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# Editorial

## Let's make vocabulary teaching be about more than just words

**A**t the age of 22, I read out the word "façade" as "fakade" in a university seminar and, as the incredulous laughter around me faded, I decided that I was done with a broad vocabulary.

I had been suspicious of unfamiliar words throughout my teens; to me, they always felt exclusionary, like they were designed to leave me out of the conversation. I would come across new arrangements of letters in the books I was reading and I would curse the writer. They were showing off, I believed, at the expense of my comprehension. So I pledged, from an early age, that I would live for simplicity and reduce every word to its most common synonym.

Alas, that's quite hard to do. As you pick away at language, peeling back the complexity, you don't always make things clearer. Sometimes, the effect is the opposite. The more you look at language, too, the more you recognise that complexity comes in many guises. It's not just a more thorough use of a thesaurus that can cause issues but a more faithful adherence to dialect and slang (as anyone who has read *Trainspotting* will attest).

As I got older, I began to see that vocabulary wasn't really the problem – it was how it was used and the context that surrounded it.

It is from under the shadow of this backstory that I have watched the vocabulary debate unfold. Research strongly indicates that a broader vocabulary contributes to better outcomes for those in education. As such, schools are beginning to teach vocabulary more explicitly from a young age – it's no longer left to individuals to find their own enlightenment through reading books.

This is a good thing, as demonstrated in our 'How I...' feature this week. Schools are unpicking what makes effective whole-school vocabulary teaching. This should have

a knock-on impact on learning: pupils will be better equipped to access the curriculum, thus, outcomes should improve.

Could we go further, though? How much attention is being given to what happens beyond that utilitarian view of vocabulary as an access tool? A broad vocabulary should enable us to communicate better, to avoid misunderstanding and to improve our wellbeing through a better articulation of our own mental state. Just teaching children words won't enable any of that to happen.

So, how far are those words cutting through from being "for learning" to being part of conversations taking place beyond the curriculum context?

I learned plenty of words reading Graham Greene and Julian Barnes but I never spoke them aloud. Partly, this was because I didn't know how, as I had never heard them being used, but it also seemed culturally unwise, even in

the classroom: it felt like showing off. Using them with my friends would have been unthinkable, even though I knew many of them would have been reading the same books and be having the same thoughts. How much is now being done to tackle these issues?

A broad vocabulary should also enable us to be better writers, to be able to wield words as if they were the strokes of a paint brush. How far are we teaching pupils not just what these words are but how to use them effectively and selectively? How are we avoiding (and I googled this, by the way) sesquipedalian and prolix prose?

We need to be asking these questions more because we seem to be in danger of slipping into a very mechanistic view of language as a crowbar into learning. Teaching vocabulary is an excellent first step, but we need to go further and teach the application more explicitly, too. If we don't see the bigger picture as detailed above, then what we are creating is a surface effect, something that looks like learning but really isn't. You might call it a fakade. ●

@jon\_severs



# tes

## Regulars

- 6** The plenary
- 31** Growth mindset required
- 35** Ruminating on research
- 146** Cryptic crossword and Quiz

## Careers

- 42** Tes Further jobs
- 50** Tes Leadership
- 58** Tes jobs



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## 6 Soft(ware) on behaviour?

How tech can help schools to spot behaviour issues, the benefits of less contact time and other top articles from tes.com this week

## 10 Eyes on the prizes

Ahead of the *Tes* Independent School Awards 2021, we reveal the outstanding institutions that have made this year's shortlist

## 12 Poetic justice

Novelist, poet and teacher Kate Clanchy tackles *Tes*' 10 questions and tells us about school trips up mountains and arguing with staff

## 16 Altogether now?

In a progressive society focused on equality and smashing gender barriers, do single-sex schools have a future, asks David James

## 20 Blow by blow

Whistleblowers in education can find themselves victimised, but we must protect staff who raise the alarm, says Jessica Powell

## 26 Uncertain terms

The feelings of uncertainty that pupils may be experiencing can spark a fight-or-flight response that hinders learning, studies show

## 32 Time to talk

Sarah Eggleton explains how she tackled the vocabulary gap in her school with a literacy-for-learning drive across all departments

## 36 Crisis management

Many staff are experiencing crisis fatigue after the stress of teaching over the past year, so school leaders need to offer the right support

## 38 Pandemic plate-spinning

Covid-19 hit catering colleges hard, but the solutions they found to keep delivering practical learning will help students in the future



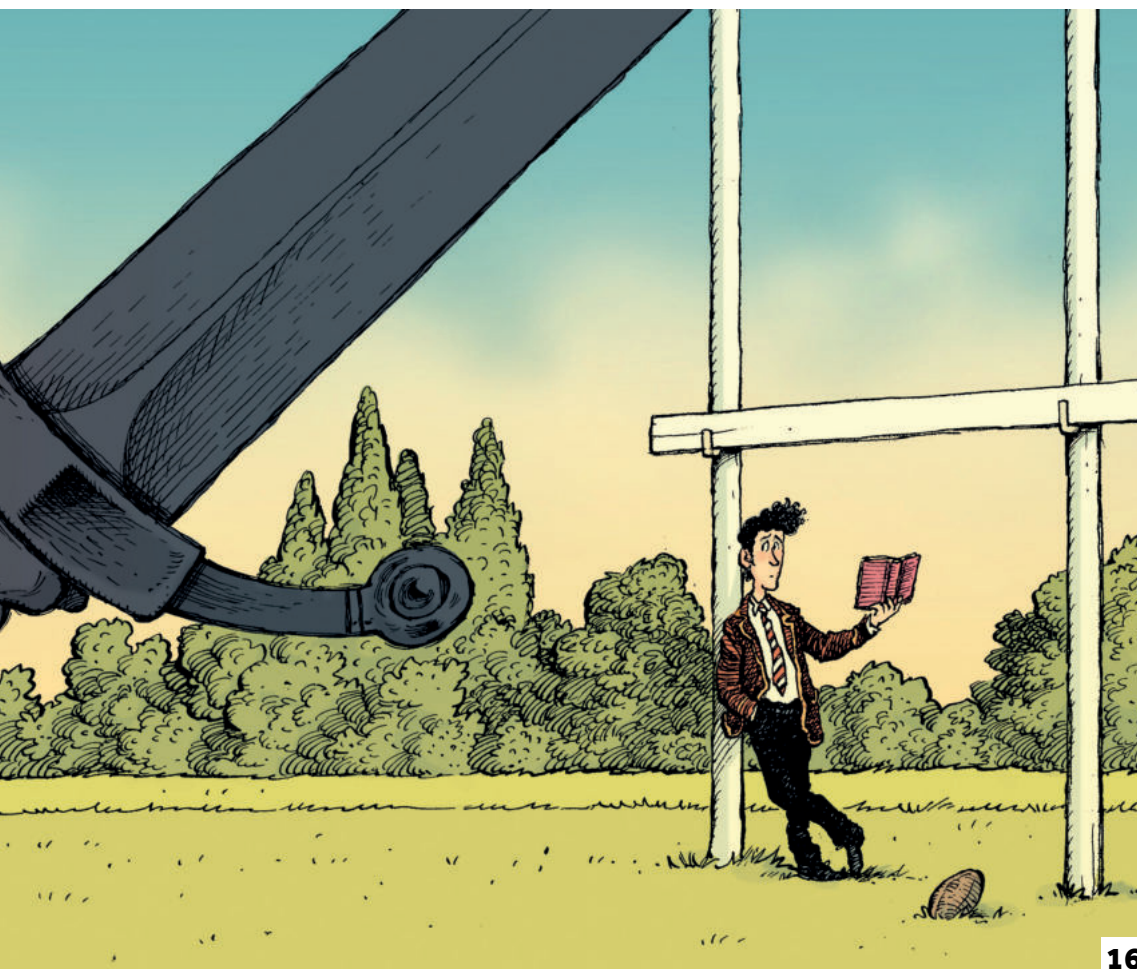
## Next week Against the clock

Is imposing strict time limits on assessment a fair way to judge learning?

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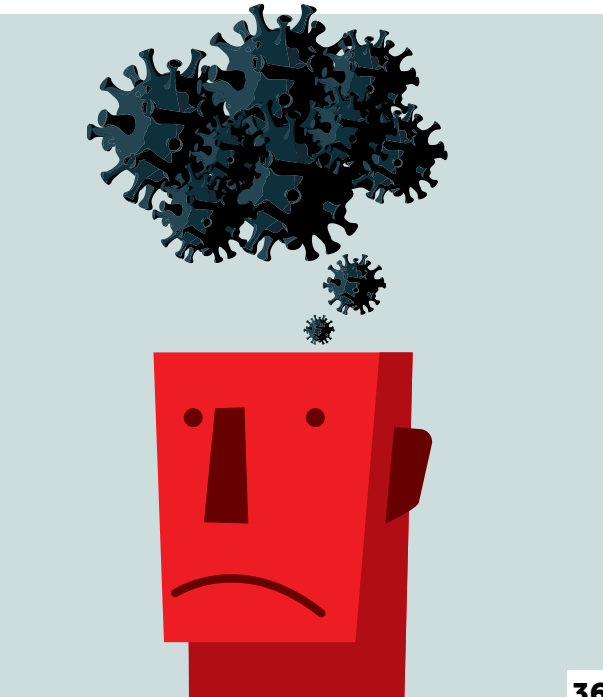
16



35



12



36



26

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# The plenary

## Can tech help you track behaviour patterns?

In schools, the word “behaviour” is often used simply to refer to incidents of transgression. The rules are set out and communicated, and anything that contravenes them is labelled as an unwelcome/challenging/disruptive (delete or add as appropriate) behaviour.

It’s an unhelpful habit, according to Amy Forrester, an English teacher and director of pastoral care (key stage 4) in the North West of England.

“The word ‘behaviour’ does not just apply to what is happening during learning time or in the corridors. It’s a more nuanced view of a student’s actions: all of those little things about students we know, because we get to know them so well,” she explains.

It is those “little” things – changes in personality, things that don’t seem quite right, snippets of conversation that may hint at problems – that can tell you so much more than simply tracking the number of detentions a pupil has had or how many times they have ended up in the headteacher’s office. Moreover, when the latter does happen, it is the detail of those incidents that can really make the difference in finding the root cause of the behaviour.

This will be even more important in the post-pandemic education context, where issues that occurred in the past 12 months may bubble up to the surface indirectly in the form of behaviour changes.

Of course, capturing all this detail and all those little moments is not easy – and in a secondary school, where there are multiple teachers for each pupil, it can be particularly challenging. But the data will be crucial to spotting “hidden” issues, Forrester argues.

“I know the dreaded D-word brings out the worst in all of us; the last thing any of us needs right now is more spreadsheets. But if data can be captured in a way that won’t add to workload, it can provide accurate, useful information on patterns that may be occurring

– and this is precisely the information that we need as pastoral leaders,” she says.

This is where schools’ new-found relationship with tech can be helpful, she believes. “Using simple and intuitive software can be a game changer when it comes to student behaviour, with a data-informed approach allowing us to make the right decisions about what our students need,” she explains.

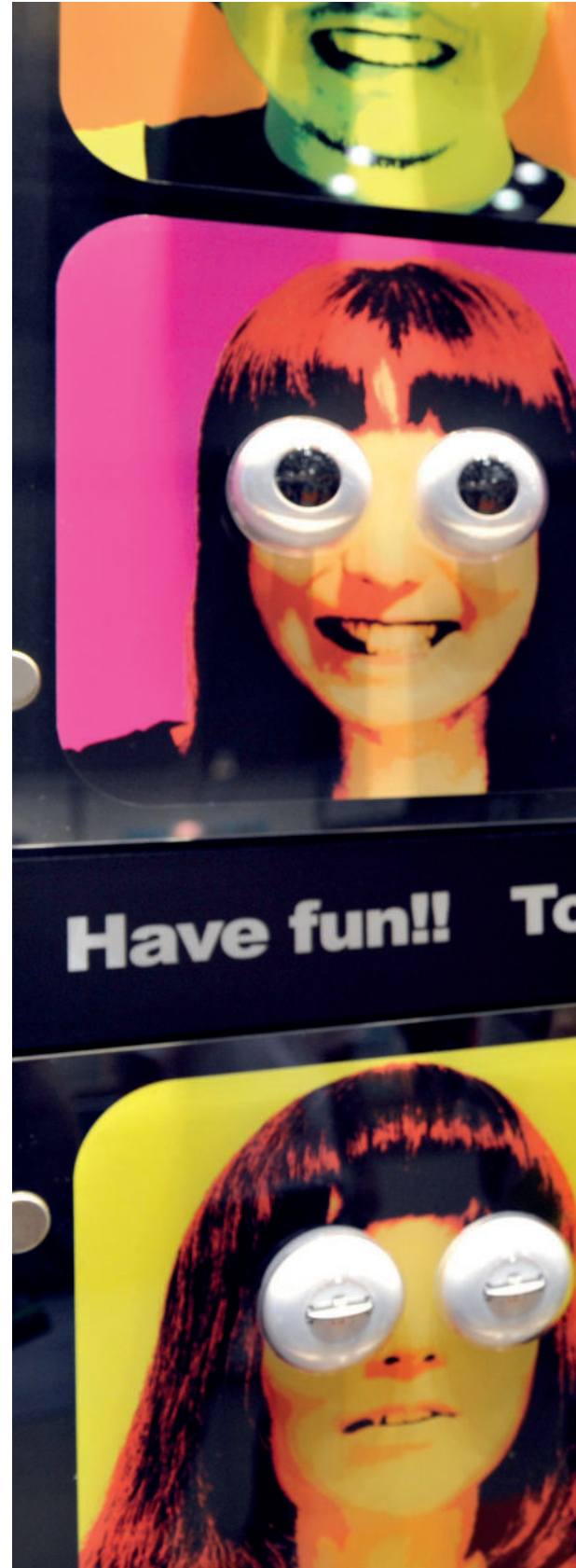
Getting the right tech is crucial, though. Forrester says that schools need to find a solution that best suits their requirements: “Some schools may need a simple way of recording reward and behaviour points, while others may need a system that can communicate with home in one click. Others may need something internal, that all staff can use, to record any emerging behaviour issues. So shop around for the one that will best fit your needs.”

Schools also need to ensure that everyone knows what to record and how often: this can’t be a workload drain. “Once you get to grips with how these programmes work, you can often make them do whatever you need in one click. In the past, for example, we’ve created a simple way for staff to indicate whether a child has settled into the academic year or not,” she says.

And finally, Forrester argues that you need to supplement the data with other information. Linking into safeguarding portals or other pastoral tools, she says, can bring really significant insights.

“Joining these tools together can ensure that you have a view of the whole student, from their behaviour and punctuality through to their emotional issues that staff can record their concerns about. This will ensure students are offered the support they need,” she says.

Technology is often criticised for depersonalising the world but, in this case, it may just be the key to a more personal approach to behaviour in a challenging post-pandemic landscape.



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# Could we learn from China's 'less is more' approach to contact time?

In the packed timetables of UK schools, there is little time given over to teachers for reflection, training or the honing of their skills. Usually, any free period that threatens to become a reality is gobbled up by a cover lesson or a pressing school emergency. An hour of one's own remains elusive.

David Mansfield discovered that things did not have to be this way. When he left his role as a head of an East London comprehensive to lead an international school in China, he found that running a school was not only possible with much less teacher contact time, it was actually better for all involved.

