Director of English and Drama to lead our highly successful and motivated faculty. Over the past few years we have embraced curriculum change and planned an inspiring, academic curriculum that fosters a love of literature alongside the skills to equip our students to flourish as articulate members of the community. We offer English Literature, Literature & Language, and Media Studies at A level and are incredibly proud of our department provision; we welcome your contribution to this thriving part of the school.

The successful candidate will be an outstanding teacher who has some experience of teaching at Key Stage 5. If you feel you would like to contribute to the future development of our school and English department then we would very much welcome your application.

Why work for Tolworth Girls'?

Employee wellbeing is a key part of our values, we offer a wide range of incentives to engage colleagues to ensure they are appreciated and feel valued. Regular professional development, is a key focus for Teaching and Non-Teaching staff. All new colleagues get a buddy and a mentor for NQT's, with a tailored induction programme, to suit you. We regularly train colleagues across school in Mental Health first aid and all staff receive support, information and guidance on mental health and their personal journey. We also have colleagues trained in coaching, and suggest all new members of the team take advantage of this resource.

Our benefits include Local Government Pension scheme; early finish for all half and end of terms; discounted fees with a local nursery; on-site parking and flu jab vouchers. We have a dedicated newly refurbished staffroom, with free tea and coffee.

To apply or for more information, please visit www.tes.com/jobs

Closing Date: 18 April 2021 | Interviews: W/C 19 April 2021

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All offers of employment are subject to satisfactory references and an enhanced DBS check. The School is an equal opportunities employer. We welcome applications from all members of the community regardless of gender, age, marital status, disability, ethnicity, religion or sexual orientation.

DIRECT APPLICANTS ONLY
** NO AGENCIES **



Subject Leader Drama

Full Time - Permanent

Start date: September 2021

Salary: Inner London Payscale plus TLR2C

Brentside is a popular and oversubscribed 11-19 mixed, multi-ethnic comprehensive school of 1550 students. We require, from September 2021 (earlier start considered) a Subject Leader of Drama to join our diverse and harmonious learning community.

This is an exciting opportunity for an existing or aspiring Subject Leader of Drama to lead and develop both students and staff to achieve their full potential. The successful candidate will lead our hard-working, ambitious and enthusiastic team of drama staff to make a real impact, supporting students at all key stages to enable them to achieve outstanding outcomes.

To apply, please visit: www.tes.com/jobs

Please visit www.brentsidehigh.ealing.sch.uk for more details of this post or contact the school to request an information pack.

Closing date: Wednesday 28th April 2021

The school is committed to safeguarding children and the successful applicant will be required to apply for an enhanced disclosure from the DBS. Further information can be found at www.homeoffice.gov.uk/agencies-public-bodies/dbs

A UNIQUE OPPORTUNITY FOR COLLEAGUES TO WORK AT DITTON PARK ACADEMY, SLOUGH



Lead Teacher – Drama

Main Pay Scale/Upper Pay Scale
+ TLR 2.2 (£4,944) pa • September 2021

We are looking to appoint an outstanding Lead Teacher of Drama. The successful candidate will have excellent subject knowledge and be able to motivate students through inspirational teaching. This is an excellent opportunity for a talented Teacher to join a thriving school and work with students who are keen to learn. The ability to teach A Level would be desirable.

Ditton Park Academy is the first school opened by The SASH Education Trust (Slough Association for Secondary Headteachers) and we benefit enormously from the support and collaboration of the 13 secondary Headteachers in Slough.

Please contact Sarah Cuthbert for a recruitment pack at S.cuthbert@dittonparkacademy.co.uk or visit our website www.dittonparkacademy.co.uk

Closing date: 10am, 23 April 2021

Interviews: w/c 26 April 2021

Ditton Park is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check.



Kings Reach, Slough, Berkshire SL3 7UX
T: 01753 537594
E: office@dittonparkacademy.co.uk



Teacher of English

Salary: Inner London MPS/UPS

Permanent, Full Time • Start date: September 2021

Could you be part of the team leading one of the best schools in the country?

At City of London Academy Islington we aim to provide an exceptional level of care and education for every individual student. The Academy, which opened in September 2008, is a mixed, non-selective Academy, with no religious affiliation, committed to providing excellence in education and opportunities for all. In our Ofsted inspection report (March 2019), we were rated outstanding in every category; personal development and behaviour, teaching and learning, student outcomes and leadership and management. We have been graded outstanding overall.

We will offer you:

- Students who are eager to learn, well-behaved and very proud of their school
- Exceptional focus on continuous professional development
- A culture of high expectations of students and staff
- An appetite for creativity and continuous improvement

- A dedicated, caring and experienced staff team
- Purpose-built teaching and learning facilities
- A supportive and committed Governing Body and leadership team.

From you, we need:

We believe exceptional teachers create exceptional results; they transform lives and transform futures. They support every student to achieve their full potential and become a confident, resilient and compassionate individual who can make a positive contribution to society.

How to apply:

Closing date: Monday 26th April 2021, 9am

If you would like to make an application, please visit www.colai.org.uk/Available-Opportunities to download a job pack and application form. Completed forms should be emailed to Lisa Hancock, PA to Principal, at hancocklisa@cityacademyislington.org.uk

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from City of London Academies Trust vision and values.



COURT FIELDS SCHOOL

Mantle Street, Wellington, Somerset TA21 8SW. Tel: 01823 664201

Court Fields School employment opportunity:

Teacher of English

Full time Maternity Cover ~ Teachers' MPS to UPS

Temporary from September 2021 for one year or until the post holder returns from maternity leave, whichever is sooner

We are seeking to appoint a full time Teacher of English to cover a period of Maternity leave.

This is a fantastic opportunity to join our thriving school. We are looking for a passionate and ambitious English Teacher who inspires students and supports them in making excellent progress. Applicants must have a thorough knowledge of the English curriculum across all key stages and be committed to working collaboratively in a strong and hard-working, forward thinking department.

NQTs would be considered for this post.

CVs are not accepted, please complete the application form in full.

For more information and an application form please visit www.courtfields.net/teacher-of-english-full-time-maternity-cover/

Closing date: Midday on Monday 19th April 2021

Interviews will be held week commencing Monday 26th April 2021

The Castle Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all who work here to share this commitment. The successful candidates will be subject to enhanced DBS disclosures. We are equally committed to eliminating discrimination and encouraging diversity. We aim for our workforce to be representative of society and that each employee feels respected and able to give their best.



TEACHER OF ENGLISH

MATERNITY COVER FOR UP TO ONE YEAR | £26,395 - £41,611 (TLR MAY BE AVAILABLE) REQUIRED FROM JUNE OR SEPTEMBER 2021

We are seeking an enthusiastic, forward-thinking Teacher of English with energy, intellectual capacity and determination to support the leadership of our successful department, and make a difference to the lives, aspirations and opportunities of our young people.

**To apply, please visit: www.chathamgrammar.org.uk
Closing date: 10.00am on 19th April 2021**

The University of Kent Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).



English Teacher

**Salary: Inner London Pay Spine
Proposed Start Date: September 2021
Contract: Maternity Cover**

Rutlish is a very successful, oversubscribed comprehensive school located in the leafy suburbs of Wimbledon. The recent publication of the performance tables for the academic year 2019 confirms that Rutlish School is the top non-selective state funded boys' school in the whole of England for progress made by students over the five years of their secondary education (years 7-11).

We require an enthusiastic, inspirational and dedicated English teacher with energy and commitment to join this high achieving, happy and successful Team.

Completed applications should be submitted by 10:00am on Thursday 22nd April 2021.

If you have any queries regarding this post, please contact: administration@rutlish.merton.sch.uk

Please note that the School is closed for the Easter break until Monday 19 April 2021

Previous applicants need not apply.

NO AGENCIES or CVs PLEASE

We are committed to safeguarding the welfare of children in line with Keeping Children Safe in Education. All applicants are required to undertake an enhanced Disclosure and Barring Service check. We fully support the London Borough of Merton's Equal Opportunities Policy.



Safeguarding: how do you evidence training?

One of your school's top priorities is ensuring the safety of the students in your care. But it's also essential that you can demonstrate compliance with statutory guidance.

Our online learning service, powered by EduCare, will provide your school community with unlimited access to over 40 safeguarding and duty of care courses, and a robust reporting suite to evidence learning.

All for one, annual cost-effective price.

Find out more or book a demo:

tes.com/safeguarding-training





Teacher of English

- Inner London Pay Scale
- ATA Allowance £2500
- 2% Attendance Bonus
- Possible Recruitment Incentive
- Onsite fitness and cardio suite

We are seeking to appoint a well-qualified professional to teach English to students in Key Stage 3 and Key Stage 4 from September 2021. At Key Stage 4, we deliver English Language, English Literature and GCSE Media Studies. This post provides an excellent opportunity to work in a high quality and well-resourced environment and be a part of a highly motivated and visionary team of teachers. The post is suitable for both experienced and newly qualified teachers.

Ashcroft Technology Academy:

- is graded an outstanding school (Ofsted 2015) with high standards of behaviour
- is a highly successful and heavily over-subscribed school in Putney, south west London
- provides excellent quality and well-resourced facilities
- 94% of students achieve a grade 4 or better in English at GCSE level. Progress in English is +0.77
- has a progress 8 score of +0.73, which ranks the Academy in the top 10%

of schools nationally

- has the highest performing Sixth Form in the Borough of Wandsworth for the past 7 years
- offers both A-Levels and the International Baccalaureate in the sixth form
- offers excellent opportunities for career development with a comprehensive NQT programme
- is close to the A3, to East Putney tube station and Putney main line for easy commuting

If you would like to be a part of this team, further details and an application form are available from our website www.ashcroftacademy.org.uk or telephone us on 020 8812 3553.

You must complete the application form electronically and email it as soon as you are ready but no later than **noon on Monday 26 April 2021** to recruitment@ashcroftacademy.org.uk.

We reserve the right to bring forward the closing date where we find suitable applications and so we advise that applications should be submitted as soon as possible as we may choose to interview shortly after receipt.

All appointments are subject to enhanced DBS clearance. ATA safeguards children and actively promotes their welfare. We expect all staff and volunteers to share this commitment. ATA is an equal opportunities employer and welcomes applications from minority groups. The school also has full disabled access.



Inspire their remarkable



Director of English

Pay range: L7 - L11 (£49,019 - £54,091)

Full Time, Permanent

Start date: September 2021

Why New Forest Academy?

New Forest Academy is a successful and popular 11-16 community school adjacent to the New Forest National Park and we are proud to serve the South Waterside community in Hampshire.

We are looking for:

We are looking for an energetic and passionate candidate who has the skills and experience to lead across our English

department and to line manage a range of Ebacc subjects. You will join a school where all colleagues play their part and contribute to whole school improvement through our distributed leadership model. If you embody these values and have high expectations, you will be very successful working with us.

We offer:

- Our commitment to developing you further as a teacher through the school network of our sponsor Academies Enterprise Trust.
- To be part of an inclusive academy which is moving forward at pace.
- A highly committed staff team developing and driving a culture of high expectations and where everyone's contribution is valued.

Closing date: Friday 23 April 2021

Interview date: Friday 30 April 2021

To apply:

Please click on the 'Quick Apply' link on the tes.com/jobs website.



| Be unusually brave | Discover what's possible |
| Push the limits | Be big-hearted |
www.academiesenterprisetrust.org/careers



TEACHER OF ENGLISH

1 x FTE Permanent (subject to completing 6 x month probationary period)

1 x Maternity Cover | Salary: MPS/UPS

Required from September 2021

The Head Teacher and Governors of this successful and popular 11-18 co-educational, all-ability school are seeking to appoint a dedicated professional to teach across a range of ages and abilities in our successful English department. This is a fantastic opportunity for an enthusiastic, well-qualified secondary English teacher to join the dynamic English Department.

To be successful, you will need excellent subject knowledge, commitment to raising standards and determination to facilitate at least good progress for all our students. You are a good classroom practitioner ready to take on a new challenge in a thriving environment with excellent prospects for career progression. Prospective candidates with experience of

teaching GCSE English Language / English Literature (AQA) and an ability to teach 'A' level language would be an advantage.

Further details are available from the Head Teacher's PA, Ms S Turner email: stephanie.turner@coopacademies.co.uk. Application details can be downloaded from our <https://bebington.coopacademies.co.uk/>

This post is subject to an Enhanced Level DBS check. The school is committed to safer recruitment and vetting procedure. All applicants will be considered on the basis of suitability for the post regardless of sex, age, race or disability.

Closing date: Wednesday 14th April – 12 noon

Interviews: Friday 23rd April 2021

The Co-operative Academies Trust, as an aware employer is committed to safeguarding and protecting the welfare of children and vulnerable adults as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust on its behalf.



Teacher of English

Salary: Main Scale

Full Time, Fixed Term

Start date: 1st September 2021

Applications are welcome from experienced practitioners, with opportunities for the right candidate to take on additional responsibility commensurate with prior experience and / or future career aspirations. Applications from NQTs are also welcomed.

The successful candidate will be joining an experienced successful and well-motivated faculty who have high expectations of all students they teach. An ability to work well in a team and demonstrate a dynamic, innovative and inspirational approach to teaching and learning is essential.

Pittville School is a good 11-16 school situated in a superb setting in the heart of Cheltenham. The school is heavily oversubscribed at Key Stage 3 and the school has seen a first preference for places rise year on year. We are particularly proud that visitors to our school always comment on the excellent behaviour and attitude to learning exhibited by our pupils.

As a school we will commit to your future professional development. We offer a training program to all new staff as well as our own INSET program. We are part of a Teaching School Partnership which offers a range of development programs and run our own SEND Network which also provides high quality, in house, training. This runs alongside the usual provision of courses, school visits, and local partnerships.

Closing date: 21st April 2021

To apply or for more information, please visit: www.tes.com/jobs





KS5 English Lead

Start date: September 2021

Contract: Permanent

Salary: AM1-AM6 and TLR2C

This is a fantastic opportunity for an aspiring leader to develop their career with the support of an excellent leadership and strong school culture at Ark Globe Academy. The role is ideally suited for an exceptional practitioner who is committed to inspiring the next generation of young people in fulfilling their aspirations.

The Role

- To manage the professional community of subject teachers to ensure high attainment in English across Key Stage 5
- To lead our A Level curriculum which enables the highest level of pupil progress and attainment
- To support the leadership of a high performing English department alongside the Subject Leader of English and the Assistant Principal for Communications faculty.

Key Responsibilities

- Subject coordination in Key Stage 5 English
- Lead the professional community of subject teachers in Key Stage 5 English in the academy
- Quality teaching and learning of their subject across the academy
- Curriculum setting and assessment across the academy as agreed with the Assistant Principal and Subject Leader for English

Please apply via Tes website (www.tes.com) for an application form

Closing Date: 19 April 2021

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.



Teacher of English

MPS/UPS plus Outer London Allowance

Full Time / Part Time, Permanent

Required for September 2021

Are you passionate about teaching and learning? Do you want to develop your career in an outstanding school, working closely with colleagues who share that passion?

We are seeking to appoint an exceptional, dedicated and highly effective English teacher who will continue to raise the results of an already successful department, where 79% of students achieved a grade 4 or higher in either English Language or English Literature, and 65% achieved a grade 5 or higher in either subject in the summer of 2019.

An application form can be downloaded from the school's website www.ruisliphigh.com/staff-opportunities-2/ where all information about this post and the school can be obtained.

Applications should be returned to: Justine O'Driscoll, HR Manager, Ruislip High School, Sidmouth Drive, Ruislip, Middlesex HA4 0BY or via email to jodriscoll@ruisliphigh.org.uk

Closing date:

Wednesday 21st April 2021 at 10:00 am

Interview date: Wednesday 5th May 2021

This academy is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS disclosure is required for all posts. Ruislip High School is an equal opportunities employer.



St. Michael's Catholic Grammar School



Teacher of English - Second in Department

Full Time, Permanent

Main or Upper Scale with a Teaching & Learning Responsibility 2b (£4,788)

Starting September 2021

The Governors are seeking to appoint an enthusiastic Teacher of English with responsibility as Second in Department.

The ideal candidate will enjoy the challenge of teaching well-motivated and intelligent students in this selective school, 4 times judged OUTSTANDING by OFSTED, which is committed to the ideals of Catholic education and where GCSE and A Level results are consistently excellent.

The successful candidate will be an excellent classroom practitioner who will sustain the achievements of our well-motivated students.

The English Rooms are in a new building and equipped with the latest technology to aid teaching.

Closing date: Friday 30th April 2021.

Interviews will take place week commencing 4th May 2021.

An application pack is available on the school website – please email to applications@st-michaels.barnet.sch.uk

We are committed to the protection of children. St Michael's is an equal opportunities employer.



Teacher of English

Full Time, Permanent

Eden Park High School is one of eight schools within the Academy Trust E21C. The school benefits from a stunning new building in Beckenham and marries together the key principles of traditional values and preparing our students for their future. This is an exciting opportunity for a diligent and self-motivated individual who can join our team as a high performing teacher. We offer a strong CPD programme and a focus on staff wellbeing in a highly supportive environment.

This post offers the opportunity to take a key role in the strategic direction of this new and growing school. The post holder will be making a strong contribution to promoting the school's high standards in all areas of school life. TLRs are available for the right candidate with appropriate experience and a track record of success. Part-time posts will also be considered: please make this clear on your application form if this is preferred.

Please complete our application form and send this with a covering letter to Mrs J Dowling (Headteacher's PA) at jdowling@e21c.co.uk. Applications and covering letters should be addressed to Mrs E Codling (Headteacher) and should be submitted by Monday 19 April 2021 at 9am*.

**We reserve the right to invite candidates for interview prior to the closing date and to close vacancies early if we have sufficient suitable applicants. Therefore, we encourage interested applicants to submit an application as soon as possible.*



CHEAM HIGH SCHOOL

11-18 mixed Comprehensive Academy
(2,000; 500 + post 16 students)

AN OUTSTANDING SCHOOL

Teacher of English

£29,915 - £45,766 per year (TLR available for exceptional candidate)

Required for September 2021

If you are a candidate committed to high quality teaching and learning who wants to develop your career in an outstanding school, working closely with colleagues who share that passion, then we want to hear from you.

Further information and an application form can be found on the school website www.cheam.sutton.sch.uk.

Applicants may prefer to use the TES application form; this is an acceptable alternative.

Applications should be made to the Headteacher, Mr P Naudi asap and by **9am Tuesday 20th April 2021** at the latest.

Cheam High School, Chatsworth Road, Cheam, Surrey SM3 8PW
Tel: 020 8644 5790

Email: HR@cheam.sutton.sch.uk

Website: www.cheam.sutton.sch.uk

Cheam High School is committed to safeguarding and promoting the welfare of children. As such, the successful applicant will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS). Cheam High School is an equal opportunities employer.



Head of English and Literacy

September 2021 start; Full Time

We are seeking a highly-ambitious Head of English & Literacy for September 2021 to continue with the development of an outstanding department in our expanding school.

The Principal, Duncan Hewson, will receive any phone enquiries regarding the role prior to your application. Interested candidates should contact our HR Advisor, Michelle Richards (mrichards@canarywharfcollege.co.uk).

To apply please complete the online TES application form and include your full work experience and education information. Please note we do not accept CV's for this role.

The closing date is 19th April and we would like to hold interviews that week (with an option to do this online). We reserve the right to close this advertisement early if we receive a high volume of suitable applications.

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Successful candidates will be subject to enhanced DBS checks and references.

www.canarywharfcollege.co.uk



Curriculum Leader for English, Languages, Drama and Music

Full Time Permanent Contract

Main Scale/UPS

From September 2021

We are seeking to appoint an outstanding English teacher to join our leadership team as Curriculum Leader for English, MFL, Drama and Music. As a small school each of our four Curriculum Leaders lead a number of subjects and are fully involved with whole-school leadership. It is an excellent opportunity for someone who wants to be involved in developing our school and students in meeting the challenges of the 21st century.

closing date: Monday 19th April 2021

interviews: Tuesday 27th April 2021

A copy of the advert and application form, is available on our website: www.theswanageschool.co.uk

If you have any questions about the school or the role or if you would like to arrange a visit to the school, please contact Nicky Taylor on: nickytaylor@theswanageschool.co.uk or phone 01929 500599

As an equal opportunity employer, we are committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment. A DBS check, proof of qualifications and a medical check will be required of the successful applicant.



The City Academy, Hackney
Values and Success

Teacher of English

Working hours: Full time
Salary: up to UP3 (Inner London)



Join a team that's as ambitious as you are.

We have an exciting opportunity for an exceptional Teacher of English to join us at The City Academy, Hackney in **September 2021**. As a member of our staff you will be instrumental in laying the foundation of outstanding standards of education and creating a stimulating and purposeful environment where our pupils can make excellent progress.

If this role is of interest to you, please apply directly via the TES website.

For an informal discussion or to request an application pack, please call **0208 525 5440** or email hr@thecityacademy.org

For more information visit:
www.thecityacademyhackney.org

**Closing date for applications is:
Tuesday 20th April 2021**

**Interviews to take place:
Friday 23rd April 2021.**

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from City of London Academies Trust vision and values.



Parliament Hill School
Highgate Road, London NW5 1RL

TEACHER OF ENGLISH

**Inner London Main Scale
Required September 2021**

We are looking for an enthusiastic and ambitious teacher, who is committed to making English an exciting subject for all of our students and who can work effectively as part of our successful and passionate English team.

We would encourage applications from both experienced professionals and newly qualified teachers for this position.

An application form and further information is available from parliamenthill.camden.sch.uk
> Contact > Vacancies

Closing date: 19 April 2021

Parliament Hill School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to satisfactory clearance by the DBS.



St. Michael's Catholic Grammar School



Teacher of English - Maternity Cover

**Full Time, Maternity Cover
Main or Upper Scale
Starting June 2021**

The Governors are seeking to appoint an enthusiastic Teacher of English for this temporary contract while the incumbent is on maternity leave.

The ideal candidate will enjoy the challenge of teaching well-motivated and intelligent students in this selective school, 4 times judged **OUTSTANDING** by OFSTED, which is committed to the ideals of Catholic education and where GCSE and A Level results are consistently excellent.

The successful candidate will be an excellent classroom practitioner who will sustain the achievements of our well-motivated students.

The English Rooms are in a new building and equipped with the latest technology to aid teaching.

Closing date: Friday 30th April 2021.

Interviews will take place week commencing 4th May 2021.

An application pack is available on the school website – please email to applications@st-michaels.barnet.sch.uk

*We are committed to the protection of children
St Michael's is an equal opportunities employer*



Christ's College Guildford

Teacher of English

**Salary: GBP £26,948 - £42,780 per year (MPS/UPS)
Full Time/Permanent
Start date: 1st September 2021**

We are seeking an ambitious and highly motivated Teacher of English. The successful candidate will have a real passion for teaching and learning and will join our College in September 2021.

We are looking for an excellent Teacher who will inspire our students in the classroom by delivering innovative curricula and giving them the confidence to think for themselves as they progress through our academy.

You will be required to teach English across the full age and ability range within both Key Stage 3 and 4 including GCSE level, with the ability, drive and commitment to maintain and improve the current success rate.

At Christ's College there is a strong emphasis on sustaining and raising achievement in creative, innovative ways and there is a genuine commitment to collaboration and professional development.

Closing Date: 28 April 2021

Please note that CVs will not be accepted. Only shortlisted candidates will be contacted.

Candidates will be assessed as their application is received, therefore early application is recommended and we may interview before the closing date if sufficient strong applicants apply.

The College is heavily focussed on developing expertise within teaching and learning and you will be trained and supported in the TEEP model of teaching. There is a proven track record of excellent professional development opportunities.



Teacher of English
Required September 2021
Inner London Pay Scale

Exceptional teachers create exceptional results; they transform lives and transform futures. They support every pupil to achieve their full potential and become a confident, resilient and compassionate individual who can make a positive contribution to society.

Please see full advert and apply on the TES website.

If you would like to be part of this exciting new project, please visit www.shoreditch.co.uk. The application pack is available in the staff/vacancies tab. Completed forms should be emailed to hr@shoreditch.co.uk

**Closing date: 21 April 2021, 12 noon
Interviews will take place in the week commencing: 28 April 2021**

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced Disclosure and Barring check will be required for the successful candidate.



The Archer Academy
Realising potential. Inspiring creativity. Engaging with our community.

Head of English - September 2021 start

**Full Time/ Permanent
Salary: MPS plus TLR 1c £10,711**

Please submit your application by clicking the "Apply Now" button on the tes jobs website 'tes.com'

**Closing date:
Noon on Wednesday 21st April
Interview Day: Wc 26th April 2021**

**Location: Barnet, North London
Start date: September 2021
NOR: 750
Age range: 11-16**

The Archer Academy is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment. Successful candidates will be



Christ's College Guildford

Second in English

**Salary: GBP £26,948 - £42,780 per year (MPS/UPS+TLR)
Full Time/Permanent
Start date: 1st September 2021**

We are seeking an ambitious and highly motivated Second in English to work with the Principal and other College and academy leaders to ensure the very best education for the students, through achieving the organisation's aims and objectives. The successful candidate will have a real passion for teaching and learning and will join our College in September 2021. There is a TLR attached to this role to reflect the extra responsibility this role carries.

We are looking for an excellent Teacher who will inspire our students in the classroom by delivering innovative curricula and giving them the confidence to think for themselves as they progress through our academy.

You will be required to teach English across the full age and ability range within both Key Stage 3 and 4 including GCSE level, with the ability, drive and commitment to maintain and improve the current success rate.

Closing Date: 28 April 2021

Please note that CVs will not be accepted. Only shortlisted candidates will be contacted.

Candidates will be assessed as their application is received, therefore early application is recommended and we may interview before the closing date if sufficient strong applicants apply.

The College is heavily focussed on developing expertise within teaching and learning and you will be trained and supported in the TEEP model of teaching. There is a proven track record of excellent professional development opportunities.



COX GREEN SCHOOL

Highfield Lane, Maidenhead, Berkshire SL6 3AX
Tel: 01628 629415 • Email: enquiries@coxgreen.com

Deputy Learning Leader English

**TLR 2a, MPS/UPS • Full time
Required for September 2021**

We are seeking to appoint an enthusiastic, highly motivated and committed individual to teach and support the leadership of English.

The right candidate will help provide a supportive, stimulating environment and share our high expectations of achievement for all our children.

We place great emphasis on staff professional development and we offer outstanding training and support.

Please download the application form from the school website: www.coxgreen.com

Please return your application form to Karen Warner: k.warner@coxgreen.com

**Closing date: 8am, Thursday 22 April 2021
Interview date: To be confirmed**

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check.



Subject Leader of Food and Nutrition

Start date: September 2021

Contract: Permanent

Salary: AM1-AM6 and TLR2C

This is a fantastic opportunity for an aspiring leader to develop their career with the support of an excellent leadership and strong school culture at Ark Globe Academy. The role is ideally suited for an exceptional practitioner who is committed to inspiring the next generation of young people in fulfilling their aspirations.

The Role

- To manage and ensure high attainment in Food and Nutrition across the Academy
- To develop and lead an exciting curriculum which enables the highest level of student progress and attainment

Key Responsibilities

- Subject coordination across the Academy
- Ensure high quality teaching and learning of their subject across the Academy
- Curriculum setting and assessment across the Academy as agreed with the Assistant Principal and other relevant members of the Strategic Leadership Team
- Set high expectations so that all students are inspired, motivated and challenged to reach their full potential, and in doing so meet their progress and attainment targets
- Use well-selected and safe practical work to help students understand the key concepts of Food and Nutrition
- Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff and families to promote progress and secure strong outcomes
- Manage behaviour effectively to create a safe, respectful and nurturing environment so that students can focus on learning

Please apply via Tes website (www.tes.com) for an application form

Closing Date: 19 April 2021

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.

Reigate School

Teacher of Food and Nutrition

Full Time - Permanent
Starting: September 2021

Reigate School is looking to appoint an enthusiastic, inspirational and motivated teacher of Food and Nutrition join our outstanding, oversubscribed school in Reigate, Surrey in September 2021.

We welcome applications from Newly Qualified Teachers and experienced teachers who have a passion for education, and from applicants with the drive and commitment to deliver outstanding learning. In addition, applicants should:

- Have the passion and commitment to deliver engaging food and nutrition lessons to both KS3+4;
- Have excellent oral and written communication skills;
- Be able to plan and deliver a creative and stimulating curriculum; and
- Have excellent classroom management skills with high expectations for achievements and behaviour;
- The ability to teach and technology is an advantage.

Please see Tes.com/jobs to apply.

The closing date for applications is Friday 23rd April at 9am, however please be advised applications will be considered upon receipt and we reserve the right to appoint someone sooner than this if we identify a suitable candidate.



Reigate School takes safeguarding very seriously. Successful candidates will be subject to enhanced Disclosure and Barring Service Check.

Parliament Hill School

Highgate Road, London NW5 1RL

TEACHER OF FOOD & NUTRITION

Inner London Main Scale
Required September 2021

We are looking for an enthusiastic and talented teacher to work as part of our strong team of successful teachers committed to developing outstanding learning and teaching for all our students. This post represents a superb career opportunity for an enthusiastic professional who wants to challenge and engage students across the full 11-18 age range.

An application form and further information is available from parliamenthill.camden.sch.uk
> Contact > Vacancies

Closing date: 21 April 2021

Parliament Hill School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to satisfactory clearance by the DBS.

FULHAM CROSS GIRLS' SCHOOL



Food Technology Teacher

MPS (Inner London)
£32,157 to £50,935
Required from September 2021

We are looking for a creative, passionate and knowledgeable teacher of Food Technology to join our supportive and energetic Food, Art and D&T Department.

Fulham Cross Girls' School is an outstanding school in the top two percent nationally for the progress that our students make. The school has been shortlisted for the TES Secondary School of the Year for three consecutive years in 2016, 2017 and 2018.

Application packs are available on the TES website, via email at personnel@fulhamcollege.net or on the school website www.fulhamcross.net.

Closing date: Midday, 19th April 2021.
Interview date: 23rd April 2021.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to show they share this commitment.



Ambitions Academies Trust (AAT) comprises schools from all sectors: mainstream (primary and secondary) and special. AAT secures outstanding achievement and improved life chances of all our pupils. All our Academies have high expectations as the focus of their work. We are strongly committed to supporting colleagues in developing their careers further and offer excellent CPD opportunities.

We currently have the following vacancy at Wey Valley Academy: Teacher of Geography

Post Details: Full Time – Permanent
Salary Scale: Main/Upper Pay Scale

This is an exciting opportunity to join Wey Valley Academy within Ambitions Academies Trust. Dynamic, forward thinking and absolutely committed to changing the lives of all young people, we are seeking a new colleague who will share our inclusive and positive ethos.

We are a truly comprehensive school located in the heart of our community. There are high levels of respect, support and kindness across our staff team and senior leadership.

Teachers at Wey Valley Academy are expected to be excellent classroom practitioners with strong subject knowledge and a high level of emotional intelligence. He/she will have strong communication skills and the ability to build good relationships with pupils, parents and staff whilst also being able to:

- Demonstrate professionalism consistent with the Trust's values: aspirational, collaborative, inclusive, innovative and responsible
- Contribute to extra-curricular provision offered by the department.
- Develop the use of technology to enhance the learning opportunities for pupils.

Closing date for applications: Monday 12th April 2021

Interviews will take place week commencing: Monday 19th April 2021

Start Date: 1st September 2021

For an application form please contact Jenna Stone stonej@weyvalley-academy.co.uk
Tel: 01305 817000 or visit our website www.ambitions-academies.co.uk/vacancies-2/

Please note we DO NOT accept application by CV

Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant's background credentials, including enhanced DBS checks.



An All-through School
(age 3-16)
Cann Hall Road,
Leytonstone,
London E11 3NN
Tel: 020 8534 3425

GEOGRAPHY TEACHER

UQT/ Main Scale/ UPS

Required from September 2021

We are seeking an enthusiastic, outstanding teacher with the energy, commitment and subject knowledge to teach Geography to our pupils. We are looking for a passionate and talented practitioner, someone who is able to motivate and inspire our students. You will be creative, a strong role model and an advocate for our students.

To apply, please visit www.buxtonschool.org.uk

Closing date: 9am,
19th April 2021

Buxton School is committed to safeguarding and protecting the welfare of children. The successful candidate will be subject to an enhanced DBS Disclosure.

THE HOWARD SCHOOL

A Specialist Sports and ICT College

Derwent Way, Rainham
GILLINGHAM, Kent ME8 0BX

Salary: MPS

Starting: January 2021

Full Time, Permanent

Geography NQT

The Howard School, as a growing school at all Key Stages, is looking to recruit a talented individual who with effect from 1 September 2021 will join our Geography Department and will share our vision of providing a first-class education to all our students. You will show the drive, tenacity and ability to realise this ambition, and demonstrate a commitment to your own education and to yours and others' professional development.

This is an exciting time to join The Howard with a number of significant changes planned for the near future that will support our move towards excellence. If you are an imaginative and energetic practitioner and want to make a difference to the life-chances of all the students in your care then this could be the post for you.

The successful applicant would teach KS3 to KS5 and be a creative and dynamic practitioner who will be able to contribute to the development of our thriving Geography Department and help drive forward our agenda of continuous improvement.

The Geography Department is a busy and cohesive department who work together to achieve the best for students and we are looking for a member of staff to play an active role in raising the profile of the Geography Department. This supportive environment is reflected across the school.

Applicants should apply via our online application process via TES online www.tes.com.

We reserve the right to alter our interview dates and close this vacancy early should we receive an overwhelming response.

The closing date is 30th April 2021

The Howard Academy Trust Limited is an equal opportunities employer.

The Howard School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. References will be taken up for those candidates short-listed for interview. The successful candidate will be subject to Disclosure and Barring Service checks along with other relevant employment checks.



Geography Teacher

Full Time, Permanent

Salary: £25,714 - £36,961 per year

Job start date: September 2021

Would you like to teach and lead students to be whatever they want to be in a disadvantaged area? Do you want to be part of an exciting improvement journey? If yes – join us at JMA.

The John Madejski Academy is a mixed Comprehensive 11 – 18 School in Reading. Originally a specialist sports college, PE and Performance Sport still plays a significant part in the school. The Sixth Form has seen substantial success academically, on a sporting level in the last few years it has seen an increase in numbers from budding sports young ladies and men wishing to receive quality coaching and thus be able to pursue success and careers within sports. Years 7 – 11 provision is developing and rapidly expanding. Providing a broad curriculum for our students with plenty of opportunities is our priority; showing them that anything is possible with hard work and that no aspiration is off limits to them.

We are looking for a talented individual to teach and love our students really well. Experience is not essential, but passion, drive and determination is.

The Team at JMA are friendly, supportive and dedicated to the journey we are on.

More detail can be found in the supporting job description attached on [Tes.com/jobs/](https://www.tes.com/jobs/)

If you wish to visit the school this may be possible with Covid restrictions in place. Please email the Principal's PA, Bon Meredith, to book an appointment - bmeredith@johnmadejskiacademy.co.uk . Please see the link direct to our school website to learn more about us -

www.johnmadejskiacademy.co.uk/

Closing Date: 22nd April 2021

Interviews will be held prior to the closing date should the right applicant apply. Please apply early to avoid disappointment.

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful for this position you will be expected to apply for a disclosure from the Disclosure and Barring Service before appointment is confirmed. References will be sought on shortlisted candidates before interview.



FIVE ISLANDS ACADEMY

Teacher of Geography (Subject lead)

Salary: MPS/UPS

Full Time, Permanent

Start date: 01/09/2021

Five Islands Academy is a smaller-than-average, voluntary controlled Church of England through school serving the five inhabited Isles of Scilly communities of Bryher, St Agnes, St Martins, St Mary's and Tresco. There are around 260 students on roll across four school sites. Secondary students and the majority of primary students are based on the Carn Gwaval multi age site on St Mary's. This new building was opened in 2011 and provides a bright, open, well-resourced learning environment for the students.

As a Secondary Teacher of Geography at Five Islands Academy, you are responsible for the learning and achievement of every child in your classes from Year 7 to Year 11. You are expected to co-construct and implement a rigorous and relevant curriculum. Within this role you will ensure full coverage of the national curriculum, and follow the academy's Teaching & Learning Protocols. You will be expected to prepare students effectively for GCSE and to ensure that they have the rich knowledge and skills to succeed in education post-16. You will have high expectations of every student and provide challenge and support to enable every child to achieve at the highest level. You will also be expected to collaborate as Subject Lead with your Primary Subject Lead team, to ensure that the curriculum is securely sequenced from 3-16 and makes the most of our unique natural environment as well as making powerful connections with the wider world.

Please explore our prospectus and short video tour on our website to find out more.

www.fiveislands.scilly.sch.uk

To apply please go to www.tes.com/jobs

Closing Date: 21st April 2021



SIR WILLIAM BORLASE'S GRAMMAR SCHOOL

Teacher of Geography

Part time, 3 days per week • Required for September 2021

Sir William Borlase's Grammar School is a selective-entry, co-educational grammar school located in the centre of the attractive Thames-side town of Marlow, Buckinghamshire. The school has an excellent academic record, placing well on a variety of national league tables, and is very heavily oversubscribed. Standards of attainment are well above the national average, and above those achieved by comparable selective schools at all age levels. The school also has a justifiably high reputation for the performance of its various school sports teams and for its many other extra-curricular activities.

Our success is built on the commitment, dedication and enthusiasm of our staff. We invest a great deal in professional development, making Borlase an exciting and dynamic place to work. Borlase was proud to be awarded World Class School Status in recognition of its success as a centre of High Performance Learning. The children of members of staff are given priority in the admissions process in the event of oversubscription. Please see the school's admissions policy for more details.

We require a part time Teacher of Geography to deliver lessons to Key Stage 3 and Key Stage 4 students. The ability and willingness to also teach some Year 7 or Year 8 Science would also be of interest, as would experience of teaching Geology at A Level.

Please do contact us with any queries or if you would like to discuss your situation with us first.

For an application form please go to www.swbgs.com and click on Job Vacancies or email asummerfield@swbgs.com for more information.

Closing date: Monday 19 April 2021

Interviews will take place in the last week of April 2021

Applications submitted via email should be sent to Mrs Anna Summerfield at asummerfield@swbgs.com

The School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. This post is subject to an enhanced disclosure via the Disclosure and Barring Service. From September 2020 the children of staff with two or more years of service, will be given priority in the oversubscription criteria in the admissions policy.

West Street, Marlow SL7 2BR



The City Academy, Hackney
Values and Success

Teacher of Geography

Working hours: Full time
Salary: up to UP3 (Inner London)



Join a team that's as ambitious as you are.

We have an exciting opportunity for an exceptional Teacher of Geography to join us at The City Academy, Hackney for **September 2021**. As a member of our staff you will be instrumental in laying the foundation of outstanding standards of education and creating a stimulating and purposeful environment where our pupils can make excellent progress.

If this role is of interest to you, please apply directly via the TES website.

For an informal discussion or to request an application pack, please call **0208 525 5440** or email hr@thecityacademy.org

For more information visit:
www.thecityacademyhackney.org

Closing date for applications is: Friday 23rd April 2021

Interviews will take place upon suitable applications and therefore this post may close before the deadline if a suitable applicant is appointed, so please apply early.

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from City of London Academies Trust vision and values.



Coundon Court

Teacher of Geography

Salary: TMS/UPS (TLR 2 available for extra subject responsibility within the department or whole school - dependent upon skill set and experience)

Full Time - Permanent
Start date: September 2021

Applicants are welcome from both NQT's and experienced staff.

This is an exciting time to be working at Coundon Court. We are proud of our students, our staff and our community.

It is an exciting time for a dynamic and innovative practitioner to make their mark. We can promise a demanding but ultimately rewarding experience as we move forward towards an "outstanding" future.

To apply for this position please complete and email the application form to vacancies@coundoncourt.org. You will also need to respond to the following question, on no more than two sides of A4, font size 11: "How will you use your subject knowledge, pedagogical expertise and wider experiences to become a successful teacher of Geography at Coundon Court"

Closing Date: Friday 16th April 2021 (Midday)

Please be aware the closing date may be reviewed, dependent on the number of applications received.

Coundon Court is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful application will be required to apply for an enhance DBS disclosure.

Kettlethorpe HIGH SCHOOL

Wakefield

HELP EVERY PUPIL FIND THE RIGHT DIRECTION.

GEOGRAPHY TEAM LEADER

REQUIRED SEPTEMBER 2021
MPS/UPS + TLR 1A
£8,291 PER ANNUM

FOR FURTHER INFORMATION, VISIT
WWW.KETTLETHORPEHIGH.CO.UK
CLOSING DATE: 16TH APRIL 2021

The successful applicant will be required to provide criminal conviction information and complete a disclosure application form.

We are a large and popular maintained school in Wakefield, near to the M1 and with excellent links to Sheffield, Leeds and Kirklees. We are often oversubscribed and are currently planning for a larger cohort entry that will see new capital building work and a potential 11-16 roll of 1,800 pupils.

Geography is not just another subject here at Kettlethorpe. Our pupils have a real passion for the discipline, with 100 to 150 enrolling for Geography GCSE every year.

We need an exceptional individual with the imagination to shape a cutting-edge curriculum for the twenty-first century, who will get the most from every member of the team, and ensure that Geography remains a subject of choice for our engaging and passionate pupils.



WEMBLEY HIGH TECHNOLOGY COLLEGE

ACHIEVEMENT FOR ALL

Teacher of History

Salary: Inner London MPS / UPS (Negotiable for exceptional candidates)
Full Time/Permanent
Start date September 2021

Wembley High Technology College is one of the highest performing schools in the country. Nationally, the achievement of our pupils is exceptional; in 2019, our Progress 8 score of +1.58 has been recognised as the 4th highest in the country by the Department for Education. This progress from Key Stage 2 to GCSE has a transformative impact on our pupils' life chances and last year, over 60% of pupils leaving us went on to Russell Group Universities to study a range of academic subjects. In September 2020, Wembley High has welcomed pupils from North Brent School in Year 7 while their new £27 million building is completed. The addition of a new school in our Multi-Academy Trust provides exciting development and leadership opportunities for staff in the years to come.


We are looking for a teacher who can make a significant contribution to this strong and successful department and teach History across Key Stages 3, 4 and 5. At GCSE, pupils can choose to study History and the subject is a popular choice in the Sixth Form with many pupils going on to study related courses at university. As a top performing department within the school and country, pupils excel in GCSE History; in 2019, 63% of our students achieved 9-7 grades and 89% of our students achieved 9-5. Many of our GCSE History students complete an additional one year GCSE course in Classical Civilisation in Year 11 to further prepare them for later studies. At A Level in 2019 67% of students were awarded A*-B grades in History. Across the school our A-level pass rate stands at 100% and 78% of exams were awarded A*-B grades.

We welcome applications from qualified teachers and NQTs, as well as those who wish to train to teach. All teachers at Wembley High receive a comprehensive, structured training programme, delivered by highly trained mentors and bespoke to the individual's needs. If you are keen to develop into an outstanding teacher, enjoy sharing best practice with a community of dedicated peers and believe that all pupils can and should succeed, we would love to hear from you.

For further information about the school, please see the new teacher information pack below or visit our website at www.whetc.co.uk. To apply for the post, please fully complete the application form below and email it to jobs@whetc.co.uk or if you have any questions or queries, please don't hesitate to contact us.

The closing date for this job is Monday 19th April 2021.

Wembley Multi-Academy Trust is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. The post will be subject to an enhanced DBS disclosure. We are an equal opportunities employer and we welcome all applicants. Early applications are encouraged and the Trust reserves the right to withdraw this post should an appointment be made early.



Winton Community Academy
Find your remarkable

Inspire their remarkable

Teacher of Science

Salary: Main Pay Range
Start date: September 2021
Hours: Full time, Permanent
Age Range: 11 - 16 years

Why Winton Community Academy?
At Winton Community Academy, our students are diverse, exciting and talented – and the same is true of our staff. We put huge emphasis on professional development, most of it in-house, and are proud of the high number of good and outstanding teachers who work in our school. We are also noted for our 'can do' attitude. We are keen, always, to encourage new and/or young staff to make their mark as soon as they are ready.

We are looking for:
The Humanities department are looking for a dynamic and inspirational Teacher of History who wants an opportunity to make a difference. The students at Winton are positive, polite and have huge potential. The successful candidate will join an expanding team and a friendly and committed staff body. This is an excellent opportunity for any teacher who is passionate about making a difference to young people and has aspirations towards middle leadership. We have an excellent support network and CPD opportunities to nurture and grow talented teachers.

Closing date: Monday 19 April 2021
Interview date: Thursday 22 April 2021

To apply:
Please click on the 'Quick Apply' link on the tes.com/jobs website

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www.academiesenterprisetrust.org/careers



The Downs School
"Outstanding School" Ofsted

HISTORY TEACHER

Proposed Start Date:
September 2021

Salary:
Main/Upper Scale

Contract type:
Full-time and Permanent


We are currently seeking an enthusiastic History Teacher with the ability to teach KS5. A second subject, particularly Politics, would be an advantage. NQT's are welcome to apply.

More information about the post and the school can be found on our website www.thedownsschool.org or by contacting Mrs N Kenyon, Personnel Manager on nkenyon@thedownsschool.org

Please return your applications to Mrs N Kenyon, Personnel Manager at the above address

Closing Date: 29 April 2021

The Downs School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants will be subject to an Enhanced Disclosure Check through the DBS and provide evidence that they have a right to work in the UK.



COLOMA CONVENT GIRLS' SCHOOL
A VOLUNTARY AIDED CATHOLIC SCHOOL FOR GIRLS AGED 11-18

History Teacher Maternity Cover

Start date: September 2021
Outer London Pay Scale

Coloma Convent Girls' School in Shirley is recognised as one of the top non-selective secondary schools in the country.


Candidates should be able to teach History across the age and ability range to KS5, and to provide evidence of successful teaching strategies and excellent organisational skills.

The ability to also teach Politics at KS5 would be an advantage, but not essential. Applications are considered from both experienced and newly qualified teachers.

For more information about Coloma please visit our website www.coloma.croydon.sch.uk. Queries should be sent by email to strembath@coloma.croydon.sch.uk

Closing Date: 19 April 2021

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share the commitment. All appointments will be subject to a satisfactory Enhanced Disclosure Barring Service check.





TEACHER OF HISTORY

£26,395 - £41,611 (DEPENDENT ON EXPERIENCE)
REQUIRED FROM SEPTEMBER 2021

We are seeking an enthusiastic, forward-thinking Teacher of History with energy, intellectual capacity and determination to join our successful department, and make a difference to the lives, aspirations and opportunities of our young people.

To apply, please visit:
www.chathamgrammar.org.uk
Closing date: 10.00am on 19th April 2021

The University of Kent Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).



Teacher of History

Full Time - Permanent
Salary: GBP £32,157 - £50,935 per year (MPS/UPS)
Start date: Summer 2021

Are you looking for a school with unparalleled levels of staff and student satisfaction to call your professional home? Are you a passionate educator who inspires through example? Do you want to be part of shaping the future of education in a Trust who will invest in you?

We might have the role for you.


As Teacher of History, you will provide excellent teaching of the subject of History and be a positive role model to students. You will be working in a high performing department, and will support the department to uphold these excellent outcomes for our students, at both GCSE and A-Level. You will help the department in developing Schemes of Learning at all Key Stages that stretch and challenge all students. As Teacher of History, you will continue to provide excellent outcomes for the students of Mulberry School for Girls.

You will need to complete the online TES application form which includes your letter of application explaining why you are the perfect person for this rare and exciting opportunity. Please be aware that we can't accept any CV's for this post.

Please complete your application directly online via TES. If you have any questions about the role or the process, please get in touch with us at hr@mulberryschoolforgirls.org.

Closing Date: Midday, 22nd April 2021
Interview Date: w/c 26th April 2021

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will require an enhanced DBS clearance. We are dedicated to equality and valuing diversity.



Teacher of History

Working hours: Full time
Salary: up to UP3 (Inner London)

Join a team that's as ambitious as you are.

We have an exciting opportunity for an exceptional Teacher of History to join us at The City Academy, Hackney from **September 2021**. As a member of our staff you will be instrumental in laying the foundation of outstanding standards of education and creating a stimulating and purposeful environment where our pupils can make excellent progress.

If this role is of interest to you, please apply directly via the TES website.


For an informal discussion or to request an application pack, please call **0208 525 5440** or email hr@thecityacademy.org

For more information visit:
www.thecityacademyhackney.org

Closing date for applications is: Friday 23rd April 2021

Interviews will take place upon suitable applications and therefore this post may close before the deadline if a suitable applicant is appointed, so please apply early.

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from City of London Academies Trust vision and values.



Teacher of History

Salary: MPR/UPR (fringe)
Contract: Full-time (would consider part-time for the right candidate) and permanent
Start date: 1 September 2021

We are seeking a History teacher to join an already successful department. Your passion for history will mean you can bring the subject to life, inspire high levels of learning, all within a positive, learning environment. There will be the opportunity to teach across the key stages in a department of history specialists.



This is an excellent opportunity for a newly qualified teacher, or a more experienced colleague to join us.

The Beacon School is an oversubscribed comprehensive school based in Banstead, Surrey and is part of the thriving GLF Schools Multi-Academy Trust. Rated 'Good' by Ofsted, our core purpose is to strive for exceptional learning - and learning & teaching is at the heart of everything we do.

For an informal discussion about the post, please contact Kate Marrill, Deputy Headteacher.

For more information and an application pack, please visit
beaconschool.schoolrecruiter.com
Closing date: midday on Thursday 22nd 2021

We reserve the right to withdraw this vacancy at any time ahead of the closing date if there is a good level of response. Therefore, we recommend you submit your application as early as possible. We also reserve to right to interview shortlisted candidates ahead of the closing date. Please be advised that references may be requested on receipt of your application. Please state if you wish this to be delayed until shortlisting/interviews have taken place.

Curriculum Leader of History

MPS/UPS plus Outer London Allowance plus TLR 2c
The school is happy to consider full-time and part-time (0.8 FTE) applications
Required for September 2021

An exciting opportunity has arisen to appoint an enthusiastic and highly effective Curriculum Leader of History. If you are an experienced practitioner who can motivate both students and staff, then this is an ideal role for you to develop your experience and knowledge in a supportive school committed to career development.



History is a popular choice at GCSE and A level and the department has a very successful track record of excellent results.

An application form can be downloaded from the school's website www.ruisliphigh.com/staff-opportunities/ where all information about this post and the school can be obtained.

Applications should be returned to Justine O'Driscoll, HR Manager, Ruislip High School, Sidmouth Drive, Ruislip, Middlesex, HA4 0BY or via email to jodriscoll@ruisliphigh.org.uk


Closing date:
Thursday 22nd April 2021 at 10.00 am
Interview date: Wednesday 12th May 2021

The school is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS disclosure is required for all posts. Ruislip High School is an equal opportunities employer

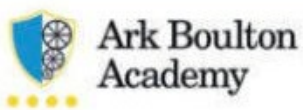



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Director of Humanities

Full Time - Permanent

Salary: Ark Leadership (Outside London) £47,253 - £52,160

Start date: September 2021

The right kind of leadership is important at Ark Boulton. Our motto 'It takes a whole community to bring up a child' represents the collaborative spirit within which we work. It influences the way we support each other, our parents, students and other stakeholders, and the importance we place on our leaders to strengthen those relationships.

As a leader within our school community we encourage you grow and develop with the support of one of the finest School Networks in the country. A leader within our school is given the room to grow and develop in an encouraging, challenging and rewarding environment. They are our role-models and exemplify the virtues we strive to instil in our students, which include courage, self-discipline, commitment and honesty. Become a member of our school family and embrace multiple opportunities for personal and professional development, not just within the school, but from the internationally renowned Ark family of schools we are a part of. As a result, our staff can share best practice and receive training from some of the best educators in the country.

Our directors spend their days embedding a consistent rhythm across the subjects they serve. By establishing the strengths within each subject matter, they create a shared vision and ethos that is consistently reflected in the teaching and learning cycles they develop. Our strapline 'growing together, reaching higher' applies as much to our staff as our students.

We recognise that the health and wellbeing of our staff will affect that of our students. For this reason, we have invested in developing our wellbeing room and other initiatives to care for our whole school community. If you are someone who understands the difference a great education can make to pupils lives, have a passion and belief in the potential of every student, and are excited at the prospect of growing as an educator, we look forward to hearing from you.

To apply for this post or to find out more about Ark Boulton please visit www.arkboulton.org/vacancies If you would like any further information about this role, please contact the HR team on 0121 773 8156 or hr@arkboulton.org.

Closing date: 23rd April 2021

Ark value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment checks.



Ambitions Academies Trust (AAT) comprises schools from all sectors: mainstream (primary and secondary) and special. AAT secures outstanding achievement and improved life chances of all our pupils. All our Academies have high expectations as the focus of their work. We are strongly committed to supporting colleagues in developing their careers further and offer excellent CPD opportunities.

We currently have the following vacancy at Wey Valley Academy in Weymouth:

Teacher of Humanities

Post details: Permanent, full-time contract
Salary Scale: AAT Teachers' Main or Upper Pay Scale
(spinal point dependent on experience)

Are you looking for your next challenge? Do you relish the chance to support colleagues to take rapid and sustained school improvement? If so, we have the perfect opportunity for you!

This is an exciting opportunity to join Wey Valley Academy within Ambitions Academies Trust. Dynamic, forward thinking and absolutely committed to changing the lives of all young people, we are seeking a new colleague who will share our inclusive and positive ethos.

We are a truly comprehensive school located in the heart of our community. There are high levels of respect, support and kindness across our staff team and senior leadership.

Teachers at Wey Valley Academy are expected to be excellent classroom practitioners with strong subject knowledge and a high level of emotional intelligence. He/she will have strong communication skills and the ability to build good relationships with pupils, parents and staff whilst also being able to:

- Demonstrate professionalism consistent with the Trust's values: aspirational, collaborative, inclusive, innovative and responsible
- Contribute to extra-curricular provision offered by the department.
- Develop the use of technology to enhance the learning opportunities for pupils.

Closing date for applications: Monday 12th April 2021

Interviews will take place week commencing: Monday 19th April 2021

Start Date: 1st September 2021

For an application form please contact Jenna Stone stonej@weyvalley-academy.co.uk

Tel: 01305 817000 or visit our website www.ambitions-academies.co.uk/vacancies-2/

Please note we DO NOT accept application by CV

Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant's background credentials, including enhanced DBS checks.



Head of Humanities

Salary: Main Scale or UPS plus TLR 2b (£4,784) – 1B (£10,203)

Starting 01/09/2021

We are seeking an enthusiastic, ambitious and determined Head of Department to lead our forward thinking Humanities team. The Humanities department is an exciting learning environment with staff that have a passion and drive to share excellent lessons and learning experiences with the Everest students.

In recent years, the ethos of the department has been developed to challenge students to think big, work independently and push themselves to achieve beyond their capabilities. The successful applicant will have the necessary skills to move the department to the next level. We welcome applications from candidates who have a passion for all Humanities disciplines, are looking for a challenge and want to lead a department that has unbridled potential.

For more information on this role please see [Tes.com/jobs](https://www.tes.com/jobs).

Closing date for applications: 21st April 2021

The appointment is subject to the current conditions of employment, contained in the School Teachers' Pay and Conditions document, other current educational and employment legislation, relevant teacher and head of school standards and the school's Articles of Government.



ALL SAINTS CATHOLIC COLLEGE

Teacher of ICT

Contract type: Full-time | Contract Term: Permanent
Starting: September 2021 | Salary: MPS/UPS

We are seeking to appoint an enthusiastic and highly motivated teacher of ICT who is inspirational in the classroom and will make a substantial contribution to the further development of this 'good' school in 2021.

The successful candidate will have the qualities to motivate and inspire our students, as we seek to always bring out the best in them. You will be required to teach Computer Science, Enterprise and iMedia, and to teach students at both KS3 and KS4.

You will have strong classroom management skills, excellent subject knowledge and the ability to achieve the best possible outcomes for our students. The ability to monitor and track the progress of students through data is essential, as is the ability to work effectively as part of the ICT team.

At All Saints Catholic College, we aim to create a happy workplace culture through promoting a healthy work/life balance. We do that by providing a package of flexible employee benefits, including:

- An attractive pension scheme for both Teaching and Support staff.
- A high quality wellbeing package including medical cover, counselling, physiotherapy, fast track medical cover, care service and a 24-hour GP- helpline.
- Kirklees Employee Health Care, which also includes wellbeing support, physiotherapy.
- Care First Advice - a 24/7 information and counselling service.
- We are part of the Cycle to Work scheme. Tax-free bikes and safety equipment can be payable by payroll deduction through a partnership with Cyclescheme.

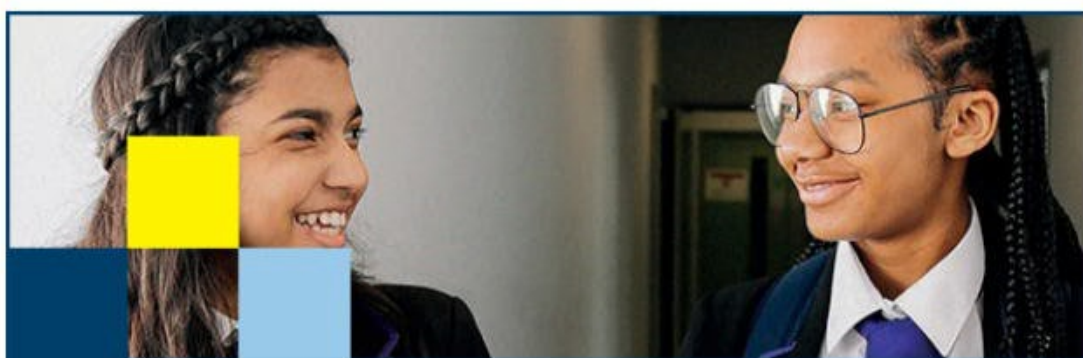
Closing date: Monday 12th April 2021 at 9am

Interviews: Week commencing 12th April 2021

How To Apply: An Application Form and further information can be downloaded via our website: www.aschc.com

Completed Application and Disclosure Forms should be returned to Miss C Taylor at hr@aschc.com

All Saints is an equal opportunities employer and committed to safeguarding and promoting the welfare of children. An Enhanced DBS check is therefore required.



Inspire their remarkable



Head of ICT

Salary: Commensurate with experience

Starting: September 2021

Age Range: 11-16 years

Due to the academy growing by almost 200 students annually, based on our excellent results and our strong reputation as the 7th highest performing non selective school in the country we are seeking to appoint an inspirational Middle Leader who will be responsible for driving up standards and rapidly improving outcomes within ICT. They will also have a passion for developing teaching and learning.

The ideal candidate will:

- Be an excellent ICT Practitioner;
- Bring an unwavering commitment to promoting the highest standards of teaching and learning across the department and the academy;

- Be passionate about developing their own practice and the teaching and learning practice of others;
- Have a relentless obsession about developing all aspects of ICT teaching and learning;
- Be a committed team player;
- Have the ability to engage and inspire pupils and build excellent relationships with both students and staff;
- Be committed to Kingswood Academy's ethos of high expectations and no excuses;
- Not be satisfied until all staff at Kingswood Academy are consistently outstanding;
- Be passionate and ambitious about their own career development.

Closing date: Sunday 18th April 2021

Interviews are scheduled to take place Tuesday 20th April 2021

In line with our safeguarding practices, we are unable to accept CV's.

To apply: Please visit 'tes.com/jobs' and click apply now



Be unusually brave | Discover what's possible | Push the limits | Be big-hearted | www.academiesenterprisetrust.org/careers



Teacher of ICT

Salary: Main Scale

Full Time, Fixed Term

Start date: 1st September 2021

This is an excellent opportunity to join a friendly, dynamic school where staff are highly valued. Due to intended curriculum expansion in September, we require an enthusiastic and ambitious teacher to join our Design and Technology faculty to lead in the curriculum development of ICT / Computing. Applications are welcome from experienced practitioners, with opportunities for the right candidate to take on additional responsibility commensurate with prior experience and / or future career aspirations. Applications from NQTs are also welcomed.

In September 2021 – the successful candidate will be required to deliver Creative Media to Year 10 and Year 11 students who have already chosen their KS4 Options. From September 2022 we intend for all students to be able to choose an academically rigorous ICT / Computing based course as a Key Stage 4 option. The successful candidate would lead on the development of this curriculum provision and the carefully sequenced, engaging KS3 curriculum that prepares students for such a course.

The successful candidate will be part of the Design Technology department, supported by an experienced line manager. The successful candidate will be a confident and passionate teacher of ICT, who has the expertise to implement a relevant and challenging curriculum within a KS3 rotation.

Pittville School is a good 11-16 school situated in a superb setting in the heart of Cheltenham. The school is heavily oversubscribed at Key Stage 3 and the school has seen its first preferences for places rise year on year. We are particularly proud that visitors to our school always comment on the excellent behaviour and attitude to learning exhibited by our pupils. This is a fantastic opportunity to take ownership of a developing curriculum area and be part of our school improvement journey.

Closing date: 21st April 2021

To apply or for more information, please visit: www.tes.com/jobs



Inspire their remarkable



Teacher of ICT

Salary: MPR/UPR

Starting: September 2021

Age Range: 11-16 years

Due to the academy growing by almost 200 students annually, based on our excellent results and our strong reputation as the 7th highest performing non selective school in the country we are seeking to appoint an inspirational Teacher of ICT with a passion for accelerating progress within our ICT department.

Candidates must be able to teach across the ability and age range, supporting the development of ICT to the highest standards for all pupils at Key Stages 3 and 4.

The ideal candidate will:

- Be passionate about ICT;
- Be an excellent teacher;
- Bring an unwavering commitment to promoting the highest standards of teaching and learning across the department and the academy;
- Have a relentless obsession about developing their own standards of teaching and learning to enable them to deliver excellent student outcomes;
- Be a committed team player;
- Have the ability to engage and inspire pupils and build excellent relationships;

Closing date: Sunday 18th April 2021

Interviews are scheduled to take place Tuesday 20th April 2021

In line with our safeguarding practices, we are unable to accept CV's.

To apply: Please visit 'tes.com/jobs' and click apply now



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Teacher of Computer Science (Maternity Cover)

Inner London Main/Upper Pay Scale
Required for September 2021

The success of Preston Manor School is built on an 80-year old reputation which continues to flourish through its committed staff, dedicated Governors and supportive parents. Preston Manor is a high achieving and successful school and is looking for an excellent teacher to work in this committed department and to continue to build on its existing strengths and successes.

If you wish to be a part of our thriving community, the successful candidate will have the vision, creativity and experience to drive the continued development of Computer Science as an Ebacc subject and qualifications amongst our school community. They will join an energetic school which strives to ensure that all students enjoy learning and surpass expectations for achievement.

The successful candidate would be expected to be able to teach at all Key Stages. They will be expected to work within a team of committed teachers within the department.

Closing Date: noon Tuesday 20th April 2021

Interview Date: w/c 26th April 2021

Applications will only be accepted from candidates who complete in full the application form. CV's will not be accepted in substitution for a completed Application Form but may be included with the Application Form.

The school reserves the right to change these dates, and to close the vacancy at any time, so early application is advised. Preston Manor School is committed to the welfare and safety of its students and expects all staff to share this commitment. The successful candidate will be required to undergo the necessary Disclosure & Barring Service (DBS) checks.



**NOWER HILL
HIGH SCHOOL**

TEACHER OF COMPUTING

FULL TIME OR PART TIME
(Outer London pay scale)

Required from September 2021.

Nower Hill is a fantastic place to work and develop as a teacher. We'd love you to come and join us!

As a result of an increase in the number of students choosing Computing at KS4 and KS5, we are looking for a high calibre and enthusiastic Teacher of Computing to join our team and contribute to the development of consistently outstanding quality of teaching and learning. You will have the ability to inspire, enthuse and encourage students to enjoy their learning, leading to a desire to achieve their highest potential. You will hold a passion for your subject and will have a creative, inspirational approach to delivering the curriculum. Applications from both experienced and newly qualified teachers would be warmly welcomed. NQTs can join us for three weeks' paid induction in July.

Please visit our website for full details and to download an Application Form:

<http://www.nowerhill.org.uk/661/teaching-staff-vacancies>

Closing date: 9am Monday 19th April 2021

www.nowerhill.org.uk



**Safeguarding:
train your
whole school
community and
evidence learning
with our online
learning service**



Book a demo:

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Somercotes
Academy

Curriculum Leader for ICT

Salary: £27,600 - £41,604 per year (Main Pay Scale/Upper Pay Scale)

Full Time/Permanent

Start Date: 1st September 2021

Ever growing in Academies and opportunities, our ethos focuses on delivering a first class education while raising aspirations and outcomes of all learners. We are looking for enthusiastic, passionate and dedicated individuals to join a Family of Academies with a proven track record of career progression and staff development. Continued Professional Development is central to our philosophy of improvement throughout our Academies. Staff from across the Trust regularly share outstanding practice and develop resources to ensure all students receive a world class education.

All applicants for teaching posts must hold or be working toward QTS.

We always receive a large number of applications for our advertised posts, and therefore, we cannot provide individual feedback on applications. If you do not hear from us within two weeks of the closing date for this role, your application has been unsuccessful on this occasion.

**To apply visit www.tes.com/jobs
Closing date: 19 April 2021**

We are committed to safeguarding and promoting the welfare of children. As part of this process, all successful applicants are required to apply for an enhanced DBS disclosure.



Tollbar MAT
Family of Academies



Teacher of Computing

Full Time - Permanent

Salary: MPS/UPS

Start date: September 2021

Are you looking for a school with unparalleled levels of staff and student satisfaction to call your professional home? Are you a passionate educator who inspires through example? Do you want to be part of shaping the future of education in a Trust who will invest in you?

We might have the role for you.

As a Teacher of Computing, you will join the thriving Computing department and will deliver creative learning journeys for students that are both challenging and exciting, and captivate and deepen student understanding of Computing and Computer Science. You will contribute to the success of the subject by offering your subject knowledge and skills to support students through their seven year learning journey, from Year 7 all the way to Year 13. You will deliver lessons to students in all key stages, including at key stage 5.

You will need to complete online TES application form which includes your letter of application explaining why you are the perfect person for this rare and exciting opportunity. Please be aware that we can't accept any CV's for this post.

Please complete your application directly online via TES. If you have any questions about the role or the process, please get in touch with us at hr@mulberryschoolforgirls.org.

Closing Date: 22nd April, 2021

Interview Date: w/c 26th April 2021

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will require an enhanced DBS clearance. We are dedicated to equality and valuing diversity.



Teacher of Computing/ICT

Pay Scale MPS/UPS

Full time: 1.0 FTE

Required for September 2021

Do you want to teach in a dynamic inclusive and over-subscribed 11-19 school where Teaching and Learning is at the heart of everything we do? If so, then William Howard is the school for you.

It will not take you long to establish that we are committed to achieving the maximum success for all our students and staff through creativity, innovation and personalisation. The Computing/ICT department is a highly successful, innovative and effective team working within a supportive culture to deliver exceptional outcomes and opportunities for all students. We are looking for an outstanding Computing/ICT specialist, with high expectations and a passion for their subject who will make a full contribution to the what is already a vibrant area of the school.

Please go to www.williamhoward.cumbria.sch.uk

For further details telephone **016977 45341**.

The closing date for applications is **9am on Monday 19 April 2021** and interviews will be held as soon as possible after that.



Head of Computer Science

Full Time, Permanent

Salary: MPS/UPS + TLR2 (Inner London)

Bobby Moore Academy is looking to recruit an inspirational Head of Computer Science. This role will deliver a rich and highly academic curriculum in computing throughout the school. The ideal candidate will be familiar with direct instruction and evidence-informed teaching practices.

Bobby Moore Academy is an all through school, providing a world-class education for the children of east London which is transformational in its impact on their life chances. We are situated across two iconic sites on the Queen Elizabeth Olympic Park, and our Secondary phase is now heavily oversubscribed. We are building partnerships with the new East Bank development, bringing incredible opportunities to the young people of East London.

We're looking to appoint an ambitious, dynamic and inspirational leader to pioneer our computer science curriculum. We expect the highest standards from our pupils and staff, and we are looking for someone who will be genuinely inspired by the chance to apply their knowledge and experience in a setting designed to be among the best of its kind in the country.

For more information, please visit www.bobbymooreacademy.co.uk

If you would like to discuss this opportunity further, in complete confidence, please contact the Principal, Dan Botting, via principal@bobbymooreacademy.co.uk.

Apply now by visiting www.jobtrain.co.uk/dret/displayjob.aspx?isPreview=Yes&jobid=1937

Closing date: 26th April 2021

Early applications are advised. We receive high numbers of applications for our roles and therefore have to close the vacancy prior to the closing date in order to review candidates' details against our job criteria before shortlisting or re-opening the vacancy.

Bobby Moore Academy is committed to equality, safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful applicants.



Inspire their remarkable



Curriculum Leader - Maths

Salary: L2 - L6

Start: September 2021

Full Time, Permanent

Why Unity City Academy?

Unity City Academy is an 11-16 Academy and proud to be part of the Academies Enterprise Trust family of schools. We are within easy access from Middlesbrough and the Tees Valley and close to the A19 motorway. We take from a very diverse catchment area which means that our students are at the heart of everything we do, and we challenge and support them to achieve their full potential. You will find our students to be engaging, proud to live in and give back to their community and are ready to learn – all we need is you!

We are seeking an outstanding Mathematics Specialist to join us at Unity City Academy. We are looking for a candidate who is excited about teaching maths and inspires young people to achieve remarkable outcomes. This Curriculum Leader post will enable the successful candidate to gain important leadership experience.

We passionately believe that every child can discover their own remarkable life. It's what motivates us around here. We know this vision requires something extra. Which is why at AET, you'll find more. More opportunities, so you can forge your own path. More care and support, so you can prioritise what matters most. More purpose, for you and for the children we're inspiring.


Closing date: Friday 30th April 2021

To apply:

In line with our safeguarding practices we are unable to accept CV's. Come inspire their remarkable with us, apply today by clicking the apply now button on the [Tes.com/jobs](https://www.tes.com/jobs) website.



Be unusually brave | Discover what's possible |
Push the limits | Be big-hearted |
www.academiesenterprisetrust.org/careers



CHEAM HIGH SCHOOL
11-18 mixed Comprehensive Academy
(2,000; 500 + post 16 students)

AN OUTSTANDING SCHOOL



Maths Key Stage 5 Leader
Outer London Pay Scale 35k - £45k
Required for September 2021

This is an opportunity for an experienced Mathematics teacher to join our outstanding Mathematics department and become part of our cohesive, professional and supportive team. The department is well-resourced with a dedicated teaching block including four ICT rooms and interactive whiteboards in every classroom. Mathematics is highly valued by students, and the take up at Post 16 is high. Further information and an application form can be found on the school website www.cheam.sutton.sch.uk.

Applicants may prefer to use the TES application form; this is an acceptable alternative.


Applications should be made to the Headteacher, Mr P Naudi asap and by **9am Monday 26th April 2021** at the latest. Cheam High School, Chatsworth Road, Cheam, Surrey SM3 8PW
Tel: 020 8644 5790
Email: HR@cheam.sutton.sch.uk
Website: www.cheam.sutton.sch.uk

Cheam High School is committed to safeguarding and promoting the welfare of children. As such, the successful applicant will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS). Cheam High School is an equal opportunities employer.

Bishopshalt School

Royal Lane, Hillingdon, Uxbridge, Middlesex UB8 3RF
www.bishopshalt.hillingdon.sch.uk
Headteacher - Mr L McGillicuddy



Maths Teacher

Required for September 2021 | MPS

Required for September 2021, we are seeking to appoint a well-qualified, dynamic, highly motivated, committed professional with the ambition and drive necessary for this role. The successful candidate will be, or will be developing to become an outstanding classroom practitioner. The ability to teach Maths to Key 5 is advantageous but not a prerequisite. All members of the department are expected to support the Head of Mathematics improving the Teaching and Learning within faculty.

We welcome applications from both NQTs and those with experience. The successful candidate will join a dynamic and visionary team of professionals and will need to:

- Be an outstanding classroom practitioner.
- Be passionate and committed to improving teaching and learning and students futures.
- Have good interpersonal skills.
- Have excellent presentational skills.
- Be forward thinking, visionary, receptive to change and able to work under pressure.

If you have any questions about the post, would like to arrange a visit to the school following COVID safe socially distanced protocols, or would like to find out more about the role, please contact the Headteacher's Personal Assistant, Zena Bermingham, at zbermingham@bishopshalt.school who will arrange a conversation with Mr McGillicuddy, Headteacher via a virtual meeting or telephone.

Full details of this post and how to apply can be found on www.bishopshalt.hillingdon.sch.uk

Closing date: Noon on Wednesday 21st April 2021.

Bishopshalt is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.



Teacher of Mathematics

Full Time Permanent Contract
Salary: In line with national pay scales
From September 2021

The Swanage School opened in September 2013 as a brand new 11-16 comprehensive school. We have 320 students on role across years 7 to 11. Whilst popular, we aim to stay small.


We are seeking to appoint an enthusiastic Maths teacher to join our very successful and supportive team. This is an exciting opportunity to work in a truly exceptional school, applications are welcome from NQT's as well as more experienced teachers.

Closing date: Monday 19th April 2021
Interviews: W/C 26th April 2021

Our application form is available on our website: www.theswanageschool.co.uk

If you have any questions about the school or the role or if you would like to arrange a visit to the school please contact Nicky Taylor on: nicktaylor@theswanageschool.co.uk or phone 01929 500599

As an equal opportunity employer, we are committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment. A DBS check, proof of qualifications and a medical check will be required of the successful applicant.



Teacher of Maths

- Inner London Pay Scale
- ATA Allowance £2500
- 2% Attendance Bonus
- Possible Recruitment Incentive
- Onsite fitness and cardio suite

We are seeking to appoint a well-qualified professional to teach Maths at all levels from September 2021. This post provides an excellent opportunity to work in a high-quality, well-resourced and supportive environment and be a part of a highly motivated and visionary team of teachers. The post is suitable for both experienced and newly qualified teachers.

Ashcroft Technology Academy:

- is graded an outstanding school (Ofsted 2015) with high standards of behaviour
- is a highly successful and heavily over-subscribed school in Putney, south west London
- provides excellent quality and well-resourced facilities
- 94% of students achieve a grade 4 or better in English at GCSE level. Progress in English is +0.77
- has a progress 8 score of +0.73, which ranks the Academy in the top 10% of schools nationally

- has the highest performing Sixth Form in the Borough of Wandsworth for the past 7 years
- offers both A-Levels and the International Baccalaureate in the sixth form
- offers excellent opportunities for career development with a comprehensive NQT programme
- is close to the A3, to East Putney tube station and Putney main line for easy commuting

If you would like to be a part of this team, further details and an application form are available from our website www.ashcroftacademy.org.uk or telephone us on 020 8812 3553.

You must complete the application form electronically and email it as soon as you are ready but no later than **noon on Monday 26 April 2021** to recruitment@ashcroftacademy.org.uk.

We reserve the right to bring forward the closing date where we find suitable applications and so we advise that applications should be submitted as soon as possible as we may choose to interview shortly after receipt.

All appointments are subject to enhanced DBS clearance. ATA safeguards children and actively promotes their welfare. We expect all staff and volunteers to share this commitment. ATA is an equal opportunities employer and welcomes applications from minority groups. The school also has full disabled access.



An All-through School (age 3-16)
Cann Hall Road, Leytonstone, London E11 3NN
Tel: 020 8534 3425

HEAD OF MATHS

MPS/UPS + TLR 1c (£12,409)
Required from September 2021

Are you a strong teacher who strives for excellence for all? Are you an excellent mathematician with a proven track record of gaining strong outcomes for pupils? We are looking for a qualified, passionate, effective and ambitious leader who is committed to raising standards of student performance through positively impacting on teaching and learning.

To apply, please visit www.buxtonschool.org.uk
Closing date: 9am, 19th April 2021

Buxton School is committed to safeguarding and protecting the welfare of children. The successful candidate will be subject to an enhanced DBS Disclosure.



CHRIST'S SCHOOL

Queen's Road, Richmond upon Thames TW10 6HW
(11-18 VA Mixed Comprehensive school)
NOR 950 • Headteacher: Mrs. H Dixon

Teacher of Mathematics


Required for September 2021

Christ's School is located near to Richmond Park and is a truly inclusive and comprehensive Anglican school which provides for students of every faith and every background. Christ's has excellent CPD opportunities for all staff and can offer PGCE/NQT mentoring support and has a welcoming social community.

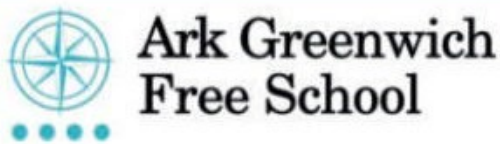
We have extensive grounds which are used by the wider community and we can offer free car parking for all staff.

Please apply online via our school website www.christs.richmond.sch.uk with a covering letter outlining how you meet the criteria detailed in the application pack. Complete the application form and send to Julia Ralph, HR Officer, email: hr@christs.school

Closing date: 9am, Monday 19 April 2021.
Interviews to follow thereafter.
Tel: 020 8940 6982
Fax: 020 8332 6085
www.christs.richmond.sch.uk



Christ's School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.



Head of Maths Department

Full Time/ Permanent

Salary: Ark Inner London Salary Scale MPS/UPS

Start Date: 1st September 2021

This is a rare and exciting opportunity to work at one of the highest performing schools in the country (Evening Standard). If you are passionate about the importance of maths and want to work in a seriously ambitious, respectful and high performing school, this is the job for you.

Joining the school team is a superb opportunity for an ambitious and motivated leader who wants to make a lasting difference to the communities they serve.

The Role and the Department

As head of maths, you will lead, develop and manage the effective delivery of an outstanding curriculum, which enables the highest level of progress and attainment. You will be part of the professional community of Middle Leadership and promote outstanding teaching and learning and a strong school culture within a nurturing,

Shortlist confirmed/communicated: Tuesday 27th April 2021
Candidates must be available to interview on the 30th April 2021

Ark value diversity and are committed to safeguarding and promoting scholar welfare. The successful candidate will be subject to DBS and any other relevant employment checks.

respectful and academically rigorous environment. The successful candidate will be capable of adding further value to a traditionally strong subject at the school. A passion for your subject and a commitment to extra-curricular activities is essential.

About Ark Schools

Ark is a network of high-achieving, non-selective schools and one of the country's top-performing academy groups. We run 38 academies in London, Birmingham, Hastings, London and Portsmouth educating more than 26,000 scholars. 83% of Ark schools are now rated as good or outstanding by Ofsted.