In China, he explains, contact time is as low as 40 per cent in some state schools. In the international schools in the country, it is a little higher but still hovers around the 60 per cent mark. The reason for this is that it is widely understood that teaching well requires time for planning, preparation and assessment.

"Hence Chinese (and expat) teachers have comparatively low teaching loads, which inevitably focuses their planning and enhances their delivery," says Mansfield.

This is not left to chance – there is no shooting off for a nap in the PE cupboard when you are meant to be doing prep work.

"Schools insist that individual departments have an in-built regime of observation and designated time for joint planning is provided, again ensuring high quality," says Mansfield.

The benefits are not just in better planned lessons. Mansfield says that the low contact time allows a fast turnaround on marking and assessment, and hence more responsive teaching.

"Lower contact time also allows feedback to be more personalised," he adds. "It is common to see small groups of students meeting their teachers out of formal lesson time, in breakout groups or individually, to review material and ensure mastery."



## So long, remote teaching: it was 'fun' while it lasted

Picture the scene: you're ready for a day of remote learning, dressed in business casual from the waist up, jogging bottoms and slippers on your bottom half. You've cleared the immediate area behind you of the detritus of daily life, so Year 10 have nothing to giggle about when they are "surface snooping".

You've logged into Teams or Satchel or Zoom, and you're ready to start the day's remote learning when you notice things seem quiet. Too quiet, actually. Because when you have two children under 4, silence is not golden. It's deeply ominous.

It was only last week that I received a text from my husband (from the sanctuary of his real-life office) asking how the day was going, followed by a CCTV screen grab of the bottom of our garden, where my youngest (age 1) was wandering, unsupervised, poking at a worm with a stick and living his best free-range life. The rest of the day was spent with him coiled around my shoulders, clinging on like a little spider monkey as I held meetings and checked *Macbeth* quizzes.

At the time, I couldn't wait for remote teaching to end, but now that I'm reflecting on it, perhaps there were some good bits in there, too.

No morning rush hour was a major pro. No one in my house missed that mad spell of the morning when there were fights over the wearing of socks, when there was scrambling for packed lunches that would pass muster for the dinner ladies at preschool, or when we were performing the dance/wrestle of the seatbelt as I frantically tried to get both children strapped into the car.

We all stayed in our pyjamas longer of a morning than was

acceptable pre-lockdown, and, yes, a lot more pre-8am telly was watched. But it was nice to take mornings at a more leisurely pace. Beginning meetings and lessons online meant no one could know that the kitchen floor was a sea of Cheerios and discarded toy trains.

Another definite tick in the homeworking box was how resilient I became. Balancing the demands of childcare with remote education required a deft handling of time, energy and quick thinking. Although exhausting, there was something empowering about completing another day wrangling two children, four online lessons, a meeting, phone calls with parents and a deadline.

Third on my list of great things to come out of lockdown is the growth of new family traditions. With the commute reduced to a few steps, we found new ways to mark the end of

the working week. Enter the pizza kitchen disco on Fridays. What started as a way to fend off endless requests for snacks and entertainment morphed into the best part of the lockdown working week.

Come 4pm, the laptop went away, the oven went on and Alexa was charged with providing 1990s dance hits that were cheesier than the pizza toppings. It's a big ask for small children to be quiet for hours at a time, so providing a time to kick back and expend some energy was powerful for all of us.

Most of all, though, juggling working from home and small children taught me that balance is key and that we really are flexible, adaptable and resilient beyond anything we thought before. We need to recognise and congratulate ourselves for that.

*Laura May Rowlands is head of English at a secondary school in Hampshire*

This is quite a contrast to how things work in the UK, so how do British teachers cope?

"Staff who had been overwhelmed by workload in Western contexts found their love of teaching rekindled," says Mansfield.

"They have creative space to think and plan properly. Time for extracurricular extensions and to engage with the students is the norm. Time in the classroom is appreciated and looked forward to, rather than being seen as the endless slog caused by inflated timetables in the UK."

Of course, the luxury of time depends on more teachers being in schools and that, in turn, requires more cash. As things currently stand, this seems unlikely in the UK. So are the contact-time levels in China nothing more than a pipe dream for those on these shores?

Mansfield hopes not. "China provides a powerful example that less can often be more," he says. "It's a challenge for schools everywhere to consider."





## The 2021 awards season continues

# Have you made the shortlist?

It's time to reveal the schools and projects that have been shortlisted for each category in the Tes Independent School Awards 2021, the most hotly anticipated event in the education calendar. Champagne flutes at the ready...

**T**he contenders for the Tes Independent School Awards are revealed today after a hugely challenging year. Despite such difficult circumstances, they have risen to the challenge, using technology, creativity and a lot of hard work to ensure that students have felt supported and been able

to flourish. While the usual glittering ceremony to celebrate their achievements can't go ahead as we'd like, the winners will be announced at an online ceremony on 30 April, where we will all raise a (virtual) glass to celebrate teachers' and school leaders' dedication and enthusiasm over the past 12 months.

Congratulations to everyone shortlisted. Amid fierce competition, the initiatives and projects at these schools really stood out. In honouring them, we hope that we can be a conduit for best practice to be shared in a year in which it is more important than ever.

*Catherine Lough is a reporter at Tes*

### Lifetime achievement award

The winner will be announced on the night.

### Best use of technology award

- Bury Grammar School
- Norwich High School for Girls (GDST)
- Parkside School
- Repton School
- Rugby School
- Stephen Perse Foundation
- Surbiton High School
- Wimbledon High School (GDST)

### Creativity award

- Brighton College
- Caterham School
- Dulwich Prep Cranbrook
- Moreton Hall
- Shrewsbury High School
- South Hampstead High School (GDST)
- The Pointer School
- Wycombe Abbey

### Marketing campaign of the year

- Felsted School
- George Watson's College
- Kingston Grammar School
- Newcastle High School for Girls (GDST)
- Reigate Grammar School
- Saint Ronan's School
- Sutton High School (GDST)
- The Haberdashers' Aske's Boys' School

### Independent-state school partnership award

- Bedales School
- Brighton College
- Emanuel School
- Godolphin and Latymer
- Newcastle High School for Girls (GDST)
- Repton School
- Streatham & Clapham High School (GDST)
- Wellington College

### Sports award

- Brighton College
- Holme Grange School
- Orchard House School
- Rugby School
- Sheffield High School for Girls (GDST)
- Stamford School
- St John's School Leatherhead
- Woodlands Preparatory School

### Strategic education initiative of the year

- Canford School
- Caterham School
- Croydon High School (GDST)
- Harrow School Online
- Holme Grange School
- Roedean School
- Scarisbrick Hall School
- Sevenoaks School

### Student initiative of the year

- Ashford School
- Berkhamsted School
- Hampton School
- King's School, Gloucester
- Royal High School Bath (GDST)
- Sheffield High School for Girls (GDST)
- Streatham & Clapham High School (GDST)
- St George's Weybridge

### Wellbeing initiative of the year

- Caterham School
- DLD College London
- Holmewood House School
- LVS Ascot
- Norwich High School for Girls (GDST)
- Queen's College, London
- Saint Ronan's School
- Sutton High School (GDST)



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### Whole-school community initiative of the year

- Brighton College
- Epsom College
- Kelvinside Academy
- Norwich School
- Reigate Grammar School
- Rendcomb College
- Sevenoaks School
- Thorpe Hall School

### Prep school of the year

- Exeter Cathedral School
- Holmewood House School
- Hymers College Junior School
- Portsmouth High School (GDST)
- Saint Ronan's School
- St Peter's School, York
- The Blue Coat School
- The Study Preparatory School

### Senior school of the year

- Brighton College
- Embley
- Notre Dame Senior School
- Notting Hill & Ealing High School (GDST)
- Queen's College, London
- Reigate Grammar School
- Scarborough College
- Thorpe Hall School

### Boarding school of the year

- Brighton College
- Epsom College
- Handcross Park
- Malvern College
- Moreton Hall
- Rendcomb College
- Sandroyd School
- Shrewsbury School

### Pre-prep school of the year

- Bilton Grange Preparatory School
- George Heriot's School
- Great Walstead School
- James Allen's Girls' School
- Prestfelde School
- South Lee School
- St Peter's School, York
- Taunton School

### Independent school of the year

The winners of the pre-prep, prep, senior and boarding school categories will be entered for this award. The winner will be announced as the finale to the evening.



## 10 questions with...

# Kate Clanchy

**K**ate Clanchy is a novelist, poet, playwright and also a teacher, who has worked in schools in Oxford, Essex and Scotland. She won the Orwell Prize for Political Writing in 2020 for her book *Some Kids I Taught and What They Taught Me*, and has also published several other award-winning books and short stories, including *The Not-Dead and the Saved*, which won the 2009 BBC National Short Story Award.

She spoke with *Tes* for the My Best Teacher podcast about her time in school, the teachers who made an impression on her and a rather memorable French exchange trip.

### 1. Where did you go to school?

I went to a very large, grant-aided private school in Edinburgh called George Watson's College. At the time it was the largest school in Scotland, I think – 2,400 pupils, which is a lot.

Some people go into teaching because they want to recreate the experience they had, some go into it because they want to make something better. I wanted to make something different and better.

### 2. And who was your favourite teacher?

I had good English teachers and a great Classics teacher, whom I liked very much, but the teacher I remember the

most fondly taught me biology – she was called Mrs Smith.

I am not very good at biology or science but she explained things very clearly, and she taught me to be secure. Most of my education was overshadowed by my dyspraxia, dyscalculia and dyslexia, all of which were undiagnosed.

People thought I was just a clever person who was holding out on them or not trying very hard but, actually, there were a number of things I couldn't do at all, so I was always trying to cover that up.

Sometimes I was very good at things and didn't understand why, and sometimes I made a complete mess of things and didn't understand why.

But in biology, it did appear that if I attended what Mrs Smith said and followed what she was telling me, I could learn and feel very secure in the learning process.

### 3. Are there any lessons you recall particularly well?

We did a lot of experiments. We did chopping up the rat, which I can still remember – with the rat's little jewel-like innards and its neat little face – and we did popping out the lens of a bull's eye.

I understand what is going on with the Covid news much better because of Mrs Smith.

### 4. Did you ever keep in touch with her afterwards?

It wasn't that kind of relationship and I think that is one of the things





I liked about it. I had teachers who liked me too much and it was oppressive. Of course, to some extent it's nice to be warm and see yourself in pupils.

But to invest in your students, and want them to imitate you and be your disciple is very dodgy, and I think having a highly appropriate distance was something I also learned from [Mrs Smith].

## 5. What was it like going to school in that part of Scotland?

My school was very good at taking you out to the Scottish mountains and they did special projects in Year 9, where everyone went for a couple of weeks and stayed in rough hostels and ran up mountains. It taught me how to be safe on a mountain and how to choose boots and be confident. That was something [the school] did very well.

Almost every second weekend you could go on some trip or other, [such as to] Skye and the Highlands. I don't know whether health and safety would intervene now but those were very good times and very good learning experiences.

## 6. What about any overseas trips?

I went on a very good French exchange. I was sent off for three weeks to a lycée in the middle of Paris and we had to speak French. That was a tremendous learning experience.

Three weeks is a lot of time but we thought it was normal. We did three weeks in Paris, and the French exchange students did three weeks in Scotland. God knows what they thought.

I remember how sophisticated and beautiful some of the French students were. Edinburgh and Paris are comparably beautiful but I think that those students were much more sophisticated and relaxed and better dressed than we were.

## 7. Were there any memorable moments during those exchanges?

There was a girl called Natalie who had a small rose tattooed just below her left buttock – and the queue of boys who wanted to take her to our school dance...

She said "ooh, la la" just like they did in the French books. It must have seemed extraordinary!

## 8. Given your success as a writer, did you enjoy English at school?

I was good at English and I had very enthusiastic English teachers [but] although I was in private education, we were in a class of 30, sitting in wooden desks on iron frames, in alphabetical order, and

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writing essays about *Macbeth*. It wasn't this discursive, lounging-about subject that people imagine, like in *The History Boys*, for example.

There was no place for creative writing. There was an element of [creative] writing but it wasn't taught. I think I regret that, for myself and so many kids, that you can't do more creative writing.

Young people can write and they learn through writing, and I think it's a shame that English has been narrowed down to literary criticism. Literary criticism is interesting but it's only one branch of English. There are so many others, and writing is so much more natural and organic and right for kids to do.

We should be doing more but it's almost forbidden. It's not quite illegal but there is no reward for writing any kind of poem in the English exam system.

## 9. Do you think you were an easy pupil to teach?

I was overly emotional, weepy, bullyable, occasionally enormously stubborn – so not that easy, no!

I told people they were wrong. I told my French teacher he shouldn't throw chalk, I got into a huge row about that and said that was wrong. I told my history teacher his methodology was rubbish as well. It must have been very annoying to suddenly have the weird person at the back of the class telling you that you were wrong.

## 10. Did you ever break the rules?

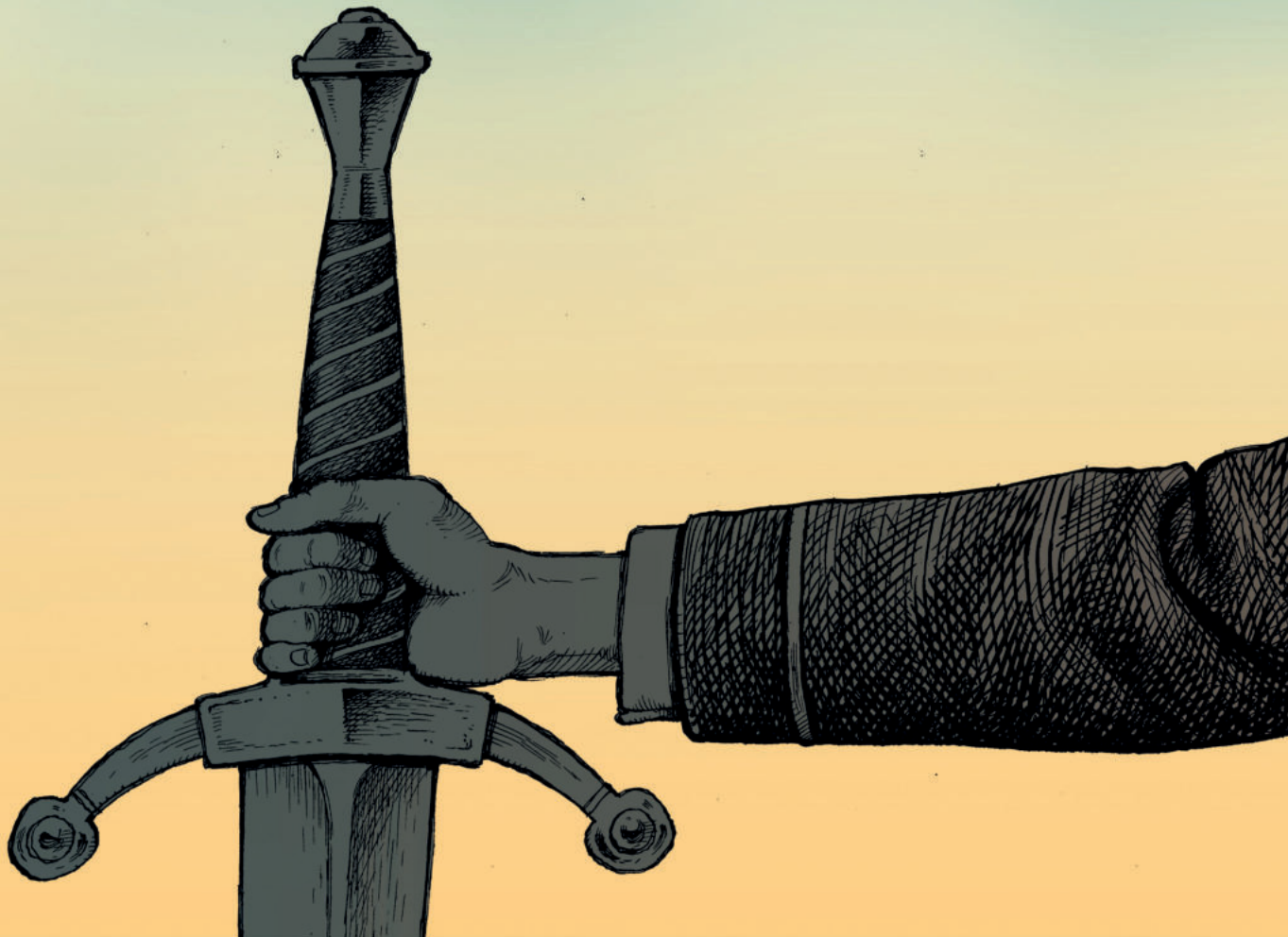
I did occasionally run away from cross-country running. You'd start the cross-country run and then go down the shops with your friends and have a little stroll, and come back and run in at the end. I think people expected you to do that...it's not the worst sin that was ever committed! *Kate Clanchy's latest book, How to Grow Your Own Poem, is available now, published by Pan Macmillan. She was talking to Dan Worth, senior editor at Tes*