To find out more about Ark Greenwich, please visit our website via www.arkgreenwichfreeschool.org

To apply or for more information please visit www.tes.com/jobs

Closing date: 09:00 Monday 26th April 2021



Teacher of maths

MPS/UPS (plus outer London allowance)
 September 2021

Would you like to teach in an outstanding Mathematics Faculty? Are you an ambitious and enthusiastic teacher?

Highlands is an 'Outstanding' school (OFSTED 2011 and 2014) at which students consistently outperform national expectations in terms of both attainment and progress. Outstanding outcomes provide our students with the opportunity to continue their studies at prestigious institutions; students at Highlands regularly receive offers from medical schools, Oxbridge and Russell Group universities. Colleagues joining Highlands are joining one of the most popular and successful schools in north London.

The work we do at Highlands is underpinned by our values: determination, aspiration, respect and equality (DARE).

The mathematics faculty are a friendly, hardworking team with a wealth and range of experience. We have a suite of 7 teaching rooms and access to chromebooks and visualizers to aid learning. The faculty consistently delivers excellent GCSE results with maths being the most popular subject taken up at A level. We follow the Edexcel GCSE and A Level specifications. The department is committed to initial teacher training, career progression and ensuring that all staff have the opportunity for high quality CPD.

This position would be suitable for both experienced colleagues and newly qualified teachers - the school has a well-established support programme for NQTs.

Full job description and application form can be found on Highlands school website <http://www.highlands.enfield.sch.uk>

Applications can be emailed to hsjobapp@highlearn.uk

Closing date: 9 a.m. Friday 23rd April 2021.

Highlands School are committed to the safety of our staff and students.



TEACHER OF MATHS

Full Time / Permanent
 Salary: TMS/UPS

We have an exciting opportunity for a mathematics specialist to join our Academy. If you are committed to providing a great maths education to our fantastic young people, and you are a subject expert who wants to work in an Academy that prioritises teacher development, you could join our team in September 2021.

The purpose of the role is to implement and deliver an appropriately broad, balanced, relevant and scaffolded curriculum for students; support the overall progress and development of students as a teacher and tutor; and uphold the values of the Coop Academies Trust.

The Co-operative Academies Trust, as an aware employer is committed to safeguarding and protecting the welfare of children and vulnerable adults as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust on its behalf.

If you wish to visit the Academy before applying please email the Principal's PA Miss K Hollinshead in advance on kym.hollinshead@coopacademies.co.uk

Your completed application should be received by 1pm on Wednesday 21st April 2021. Applications should be emailed to recruitment@coopstoke.co.uk

Please apply via a letter of application (no more than two sides of A4) and the completed application forms Part A and Part B.

Please Note - We do not accept CV's or TES Quick Apply.

Interviews: TBA



Improving the life chances of all our students
 Executive Headteacher: Jane Coley
 11-18 mixed comprehensive
 NOR 946 (123 in Sixth Form)

TEACHER OF MATHS

MPS/UPR (The salary is negotiable dependent on the skills of the applicant) • September 2021

We have an exciting opportunity for a Teacher to join our Maths team. This position is full time. We are looking for an experienced candidate who can teach across KS3, 4 and 5. Candidates from different backgrounds and experiences will be considered such as industry or other educational settings. You will be joining a supportive and dynamic learning environment with an experienced team, who have both a history of leadership and a diverse range of responsibilities and expertise. The new build is evident via the interactive classrooms, spacious work room and resources. We are proud of our strong KS4 and 5 results and are seeking to grow our cohort further at A Level, offering exciting opportunities for subject development. There will be support and development available for the right applicant.

The Maths and Economics department are a strong team who are constantly working on improving their pedagogical practice, exploring and embedding the latest research in the classroom.

If you feel you have the qualities to join the Headteacher and the Senior Leadership Team we would love to hear from you. Visits to the school are warmly welcomed and encouraged, please contact the HR Department, on 01344 423041 to arrange a time to come and meet us or talk to the Headteacher before interview.

Closing date: Monday 19 April 2021

The Brakenhale School is committed to safeguarding and promoting the welfare of children and young people. It is essential that all members of staff and volunteers share this commitment. An enhanced DBS disclosure is required for all posts.

www.brakenhale.co.uk

The Brakenhale School, Rectory Lane, Bracknell, RG12 7BA





FIVE ISLANDS ACADEMY

Teacher of Mathematics

Salary: MPS/UPS

Full Time, Maternity Cover

Start date: 01/09/2021

Thank you for exploring this exciting opportunity to join our teaching team at Five Islands Academy. We are looking for an enthusiastic, skilled maths specialist with excellent subject knowledge to teach our engaged, creative students from Year 7 to Year 11.

Five Islands Academy is a smaller-than-average, voluntary controlled Church of England through school serving the five inhabited Isles of Scilly communities of Bryher, St Agnes, St Martins, St Mary's and Tresco. Situated 28 miles out into the Atlantic from Land's End, the Isles of Scilly are designated an Area of Outstanding Natural Beauty, offering an extraordinary learning environment for our students. There are around 280 students on roll across 4 school sites. Secondary students and the majority of primary students are based on the Carn Gwaval multi age site on St Mary's. This bright, open, well-resourced new building was opened in 2011.

The successful candidate will have the opportunity to contribute to continuing curriculum development, working closely with our experienced Head of Department and our Primary subject lead teacher for Maths. Our Academies Trust membership offers subject-specific professional support and discourse through regular Subject Research Circles meetings. All our staff are actively supported in curriculum planning and implementation, teaching and learning by our Senior Leadership Team.

Please explore our prospectus and short video tour on our website to find out more.

www.fiveislands.scilly.sch.uk

To apply please go to www.tes.com/jobs

Closing Date: 21st April 2021



Arlington Manor,
Snelsmore Common,
Newbury RG14 3BQ
www.maryhare.org.uk

Teacher of Maths

Teachers Salary + SEN with
possibility of gaining a TLR
Full time • Permanent
Required September 2021

We offer the opportunity to teach highly motivated children, in small classes, where you can make a real difference at this national centre of excellence for deaf education.

We are looking for a flexible, adaptable and resilient person to work in our Maths Department. You must be passionate about children and young people and wanting to provide the best teaching possible.

To apply for this role, please visit www.maryhare.org.uk/about-us/jobs and apply directly.

Closing date: 4pm, Friday 30 April 2021.

Mary Hare is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure along with other relevant employment checks.

Mary Hare is a registered charity: 1048386



CHEAM
HIGH SCHOOL

11-18 mixed Comprehensive Academy
(2,000; 500 + post 16 students)

AN OUTSTANDING SCHOOL

Maths Teacher

Outer London Pay Scale £29k - £45k
Required for September 2021

This is an opportunity for an enthusiastic NQT or experienced teacher to join our outstanding Mathematics department and become part of our cohesive, professional and supportive team. The department is well-resourced with a dedicated teaching block including four ICT rooms and interactive whiteboards in every classroom. Mathematics is highly valued by students, and the take up at Post 16 is high. Further information and an application form can be found on the school website www.cheam.sutton.sch.uk.

Applicants may prefer to use the TES application form; this is an acceptable alternative.

Applications should be made to the Headteacher, Mr P Naudi asap and by 9am Monday 26th April 2021 at the latest.

Cheam High School, Chatsworth Road, Cheam, Surrey SM3 8PW

Tel: 020 8644 5790

Email: HR@cheam.sutton.sch.uk

Website: www.cheam.sutton.sch.uk

Cheam High School is committed to safeguarding and promoting the welfare of children. As such, the successful applicant will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS). Cheam High School is an equal opportunities employer.



DRAYTON MANOR HIGH SCHOOL

www.draytonmanorhighschool.co.uk

Head of Mathematics Faculty

Full Time - Permanent

Salary: Band A (£32,157) – Band C (£50,935) plus Management Allowance (MA) 6 £12,125

Start date: September 2021

We are seeking to appoint an inspirational and forward-thinking teacher to lead the Mathematics and Computing Faculty from September. The successful candidate will be expected to provide leadership of a thriving and highly successful Mathematics Faculty, be well-qualified, have excellent subject knowledge and be able to teach through all Key Stages to Advanced level.

The successful candidate must be able to establish excellent relationships with students and colleagues, be flexible in their approach and provide clear leadership to the faculty through excellent communication and interpersonal skills. The Mathematics faculty is committed to raising academic standards for all students and to strive to ensure every student reaches their potential.

Drayton Manor recognise and value continued professional development and as such, training opportunities will be made available to you throughout your career with us.

Drayton Manor is a heavily oversubscribed, diverse, vibrant and successful school with proud traditions and an excellent reputation. Our school motto of 'Nec Aspera Terrent - hardships do not deter us,' is at the heart of

our ethos and we live this vision every day in our work with our students and everything that we do.

Candidates who have extremely high expectations and are keen to take a full and active role in the life of the school are encouraged to apply. This role requires excellent communication skills, meticulous attention to detail and a firm commitment to upholding the ethos, values and expectations of the school.

Student achievement is high with our most recent provisional progress score at GCSE placing us in the top 10% of schools nationally.

For further information and to apply, please visit our website: draytonmanorhighschool-co.schoolrecruiter.com

No agencies or CVs.

The closing date is 12 noon, Tuesday 20 April 2021.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced disclosure from the Disclosure and Barring Service (DBS).



Arlington Manor,
Snelsmore Common,
Newbury RG14 3BQ
www.maryhare.org.uk

Teacher of Maths

Teachers Salary + SEN with
Full time • Maternity cover
Required September 2021

We offer the opportunity to teach highly motivated children, in small classes, where you can make a real difference at this national centre of excellence for deaf education.

We are looking for a flexible, adaptable and resilient person to work in our Maths Department. You must be passionate about children and young people and wanting to provide the best teaching possible.

To apply for this role, please visit www.maryhare.org.uk/about-us/jobs and apply directly.

Closing date: 4pm, Friday 30 April 2021.

Mary Hare is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure along with other relevant employment checks.

Mary Hare is a registered charity: 1048386



The City Academy, Hackney
Values and Success

Teacher of Maths

Working hours: Full time

Salary: up to UP3 (Inner London)



Join a team that's as ambitious as you are.

We have an exciting opportunity for an exceptional Teacher of Maths to join us at The City Academy, Hackney from **September 2021**. As a member of our staff you will be instrumental in laying the foundation of outstanding standards of education and creating a stimulating and purposeful environment where our pupils can make excellent progress.

If this role is of interest to you, please apply directly via the TES website.

For an informal discussion or to request an application pack, please call **0208 525 5440** or email hr@thecityacademy.org

For more information visit: www.thecityacademyhackney.org

Closing date for applications is: Wednesday 21st April 2021

Interviews will take place upon suitable applications and therefore this post may close before the deadline if a suitable applicant is appointed, so please apply early.

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from City of London Academies Trust vision and values.



Rutlish School
London, SW20

Maths Teacher

Salary: Inner London Pay Spine
Proposed Start Date: September 2021

Rutlish is a highly successful, oversubscribed comprehensive school located in the leafy suburbs of Wimbledon.

In April 2017, Ofsted rated Rutlish as "outstanding" and in 2019 Rutlish was ranked as the top non-selective State funded boys' school in England, based on the progress students made between KS2 and KS4. In addition, our Sixth Form students were ranked in the top twenty for non-selective State funded boys' schools in England.

We require an enthusiastic, inspirational and dedicated Maths specialist with energy and commitment to join this high achieving, happy and successful team.

Completed applications should be submitted by **10:00am on Wednesday 21 April 2021**. Your supporting statement should be no more than two sides of A4, font size 11.

If you have any queries regarding this post, please contact:
administration@rutlish.merton.sch.uk

Please be aware the school is closed until **Monday 19 April** due to the Easter break.

NO AGENCIES or CVs PLEASE

We are committed to safeguarding the welfare of children in line with Keeping Children Safe in Education. All applicants are required to undertake an enhanced Disclosure and Barring Service check. We fully support the London Borough of Merton's Equal Opportunities Policy.

Teacher of Mathematics

Salary: GBP £25,714 - £41,604 per year (MPS/UPS)
Full Time - Permanent
Required: September 2021

We have a vacancy for September 2021 for an inspirational Maths teacher to join a thriving department with outstanding results at GCSE, AS and A Level. Large numbers of students study Maths and Further Maths at A Level, achieving consistently high results. The successful applicant will be able to deliver high quality teaching and learning, preferably to A Level, and have a clear focus on the achievement of young people. The post would be an excellent opportunity for an experienced teacher, equally we would welcome applications from NQTs.


To apply or for more information, please visit www.tes.com/jobs

Closing Date: midday, Thursday, 15th April
Interviews: w/c 26.4.21

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



The Knights Templar School
Park Street, Baldock, Herts. SG7 6DZ
Tel: 01462 620700
Website: www.ktemplar.herts.sch.uk
NOR: 1,400 (350 in the 6th Form)



Teacher of Mathematics

Salary: MPS - UPS (£25,714 - £41,604)
Contract type: Full time
Contract term: Permanent
Starting 1st September 2021


We are seeking to appoint a talented, enthusiastic and passionate Teacher of Mathematics.

The successful candidate will demonstrate personal skills and qualities that align to an already established positive, hardworking and committed team.

They will be fully committed to the academy's ethos and vision and be prepared to continue their professional development to ensure they become, or indeed continue to be, an outstanding practitioner, willing to go the extra mile.

Please visit <https://nclt.ac.uk/vacancies/> for further details and to apply.
Closing date: Noon, 19th April 2021.

NCLT are committed to safeguarding and an Enhanced DBS check will apply to this post. We are committed to equal opportunities and welcome applications from all sections of the community.

St Gregory the Great Catholic School

We require for 1 September 2021

Head of Faculty for Mathematics

MPS or UPS with a TLR1b £10,201 pa
Full Time - Permanent

St Gregory the Great Catholic School is seeking to appoint an excellent and energetic Head of Faculty for Maths. We are looking for someone who is passionate about their subject and can teach across the ability range of all Key Stages 3 to 5.

The ideal candidate will be a strong classroom practitioner with outstanding subject knowledge and communication skills. You will become part of a forward-thinking and supportive team.


This is a wonderful opportunity for the right candidate to make a difference to the achievement and life chances of the young people we serve.

All applicants must be fully able to support the Catholic Christian ethos of the school.


Applications will be considered on receipt.

For further details, please refer to the job description and person specification on www.tes.com/jobs

Closing Date: Monday 19th April 2021



We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.



Head of Learning Area - Mathematics

Salary - Competitive Salary
Start date - 1st September 2021 [Inset days 31st August, 1st and 2nd September 2021]
Work pattern - Full time
Contract - Permanent
Closing date - 30th April 2021 - Interview dates - TBC
Location - Mossbourne Victoria Park Academy, Victoria Park Road, E9 7HD

MVPA are currently seeking an outstanding leader and practitioner who is ready to join the Extended Leadership Team and lead a Learning Area. The Learning Area achieves consistently excellent outcomes and is renowned for its collaborative and friendly staff who are at the forefront of teaching and learning.


If you are passionate about innovative education, have a commitment to personal excellence and are ready for a new challenge, we welcome your application.

In order to apply for this position please follow the link to our website and complete an application form at www.mossbourne.org/vacancies

Discover more at:
www.mossbourne.org/vacancies
or email recruitment@mossbourne.org



Please take text from online ad



Head of Mathematics

We are seeking to appoint an inspirational Head of Mathematics to take full responsibility for the leadership of the Mathematics curriculum. The post holder will be expected to develop a team culture that fosters collaborative working between all teaching staff in the subject, ensuring a focused commitment to the delivery of a high quality learning experience, with excellent examination results for all students.

If successful, you would play a vital role in the College, which is graded as 'outstanding' in all categories by Ofsted. We excel in providing a broad, inclusive and high quality education to all of our learners, which has resulted in some of the highest levels of progression to Higher Education in the sector. In 2019, Joseph Chamberlain College achieved A level pass rates of 99.4%, which were the best results in the history of the College.

If successful, you would play a vital role in the College, which is graded as 'outstanding' in all categories by Ofsted. We excel in providing a broad, inclusive and high quality education to all of our learners, which has resulted in some of the highest levels of progression to Higher Education in the sector. In 2019, Joseph Chamberlain College achieved A level pass rates of 99.4%, which were the best results in the history of the College.

If you are aspirational for all young people and want to play a part in shaping their futures, we would really like to hear from you.

The salary for this post is paid on the Sixth Form College Teacher's main scale, up to £41,732 per annum plus a management allowance of £4191 (MA2) per annum. (The salary amounts include the pay award that is due with effect from 1st May 2021).


In addition, for a suitably experienced colleague, a recruitment allowance may be available to attract the right candidate.

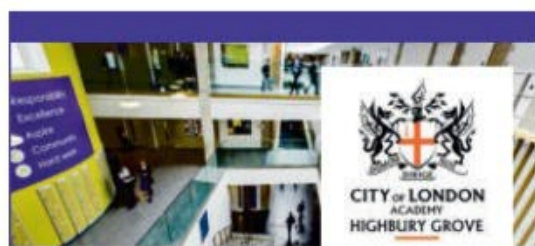
We welcome applications from experienced teachers in Sixth Form Colleges, Schools and FE Colleges.

Closing date: Monday 26th April 2021 (to arrive no later than 12 noon).

For job details and an application pack please visit <https://www.jcc.ac.uk/about-jcc/vacancies/> or e-mail personnel@jcc.ac.uk. Alternatively, please call 0121 446 2255 for an application pack or if you require the information in a different format.

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to respect this commitment. All posts will be subject satisfactory reference and an enhanced DBS check. Joseph Chamberlain Sixth Form College is an equal opportunity employer, we welcome applications from all sections of the community.





Curriculum Leader for Mathematics

Grade: Inner London Pay Scale + TLR 1a
£14,030 per annum

Start date: September 2021

We are looking to recruit a dynamic, skilled and creative Curriculum Leader who is passionate about Mathematics education. With responsibility for managing the Mathematics team you will need strong leadership and interpersonal skills that promote high quality teaching. You will be responsible for the development and management of this forward thinking department. You will be a highly ambitious teacher wanting to move up to the Senior Leadership Team within 3-5 years.

If this role is of interest to you and you can contribute to our future success, an application pack is available on our website: www.highburygrove.colacola.org.uk/staff-vacancies

Completed forms should be emailed to hr@highburygrove.colacola.org.uk

Closing date: Tuesday 20 April 2021, 9am

Interviews will take place on Monday 26 April 2021

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act and as part of the selection process an enhanced Disclosure and Barring check will be required.



Secondary Maths Specialist

MPR/UPR plus a TLR2h (£5,043) | Full Time, Permanent | Start date 1 September 2021

The ethos of Trinity Multi Academy Trust is simple; to make a positive difference to the lives of as many young people as possible. The Trust has a relentless focus on improvement.

Trinity MAT, based in Halifax, is the home of the award-winning White Rose Maths and West Yorkshire Maths Hub. Our work has national acclaim and materials produced by the team are used by schools across the country. You may have even used them yourself!

All of these fantastic and exciting initiatives require the expertise and commitment of dedicated staff and an exciting vacancy has arisen within the trust for a Secondary Maths Specialist. This is a great opportunity to be involved with the work of West Yorkshire Maths Hub, White Rose Maths and wider work of Trinity MAT.

The key areas of responsibility may include;

- Supporting the teaching of Maths in our MAT secondary schools
- Providing bespoke school improvement work to local schools
- Delivery of high-quality White Rose Maths training online and face to face
- Leading a Work Group for West Yorkshire Maths Hub
- Producing high quality materials
- Support the training of Early Career Teachers and aspiring leaders through Trinity Institute of Education.

You will have knowledge and experience of teaching Maths in a secondary provision and be committed to improving student outcomes within the subject. You will lead by example and have the drive and enthusiasm to develop the teaching practice of your colleagues. You must be prepared for regular travel as part of this role as our work is not based in one location and extends across the country.

This role would suit an experienced practitioner looking for a new, different and unique challenge.

You must be fully committed to optimising the opportunities that are available to children and young people, secure in the knowledge that you will be joining the flagship high performing academy Trust.

Closing date: 9.00am, Monday 26 April 2021

Interviews: w/c 03 May 2021

For more information, please visit our website:

www.trinitymat.org/all-vacancies.

Trinity Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to an enhanced DBS check. We are an equal opportunities employer and want our staff profile to reflect the community we serve.



Key Stage 3 Maths Coordinator

Inner London Main/Upper Pay Scale
+ TLR 2b - £4,786

Full time vacancy, Permanent Contract
Required for September 2021

The success of Preston Manor School is built on an 80-year old reputation which continues to flourish through its committed staff, dedicated Governors and supportive parents.

Preston Manor is a high achieving and successful school and is looking for an excellent teacher to lead this committed department and to continue to build on its existing strengths and successes.

The successful candidate will have the vision, creativity and experience to drive the continued development of the Maths department. All students study maths to GCSE and our higher ability learners (approximately 25%) complete additional maths qualifications prior to their GCSE's. Maths has a high uptake at KS5 including Further Maths, showing how popular and valued Maths is at Preston Manor School.

The successful candidate will be expected to carry out their role on the school site.

Closing Date: noon Thursday 29th April 2021

Interview Date: w/c 3rd May 2021

Applications will only be accepted from candidates who complete in full the application form. CV's will not be accepted in substitution for a completed Application Form but may be included with the Application Form.

The school reserves the right to change these dates, and to close the vacancy at any time, so early application is advised. Preston Manor School is committed to the welfare and safety of its students and expects all staff to share this commitment. The successful candidate will be required to undergo the necessary Disclosure & Barring Service (DBS) checks.



Queen's Road, Richmond upon Thames
TW10 6HW

(11-18 VA Mixed Comprehensive school)
NOR 950 • Headteacher: Mrs. H Dixon

Head of Year/ Teacher of Mathematics

Outer London - TLR 2.2 = £5,099 pa
Required for September 2021

Christ's School is located near to Richmond Park and is a truly inclusive and comprehensive Anglican school which provides for students of every faith and every background. Christ's has excellent CPD opportunities for all staff and can offer PGCE/NQT mentoring support and has a welcoming social community.

Please apply online via our school website www.christs.richmond.sch.uk with a covering letter outlining how you meet the criteria detailed in the application pack. Complete the application form and send to Julia Ralph, HR Officer, email: hr@christs.school

Closing date: 9am, Monday 19 April 2021.
Interviews to follow thereafter.

Tel: 020 8940 6982
Fax: 020 8332 6085

www.christs.richmond.sch.uk

Christ's School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.



CHEAM HIGH SCHOOL
11-18 mixed Comprehensive Academy
(2,000; 500 + post 16 students)

Maths Teacher + TLR

Outer London Pay Scale £29k - £45k
Required for September 2021

This is an opportunity for an experienced Mathematics teacher to join our outstanding Mathematics department and become part of our cohesive, professional and supportive team. The department is well-resourced with a dedicated teaching block including four ICT rooms and interactive whiteboards in every classroom. Mathematics is highly valued by students, and the take up at Post 16 is high.

Further information and an application form can be found on the school website www.cheam.sutton.sch.uk.

Applicants may prefer to use the TES application form; this is an acceptable alternative.

Applications should be made to the Headteacher, Mr P Naudi asap and by **9am Monday 26th April 2021** at the latest.

Cheam High School, Chatsworth Road, Cheam, Surrey SM3 8PW
Tel: 020 8644 5790

Email: HR@cheam.sutton.sch.uk
Website: www.cheam.sutton.sch.uk

Cheam High School is committed to safeguarding and promoting the welfare of children. As such, the successful applicant will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS). Cheam High School is an equal opportunities employer.



HEAD OF KS3 MATHEMATICS

Required for September 2021
TPS + TLR2a (£2,873)

We are a split-site, rural, mixed 11-18 non-selective converter academy with approximately 1,467 students, including over 240 students in our Sixth Form.

Situated centrally in Crowborough - on the outskirts of an area of outstanding natural beauty - our vision is to be ambitious for excellence in all we do.

To support our growing and expanding school, we are seeking applications from dedicated, hardworking, highly skilled and knowledgeable practitioners to join our Maths department.

To find out more, visit
www.beacon-academy.org > Join Us.

Closing date: 19th April 2021



The Bourne Academy

Teacher of MFL (French & Spanish)

Full Time, Permanent
Salary: MPS/UPS
Start date: September 2021

We want all our students to be global citizens and so we are recruiting an enthusiastic teacher of MFL to bring even more ideas and energy to our department. The post would suit an experienced teacher looking to make their mark, or an NQT. The successful candidate will have the opportunity to teach across Key Stage 3 and 4.

Teaching and learning is high on the agenda at The Bourne Academy and staff are actively encouraged to constantly develop, experiment and reflect on their practice. Access to high quality in-house CPD as well as the opportunity to gain a bursary towards further studies is available.

For an application pack or to visit the Academy details please contact Finola at finola.gilson@thebourneacademy.com or call 01202 636991.

Closing date for applications: 12:00 noon
Thursday 22 April 2021.

This post is subject to enhanced DBS checks. We are an equal opportunities employer.

Hadrow Road, Bournemouth, Dorset BH10 5HS



Teacher of Spanish

Salary: Inner London MPS / UPS (Negotiable for exceptional candidates)
Full Time/Permanent
Start date September 2021

Wembley High Technology College is one of the highest performing schools in the country. Nationally, the achievement of our pupils is exceptional; in 2019, our Progress 8 score of +1.58 has been recognised as the 4th highest in the country by the Department for Education. This progress from Key Stage 2 to GCSE has a transformative impact on our pupils' life chances and last year, over 60% of pupils leaving us went on to Russell Group Universities to study a range of academic subjects. In September 2020, Wembley High has welcomed pupils from North Brent School in Year 7 while their new £27 million building is completed. The addition of a new school in our Multi-Academy Trust provides exciting development and leadership opportunities for staff in the years to come.

We are looking for a teacher who can make a significant contribution to this strong and successful department and teach Spanish across Key Stages 3, 4 and 5. At GCSE, almost all pupils study Spanish and the subject is a popular choice in the Sixth Form with many pupils going on to study related courses at university. Many of our most able linguists complete their GCSE Spanish in Year 10 and study GCSE Portuguese in Year 11. French is also a popular optional subject at GCSE. The ideal candidate would also be able to offer either French or Portuguese to GCSE standard.

We welcome applications from qualified teachers and NQTs, as well as those who wish to train to teach. All teachers at Wembley High receive a comprehensive, structured training programme, delivered by highly trained mentors and bespoke to the individual's needs. If you are keen to develop into an outstanding teacher, enjoy sharing best practice with a community of dedicated peers and believe that all pupils can and should succeed, we would love to hear from you.

For further information about the school, please see the new teacher information pack below or visit our website at www.whtc.co.uk. To apply for the post, please fully complete the application form below and email it to jobs@whtc.co.uk or if you have any questions or queries, please don't hesitate to contact us.

The closing date for this job is Monday 19th April 2021.

Wembley Multi-Academy Trust is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. The post will be subject to an enhanced DBS disclosure. We are an equal opportunities employer and we welcome all applicants. Early applications are encouraged and the Trust reserves the right to withdraw this post should an appointment be made early.



Subject Leader of MFL (French)

Full time
Competitive salary (above Inner London)
Required from 01/09/2021
Full Time, Permanent

Do you want to be part of a team that transform the lives of young people?

As a new all-through school, Goresbrook School is attempting to do the seemingly impossible; ensure all young people, regardless of background, have the real option to succeed at a top university. Goresbrook School is an exciting new school that opened in 2016. Tenacious in approach, our team are committed to transforming the lives of students and do so through unwavering belief, positivity, creativity, hard work and collaboration. Many of us are TeachFirst Ambassadors but regardless of our how we came into the profession we are all determined to leave a lasting legacy.

If you align with our vision, values, and are committed to ensuring that 'disadvantaged' does not dictate educational outcomes, then you will greatly enjoy working at Goresbrook.

Closing date: 20th April 2021
Interviews: TBC

If you have any further questions about the school or the position please do not hesitate to contact Sirrela Dinesh, HR officer at hr@goresbrookschool.org.uk.

Goresbrook School is committed to safeguarding and promoting the welfare of children therefore all positions in the school will be subject to a satisfactory Disclosure and Barring Service check.



MFL TEACHER: FRENCH/SPANISH

TPS | September 2021

Would you like the opportunity to work as part of a team of highly experienced and ambitious colleagues?

Graveney is an extremely popular and successful 11-18 School, situated in South West London, SW17 with the benefit of being situated in beautiful campus style surroundings with excellent facilities and a warm community atmosphere.

We have a commitment to providing the best opportunities to all students and to developing the professional skills and career opportunities of our staff, within a supportive and collaborative environment.

To find out more, visit graveney.org/recruitment
Closing date: 23rd April 2021



Teacher of Spanish & French

Salary: MPS/UPS
Full Time - Permanent

Start date: 1st September 2021

A well-qualified, creative and innovative teacher of MFL to join a well-resourced department.

You will:

- Be committed to helping all students succeed
- Be able to convey your love of your subject(s) to your students
- Be a good team player
- Use ICT effectively to engage and motivate students

To apply or for more information, please visit www.tes.com/jobs/

Apply by: Monday 19th April 2021



Teacher of French

Main/Upper Pay Scale
Full or part time

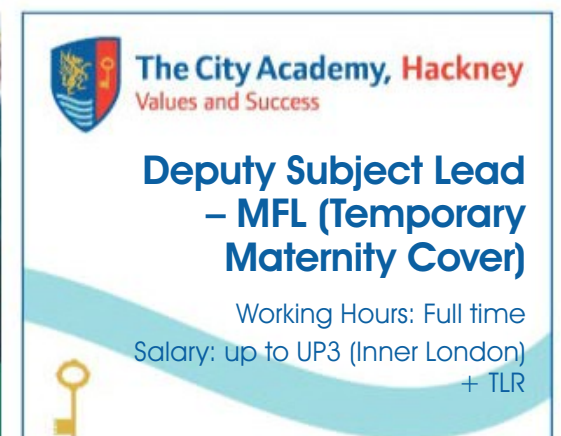
We require, from September 2021, a motivated and passionate graduate qualified to teach French at all levels. The ability to demonstrate excellent subject knowledge and to consistently teach inspirational lessons is essential. Full time or part time from 0.6fte considered.

If you believe you have the vision and commitment to work in an Academy which seeks to raise achievement as well as set and maintain high standards and expectations, please get in touch.

For further information, please visit www.bedeacademy.org.uk

Closing date: Noon on 13 April 2021

Emmanuel Schools Foundation



Deputy Subject Lead – MFL (Temporary Maternity Cover)

Working Hours: Full time
Salary: up to UP3 (Inner London) + TLR

Join a team that's as ambitious as you are.

We have an exciting opportunity for an exceptional Deputy Subject Lead – MFL to join us at The City Academy, Hackney from **September 2021**. You will be working with the Subject Leader of MFL and will be play a leading role in developing MFL teaching to students in the academy.

If this role is of interest to you, please apply directly via the TES website.

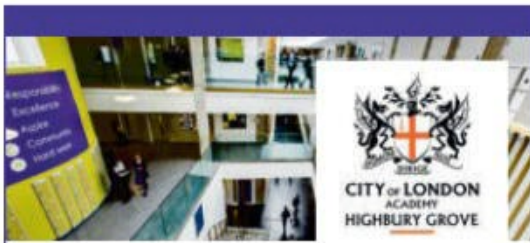
For an informal discussion or to request an application pack, please call **0208 525 5440** or email hr@thecityacademy.org

For more information visit: www.thecityacademyhackney.org

Closing date for applications is: Friday 23rd April 2021

Interviews will take place upon suitable applications and therefore this post may close before the deadline if a suitable applicant is appointed, so please apply early.

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from City of London Academies Trust vision and values.



Teacher of Modern Foreign Languages with Second in Charge

Grade: Inner London Pay Scale plus TLR 2b £4,945 per annum

Start date: September 2021

We are looking for an exceptional Teacher of Modern Foreign Languages to join our highly skilled, successful and supportive Modern Foreign Languages Department as Second in charge within the department. The post offers opportunities to teach at all levels and to engage with an active and vibrant enrichment programme. As the second in charge, you will take responsibility for a Key Stage and assist our Curriculum Leader for Modern Foreign Languages in managing the department.

If this role is of interest to you and you can contribute to our future success, an application pack is available on our website: www.highburygrove.colacola.org.uk/staff-vacancies

Completed forms should be emailed to hr@highburygrove.colacola.org.uk

Closing date: Monday 19 April 2021, 9am

Interviews will take place in the week commencing Monday 19 April 2021

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act and as part of the selection process an enhanced Disclosure and Barring check will be required.



TEACHER OF MUSIC

SALAR: MPS/UPS+ILW

CONTRACT: Full Time / Permanent

Borough Academy is a six-form entry, co-educational 11-18 school located on Southwark Bridge Road, on the former site of Southwark Fire Station. Having opened in September 2019 after stringent campaigning by local parents, we are growing year-on-year with years 7 and 8 now on roll.

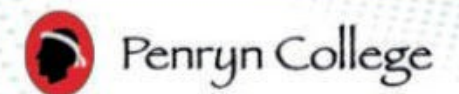
We believe that every child is a musician and that music is a crucial part of all our students' education and experience. As such, every KS3 student at Borough receives a weekly double music lesson. This includes an innovative Band Project where all students learn instrumental and ensemble skills.

We are looking for an individual who understands that all children are entitled to be successful in this critical area of knowledge and skill. Lessons must be well planned and always musical, teaching must be consistently good or better, and marking and feedback must be of a very high quality.

Haberdashers' Aske's Borough Academy
London, SE1 0EQ
020 3764 1321
<https://www.habsborough.org.uk/>

Closing Date: 23 April 2021

Start Date: September 2021



Teacher of Music

Salary: Teachers Pay Scale

Part Time, Fixed Term

Starting: September 2021

We are looking for a dynamic, ambitious and energetic Music Teacher who can motivate and inspire pupils across Key Stage 3 - 4 to join our forward-thinking Creative Arts Faculty.

This is a one year contract to start September 2021. The FTE is approx. 0.8, and would incorporate teaching music at Penryn College and in local primary schools. Experience of teaching Key Stage 1 - 2 would be advantageous.

The successful candidate will enjoy teaching Music in a supportive and well-resourced department and must be prepared to contribute fully to the life of a busy department.

Further details and an application pack can be found on the school website at

www.penryn-college.cornwall.sch.uk/the-school/vacancies/

Closing date: Wednesday 21st April at 9am

Interviews: Week commencing 3rd May.

This school is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to an enhanced DBS check. In accordance with our policies we are unable to process applications without a fully completed application form.



Teacher of Music

Part Time, Permanent

Salary: In line with national pay scales
From September 2021

The Swanage School opened in September 2013 as a brand new 11-16 comprehensive school. We have 320 students on role across years 7 to 11. Whilst popular, we aim to stay small.

We are seeking to appoint an enthusiastic Music teacher to join our very successful and supportive team. This is an exciting opportunity to work in a truly exceptional school, applications are welcome from NQTs as well as more experienced teachers.

Closing date: Monday 19th April 2021

Interviews: W/C 26th April 2021

Our application form is available on our website: www.theswanageschool.co.uk

If you have any questions about the school or the role or if you would like to arrange a visit to the school please contact Nicky Taylor on: nicky.taylor@theswanageschool.co.uk or phone 01929 500599

As an equal opportunity employer, we are committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment. A DBS check, proof of qualifications and a medical check will be required of the successful applicant.



Teacher of Music

Salary: GBP £25,714 - £36,961
per year (MPS)

Full Time, Temporary

Start date: September 2021

We are seeking to appoint an excellent Teacher of Music to join a thriving team of passionate teachers. This is a fantastic opportunity for an Early Career Teacher who is keen to embrace the opportunities this position presents and is committed to delivering an ambitious curriculum from Year 1 to Year 13, which aims to spark passion about Music and Music Technology. The team has access to excellent resources including a recording studio, several practice rooms and a lighting and sound control room. The department is supported by a full time Arts Technician.

The Priory Witham Academy is an 'all through' (EYFS - 18) Academy in Lincoln that is central to the community it serves. Our dedicated team of staff are supportive and aspirant and in return benefit from a high trust, high accountability environment where our 'open door' policy values and celebrates the input of individuals to create our Academy vision.

The successful candidate will be passionate about teaching their subject and able to demonstrate the dedication and motivation needed to inspire learners to achieve their fullest potential. If you are looking to join a school that makes a genuine difference to its students and supports its staff to achieve their individual goals, then please apply at: www.prioryacademies.co.uk/vacancies

Closing date: Friday 23rd April 2021

Interviews will take place during the week commencing 26th April 2021.



HEAD OF MUSIC

**TMS + TLR2A
REQUIRED FROM SEPTEMBER 2021**

We are seeking a colleague who has the drive and ambition to further develop the Music Team and deliver outstanding progress and outcomes for our young people. As a Middle Leader you will be supported and challenged, so that as well as contributing to students' success and that of the School, you are personally developed in your career.

St Wilfrid's Catholic High School & Sixth-Form College is a mixed voluntary Academy for 11-18 year olds, based in North Featherstone in West Yorkshire. We are proudly part of the Bishop Konstant Catholic Academy Trust.

To apply, please visit our advert on the Tes website to download an application form.

Closing date: 9:00am, 22nd April 2021.

All of our staff uphold the Core Values and Catholic Ethos of the School. All appointments are subject to an enhanced DBS clearance in line with our Safeguarding and Safer Recruitment Policy.



Park Hall is a GOOD school

HEAD OF UPPER SCHOOL

**MPS and UPR + TLR negotiable
Required September 2021**

Due to the growth of our Multi Academy Trust and Park Hall's significant contribution to its development, we are looking to appoint an inspirational and highly skilled leader to our dynamic pastoral team at Park Hall Academy, to relentlessly drive the highest standards for our students within Upper School.

To arrange a visit or a conversation about this opportunity, please contact Jayne Darnley, Associate Headteacher's PA, via email: recruitment@parkhall.org

Alternatively, please visit www.parkhallschool.org.uk to download details and an application form.

Closing date: 10am, 19th April 2021

Exceptional candidates may be interviewed prior to the closing date.

The Park Hall/Arden Partnership is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment

www.parkhallschool.org.uk



Park Hall is a GOOD school

HEAD OF LOWER SCHOOL

MPS and UPR + TLR negotiable
Required September 2021

Due to the growth of our Multi Academy Trust and Park Hall's significant contribution to its development, we are looking to appoint an inspirational and highly skilled leader to our dynamic pastoral team at Park Hall Academy, to relentlessly drive the highest standards for our students within Lower School.

To arrange a visit or a conversation about this opportunity, please contact Jayne Darnley, Associate Headteacher's PA, via email: recruitment@parkhall.org

Alternatively, please visit www.parkhallschool.org.uk to download details and an application form.

Closing date: 10am, 19th April 2021

Exceptional candidates may be interviewed prior to the closing date.

The Park Hall/Arden Partnership is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment

www.parkhallschool.org.uk



Year Leader

Inner London mainscale plus
TLR 1b (£10,200) • Full time
Required for September 2021

Elthorne Park High School is a successful and significantly oversubscribed 11-18 mixed school with 1,300 students based in the Queen of suburbs, Ealing.

We want ambitious teachers like you to stay with us for the long-term, so you will have access to a comprehensive wellbeing package and we will do everything we can to help you be the very best teacher that you can be.

For further information and an application form visit our website www.ephs.ealing.sch.uk and forward completed forms to the Headteacher's PA, Ms Wendy Henderson, on whenderson@ephs.ealing.sch.uk

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake a DBS enhanced clearance.