# Battleground of the sexes

For some, single-sex schools are centres of excellence. For others, they entrench sexual stereotypes and gender inequality. Sifting through centuries of debate, girls' school deputy head **David James** ponders the future of this approach in a society that is increasingly progressive, meritocratic and diverse ▶







**W**inchester College's recent decision to admit girls into its sixth form from 2022 came

after 122 years of discussion (which the headteacher, Tim Hands, drily described as "speedy for us").

It made headlines around the world but also raised some questions. Most obviously: what does it say about us that, even during a pandemic, an event as seemingly unimportant as a change in the internal admissions policy of a school that charges tens of thousands of pounds a year can result in acrimonious online debate, and generate news stories in tabloids and broadsheets alike?

No doubt the familiar provocations of class and elitism play into much of the confected outrage. But deeper than this is the perennial debate about single-sex schools.

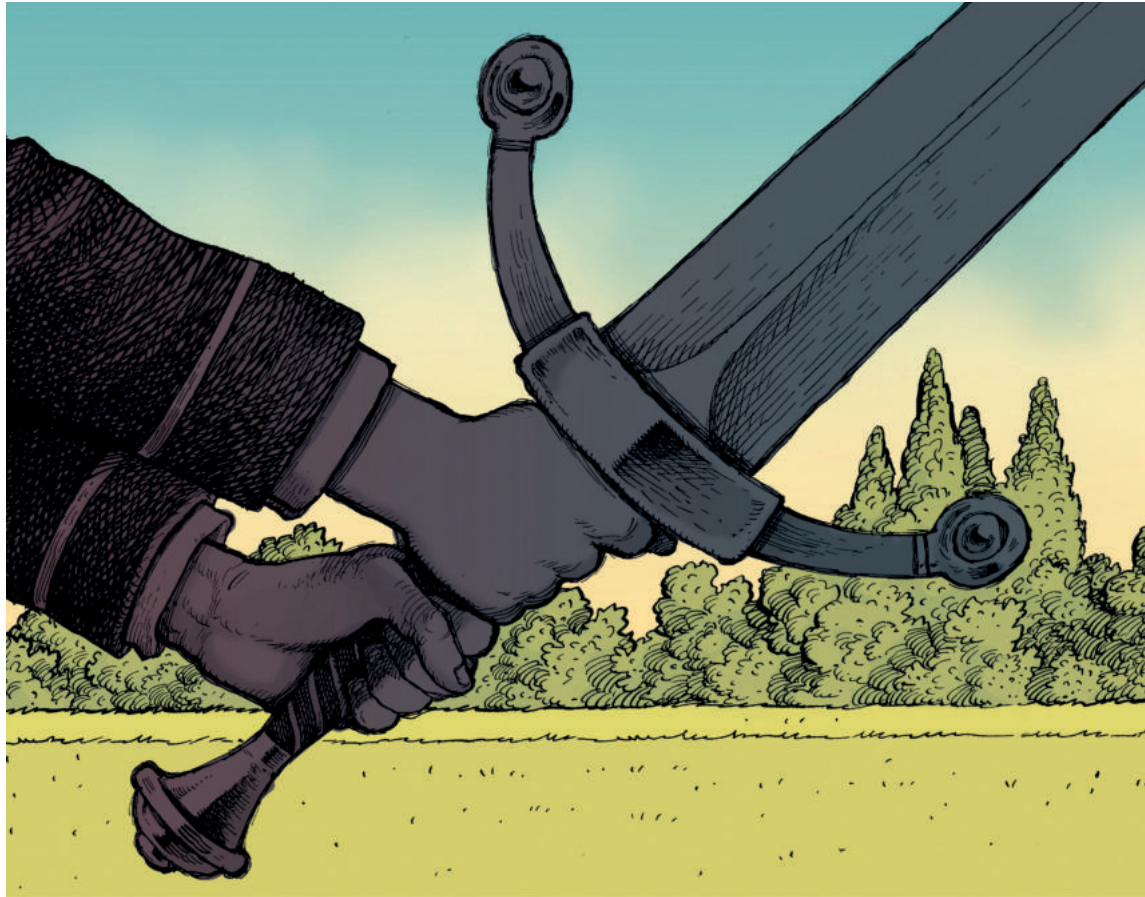
For many, these schools are a hot-button issue: they are institutions that perpetuate, at best, misunderstanding and, at worst, bigotry. But, for others, they are places of pastoral and academic excellence, which allow their pupils to flourish as themselves rather than being defined – and perhaps reduced – by the opposite sex.

Most schools are co-educational and there are many who resort to the old adage that, because life is "co-ed", so must schools be. But just because something trips off the tongue neatly, and seems to provide a quick answer to endless complex questions, that does not necessarily mean it is right, or right for all occasions or in each community.

How many of those condemning the very existence of single-sex schools in the home counties would seek to close down, for instance, Tauheedul Islam Girls' High School in Blackburn, which empowers its students to make outstanding progress and achieve excellent academic results?

The more an issue becomes politicised, the more divisive it becomes, and the more complex it appears to be to all those who are not deeply invested in it. Such, undoubtedly, is the case with gender and education today.

The education of girls and boys is, of course, an ancient and familiar area of controversy. Many would agree with Baroness Hale of Richmond, who recently observed that single-sex education should be compulsory for girls but forbidden for boys. This is a witty and familiar articulation of inverted prejudice that sees co-education as an essential, civilising process for boys, rather



than something that benefits girls. Removing the male gaze, albeit only for a few hours each day, is an appealing prospect for a lot of parents and their daughters, especially in the context of today's almost relentless online sexualisation.

After more than 20 years of teaching in co-educational schools, I am now in my first year in a girls' school. I have found that single-sex education allows space for the students to focus on themselves and on learning, and to not be forcibly reminded of appearance or image.

This does not mean, of course, that preconceptions about gender melt away, or that children are entirely insulated from the prejudices and myths associated with the constructions of masculinity or femininity.

But single-sex schools can allow these incipient influences to be kept at bay and for energy to be diverted elsewhere.

Or, as Jenny Brown, the headteacher of City of London School for Girls, puts it: "This is going to sound paradoxical but, nonetheless, it is only from escaping oneself by immersing into knowledge – and learning about what is bigger, brighter, better than oneself – that one can, in fact, truly find oneself and work out what on earth you are to do and become."

Experts and non-experts alike have long argued over whether there are innate differences between the sexes, which

necessitate different approaches to teaching them, as well as different areas of interest to engage them. Some ascribe (or project) different characteristics to girls and boys for a number of reasons: some are personal, some political, or religious or social, and many, in different ways, attempt to justify themselves with evidence. Meanwhile, many approaches are self-serving, trotted out to sustain other, wider and often prejudiced views of human interaction.

### A simple phenomenon

How much of what is argued about is true? It is difficult to say because it appears almost impossible to be both objective and specialist in such a complex and emotive area.

In an 1810 review of a tome entitled *Advice to Young Ladies on the Improvement of the Mind*, the philosopher Sydney Smith wrote: "A great deal has been said of the original difference of capacity between men and women...As long as boys and girls run about in the dirt, and trundle hoops together, they are both precisely alike. If you catch up one half of these creatures, and train them to a particular set of actions and opinions, and the other half to a perfectly opposite set, of course their understandings will differ, as one or the other sort of occupations has called this or that talent into action. There is surely no occasion to go into any deeper or more abstruse



reasoning in order to explain so very simple a phenomenon.”

But this apparently simple phenomenon of nurture dominating (and explaining) nature continues to be debated everywhere, from social media to daytime television studios, in schools and in universities.

Simon Baron-Cohen, professor of developmental psychopathology at the University of Cambridge, recently wrote that “the female brain is predominantly hard-wired for empathy, the male brain is predominantly hard-wired for...building systems”.

Such views would be vociferously supported by the readers who, in the past, enthused about *Men Are From Mars, Women Are From Venus*, or who, today, dog-eat pages in Jordan Peterson’s *12 Rules for Life*. And sexual stereotypes persist in even the most liberal and progressive societies, with damaging consequences for both sexes. As psychologist Cordelia Fine reminds us in *Delusions of Gender*: “Automatic associations of the categories ‘male’ and ‘female’ are not a few flimsy strands linked to ‘penis’ and ‘vagina’.

Measures of implicit associations reveal that men, more than women, are implicitly associated with science, maths, career, hierarchy and high authority. In contrast, women, more than men, are implicitly associated with the liberal arts, family and domesticity, egalitarianism and low authority.” All of which could be an argument for

co-educational schooling. Give a girl the same opportunities as a boy in a non-selective school, teach them the same subjects in the same way, and we will, presumably, stand a better chance of establishing a meritocratic society: some will succeed and some won’t, but any differences will be evened out across a diverse and full curriculum. And such differences, rather than being exacerbated in a single-sex school, will be reduced by exposure to the opposite sex and their innate differences. Hopefully (the argument goes) their strengths will be observed and emulated, their weaknesses compensated for by reflection and improvement from all, including themselves. Or, as Maria Grey and Emily Shirreff, the founders of the Girls’ Day School Trust, wrote in 1872, it is essential that girls widen the scope of their interests in order to begin not only to meet their own ambitions but also to fully understand those around them.

“When [women] learn to extend their sympathies beyond the drawing-room or the nursery, to all that affects the wellbeing of their fellow-creatures,” they wrote, “when the treasures of knowledge are opened to them with all the wonders of the past and the hopes of the future, and they are able to take an interest in all that is worthy to excite the interest of rational beings; when they study and appreciate their own position as affecting, and affected by, wide social relations, and perceive the magnitude and importance of the duties it imposes, they will feel that the trammels which seem hopelessly to fetter them are in great measure removed, and that the narrowness of the outer existence cannot, in active minds, confine the free life of thought and feeling.”

The Girls’ Day School Trust and other early pioneering girls’ schools in England (including Cheltenham Ladies’ College, North London Collegiate School, Lady Eleanor Holles, Roedean School and James Allen’s Girls’ School) were established to provide a full education in a broad, challenging, curriculum – equal to that of boys – as part of the political and social fight for female equality.

You could, however, argue that this struggle for equality has been largely achieved, with girls outperforming boys at every educational stage in this country.

### Into a new era

So, should boys and girls be educated differently in the 21st century? Perhaps such a question could become obsolete – or at least anachronistic – not only because many of the divisions between the sexes have been rendered either redundant or illegal but because today’s young people increasingly see gender as something

unfixed; a spectrum that incorporates a variety of identities.

For some commentators, dividing education along male-female lines represents a sexual apartheid in schools. For those such as US psychologist Diane Halpern, not only do single-sex schools offer no advantages but they risk enforcing sexual stereotypes and sexist views in those who attend them. Such claims are difficult to prove. Prejudices may be expressed in school, or later in life, but they may not originate in those classrooms and corridors. It is equally difficult to verify the various studies claiming that girls educated in single-sex schools do better than their male peers in similar establishments: there are too many variables, including wider social and family contexts, contributing to such outcomes.

Single-sex schools have clearly met a historical need but how prepared are they now for the more meritocratic, diverse and progressive societies in which they often exist?

Perhaps that question is tendentious because we surely have not yet reached the stage when the absence that has characterised much of female history has been superseded by a new, full and equal distribution of influence; where women’s voices are not only heard alongside men’s but have the same degree of autonomy and agency. There remains a vital difference between speaking and being heard.

And, as the recent killing of Sarah Everard – and the heartbreaking stories that so many girls and women were compelled to share in its wake – showed, there is much still to do, in all schools, and in society. True equality seems a long way off, regardless of how many A levels and degrees women obtain.

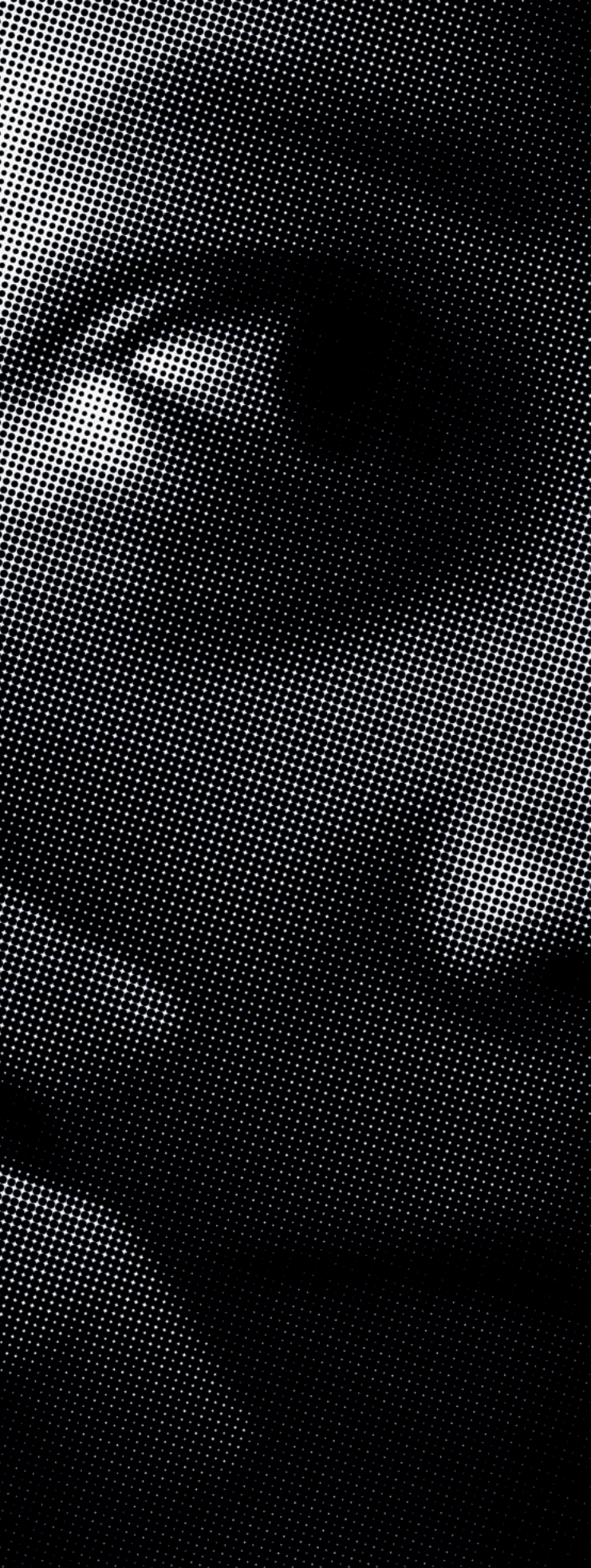
In 1949, Simone de Beauvoir wrote: “Humanity is male and man defines woman not in herself but as relative to him; she is not regarded as an autonomous being...She is defined and differentiated with reference to man and not he with reference to her; she is the incidental, the inessential as opposed to the essential.”

How much has changed since then? How much progress have we made when women still feel unsafe, and when they are exposed to daily abuse? It shames us all. When a boys’ school announces that it will accept girls, it is the continuation of a familiar narrative: an old story of girls and women being given permission to enter, of being added to the male rather than existing autonomously. That script still needs to change – and our schools can create the authors of the future who will help to write it. ■

David James is deputy head of Lady Eleanor Holles School, a girls’ school in London

GETTY





# Is it safe to speak out?

Whistleblowers do the vital job of keeping any sector on the straight and narrow. But when it comes to schools, just how hard is it to sound the alarm if a colleague has broken the law or put someone's health and safety at risk? **Jessica Powell** reports ▶

“wish I could tell you my real name or share the intimidation I’ve experienced. But I can’t. I have been told to keep silent. I blew the whistle on malpractice in my school and people say I’ve done the right thing, but have I? I have anxiety and depression. My reputation has been threatened. Who have I done the right thing by?”

Sarah\* (a pseudonym) had planned to quit her job after years of being ground down by her headteacher’s bullying behaviour. But the handling of a safeguarding issue so alarmed her that she felt compelled to speak out. So, she teamed up with a group of other staff, who confided in her that they, too, wished to raise concerns – about issues that included being forced to fabricate exam results – and together they went to the school governors.

“We were scared, but the whistleblowing policy of the school said they would not tolerate any victimisation of whistleblowers,” says Sarah.

That proved not to be true, however. The headteacher left, citing “personal reasons”, without any action being taken against her – but, since that day, Sarah and her colleagues have faced anonymous harassment and attacks on their reputation, including slurs circulated to the school community. The teachers concerned are convinced they are coming from the disgruntled former head. However, they’ve been told by the governors that they can’t say anything publicly about what’s happened.

“I’m not allowed to defend myself,” says Sarah. “Because of people trying to brush things under the carpet, it’s snowballed out of control. It’s a total mess.”

Whistleblowing in any industry is difficult but, in the collegiate, tightly knit, trust-based profession of teaching, it is particularly complex. Work and life intertwine in teaching, with threads running into and over other threads. And yet, speaking truth to power, exposing malpractice and raising concerns is arguably more crucial in education than in other sectors: children’s futures are at stake.

As such, you would hope that the experience of Sarah is an anomaly. You would hope that, in most schools, whistleblowing is made as easy as possible and that those exposing the truth are protected. Unfortunately, though, that does not seem to always be the case.

It’s hard to get a clear picture of how common whistleblowing is in education. The whistleblowing advice body, Protect, received almost 400 enquiries from the education sector in 2020. If each of those

queries came from an individual school, then that would mean that teachers in just 0.01 per cent of UK schools were seeking to blow the whistle last year.

Of course, that’s only one source of information, but there is other evidence that suggests speaking out about malpractice is rare in schools. Kate Atkinson, head of advice at the NAHT school leaders’ union, says members looking for guidance on whistleblowing is not that common.

“Most employers are good, they follow the law and, if a whistleblowing disclosure has been made correctly, most are thankful and will take absolutely no action against that employee,” she says.

But is whistleblowing rare in education because the majority of schools give no reason for their staff to speak up; because cases tend not to reach unions or organisations such as Protect; or because staff are too scared to speak up?

## What counts as whistleblowing?

It’s worth noting that whistleblowing has quite a narrow definition: there are strict rules around what counts as whistleblowing and how to go about it.

First up, to have a legitimate whistleblowing case, the law is clear that “the wrongdoing must be in the public interest. This means it must affect others, for example the general public.”

So, just because you think your boss is being horrible to you, it doesn’t necessarily give you grounds to blow the whistle on them. For this, you would need to go down other routes with HR or union officials. (As previously reported in *Tes*, we know anecdotally that instances of bullying among staff are almost certainly under-reported.)

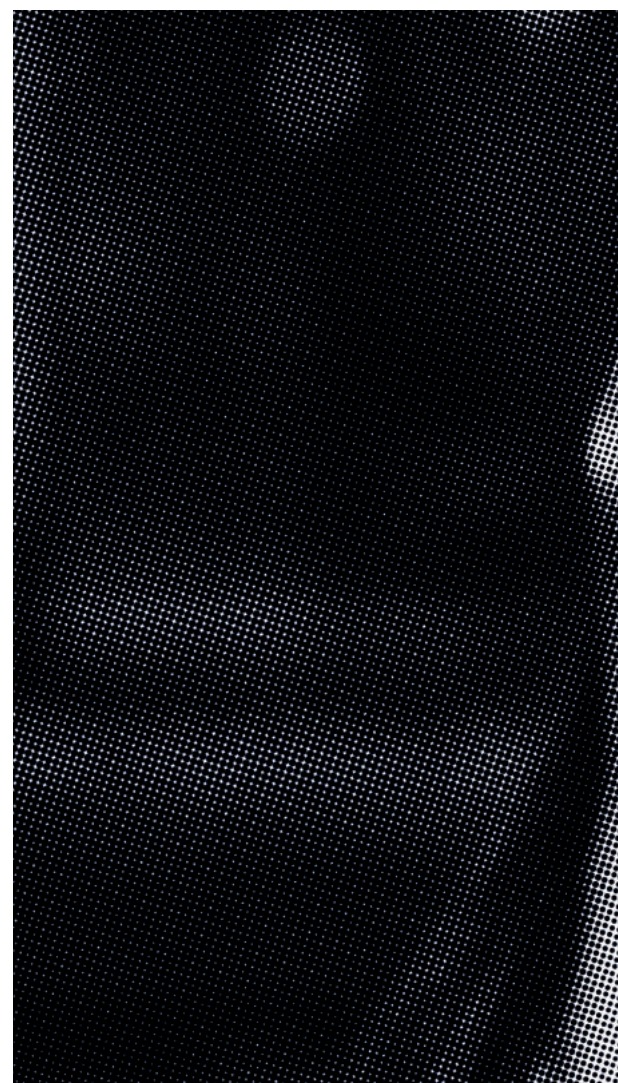
Next, only a few specific complaints fall under the umbrella of whistleblowing:

- A criminal offence: for example, fraud.
- Someone’s health and safety being in danger.
- Risk or actual damage to the environment.
- A miscarriage of justice.
- A company breaking the law.
- Someone covering up wrongdoing.

“The other thing is you have to approach blowing the whistle in accordance with your workplace policy and the law,” stresses Atkinson.

For those in a state distressed enough to need to whistleblow, this is a lot of information to process on top of an already overflowing workload. That is why seeking advice is key.

If you do jump through all the hoops and blow the whistle, in theory, the law protects



you from being treated unfairly or losing your job as a result.

But it’s important that you make the complaint, in the first instance, to your employer (following their whistleblowing policy if they have one) – or to an external regulatory body if you’re concerned about how your employer will respond (on gov.uk, you can find a list of prescribed bodies you can report to).

By contrast, if, for example, you went straight to a newspaper, you’d likely lose your legal protection.

“We’d always recommend that people protect themselves by going to their union, ACAS (the Advisory, Conciliation and Arbitration Service), Citizens Advice or a lawyer, to arm themselves in terms of being clear about what they’re doing before whistleblowing,” says Atkinson.

It’s vital you go to the right person, in the right way, to benefit from protection. However, the fact that you are obliged to go to your employer first, if possible, makes legal sense but little practical sense. When a teacher reaches the point of becoming a whistleblower, it is likely that the conditions

## What to do if a colleague blows the whistle on you

If someone takes whistleblowing action against you, when you believe you have done nothing wrong, Andrew Faux, director of Lawyers for Teachers, says that the most important thing is not to panic.

"Don't rush to respond [to allegations]," he says. "If you need to, vent your annoyance, distress and anger – but not towards colleagues. Don't be afraid or ashamed to speak to a counsellor."

Seeking and listening to advice is crucial, he adds, as long as you remember that, when doing this, you ultimately will have to make your own decisions.

"People need to take advice – from their union, their lawyer, their friend, whoever – but some people then blindly follow the advice and blame the adviser when it goes wrong.

"When I advise, I always remind people that it's their life and they know the details better than me," he explains.

Finally, Faux suggests only engaging with any investigation that is taking place when you feel calm, if possible.

"And don't assume the investigating officer knows anything; explain everything," he adds.

in the school are such that going directly to the employer with a claim would be asking a lot.

Fiona\* describes how the toxic culture in her previous school meant that she would have been too terrified even to go near the whistle: "I used to cry on my way to work. I would not have felt confident to raise any concern about how the school was being run or anything going on within it."

She acknowledges that this meant that the problem went unaddressed, but she feels she had little choice. "If you feel you're in a school where you cannot raise any concerns, that's a massive detriment to the children," she says.

Of course, whistleblowing may not always be optional, notes Atkinson: "In certain circumstances – for example, child protection or fraud – you may have a contractual duty as a teacher to raise your concerns."

If you do feel you are able to raise the alarm, the good news, say the experts in this area, is that most organisations will do the right thing. But many argue that there needs to be more protection for whistleblowers as, in some cases, the

organisation – including schools – acts very badly.

Katherine\*, who undertakes freelance training in schools, has seen this at first hand. "I know of deputy heads who were brilliant but, because they've spoken up about something they thought wasn't right in the school, they've found themselves on a capability procedure because the head wanted to protect their own reputation," she says.

Barrister Andrew Faux, director of Lawyers for Teachers, agrees that, unfortunately, this does happen. "The legal theory is all lovely but, if you're in a relatively small workplace, and the people you're complaining about are your managers, what do you think it's going to be like working there going forward?"

It's not just fear of the organisation behaving badly that stops teachers whistleblowing, though, but the close-knit nature of the teaching community.

"In a school, you may have to whistleblow on people you know incredibly well and have worked with closely. You may also live in the same community," notes Atkinson.

"In bigger organisations, it's sometimes easier to whistleblow because it feels less personal."

Faux also believes there are particular pressures in the education sector. "I've come across cases in schools where, for example, they get students to learn rote passages for oral exams," he says. "Now, is that cheating? It feels like cheating. But then you realise everyone does it. So, if you didn't do that with your kids, then they wouldn't do very well against the cohort."

"Cheating" is a particularly complex area of whistleblowing. If a teacher got wind of malpractice in their school, should they whistleblow? And on whom? The newly qualified teacher who's doing it? The head of department who told them to? The headteacher who's laying on the pressure to achieve certain grades? The government? Where does the buck stop?

The other challenge for teachers is just how precious reputations are in education. First, there is the school's reputation: when it takes a substantial knock, it can take a generation to recover from that and, in the meantime, all the teachers and pupils in the school suffer. That's a lot of responsibility to take

on your shoulders as a whistleblower, particularly as most people in that school will be entirely blameless.

And then there is also your own reputation. “In the government’s statutory guidance, *Keeping Children Safe in Education*, it sets out that a school must take a reference from your last employer before hiring you,” says Faux.

“But if you left in complicated circumstances – you’re saying they sacked you because you blew the whistle but they’re saying you were sacked for some other reason – you’re going to have to disclose all this and that school has got to be willing to run the risk of taking you on.”

And the impact can be even more far-reaching than just your next teaching post, suggests Fiona – it could affect your entire career.

“If you whistleblow openly, in some environments it might make it really difficult for you to ever work again,” she argues.

Technically, anonymity is an option. If you blow the whistle, you can request confidentiality and the person/body you’ve told should make every effort to protect your identity. But, in reality, this isn’t always easy.

“You have to be honest with someone who’s thinking about whistleblowing – it’s usually very obvious who they are from what they know,” notes Richard Tanton, director of member support at the Association of School and College Leaders.

And many teachers may feel that they cannot trust the internal lines of communication, Katherine points out.

“In one school, the governors were all the head’s friends, so when a colleague did raise a complaint to the chair of governors, [the chair] went straight to the head with it,” she says.

Blatant breaches of confidentiality and attempts to ruin someone’s reputation don’t sound like the kind of protection a whistleblower should be getting under law – and they’re not. But to fight back against any detriment you think you’ve incurred from whistleblowing, you usually have to take the case to an employment tribunal.

“You have to suffer the detriment or dismissal and then try to remedy that under the law,” explains Atkinson.

When Katherine got caught up in a whistleblowing case herself, she couldn’t face that. “If I’d felt a bit braver at the time, I might have taken legal action. But, sometimes, you just feel too worn down by it,” she says.

Even if you steel yourself, there’s no guarantee of success.

“Those cases are very hard because what you’re presenting as a lawyer is, at some level,

a conspiracy theory – that everybody is out to get your client,” says Faux, “And it’s very hard to prove unless you have a golden nugget of evidence in an email or something.”

Plus Atkinson notes that while “softer” repercussions – such as people ignoring you in the staffroom – may not warrant a tribunal, they can still hurt.

### An open culture

In Sarah’s case, things are even more complicated. The detriment she’s suffered hasn’t been at the hands of her current employer. “Now we’re being told that, as the ex-head is not an employee anymore, there’s only so much the school can do,” she explains. “And we’re like, ‘wait a minute, your reassurance didn’t come with a caveat’.”

Unfortunately, Atkinson confirms that “it is very difficult if someone is no longer in the control of the employer. You’re not protected under the whistleblowing legislation itself. You’re relying upon your employer to assist you more out of good faith”.

Yet for Sarah – and anyone else caught up in a whistleblowing case that has turned sour – it can take a serious toll.

“When you look at research into whistleblowing, the people who tend to do it feel they have to because something is happening that goes against their value basis,” notes Rachel Lewis, registered occupational psychologist from Birkbeck, University of London and director of Affinity Health at Work.

“They really believe the system will work, so when they speak out and they’re met with negative consequences, the impact is felt even harder. They think ‘people will do the right thing’. Spoiler alert: they don’t always.”

And the resulting fallout can be lasting and painful – especially if you go to an employment tribunal.