Westlea Road, London W7 2AH



Year 7 Director of Student Development and Transition (Upper School)

Inner London Main/Upper Pay Scale
+ TLR 1b £10,204

Full time vacancy, Permanent Contract
Required for September 2021

The success of Preston Manor School is built on an 80-year old reputation which continues to flourish through its committed staff, dedicated Governors and supportive parents.

If you wish to be a part of our thriving community, the successful candidate will have the vision, creativity and experience to secure the pastoral care, and drive the academic development of students alongside teaching their subject. They will join an energetic school which strives to ensure that all students have the highest standards of behaviour, enjoy learning and surpass expectations of achievement.

For further information and an application pack, email hradmin@preston-manor.com or download from website www.preston-manor.com

Closing Date: noon Thursday 29th April 2021

Interview Date: w/c 10th May 2021

Applications will only be accepted from candidates who complete in full the application form. CV's will not be accepted in substitution for a completed Application Form but may be included with the Application Form.

The school reserves the right to change these dates, and to close the vacancy at any time, so early application is advised. Preston Manor School is committed to the welfare and safety of its students and expects all staff to share this commitment. The successful candidate will be required to undergo the necessary Disclosure & Barring Service (DBS) checks.



Solihull, West Midlands
Outstanding Secondary School and Teaching School, part of Arden Multi Academy Trust

DIRECTOR OF PASTORAL CARE

Full Time, Permanent
MPR/UPR plus TLR1
Required for September 2021

We are looking to appoint a highly ambitious Pastoral Leader who has the vision and ambition to play a leading role in the school's pastoral support and inclusion provision.

At Arden, we offer a positive and innovative learning culture supported by students, staff, parents and governors. We can offer access to high quality continuing professional development and the opportunity for personal growth and development.

Furthermore, we have a Senior Leadership team who is committed to promoting the best environment and outcomes for staff and students, as well as a Teacher Pension and a Cycle to Work scheme.

To apply, please visit: www.arden.solihull.sch.uk/vacancies/
Closing date: 21st April 2021 (9:00am)

Arden Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all its staff and volunteers to share this commitment. The successful applicant will be required to undertake an Enhanced DBS Disclosure.



Year Learning Co-ordinator

Full Time - Permanent
Salary: GBP £32,157 - £50,935 per year
(MPS / UPS + TLR1(B) £11,159)
Start date: September 2021

Are you looking for a school with unparalleled levels of staff and student satisfaction to call your professional home? Are you a passionate educator who inspires through example? Do you want to be part of shaping the future of education in a Trust who will invest in you?

Mulberry School for Girls is proud of its incredibly strong framework of pastoral care that promotes and supports outstanding behaviour. Our approach is based on the belief that in a state education system that has at its core a universal entitlement to education, pupils who come to us deserve our unconditional support to be the best that they can be. Year Learning Co-ordinators are central to this work, each responsible for the daily experience, progress, and care of 240 students in their year groups, along with their families and the tutor team. It is an exciting opportunity to have significant impact.

You will need to complete the online TES application form which includes your letter of application explaining why you are the perfect person for this rare and exciting opportunity. Please be aware that we can't accept any CV's for this post.

Please complete your application directly online via TES. If you have any questions about the role or the process, please get in touch with us at hr@mulberryschoolforgirls.org.

Closing Date: Midday, Thursday 22nd April 2021

Interview Date: w/c 26th April 2021

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will require an enhanced DBS clearance. We are dedicated to equality and valuing diversity.



Head of Dance

Full Time - Maternity Cover
Salary: GBP £32,157 - £50,935 per year
(MPS/UPS + TLR2 (B) £4,784)
Start date: September 2021

Are you looking for a school with unparalleled levels of staff and student satisfaction to call your professional home? Are you a passionate educator who inspires through example? Do you want to be part of shaping the future of education in a Trust who will invest in you?

We might have the role for you.

As Head Of Dance, you will provide inspirational leadership to staff in the department, be an avid advocate for dance across the wider staff and be a role model to students. With direct responsibility for the Dance department you will be instrumental in promoting a love of Dance across the school, raising the profile of the subject and continuing the excellent delivery of an outstanding GCSE and prospective A level course.

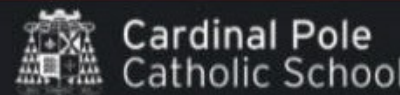
You will be a qualified teacher with experience of both hands-on teaching, working with a range of professionals and be willing to understand and learn management in education. You will be fully up to date with curriculum developments and have knowledge of how to implement examinations at GCSE and A Level.

Please complete your application directly online via TES. If you have any questions about the role or the process, please get in touch with us at hr@mulberryschoolforgirls.org.

Closing Date: Midday, Thursday 22nd April 2021

Interview Date: w/c 26th April 2021

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will require an enhanced DBS clearance. We are dedicated to equality and valuing diversity.



PE Teacher

Full Time - Permanent

Salary: Inner London

Start date: September 2021

The Governors seek to appoint an enthusiastic teacher of Physical Education. The successful candidate should be committed to teaching across the 11-16 range. We are looking for an exceptional teacher to join an outstanding department which promotes excellent teaching and learning in order to secure outstanding outcomes, and who works well with staff and pupils to inspire a love of Physical Education. The post is suitable for an NQT. The department has highly experienced and stable staff which is in a position to support staff at all stages of their career, including NQT's.

We are looking for the following:

- A strong classroom practitioner.
- Ability to teach the full age range
- A person committed to the highest standard of achievement for all students.
- Be committed to the school's ethos and vision.

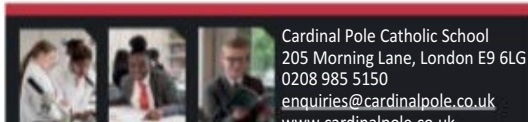
To apply, please email your completed Application, Rehabilitation of Offenders Act and Recruitment Monitoring form to staceywright@cardinalpole.co.uk or send in the post for the attention of Stacey Wright, HR Officer

Please note that CV's will not be accepted.

Closing Date: Wednesday 21st April 2021

Interview Date: TBC

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS check will be undertaken. We are an Equal Opportunities employer with excellent CPD provision.



Teacher of Physical Education

Salary: GBP £25,714 - £41,604 per year
(MPS/UPS)

Full Time - Permanent

Required: September 2021

We have a rare opportunity to join our dedicated team of Physical Education teachers. We are committed to encouraging students to develop physically, and acquire the highest possible level of attainment and achievement in the skills and techniques which form part of the PE curriculum.

We look to provide a variety of opportunities, both competitive and non-competitive in which students can enjoy the experience and achieve success whilst promoting the benefits of a healthy lifestyle.

To apply or for more information, please visit www.tes.com/jobs

Closing Date: midday, Thursday, 15th April
Interviews: w/c 26.4.21

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The Knights Templar School
Park Street, Baldock, Herts. SG7 6DZ
Tel: 01462 620700
Website: www.ktemplar.herts.sch.uk
NOR: 1,400 (350 in the 6th Form)



Teacher of Girls PE

Salary: MPS

Location: Haringey

Contract type: Full time

Contract term: Permanent

Start date: 1st September 2021

Heartlands community Trust is looking for an enthusiastic, flexible and professional Teacher of Girls PE to support sport and to contribute to the success of individuals and groups. If you are a talented and ambitious individual who is serious about making a real difference to the lives of young people, then this might be the opportunity that you have been waiting for.

Heartlands High School is popular and oversubscribed. Developing teaching and learning and supporting staff development is the core to our success. The school has developed a strong sporting reputation since it opened in 2010 with success at local, County and National level across a wide range of sports. We run teams for girls in netball, football, basketball, athletics and rounders in addition to entering all School Games competitions.

The successful candidates will:

- teach within their learning area, ensuring that learning is inspiring, engaging and inclusive
- work with the Head of P.E. and in collaboration with other staff to develop schemes of work and a pathways curriculum
- advise and assist in designing at least two SEARCH days and other enrichment opportunities each year group as the school develops

- work within and contribute to the larger faculty including leading enrichment opportunities
- develop opportunities for participation for all students, in and out of school
- contribute to whole school issues around healthy living
- play an active role as a form tutor
- ensure the behaviour management system is implemented in the subject area so that effective learning can take place

For further information, please contact our HR department at HR@heartlands.haringey.sch.uk

Due to the nature of the job and duties such as supervising the girls changing room this position is solely available for female applicants.

Applications should be completed by 10 a.m. on Wednesday 21st April 2021. Interviews will take place week commencing 26th April 2021.

Please note that CV's or incomplete application forms will not be considered. Only those that are shortlisted will be contacted by the school. Applications may be considered whilst the posts are being advertised. Heartlands Community Trust reserves the right to close adverts earlier than the stated deadline. We advise early applications are submitted.

To apply, please visit: www.tes.com/jobs



MOSSBOURNE
VICTORIA PARK
ACADEMY



Teacher of Physical Education

Salary - Main Scale + £1,600.00 Mossbourne Allowance

Start date - 1st September 2021 [Inset days 1st and 2nd September 2021]

Work pattern - Full time

Contract - Permanent

Closing date - 18th April 2021

Interview dates - TBC

Location - Mossbourne Victoria Park Academy, Victoria Park Road, E9 7HD

Mossbourne Victoria Park Academy is currently seeking a Teacher of Physical Education to join the team. The successful applicant will have a background in Physical Education, although the ability to also teach a second subject in the Learning Area would be an advantage. They will be well organised and willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful teaching across different key stages and believe in the power of Physical Education to build confidence, encourage teamwork and promote healthy lifestyles.

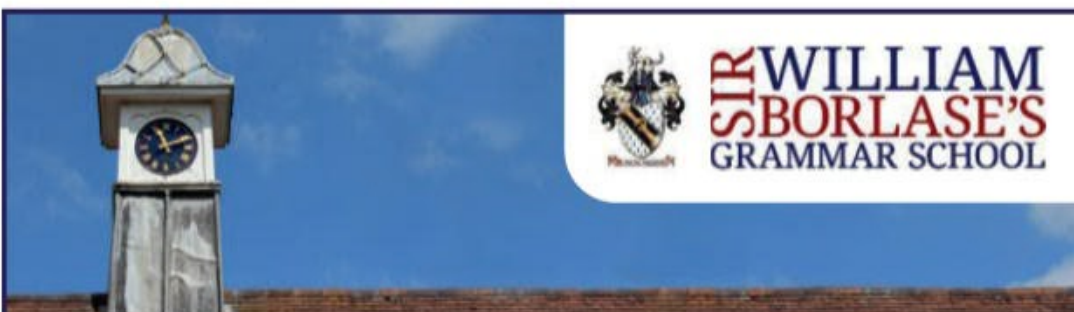
If you are passionate about innovative education, have a commitment to personal excellence and are ready for a new challenge, we welcome your application.

In order to apply for this position please follow the link to our website and complete an application form at www.mossbourne.org/vacancies



Discover more at:

www.mossbourne.org/vacancies
or email recruitment@mossbourne.org



SIR WILLIAM
BORLASE'S
GRAMMAR SCHOOL

Teacher of Dance

Full time (for the right candidate) or part time • Flexibility to offer a second subject to KS3 would be an advantage for a full time post Required for September 2021

Sir William Borlase's Grammar School is a selective-entry, co-educational grammar school located in the centre of the attractive Thames-side town of Marlow, Buckinghamshire. The school has an excellent academic record, placing well on a variety of national league tables, and is very heavily oversubscribed.

Required for September 2021, an enthusiastic, qualified Dance teacher to join the passionate Performing Arts Faculty working alongside two experienced teachers of GCSE and A Level Dance. The candidate would need to be confident teaching KS3 and GCSE Dance with a willingness to develop into an A Level teacher if not already experienced. The post would be ideal to develop an NQT/recently qualified teacher or for a more experienced teacher.

The Dance department consistently achieves outstanding GCSE and A Level results and is equally popular with girls and boys. The Dance department lead cross curricular projects and run a vibrant programme of extracurricular Dance.

Please visit our YouTube channel (SWBGS), Twitter (@BorlaseArts) and Instagram (@Borlasedance) accounts for an insight into the performing arts department.

Please do contact us with any queries or if you would like to discuss your situation with us first.

For an application form please go to www.swbgs.com and click on Job Vacancies or email asummerfield@swbgs.com for more information.

Closing date: 9am Tuesday 20 April 2021

Applications submitted via email should be sent to Mrs Anna Summerfield at asummerfield@swbgs.com

The School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. This post is subject to an enhanced disclosure via the Disclosure and Barring Service. From September 2020 the children of staff with two or more years of service, will be given priority in the oversubscription criteria in the admissions policy.

West Street, Marlow SL7 2BR



WEMBLEY HIGH
TECHNOLOGY COLLEGE

Female Teacher of Physical Education

Salary: Inner London MPS / UPS (Negotiable for exceptional candidates)

Full Time/Permanent

Start date September 2021

Wembley High Technology College is one of the highest performing schools in the country. Nationally, the achievement of our pupils is exceptional; in 2019, our Progress 8 score of +1.58 has been recognised as the 4th highest in the country by the Department for Education. This progress from Key Stage 2 to GCSE has a transformative impact on our pupils' life chances and last year, over 60% of pupils leaving us went on to Russell Group Universities to study a range of academic subjects. In September 2020, Wembley High has welcomed pupils from North Brent School in Year 7 while their new £27 million building is completed. The addition of a new school in our Multi-Academy Trust provides exciting development and leadership opportunities for staff in the years to come.


We are looking for a female teacher who can make a significant contribution to this strong and successful department and teach PE across Key Stages 3 and 4. All students in KS3 and 4 study PE and we also offer a BTEC in Sport. In addition to PE lessons we also have a range of extracurricular clubs and teams which are extremely popular. As a top performing department within the school and country, pupils excel in BTEC Sport; in 2019, 100% of our students achieved a Level 2 Pass or higher.

We welcome applications from qualified teachers and NQTs, as well as those who wish to train to teach. All teachers at Wembley High receive a comprehensive, structured training programme, delivered by highly trained mentors and bespoke to the individual's needs. If you are keen to develop into an outstanding teacher, enjoy sharing best practice with a community of dedicated peers and believe that all pupils can and should succeed, we would love to hear from you.

For further information about the school, please see the new teacher information pack below or visit our website at www.whtc.co.uk. To apply for the post, please fully complete the application form below and email it to jobs@whtc.co.uk or if you have any questions or queries, please don't hesitate to contact us.

The closing date for this job is Monday 19th April 2021.

Wembley Multi-Academy Trust is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. The post will be subject to an enhanced DBS disclosure. We are an equal opportunities employer and we welcome all applicants. Early applications are encouraged and the Trust reserves the right to withdraw this post should an appointment be made early.



ROEDEAN

An independent 11 – 18 girls' day and boarding school in Brighton

PE Teacher

Required September 2021

Roedean is an extraordinary school, sitting in the South Downs and overlooking the English Channel. However, it is not just the location but the strong academic focus, with a genuine belief in the importance of creativity and an all-round education, that makes Roedean unique.

Roedean is at a very exciting time in its development, with innovation, growth and the development of first-class facilities at the heart of its plans. We welcome your interest in being part of our continuing journey.

We are seeking a remarkable and visionary person to join our team. You will be experienced and well qualified, but most importantly, you will have the girls' aspirations and welfare at the heart of your vision. We are seeking someone who values kindness and generosity, who can build transformational relationships and who wants to make a difference to every individual, as an individual.

This is a great opportunity for a highly skilled and enthusiastic sports specialist to teach across the school, contributing to the ongoing development of the competitive, academic and co-curricular programmes. A role model for the girls, you will communicate with clarity and conviction, exemplifying the values of team work, determination, resilience and dedication in your daily approach, inspiring those you teach with your obvious love of sport.

Responsibility/Leadership posts may be available for candidates with appropriate experience.

Please download an application pack from our website www.roedean.co.uk/vacancies or contact Louisa Butler, via vacancies@roedean.co.uk

Closing date: 9am, 21 April 2021. Due to the need to appoint quickly we reserve the right to interview and appoint at any stage of the process.

Roedean is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful applicants.

www.roedean.co.uk Registered Charity No: 307063



Female PE Teacher and SSCO

Contract term: 1 Year Fixed Term (Maternity Cover)
Start date: May 2021 (or as soon after as possible)
Contract type: Full Time
Salary: £26,948 - £42,780 per year

This is a brilliant opportunity to work in a well-resourced and successful Sports Faculty. If you are looking to work in a 'good with outstanding features' school, Ofsted 2013, with fantastic facilities then Roding Valley could be the place for you. It is an exciting time in the history of the school with the further development of the sixth form, expansion of pupil numbers, a new building which has provided a state-of-the-art learning environment and two new all-weather sports facilities.

Further information about the school can be found on the school website – www.rodingley.net

Informal discussions with the Senior Deputy Headteacher, Mr R Mammen, are welcome, please contact him on rmammen@rodingley.net to arrange.

Application deadline: 16th April 2021



Teacher of PE


Full time / Permanent
 Salary: MPS / UPS (Inner London)
 Start date: September 2021
 Closing date: 12pm, Monday 26th April

KAA is an outstanding rated 11-18 academy situated in the heart of Notting Hill, West London. Since opening to our first Year 7s in September 2014, we have grown year by year to become one of the top new academies nationally, both in terms of academic standards for students and professional development for staff. Find out more about KAA, including our most recent exam and Ofsted success, at www.kaa.org.uk.

Visit www.kaa.org.uk/recruitment for a full candidate pack and application form. Please send your completed application form to recruitment@kaa.org.uk.

This post is subject to an enhanced Disclosure and Barring Service check. The post holder must be committed to safeguarding the welfare of children.

Ofsted Outstanding Provider www.kaa.org.uk/recruitment **tes**



PE Teacher - 2nd in Department

Salary: Main/UPS + TLR
 Full Time - Permanent
 Start date September


This is a fantastic opportunity to join our newly formed Trust – The Eastern Learning Alliance (ELA). We seek a well-qualified, enthusiastic and innovative practitioner to join our dynamic PE department. We pride ourselves on fostering a love of sport within young people through excellent teaching and collaborative working, to sustain a culture of very high expectations for both staff and students. This post is suitable for an experienced Teacher of PE looking to progress to leadership.

Application forms can be found at <https://www.witchfordvc.co.uk/jobs-at-wvc/>

Queries and completed application forms can be sent directly to Kylie Major – HR Officer kmajor@wvc.tmet.org.uk

Closing Date: 23rd April 2021

WVC uses safer recruitment procedures to ensure the welfare and safety of all children. A DBS check will be required for this post.



Teacher of Physical Education

Full Time - Permanent
 Starting: September 2021


Reigate School is looking to appoint an enthusiastic, inspirational and motivated male teacher of Physical Education to join our outstanding, oversubscribed school in Reigate, Surrey in September 2021. There is a Genuine Occupational Requirement for this post, and the vacancy is exempt from Part 1, Schedule 9 of the Equality Act 2010, as the post holder will be required to supervise male students in changing rooms.

We welcome applications from Newly Qualified Teachers and experienced teachers who have a passion for education, and from applicants with the drive and commitment to deliver outstanding learning. In addition, applicants should:


- Be a qualified PE teacher;
- Have the drive and commitment to establish and coach sporting teams to a high level;
- Have excellent oral and written communication skills;

Please see Tes.com/jobs to apply.

The closing date for applications is Friday 23rd April at 9am, however please be advised applications will be considered upon receipt and we reserve the right to appoint someone sooner than this if we identify a suitable candidate.



Reigate School takes safeguarding very seriously. Successful candidates will be subject to enhanced Disclosure and Barring Service Check.



Director of PE, Sport and Physical Wellbeing

Salary: Inner London Pay Spine
 TLR: 1B (£12,112)
 Proposed Start Date: September 2021

The School is excited to announce the new role of Director of PE, Sport and Physical Wellbeing and are hoping to appoint a person to start in September 2021. We are looking for a qualified PE teacher who already has experience of middle leadership in this subject area, is an excellent teaching practitioner and has a genuine passion for PE, sport and physical wellbeing.

Rutlish is a very successful, oversubscribed comprehensive school located in the leafy suburbs of Wimbledon. As a growing school we can offer regular opportunities for professional development and career progression within the school.

Completed applications should be submitted by 10:00am on Friday 23rd April 2021. Interviews will take place on site (in line with the school Covid-19 risk assessment).


If you have any queries regarding this post, please contact: lisa.dawson@rutlish.merton.sch.uk

Please note that the School is closed for the Easter break until Monday 19 April 2021

Previous applicants need not apply.

NO AGENCIES or CVs PLEASE

We are committed to safeguarding the welfare of children in line with Keeping Children Safe in Education. All applicants are required to undertake an enhanced Disclosure and Barring Service check. We fully support the London Borough of Merton's Equal Opportunities Policy.



Curriculum Leader of PE

Salary: GBP £25,714 - £36,961 per year (MPS)
 Full Time, Permanent
 Start date: September 2021

We are seeking to appoint a dynamic and inspirational Curriculum Leader of PE, with subject responsibility for Health and Social Care to lead a talented group of teachers within a strong, successful and forward looking department.

The successful applicant will be committed to raising standards of PE and Sport and will ensure the continued high standards of teaching and learning from Year 1 to 13. They will be an excellent practitioner with a strong understanding of the curriculum and be able to evidence impact through improving outcomes for pupils, increasing levels of extra-curricular participation and increasing opportunities for school representation.

The successful candidate will be passionate about their subject and able to demonstrate the dedication and motivation needed to inspire learners and colleagues to achieve their fullest potential. If you are looking to join a school that makes a genuine difference to its students and supports its staff to achieve their individual goals, then please apply at: www.prioryacademies.co.uk/vacancies

Further information can be obtained by contacting the Headteachers PA; Mrs M Seller at mseller@prioryacademies.co.uk

Closing date: 12 Noon, Friday 23 April 2021
Interviews will take place during the week commencing 26th April 2021.

Mulberry UTC
Where learning works



Health and Social Care Teacher

Salary grade: Main Scale/UPS (inner London scale)

Start date: 1 September 2021

Benefits include: generous pension scheme; Cycle to Work scheme; support for professional development from the East London Teaching School Hub; Employee Assistance Programme

Are you looking for an innovative school that blends academic learning with real world education? Are you a passionate educator who can convey complex theories and topics in relevant ways to young people? Are you interested in collaborating with world-class partners?

We might have the role for you...

We are looking for a knowledgeable and enthusiastic Health and Social Care teacher to join our innovative, forward-thinking school. The successful candidate will work with our existing staff and partners to deliver strong academic results combined with exciting real world learning.

All applications should be made via the TES website www.tes.com/jobs

Closing date: 5pm, Sunday 18th April.

Interview date: We will arrange interviews for shortlisted candidates during week commencing Monday 26th April.

Mulberry UTC is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced disclosure from the Disclosure and Barring Service (DBS) and to provide satisfactory references.

Haven High
ACADEMY

Teacher of Health and Social care

Job to start: September 2021 – Full time permanent role

Due to the continuing expansion and success of Haven High Academy, we are seeking to appoint a Teacher of Health and Social Care Level 2.

We are looking to appoint a colleague who is:-

- A talented and dynamic teacher to inspire our students from KS3 to KS4. Health and Social Care is taught in Years 9 to 11.
- Highly motivated, innovative and committed to achieving outstanding results
- A good/outstanding practitioner with a working knowledge of the BTEC Tech award in HSC
- Able to plan and teach internally moderated units (Human lifespan development, health and social care services)
- Able to prepare students for the external synoptic unit Health and Wellbeing
- A professional teacher who understands the importance of best practice and the status of the academy in the community

Visits to the school are welcomed and can be arranged by contacting Sally.wharff@bwaf.net

Completed Application forms should be sent to Recruitment@bwaf.net before the closing date for this post is 12 noon on Friday 30th April 2021.

However we reserve the right to interview/ appoint an exceptional candidate before the deadline.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We operate DBS safeguarding procedures.

South Bank
Engineering UTC

Teacher of Health

Full Time / Permanent

South Bank Academies M1-M6 and Expert Teacher Scale available for candidates who can evidence threshold
Starting September 2021

We are seeking to appoint a committed and inspiring Health teacher to join our supportive, enthusiastic and collaborative team starting in September 2021. This role is required due to the recent expansion of our Sixth Form offer around Health and Science.

This role will require high levels of personal and professional commitment and the ability to work successfully as part of a team will be essential. The successful candidate will be an excellent leader, highly adaptable and flexible, and will need a strong work ethic.

To find out more, please visit southbank-utc.co.uk

To apply, please visit 'tes.com/jobs' and download the Applicant information pack. Early applications are encouraged.

Application Deadline: 9.00 am, Monday 19th April 2021
Interviews will commence from Monday 26th April 2021.

South Bank Academies is an equal opportunities employer and welcomes applications from all sectors of the community.



Wingfield Academy
Part of the newcollaborative

Teacher of Health & Social Care

Salary: MPS - UPS
(£25,714 - £41,604)

Contract type: Full time

Contract term: Permanent
Starting 1st September 2021

We are seeking to appoint a talented, enthusiastic and passionate Teacher of Health and Social Care.

The successful candidate will demonstrate personal skills and qualities that align to an already established positive, hardworking and committed team.

They will be fully committed to the academy's ethos and vision and be prepared to continue their professional development to ensure they become, or indeed continue to be, an outstanding practitioner, willing to go the extra mile.

Please visit <https://nclt.ac.uk/vacancies/> for further details and to apply.

Closing date: Noon, 19th April 2021.

NCLT are committed to safeguarding and an Enhanced DBS check will apply to this post. We are committed to equal opportunities and welcome applications from all sections of the community.



BEACON ACADEMY
The Pursuit for Excellence

PHILOSOPHY, RELIGION & ETHICS

Required for September 2021
Applications are welcomed from NQTs

We are a split-site, rural, mixed 11-18 non-selective converter academy with approximately 1,467 students, including over 240 students in our Sixth Form.

Situated centrally in Crowborough - on the outskirts of an area of outstanding natural beauty - our vision is to be ambitious for excellence in all we do.

To support our growing and expanding school, we are seeking applications from dedicated, hardworking, highly skilled and knowledgeable teachers to join our Philosophy, Religion and Ethics department.

To find out more, visit www.beacon-academy.org > Join Us.
Closing date: 19th April 2021



TEACHER OF RS

MPR/UPR

REQUIRED FOR SEPTEMBER 2021
FIXED TERM CONTRACT
(MATERNITY COVER)

This is an exciting opportunity to join a highly successful oversubscribed school. We are looking for an excellent and dynamic classroom practitioner to join a supportive and well resourced RS Faculty. The successful candidate will need to demonstrate a love for RS and a commitment to making a difference to the lives of young people. They will also model and promote our Christian values.

Religious Studies has a high profile in the school and is studied by all pupils up to GCSE level.

The fixed term contract will run from the 1st September 2021 to 31st August 2022 due to Maternity Cover. The end of the contract may be change depending on our staffing need, or the maternity leave period being extended or reduced.

Further details and an application pack can be obtained from the school website. Application forms, together with a covering letter, should be returned to Mrs F Lloyd Personnel and Payroll Officer. Please e-mail your application to whsrecruitment@woodchurchhigh.com

Closing Date:
Monday 19th April 2021 9.00am

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an Enhanced DBS check. All applicants will be considered on the basis of suitability for the post regardless of race, sex, age or disability.

St. John Fisher
CATHOLIC COMPREHENSIVE SCHOOL

Teacher of Religious Education and Geography

Full Time, Permanent

Salary: MPS/UPS

Required September 2021

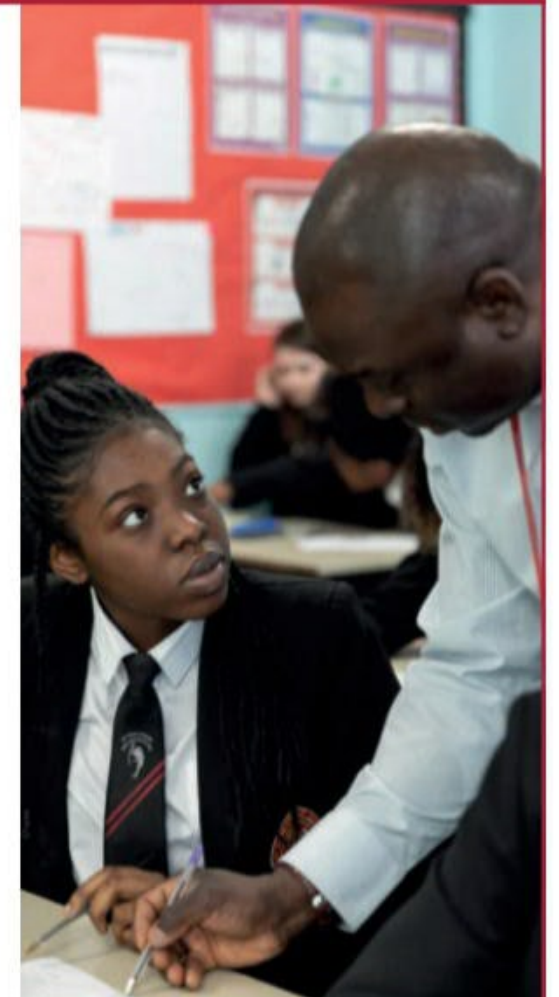
The Governing Board is seeking to appoint an enthusiastic and well-qualified teacher of Religious Education and Geography from September 2021.

The successful candidate will be a Religious Education specialist with some experience of teaching Geography. RE is taught across the 11-18 age range, while Geography is currently taught across Key Stages 3 and 4. We hope to to expand our Geography curriculum to include Key Stage 5 Geography in the near future, and as such, the ability to deliver Geography to A Level standard will be an advantage.

The successful candidate will model at least good teaching practice and will be able to engage and inspire students of all abilities both in and out of lessons. They will also be keen to contribute to the school's extra-curricular life to enhance the opportunities available to our students. A bespoke CPD programme will be tailored to their needs.

We are happy to offer visits and informal discussions of the role: please contact v.walker@stjohnfisher.school for further information. No agencies please.

Closing Date: 9am on Friday 30th April
Interviews will take place shortly after the closing date.



Shortlisted candidates only will be contacted for interview which will take place shortly after the deadline. St. John Fisher Catholic Comprehensive School is an Equal Opportunities Employer, committed to safeguarding and promoting the welfare of all students. Any offer of appointment will be subject to satisfactory references and an enhanced DBS check will be required for all successful applicants.



Teacher of Religious Studies

- Inner London Pay Scale
- ATA Allowance £2500
- 2% Attendance Bonus
- Possible Recruitment Incentive
- Onsite fitness and cardio suite

We are seeking to appoint a well-qualified professional to teach Religious Studies from September 2021. The successful candidate will be able to teach Religious Studies at all Key Stages. This post provides an excellent opportunity to work in a high-quality, well-resourced and supportive environment and be a part of a highly motivated and visionary team of teachers. The post is suitable for both experienced and newly qualified teachers.

Ashcroft Technology Academy:

- is graded an outstanding school (Ofsted 2015) with high standards of behaviour
- is a highly successful and heavily oversubscribed school in Putney, south west London
- provides excellent quality and well-resourced facilities
- 86% of students achieve a grade 4 or better in Maths at GCSE level. Progress in Maths is +0.89
- has a progress 8 score of +0.74, which ranks the Academy in the top 10% of schools nationally
- has the highest performing Sixth Form in the

Borough of Wandsworth for the past 7 years

- offers both A-Levels and the International Baccalaureate in the sixth form
- offers excellent opportunities for career development with a comprehensive NQT programme
- is close to the A3, to East Putney tube station and Putney main line for easy commuting

If you would like to be a part of this team, further details and an application form are available from our website www.ashcroftacademy.org.uk or telephone us on 020 8812 3553.

You must complete the application form electronically and email it as soon as you are ready but no later than **noon on Monday 26 April 2021** to recruitment@ashcroftacademy.org.uk.

We reserve the right to bring forward the closing date where we find suitable applications and so we advise that applications should be submitted as soon as possible as we may choose to interview shortly after receipt.

All appointments are subject to enhanced DBS clearance. ATA safeguards children and actively promotes their welfare. We expect all staff and volunteers to share this commitment. ATA is an equal opportunities employer and welcomes applications from minority groups. The school also has full disabled access.



UNIVERSITY OF
BIRMINGHAM
SCHOOL

Subject Teacher - Religious Studies

Starting September 2021
£26,714 - £42,604

We seek to recruit a well-qualified, talented and ambitious Religious Studies teacher who is committed to self-improvement with the skills and enthusiasm to work closely within the department to support the further development of Religious Studies in the School.

We will have high expectations of you to be an outstanding role model committed to the distinctive ethos of our School. In return, we will recognise your contribution through an enhanced package of pay and benefits subject to performance.

For further information and to apply, please visit:
<http://tinyurl.com/UOBS2021>

Closing date: 25th April 2021

We welcome applications from all sections of the community. We are committed to safeguarding children and promoting their welfare. This post is subject to an enhanced DBS disclosure.



TEACHER OF RE & ETHICS

£26,395 - £41,611

(depending on experience)
September 2021

We are seeking an enthusiastic, forward-thinking Teacher of RE & Ethics with energy, intellectual capacity, and determination to join our successful department and make a difference to the lives, aspirations and opportunities of our young people.

Brompton Academy, part of the newly formed University of Kent Academies Trust, is an extremely popular oversubscribed academy with a current Ofsted rating of Good and a 400+ adult learner education programme.

For further information and to apply, please visit:

<http://www.bromptonacademy.org.uk/>
Closing date: 10.00am on 19th April 2021

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.



HEAD OF RE

TMS + TLR1B
REQUIRED FROM SEPTEMBER 2021

We are seeking a practising Catholic who has the drive and ambition to further develop the RE Team and deliver outstanding progress and outcomes for our young people. As a Core Subject Middle Leader, you will be supported and challenged, so that as well as contributing to students' success and that of the School, you are personally developed in your career.

St Wilfrid's Catholic High School & Sixth-Form College is a mixed voluntary Academy for 11-18 year olds, based in North Featherstone in West Yorkshire. We are proudly part of the Bishop Konstant Catholic Academy Trust.

To apply, please visit our advert on the Tes website to download an application form.

Closing date: 9:00am, 22nd April 2021.

All of our staff uphold the Core Values and Catholic Ethos of the School. All appointments are subject to an enhanced DBS clearance in line with our Safeguarding and Safer Recruitment Policy.



Head of RE & PSHE

MPS/UPR with outer London allowance
+ TLR1a (currently £8,291 pa)

Start date: Autumn term 2021

"We Dream, We Learn, We Grow"

We are seeking to appoint a well-qualified and enthusiastic teacher to lead our thriving Religious Education department and guide PSHE across the school.

Applications are welcome from experienced teachers able to teach Religious Education throughout the ability range at KS3, KS4 and Philosophy and Ethics at KS5.

Oak Wood School is a truly inclusive mixed, multi-ethnic 11-18 school that embraces all aspects of comprehensive education.

Please visit our website at www.oakwoodhillington.org.uk for an application pack.

Closing date: Midday, Wednesday 21 April 2021

Interviews: Thursday 29 April 2021

Oak Wood is fully committed to safeguarding and an enhanced DBS disclosure is an essential requirement for all posts at the school.

Sutton Court Road, Uxbridge
Middlesex UB10 0EX • T: 01895 237350
E: hr@oakwoodhillington.org.uk
W: www.oakwoodhillington.org.uk



A Bolder
Future Awaits

Head of RS and Citizenship

Salary: £29,915 - £45,766 per year
(MPS/ UPS with a TLR2)

Full Time - Permanent

Starting Autumn Term 2021

A superb opportunity to join a growing school with supportive and friendly staff. In September 2021 we will be in our brand new purpose built accommodation with fantastic facilities and extensive outside grounds. The school will also have grown to 4 years groups (Years 7 to 10). We are looking for a strong, committed and enthusiastic Head of RS and Citizenship. The person we are looking for has to be able to teach KS4 RS and PSHE and have a keen interest to develop Key Stage 5 in the future. We have a large and strong cohort of students who want to take the GCSE. We are very excited about this new future and would like you to be part of it.

Closing date: 9am on 19 April 2021

To apply, please click on the 'Apply' button on the TES website: www.tes.com/jobs.

Alternatively, please complete the teaching application form which can be found on the website: bolderacademy.co.uk/vacancies/

If you do have any questions, please email vacancies@bolderacademy.co.uk.

Bolder is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undertake online safeguarding training and all positions are subject to an Enhanced Disclosure and Barring check from the Disclosure and Barring Service (DBS). Two references will be sought for every candidate that is called for interview. Bolder is an Equal Opportunities Employer.



CHRIST'S
SCHOOL

Queen's Road, Richmond upon Thames
TW10 6HW

(11-18 VA Mixed Comprehensive school)
NOR 950 • Headteacher: Mrs. H Dixon

Subject Leader of Religious Education

Outer London - TLR 2.2 = £5,099 pa
Required for September 2021

Christ's School is located near to Richmond Park and is a truly inclusive and comprehensive Anglican school which provides for students of every faith and every background. Christ's has excellent CPD opportunities for all staff and can offer PGCE/NQT mentoring support and has a welcoming social community.

Please apply online via our school website www.christs.richmond.sch.uk with a covering letter outlining how you meet the criteria detailed in the application pack. Complete the application form and send to Julia Ralph, HR Officer, email: hr@christs.school

Closing date: 9am, Monday 19 April 2021.
Interviews to follow thereafter.

Tel: 020 8940 6982
Fax: 020 8332 6085

www.christs.richmond.sch.uk



Christ's School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers and the Disclosure and Barring Service.



RE KS3 CO-ORDINATOR

TMS & TLR2A
REQUIRED FROM SEPTEMBER 2021

We are seeking an ambitious leader and outstanding teacher to further develop the RE KS3 provision and deliver outstanding progress and outcomes for our young people. The successful candidate will be supported and developed, so that as well as contributing to students' success, and that of the overall School's, they are personally developed in their career.

St Wilfrid's Catholic High School & Sixth-Form College is a mixed voluntary Academy for 11-18 year olds, based in North Featherstone in West Yorkshire. We are proudly part of the Bishop Konstant Catholic Academy Trust.

To apply, please visit our advert on the Tes website to download an application form.

Closing date: 9:00am, 22nd April 2021.

All of our staff uphold the Core Values and Catholic Ethos of the School. All appointments are subject to an enhanced DBS clearance in line with our Safeguarding and Safer Recruitment Policy.



A UNIQUE OPPORTUNITY FOR COLLEAGUES TO WORK AT DITTON PARK ACADEMY, SLOUGH



Lead Teacher – RS

NQT/Main Pay Scale/Upper Pay Scale
+ TLR 2.2 (£4,944) pa • September 2021

We are looking to appoint an outstanding Lead Teacher of RS. The successful candidate will have excellent subject knowledge and be able to motivate students through inspirational teaching. This is an excellent opportunity for a talented teacher to join a thriving school and work with students who are keen to learn.

Ditton Park Academy is the first school opened by The SASH Education Trust (Slough Association for Secondary Headteachers) and we benefit enormously from the support and collaboration of the 13 secondary Headteachers in Slough.

Please contact Sarah Cuthbert for a recruitment pack at S.cuthbert@dittonparkacademy.co.uk or visit our website www.dittonparkacademy.co.uk

Closing date: 10am, 23 April 2021
Interviews: w/c 26 April 2021

Ditton Park is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check.