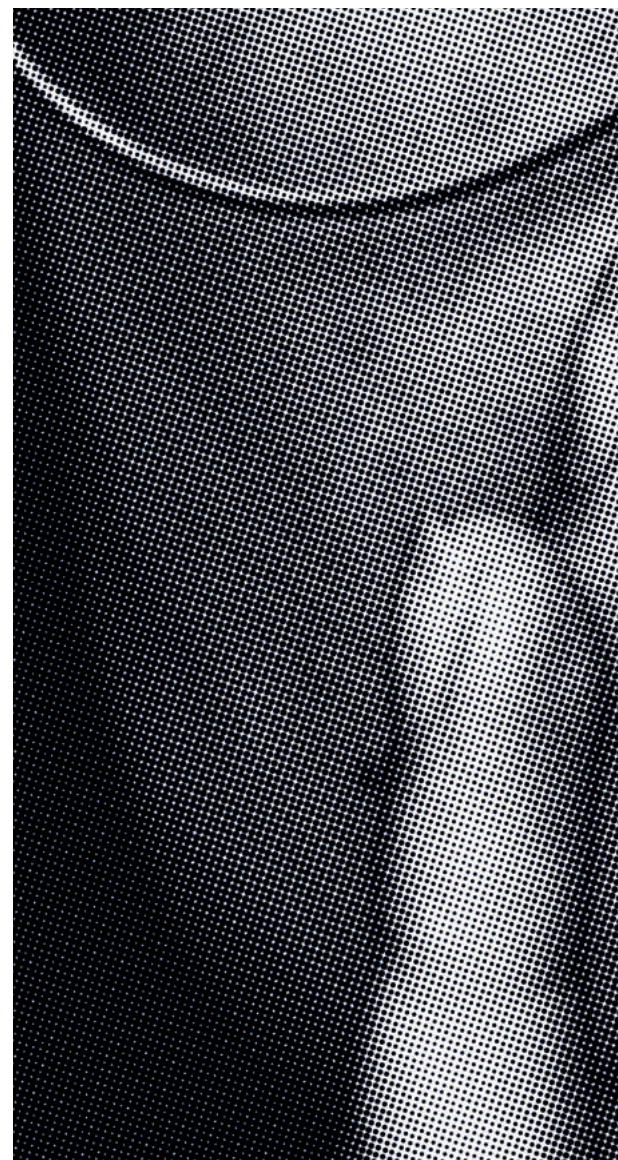
“You may not get a hearing for years, so you’re embarking upon a long, horrible process with no certainty of outcome,” says Faux.

The impact of all this can be devastating for the whistleblower. “Some will have loss of confidence, loss of enjoyment in their career, anxiety, depression, post-traumatic stress disorder,” says Lewis.

And that then comes full circle and prevents others from whistleblowing in the future.

“What kind of message do you think staff in my school have been sent?” asks Sarah. “The message is, don’t whistleblow – turn a blind eye and keep your mouth shut.”

So, how can we make it more palatable for someone to take up the whistle? As mentioned above, most schools will deal



with claims properly, but how can leaders ensure that they have set up the right conditions for whistleblowing to happen?

First, it’s about whole-school culture, argues Tanton. “The more open and less defensive any organisation can be, the better,” he explains. “You want a culture in which people feel free to raise their concerns and they’re taken seriously. I think it’s when people raise legitimate concerns and they don’t seem to be dealt with that things get bigger and bigger, and tend to go astray.”

Atkinson agrees, adding: “I think the law around whistleblowing is pretty much as good as it can get. The process is incredibly difficult for the person that has the whistle blown on them as well, so there needs to be protection on both sides.

“With all these things, you can have great laws in place but it’s the practical implementation on the ground that makes the difference. Part of what can be done by school leaders is reminding people of the policies, and that whistleblowing is encouraged and taken seriously.”





## How to be a whistleblower without blowing up your life

"If it's not something you're required to whistleblow on, see if you can go down an informal route, raising your concerns with your employer first," suggests Kate Atkinson, head of advice at the NAHT school leaders' union.

"This tends to be less of a bomb in the middle of a workplace." (Seek guidance from your union or a lawyer if you're unsure if this route is appropriate.)

If colleagues have said they'll support you, check in with them before taking the plunge, suggests psychologist Rachel Lewis, of Birkbeck, University of London, who is also director of Affinity Health at Work: "There are cases

where people have said they'd support a whistleblower but, in reality, they don't.

"So, check whether they just support your complaint in principle or if you actually have their support for the whistleblowing itself."

This won't give you any additional legal protection, but may give you a sense of safety in numbers.

However, Atkinson warns against actively drumming up support.

"I wouldn't recommend asking people if they've witnessed X doing Y. For one, you haven't whistleblown yet so you haven't got that legal protection.

"Secondly, you need to be careful of doing

anything that could be seen as tipping off the person you might whistleblow against, as they could cover up their actions."

Atkinson also notes that you could face criticism for delaying if you're also claiming the situation was sufficiently serious to whistleblow on.

Finally, Lewis suggests that, if you go ahead and do blow the whistle, "write down why you went into this, what you want to achieve, and what would be too much for you – for example, an employment tribunal might be where you'd draw the line".

Doing this might help to anchor you in the storm that may follow.

This kind of open culture is one that Fiona has happily found in her current school.

"You would always feel uncomfortable whistleblowing. But you could do it in my school and it would be dealt with sensitively," she says. "And if the tables were turned and the whistle was blown on me, I know they would want to hear my side. They wouldn't just come down on me like a ton of bricks."

Faux believes that it would be helpful here if whistleblowing could be "rebranded" at a policy level. "I think it's an unfortunate term because, to me, it's the Fat Controller blowing his whistle and pointing his finger and saying 'aha, caught you!' We don't want a working environment that has a sort of surveillance culture," he argues.

"Of course, if there's a case of serious misconduct, consequences have to flow from that. But, ideally, you want an environment where it's well understood that mistakes are sometimes made, which others can learn from and where, if someone makes a professional misjudgement, they are empowered to self-disclose that."

Sarah admits that she has certainly found the identity of "whistleblower" uncomfortable. "It makes you sound like a grass or a snitch. Even when you know you're disclosing something that needs to be disclosed, it makes it sound like you're somehow the one causing a problem," she says.

In all of this, it's important to recognise that Sarah's case is extreme. "In the five to six years I've worked in this role, I can't remember a huge number of people we've advised to go ahead with whistleblowing and I can't remember a single case of a member suffering detriment as a result," says Tanton.

However, it is also important to recognise that we are almost certainly underestimating the number of potential whistleblowing cases in the UK in education – and that there will also be many teachers who haven't gone through with whistleblowing purely for the reasons laid out in this article.

Those who have been involved in whistleblowing say that this situation is harmful to the profession and to the pupils, teachers and other staff within our schools. They believe schools need to make changes to ensure better protection for individual teachers. We tell children to speak up when they see wrongdoing and we create the conditions to ensure that is possible. Isn't it time we made sure school staff have the same incentive and protection? ●

*Jessica Powell is a freelance journalist*

**\*Names have been changed to protect identities**

## Tes focus on...

# Uncertainty

Unsettling feelings can trigger a fight-or-flight stress response that can impact on teaching and learning, researchers warn.

**Irena Barker** ponders what schools can do to make pupils and staff feel more secure in these unpredictable times

In 2013, academics looking at the psychology of dread carried out a seemingly cruel experiment. After attaching electrodes to the backs of 35 participants' hands, they offered each person the choice between receiving a sharp electric shock immediately or waiting for a milder one. The researchers (Giles Story et al, 2013) found that 70 per cent of the time, the participants opted to receive more painful shocks right away. Anticipating an unpleasant experience was seemingly deemed worse than the experience itself.

This, and other similar experiments, illustrate that humans have a natural disposition to prefer certainty over uncertainty – whether that certainty is a nasty zap to the hand or, for example, terrible news about yourself or others. Certainty means that we are able to plan and work out how we can handle a situation – and, ultimately, that makes us feel more in control.

It's fair to say that few people working in or attending schools will have felt in control of their situation over the past 12 months.

It's not just been the pandemic and its undulating course but the ever-changing government guidance, the endless U-turns over exams and school closures, and the intense anxiety of potentially being exposed to the virus on a daily basis, not knowing if you might catch it.

What impact might all of that uncertainty have had on children when they were learning during the lockdown periods? And how might it impact those in schools now that all students are back in the classroom? Research by evolutionary psychologists

(Brosschot, J, Verkuil, B, and Thayer, J, 2018) suggests that when people are exposed to uncertainty, feelings of safety are removed and the human brain reverts to its “default mode” of a fight-or-flight stress response.

### Missing safety signals

It is important to note that this response occurs when normal day-to-day safety signals are absent, not just when there is actual physical danger. Imagine, for example, that a stranger is manning the school office rather than the usual Ms Smyth, says Mark Freeston, professor of clinical psychology at Newcastle University, who is leading a study into the relationship between uncertainty and distress in the context of Covid-19.

### Tackling Covid-related anxiety

- Humans like consistency and, when it is absent, this prompts a huge amount of anxiety and dread.
- This can also prompt a fight-or-flight response, which can hinder learning.
- Uncertainty negatively impacts working memory capacity, and can also lead to challenges in planning and setting goals.
- In the next few months, these problems will be common in schools, so it is important that teachers recognise how to support pupils.
- This can mainly be done through social interaction, regular and predictable meetings and teaching students to appreciate the present.

The direct threat of Covid illness will therefore not have been the only trigger of a fight-or-flight response among those who have attended schools: Freeston says disruption of daily, weekly and seasonal routines – as with lockdown – also leads to feelings of not being safe.

The impact of all this on learning will be direct, he argues. “When the stress response is released, then this impacts on various aspects of cognitive processes, including worry. It competes with resources, affects concentration and leads to fatigue and anxiety – this can impact on working memory,” he explains.

Freeston reveals that prolonged uncertainty has also been shown to have an impact on time perception and thus may affect a teacher's or a pupil's ability to plan effectively. “A stable time perception with a future-thinking perspective (linking past, present and future) is associated with many positive outcomes across areas of life and across the lifespan – including academic achievement, wellbeing, etc – probably due to the fact that people set future-oriented goals,” he explains.

Unfortunately, uncertainty is going to be a fixture of education for some time yet, with the pandemic continuing and “catch-up” prompting huge changes to timetables.

So, how should schools approach making staff and pupils feel safer, and thus less anxious and more able to teach and learn?

Children and adults are likely to experience negative effects stemming from feelings of dread but adults may have more experience of dealing with uncertainty, and children may be more reliant on adults to make



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GETTY



them feel safe, Freeston says. As such, teachers will deal better with the situation in the coming months, but they will need to be even more available to children than they may have previously had to be.

What sort of support is best for those staff or pupils who do feel uncertain and anxious? According to research, the stress response can be inhibited by increasing someone's perceived sense of security. This is achieved by providing them with "signals of safety".

For many of us in lockdown, these have come in the form of familiar home comforts, home cooking and the nostalgic viewing of old TV series. In other words, we may be socially isolated, unable to see our parents and fearing for our lives, but there are episodes of *Friends* and *Gilmore Girls* to remind us of more certain times.

So, ensuring that as much as possible is familiar to all in the school is crucial. Yes, some things will need to change, but keep as much the same as you can.

If there is a regular weekly event/meeting, retaining it on the schedule could be more important than you think.

"Emphasising what is the same, developing new adapted routines and ways of doing things, and [making] progressive changes, all contribute to re-establishing safety," says Freeston. "However, when changes happen quickly, [when] directives [come in] from outside, or when communication is poor, then it is hard to maintain the new signs of safety that teachers and parents will have worked hard to re-establish."

One way to mitigate those inevitable unexpected changes is to make time for socialising. Research suggests that for social

animals, such as humans, being part of a group is a crucially important source of safety (Brosschot, J, Verkuil, B, and Thayer, J, 2018), hence our early enthusiasm for Zoom calls.

With both of the above, though, it's important to consider how "Covid-proof" the plans might be. "If goals are based on specific events and outcomes happening at a specific time, then these will remain vulnerable to outside influences, even as things improve over time," says Freeston.

### Bucket lists aren't the answer

As such, the creation of "bucket lists of what to do after the pandemic" – as many schools have encouraged children to do – "may not be the antidote" because they depend on an unknowable end to the pandemic itself.

A way around this would be to emphasise gratification in the present, Freeston argues. "Experiencing aspects of the present as pleasurable and fun, despite restrictions, may help anchor people in the present and so re-engage with safety, and a timeline that has a past, a present and a future," he says.

One helpful way of framing the next few months is to think of it as a transition period, advises Hannah Kinsey, head of training and service design at mental health charity Young Minds.

For example, think of all the things schools do for primary-secondary transition.

"People are quite well versed in putting in place the support structures around those sorts of [stressful] transitions, but what young people are living with at the moment is a year-long transition period of uncertainty, not knowing what is going to come next," she says. Creating a sense of consistency

and connection, she explains, is vital and can provide "an anchor in the storm".

This, Kinsey says, could come in the form of teachers and other members of staff providing "daily check-ins" for students, particularly vulnerable ones.

"It's about trying to make sure that you've got those touch points with them, having the same people looking out for them, because we know what is really important for young people is knowing that somebody is holding them in mind," she says.

"It's about maximising that as much as possible. It could literally be as much as a tiny check-in, just to say, 'I've been thinking about you. I hope it's going OK'. It doesn't have to be a whole lesson."

Talking about ideas around resilience and self-care is important, too, she says – and staff should take "the foot off the pedal a bit" with the academic side to allow this to happen.

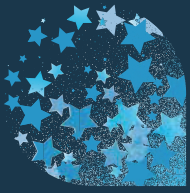
So, there are things that a school can try to do in the here and now, but how long after the pandemic has waned might the impact of uncertainty and anxiety continue?

Freeston says that as the Covid uncertainty reduces and things become more predictable, many people will naturally recover and may even have gained resilience in the process.

But he adds that long-term mental health problems can begin with stressful life events. "So, with more people exposed to more stress, and prolonged stress, there may be more people than usual who may develop mental health problems," he says.

Like academic recovery, it's clear that mental wellbeing recovery will be a long-term project with no short-term fixes. ●

*Irena Barker is a freelance journalist*



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# Seeking the education holy grail? It's easier to find than you think

A-level classes are the dream for many teachers but a sudden switch from activity-based GCSE learning to university-style lectures can make the subject a struggle for you and your students, says **Shabnam Ahmed**



ALAMY

**W**hen I was newly qualified, I thought that teaching A level was the holy grail.

Not just anybody could do it; this was a privilege that had to be earned through years of experience.

But I worked hard. I was patient. And finally, the time came when I got to teach my first A-level class.

To my surprise, I didn't like it.

Everything I'd hoped teaching would be should have been in that classroom. A-level teaching is the closest you will get to your degree in a secondary school. I'd had visions of students who were intrinsically motivated, intelligent and hardworking.

But it wasn't like that at all.

Teaching A level turned out to be pretty tough. The course was content heavy and the students were needy. As a result, I never looked forward to the lessons and found I was spending hours planning.

In reality, most students select an A-level course not because they love the subject but because it is a stepping stone to what they want to do next (not to mention the students picking your subject because they aren't actually sure what they want to do next).

It took becoming head of Year 13 to change my mind about teaching A level. Having the opportunity to view these students through a pastoral lens made me realise that my approach to lessons with them was all wrong. The reason I didn't love teaching A level was because of my own mindset.