Kings Reach, Slough, Berkshire SL3 7UX
T: 01753 537594
E: office@dittonparkacademy.co.uk



A Converter Academy
Three Bridges, Crawley, West Sussex RH10 1SX

NQT Science

Full Time, Permanent
Salary: £26,948 - £42,780 per annum
MPR/UPR including Fringe Area Allowance
Start date: September 2021


For September 2021, we are seeking a Science NQT with a Physics specialism who has a passion for working with young people and is committed to making a difference to their future.

For further information and to arrange a tour of the school, please email recruitment@hazelwick.org.uk and we will arrange for a member of the team to give you a call.

Please return your completed application by 9am on Friday 23rd April 2021.

You are encouraged to submit your application as soon as possible, as there may be occasions where we will close a vacancy and interview once sufficient applications have been received

Hazelwick School is committed to safeguarding and promoting the welfare of children and young people and communicates a clear framework to employees. Safeguarding is a key aspect of every role and all staff must have read and be fully aware of the Child Protection Policy. This post is subject to an Enhanced DBS check.



Teacher of Science (suitable for NQTs)

Contract Type: 1.0 FTE permanent
FTE Salary: MPS 1 – UPS3, £26,948 - £42,780
Job starts: September 2021
Closing date: 9am Friday 23rd April 2021
Interview date: Wednesday 28th April 2021

The Governors of Holy Trinity School wish to appoint a Newly Qualified Teacher of Science. This post presents a good opportunity for a newly qualified practitioner to experience working in a successful department, developing their career in a good school.

Applicants will need to demonstrate their commitment to the teaching of Science (any discipline considered). We require practitioners who have the enthusiasm, skill and ability to make a positive contribution to this motivated and successful team. The successful candidates will be committed to teaching across the 11-18 range. Experience of, or the potential to teach at A level is desirable, as is a second subject.

Application forms and details about the post are attached/on the website. More information about the post and our school is also available on the website <http://www.holytrinitycrawley.org.uk>. All enquiries and completed application forms with covering letter/statement should be sent to HR hr@holytrinitycrawley.org.uk by the closing date or earlier.

The Holy Trinity Church of England Secondary School is committed to safeguarding and promoting the welfare of children and young people and we cooperate with other agencies and initiatives at local and national level. Any successful job applicant will be required to undertake a Disclosure & Barring service check.



COURT FIELDS SCHOOL
Mantle Street, Wellington, Somerset TA21 8SW. Tel: 01823 664201

Court Fields School employment opportunity:

Second in Science

Teachers' MPS to UPS & TLR2a. Full time from September 2021

We are looking for a passionate and ambitious Teacher of Science/Second in department. As a second in Science you will work closely with the Head of faculty to support and sensitively manage diverse colleagues. A specialism in physics would be desirable but not essential if you have a willingness to develop in this area of teaching. Science is a thriving Faculty at Court Fields School, led by Miss Swannack, our experienced Head of Faculty. The team comprises 2 Science Technicians and 5 teaching staff, and teaching takes place in 6 purpose built science laboratories. Core concepts are taught in a broad and relevant Key Stage 3 curriculum, including topics which prepare students for later life e.g. reproduction, healthy diets (including food labelling), risks of smoking, how energy bills work to just name a few.

At Key Stage 4 students study the Edexcel syllabus in Combined Science as well as Separate Science, which has been a cornerstone of team's historical success. The wider needs of students are also addressed within Science, for example helping students develop resilience when a practical doesn't work or they don't get the answer right first time, problem solving skills, communication, working in teams, numeracy and literacy.

The successful applicant would join a strong and thriving faculty at an exciting time in the school's journey, and would be able to take a lead role across a number of strategic areas for development, including Key Stage 3 curriculum, STEM, and the proactive support for girls in science both in school and looking towards careers in science.

To apply please visit our website:
<https://www.courtfields.net/category/staff-vacancies/>

CVs are not accepted, please complete the application form in full.

Closing date: Midday Monday 26th April 2021

The Castle Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all who work here to share this commitment. The successful candidates will be subject to enhanced DBS disclosures. We are equally committed to eliminating discrimination and encouraging diversity. We aim for our workforce to be representative of society and that each employee feels respected and able to give their best.




Teacher of Science

Salary - Main Scale + £1,600.00 Mossbourne Allowance
Start date - 1st September 2021 [Inset days 1st and 2nd September 2021]
Work pattern - Full time
Contract - Permanent
Closing date - 30th April 2021
Interview dates - TBC
Location - Mossbourne Victoria Park Academy, Victoria Park Road, E9 7HD

Mossbourne Victoria Park Academy is currently seeking a Teacher of Science to join the team. The successful applicant will be passionate about science and science education. They will be well organised, energetic and willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful science teaching across different key stages and believe that all students can succeed in science.

In order to apply for this position please follow the link to our website and complete an application form at www.mossbourne.org/vacancies

Please note that CV's or incomplete application forms will not be considered. All other applications will be considered, however, only those that are shortlisted will be contacted. Mossbourne Federation reserves the right to close adverts earlier than the stated deadline.



Discover more at:
www.mossbourne.org/vacancies
or email recruitment@mossbourne.org



Ambitions Academies Trust (AAT) comprises schools from all sectors: mainstream (primary and secondary) and special. AAT secures outstanding achievement and improved life chances of all our pupils. All our Academies have high expectations as the focus of their work. We are strongly committed to supporting colleagues in developing their careers further and offer excellent CPD opportunities.

We currently have the following vacancy at St Aldhelm's Academy:

Science Teacher

Permanent, full time contract with a start date of September 2021
Salary Scale: AAT Main or Upper Scale, depending on skills and experience

Are you looking for your next challenge? Do you relish the chance to support colleagues to take rapid and sustained school improvement? If so, we have the perfect opportunity for you!

This is an exciting opportunity to join St Aldhelm's Academy within Ambitions Academies Trust. Dynamic, forward thinking and absolutely committed to changing the lives of all young people, we are seeking a new colleague who will share our inclusive and positive ethos.

We are a truly comprehensive school located in the heart of our community. There are high levels of respect, support and kindness across our staff team and senior leadership.

Teachers at St Aldhelm's Academy are expected to be excellent classroom practitioners with strong subject knowledge and a high level of emotional intelligence. He/she will have strong communication skills and the ability to build good relationships with pupils, parents and staff whilst also being able to:

- Demonstrate professionalism consistent with the Trust's values: aspirational, collaborative, inclusive, innovative and responsible
- Contribute to extra-curricular provision offered by the department.
- Develop the use of technology to enhance the learning opportunities for pupils.

Closing date for applications: Friday 23rd April 2021 at 09.00am

Interviews will take place week commencing: TBC

Start Date: September 2021

For an application form please contact Melanie Vass on tel: 01202 305168, email: mvas@staldhelms-academy.co.uk or visit our website <http://www.ambitions-academies.co.uk/vacancies/>

Please note we DO NOT accept application by CV. Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant's background credentials, including enhanced DBS checks.



Teacher of Science

Salary: Main Pay Scale or Upper Pay Scale
Full Time - Permanent | Starting: September 2021

Hodge Hill College is a good school. We are forward-looking and have the vision and capacity to become an outstanding, vibrant learning community. The College is a dynamic and innovative comprehensive school set on a pleasant shared campus. You will be joining the school at a time of significant change heralding high academic achievement and improving facilities. Hodge Hill College is a rapidly improving school that achieved its best ever GCSE results in 2019. We can offer you the opportunity to work within a highly successful and motivated team committed to high standards, with large ambition.

The successful candidate will:

- have the ability to review, evaluate, plan and lead by example
- have the ability to work under pressure, effectively manage time and prioritise actions
- have the drive, enthusiasm, resilience, warmth, and humour have opportunities to contribute to the wider life and ethos of the School

For further information and an application form, please visit our website:

www.hodgehill.bham.sch.uk/vacancies

or alternatively email:

recruitment@hodgehill.bham.sch.uk

Address: Hodge Hill College, Bromford Road, Birmingham, B36 8HB.

Tel: 0121 783 7807

recruitment@hodgehill.bham.sch.uk

Closing date – Thursday 21 April 2021, Midday

The successful candidate will be required to apply for Enhanced Disclosure from the Disclosure Barring Service although a criminal record will not necessarily be a bar to obtaining the position. Hodge Hill College is an equal opportunities employer.

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Teacher of Science

Permanent, Full Time

Salary: Inner London MPS/UPS plus • Start date: ASAP

Could you be part of the team leading one of the best schools in the country?

At City of London Academy Islington we aim to provide an exceptional level of care and education for every individual student. The Academy, which opened in September 2008, is a mixed, non-selective Academy, with no religious affiliation, committed to providing excellence in education and opportunities for all. In our Ofsted inspection report (March 2019), we were rated outstanding in every category; personal development and behaviour, teaching and learning, student outcomes and leadership and management. We have been graded outstanding overall.

We will offer you:

- Students who are eager to learn, well-behaved and very proud of their school
- Exceptional focus on continuous professional development
- A culture of high expectations of students and staff
- An appetite for creativity and continuous improvement

- A dedicated, caring and experienced staff team
- Purpose-built teaching and learning facilities
- A supportive and committed Governing Body and leadership team.

From you, we need:

We believe exceptional teachers create exceptional results; they transform lives and transform futures. They support every student to achieve their full potential and become a confident, resilient and compassionate individual who can make a positive contribution to society.

How to apply:

Closing date: Monday 26th April 2021, 9am

If you would like to make an application, please visit www.colai.org.uk/Available-Opportunities to download a job pack and application form. Completed forms should be emailed to Lisa Hancock, PA to Principal, at hancocklisa@cityacademyislington.org.uk

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from City of London Academies Trust vision and values.



Science Teacher

Salary Grade: UNQ - M6

Salary Band: £18,169 - £36,961 per annum

Allowance: SEN1 £2270

Contract Type: Permanent

Contract Term: All Year round

Hours: 32.5 pw

Start: 01/09/2021

About the Opportunity

- Are you a qualified Science Teacher/ Instructor with SEMH experience? Or;
- Are you a passionate Primary School Teacher who loves teaching Science and has the ability to teach Secondary students with the same passion you have for the subject? Or;
- Are you excellent at unlocking the Scientific potential of students but don't have the formal qualifications of a teacher?

At St. Luke's Academy, we are making significant improvements in producing positive change. After our last Ofsted visit in 2016 we, as a family of colleagues, have been working tirelessly to transform our school into a beacon of outstanding practice

within the local community as a school for students with SEMH needs.

We know it's not an overnight process, but so far we have made excellent progress and we are excited now to be recruiting a driven individual who has the passion for Science to join our team and show our students they can achieve much needed Science skills for life.

In September 2018 we joined a Multi Academy Trust: The White Horse Federation, so in joining us you will not only have the support and dedication of your immediate team at our Academy, but also through an extended Network of a further 30 schools spanning four neighbouring geographical counties within the South West.

More information about the school can be found on our website -

www.stlukes.swindon.sch.uk/about and full details of this exciting opportunity can be found on the Job Description attached on tes.com/jobs.

Closing Date: 25/04/2021

Interview Date: 02/05/2021

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful for this position you will be expected to apply for a disclosure from the Disclosure and Barring Service before appointment is confirmed. References will be sought on shortlisted candidates before interview.



A Converter Academy
Three Bridges, Crawley, West Sussex RH10 1SX

Teacher of Science

Full Time, Permanent

Salary: £26,948 - £42,780 per annum
MPR/UPR including Fringe Area Allowance
Start date: September 2021

Join Hazelwick - a popular, highly-successful and happy community where our students enjoy learning and teachers enjoy teaching. Our shared vision is *"for each and every student to achieve their maximum potential."*

Hazelwick is a high achieving and oversubscribed 11-18 mixed secondary school with 1500 students in Years 7-11 and 330 students in the 6th form.

Visits to the school are welcome. For further information please email recruitment@hazelwick.org.uk.

Please return your completed application by 9am on Friday 23rd April 2021.

You are encouraged to submit your application as soon as possible, as there may be occasions where we will close a vacancy and interview once sufficient applications have been received.

Hazelwick School is committed to safeguarding and promoting the welfare of children and young people and communicates a clear framework to employees. Safeguarding is a key aspect of every role and all staff must have read and be fully aware of the Child Protection Policy. This post is subject to an Enhanced DBS check.

BURNWOOD SCHOOL



EMAIL: recruitment@burntwoodschoo.com
Principal: Helen Shorrock BSc, PGCE | Roll: 1,728 (Sixth Form 365)

TEACHER OF SCIENCE (PHYSICS)

Teachers' Pay Scale (Inner London)
Commencing September 2021
or by other arrangement

We are seeking to appoint a highly motivated, committed and inspiring Teacher of Physics to join Burntwood from September 2021. The post of Teacher of Science would equally suit an NQT or an experienced practitioner. The successful candidate will be:

For further details and a Burntwood School application form, please visit our website www.burntwoodschoo.com or contact the school by email: recruitment@burntwoodschoo.com

Completed applications should be returned to Burntwood School either by email or post. The successful applicant will be required to pass an enhanced DBS check.

Closing date for applications,
Friday, 23 April 2021

Interviews will be held in the week commencing 26, April 2021

If you have not been called for interviews by Tuesday, 27 April 2021, you should assume that you have not been successful on this occasion.

Burntwood Lane, London SW17 0AQ Telephone 020 8946 6201

www.burntwoodschoo.com



Teacher of Science

Full time

Competitive salary (above Inner London)
Required from September 2021

Do you want to be part of a team that transform the lives of young people?

As a new all-through school, Goresbrook School is attempting to do the seemingly impossible; ensure all young people, regardless of background, have the real option to succeed at a top university. Goresbrook School is an exciting new school that opened in 2016. Tenacious in approach, our team are committed to transforming the lives of students and do so through unwavering belief, positivity, creativity, hard work and collaboration. Many of us are TeachFirst Ambassadors but regardless of how we came into the profession we are all determined to leave a lasting legacy.

If you align with our vision, values, and are committed to ensuring that 'disadvantaged' does not dictate educational outcomes, then you will greatly enjoy working at Goresbrook.

Closing date: 26th April 2021

If you have any further questions about the school or the position please do not hesitate to contact Sirrela Dinesh, HR officer at hr@goresbrookschool.org.uk.

Goresbrook School is committed to safeguarding and promoting the welfare of children therefore all positions in the school will be subject to a satisfactory Disclosure and Barring Service check.



SCIENCE TEACHER

Required for September 2021
Applications are welcomed from NQTs

We are a split-site, rural, mixed 11-18 non-selective converter academy with approximately 1,467 students, including over 240 students in our Sixth Form.

Situated centrally in Crowborough - on the outskirts of an area of outstanding natural beauty - our vision is to be ambitious for excellence in all we do.

To support our growing and expanding school, we are seeking applications from dedicated, hardworking, highly skilled and knowledgeable teachers to join our Science department.

To find out more, visit www.beacon-academy.org > Join Us.
Closing date: 19th April 2021



Teacher of Science

MPS/UPS plus Outer London Allowance
Full Time / Part Time, Permanent
Required for September 2021

Are you passionate about teaching and learning? Do you want to develop your career in an outstanding school, working closely with colleagues who share that passion?

We are seeking to appoint an enthusiastic and highly effective individual to teach Science and to help raise the results of an already successful department, where 68% of students achieved a grade 4 or higher in at least two science subjects in the summer of 2019.

An application form can be downloaded from the school's website <https://www.ruisliphigh.com/staff-opportunities-2/> where all information about this post and the school can be obtained.

Applications should be returned to: Justine O'Driscoll, HR Manager, Ruislip High School, Sidmouth Drive, Ruislip, Middlesex HA4 0BY or via email to jodriscoll@ruisliphigh.org.uk

Closing date:
10:00am, Tuesday 20th April 2021
Interview date: Friday 7th May 2021

This academy is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS disclosure is required for all posts. Ruislip High School is an equal opportunities employer.



Teacher of Science Physics or Chemistry specialism preferred

Inner London mainscale
Full time • Required for September 2021

Elthorne Park High School is a successful and significantly oversubscribed 11-18 mixed school with 1,300 students based in the Queen of suburbs, Ealing.

We want ambitious teachers like you to stay with us for the long-term, so you will have access to a comprehensive wellbeing package and we will do everything we can to help you be the very best teacher that you can be.

For further information and an application form visit our website www.ephs.ealing.sch.uk and forward completed forms to the Headteacher's PA, Ms Wendy Henderson, on whenderson@ephs.ealing.sch.uk

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake a DBS enhanced clearance.

Westlea Road, London W7 2AH



Teacher of Science

Working hours: Full time
Salary: up to UP3 (Inner London)



Join a team that's as ambitious as you are.

We have an exciting opportunity for an exceptional Teacher of Science to join us at The City Academy, Hackney from September 2021. As a member of our staff you will be instrumental in laying the foundation of outstanding standards of education and creating a stimulating and purposeful environment where our pupils can make excellent progress.

If this role is of interest to you, please apply directly via the TES website.

For an informal discussion or to request an application pack, please call 0208 525 5440 or email hr@thecityacademy.org

For more information visit:
www.thecityacademyhackney.org

Closing date for applications is:
Thursday 22nd April 2021

Interviews to take place:
Monday 26th April 2021

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from City of London Academies Trust vision and values.



Science Teacher - Biology, Chemistry or Physics

Outer London pay scale - £29k - £45k (Main/Upper Pay Range)

September 2021 start

This September, we will be expanding our offer of Science subjects at Post 16. We are therefore looking for a committed, enthusiastic and hard-working colleague to join our Science department and become part of our cohesive, professional and supportive team. The department is well resourced with interactive whiteboards in large, newly re-furnished Science labs that are sited together in one part of our modern building. The Science team is led by an experienced Director of Science, supported by a strong team of middle leaders. You will be both ambitious and passionate about teaching science and bringing out the best from every single one of our students.

Further information can be found in the job description and person specification, on: www.tes.com/jobs

Closing date for applications:
Thursday 22nd April 2021 at midday.
Interviews to take place on:
w.c 26th April 2021

Oaks Park High School is committed to safeguarding and promoting the welfare of children. As such, the successful applicant will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS). Oaks Park High School is an equal opportunities employer.



Assistant Subject Lead of Science

Full time
Competitive salary (above Inner London)
Required from September 2021

Do you want to be part of a team that transform the lives of young people?

As a new all-through school, Goresbrook School is attempting to do the seemingly impossible; ensure all young people, regardless of background, have the real option to succeed at a top university. Goresbrook School is an exciting new school that opened in 2016. Tenacious in approach, our team are committed to transforming the lives of students and do so through unwavering belief, positivity, creativity, hard work and collaboration. Many of us are TeachFirst Ambassadors but regardless of our how we came into the profession we are all determined to leave a lasting legacy.

If you align with our vision, values, and are committed to ensuring that 'disadvantaged' does not dictate educational outcomes, then you will greatly enjoy working at Goresbrook.

Closing date: 26th April 2021

If you have any further questions about the school or the position please do not hesitate to contact Sirrela Dinesh, HR officer at hr@goresbrookschool.org.uk.

Goresbrook School is committed to safeguarding and promoting the welfare of children therefore all positions in the school will be subject to a satisfactory Disclosure and Barring Service check.



Inspire their remarkable



KS3 Coordinator of Science

Salary: MPR- UPR plus TLR2b (£4,789)
Full Time, Permanent
Start: September 2021
Age Range: 11 - 18 years

Why Ryde Academy?

Ryde Academy, based on the Isle of Wight, is an 11 to 18 years Secondary Academy and is sponsored by Academies Enterprise Trust (AET). The school is set in spacious grounds in the town of Ryde which is a short walk from the local esplanade; providing excellent transport links to Portsmouth and Southsea.

We are looking for:

We're looking for an outstanding Key Stage 3 Coordinator of Science to join our good and rapidly improving Academy.

We offer:

- More opportunity to grow your career - We'll support you in developing your career and experience at this school or another AET school.
- More tailored support - We understand every academy is unique. We'll give you tailored support and flexibility, allowing you to do what's best for your children..

Closing date: Monday 12 April 2021

Interviews will take place shortly after the closing date.

To apply:

In line with our safeguarding practices we are unable to accept CV's. Come inspire their remarkable with us, apply today by clicking the apply now button on the 'Tes.com/jobs'



Be unusually brave | Discover what's possible | Push the limits | Be big-hearted | www.academiesenterprisetrust.org/careers



HEAD OF KS4 SCIENCE


Required for September 2021
TPS + TLR2 (point negotiable)

We are a split-site, rural, mixed 11-18 non-selective converter academy with approximately 1,467 students, including over 240 students in our Sixth Form.

Situated centrally in Crowborough - on the outskirts of an area of outstanding natural beauty - our vision is to be ambitious for excellence in all we do.


To support our growing and expanding school, we are seeking applications from dedicated, hardworking, highly skilled and knowledgeable practitioners to join our Science department.

To find out more, visit www.beacon-academy.org > Join Us.
Closing date: 19th April 2021



THE PORTSMOUTH GRAMMAR SCHOOL

Co-Educational HMC & IAPS Independent Day School of 1300 pupils including Pre-School



TEACHER OF BIOLOGY

FULL TIME, TEMPORARY FROM SEPTEMBER 2021

The Portsmouth Grammar School is a leading co-educational school located in the historic heart of Portsmouth.

The school seeks to appoint a well qualified and enthusiastic teacher of Biology on a temporary basis for one term from September 2021 to teach full time in the senior school from Year 7 to Year 13. There is the possibility the contract may be extended into the Spring term up to the February half term.

Biology is a flourishing and popular subject with strong academic results and an

innovative programme of co-curricular clubs. The department has excellent facilities supporting practical work at all levels.

The successful applicant can expect outstanding professional development opportunities and an attractive salary package.

All teachers contribute to the pastoral and co-curricular life of the school.

Closing Date: noon 21st April 2021
Interviews: w/c 26th April 2021

Further Details: www.pgs.org.uk under 'About Us' **Telephone:** 023 9236 4228

Application with full CV, covering letter and the school's teaching staff application form, including the contact details of three referees to: **The Head, The Portsmouth Grammar School, High Street, Portsmouth, PO1 2LN** via email HR@pgs.org.uk.

The Portsmouth Grammar School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service.

Teacher of Maths

Start Date: September 2021
Contract: Full Time, Permanent
Salary: United Learning Pay Scale (Dependent on Experience) pro-rata

Salford City Academy are seeking to appoint an outstanding Teacher of Maths to support the development of Maths to the highest standards for all pupils at Key Stage 3 and 4, teach students according to their educational needs, using a range of strategies to create an environment focused on effective learning and high performance.

The successful candidate will have the qualities to motivate and inspire our students, as we seek to always bring out the best in them, lead by example and provide motivation for the whole team and develop excellent working relationships with colleagues internally, centrally and externally.

For full details of the role and responsibilities, please see the associated job description and person specification.

To apply, please complete the online application form by clicking 'apply' on www.tes.com/jobs Please note that we do not accept CVs.

Closing date: Monday 19th April 2021 at 09:00 AM
Interviews: Friday 23rd April 2021

The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will, in accordance with statutory guidance, be subject to a comprehensive pre-employment checking process including references from current and previous employers, health, right to work in the UK, an enhanced DBS check and a further check against the appropriate barred list.



Teacher of Biology

Salary - Main pay scale + £1,600.00 Mossbourne Allowance
Start date - 1st September 2021 [Inset days 1st and 2nd September 2021]
Work pattern - Full time
Contract - Permanent
Closing date - 26th April 2021
Interview dates - TBC
Location - Mossbourne Community Academy, 100 Downs Park Road, Hackney, E5 8JY

Mossbourne Community Academy is currently seeking a Teacher of Biology to join the team.

The successful applicant will be passionate about Biology and science education. They will be well organised, energetic and willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful science teaching across different key stages and believe that all students can succeed in science.



Discover more at:
www.mossbourne.org/vacancies/
or email recruitment@mossbourne.org



BEDE ACADEMY
BLYTH, NORTHUMBERLAND

Teacher of Biology

Main/Upper Pay Scale
Full or part time

We require, from September 2021, a motivated and passionate graduate qualified to teach Biology up to and including A level. The ability to demonstrate excellent subject knowledge and to consistently teach inspirational lessons is essential. Full time or part time from 0.6fte considered.

If you believe you have the vision and commitment to work in an Academy which seeks to raise achievement as well as set and maintain high standards and expectations, please get in touch.

For further information, please visit
www.bedeacademy.org.uk

Closing date: Noon on 13 April 2021

Emmanuel Schools Foundation



Teacher of Biology

Full Time / Part Time, Fixed Term
Salary: GBP £27,003 - £42,957 per year
(Up to Point PSP3 on the Reigate College Teachers Pay Scale)
Start date: 1 September 2021

The College is seeking to appoint a dynamic, enthusiastic and hardworking teacher to join the highly successful Biology and Applied Human Biology Departments. The successful applicant will be required to teach BTEC Level 3 Human Biology and Biology A Level.

The temporary, full or part-time (57.14% - 100%) post is available from 1 September 2021 until 20 July 2022. The full-time teaching contact time at Reigate College is 22.75 hours per week.

Our ideal person will be able to demonstrate a track record of success in delivering the highest standards and achieving outstanding results. The post holder must be confident in the use of Information Technology in all aspects of their work.

The post would equally suit an experienced or newly qualified teacher.

Full details and an application form can be downloaded from our website (www.reigate.ac.uk/job-vacancies). Applicants are asked to complete and return the application form to the Personnel Department by email to jobs@reigate.ac.uk as soon as possible, but no later than 9.00am on Monday 19 April 2021.

Reigate College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. These posts are exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including an Enhanced Disclosure via the Disclosure and Barring Service.



CHEAM
HIGH SCHOOL
11-18 mixed Comprehensive Academy
(2,000; 500 + post 16 students)

AN OUTSTANDING SCHOOL

Chemistry Teacher

Outer London Pay Scale £29k - £45k
Required for September 2021

We are looking to recruit a teacher (NQT or experienced) to join our committed, dynamic and very successful Chemistry department who are welcoming, supportive and highly professional. Chemistry is well resourced being based within a specialised teaching block with interactive whiteboards in each laboratory. Chemistry is highly popular at Post 16 and is taught as a discrete subject within KS4.

Further information and an application form can be found on the school website www.cheam.sutton.sch.uk.

Applicants may prefer to use the TES application form; this is an acceptable alternative.

Applications should be made to the Headteacher, Mr P Naudi asap and by 9am Monday 26th April 2021 at the latest.

Cheam High School, Chatsworth Road, Cheam, Surrey SM3 8PW

Tel: 020 8644 5790

Email: HR@cheam.sutton.sch.uk

Website: www.cheam.sutton.sch.uk

Cheam High School is committed to safeguarding and promoting the welfare of children. As such, the successful applicant will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS). Cheam High School is an equal opportunities employer.



Teacher of Chemistry

Full Time / Permanent
South Bank Academies M1-M6
Starting September 2021

We are seeking to appoint a committed and inspiring Chemistry teacher to join our supportive, enthusiastic and collaborative team starting in September 2021. This role is required due to the recent expansion of our Sixth Form offer around Health and Science.

This role will require high levels of personal and professional commitment and the ability to work successfully as part of a team will be essential. The successful candidate will be an excellent leader, highly adaptable and flexible, and will need a strong work ethic.

To find out more, please visit southbank-utc.co.uk

To apply, please visit 'tes.com/jobs' and download the Applicant information pack. Early applications are encouraged.

Application Deadline:
9.00 am, Monday 19th April 2021.

Interviews will commence from
Monday 26th April 2021.

South Bank Academies is an equal opportunities employer and welcomes applications from all sectors of the community.



TEACHER OF PHYSICS

TMS
REQUIRED FROM SEPTEMBER 2021

We are seeking an outstanding Teacher of Physics to join our Science Department. With the ability to deliver outstanding progress and outcomes for our young people, the successful candidate will be supported and developed, so that as well as contributing to students' success, and that of the overall School, they are personally developed in their career.

St Wilfrid's Catholic High School & Sixth-Form College is a mixed voluntary Academy for 11-18 year olds, based in North Featherstone in West Yorkshire. We are proudly part of the Bishop Konstant Catholic Academy Trust.

To apply, please visit our advert on the Tes website to download an application form.
Closing date: 9:00am, 22nd April 2021.

All of our staff uphold the Core Values and Catholic Ethos of the School. All appointments are subject to an enhanced DBS clearance in line with our Safeguarding and Safer Recruitment Policy.



Highgate Road, London NW5 1RL

TEACHER OF PHYSICS

Inner London Main Scale
Required September 2021

We are looking for an enthusiastic and ambitious teacher, who is committed to making Physics an exciting subject for all of our students and who can work effectively as part of our successful and passionate Science team.

We would encourage applications from both experienced professionals and newly qualified teachers for this position.

An application form and further information is available from parliamenthill.camden.sch.uk
> Contact > Vacancies

Closing date: 18 April 2021

Parliament Hill School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to satisfactory clearance by the DBS.



Head of Physics

Salary: QTS pay scale plus inner London weighting and TLR

Full Time, Permanent

Start date September 2021

Do you have a passion for Physics and want to enthuse students?

Do you want to lead an outstanding, passionate and supportive team?

Do you want to grow with a growing school?

We are looking to appoint an exceptional Head of Physics with a dynamic and inspirational approach to teaching. An individual that will lead and support the department in achieving its ambitious targets and goals. We would like a teacher who believes in collaboration both for students and when working with colleagues. We encourage applications from teachers who excel in dynamic and fast-paced environments, who feel they can bring innovation to an already effective department. The ideal candidate will be expected to contribute to extra-curricular activities within the department.

The closing date for applications is 21st April 2021. Interviews are scheduled for week commencing 26th April 2021.

The Trust is also committed to promoting equality, challenging discrimination and developing community cohesion. We welcome applications from all sections of the community.



Social Science Teacher

Salary grade: Main Scale/UPS (inner London scale)

Start date: 1 September 2021

Benefits include: generous pension scheme; Cycle to Work scheme; support from the east London Teaching School Hub; Employee Assistance Programme

Are you looking for an innovative school that blends academic learning with real world education? Are you a passionate educator who can convey complex theories and topics in relevant ways to young people? Are you interested in collaborating with world-class partners?

We might have the role for you...

We are looking for a knowledgeable and enthusiastic Social Science teacher to join our innovative, forward-thinking school. The successful candidate will work with our existing staff and partners to deliver strong academic results combined with exciting real world learning.

All applications should be made via the TES website www.tes.com/jobs

Closing date: 5pm, Sunday 18th April.

Interview date: We will arrange interviews for shortlisted candidates during week commencing Monday 26th April 2021.

Mulberry UTC is committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment. The successful applicant will be required to apply for an enhanced disclosure from the Disclosure and Barring Service (DBS) and to provide satisfactory references.

Gordon's School
Co-educational 11-18 state boarding school

Head of Psychology & Sociology

Competitive Salary

Required September 2021.

Possible family accommodation available
Possible TLRs

This is an exciting opportunity to lead the Psychology & Sociology Department at one of the most successful schools in England. We seek an innovative and enthusiastic graduate who is committed to developing the subjects inside & outside the classroom.

We seek an innovative and enthusiastic graduate who is a committed and passionate about the subject. The person appointed should have the ability to take initiative, inspire students and promote academic enrichment. Communication and good inter-personal skills will be essential. You must be eligible to work in the UK to apply, we are not registered to sponsor work permits.

For further details visit the vacancies page on our website
www.gordons.school/vacancies

Closing date for applications: Wednesday 21st April at 10am

Interviews: w/c 26th April

Gordon's is a Boarding and Day School and is committed to safeguarding and promoting the welfare of children - applicants must be willing to undergo appropriate screening including a DBS check.



Teacher of Sociology

Full Time - Permanent

Salary: GBP £32,157 - £50,935 per year (MPS/UPS)

Start date: September 2021

Are you looking for a school with unparalleled levels of staff and student satisfaction to call your professional home? Are you a passionate educator who inspires through example? Do you want to be part of shaping the future of education in a Trust who will invest in you? We might have the role for you.

As Teacher of Sociology you will provide excellent teaching of the subject and be a role model to students. You will be instrumental in the promoting of the subject and raising its profile within the school. You will continue to deliver a fantastic A-Level course to our Mulberry sixth formers. You will be a qualified teacher and be fully up to date with curriculum developments. You will work closely with the Head of Religion and Society Faculty on a process of continuous improvement, ensuring that the school continues to deliver ever better outcomes for students. As Teacher of Sociology, you will continue to provide excellent outcomes for the students of Mulberry School for Girls.

You will need to complete the online TES application form which includes your letter of application explaining why you are the perfect person for this rare and exciting opportunity. Please be aware that we can't accept any CV's for this post.

Please complete your application directly online via TES. If you have any questions about the role or the process, please get in touch with us at hr@mulberryschoolforgirls.org.

Closing Date: Midday, Thursday 22nd April 2021

Interview Date: w/c 26th April 2021

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will require an enhanced DBS clearance. We are dedicated to equality and valuing diversity.



Our school is committed to the safeguarding of children so all our appointments are subject to a satisfactory enhanced DBS check. We are committed to Equal Opportunities.

Teacher of Sociology

MPS (Inner London)

Required for September 2021

(ability to start earlier encouraged)

Do you have a passion for Sociology?

Do you want to be a part of high performing, forward looking department built on sound foundations and with scope for development?

This highly successful inner city, multi-cultural comprehensive school is looking to appoint a well-qualified and enthusiastic teacher of Sociology committed to achieving high standards for all students.

The successful candidate will teach A Level Sociology and ideally Applied A Level Criminology. They will join a dedicated and well-resourced Social Sciences department and take an active part in the whole school community. They will receive excellent support for their own professional development. Applications from NQTs are welcome.

For details and application forms please visit TES website or contact us via email at apply@ssso.southwark.sch.uk.

Closing date for applications is noon on Wednesday 21st April. Interviews will take place the following week.



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Arlington Manor,
Snelsmore Common,
Newbury RG14 3BQ
www.maryhare.org.uk

Teacher of Animal Management and Landbased Studies

Teachers Salary + SEN
Full time • Permanent
To start as soon as possible

We are looking for a unique individual to join our 6th Form and Vocational Department that caters to a diverse student population.

At Mary Hare we deliver a range of vocational qualifications to students of mixed ability. Animal Management and Land-Based Studies resources include a garden area, mixed woodland and a collection of small animals.

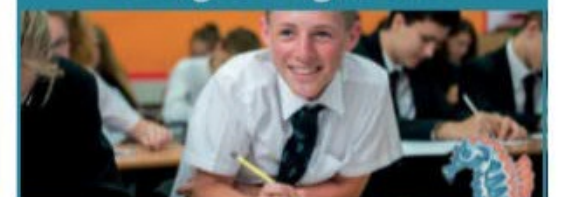
To apply for this role, please visit www.maryhare.org.uk/about-us/jobs and apply directly.

Closing date: 4pm, Friday 30 April 2021.

Mary Hare is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure along with other relevant employment checks.

Mary Hare is a registered charity: 1048386

Durrington High School



Going beyond our best

South Downs SCITT Programme Leader at Durrington Multi Academy Trust

Full Time, Permanent
Salary - £50,645 - £53,242 per year (DMAT scale)
Start date: September 2021

This is one of those dream roles which are rarely advertised. You will be passionate about teacher training and inspiring trainees to join our great profession. Successful as a leader, you will work with trainees, schools' senior leaders and the University of Brighton. High expectations, combined with superb care enable our trainees to achieve great outcomes and employment rates are excellent.

This is a blended role, involving some teaching as well as working as part of the Durrington High School leadership team.

If you feel that you can bring something special to our SCITT and Trust, we want to hear from you now! If you would like to arrange a telephone call with the SCITT Director or a visit, which are welcomed please contact Aggie Gemel, email agemel@durring.com. For more information about the Trust and to apply for this post please visit our websites <http://dmat.education/> <https://durringtonhighschool.co.uk> <https://thesouthdownsscitt.co.uk/>

Closing date: 9am Thursday 22 April 2021

Durrington High School as part of the Durrington Multi Academy Trust has a commitment to safeguarding and promoting the welfare of children. All staff that meet 'regulated activity' will be required to undertake an enhanced Disclosure and Barring Service (DBS) with Barred Lists check before employment commences.

Teacher of SEN

Full time • Term time only



LVS Ascot is a high performing co-educational day and boarding school, with a reputation for all-round excellence. Through our stimulating curriculum and vibrant co-curricular activities, we provide our pupils with environment where they are valued, encouraged and inspired.

We are seeking to appoint a suitably qualified and enthusiastic teacher to teach SEN in 1:1 or paired/small group lessons for our Junior and Senior school. The postholder needs to hold a Level 5 Certificate in SpLD, or equivalent is essential. The role is full time, term time only.

So join us and you will find a friendly and supportive team, not to mention superb facilities, great benefits, plus the chance to have an active role in the life of this exceptional school.

Closing date for applications is Friday 16 April 2021.

Interviews will be held as soon as possible after the closing date.

For a role description and to apply please visit the **Working For Us** section on www.lvs.ascot.sch.uk or contact Tracy Spencer at tracy.spencer@lcharity.org.uk

LVS Ascot is a co-educational day and boarding school committed to safeguarding, Prevent Duty and promoting the welfare of children and young people ages 4 - 18.

Registered charity No. 230011



Teacher of Art with Photography & Graphics

Part-time position - required from September

Salary – dependent on experience (School's own salary scale)

NQTs are encouraged to apply

The Marist School seeks to appoint a well-qualified and inspiring Teacher to teach Art up to A Level, Photography up to GCSE and Graphics up to KS3.

Our School is very well resourced and set in beautiful woodlands in the village of Sunninghill, near Ascot. The successful applicant can expect high quality professional development opportunities and will be part of a school that believes in growth mind-set and excellence for all.

You should-

- be an outstanding subject teacher
- have experience in teaching up to A Level (Art)
- have excellent communication, interpersonal and IT skills

Details of the post and an application form can be obtained from our website www.themarist.com

Closing date: 9am on 12 April 2021

Interviews: w/c 19 April 2021

The Marist School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. All posts at the Marist are subject to satisfactory statutory employment checks and referencing

**The Marist School, Kings Road, Sunninghill,
Ascot, Berkshire SL5 7PS**

Tel: 01344 624291 X119 or hrgroup@themarist.com

Mill Hill School

Mill Hill School | For pupils aged 13 to 18



Teacher of Art

September 2021 or January 2022

Owing to an exciting phase of school growth, a well-qualified and enthusiastic Teacher is required for September 2021 or January 2022 to teach Art to KS3, GCSE and A Level within a dynamic and successful department.

**Closing date for applications:
9am on Monday 19 April 2021**

Further information on the post, together with the application form, are available on the School's website: www.millhill.org.uk/our-school/staff-and-governance/all-staff-vacancies/

For any queries regarding the role please contact Herpal Bhachu, Office Manager on h.bhachu@millhill.org.uk

The school is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.



**Bold & Loyal
1882...**

Co-education HMC and IAPS
Independent Day and Boarding 700 pupils 2-18
www.wycliffe.co.uk

Head of Business and Economics

From September 2021

(or January 2022 for an exceptional candidate)

The Business and Economics department at Wycliffe delivers some of our most popular courses, including A levels, BTECs and GCSEs as well as providing significant extracurricular opportunities. With the current Head of Department relocating, an exciting opening has arisen to lead a team in this friendly, well-resourced and diverse faculty. If you are a well-qualified, excellent teacher, committed to the highest standards in teaching and learning, and would love the chance to take the pedagogical lead, this is the post for you. Applications are welcomed from existing Heads of Department or those seeking their first steps in leadership.

The College is justifiably proud of its outstanding extra-curricular and pastoral provision and the successful candidate will be expected to discuss these areas at interview and explain how s/he will play a full part in them.