We have to remember that Years 12 and 13 are the "bridge" between school and

university. That means we have to reach out towards university-style approaches while also making use of school-based methods. A-level learning should be interesting and exciting – this doesn't happen if you spend all your time lecturing from the front of the room.

I reminded myself that students are students; the same activities I used for GCSE classes would be completely appropriate at A level. I guessed that those familiar methods – along with the added challenge of more complex subject matter and critical readings – might be the best way to ensure progress and engagement.

It turned out I was right. Once I switched up my approach, and replaced my lectures with carousels, reading races and card sorts, I noticed a change in my students – and a change in me.

Suddenly, I found myself absolutely loving teaching A level. I was reading critical theory and journals that I hadn't read before, and I was excited to discuss them with my class. My students came out with really clever interpretations and their genuine interest began to shine through. Teaching them was no longer a laborious battle.

Just because A-level students are taking an advanced-level course doesn't mean they are automatically adult learners. Yes, there is a lot of content. Yes, the content is more complex. But remember, they start the course just three months after completing their GCSEs. Familiar methods will make teaching and learning much more enjoyable for you and your students.

With the right approaches, A level can allow you to explore the subject you love while doing what you're best at: teaching. Turns out it is the holy grail, after all. ●  
*Shabnam Ahmed is head of Year 13 at a secondary school in Suffolk*

***'Just because A-level students are taking an advanced-level course doesn't mean they are automatically adult learners. Remember, they start the course just three months after completing their GCSEs'***

## How I...

# Helped close the vocabulary gap

Getting specialists in subjects other than English to work on boosting students' literacy can be an uphill struggle, yet **Sarah Eggleton** managed to introduce a whole-school approach to vocab learning that not only works for teachers but has seen pupils make use of more sophisticated language across the curriculum

It has never been more important for us to close the “vocabulary gap”; this is one of the big narratives of Covid catch-up. That gap – the difference in the number of words that a child from the richest and poorest homes knows – has a real impact on life chances, and it has reportedly been widening during the coronavirus pandemic.

Yet many secondary schools struggle to work on vital literacy skills in subjects outside of the English department.

When assistant headteacher Sarah Eggleton decided to give literacy a much-needed boost in her school, with a vocabulary push across all departments, she chose to do it via the explicit teaching of high-level language and decoding tools in all classes.

Here, she explains her rationale, the challenges of implementation and the impact that the programme has had on the young people of her inner-city secondary.

### **Tes:** What inspired you to introduce whole-school vocabulary teaching?

**Sarah Eggleton:** Alex Quigley's book, *Closing the Vocabulary Gap*, had a big impact on me, reinforcing that it is the moral imperative of every teacher to improve students' vocabulary to ensure they have the best possible life chances.

According to research, vocabulary, alongside socioeconomic status, is one of the key factors that determines whether a child will go on to achieve a grade C (now grade 4)

at GCSE in mathematics, English language and English literature.

It's something primary colleagues may take for granted but embedding an effective and consistent approach to teaching literacy in secondary schools is often quite a battle. I'm assistant headteacher and head of English, and I'm supported by a phenomenal headteacher who understands the importance of literacy. I've previously worked as a literacy coordinator without the backing of the senior leadership team and the headteacher, and it's a near-impossible task.

### **What makes it so hard to get a whole-school approach to literacy teaching right?**

Lack of curriculum time has been raised repeatedly by staff; some are adamant that they do not have enough time to devote part of their lesson to teaching vocabulary. Also, while many teachers feel confident delivering reading and writing skills as part of their teaching, they often lack the confidence or knowledge to systematically teach specific skills, such as decoding words, that students need to be able to access texts with increasing independence.

### **Why did you decide to focus on vocabulary above other literacy areas?**

Teaching vocabulary might not seem the most obvious place to start but it is a simple and effective way of improving the literacy of all learners in a way that those who aren't



English specialists can easily apply to their subject.

We decided to pick one technique because we wanted students to instantly feel comfortable and aware of how they learn vocabulary. We reasoned that doing this would enable them to recognise the importance of vocabulary across all subjects because all staff were teaching it the same way. After trialling different approaches, we narrowed it down to one technique for the explicit teaching of vocabulary: the Frayer model.

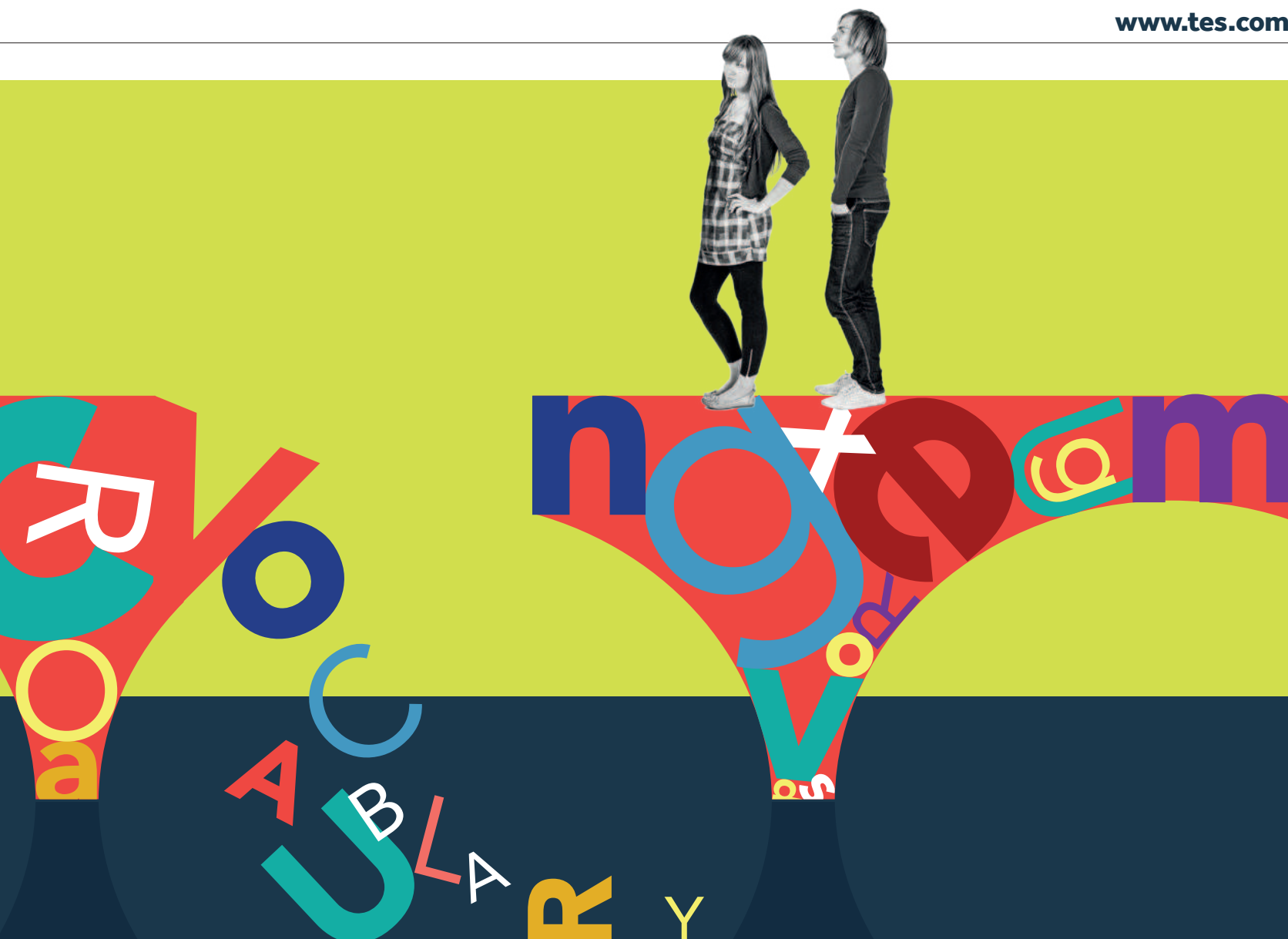
### **How does that model work?**

Our version of the Frayer model is essentially a 2x2 table with the following four headings:

#### ● **My definition**

Here, the teacher introduces the word and the class discusses possible meanings. They explore where their ideas have come from: does it sound or look like a word they've heard before? Does it have parts of a word they know, and so on? A student-friendly definition is





then displayed and discussed. The teacher removes the definition and students write their own version into their books.

#### ● Etymology/morphology

This step is crucial and one we're still working on embedding, as it's more complicated and takes more time. The teacher explores the prefixes/suffixes or origins of the word to help the students make links to other words they know, so that they can apply this knowledge next time they come across an unknown word that includes the same component. This is the step that most departments have adapted. For example, the science department includes the question, "What other contexts do I see this word in?" to acknowledge that words can have multiple meanings depending on the context. Other subjects adapted it to "use it in a sentence" or "exam board definition". The drama department uses a "show me" box, so students can physically use the word in application to their work.

#### ● Synonyms and antonyms

The third and fourth headings are for similar- and opposite-meaning words. These give the students a reference point from which to hinge their understanding of the new word. The students love coming up with their own or identifying them from a given list.

#### What issues did you face when implementing the approach across the school?

The barrier of curriculum time came up frequently; we accepted the need for flexibility and for adaptations to be made depending on the subject. Some now set completion of the Frayer model for homework after talking through the word in class, for example.

This helps to ease concerns some staff members had that they were shoehorning in something that didn't suit their subject naturally.

Reaching a point of consistency in identifying and teaching words has been a lot of work. It's been a process of training,

monitoring, training, checking, communicating, evaluating, training, adapting and evaluating again.

Achieving consistency takes relentless effort but we take staff workload seriously, and the goal is to improve literacy via vocabulary in a way that works for our students and staff. We're still on our journey to achieving that.

#### What impact have you seen so far?

We completed learning walks of vocabulary teaching to see it in practice, followed up with a student-voice survey looking at the consistency and frequency of teaching.

Results across all monitoring methods were positive and students recognised they were being taught vocabulary across all subjects.

Better than that, though, we noticed the improvement in students' vocabulary in their writing and responses to texts. Staff remarked with delight upon the sophisticated words students were using confidently and accurately as a result of teaching across the school, not just in English. ●

*Sarah Eggleton is an assistant headteacher at a secondary school in Manchester*

## Invitation to Potential Sponsors to Apply to Run A New 210 Place Primary School (With Co-Located 56 Place Nursery) On the St Luke's Park Development, Runwell, Essex

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New sponsors will need to be assessed by the DfE through the normal sponsor approval route and will, therefore, need to make a separate application to the DfE to become a sponsor. Contact with the DfE should

be made at the outset and before submitting a formal proposal to the Local Authority. To apply to become a sponsor please visit <https://www.gov.uk/guidance/sponsor-an-academy>

If you would like further information on the process please contact Ian Bateman on 03330 131071 or [ian.bateman@essex.gov.uk](mailto:ian.bateman@essex.gov.uk)

Interested Sponsors are also invited to submit a separate application to deliver Early Years places at a new 56 place co-located nursery, please email: [ey.capitalgrants@essex.gov.uk](mailto:ey.capitalgrants@essex.gov.uk) for this additional application form.

Proposals should be submitted to Essex County Council for the attention of Ian Bateman, School Organisation Support Officer, by no later than 5pm on 17 May 2021.



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# Why you should join the culture club

It can be difficult to put a finger on why some schools flourish, even in the face of adversity. For **Alex Quigley**, the answer lies in a collection of shared behaviours, policies and values



ALAMY

**W**hat is it about those schools that have continued to thrive despite everything

that the Covid-19 pandemic has thrown at them? What are the factors that enable teachers to flourish?

In every leadership course, words like “culture” are bandied about with confidence. But when you look a little closer at these terms, when trying to turn them into concrete plans and actions, you are often left with vague notions and little clarity about what to do next.

Many teachers and school leaders are understandably sceptical about abstract constructs, such as “school culture”, that are devised far from the realities of the classroom.

And yet, if we dig into the research evidence around this particular construct, we can learn a great deal about cultivating and sustaining a successful school culture. And during particularly rocky times, like those we are in now, such insights may offer ballast and a renewed sense of direction.

So, what does the research have to say? In a model of organisational culture proposed by Edgar Schein, a US expert in leadership and management, he usefully breaks down what we really mean by “school culture”. He proposes that there are three levels to organisational cultures:

- **Artefacts and behaviours:** those objects, such as policies or dress codes, that are the visible aspects of a school.
- **Espoused values:** the shared values we state and reiterate in mission statements, school improvement plans and assemblies.
- **Assumptions:** the subtle, often

unconscious behaviours that are enacted daily, such as how school leaders talk to colleagues, how teachers share ideas and so on.

By breaking down the fuzzy notion of school culture into objects and artefacts, along with values and assumed behaviours, we can get closer to defining culture which, in turn, takes us one step closer towards cultivating a thriving one.

Of course, we need to do more than just talk about school culture. As the saying goes, the school policy must be lived, not laminated.

In school-specific research, again from the US, researchers Matthew Kraft and John Papay explored the question of whether a more “professional” environment in schools can promote teacher development.

Although this research was undertaken before the pandemic, its findings were hugely positive. It found that teachers in schools that were positively rated for having a “professional environment” – that is to say schools with a culture focused on supporting teacher learning – improved significantly more over 10 years than colleagues in schools that were rated as having a less professional environment.

Although school culture might seem like a woolly concept, research suggests that it can really make a difference, at least where teacher development is concerned.

Schools are currently facing enormous challenges, so a focus on culture may not be at the top of many leaders’ to-do lists at the moment. But it is worth considering and reconsidering the small details of our cultures over the coming months. As schools look to thrive and recover, tending to our school culture, and even rewriting it anew, may prove to be vital, positive work. ●

*Alex Quigley is a former teacher who now works for an educational charity supporting schools and disadvantaged pupils. He is the author of the bestselling book, Closing the Reading Gap*



RUSSELL SACH

# Give your staff a break from ‘crisis fatigue’

The pandemic has put teachers under relentless pressure – and there’s no end in sight just yet. **Lauran Hampshire-Dell** considers what school leaders can do to support staff as they continue to combat the mental and physical exhaustion that has become part and parcel of school life

**W**hen schools were first asked to swap real classrooms for virtual ones back in March

last year, school leaders – like everybody else – had no idea that this would be the beginning of a seemingly endless cycle of lockdowns and restrictions.

What’s more, they could not begin to predict the impact that this would have on their staff.

Now, one year on from those first school closures, many teachers could be suffering from what psychologists call “crisis fatigue” – a condition caused by sustained exposure to an atmosphere of stress, uncertainty and fear.

There is a huge range of symptoms associated with crisis fatigue, some of which teachers may view as merely typical term-time concerns, with physical and mental exhaustion, sleep pattern alteration, appetite changes and struggling to concentrate all being typical markers.

However, these symptoms appear to be on the rise. In a recent social media survey I conducted of more than 170 teachers, 90 per cent of respondents reported increased mental fatigue, 82 per cent reported changes in their sleep patterns, 79 per cent said they

were struggling to concentrate and 95 per cent said that these symptoms have increased over the most recent lockdown.

All these factors are likely to have an impact on teachers’ general wellbeing and their performance in the classroom – and although lockdown is now easing, the pandemic is far from over, which means these problems look set to continue.

So, what can leaders do to help? I asked a range of senior and middle leaders from different sectors across the country for their advice about how to tackle crisis fatigue.