College accommodation, suitable for a single person or couple, may be available for the first twelve months in post to support someone moving into the Gloucestershire area.

Closing date: 9.00am on Tuesday 20th April

Interviews scheduled for Monday 26th April

For further details please see our main advertisement online at tes.com/jobs

Wycliffe is committed to safeguarding and promoting the welfare of children and young people and expects all who work at the School to share this commitment. All successful applicants will be required to undertake an Enhanced Disclosure and Barring Service check.



Head of Economics

Required from September 2021

Trent is a successful, selective day and boarding school where academic excellence, sporting achievement, musical accomplishment and participation in the arts are all highly prized.

We require an exceptional and inspirational leader to teach Economics in year 12 and 13. The appointed candidate will be responsible for curriculum development, pupil development and achievement and monitoring and evaluation of the teaching of Economics in the school.

To apply, please visit www.trentschools.net/vacancies

Closing date: Noon, 19th April 2021

We are committed to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment. Should your application be successful, a full range of vetting checks will be undertaken including an enhanced DBS check. Registered Educational Charity, number 527180.

**Derby Road | Long Eaton
Nottingham | NG10 4AD
recruitment@trentcollege.net**

Sutton Valence School

North Street, Sutton Valence, Kent, ME17 3HL

www.svs.org.uk

HMC: Co-educational: 11-18 Boarding and Day: 540 Pupils



Head of Department for Business and Economics September 2021

We are looking to appoint an outstanding teacher, leader and administrator as Head of Business and Economics in the Senior School with responsibility for overseeing the continued development of the subject. An ability to teach both the most academic and the less able, with equal confidence, is a primary requirement of the position.

Salary will be on the School's own scale.

Further information about Sutton Valence School can be found on our website.

To apply, please click on the 'Quick Apply' button on our TES listing and complete an application form. Alternatively, an application form can be found on our School vacancies page.

Closing date for applications: Friday 16th April 2021



Sutton Valence School

A member of The United Westminster and Grey Coat Foundation
Founded in 1576 by William Lambe

Sutton Valence School is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

St John's School is an HMC
Day and Boarding School
with over 800 boys and girls
aged 11 – 18 years

stjohnsleatherhead.co.uk



St John's School
LEATHERHEAD



TEACHER OF ECONOMICS

Required September 2021

We are looking for either a graduate or an experienced teacher to join our collaborative and successful Economics Department. The position demands high professional standards and excellent subject knowledge in order to teach economics up to and including A Level.

The successful candidate will play a full and active role in the pastoral and co-curricular life of the School, although this can be negotiated at interview if flexible working is required. This is a fantastic opportunity to join a fun, forward-thinking School which is committed to academic excellence; continual development of staff; and innovative teaching and learning strategies. This is within the context of outstanding pastoral care and co-curricular provision to ensure the best possible holistic pupil experience.

Further details and an application form are available from our website www.stjohnsleatherhead.co.uk or by contacting our HR Department on 01372 231426, email recruitment@stjohns.surrey.sch.uk

Closing date: 9.00am, Thursday 22 April 2021 • Interviews: w/c Monday 26 April 2021

Epsom Road, Leatherhead, Surrey KT22 8SP

St John's School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

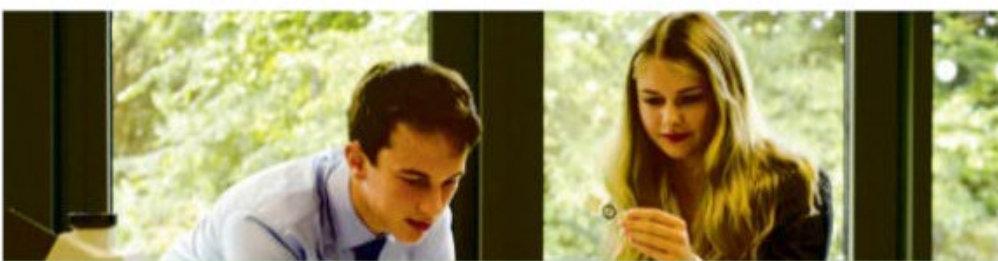
Reg Charity No: 312064

St John's School is an HMC
Day and Boarding School
with over 800 boys and girls
aged 11 – 18 years

stjohnsleatherhead.co.uk



St John's School
LEATHERHEAD



TEACHER OF BUSINESS

Required September 2021

We are looking for either a graduate or an experienced teacher to join our collaborative and successful Business Department. The position demands high professional standards and excellent subject knowledge in order to teach business up to and including A Level.

The successful candidate will play a full and active role in the pastoral and co-curricular life of the School, although this can be negotiated at interview if flexible working is required. This is a fantastic opportunity to join a fun, forward-thinking School which is committed to academic excellence; continual development of staff; and innovative teaching and learning strategies. This is within the context of outstanding pastoral care and co-curricular provision to ensure the best possible holistic pupil experience.

Further details and an application form are available from our website www.stjohnsleatherhead.co.uk or by contacting our HR Department on 01372 231426, email recruitment@stjohns.surrey.sch.uk

Closing date: 9.00am, Thursday 22 April 2021 • Interviews: w/c Monday 26 April 2021

Epsom Road, Leatherhead, Surrey KT22 8SP

St John's School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

Reg Charity No: 312064



TRINITY
SCHOOL

Teacher of Economics

Full time • Permanent
Required September 2021

Independent HMC day school of 1,000 students 10-18, with a co-educational Sixth Form Shortlisted for Independent Senior School of the Year TES Awards 2019.

We are seeking to appoint a well-qualified, enthusiastic and dynamic graduate to teach Economics A Level in this very successful and well-resourced department. You will be joining a collegiate team that embraces both traditional and innovative pedagogy.

Applicants are encouraged to apply as soon as possible by visiting our website:

www.trinity-school.org/about-trinity/vacancies/

Trinity strongly encourages applications from BAME candidates. 38% of our students are from BAME backgrounds and we want to have a staff body that reflects the diversity of the school and our local area.

Closing date: 26 April 2021.

Interviews: to be confirmed.

Trinity School is committed to safeguarding and promoting the welfare of children, young people and adults and expects all staff and volunteers to share this commitment. This post will be subject to an Enhanced DBS check.

Trinity School, Shirley Park, Croydon, CR9 7AT
020 8656 9541 • hmsec@trinity.croydon.sch.uk
www.trinity-school.org

Mill Hill

Mill Hill School

Mill Hill School | For pupils aged 13 to 18



Teacher of Classics September 2021 or January 2022

Owing to an exciting phase of school growth, a well-qualified and enthusiastic Teacher is required for September 2021 or January 2022 to teach Classics to GCSE and A Level within a dynamic and successful department.

**Closing date for applications:
9am on Monday 19 April 2021**

Further information on the post, together with the application form, are available on the School's website: www.millhill.org.uk/our-school/staff-and-governance/all-staff-vacancies/

For any queries regarding the role please contact Herpal Bhachu, Office Manager on h.bhachu@millhill.org.uk

The school is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.



CLASSICS TEACHER

Salary according to experience | Required from September 2021

Full-time, Permanent

St James is a dynamic school, leading the way in the education of the whole person with a strong philosophically-based ethos, valuing stillness and meditation balanced with a strong academic focus. We offer outstanding CPD provision as well as making available Mindfulness and Yoga sessions to all staff.

Classics and its study is central to our ethos and development within the school. We are seeking to appoint an inspirational Classics teacher with experience of teaching across key stages 3 to 5.

For more information and to apply, please visit our advert on the Tes Website.

Closing date: 9.00am, 16 April 2021.

Interview date: w/c 19 April 2021.

The school reserves the right to offer the post or not at any stage in the appointment process.



ST JAMES
Senior Boys' School

St James Senior Boys' School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the DBS.

St James Senior Boys' School, Ashford, Surrey | Independent Boys' Day School
+16 pupils | ISA, IBSC, Society of Heads | Charity No. 270156

Queen's Gate

A DAY SCHOOL
FOR GIRLS
AGED 4 TO 18

Teacher of Classics

Full Time / Part Time, Permanent

Queen's Gate is a thriving GSA day school for girls aged 4-18 and is ideally situated in Central London to take advantage of the many educational opportunities on offer. The Classics Department is well respected and renowned for its tradition of producing Oxbridge Classicists. The Department offers Latin, Classical Civilisation, Ancient Greek and Ancient History to A Level; Latin is a compulsory subject from Years 5-8.

We wish to appoint from September 2021 a well-qualified, passionate and knowledgeable teacher to join our thriving Classics Department.

An application form, person specification and job description may be downloaded from our website www.queensgate.org.uk/about-us/employment-opportunities.

When completed the application form should be sent together with a covering letter to the Principal by email to recruitment@queensgate.org.uk

Closing date: Friday, 16th April 2021.

Queen's Gate is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo enhanced DBS checks and have references taken up with previous employers.



Rye St Antony is an independent Catholic day and boarding school for girls aged 3-18 and day boys aged 3-11.

Required for September 2021

Teacher of Drama

We are seeking to appoint a part-time Teacher of Drama (approximately 0.7) to our thriving all-through school community. The post is initially for a fixed term of one academic year.

The successful candidate will be passionate about their subject area, sharing this with pupils in lessons, and through the organisation of a busy extra-curricular programme.

The successful candidate will be able to teach classes in the Senior School to GCSE and A Level.

Applications (application form, accompanying letter and full curriculum vitae with contact details for two referees) should be addressed to the Head, Miss Joanne Croft, and sent by email to the Human Resources Manager, Ms Ellen Phelips (ephelips@ryestantony.co.uk; 01865 229227).

The closing date for applications is 12.00 noon on Tuesday 13 April 2021. Interviews will be held on Wednesday 21 April 2021.

Rye St Antony
Pullen's Lane, Oxford OX3 0BY
Telephone: 01865 762802
www.ryestantony.co.uk

www.ryestantony.co.uk



Head of Design and Technology

Contract: Full Time / Permanent

We are seeking to appoint an engaging, committed and inspirational Head of Design and Technology to join our busy and thriving Senior School in September 2021 or January 2022. The Design and Technology department is vibrant and progressive. It has a high profile in the school community and has always attracted high quality staff who have enjoyed the harmonious and open-minded atmosphere. The Department is very well equipped, including three design studios, two workshops, a CAD CAM suite, an exhibition space, store and a staff office.

The successful candidate will teach all stages to a high standard (years 9 to 11) and the International Baccalaureate Diploma course and will lead and manage the teaching and learning in the subject within the curriculum throughout the Senior School. Teaching will be differentiated according to pupil need and in line with the school's ethos and policies, striving for continual development and high attainment. They will have a real passion for Design and Technology and a good sound knowledge of developments in practice and pedagogy.

How to Apply

For more information about working at Taunton School, and to view the detailed job description and person specification for this role, please visit tauntonschool.co.uk/about/job-vacancies/

The closing date for receipt of applications is midnight on Sunday 18th April 2021, early applications are encouraged.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The offer of employment will be subject to a number of pre-employment checks including ID and Right to Work in the UK, satisfactory references and a successful enhanced DBS check.

www.tauntonschool.co.uk



CHURCHER'S
COLLEGE

ChurchersCollege.com



Teacher of English

September 2021 or January 2022

We are looking for an enthusiastic and well qualified individual to join this successful department. The appointment provides the opportunity to teach well-motivated, hard-working and high achieving pupils throughout the school. The post would suit either a recently qualified graduate (full NQT induction is available), a more experienced teacher looking to develop his/her career in a flourishing department or someone seeking PGCE training.

Closing date: Tuesday 4 May 2021

Interviews will take place: Week commencing 10 May 2021

For further details please contact Sarah Berry on recruitment@churcherscollege.com or visit our website

Churcher's College are committed to safeguarding and promoting the welfare of young people. The successful applicant will be subject to a DBS check and references.



Mill Hill
Mill Hill School
Mill Hill School | For pupils aged 13 to 18

Teacher of Geography

September 2021 or January 2022

Owing to an exciting phase of school growth, a well-qualified and enthusiastic Teacher of Geography is required for September 2021 or January 2022 to work within a large, dynamic and successful School.

Closing date for applications: 9am on Monday 19 April 2021

Further information on the post, together with the application form, are available on the School's website: www.millhill.org.uk/our-school/staff-and-governance/all-staff-vacancies/

For any queries regarding the role please contact Heralp Bhachu, Office Manager on h.bhachu@millhill.org.uk

The school is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.



TRENT COLLEGE AND THE ELMS

Teacher of Geography

Required from September 2021 Part-time, Maternity Cover

Trent is a successful, selective day and boarding school where academic excellence, sporting achievement, musical accomplishment and participation in the arts are all highly prized.

The Geography Department requires an exceptional and inspirational Teacher to join the department, which is already highly successful and collaborative. The appointed candidate may be experienced in teaching at all levels from Years 7 to 13.

To apply, please visit www.trentschools.net/vacancies
Closing date: Noon, 23rd April 2021

We are committed to safeguarding and promoting the welfare of children and young people, and expect all staff and volunteers to share this commitment. Should your application be successful, a full range of vetting checks will be undertaken including an enhanced DBS check. Registered Educational Charity, number 527180.

Derby Road | Long Eaton Nottingham | NG10 4AD
recruitment@trentcollege.net



St LAWRENCE COLLEGE

Teacher of Geography

Full Time - Permanent SLC Pay Range

This is an opportunity for a qualified Geography teacher with excellent academic credentials to teach full-time within a dynamic and supportive school. This role would suit an outstanding Geography Teacher with a passion for their subject and a desire to work in a thriving co-ed Boarding and Day school.

St Lawrence College has a long record of providing an excellent academic education within a supportive community.

The ideal candidate will be a skilled classroom practitioner with experience of teaching Geography to A level, as well as being passionate about their subject and unstinting in their desire to pass on their enthusiasm to eager and receptive pupils.

Applicants should complete the Teaching Staff Application Form, which can be accessed directly from our website: www.slucuk.com (Vacancies) and sent to the HR Department: hr@slucuk.com

Applications will be considered upon receipt, therefore early applications are encouraged.

Closing Date: 14th April 2021

St Lawrence College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening including checks with past employers, prohibition orders and enhanced DBS Disclosure.



THE GRANGE SCHOOL

Teacher of History & Politics

Full Time, Permanent
Salary: Dependent on experience

The Grange School in Hartford, Cheshire is seeking to recruit a Teacher of History & Politics on a full time and permanent basis. This would be to commence on 31st August 2021.


As a teacher of History and Politics you would be responsible for the delivery of teaching at all key stages between both departments.

The role will predominately focus on the teaching of History but there will be an opportunity to share the teaching of A Level Politics.

The Politics Department is a thriving part of academic life at The Grange School. It is located in state of the art classrooms in the school's Sixth Form Centre. Politics has become an extremely popular Sixth Form option with very healthy numbers.

To apply or for more information, please visit: www.tes.com/jobs
Closing Date: 21 April 2021

The Grange School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a DBS check. This post is exempt from the Rehabilitation of offenders Act 1974.



GIGGLESWICK SCHOOL

Subject Lead for History & Politics

Giggleswick School, based in the beautiful Yorkshire Dales, is seeking to appoint an outstanding and inspiring Subject Lead for History & Politics, who will have the passion and expertise to deliver first class teaching which will stimulate pupils of all abilities, ensuring that they make excellent progress. The candidate should be able to teach KS3 to KS5.

They will have the passion and expertise to deliver first class teaching which will ensure all pupils make excellent progress.

This is an excellent opportunity for the right candidate who can bring energy, excitement and innovation to the classroom. The role will also offer an opportunity for the candidate to develop their skills in other areas of the department depending on their skills and previous experience.

Any prospective candidate must show an active commitment to the values and expectations of our boarding community and to the welfare of the pupils within it. Enthusiasm to assist in a strong co-curriculum is an important quality of all who work at Giggleswick.

Competitive salary in line with qualifications and experience. Assistance with accommodation may be available. Remission of fees for Junior and Senior School aged children


To apply for this position please complete an Application Form and write a Cover Letter detailing your reasons for applying and return to hr@giggleswick.org.uk

We reserve the right to close this vacancy early, subject to receiving suitable applications. We therefore encourage you to apply at your earliest convenience.

Closing date for applications is Friday 9 April 2021.
Interviews to be held w/c 19 April 2021.

Unfortunately, CV's alone cannot be accepted due to Safer Recruitment guidelines. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and The Disclosure and Barring Service.

Giggleswick School, Settle, North Yorkshire, BD24 0DE



HISTORY TEACHER

Salary according to experience | Required from September 2021
Full-time, Permanent


St James is a dynamic school, leading the way in the education of the whole person with a strong philosophically-based ethos, valuing stillness and meditation balanced with a strong academic focus. We offer outstanding CPD provision as well as making available Mindfulness and Yoga sessions to all staff.

History and its study is central to our ethos and development within the school. We are seeking to appoint an inspirational History teacher with experience of teaching across key stages 3 to 5. The ability to teach Politics at key stage 5 is desirable.

For more information and to apply, please visit our advert on the Tes Website.

Closing date: 9.00am, 16 April 2021.
Interview date: w/c 19 April 2021.

The school reserves the right to offer the post or not at any stage in the appointment process.



ST JAMES
Senior Boys' School

St James Senior Boys' School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the DBS.

St James Senior Boys' School, Ashford, Surrey | Independent Boys' Day School
+16 pupils | ISA, IBSC, Society of Heads | Charity No. 270156

September 2021

TEACHER OF HISTORY

This is an exciting opportunity to teach History in a popular department with a strong academic record and highly committed pupils.

You will join a department which creates independent thinkers and encourages all pupils to be inquisitive and capable of interrogating historical themes with rigour and intelligence.

Teachers at Uppingham play a full part in the life of this seven-day week boarding school, by taking on responsibilities in addition to classroom teaching. The co-curricular programme is exceptionally varied and includes a wide range of sports, CCF, community service and the Duke of Edinburgh Award.

This position would suit an experienced teacher or an NQT who is a strong, dynamic character with excellent subject knowledge, a good degree and good classroom management skills.

For further details please visit uppingham.co.uk/opportunities

Closing date: Monday 19 April 2021, 9.00am.

Interviews: TBC.

Uppingham School is committed to safeguarding and promoting the welfare of children. Successful candidates must be willing to undergo full screening in accordance with Keeping Children Safe in Education (KCSiE), including an Enhanced Disclosure and Barring Service check. Issues relating to safeguarding and promoting the welfare of pupils will be explored at interview.

UPPINGHAM
1584 Forward



The Royal Hospital School is a leading independent co-educational boarding and day school for 11 – 18 year olds, set in 200 acres of Suffolk countryside overlooking the River Stour.

The Royal Hospital School has the following vacancy:

Head of Computing

This is an excellent opportunity for a well-qualified, enthusiastic and inspirational teacher to lead our growing Computing Department from September 2021.

The role would suit someone seeking promotion and looking to take on wider responsibility, or an experienced Head of Department looking to take on a new challenge. The Head of Computing will be a passionate teacher with a desire to develop a love of computing in our pupils, both in and out of the classroom. Successful applicants will have an understanding of the commitment required in a large boarding and day school.

RHS has its own competitive salary scale, outstanding development opportunities and subsidised accommodation may be available.

Please send a completed application form and covering letter (no more than one side of A4) to recruitment@royalhospitalschool.org

Closing date for applications: 0900 19 April 2021

Interviews will be held: 23 / 26 April 2021

Further details of this position can be downloaded by visiting www.royalhospitalschool.org/vacancies or by contacting the HR Manager on recruitment@royalhospitalschool.org or 01473 326200.

For more information about the Royal Hospital School, please visit www.royalhospitalschool.org

The Royal Hospital School is committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share our commitment. Employment is subject to satisfactory references and an enhanced DBS check.



Rye St Antony is an independent Catholic day and boarding school for girls aged 3-18 and day boys aged 3-11.

Required for September 2021

Head of Computing and Business

We are seeking to appoint a highly talented individual who shares our Christian Catholic ethos which puts the development of children's talents at the centre of all we do. We are looking for a Head of Computing and Business who enjoys working collaboratively but who is keen to take a lead and is excited by change. The successful candidate will have experience in teaching Computer Science to GCSE and preferably A Level, and will have the passion to contribute to the development of our flourishing school. Business is taught at GCSE and in the Sixth Form and is a popular choice among pupils.

Applications (application form, accompanying letter and full curriculum vitae with contact details for two referees) should be addressed to the Head, Miss Joanne Croft, and sent by email to the Human Resources Manager, Ms Ellen Phelps (ephelips@ryestantony.co.uk; 01865 229227).

The closing date for applications is 12 noon on Wednesday 14 April 2021 and interviews will be held on Thursday 22 April 2021.

Rye St Antony
Pullen's Lane, Oxford OX3 0BY
Telephone: 01865 762802
www.ryestantony.co.uk

www.ryestantony.co.uk



Mill Hill School | For pupils aged 13 to 18



Teacher of Computer Science & ICT

September 2021 or January 2022

Owing to an exciting phase of school growth, a well-qualified and enthusiastic Teacher is required to teach GCSE and A Level within a dynamic and successful department.

Closing date for applications: 9am on Monday 19 April 2021

Further information on the post, together with the application form, are available on the School's website: www.millhill.org.uk/our-school/staff-and-governance/all-staff-vacancies/

For any queries regarding the role please contact Herpal Bhachu, Office Manager on h.bhachu@millhill.org.uk

The school is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.



HARROW SCHOOL

An independent boarding school for boys aged 13 to 18

POST GRADUATE ASSISTANT TEACHER OF MATHEMATICS

Full time • Required September 2021
Fixed term, initially for one year

An opportunity has arisen at Harrow for a Post Graduate Assistant Teacher of Mathematics from September 2021.

The School is looking to appoint a graduate in a Mathematics-related field who would be able to teach all year groups.

Harrow has its own salary scale and provides many other benefits, including accommodation.

Please visit the School's website at www.harrowschool.org.uk/contact/work-at-harrow for more detailed information about the role, and to complete an online application form.

Closing date: 8am, 29 April 2021.

The School will conduct enhanced child protection applicant screening checks. Harrow School is an equal opportunities employer.

www.harrowschool.org.uk



St LAWRENCE COLLEGE

Teacher of Mathematics

Full Time - Permanent
SLC Pay Range

This is an opportunity for a qualified Maths teacher with excellent academic credentials to teach full-time within a dynamic and supportive school.

The ideal candidate will be a skilled classroom practitioner with experience of teaching Maths to A level, as well as being passionate about their subject and unstinting in their desire to pass on their enthusiasm to eager and receptive pupils.

All colleagues are expected to act as a pastoral tutor, attached to a day or boarding house, and should be willing to be involved with the wider life of a busy boarding and day school.

Applicants should complete the Teaching Staff Application Form, which can be accessed directly from our website: www.slucuk.com (Vacancies) and sent to the HR Department: hr@slucuk.com

Applications will be considered upon receipt, therefore early applications are encouraged.

Closing Date: 14th April 2021

St Lawrence College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening including checks with past employers, prohibition orders and enhanced DBS Disclosure.

Aldenham Road, Elstree, Herts WD6 3BT

www.habsgirls.org.uk



Haberdashers' Aske's School
for Girls

GSA: 240 in Sixth Form
Headmistress:
Mrs Rose Hardy MA (Oxon) MEd FRSA

TEACHER OF MATHEMATICS

Required September 2021

This is an exciting opportunity for a well-qualified and enthusiastic full time Teacher of Mathematics to join our vibrant academically selective school.

The Maths Department is well-resourced both in terms of equipment and teaching rooms. Students in Years 7 - 11 are issued with school iPads, and Sixth Form students bring their own mobile devices to lessons.

If you can inspire and lead students, have the vision and energy to play a leading role in delivering a world-class education, we would be delighted to hear from you.

➤ Further details and application forms are available from www.habsgirls.org.uk Applications should be submitted on the School's application form, detailing how you meet the requirements of the role and person specification – CVs are not accepted.

Closing date: 8am, Wednesday 21 April 2021.
Interview date: Wednesday 28 April 2021.

Haberdashers' Aske's School for Girls is committed to safeguarding and promoting the welfare of children and young people. The successful candidate will be subject to a Disclosure and Barring Service enhanced check.

www.tauntonschool.co.uk



Rye St Antony is an independent Catholic day and boarding school for girls aged 3-18 and day boys aged 3-11.

Required for September 2021

Teacher of Mathematics

We are seeking to appoint a full time Teacher of Mathematics who enjoys helping pupils to develop their potential in and out of the classroom. The successful candidate will be passionate about their subject area, sharing this with pupils in lessons, and through the organisation of other activities as part of the school's vibrant enrichment programme.

The successful candidate will be able to teach A Level and GCSE Maths and the ability to teach A Level Further Maths would be desirable.

Applications (application form, accompanying letter and full curriculum vitae with contact details for two referees) should be addressed to the Head, Miss Joanne Croft, and sent by email to the Human Resources Manager, Ms Ellen Phelips (ephelips@ryestantony.co.uk; 01865 229227).

The closing date for applications is Monday 19 April 2021. Interviews will be held on Monday 26 April 2021.

Rye St Antony
Pullen's Lane, Oxford OX3 0BY
Telephone: 01865 762802
www.ryestantony.co.uk

www.ryestantony.co.uk



HMC AND GSA GIRLS 11-18



Teacher of Mathematics

Full time • Permanent
Required September 2021
Woldingham, Caterham CR3 7YA

Woldingham is a happy and successful school, set in 700 acres of Surrey countryside and within 30 minutes of London.

To apply, please visit our website www.woldinghamschool.co.uk

Closing date: 9am, 26 April 2021.
Interviews: w/c 3 May 2021.

Woldingham School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS report will be required for the successful candidate.

www.woldinghamschool.co.uk



Teacher of Mathematics

Contract: Full Time / Permanent

We are seeking to appoint an enthusiastic and well-qualified full time Teacher of Mathematics to join our busy and flourishing senior school.

The successful candidate will teach Maths across our age range (Years 9-13) including GCSE, A-Level and IB. Therefore, knowledge of IB Maths would be an advantage but is not essential.

For the right candidate, there is the possibility of holding the responsibility of Second in Department. For this aspect of the role, management and leadership experience would be an advantage but is not essential.

Our School ethos is one of a shared responsibility and positive contribution from all to the life and work of this busy community. This is what makes Taunton School such a thriving, energetic and well-rounded Independent School. We offer a competitive package and an outstanding environment in which to work.

How to Apply

For more information about working at Taunton School, and to view the detailed job description and person specification for this role, please visit tauntonschool.co.uk/about/job-vacancies/

The closing date for receipt of applications is midnight on Sunday 18th April 2021. Interviews will take place in the week beginning Monday 26th April 2021. Early applications are encouraged.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The offer of employment will be subject to a number of pre-employment checks including ID and Right to Work in the UK, satisfactory references and a successful enhanced DBS check.



TEACHER OF MATHS

Leicester Grammar School is one of the UK's top-performing co-educational HMC independent day schools.

From September 2021, we have an exciting opportunity for an inspirational Teacher of Mathematics to cover a colleague's maternity leave for the academic year beginning September 2021. The role would suit either a newly qualified or a more experienced teacher. The successful candidate will be able to teach Mathematics to A level.

If you are interested in this opportunity, please visit www.leicestergrammar.org.uk/job-vacancies for an information pack and application form.

A completed application form and curriculum vitae, accompanied by a covering letter addressed to Mr John Watson (Headmaster and Principal of Leicester Grammar School Trust), should reach the school as soon as possible, and no later than 9am on Monday 19 April 2021; interviews will take place either later the same week or the following week

Applications should be emailed to recruitment@leicestergrammar.org.uk There is no need to send a hard copy at this stage.

Leicester Grammar School Trust is committed to safeguarding and promoting the welfare of children and young people, and this is reflected in its recruitment procedures. Successful candidates for posts are required to undergo an enhanced DBS disclosure.

Leicester Grammar School forms part of the Leicester Grammar School Trust

Newcastle upon Tyne
HMC 1100 pupils (3 - 18)



DAME ALLAN'S SCHOOLS
building the future

Teacher of Spanish

Required from September 2021 or January 2022

We wish to appoint an enthusiastic, talented, highly motivated and well-qualified teacher of Spanish to join our dedicated and successful MFL team. Candidates must have a university degree in a relevant discipline and the ability to teach Spanish at KS3 and GCSE, with the potential and knowledge to also teach A level Spanish.

The successful candidate will have excellent communication skills to convey their passion for their subject and inspire a love of learning in our students. The Schools have a full programme of extra-curricular activities and the successful candidate would be expected to contribute to this.

For more details, please visit www.dameallans.co.uk/vacancies
Closing date: Noon on 27 April 2021

The Schools are committed to safeguarding and promoting the welfare of children and young people. Applicants must undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.

Reg. Charity 1084965.
Company No. 4002372.

www.dameallans.co.uk



Teacher of Modern Foreign Languages (Spanish with French)

Contract: Full Time / Permanent
Start date September 2021

Thank you for your interest in Taunton School and this role. This is an excellent opportunity to join a school that prides itself on the high calibre of staff who make up our warm, friendly and diverse community.

We are seeking to appoint an enthusiastic and well-qualified Spanish teacher to join our busy and flourishing senior school.

The successful candidate will primarily teach Spanish (also a small amount of French) across Years 9-13 in Senior School, also Years 7 and 8 at Taunton Preparatory School and Years 10/11 at Taunton School International.

Fluency in Spanish is essential for this role, as is familiarity with IGCSE and A-Level curricula. Experience of IB Spanish B or A is an advantage but not essential.

How to Apply

For more information about working at Taunton School, and to view the detailed job description and person specification for this role, please visit tauntonschool.co.uk/about/job-vacancies/

The closing date for receipt of applications is midnight on Sunday 18th April. Interviews will take place in the week beginning Monday 26th April.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The offer of employment will be subject to a number of pre-employment checks including ID and Right to Work in the UK, satisfactory references and a successful enhanced DBS check.

www.tauntonschool.co.uk

MPW

Mander Portman Woodward

Part Time German Teacher - A level

GBP £22.63 - £33.73 per hour
Part Time, Permanent

MPW Cambridge was founded in 1987 and is part of the MPW group of independent fifth and sixth form colleges. Our college is situated in attractive Victorian premises on the south side of Cambridge city centre with around 220 term-time GCSE and A level students on roll each year.

We are seeking to appoint an enthusiastic and experienced German teacher on a part time basis with a proven track record of teaching success to join the department from September. The successful candidate will need to demonstrate an understanding of excellent teaching practice as well as a thorough grasp of the assessment requirements at A level.

If you are interested in the role, please email Samantha.richards@mpw.ac.uk for an application pack.

Application Deadline:
Friday 16th April

Interview date:
To be confirmed at a later date

Appointments are subject to child protection screening appropriate to the post including checks with past employers and the DBS.



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Oundle School

HEAD OF INSTRUMENT - MUSIC PRODUCTION, WITH GUITAR & PERCUSSION

Required for September 2021

Oundle School is one of the country's leading HMC co-educational boarding and day schools and enjoys a strong reputation for academic excellence supported by outstanding pastoral care.

The school is developing its strong music production tradition further with the creation of this new post. We are seeking to appoint a Head of Instrument for Music Production with responsibility for the Guitar and Percussion departments to start September 2021. The successful candidate will be an outstanding Music technician with experience of studio set-ups and different software platforms.

For more information please visit:
www.oundleschool.org.uk/vacancies

Closing date: 16th April 2021 at 9am
Interview dates: 26th and 27th April 2021

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure & Barring Service.

Church Street, Oundle, Peterborough PE8 4EE

Queen Margaret's

Escrick Park • York

Queen Margaret's is an award-winning independent boarding and day school for girls aged 11-18, located on the outskirts of York.

Head of Keyboard Studies and Accompanist (Maternity Cover)

Music is an integral part of life at Queen Margaret's and the School will shortly require an enthusiastic and forward-thinking professional to be the Head of Keyboard Studies and Accompanist. The successful candidate will be an inspirational musician and teacher.

For an application form and full job description please visit queenmargarets.com/careers.



Queen Margaret's is committed to safeguarding and promoting the welfare of children and young people. The appointment will be subject to safer recruitment checks as set out in the School's recruitment policy.

QUEENMARGARETS.COM/CAREERS



Co-education HMC and IAPS
Independent Day and Boarding 700 pupils 2-18
www.wycliffe.co.uk

Assistant Director of Music

To commence September 2021 (or January 2022)

With superb facilities, a beautiful working environment, a reputation for pastoral and extra-curricular excellence and idiosyncratic heritage, Wycliffe is a special place to work.

Music at Wycliffe is strong with a wide range of 'performance' activities (Choir, 'Vox' vocal group, Jazz Band, Orchestra etc.) and pupils pursuing 'academic' Music to GCSE and A Level. We are seeking a well-qualified, inspiring teacher, committed to the highest standards in teaching and learning, and across Music in general.

Accommodation, suitable for a single person, may be available for an appropriate candidate prepared to contribute additional Boarding duties in return.

The ability to play the Organ would be an advantage but is not essential.

To apply please see our main advertisement online at [tes.com/jobs](https://www.tes.com/jobs)

Completed applications to be received by 5.00 pm on Tuesday 20th April.

Interviews will be Tuesday 27th April.

Wycliffe is committed to safeguarding and promoting the welfare of children and young people and expects all who work at the School to share this commitment. All successful applicants will be required to undertake an Enhanced Disclosure and Barring Service check.



Bold & Loyal
1882...



An independent 11 – 18 girls' day and boarding school in Brighton

Resident Housemistress/Housemaster

Required 16 August 2021

Roedean is an extraordinary school, sitting in the South Downs and overlooking the English Channel. However, it is not just the location but the strong academic focus, with a genuine belief in the importance of creativity and an all-round education, that makes Roedean unique.

We are looking for a talented individual to secure the highest quality care and wellbeing for every pupil in their house. We are seeking a highly skilled, kind and considerate individual with the enthusiasm and compassion to relate to and support the pupils in their House.

You will be someone with great potential who has strong pastoral experience across the school and is dedicated to ensuring that every pupil succeeds and gets the support and encouragement they need. You will also have the communication skills and insight to build strong relationships across the school. Applications from qualified teachers or those planning a career in teaching are particularly welcome.

Roedean is at a very exciting time in its development, with innovation, growth and the continued development of first-class facilities at the heart of our plans. We welcome your interest in being part of our continuing journey.

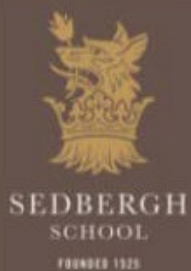
Please download an application pack from our website www.roedean.co.uk/vacancies or contact Louisa Butler, via vacancies@roedean.co.uk

Closing date: 9am, 23 April 2021. Due to the need to appoint quickly we reserve the right to interview and appoint at any stage of the process.

Roedean is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful applicants.

www.roedean.co.uk

Registered Charity No: 307063



Head of BTEC Sport

Full Time, Permanent

Salary: September 2021

Located in the stunning scenery of the Yorkshire Dales National Park and on the doorstep of the Lake District, Sedbergh is a thriving Boarding School which boasts outstanding facilities and exceptional staff.

Sedbergh has a national reputation in a variety of arenas. We are growing in numbers thanks to the calibre and commitment of our staff; and we are now seeking a full-time, permanent Head of BTEC Sport, to join our vibrant School, where opportunities abound for pupils and staff alike.

The post is available from September 2021.

For an overview of the role and requirements please download the 'Applicant Information Pack', a copy of which can be found attached to our online advert on [tes.com/jobs](https://www.tes.com/jobs).

The closing date for applications Monday 19 April 2021 at 9.00am.

Please complete the Sedbergh School application form, by clicking 'Apply Now' to download our application form. Once complete, the form should be returned to hradmin@sedberghschool.org.

Sedbergh School is committed to safeguarding and protecting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and The Disclosure and Barring Service.

Registered Charity No: 1080672

www.sedberghschool.org



Head of Hockey

September 2021 or January 2022

We wish to appoint an outstanding Head of Hockey with a clear philosophy for the development of Hockey in a leading independent day school. Ideally, candidates will have coached or played hockey to a high level themselves and will have a proven track record in coaching across the age and ability range, as well as extending the elite. The successful candidate should also possess the drive and ability to contribute across the wider sporting curriculum.

Closing date: Thursday 29 April 2021

Interviews will take place: Week commencing 4 May 2021

For further details please contact Sarah Berry on recruitment@churcherscollege.com or visit our website

Churcher's College are committed to safeguarding and promoting the welfare of young people. The successful applicant will be subject to a DBS check and references.



BRIGHTON COLLEGE
ENGLAND'S INDEPENDENT SCHOOL OF THE YEAR 2019



HEAD OF HOCKEY

Full Time, Permanent

Brighton College is seeking to appoint a Head of Hockey. The start date for this role is anticipated to be September 2021, or January 2022.

The post would suit an experienced teacher with a background in playing and coaching hockey to a high level. The successful applicant will be expected to lead the girls' hockey programme at the College, coordinating the work of staff in charge of individual teams, and contributing to the provision for and involvement of girls within the games programme. Alongside this, the successful applicant will also be expected to lead the athletics programme in the Trinity Term, and contribute to the netball programme in the Hilary Term. Although advantageous, prior experience of coaching an athletics discipline is not required; the College works with a number of nationally renowned external athletics coaches.

The successful candidate will be expected to teach a small number of academic lessons across the 11-18 age range.

Applications from all subject disciplines are invited. The successful applicant will have strong interpersonal and organisational skills and be a good motivator of pupils and colleagues, demonstrating the ability to work with pupils at all levels and a willingness to support and guide less experienced coaches or academic staff involved in the Games programme.

For further information, please see the Applicant Info Pack on [Tes.com/jobs](https://www.tes.com/jobs) or visit our website.

Deadline for applications: 16 April 2021

Brighton College is committed to safeguarding and promoting the welfare of children; the successful applicant will be subject to an enhanced disclosure through the DBS.

Brighton College, Brighton, East Sussex, BN2 0AL



Moon Hall School, Reigate
Understanding the Difference. Making the Difference.

Head of Girls Games and PE Teacher 0.5FTE

Part Time - Permanent
Starting: September 2021

Moon Hall school is looking to appoint an enthusiastic and inspirational Teacher to lead Girls Games and to teach PE.

Moon Hall is thriving and we have experienced over 40% growth in pupil numbers in the past 3 years. We are a mainstream school, however we are a specialist school and all pupils who attend Moon Hall are Dyslexic.

We are looking for an individual to lead the Games provision for the girls at our school and also to teach PE lessons to both boys and girls. You will be joining a supportive, friendly and welcoming staff and parent community.

If you want to inspire our wonderful pupils, if you feel you can make a difference to a child's education, then we welcome an application from you.

Please complete the application and return to the Heads PA, Mrs Tina Howland howlandt@moonhall.co.uk please visit [tes.com/jobs](https://www.tes.com/jobs) for more details.

The deadline for applications is 12th April 2021. Interviews will take place the week of 26th April.

www.moonhallschoolreigate.co.uk



TEACHER OF PE AND GIRLS' GAMES

Leicester Grammar School is one of the UK's top-performing co-educational HMC independent day schools.

We are looking for an inspirational Teacher of PE and Girls' Games to cover for a colleague's maternity leave for the academic year beginning September 2021. The post will suit either a newly qualified or experienced teacher, committed to delivering an exceptional learning experience for every pupil.

Alongside generic PE skills, applicants will have a specialism in hockey or netball (ideally both).

If you are interested in this opportunity, please visit www.leicestergrammar.org.uk/job-vacancies for an information pack and application form.