## **Ditch the meetings**

Cutting back on meetings, where possible, is one easy way to buy staff a little more time and space to breathe.

Laura May Rowlands, a head of English in Southampton, says that her school has changed its typical schedule, and “cancelled unnecessary meetings but asked people to attend a short one every week”.

Similarly, a middle leader in the North West told me that “meetings only happen now when absolutely necessary”.

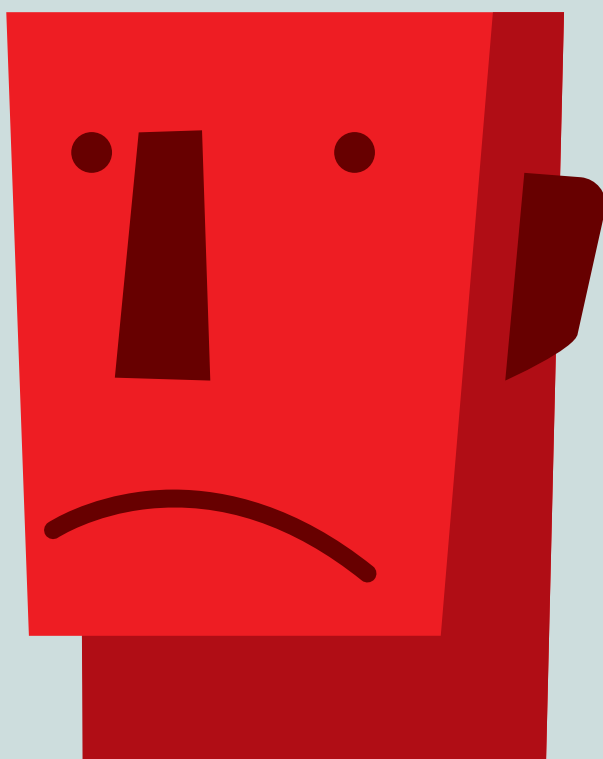
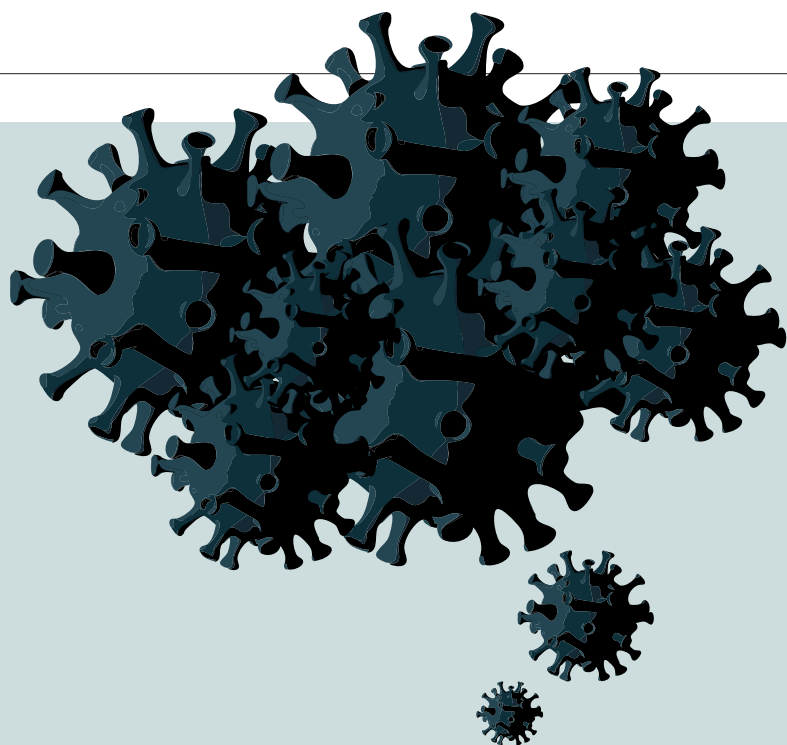
During lockdown, some schools have been using department meetings as a chance for staff to touch base with each other, with one middle leader telling me that her “department meetings now start with everyone saying how they are” and another saying their weekly meeting is now being used to “just catch up”.

Leadership teams are also thinking about their communications. One head of year in

Suffolk says that her team has committed to sending “no leadership emails in the evenings” in a bid to help all staff switch off, while a head of department in Surrey says that her team is now “actively considering whether or not the email needs to be sent; screen time is high enough without unnecessary communications”.

## **Drop the data**

Even in a normal term, data drops can create stress but, since the start of the pandemic, the chaos of incomplete classes, atypical assessment methods and the general increase in admin that follows periods of online learning has meant that many schools are rethinking their data reporting for the sake of staff wellbeing.



Katherine Childs, a head of English in Dorset, says that her school has “suspended data drops for most year groups, although we are still doing whole-class feedback, so we have an idea of our students’ progress at home”.

Along with changes to how they gather data, some leaders are choosing to change how assessments are carried out across the school.

This is what has happened at one secondary school in Bournemouth. “As everything is taking longer at the moment, we felt streamlining our assessment process would be better: it’s now just final assessments alongside regular assessment for learning, and we are looking at quizzes instead of

lengthy written pieces,” explains a senior leader at the school.

One benefit of the recent periods of online learning is that they have given schools a chance to explore remote assessment methods, some of which involve self-marking and can ease the intense marking burden that teachers face.

In fact, 60 per cent of the teachers I surveyed said that they have used the lockdown period to explore new assessment methods that could help their teams.

### **Resources, blending and booklets**

Collaboration and teamwork have proved vital in helping teachers manage during remote learning and there are many ways

that leaders can continue to facilitate collaborative working now that more students are back in schools.

For instance, one school leader told me that their school has been “providing adapted schemes of work, booklets and resources to aid workload”, having “collapsed resources days to help staff”, introduced “clear signposting of upcoming units and resources both online and off” and arranged for staff to take over planning for a year group each “to minimise planning” overall.

### **Keep the focus on wellbeing**

The return to a normal school day also shouldn’t equal the end of any wellbeing initiatives started during lockdown.

Rowlands says her department is going to keep its focus on sharing resources and condensing key notices into weekly bulletins. In addition she will not be reinstating meetings unless they’re really necessary.

Her team is also considering using online meetings as a development tool going forwards. “Morning briefings on Zoom would allow us to access interesting continuing professional development, as I could invite guest speakers in,” she says.

Safeguarding lead Chris East agrees that there are plenty of initiatives that have been introduced in lockdown, which could continue to support wellbeing now that schools are open again more fully.

For instance, his team has been focused on raising awareness of how “the lockdown will have impacted people in many ways, so we are signposting the safeguarding team, explaining how and why we can help”.

He is also thinking about how staff may feel about reintegration, ensuring that there are “regular staff check-ins and points of contact available if the transition back to campus is too much”.

The majority of students may be back in the classroom but, with no certain date for a return to complete normality in sight, it is likely that leadership teams will have to continue to offer additional support to staff struggling with crisis fatigue for some time to come.

Flexibility, patience and empathy will not only help staff to feel more supported but allow them to better support students and their families.

Yet leadership teams will also need support: crisis fatigue can affect anyone and steering the ship through the storm is exhausting. It’s therefore crucial that leaders make time to look after themselves and switch off, too. ●

*Lauran Hampshire-Dell is a teacher and tutor*

# Sample our recipe for successful remote learning

Lockdown dealt a crushing blow to catering colleges that rely heavily on practical lessons to develop the next generation of chefs. But staff were quick to adapt their teaching online, demonstrating cooking techniques in their own kitchens, uploading tutorials to YouTube and creating spaces for students to socialise, finds **Carly Page**

**W**hen stay-at-home orders forced restaurants across the UK to close their doors, chefs, front-of-house staff and kitchen porters were not the only ones affected. The shutdown also had a huge impact on catering colleges, and the aspiring chefs and caterers they train.

Hospitality research group CGA reports that sales in the sector plummeted by more than £53 billion in 2020, leaving many restaurants and catering companies struggling. They had to find creative solutions to survive, with many restaurants providing click-and-collect, takeaway and meal-kit delivery services, while the catering industry focused on smaller events and, in some cases, virtual cooking classes.

But what about the next generation of chefs and caterers? Catering colleges, which typically rely on practical lessons to give students access to industry-standard equipment and valuable experience in a fast-paced environment, also had to adapt quickly.

The hands-on nature of these courses meant the shift to remote lessons wasn't an easy task for students or lecturers.

"At first it was a bit of a novelty," says Miranda Godfrey, chef lecturer at Westminster Kingsway College. "But it was difficult for staff and students to get our heads around teaching online. We're all very much hands-on, and for us to just be sitting behind a computer and then trying to navigate a new system was very challenging."

However, as staff adapted to this new way of teaching and became familiar with the technology, they began to experiment with live practical lessons, delivered remotely.

"When I first did it, I was really nervous and I had Post-it notes all over my wall," she says. "I cleaned my kitchen like I'd never cleaned it before!"

Students quickly got used to the live cooking demonstrations, she says, and attendance was high. "Engagement was very good and we got into a really good routine, I think because the students know that we're all trying really hard."

## 'Students cook along and love it'

City of Liverpool College also provided its catering students with practical lessons, encouraging them to join in where possible. "I have been doing my cooking lessons from my kitchen," says Siobhan Sweet, a patisserie lecturer at the college.

"Sometimes students cook along and they love it. We send out a list of ingredients on Microsoft Teams the week before, and they cook along live in their kitchens so



I can see what they're doing. That works really well."

But what about those who didn't have access to the facilities and equipment they needed to take part? Sweet says that lecturers who couldn't teach from home were able to deliver sessions from campus and, for students who couldn't join in, the college found ways to adapt its remote provision.

"They all had access to the Zooms, but you've got to be mindful of students' kitchen facilities," Sweet says. "Some have five brothers and sisters running around, so they can't cook along, and others haven't got the right equipment. I also have some mature students



who had their children at home and were homeschooling, so all my stuff is posted to YouTube, so they can watch it at their leisure.”

Lack of equipment and interrupting siblings might have posed problems here and there, but for some catering colleges, the move to remote teaching also brought unexpected benefits, such as opportunities for students to be more creative.

For instance, Activate Learning, which offers catering courses developed in partnership with Heston Blumenthal and the Fat Duck Group, adapted its curriculum to focus on opportunities for all students to experiment in their home kitchens.

“Heston Blumenthal sets great store by combining different flavour combinations, and our chefs encouraged students to raid their home cupboards to experiment with pairing different herbs and spices, or experimenting with cooking times to test the tastes, textures and flavours of their creations,” Nancy Buckley, director of career pathways for Activate’s lifestyles faculty, explains.

“We also devised various challenges that students were able to deliver from within their own kitchens at home, including the ‘dunking biscuit challenge’ [creating the perfect biscuit to dunk in a cup of tea] and

designing an Easter egg using home chocolate moulds, such as a balloon or other utensils, to shape their chocolate.”

Sean Owens, WorldSkills UK’s training manager for cooking, says that another benefit has been having the opportunity to introduce new methods of assessment. He gives the example of using the hedonic taste scale, which his students used for self-assessment when they were cooking at home.

The hedonic scale consists of a series of nine verbal categories, representing degrees of “liking” from “dislike extremely” to “like extremely”. Students use the scale to



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categorise foods based on their taste preferences, which sounds easier than it is, Owens points out.

“It takes integrity as a student,” he says. “But what I’ve noticed about my students is that there’s a level of maturity [now] that wasn’t there before.”

Activate Learning also took a new approach to how it measures the performance of its catering students during lockdown.

“As part of our programme, we devised a curiosity journal, in conjunction with Heston, for students to record their outputs, so they can share their results with their tutors and fellow classmates on their online class calls.

“We also asked students to film themselves at home and share the videos, so that our tutors were able to see them at work and observe what they were doing,” Buckley explains.

“The journals have been particularly useful as they prompt the students to practise and, if they fail, repeat dishes; offer a glossary of terms for describing their dishes; draw their final plated creations and write up recipes.”

### Can cook, will cook

But despite these innovations, there has still been a major gap in colleges’ provision: hands-on industry experience. This continues to be particularly difficult to overcome, as restaurants remain closed across the country.

But colleges have been doing their best. “Obviously, the ability for students to gain experience through work placements has been very limited this year,” Buckley says. “So our hospitality and catering team redeployed its work experience coordinators and business engagement specialist towards sourcing virtual placements, quality pre-recorded demonstrations and online employer engagement opportunities.”

As well as offering virtual placements, it has also been important for colleges to recreate the social elements of workplace and on-campus learning, Godfrey says, by building into remote provision opportunities for learners to socialise.

“From the beginning of the last lockdown, we’ve been doing a social meet-up that’s also a cook-along,” she explains. “Any students can join us and we also have guest alumni as well. Students who are overseas, like in South Korea and Canada, have been able to join, too. We just meet up and cook – and it’s not a class, it’s just to chat and something for students to look forward to.”

Sweet agrees that the social element of courses has been really important to recreate,



### Hospitality by numbers

- **Annual hospitality turnover in 2019: £133.5 billion.**
- **Annual hospitality turnover in 2020: £61.7 billion.**
- **Drop in sales from 2019 to 2020: 54 per cent.**
- **Hospitality represents 10 per cent of UK employment, 6 per cent of businesses and 5 per cent of GDP.**
- **It is the third-largest private sector employer in the UK – double the size of financial services and bigger than automotive, pharmaceuticals and aerospace combined.**

even if that means just allowing students a bit of unstructured time for an informal chat.

“We have a bit of a social aspect to it, too. We’ll all join the Zoom call and have a chat before the lesson starts,” she says.

And while staff and students are glad to finally be able to socialise again on campus, there are some aspects of the new normal that catering lecturers hope will continue beyond the pandemic.

“I think the blended learning approach will stay with us,” Godfrey says. “Our theory classes will become online classes. We recognise the fact that it’s expensive to come into London, so if we’re able to save students and teachers a day’s travel, that’s good for everyone.

“I’m going to keep my social cook-alongs, too, although I may change that to a weekend. I enjoy it and the students have enjoyed it, so I don’t want them to think it’s just going to stop. After all, we don’t know what’s going to happen next winter; we might have other lockdowns.

“And the messaging system through Teams – which students have on their phones – is a really direct way of being able to contact students, and I think that will stay.”

Sweet, too, expects hybrid learning to remain and believes it could prove particularly beneficial to students who are not able to attend in-person lessons, and can instead look to a bank of recorded lessons and online recipes.

Owens agrees. “I think it’s a fantastic opportunity to be able to capture, particularly cookery demonstrations and culinary school classes, and get them out into the industry, especially at a junior level.

“Colleges are blazing the trail,” he continues. “Really high-quality industry chefs have been joining colleges to demonstrate their skills. That’s something I would like to see afterwards, when we do have less use for Zoom and Teams.” ●

*Carly Page is a freelance journalist*



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## **Vice Principal - Student Experience and Progression**

Sixth Form College Leadership Spine L12 – L22  
Full Time, Permanent

We are looking for an innovative and experienced practitioner to join us who has already enjoyed success in a senior Leadership role with the performance improvement data to support this. You will be working closely with another Vice Principal who has responsibility for Curriculum, Quality and Innovation to lead and progress our College's aspirations in partnership with a motivated and engaged College community that is thriving and forward looking despite the current challenges.