A completed application form and curriculum vitae, accompanied by a covering letter addressed to **Mr John Watson (Headmaster and Principal of Leicester Grammar School Trust)**, should reach the school as soon as possible, and no later than **9am on Monday 19 April 2021**; interviews will take place either later the same week or the following week.

Applications should be emailed to recruitment@leicestergrammar.org.uk. There is no need to send a hard copy at this stage.

Leicester Grammar School Trust is committed to safeguarding and promoting the welfare of children and young people, and this is reflected in its recruitment procedures. Successful candidates for posts are required to undergo an enhanced DBS disclosure.

Leicester Grammar School forms part of the Leicester Grammar School Trust



ROEDEAN

An independent 11 – 18 girls' day and boarding school in Brighton

PE Teacher

Required September 2021

Roedean is an extraordinary school, sitting in the South Downs and overlooking the English Channel. However, it is not just the location but the strong academic focus, with a genuine belief in the importance of creativity and an all-round education, that makes Roedean unique.

Roedean is at a very exciting time in its development, with innovation, growth and the development of first-class facilities at the heart of its plans. We welcome your interest in being part of our continuing journey.

We are seeking a remarkable and visionary person to join our team. You will be experienced and well qualified, but most importantly, you will have the girls' aspirations and welfare at the heart of your vision. We are seeking someone who values kindness and generosity, who can build transformational relationships and who wants to make a difference to every individual, as an individual.

This is a great opportunity for a highly skilled and enthusiastic sports specialist to teach across the school, contributing to the ongoing development of the competitive, academic and co-curricular programmes. A role model for the girls, you will communicate with clarity and conviction, exemplifying the values of team work, determination, resilience and dedication in your daily approach, inspiring those you teach with your obvious love of sport.

Responsibility/Leadership posts may be available for candidates with appropriate experience.

Please download an application pack from our website www.roedean.co.uk/vacancies or contact Louisa Butler, via vacancies@roedean.co.uk

Closing date: 9am, 21 April 2021. Due to the need to appoint quickly we reserve the right to interview and appoint at any stage of the process.

Roedean is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful applicants.

www.roedean.co.uk

Registered Charity No: 307063



HMC Co-educational Day School
(1100 pupils aged 3-18)

**TEACHER OF PHYSICAL EDUCATION AND GIRLS' GAMES
(YEARS 7 – 13)**

We seek to appoint a well-qualified Teacher of Physical Education & Girls' Games from September 2021. This post is a full-time position and would particularly suit an NQT. We would also welcome applications from well-qualified, committed graduates who would like to train as a Physical Education Teacher. The ability and desire to teach academic Physical Education to GCSE and A Level standard would be an advantage.

Yarm School is located in the beautiful market town of Yarm on the River Tees. The School is thriving, having completed an exciting and ambitious £30m redevelopment programme including a stunning performing arts centre. We aim to develop well-rounded young men and women with excellent qualifications and the independence, motivation and self-belief to forge their own path in life.

Further details and application form (which must be used) are available under 'Vacancies' on our website www.yarmschool.org. Please apply as soon as possible and no later than **midday on Monday, 19th April 2021** (applications will be assessed upon receipt).

Dr Huw Williams
The Headmaster
Yarm School, The Friarage, Yarm, TS15 9EJ

Telephone: 01642 786023
www.yarmschool.org
e-mail: head@yarmschool.org

The successful candidate will be subject to vetting checks including an enhanced DBS check



Head of Psychology

Full Time, Permanent

Queen's Gate is a thriving GSA day school for girls aged 4 –18 and is ideally situated in Central London to take advantage of the many educational opportunities on offer. Psychology is a very popular and successful subject at A Level.

We wish to appoint from 1st September 2021, a suitably qualified teacher as Head of Psychology. This is a full-time position and the successful candidate would be required to teach the subject at A Level. Passion for the subject, enthusiasm, knowledge of A Level examination requirements, a successful track record of A Level results and a willingness to become involved in the pastoral and extra-curricular life of the School, are all essential requirements.

An application form, a person specification and job description may be downloaded from our website www.queensgate.org.uk/about-us/employment-opportunities.

When completed the application form should be sent by email together with a covering letter to the Principal to recruitment@queensgate.org.uk to arrive no later than **Friday, 16th April 2021**.

Queen's Gate is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo enhanced DBS checks and have references taken up with previous employers



Mill Hill School | For pupils aged 13 to 18



**Teacher of Religious Studies
September 2021 or January 2022**

Owing to an exciting phase of school growth, a well-qualified and enthusiastic Teacher is required to teach GCSE and A Level within a large, dynamic and successful department.

**Closing date for applications:
9am on Monday 19 April 2021**

Further information on the post, together with the application form, are available on the School's website: www.millhill.org.uk/our-school/staff-and-governance/all-staff-vacancies/

For any queries regarding the role please contact Herpal Bhachu, Office Manager on h.bhachu@millhill.org.uk

The school is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.



THE PORTSMOUTH GRAMMAR SCHOOL



Co-Educational HMC & IAPS Independent Day School of 1300 pupils including Pre-School

TEACHER OF BIOLOGY

FULL TIME, TEMPORARY FROM SEPTEMBER 2021

The Portsmouth Grammar School is a leading co-educational school located in the historic heart of Portsmouth.

The school seeks to appoint a well qualified and enthusiastic teacher of Biology on a temporary basis for one term from September 2021 to teach full time in the senior school from Year 7 to Year 13. There is the possibility the contract may be extended into the Spring term up to the February half term.

Biology is a flourishing and popular subject with strong academic results and an

innovative programme of co-curricular clubs. The department has excellent facilities supporting practical work at all levels.

The successful applicant can expect outstanding professional development opportunities and an attractive salary package.

All teachers contribute to the pastoral and co-curricular life of the school.

Closing Date: noon 21st April 2021
Interviews: w/c 26th April 2021

Further Details: www.pgs.org.uk under 'About Us' Telephone: 023 9236 4228

Application with full CV, covering letter and the school's teaching staff application form, including the contact details of three referees to: **The Head, The Portsmouth Grammar School, High Street, Portsmouth, PO1 2LN** via email HR@pgs.org.uk.

The Portsmouth Grammar School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service.



THE PORTSMOUTH GRAMMAR SCHOOL



Co-Educational HMC & IAPS Independent Day School of 1300 pupils including Pre-School

TEACHER OF SCIENCE (CHEMISTRY & BIOLOGY)

PART TIME, 1 YEAR FTC FROM SEPTEMBER 2021

The Portsmouth Grammar School is a leading co-educational school located in the historic heart of Portsmouth.

The school seeks to appoint a well qualified and enthusiastic teacher of Science from September 2021. The successful candidate will have the ability to teach both Chemistry and Biology to KS4 and at least one science and ideally both to A Level.

The school has an outstanding tradition in Science and offers excellent facilities supporting practical work at all levels.

The vacancy is for a part-time role of approx 0.5 FTE with some flexibility appreciated.

The successful applicant can expect outstanding professional development opportunities and an attractive salary package.

All teachers contribute to the pastoral and co-curricular life of the school.

Closing Date: noon 21st April 2021
Interviews: w/c 26th April 2021

Further Details: www.pgs.org.uk under 'About Us' Telephone: 023 9236 4228

Application with full CV, covering letter and the school's teaching staff application form, including the contact details of three referees to: **The Head, The Portsmouth Grammar School, High Street, Portsmouth, PO1 2LN** via email HR@pgs.org.uk.

The Portsmouth Grammar School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service.



Shrewsbury School

Independent School
of the Year 2020

Science Fellow

Full-time from September 2021

Shrewsbury seeks to appoint a recent graduate to contribute to the School's Science Faculties for a period of one year, with the possibility of extension.

A full application pack and job description can be obtained from www.shrewsbury.org.uk/page/job-vacancies

Alternatively, please email vacancy@shrewsbury.org.uk or telephone 01743 280500.

Closing date: 10am on Thursday 15th April 2021.

Applicants will undergo thorough safeguarding screening including checks with the Disclosure & Barring Service.



Moon Hall School, Reigate
Understanding the Difference: Making the Difference

Science Teacher 0.6FTE

Starting: September 2021

We are looking to recruit an enthusiastic and passionate Teacher of Science to teach pupils in KS2 and KS3.

The ideal candidate will be an inspirational teacher who is keen to make Science come alive in their lessons. A keen interest in Science, exploring "Awe and Wonder" and instilling this excitement in our pupils would be wonderful.

Moon Hall is thriving, with over 40% pupil growth in recent years, new development projects and improved school facilities make this a very exciting time to join our school.

We are a Mainstream school and follow the National Curriculum, however we expect our Teachers to adapt and tweak their plans and resources in order to meet the needs of our pupils. All pupils at Moon Hall are Dyslexic, they are bright and they are able, therefore a willingness to change plans and consider things from their perspective is needed.

Our pupil behaviour is exemplary, our staff community is kind and supportive and our GCSE results are wonderful.

Interviews will take place the week commencing 26th April and completed application forms should be emailed to the Heads PA, Mrs Tina Howland howlandt@moonhall.co.uk

www.moonhallschoolreigate.co.uk



ROEDEAN

An independent 11 – 18 girls' day
and boarding school in Brighton

Biology Teacher

Required September 2021

Roedean is an extraordinary school, sitting in the South Downs and overlooking the English Channel. However, it is not just the location but the strong academic focus, with a genuine belief in the importance of creativity and an all-round education, that makes Roedean unique.

Roedean is at a very exciting time in its development, with innovation, growth and the development of first-class facilities at the heart of its plans. We welcome your interest in being part of our continuing journey.

We are seeking a remarkable and visionary person to join our team. You will be experienced and well qualified, but most importantly, you will have the girls' aspirations and welfare at the heart of your vision. We are seeking someone who values kindness and generosity, who can build transformational relationships and who wants to make a difference to every individual, as an individual.

This is a great opportunity for a highly skilled and enthusiastic Teacher of Biology with a passion for their subject and a commitment to ensure that every pupil flourishes in the highly successful Science faculty. The ability to teach up to A Level is essential. The ability to teach KS3/4 Chemistry would be an advantage.

Please download an application pack from our website www.roedean.co.uk/vacancies or contact Louisa Butler, via vacancies@roedean.co.uk

Closing date: 9am, 19 April 2021. Due to the need to appoint quickly we reserve the right to interview and appoint at any stage of the process.

Roedean is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check is required for all successful applicants.

www.roedean.co.uk

Registered Charity No: 307063

ST TERESA'S EFFINGHAM

Biology Teacher

Start date: September 2021

Salary: Competitive

Full Time, Permanent

St. Teresa's seeks to appoint an enthusiastic, well-qualified, energetic and organised person to join this friendly and forward-thinking department. The successful candidate should demonstrate a passion for Biology, teaching across the age range 11 to 18 years.

This position offers an exciting opportunity to work within a dynamic, highly successful school situated in 55 acres of parkland in the beautiful Surrey Hills. This success has enabled a multi-million pound investment programme. A generous salary package is available for the right candidate.

St. Teresa's is going through a period of very exciting development and the School has grown by nearly 60% over the last five years, with a current roll of 650.

Applicants should request further details from Mrs Karen Babler, HR, 01372 452037 (k.babler@st-teresas.com)

The closing date for this post is Thursday 15th April 2021

As part of St. Teresa's commitment to safeguarding and promoting the welfare of children, any offer of employment to this post will be subject to receipt of a satisfactory enhanced Disclosure and Barring Service check.



**LATYMER
UPPER SCHOOL**

Latymer Upper School is a leading, fully co-educational independent school in West London.

TEACHER OF CHEMISTRY

Required for September 2021

We are a school that values diversity and individual contribution; supporting and encouraging staff to pursue their interests and achieve their ambitions. If you are an inspiring and enthusiastic chemist looking for the opportunity to work in a successful and flourishing department, then we would like to hear from you.

The post would suit either a newly qualified teacher or a teacher seeking further experience. You should be capable of teaching at all levels and be keen to advance the standing of an already strong department and to play an active role in the academic and extra-curricular life of a lively, positive and high achieving school. The ability to teach a second science subject would also be an advantage.

Further information about Latymer Upper School is available on our website: www.latymer-upper.org

Closing date: 9am on Wednesday, 21 April 2021

Interview date: Wednesday, 28 April 2021

The School is committed to safeguarding and promoting the welfare of children and young people. All posts are subject to an enhanced DBS check and receipt of two satisfactory references.



**KING ALFRED SCHOOL
HAMPSTEAD**

LOWER SCHOOL CLASSROOM TEACHER

Full time • Permanent
To start September 2021

The King Alfred School is looking for an ambitious and talented teacher to join our Lower School staff from September 2021. At King Alfred we are fortunate to have the freedom to be able to value the progress young people make in all areas, and to create an exciting learning experience that is true to our own principles and values.

The successful candidate will be passionate about learning and keen to develop professionally.

If you share our vision and are reflective, hard-working, forward-thinking and keen to grow with our community, we would very much like to hear from you.

To apply for this role please visit our website and apply via our online application form.

Closing date: Noon, 18 April 2021

All members of the King Alfred School community are committed to safeguarding and promoting the welfare of children.

North End Road NW11 7HY • 020 8457 5228

Independent, co-educational day school
Pupils 4 - 18 years, staff/pupil ratio 1:8
Informal atmosphere



Take back control of your recruitment administration with our Applicant Tracking System

From posting job adverts to communicating with candidates, our ATS takes the stress out of hiring your next talented teacher.

show me how: tes.com/ATS



SUSSEX HOUSE

68, Cadogan Square, London SW1X 0EA
 Tel: 020 7584 1741;
 E-mail: deputyhead@sussexhouseschool.co.uk
 I.A.P.S. Boys' day school.
 Age 8 – 13. 180 boys.

Teacher of English

This is a wonderful opportunity for a teacher who is keen to join the staff of this much sought-after Chelsea prep school. We are looking for someone to teach English to junior classes and to have pastoral oversight of a Year 5 class. The candidate should have suitable experience, be imaginative, yet painstaking in the teaching role and compassionate and positive in the pastoral role. Competitive Sussex House salary scale.

The school will require successful candidates to undertake an enhanced DBS check and other Safeguarding measures.

Further details available on request.

Closing Date: 24th March 2021



We understand how boys think, grow and learn.

IAPS 380 boys (4-13 years). A thriving day and boarding school with an excellent reputation.

Required for September 2021

Director of Music

We are looking to appoint an enthusiastic Director of Music to join our staff in September 2021.

Music is an important part of school life at Aldwickbury and we are seeking to appoint a forward-thinking and talented musician who will inspire the boys with all aspects of music.

For details of the role and application process, please email application@aldwickbury.org.uk

Closing date: 3pm, Friday 16 April 2021.

The school is committed to safeguarding and promoting the welfare of children and all applicants will be DBS checked at the appropriate level.

www.aldwickbury.org.uk
 Harpenden, Herts, AL5 1AD



St Paul's Juniors

St Paul's Juniors, founded in 1881, is the preparatory school for St Paul's. It adjoins St Paul's School, and shares many facilities with the senior school, including the dining hall, sports complex, engineering workshops and playing fields. The schools are fortunate to have an attractive 45-acre site adjacent to the River Thames.

TEACHER OF HISTORY

Juniors
 Starting September 2021

We are looking for an individual who is passionate about teaching History and who would enjoy getting the best out of bright boys in our dynamic, energetic and academic learning environment. The position will suit an enthusiastic History specialist, who is keen to help shape the curriculum of a newly expanded department. The successful candidate will join one of the happiest common rooms in the country, and become part of a very strong team of teaching and support staff.

The School's salary scale is substantially above the national scale and we offer a competitive benefits package.

Further details and an application form can be obtained from the School's website vacancies link: www.stpaulsschool.org.uk/about/careers/teaching-staff-vacancies-juniors

Please email completed applications to the Head's PA at: recruitment@stpaulsschool.org.uk

The closing date for all applications is **9am on Friday, 30th April 2021**. Interviews will take place on **Thursday, 6th May**.

St Paul's School and St Paul's Juniors are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post including checks with past employer and the Disclosure and Barring Service. St Paul's School and St Paul's Juniors are an equal opportunities employer.

St Paul's Juniors, Lonsdale Road, London SW13 9JT



KING'S COLLEGE JUNIOR SCHOOL WIMBLEDON

TEACHER OF ENGLISH, WITH DRAMA (PART-TIME, MATERNITY COVER)

We are seeking to appoint an able and enthusiastic teacher of English to teach English and Drama from Year 5 up to Year 8. The requirement is to work 80% of a full timetable across 5 days a week, Monday to Friday. The post is offered as maternity cover for up to one year, commencing September 2021.

King's is one of the most successful schools in the UK, with outstanding academic results and first-class facilities. Overlooking Wimbledon Common, the school is situated in one of the most attractive parts of south east England.

Further details can be found at www.kcs.org.uk (under useful information/career opportunities).

Closing date: 12pm on Friday 16th April 2021

King's is committed to safeguarding and promoting the welfare of children.

BOYS 7-11
 SOUTHSIDE • WIMBLEDON COMMON
 LONDON • SW19 4TT





KS2 Class Teacher (Science specialist) Required – September 2021

Required – 1st September 2021
Full Time - Permanent

We are looking for a dynamic, resourceful team player to join our happy and successful, co-ed prep school in Ealing. The role is full time, as a class teacher with a focus on teaching Science to Years 4, 5 and 6. A competitive salary will be offered, dependent upon experience and qualifications.

Interview Date: W/C 26th April 2021

When applying for a role, letters of application with CV and application form should be sent to the Acting Head, Graeme Smith by e-mail:
graeme.smith@cognita.com

Closing Date: Wednesday 21st April 2021

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.



COGNITA

Clifton Lodge School is part of the Cognita schools family

St. Anthony's School for Boys

90 Fitzjohn's Avenue, Hampstead, London NW3 6NP

www.stanthonysprep.org.uk



Key Stage 1/2 Class Teacher

Salary: Dependent on skills and experience, and in line with the Alpha Plus pay scale.
Required from September 2021

Hours of work: 35 hours per week, 8.30am until 4.30pm.

St Anthony's is seeking to appoint an enthusiastic and well-qualified Class Teacher who will be responsible for the academic and pastoral development of boys in Year 1, Year 2 or Year 3. The person appointed will be an engaging classroom practitioner committed to the learning and progress of boys. They will have very high professional standards, be an excellent verbal and written communicator, and deliver lessons using a range of resources that help foster a love of learning. The successful candidate will articulate a clear vision for education combining traditional and contemporary methods of teaching and will offer ideas for integrating digital literacy into the curriculum. Contributions to the co-curricular programme i.e. sport and hobbies are welcome.

Applications from practising and well-qualified Catholics are encouraged; all teachers at St Anthony's, irrespective of religious affiliation, are expected to be sympathetic to the Catholic ethos of the school. The person appointed will be expected to deliver PSHEE and (most likely) RE lessons, the content of which is stipulated by the Catholic Diocese of Westminster.

Find out more: <https://isw.changeworknow.co.uk/alphaplusgroup/vms/e/careers/search/new>

Closing date: 12th April 2021.

St Anthony's Boys and the Alpha Plus Group are committed to safeguarding and promoting the welfare of children and young people and employees of the school are expected to share this commitment. The protection of our students' welfare is the responsibility of all staff within Alpha Plus Group Schools and individuals are expected to conduct themselves in a way that reflects the principles of our organisation.

All members of staff must undergo an enhanced DBS with Barred List and Teaching Prohibition order clearance, be aware of and follow the Safeguarding, Prevent Duty, Anti-bullying and Behaviour and Discipline policies of the school, and partake in training on safeguarding, prevent duty and personal welfare.



Site Manager

Our ideal candidate is able to offer successful experience of managing a site, including leading a team as well as a solid understanding of Health and Safety and building regulations. This is an opportunity for somebody with both excellent communication and practical skills. You will be energetic, enthusiastic and flexible in your approach, as well as being both a leader and a team player. You will need to work with a wide variety of stakeholders, including Governors, school staff (both teaching and non-teaching), external contractors and the site team itself.

This is an excellent opportunity for someone interested in taking on a responsible role in a friendly and supportive environment.

Further Information:

An application form can be downloaded from the school website and should be submitted to the Headteacher's PA/Office Manager Mrs Jane Theobald by **midday on Friday 16th April 2021** by email to hr@southgate.enfield.sch.uk

Interviews will be held on Thursday 22nd April 2021

All schools and services in Enfield are committed to safeguarding and promoting the welfare of children and young people. Therefore, all workers and employees in Enfield are expected to share this commitment.



Cover/Learning Supervisor

Full Time, 35 hours per week, Permanent

Scale 6 Point 18-25 £29,543-£30,516
pro rata (actual salary £25,718.24-
£26,565.27 p.a.)

Inner London Pay Spine Plus
performance related bonuses and
other benefits

We are seeking a Cover/Learning Supervisor to join us in April. We are looking for a highly motivated, exceptional individual to take on the role of Cover/Learning Supervisor, you will be working with excellent staff in this exciting post. As a cover supervisor you will be responsible for supervising classes/groups of students and ensuring that they carry out the work tasks set by the teacher in their absence.

If this role is of interest to you, please apply directly via the TES website.

For an informal discussion or to request an application pack, please call **0208 525 5440** or email hr@thecityacademy.org

For more information visit:
www.thecityacademyhackney.org

**Closing date for applications is:
Monday 19th April, 9am**

Interviews will take place upon suitable applications and therefore this post may close before the deadline if a suitable applicant is appointed, so please apply early.

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from City of London Academies Trust vision and values.



Safeguarding: how do you evidence training?

Train your whole school community and evidence learning with our online learning service

Book a demo: tes.com/safeguarding-training



Shrewsbury School
Independent School
of the Year 2020

Art Fellow
Full-time from September 2021

Shrewsbury School is seeking to appoint an inspirational Art Fellow to provide teaching and technical support across a range of media. Accommodation may be available. A full application pack and job description can be obtained from www.shrewsbury.org.uk/page/job-vacancies. Alternatively, please email vacancy@shrewsbury.org.uk or telephone 01743 280500. Closing date: 10am on Thursday 15th April 2021. Applicants will undergo thorough safeguarding screening including checks with the Disclosure & Barring Service.



The City Academy, Hackney
Values and Success

Lead Higher Level Teaching Assistant
35 hours per week
1 year fixed term contract
Salary: Scale 6 Point 18-20 £29,543-£30,616 pro rata (actual salary £25,718-£26,652 per annum)

We are seeking a Lead Higher Level Teaching Assistant to join us in September, and are looking for a highly motivated, exceptional individual to take on the role of a Lead Higher Level Teaching Assistant. You will be working with excellent staff in this exciting and challenging post. You will need to have extremely high expectations to ensure children regardless of gender, ethnicity and religion achieve to the best of their ability.

If this role is of interest to you, please apply directly via the TES website.


For an informal discussion or to request an application pack, please call **0208 525 5440** or email hr@thecityacademy.org

For more information visit: www.thecityacademyhackney.org

Closing date for applications is: Friday 16th April 2021, 9am

Interviews will take place upon suitable applications and therefore this post may close before the deadline if a suitable applicant is appointed, so please apply early.

City of London Academies Trust is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks and a willingness to demonstrate commitment to the standards which flows from City of London Academies Trust vision and values.



Learning Support Assistant – Level 1
35 hours per week, 39 weeks per year (term time only) Scale 3, SCP 5-7, £23,427-£24,278 (FTE)
Actual salary £20,394
Required May 2021


Support us, and we will support you. We are seeking a Learning Support Assistant to join us in May 2021. You will work in a team of 5 Learning Support Assistants under the direct supervision of the SENCO. You will have experience of working with children requiring additional support needs in a school or similar setting as a Teaching Assistant or Learning Support Assistant. You should have excellent IT skills, be well organised and a team player. You will have the ability to build effective relationships with students and deal with unexpected situations during the school day. You must also be willing to undertake further training.

For full details please see the TES website and apply online.

Closing date for applications: Monday 19th April 2021, 10am

Interviews are likely to be held week commencing Monday 19th or Monday 26th April 2021

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act and as part of the selection process an enhanced Disclosure and Barring check will be required.



Teacher of Individual Needs (SEN, English as an Additional Language and Gifted & Talented)
Full Time/Permanent

Imagine schools with a variety of educational pathways, where the academic skills of literacy, critical thinking, innovation, numeracy, creativity, self-control, and work ethic are taught in parallel the skills of wellbeing, including self-confidence, contentment, kindness, gratitude, health, and love. Welcome to Fortes Education, Dubai. We have been delivering high quality education provision to young people for over two decades.

About you:

Due to our continued growth, we seek to appoint outstanding Individual Needs (SEN, English as an Additional Language and Gifted & Talented) Teachers to join our team in August 2021. We are looking for certain qualities:

- killed in the best global educational practices
- Committed to developing and inspiring every pupil, to believe that they can and will succeed
- Able to teach through the “multiple intelligences”, to develop the whole child

To Apply:

If you have the passion, energy and commitment to drive accelerated outcomes for young people, we would welcome your application. In return, you will join a rapidly evolving organisation that can offer you a central role within our future growth plans. Candidates are invited to complete our Online Application by visiting: <http://forteseducation.com/Careers/Current-Openings>

Closing Date: 15th April 2021
Appointment Start Date: Mid-August 2021



Business/Economics Teacher KS3 – KS5

.....

Full Time, Fixed Term
Start date: August 2021

Cairo English School is one of the premier British International Schools in Egypt. We are an Early Years to Year 12 school with around 2,000 students on roll. The school has outstanding facilities and is in New Cairo, about 10 minutes from Cairo Airport and 45 minutes from Downtown.

We are fully accredited by the Council of International Schools (CIS) and we are also an authorised IB World School. Additionally, we are members of the British Schools of the Middle East (BSME) British Schools Overseas (BSO) and European Council of International Schools (ECIS) organisations. Our curriculum follows the English National Curriculum, leading to IGCSE at the end of Year 10. After successfully completing IGCSE exams students can choose to take A Levels or the IB Diploma.


Cairo English School is looking to appoint an enthusiastic and experienced Business/Economics Teacher for August 2021. The successful candidate will contribute to the development and delivery of the school’s Guiding Statements and Values that strives to deliver a world class education. Cairo English School has a very friendly, supportive staff team and strong links with parents and the local community, all of whom have high standards and expectations. The successful candidate will have a genuine commitment to developing student learning and putting children first.

Applications should be submitted online via the TES website before **30 June 2021**

Please contact employment@cesegypt.com with any queries about this role. Please note that a CV will not be accepted in place of the online application form.

For further information about Cairo English School, please view our website at www.cesegypt.com.

Cairo English School exists to provide a quality all round education for students and is committed to safeguarding and promoting the welfare of children and young people. Candidates must be prepared to undergo child protection screening and appropriate pre-employment checks.



Mathematics Teacher KS3 – KS5

.....

Full Time, Fixed Term
Start date: August 2021

Cairo English School is one of the premier British International Schools in Egypt. We are an Early Years to Year 12 school with around 2,000 students on roll. The school has outstanding facilities and is in New Cairo, about 10 minutes from Cairo Airport and 45 minutes from Downtown.

We are fully accredited by the Council of International Schools (CIS) and we are also an authorised IB World School. Additionally, we are members of the British Schools of the Middle East (BSME) British Schools Overseas (BSO) and European Council of International Schools (ECIS) organisations. Our curriculum follows the English National Curriculum, leading to IGCSE at the end of Year 10. After successfully completing IGCSE exams students can choose to take A Levels or the IB Diploma.

Cairo English School is looking to appoint an enthusiastic and experienced Mathematics Teacher for August 2021. The successful candidate will contribute to the development and delivery of the school’s Guiding Statements and Values that strives to deliver a world class education. Cairo English School has a very friendly, supportive staff team and strong links with parents and the local community, all of whom have high standards and expectations. The successful candidate will have a genuine commitment to developing student learning and putting children first.

Applications should be submitted online via the TES website before **30 June 2021**

Please contact employment@cesegypt.com with any queries about this role. Please note that a CV will not be accepted in place of the online application form.

For further information about Cairo English School, please view our website at www.cesegypt.com.

Cairo English School exists to provide a quality all round education for students and is committed to safeguarding and promoting the welfare of children and young people. Candidates must be prepared to undergo child protection screening and appropriate pre-employment checks.



Shenzhen College of International Education

Teacher of Geography(IGCSE and A Level)

Full Time, Fixed Term

Salary: According to our published salary scale, school provided apartment, full international medical cover (self + dependent) , annual flight allowance (self + spouse) and gratuity.

Founded in 2003, SCIE is the city's first full-time high school (Year 10 to Year 13) teaching an international curriculum. SCIE is a highly selective day and boarding school teaching an international curriculum to Chinese students preparing them for oversea universities. Using English as the medium of instruction and communication, SCIE offers IGCSE and GCE AS and A-levels, mainly through Cambridge international. SCIE is a fully accredited member of the Council of International Schools (CIS) and a member school of the regional organisations: EARCOS and FOBISIA.

At our new campus, Humanities will expand from its current 13 full time teachers to over 20 teachers by 2023. Geography is a popular IGCSE and A Level Humanities course at the school and achieves strong results. Recently the department has carried out fieldwork both locally and overseas in Bali and Borneo. Increasingly, students are selecting to continue their studies in Humanities at university.

We are looking for a strong Geography teacher with the ability to teach at IGCSE, AS and A Level to join the team in this exciting period of development and expansion. Experience of teaching Geography at the highest levels and the ability to facilitate extension classes in Geography will be an advantage.

Requirements:

- A degree in your area of expertise
- A teaching qualification (PGCE, BEd or equivalent)
- 2 years teaching experience in the relevant area

Application Process:

Please apply with current CV and a letter of application outlining your experience for the role to jobs@scie.com.cn

Application Closing Date: 16 April 2021



WELLINGTON COLLEGE
CHINA
惠灵顿(中国)



上海浦东新区民办惠立学校
HUILI SCHOOL SHANGHAI



Head of English (Primary)

Full Time, Fixed Term

As the Wellington group continues to expand in Shanghai due to our rapidly growing reputations and continuing high demand, we are looking to recruit an exciting and dynamic teacher of Head of English (Primary) to join our dedicated and highly professional team of colleagues at Huili School Shanghai. In addition to high quality professional development and job satisfaction, staff receive a very competitive salary and an excellent accommodation and wellbeing package. The welcome we provide for teachers new to China, including induction programmes in the UK and China, is second to none.

The majority of our pupils in Huili School are Chinese and the ideal candidate will have at least 2 years' experience of teaching English Language and previous experience as Head of English is highly regarded, with expectation of achieving top grades and progressing to world class universities. It is not an EAL post and we are seeking a fully qualified teacher, rather than TEFL type qualification.

For further information about Wellington College in Shanghai and its employment opportunities, please go to www.huilieducation.cn/shanghai-school/en/careers/join-our-team

An application form and further details of the above position are available on the website. The completed application form, together with a letter of introduction and an up-to-date CV, including the names and contact details of three referees, should be sent to jobs.hss@huilieducation.cn

Application deadline: 30 April 2021

Website: www.huilieducation.cn/shanghai-school/en/careers/join-our-team/

Wellington College Shanghai is committed to safeguarding and promoting the welfare of children. The successful candidate must be willing to undergo an enhanced disclosure through the Disclosure and Barring Service, or local national equivalent.



Teacher of Music

Full Time/Permanent

Imagine schools with a variety of educational pathways, where the academic skills of literacy, critical thinking, innovation, numeracy, creativity, self-control and work ethic are taught in parallel the skills of wellbeing, including self-confidence, contentment, kindness, gratitude, health, and love. Welcome to Fortes Education, Dubai. We have been delivering high quality education provision to young people for over two decades.

About you:

Due to our continued growth, we seek to appoint a well-qualified and an outstanding Teacher of Music to join our team in August 2021.

We are looking for certain qualities:

- Skilled in the best global educational practices
- Committed to developing and inspiring every pupil, to believe that they can and will succeed
- Able to teach through the "multiple intelligences", to develop the whole child
- Tech-savvy, fluent in using APPs and technology extend and enrich each pupil's learning experience
- Outstanding role models who embody our core values

To Apply:

If you have the passion, energy and commitment to drive accelerated outcomes for young people, we would welcome your application. In return, you will join a rapidly evolving organisation that can offer you a central role within our future growth plans. Candidates are invited to complete our Online Application by visiting: <http://forteseducation.com/Careers/Current-Openings>

Closing Date: 15th April 2021

Appointment Start Date: Mid-August 2021



TENBY SCHOOLS SETIA ECO PARK
SELANGOR, MALAYSIA

English Teacher

Tenby Schools Setia Eco Park, Kuala Lumpur campus is a large 3-18 school located on a green 20-acre site with excellent facilities and offers a welcoming, inclusive and stimulating place to work. We love learning and we are continually getting better. We are extremely proud to be the flagship school in the region.

We are looking for a English Teacher who will join the International Section to help us guide the school and work with our colleagues to take us to the next level. If you want to be part of our team you will need to be passionate about learning and knowledgeable about the factors that affect learning. You will be good at working and with and inspiring your colleagues, our students and their parents. When our children are in school, you will be more interested in being in classrooms and working with colleagues.

The closing date is **16th April 2021** but interested candidates are strongly encouraged to submit their applications as soon as possible as interviews may be arranged before the deadline.

Candidates are invited to send in a letter of application including the reasons for applying to Tenby Schools together with a comprehensive CV, a recent passport-size photograph and contact details of three referees (one of which must be from your current school) to: hr.sep@tenby.edu.my

Initial interviews will be completed through Skype. Final interviews may be carried out face-to-face whenever possible.



EYFS/YEAR 1 TEACHER

Competitive, tax-free salary
August 2021

We are one of the leading British curriculum schools in Qatar and the first High Performance Learning accredited school in the world.

Joining us, you will be responsible for planning, preparing and delivering outstanding lessons, while monitoring and evaluating student achievement.

In return, you will enjoy a salary and benefits package that is recognised as one of the best in the Middle East.

To find out more, please visit
www.dohacollege.com/discover

Closing date: 21 April 2021



Business Administration Apprentice - Teaching School Hub

Salary: £8,000 FTE - Pro-Rata Salary: £7,235
Start Date: May 2021

**36 hours a week, 41 weeks of year
(term time plus 2 additional weeks)**

GLF Teaching School Hub is looking to appoint a Business Administrator Apprentice to provide a wide range of support to this innovative and fast growing part of the Trust.

The successful candidate will work with the Teaching School Hub to provide administrative support both day to day and in a strategic capacity to develop new processes and systems. You will support with the marketing of the Teaching School Hub to strengthen and enhance the image and reputation of GLF Schools Teacher Training. The successful candidate will also support with the process of recruiting a high standard of trainee teachers.

Closing date for applications: 18th April 2021
Interview date: w/c 26th April 2021

To apply or for more information, please visit
www.tes.com/jobs



BRIGHTON COLLEGE ABU DHABI



Brighton College, Abu Dhabi is looking to appoint outstanding teachers for the following Full Time - Permanent roles:

- **TEACHER OF MATHS**
- **TEACHER OF PHYSICS**
- **TEACHER OF ENGLISH**
- **TEACHER OF GEOGRAPHY**

Required for: August 2021

Brighton College UK, is a leading Independent-style British International School located in the United Arab Emirates. Founded in 2011 at a prime location on Abu Dhabi Island on a purpose-built, state-of-the-art campus, the College is heavily over-subscribed and was rated outstanding in all six categories at the most recent ADEK inspection.

Each role is a challenging and busy one, which requires collaboration with colleagues and parents, an advanced understanding of best educational practice and a willingness to be flexible. The successful candidates will be part of a year group team and will have a professional and inclusive outlook on team work. It is a vibrant, busy and fulfilling place to work, but one where every teacher is expected to 'give their all'.

This is a demanding and varied position where you need to have a genuine passion of educating children. We are looking for a strong desire and commitment to ignite our pupil's curiosity in developing their knowledge, skills, understanding through leading teaching practices and methods.

A full job descriptions containing details on how to apply can be found on our website at: www.brightoncollege.ae

Closing date for applications is Thursday 29th April 2021

We reserve the right to interview and offer to a strong candidate prior to the closing date. It is strongly recommended that candidates submit their applications as soon as possible.

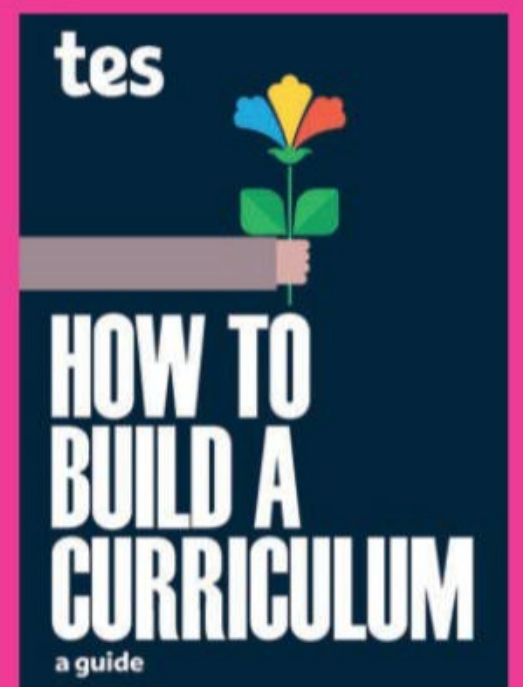
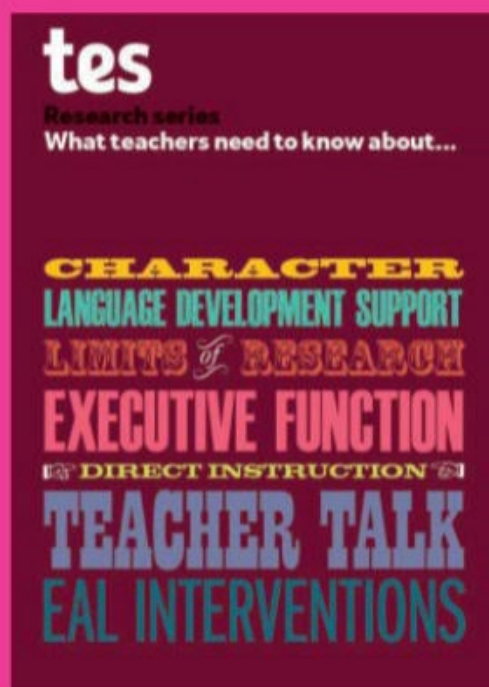
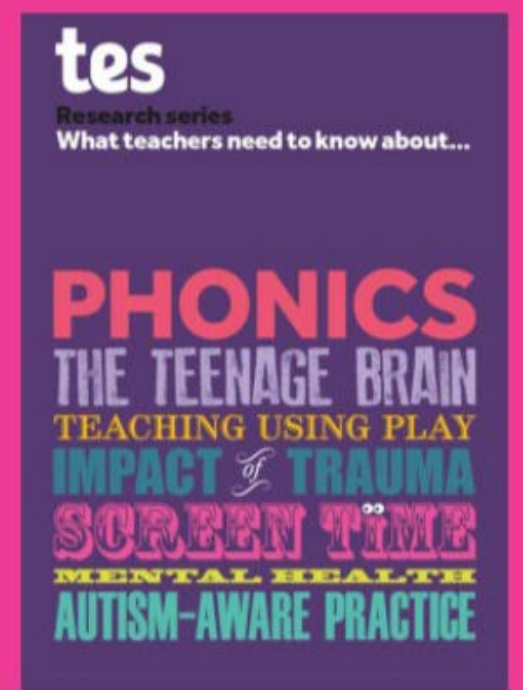
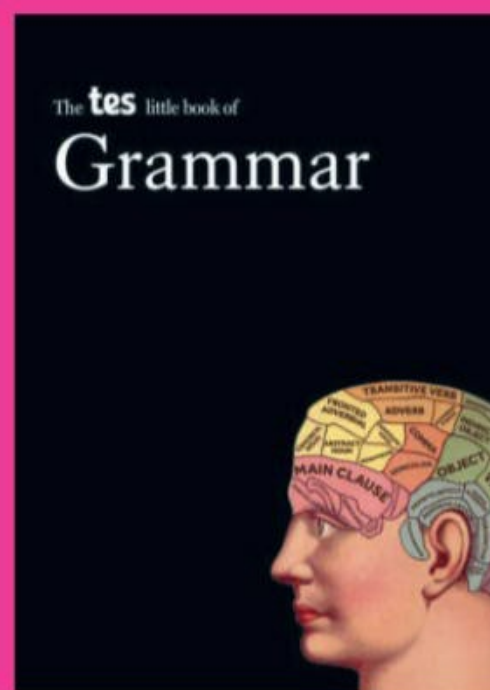
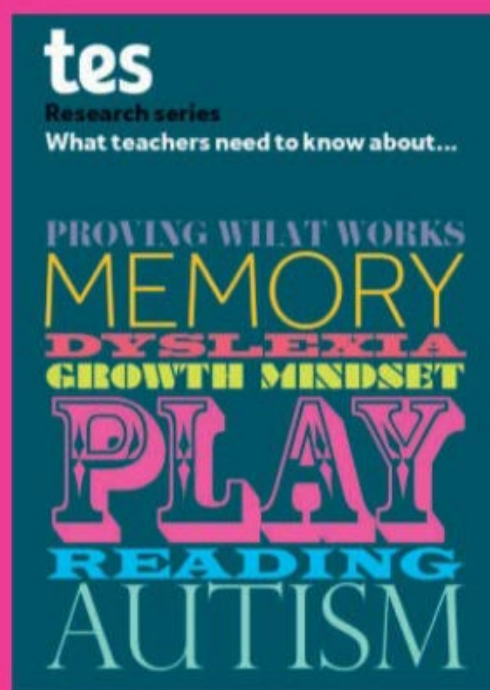
Brighton College, Abu Dhabi is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All applicants must be willing to undergo child protection screening, including checks with past employers and other agencies.

Address: Bloom Gardens, Near Khalifa Park, PO Box 129444, Abu Dhabi, United Arab Emirates

Telephone: +971 2 815 6500

Website: www.brightoncollege.ae

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علم متميز مع حب المجتمع
RAK ACADEMY
Learning Excellence with a Community Heart



RAK Academy is looking for enthusiastic and passionate individuals for the following positions for 17th August 2021 (Academic Year 2021- 2022):

Foundation Stage Class Teacher

British School Khuzam

Key Stage 1 Teacher

British School Khuzam

Lower Key Stage 2 Year Group Leader

British School Khuzam

Upper Key Stage 2 English Teacher

British School Khuzam

Closing date for all positions: 18th April 2021

Nestled between the Al Hajar mountains and the clear blue waters of the Arabian Gulf, RAK Academy Family of Schools is based in Ras Al Khaimah, the northernmost Emirate of the United Arab Emirates. Just one hour's drive from Dubai International Airport and 20 minutes drive from Ras Al Khaimah International Airport, our schools provide British and IB curriculum to almost 2700 students from over 97 different nationalities across its 5 campuses, each with its own unique character.

To apply for any of the above positions please use 'QUICK APPLY' link on tes.com/jobs

RAK Academy Family of Schools is committed to safeguarding and promoting the welfare of children. Applicants must have undergone a child protection screening to receive an offer of employment. You will be required to provide a Police Verification Check from your home country along with attestation of your qualifications' and personal documents e.g. Degree, Marriage Certificate etc. The list of checks will be provided to candidates shortlisted for an interview.

RAK Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo relevant background checks.



Harrow Shenzhen is a collaborative project between Authority of Qianhai and Harrow International Management Services, with Harrow International School Shenzhen to be opened in 2020 and the bilingual Harrow Innovation Leadership Academy to be opened in 2021.

Located in the Qianhai Cooperation Zone, Harrow International School Shenzhen covers an area of 40,000 square metres and has a total construction area of approximately 139,000 square metres. The school has obvious transportation advantages, located in the main urban roads adjacent to Metro Line 5. The campus will be built to cater a maximum capacity of 1,000 students with facilities that cater to the needs of a K-12 full-time school with boarding.

We are seeking high performing staff for posts commencing in August 2021. Successful applicants are offered two year renewable contracts with highly competitive terms of employment and outstanding working conditions:

- **HIS - Lower School Drama Teacher**
- **HIS - Lower School Computing Teacher**
- **HIS - Lower School Class Teacher**
- **HIS - Lower School Counsellor**

We welcome applications from the UK state and independent sector as well as from those working internationally. Opportunities to work with our boarders may be available.

To apply and for further information, please go to: www.recruittoharrowis.com or www.tes.com/jobs

All enquiries should be directed to recruitment@harrowshenzhen.cn

Closing date: 16 Apr 2021 at midnight GMT (early applications encouraged as shortlisting / interviews will be held on a rolling basis)



Leadership for a better world



DOHA ACADEMY

Doha Academy is looking to recruit in the following teaching positions:

English Teacher

French Teacher

Mathematics/Statistics Teacher

Biology Teacher

Physics Teacher

Art and Design Teacher

ICT & Computer Studies Teacher

For all positions - Start Date: 15 August 2021 | Apply By: 30 April 2021

Doha Academy is a well-established school which moved to a new purpose-built site in Al-Waab in 2014.

Doha Academy follows the national curriculum for England for students aged 3 – 18. Our school is a dynamic and purposeful community that enables children to achieve their best spiritually, morally, socially, intellectually and physically.

Applicants must have a minimum of a subject related degree, PGCE or B.Ed. and QT and relevant experience in a UK setting.

Package:

- Competitive salary (tax free)
 - Fully-furnished 2 bedroomed apartment, shared kitchen and lounge, with onsite security.
 - Transportation
 - Return air ticket
 - Medical cover
 - C. 350 days per year of sun, 180 teaching days.
- Teaching couples will be considered.

Please see full job descriptions on [Tes.com/Jobs](https://www.dohaacademy.net/). Please complete the online TES form to express interest and please be sure to include a current photograph.

Everyone has the right to feel safe



And everyone can help achieve that.

EduCare's simple to use online learning service for expert knowledge in safeguarding and duty of care helps empower all staff with the confidence to act when needed.

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Call us on 01926 436 212

Or email: safeguarding@educare.co.uk

educare.co.uk/feel-safe

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GEMS Founders Mizhar School are looking for enthusiastic and passionate individuals to enrol in the following Full Time - Permanent positions starting September 2021:

- **Primary Lead Practitioner**
- **Head of Science / Physics Teacher**
- **Physics Teacher**
- **Chemistry Teacher**
- **Math Teacher**

Salary: competitive tax free salary, furnished accommodation, medical and life insurance, working permit and residence visa, joining allowance, annual flight allowance, tuition fee concession and other benefits in line with the UAE Labour Law.

GEMS Founders Al Mizhar School (GFM) is a value for money National Curriculum of England School which opened in September 2018 modelled on the highly successful GEMS Founders Dubai School. It educates students from FS1 to Year 10 and will build to a full FS to Year 13 School of 4800 students in subsequent years.

The school has a focus on high academic standards, computational thinking, social and emotional Education as well as inclusivity to allow all students to succeed through a range of academic and vocational pathways.

Alongside well-equipped classrooms, the school has good sports provision, large open plan learning areas to support innovation and creative problem solving including robotics and 3D printing, a drama/dance studio, specialist music rooms, full WiFi coverage, dedicated science labs, art rooms and libraries.

FS students have access to attractive indoor and outdoor learning areas. All classrooms are equipped with large LCD screens to enhance student learning.

The school follows the National Curriculum for England, offering IGCSE, AS and A level courses in the future as well as a range of vocational pathways.

About Your Benefits:

An excellent remuneration package is on offer to successful candidates including competitive tax free salary, furnished accommodation, medical and life insurance, working permit and residence visa, joining allowance, annual flight allowance, tuition fee concession and other benefits in line with the UAE Labour Law.

Application Process

To apply and for more information please visit <https://careers.gemseducation.com/gems/jobs-at-gems-education>

Apply by Monday 31st May 2021





From September 2021 we are looking to appoint outstanding teachers to join GEMS Founders School, Dubai:

- **Physics Teacher**
Apply by: 31st May 2021
- **Chemistry Teacher**
Apply by: 31st May 2021
Salary: competitive tax free salary, furnished accommodation, medical and life insurance, working permit and residence visa, joining allowance, annual flight allowance, tuition fee concession and other benefits in line with the UAE Labour Law.
- **Art Teacher**
Apply by: 31st May 2021
- **Business & Economics Teacher**
Apply by: 30th April 2021
Salary: Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence and end of Service Gratuity.

About GEMS

Trusted for over 55 years and now a third generation education family, GEMS Education began in a single school room in Dubai. Today, we have the privilege of educating over 190,000 students from over 176 countries through GEMS owned and managed schools globally; over 270,000 students access resources through our services division; and we will impact 20 million by 2020 students through the initiatives of our Charity partner Varkey Foundation.

About the School

GFS (GEMS Founders School) opened its doors to over 1800 students in September 2016 from FS1 – Year 8. This is the most successful school opening in GEMS history in terms of enrolment. In September 2017 we welcomed over 3500 students and extended the school to Year 9. Since opening, we have established a positive learning environment for

our children and staff following the National Curriculum for England. We have three main pillars that are being embedding at GFS: Languages and Cultural Understanding, Character and Mindfulness. As a British international school with over 100 nationalities, it is important that we value all our languages and cultural understanding and we use this as a catalyst to embrace the culture, history and beliefs of our student body. Mindfulness allows us to interweave the practice of being mindful in the everyday life of our children and we believe will have positive long-term effects on the students' academic results. In September 2018 we opened our Year 10 and Year 12, IGCSE and A Level curriculum, and started that year with 3800 children as we reached nearly full capacity. Now in 2020 we are at full capacity with 4260 children from FS1 – Year 13. We have completed two DSIB inspections and been rated Good by both with the most recent one also recognising some Outstanding features. We are fully BSO (British Schools Overseas) accredited gaining 5 Outstanding and 3 Good judgements in 2019 and this allows us to offer the NQT, QTS and iPGCE programmes through the TES Institute for our teachers. GEMS Founders School is a truly unique school and anyone who comes to work here has a unique opportunity to leave their mark. You will have the opportunity to Grow, Flourish and Succeed at GFS.

About Your Benefits

All positions attract an excellent remuneration package including:

Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence and end of Service Gratuity.

GEMS Teachers also have free access to our loyalty app GEMS rewards www.gemsrewards.com which provides significant savings on day-to-day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working overseas.

Application Process:

To apply please visit: www.tes.com/jobs





DT & Art Teacher

Full-time/Permanent

Aldar Academies are currently seeking for Teacher of DT & Art at Al Mamoura Academy for the 2021/2022 academic year.

Al Mamoura Academy is a mixed gender primary school and a girl's only secondary school located in a state of the art building in the heart of Abu Dhabi. We are a very successful school and our vision is clear as we strive to create "An innovative learning community, where we nurture our learners through Collaboration, Leadership and Creativity". This vision is supported by the Al Mamoura Learner and Teacher DNA which is at the heart of the school community.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi's leading school group.

The successful candidate will be closely aligned with the core values and ethos of Aldar Academies and Al Mamoura Academy and possess a genuine understanding and appreciation of the values of the region.

Interested applicant should submit a letter of application, for the role of Teacher of DT & Art. Candidate should also submit full CV.

Visit www.tes.com/jobs to apply | Closing date: 27th April 2021

Aldar Academies is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.



DULWICH COLLEGE | BEIJING

北京德威英国国际学校

Early Year Class Teacher

Contract: Full Time, Fixed Term | (ID: 524)

About Role

To provide for the the needs of the individual children in the class in a challenging, stimulating and secure environment

To provide an educational environment conducive to the learning of the children in the class in line with the Early Years Curriculum.

Post-holder Qualifications, Experience;

- At least two years post qualification experience and specific EAL qualifications to support
- Bachelor or above degree is required
- PGCE or QTS are required

To apply for this position you will need to include: an application letter your CV details of three referees from your current and previous employer

Applications should be submitted through our on-line application system at <https://www.dulwich.org/careers>.

For further information please see our website at <https://beijing.dulwich.org>

The closing date is Monday 31st May 2021

Interviews will take place as soon as applications are received, therefore early application is encouraged.

Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices, which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, successful references, as well as due visa and work permit process as required by Chinese law.



HIS - Head of Sixth Form

Full Time / Fixed Term

Salary: Competitive and full package

Start date: August 2021



Harrow Shenzhen is a collaborative project between Authority of Qianhai and Harrow International Management Services, with Harrow International School Shenzhen to be opened in 2020 and the bilingual Harrow Innovation Leadership Academy to be opened in 2021.

Located in the Qianhai Cooperation Zone, Harrow International School Shenzhen covers an area of 40,000 square metres and has a total construction area of approximately 139,000 square metres. The school has obvious transportation advantages, located in the main urban roads adjacent to Metro Line 5. The campus will be built to cater a maximum capacity of 1,000 students with facilities that cater to the needs of a K-12 full-time school with boarding.

We are seeking high performing staff for posts commencing in August 2021. Successful applicants are offered two year renewable contracts with highly competitive terms of employment and outstanding working conditions.

We welcome applications from the UK state and independent sector as well as from those working internationally. Opportunities to work with our boarders may be available.

To apply, please visit www.recruittoharrowis.com

All enquiries should be directed to recruitment@harrowshenzhen.cn

Deadline for submission of applications by 16th April 2021

The safeguarding of our students is at the core of all that we do.

Leadership for a better world



Drama Teacher - September 2021

We are looking for a Drama Teacher to join our existing team at GEMS Metropole School, Dubai for a September 2021 start.

The successful candidate will be an experienced Drama teacher who is excited to join our world-class school and is driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

As well as being a great place to work; Dubai is a vibrant, cosmopolitan, rapidly expanding city where the sun shines all year round. Teachers in Dubai enjoy an exciting lifestyle, with opportunities for new and exciting leisure activities and travel across the region and further afield!

Successful applicants will have:

- Solid and demonstrable teaching experience at Key Stage 3, 4 and 5 following the UK National Curriculum.
- A certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent (PGCE/PGDE must be accompanied by a subject relevant Bachelor's Degree).
- The desire to provide outstanding teaching and learning.
- An aspiration to work in a world-class school with real prospects for enhancing their career.
- The availability to relocate to Dubai/start immediately.

All positions attract an excellent remuneration package including:

Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

Closing Date: 31st May 2021

To find out more about GEMS Education visit: www.gemseducation.com



Teacher of Girl's PE (whole school)

Full Time - Fixed Term

King's College School Chengdu has been formed through partnership between the prestigious King's College School, Wimbledon, one of the most academically successful schools in the world, and the highly successful Chinese education group, Dipont Education. Opening in September 2021, the school will serve over 2,100 students from ages 3-18 at capacity.

King's College School Chengdu, in South West China, seeks to appoint a talented, innovative and inspirational Girl's PE Teacher to contribute to the development of a new school that aspires to become one of the leading schools in Asia.

Post-holders will blend creativity and rigour in the classroom, and have a passion for the opportunities bilingual education provides for children. Our staff will work collaboratively to propel our enthusiastic and hardworking pupils to excellent rates of development and academic progress.

A blended Chinese and international curriculum will combine a drive for academic excellence with a whole child education programme designed to nurture healthy, well-adjusted young people.

The post-holder will place emphasis on innovation within a curriculum that caters for the needs of all pupils. Teachers are fully involved in further developing curriculum delivery and play an active role in the school's strong and supportive pastoral care system, where every child is prized as an individual. Teachers will be an essential part of our broad and exciting co-curricular programme at King's College School Chengdu, offering activities that reflect their own interests as well as those of the children.

This exciting and challenging role commands a very attractive salary and benefits package and will commence in August 2021, allowing the successful candidate to participate in pre-opening induction ahead of the school launch in September 2021.

Application Process

Early application preferred. To submit an application, please visit:

<https://diponteducation.recruitee.com/o/teacher-of-primary-and-middle-school-girls-pe>

For further information or informal discussion (prior to submitting an application), please email a copy of your CV to oliver.knapman@dipont.com

Apply by 9 April 2021



DUKHAN ENGLISH SCHOOL

Head of Mathematics Department

FULL TIME - FIXED TERM | STARTING AUGUST 2021

Dukhan English School (DES) is the true definition of a community school, where all are welcome. We are a vibrant and dynamic group of teachers within a supportive and encouraging community. DES, founded in the early 1950s, is a not-for-profit school owned and operated by Qatar Petroleum.

The school serves the Dukhan township, comprising a diverse community of more than 40 nationalities. Our new purpose-built campus, which is nearing completion, spans 27 acres with state-of-the-art learning environments including an 800 seat auditorium, assembly hall for 1500, 3 sports halls, 2 large green fields, swimming pools and an all-weather pitch.

In return for your passion, successful candidates will enjoy the full benefits of working for the corporation, which include generous tax-free salaries, an interest free car loan, schooling for up to four children, medical cover and airfares for the entire family. In addition to which candidates will benefit from free accommodation and paid utilities, a generous furnishing allowance and excellent leisure facilities within a private township.

**CLOSING DATE FOR APPLICATIONS: 2ND MAY 2021
TO APPLY PLEASE SEE TES.COM**

Dukhan English School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will be expected to have undertaken relevant safeguarding checks.



Teacher of Spanish and French

Full Time, Fixed Term

Salary: Attractive tax free package

Start date August 2021

If you are a dynamic, flexible and ambitious professional, with a passion for teaching foreign languages and a real commitment to a holistic education, then the British International School, Cairo could be the school for you. We seek an experienced and well-qualified Teacher of French and Spanish up to IGCSE level with the ability to offer Spanish at IB level.

BISC offers personal professional development and opportunities for all staff to contribute to school improvement. Teachers are expected to show a genuine commitment to promoting student welfare and a desire to participate in co-curricular activities.

Cairo itself is a bustling city, home to some of the world's most iconic ancient monuments, with good access to other countries in the region. Further details are available on our website: www.bisc.edu.eg

HOW TO APPLY

Please apply by completing the online application form on the TES website including a letter of application, addressed to the Principal - Mr. Graeme Keslake as a pdf document.

Applications must include the contact details for at least two professional referees one of whom should be your current employer.

Completed applications should be submitted electronically via 'Apply Now' on TES Online. The initial deadline for receipt of applications is **24th April 2021**.

Contract type: Full time
Start date: 1st August 2021
Contract term: Two years, renewable
Closing date: 24th April 2021



DUKHAN ENGLISH SCHOOL

Head of English Department

FULL TIME - FIXED TERM | STARTING AUGUST 2021

Dukhan English School is the true definition of a community school, where all are welcome. We are a vibrant and dynamic group of teachers within a supportive and encouraging community. DES, founded in the early 1950s, is a not-for-profit school owned and operated by Qatar Petroleum.

The school serves the Dukhan township, comprising a diverse community of more than 40 nationalities. Our new purpose-built campus, which is nearing completion, spans 27 acres with state-of-the-art learning environments including an 800-seat auditorium, assembly hall for 1500, 3 sports halls, 2 large green fields, swimming pools and an all-weather pitch.

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**CLOSING DATE FOR APPLICATIONS: 2ND MAY 2021
TO APPLY PLEASE SEE TES.COM**

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DUKHAN ENGLISH SCHOOL

Head of Early Years

FULL TIME - FIXED TERM | STARTING AUGUST 2021

This is an exciting opportunity for an exceptional leader or aspiring leader to join the school's ambitious leadership team as our EYFS Phase Leader. This position is the equivalent to a UK Assistant Head and is an integral role in leading the Primary school.

Dukhan English School is the true definition of a community school, where all are welcome. We are a vibrant and dynamic group of teachers within a supportive and encouraging community. DES, founded in the early 1950s, is a not for profit school owned and operated by Qatar Petroleum.

In return for your passion, successful candidates will enjoy the full benefits of working for the corporation, which include generous tax-free salaries, an interest free car loan, schooling for up to four children, medical cover and airfares for the entire family. In addition to which candidates will benefit from free accommodation and paid utilities, a generous furnishing allowance and excellent leisure facilities within a private township.

**CLOSING DATE FOR APPLICATIONS: 2ND MAY 2021
TO APPLY PLEASE SEE TES.COM**

Dukhan English School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will be expected to have undertaken relevant safeguarding checks.



Teacher of Business & Accounting - September 2021

About the Role:

We are looking for an experienced Business & Accounting teacher to join GEMS Wellington Academy Al Khail, Dubai from September 2021.

We welcome applications from candidates driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

This is a fantastic opportunity for new teachers to gain valuable international exposure, and for more experienced teachers to advance their career with a global leading company and world-class International School located in Dubai.

Successful applicants will have:

- A minimum of 2 years solid and demonstrable teaching experience at Key Stage 3, 4 and 5.
- Exposure to the UK National Curriculum is desirable.
- A certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent (PGCE/PGDE must be accompanied by a subject relevant Bachelor's Degree).
- The desire to provide outstanding teaching and learning.
- An aspiration to work in a world-class school with real prospects for enhancing their career.

All positions attract an excellent remuneration package including:

Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

GEMS Teachers also have free access to our loyalty app GEMS rewards www.gemsrewards.com which provides significant savings on day to day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working overseas.

**Closing Date:
31 May 2021**



Teacher of Economics / Business - September 2021

About the Role:

We are looking for an experienced Economics / Business teacher to join GEMS Wellington Academy Al Khail, Dubai from September 2021.

We welcome applications from candidates driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

This is a fantastic opportunity for new teachers to gain valuable international exposure, and for more experienced teachers to advance their career with a global leading company and world-class International School located in Dubai.

Successful applicants will have:

- A minimum of 2 years solid and demonstrable teaching experience at Key Stage 3, 4 and 5.
- Exposure to the UK National Curriculum is desirable.
- A certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent (PGCE/PGDE must be accompanied by a subject relevant Bachelor's Degree).
- The desire to provide outstanding teaching and learning.
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**Closing Date:
31 May 2021**

Inherited from the 450 years of education excellence from Harrow School, UK, Asia International School Limited (AISL) has over 20 years of experience in education, opening international schools in Bangkok (in 1998), Beijing (in 2005), Hong Kong (in 2012) and Shanghai (in 2016).

Lower School Class Teacher

The Harrow Innovation Leadership Academy (HILA) Chongqing is located in the Liangjiang New Area of Chongqing, providing world class K-12 bilingual education to students aged 2 to 18 years old on an outstanding campus designed for both day students and boarders. Our school is planned to open in September 2020.

Central to our educational ethos is a commitment to foster the values of 'Courage', 'Honour', 'Humility' and 'Fellowship' in our students. Beyond outstanding academic outcomes, Harrow's holistic education nurtures in our students a strong Chinese foundation with a global outlook through a unique bilingual curriculum that distilled the 450 years of educational excellence of Harrow School with the wisdom and traditions of Chinese culture.



We are seeking high performing staff for posts commencing August 2021. Successful applicants are offered two year renewable contracts with highly competitive terms of employment and outstanding working conditions.

We welcome applications from the UK state and independent sector as well as from those working internationally. Opportunities to work with our boarders may be available.

How to apply
Please click on the 'Apply on school website' button on www.tes.com/jobs in order to complete our online application form.

Application deadline: Wednesday, 31 March 2021 at midnight GMT (early applications encouraged as shortlisting / interviews will be held on a rolling basis)

Leadership for a better world



Middle School Maths Teacher (KS3)

Phoenix House is a new international school opening in the centre of Tokyo, August 2021, for international students aged 5 to 11. We will be offering a language-rich, British style education based on the National Curriculum of England.

We seek passionate, skilled and hardworking teachers excited to build and launch a rich new model of international schooling in one of the most unique and exciting cities in the world. If you are an exceptional, UK-qualified teacher, looking for a new challenge as part of a newly assembled team in Tokyo, then read on.

Our core mission is to create young people who can work collaboratively, ask deep questions and think critically, through delivery that naturally incorporates and develops inquiry skills. Solid teaching of core English and maths skills will be accompanied by language study and a thematic and inquiry-based approach towards the foundation subjects.

If you are keen to work hard and excited by this opportunity to join a new school and a newly established team in Tokyo then we look forward to hearing from you. Teachers with experience in UK independent schools or British brand schools abroad are strongly encouraged to apply.

Phoenix House International School is managed and operated by Clarence Education Asia. www.clarenceeducation.asia

This is an exciting opportunity to join a new school and a newly assembled team of creative and committed staff to provide excellent quality learning and teaching to international families in the centre of Tokyo. Successful Middle School teachers will have the opportunity to apply for KS3-KS5 (A Level) teaching roles in new CEA secondary schools in Japan from 2023.

Please see Tes.com to apply.

Closing date for applications: Friday 16th April 2021. Early applications are encouraged.

The interview process will take place throughout April 2021. Due to COVID-19, in-person school visits, lesson observations and interviews will not be possible.

Shortlisted candidates will be invited to interview and to present: Scans of:

- Lesson planning within scheme of work
- Children's work – selection of recorded outcomes from a unit and lesson (names removed)
- Class assessment data (names removed)

For more details about our school, please visit our website: www.phoenixhouseschool.org

Phoenix House International School is committed to safeguarding and promoting the welfare of children. Short-listed candidates will undergo background checks, including following-up references with previous employers.



Primary Music Specialist Teacher

Full Time / Fixed Term
Salary: Attractive, tax free
Starting Autumn 2021

Located close to local beaches, extensive malls and Kuwait City, we are an excellent, forward thinking, private English School in Kuwait. We are co-educational and all-through, with engaged students from Nursery to A-Level. We are looking for the best English trained and/or experienced teachers to join us for the next academic year to join us on our journey towards becoming one of the best schools in Kuwait.

We offer an attractive tax-free salary, nearby furnished accommodation, annual return flights, private medical insurance and discounted tuition fees for applicants bringing their own children.

All staff are well supported by our experienced team of senior and middle leaders, excellent continuing professional development and opportunity is at the heart of our progress.

If you are dynamic, dedicated, and like blue sky and sunshine (almost) everyday of the year, then we'd love to hear from you, please fill in the online application on this page.

We welcome applications from NQTs as well as more experienced teachers.

Closing Date: 30th April 2021

To apply, please follow the 'Quick Apply' link on the tes.com/jobs website.



Teacher of Biology

Full Time/Permanent

We present an exciting opportunity to join our all through school and to play an important part in our journey to "outstanding". Sunmarke School, Dubai is one of our flag-ship schools, located at a prime location in Jumeirah Village Triangle. Sunmarke offers a fantastic range of pathways for students including the NCE, GCSE/IGCSE, 'A' Levels, BTEC and the IB Diploma and Career-Related Programmes.

About you:

Due to our continued growth, we seek to appoint outstanding Biology Teachers to join our team in August 2021.

We are looking for certain qualities:

- Skilled in the best global educational practices
- Committed to developing and inspiring every pupil, to believe that they can and will succeed
- Outstanding role models who embody our core values
- Passionate about providing enriched learning opportunities for children in and out of the classroom.

Candidates are invited to complete our Online Application by visiting: forteseducation.com/Careers/Current-Openings

Application Closing Date: 15th April 2021

Appointment Start Date: Mid-August 2021



TENBY SCHOOLS SETIA ECO PARK
SELANGOR, MALAYSIA

Primary Key Stage 1 Classroom Teacher

Tenby Schools Setia Eco Park, Kuala Lumpur campus is a large 3-18 school located on a green 20-acre site with excellent facilities and offers a welcoming, inclusive and stimulating place to work. We love learning and we are continually getting better.

We are looking for a Key Stage 1 Classroom Teacher to join our 5-form entry International Primary school and lead one of our classes to the next level of learning. You will need to be passionate about learning and passionate about developing as a teacher. You will have at least 2 years experience as a class teacher in Key Stage 1. You must be good at working with and inspiring your colleagues, our students and their parents.

The closing date is 30th April 2021 but interested candidates are strongly encouraged to submit their applications as soon as possible as interviews may be arranged before the deadline.

Candidates are invited to send in a letter of application including the reasons for applying to Tenby Schools together with a comprehensive CV, a recent passport-size photograph and contact details of three referees (one of which must be from your current school) to: hr.sep@tenby.edu.my

Interviews will be completed online through Zoom, Skype or Microsoft Teams.



Pre-Nursery Teacher

Salary: work visa, accommodation, flight allowance, EMI
Full Time, Permanent
Start date: 26th August 2021

ENS is seeking to appoint an enthusiastic, qualified and experienced Pre-Nursery teacher to commence work in late August 2021. This is an excellent opportunity for an outstanding and creative teacher who is motivated, flexible, calm, adaptable, patient, takes initiative, is independent and strives for good teamwork to provide professional expertise, and high quality teaching.

ENS was established in 2004 as a private nursery school in Moscow. We have 15 years experience teaching children in our 5 branches where classes range from Pre-Nursery to Year 6.

We have an individual approach to each child. We are concerned with the child's holistic development with particular emphasis on their English language skills.

If you feel you are the right person for the post, we would love to hear from you!

Please contact us for applications via e-mail recruiter@englishnursery.ru

For more information about the schools, please feel free to visit our website: www.englishnursery.ru/en

Closing Date: 30 April 2021

ENS is committed to safeguarding and promoting the welfare of children. This will involve us checking with current / past employers and seeking references from them.



- 720 students aged 3-18
- Member of HMC and accredited by COBIS
- IB World School
- English National Curriculum to (IGCSE)
- Rated 'excellent' in ISI Inspection
- British and international curriculum
- Not-for-profit school

Head of Chemistry

Full-Time from September 2021

Established fifty years ago, the British School of Milan is an independent, co-educational, not-for-profit organisation enjoying a national and international reputation for excellence.

We seek a well-qualified and dedicated Head of Chemistry to lead the department and join an outstanding Science Faculty. Experience teaching the IB would be an advantage.

The successful candidate will have strong commitment to educational excellence in an international context.

Rent-free accommodation is available for the first three months. The salary is competitive, and currently tax-free for two years if coming from the UK or Ireland.

We take great care to safeguard children in the school. Applicants must agree to undergo child protection screening. This will include checks with previous employers as well as criminal records checks.

Further information about the school is available on the website: www.britishschoolmilan.com

The deadline for submitting the school's application form (available on school website) is:

Friday 16 April 2021



E mail: employment@bsm.school



1000s of potentially amazing teachers are being locked out from joining your school

Discover how we can offer you a new way forward.

Attract Train Empower



show me how: tes.com/school



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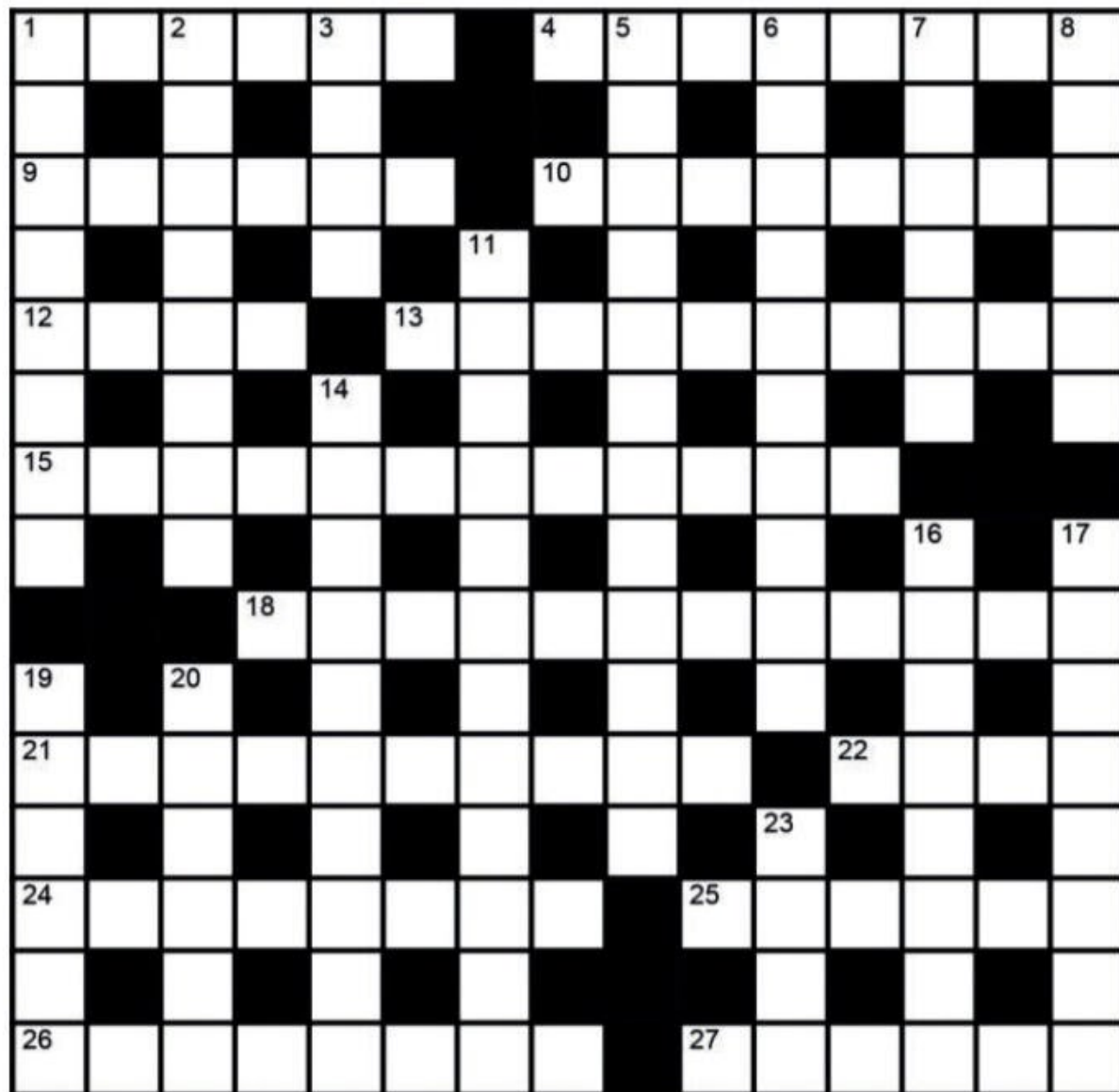
tes.com/magazine





Cryptic crossword

Try your hand at this tricky cryptic crossword, presented by Tes' resident wordmaster, Magnus. Can you decipher the complex clues and complete the grid? Answers will be published in next week's magazine.



ACROSS

- 1 Outside cash machine, nick retired bloke wearing a mask (6)
- 4 Pick over rubbish caught in Geneva's disorder (8)
- 9 Argue about a boy (6)
- 10 One writes: who in Paris left Marine drained of half her energy? (5,3)
- 12 Yield grain, so to speak? (4)
- 13 Florida teenager holding small chromium TV monitor (4,6)
- 15 Counselling sessions recommended for troubled rock band? (5,7)
- 18 Chef's first to cook Baldwin such a snack (4,8)
- 21 100 per cent metal to get hermetically sealed (10)
- 22 Solid company (4)
- 24 Introduction of bright spark featured in *Countdown*? (8)
- 25 Particular item requiring extra time in Irish Parliament (6)
- 26 Policeman enters robust note for the file (4,4)
- 27 Astute, mean-spirited woman died (6)

DOWN

- 1 Secure accommodation for one judged to be a flight risk? (8)
- 2 Flying parrot about to make droppings here, theatrically (4,4)
- 3 Starts to appreciate valley of northern river (4)
- 5 Covers bar travails as reported (12)
- 6 One is owned by a biker developing deep love touring Channel Islands (10)
- 7 Origin of pizza pan upset the French (6)
- 8 Current production of *South Pacific* creating a storm? (2,4)
- 11 Wild applause! Both letters delivered to the table at lunchtime! (8,4)
- 14 Sorry record having a lyrical cover (10)
- 16 Police tag it illegally, holding up move to court (8)
- 17 Quiet morning, gave blood, walked unsteadily (8)
- 19 Opulent loo (sort of?) (6)
- 20 One uses pot storing primarily printer ink (6)
- 23 Net masculine second husband, packed with energy (4)



Quiz



08

1. The *Mandalorian* TV series is part of which film franchise?
2. Used to thicken soups and sauces, what are the two ingredients of a beurre manié?
3. What does a conchologist study and collect?
4. *The Starry Night* is a painting by which Dutch artist?
5. The guitarist Carlos Santana was born in which country?
6. Saúl "Canelo" Álvarez is a multiple champion in which sport?
7. Which Australian state capital was named after the wife of the British King William IV?
8. Which British politician became the first honorary US citizen on 9 April 1963?
9. *Happy Talk*, a 1982 hit for Captain Sensible, originally came from which 1949 Rodgers and Hammerstein musical film?
10. Perfect is a fragrance from which American fashion designer, born 9 April 1963?

QUIZ ANSWERS 1. Star Wars 2. Butter and flour 3. Shells
 4. Vincent van Gogh 5. Mexico 6. Boxing 7. Adelaide
 8. Winston Churchill 9. *South Pacific* 10. Marc Jacobs
 Questions set by John Cunnane

LAST WEEK'S ANSWERS



Across: 1. buck=dollar + alt letters of already, 5. Rebec + c(ome) a(part), 9. Cu + p + 1d, 10. sent oit side A + cram=study, 11. snoop=def D(ogg) in E=Spain + *proves a, 12. Kor(e)an, 13. *ew recycle Paris, 18. beef=complaint + *a strong + off=rancid, 20. hidden/embed, 22. wicked=base fellows=men + T(our)s, 24. Trim + Est(h)er, 25. Dr + l've, 26. E + clue=hint around o + g, 27. a in regent.

Down: 1. C=Charlie in biker, 2. R=Romeo in *deep cave, 3. o=over in lids, 4. Troy in *reeds, 5. rev ace in PR, 6. *claws bank, 7. double def, 8. cryptic def, 14. double def, cryptic def, 15. *gaiters in r + r, 16. fan=supporter in=wearing in=fashionable + tile=hat, 17. *shan't I be, 19. A + scent=trail, 21. r in gill, 22. hidden/embed, 23. m=married + rev of aide.

Put **creativity** and **wellbeing** at the heart of your curriculum

Arts and creative learning have been a lifeline during this pandemic. Artsmark, the only creative quality standard for schools, can support you to:

- Maintain and build upon your school's commitment to creativity as pupils adjust to returning back to school
- Build young people's confidence, character and resilience through creativity

Artsmark's flexible framework allows you to embed arts and culture across the curriculum, so whatever new challenges come your way, you can stay committed to creativity and put children and young people's wellbeing at the heart of your school.



© The LPA, Xavier Fiddes / Elmhurst Primary School

Register at
artsmark.org.uk



© Mark Savage / Durham Sixth Form Centre



Coronavirus: helping your students and teachers to stay safe and continue learning

Your school has faced unprecedented disruption. As you reopen classrooms we can support you every step of the way, from helping you to support your students, no matter where they're studying to ensuring you've Covid-safe classrooms and you're effectively managing Test and Trace, all while looking after everyone's wellbeing.

Find out more: tes.com/coronavirus