If you feel this could be your next career step, we welcome an application. For an informal conversation about the role please contact [jobs@stbrn.ac.uk](mailto:jobs@stbrn.ac.uk)

**Closing date for all online applications is by midnight on  
Sunday 18 April 2021.**

**Selection events are planned to be held week commencing 26 April 2021.**



**Barton Peveril  
Sixth Form College**

## **TEACHER OF GEOGRAPHY**

**£11,199.66 - £18,278.62 pa (pro rata'd from the FTE £25,570 - £41,732)  
Part Time (likely to be 0.438 FTE)**

Barton Peveril is a vibrant and innovative sixth form college based in Eastleigh, Hampshire. We are looking for a dynamic, inspirational, motivated Teacher of Geography who will make the subject exciting, high performing and stimulate students' interest and enthusiasm in their A-level studies.

You will contribute towards driving the increase of the ALPs scores for the department. Your teaching will be of the highest quality and the results will reflect the high calibre of your teaching. You must have a commitment to active and innovative teaching and learning, both inside and outside the classroom.

**To apply, please go to: [www.barton-peveril.ac.uk/vacancies](http://www.barton-peveril.ac.uk/vacancies)**

**Closing date: 12.00pm on 18 April 2021**

**We may invite candidates for interview ahead of the closing date, so  
please submit your application as soon as possible.**

### **Why work at Barton Peveril Sixth Form College?**

Students and staff praise the friendly, lively and modern community in which we work. There are also a range of excellent benefits available, including a pension scheme, learning and development opportunities, on-site gym facilities and on-site parking.



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Oxford International College is seeking practitioners for the following positions:

- **Biology Teacher**
- **Chemistry Teacher**
- **Economics Teacher**
- **English Language Teacher**
- **History Teacher**
- **Maths Teacher**
- **Physics Teacher**

OIC is a small college teaching GCSEs and A-levels to 300 extremely ambitious students – most are from overseas and aiming to get into British universities.

Although not essential, the successful candidate's will ideally have QTS and at least two years of teaching experience at A-level and GCSE. They must be capable of inspiring, motivating and progressing extremely academic students.

This is an exciting opportunity to join a successful and energetic college with impressive A-level results and 6 consecutive ISI inspection reports stating that the college “exceeds expectations for the quality of education”.

We can offer a vibrant, friendly and exciting place to work as well as a competitive salary, a contract, opportunities for progression and CPD in a positive and supportive environment.

The role's start in mid-August 2021.

Please email [recruitment@oxcoll.com](mailto:recruitment@oxcoll.com) for a job description and application form.

**The closing date for applications is 4th April 2021.**

OXFORD OX4 1BD | Tel: 01865 203988 | [www.oxcoll.com](http://www.oxcoll.com)

*Oxford International College is committed to safeguarding and promoting the welfare of children and young people. As such, successful applicants will be required to undertake an enhanced DBS check as well as the usual prohibition checks and provide two referees.*

# WHAT IS AVAXHOME?



## Lecturer in English - HMP Elmley

Salary: GBP £23,840 - £31,482 per year

Full Time, Permanent

Weston College is the regional provider for the Prison Education Framework (PEF) across the South West and South East of England and is now seeking to recruit an outstanding and highly motivated Lecturer in English at HMP Elmley.

The successful applicant will be working in a highly dynamic learning environment and will need to be able to show flexibility and innovation in their approaches to teaching. They will have the ability to demonstrate a broad range of skills to engage with a wide range of learners. A relevant teaching qualification or experience is required as is an ability to work in partnership with others and excellent interpersonal skills.

This is an exciting time to join Weston College. The College is Ofsted Outstanding, its Higher Education provision is graded Gold by the Teaching Excellence and Student Outcomes Framework (TEF) and has recently won the Lloyds Bank Employer of the Year award. In 2017, Weston College won the Queen's Anniversary Prize for Higher and Further Education, one of only two Further Education colleges in the country ever to be awarded this prestigious honour. Furthermore, the College is ranked 28th in the not-for-profit category and 21st in the overall list of south west companies in The Sunday Times Best Companies to Work For list. The College is also an Investors in People Champion and has been awarded Platinum by Investors in People, which demonstrates Weston College's commitment to invest in our staff to improve performance.

For further details please visit [www.weston.ac.uk/working-college](http://www.weston.ac.uk/working-college)

**Closing Date: 31st March 2021**

*Weston College is committed to safeguarding and promoting the welfare of young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will be required to obtain the appropriate prison clearance before starting the role.*



## Teacher of A Level and BTEC Psychology

£25,260 - £41,226 pa depending on experience

Full time / Permanent

Required from 26 August 2021

We are seeking to appoint an exceptional teacher of A Level and BTEC Psychology. The successful candidate will be an inspirational teacher, able to demonstrate a passion for their subject area and the ability to engage and motivate students of all abilities in the 16-19 range.

With a demonstrable record of good or outstanding results, you will have a commitment to raising aspirations and supporting the wider college community. If you are currently undertaking initial teacher training you will have demonstrated outstanding potential and aptitude for post-16 teaching.

Please visit <https://nclt.ac.uk/vacancies/> for further details and to apply.

Closing date: 11 April 2021.

NCLT are committed to safeguarding and an Enhanced DBS check will apply to this post. We are committed to equal opportunities and welcome applications from all sections of the community.



## CSA - Hair and Beauty

Salary: £18,057 per year  
Full Time/Permanent

Derby College is seeking to recruit a Curriculum Support Assistant to join its Hair and Beauty Academy at The Roundhouse College Campus on Pride Park.

You will support the delivery of the curriculum dealing efficiently with teaching staff, students and salon clients, whilst effectively managing resources. In addition, you will be responsible for the commercial presentation of the salons and will ensure effective daily housekeeping, cleaning and maintenance are consistently undertaken to a high standard.

The successful applicant will have relevant experience of the hair and beauty industry and of working effectively with students in a learning environment. Strong customer service, supervisory, planning and organisational skills are also essential for this role.

You will hold a minimum Level 2 or 3 in Hair and or Beauty as well as a level 2 in both English and Maths.

To apply or for more information, please visit: [www.derby-college.ac.uk/jobs](http://www.derby-college.ac.uk/jobs)

**Closing Date: 11th April 2021**



## Director of Learning & Teaching Innovation

Salary: £52,492 per annum (this takes into account the forthcoming pay increase in May 2021)

Start Date: 26 August 2021

We are seeking to appoint an inspiring and enthusiastic new Director of Learning & Teaching Innovation, the current incumbent having been promoted to an Assistant Principal role in another College. This is a crucial appointment for the College so that we might further enhance the life chances of our students and the reputation of the College as the most positive and innovative college in respect to learning, teaching and assessment.

We are looking for an exceptional candidate, with aspiration and potential to join our senior leadership team. We expect high performance from all our staff, and are looking for an impressive individual to inspire students and staff. Candidates should demonstrate their ability and suitability to both the role and the culture of the College.

To apply click 'Apply now' on [tes.com/jobs](http://tes.com/jobs)

For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer: email: [kcr@woking.ac.uk](mailto:kcr@woking.ac.uk)

**Closing Date: 9am, Wednesday 31 March 2021**

**Interviews: to be held on Wednesday 21 and Thursday 22 April 2021**



## YOUR SPECIALIST SIXTH FORM COLLEGE

Luton Sixth Form College is exceptionally aspirational for the young people it currently serves and we are deeply committed to extending our work in order to have an even greater impact on educational outcomes for our young people. Established in 1966 as the first sixth form college in the country, we have an impressive track record for quality and educational excellence.

## HEAD OF FACULTY SOCIAL SCIENCES & HUMANITIES

Sixth Form Colleges' Leadership Spine Point 20 £54,907

You will provide highly effective leadership and management of the Social Sciences & Humanities Faculty to ensure continuous improvement including:

- To focus relentlessly on improving teaching, learning and assessment.
- To provide strategic leadership and management of department staff.
- To contribute to the teaching within the department.

**Start Date: 31st August 2021**

**Closing date: 19th April 2021 at 10am**

**Interviews planned: w/c 3rd May 2021**

For further information and an application form please go to [www.lutonsfc.ac.uk](http://www.lutonsfc.ac.uk)

Luton Sixth Form College is an equal opportunity employer. It is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake an enhanced disclosure via the Disclosure and Barring Service.

[WWW.LUTONSFC.AC.UK](http://WWW.LUTONSFC.AC.UK)



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Oxford International College is seeking practitioners for the following positions:

- **Computer Science Teacher**
- **Mandarin Teacher**
- **Geography Teacher**
- **Psychology Teacher**
- **IELTS Teacher**
- **Russian Teacher**

OIC is a small college teaching GCSEs and A-levels to 300 extremely ambitious students – most are from overseas and aiming to get into British universities.

Although not essential, the successful candidate's will ideally have QTS and at least two years of teaching experience at A-level and GCSE. They must be capable of inspiring, motivating and progressing extremely academic students.

This is an exciting opportunity to join a successful and energetic college with impressive A-level results and 6 consecutive ISI inspection reports stating that the college “exceeds expectations for the quality of education”.

We can offer a vibrant, friendly and exciting place to work as well as a competitive salary, a contract, opportunities for progression and CPD in a positive and supportive environment.


The role's start in mid-August 2021.

Please email [recruitment@oxcoll.com](mailto:recruitment@oxcoll.com) for a job description and application form.

**The closing date for applications is 4th April 2021.**

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*Oxford International College is committed to safeguarding and promoting the welfare of children and young people. As such, successful applicants will be required to undertake an enhanced DBS check as well as the usual prohibition checks and provide two referees.*



**Lecturer**  
Salary: £31,192 - £40,629 per year  
Hours: 36 hours per week, Monday to Friday

Our Lecturers manage and direct teaching teams to ensure effective, learner-centred teaching that meets the needs of our students. This involves consulting carers, therapists and personnel from Social Services, as well as internal colleagues. Lecturers work with the management team to further develop the College into a valuable resource centre for fellow professionals.

Our Lecturers are required to;

- Effectively plan teaching within designated curriculum areas
- Implement appropriate assessment, objective setting, recording, reporting and evaluation of educational programmes
- Ensure that student learning experiences are organised in a progression which supports the development of each individual

If you are shortlisted for interview you will be asked to provide proof of your last two teaching observation grades. The interview process will be conducted virtually, and will consist of a formal interview with our panel and a short interview with one of our students. You will need to prepare a lesson plan in advance of the interview and you will be required to answer questions from the panel relating to your lesson plan.

To apply for this role please visit <https://orchardhill.ac.uk/vacancies/> to download an application form. Please send your completed application form to [jobs@orchardhill.ac.uk](mailto:jobs@orchardhill.ac.uk).

Please note that CV applications will not be considered.  
Closing date: 9am on Wednesday 31st March 2021

*This college is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.*



**Teacher of Psychology and Criminology**  
Permanent, Full time  
Sixth Form Colleges' Pay Grade NSP1 – NSP9 £25,260 - £41,226 per annum (pay award pending)

We welcome applications from newly and recently qualified teachers, as well as established teachers with post 16 experience.

**Closing Date: Midnight Sunday 28th March 2021**  
**Interview Date: Tuesday 20th April 2021**

To apply online, please visit our website at <https://www.asfc.ac.uk/job-vacancies> If you require any further assistance, please contact the Human Resources department on 0161 330 2330.

Due to the volume of applications for posts, it is not possible to respond to unsuccessful candidates at the shortlisting stage.

*Ashton Sixth Form College is committed to safeguarding and protecting the welfare of children and young people and expects all staff, governors and volunteers to share this commitment. The college is an equal opportunities employer.*




**Teacher of Sociology**  
Permanent, Full time  
Sixth Form Colleges' Pay Grade NSP1 – NSP9 £25,260 - £41,226 per annum pro rata (pay award pending)

We welcome applications from newly and recently qualified teachers, as well as established teachers with post 16 experience.

**Closing Date: Midnight Sunday 28th March 2021**  
**Interview Date: Wednesday 21st April 2021**

To apply online, please visit our website at <https://www.asfc.ac.uk/job-vacancies> If you require any further assistance, please contact the Human Resources department on 0161 330 2330.

Due to the volume of applications for posts, it is not possible to respond to unsuccessful candidates at the shortlisting stage.

*Ashton Sixth Form College is committed to safeguarding and protecting the welfare of children and young people and expects all staff, governors and volunteers to share this commitment. The college is an equal opportunities employer.*




**Teacher of Accounting and Business**  
Permanent, Full time  
Sixth Form Colleges' Pay Grade NSP1 – NSP9 £25,260 - £41,226 per annum pro rata (pay award pending)

We welcome applications from newly and recently qualified teachers, as well as established teachers with post 16 experience.

**Closing Date: Midnight Sunday 28th March 2021**  
**Interview Date: Friday 23rd April 2021**

To apply online, please visit our website at <https://www.asfc.ac.uk/job-vacancies> If you require any further assistance, please contact the Human Resources department on 0161 330 2330.

Due to the volume of applications for posts, it is not possible to respond to unsuccessful candidates at the shortlisting stage.

*Ashton Sixth Form College is committed to safeguarding and protecting the welfare of children and young people and expects all staff, governors and volunteers to share this commitment. The college is an equal opportunities employer.*




**Teacher of History and Politics**  
Permanent, Flexible contract 0.4 – 0.8  
Sixth Form Colleges' Pay Grade NSP1 – NSP9 £25,260 - £41,226 per annum pro rata (pay award pending)


We welcome applications from newly and recently qualified teachers, as well as established teachers with post 16 experience.

**Closing Date: Midnight Sunday 28th March 2021**  
**Interview Date: Monday 19th April 2021**

To apply online, please visit our website at <https://www.asfc.ac.uk/job-vacancies> If you require any further assistance, please contact the Human Resources department on 0161 330 2330.

Due to the volume of applications for posts, it is not possible to respond to unsuccessful candidates at the shortlisting stage.

*Ashton Sixth Form College is committed to safeguarding and protecting the welfare of children and young people and expects all staff, governors and volunteers to share this commitment. The college is an equal opportunities employer.*

**Subject Leader - History of Art**  
Starting: 1 September 2021  
Salary GBP £25,570 - £41,732 per year (NSP 1- 9 SFCA scale plus RA2)  
Part Time, Permanent

We seek a part-time subject leader of history of art (0.5 FTE) with an anticipated start date of 1 September 2021.

The post holder will play a key role in inspiring students to engage with the subject material and to participate actively in lessons. As a committed and dedicated teacher, the post holder will ensure students benefit from a high-quality learning experience.

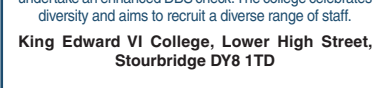

For full requirements of the role, please refer to the job description and person specification which may be found on [tes.com](http://tes.com) or from the college; email [hr@kedst.ac.uk](mailto:hr@kedst.ac.uk); or access information via the college website: [www.kedst.ac.uk](http://www.kedst.ac.uk).

Please note that CVs cannot be accepted. Applications must be sent electronically in the original format (Word document).

**Closing date: 9:00 am Monday 19 April.**

King Edward VI College, Stourbridge is committed to safeguarding and promoting the welfare of children and young people. The successful candidate will be required to undertake an enhanced DBS check. The college celebrates diversity and aims to recruit a diverse range of staff.

**King Edward VI College, Lower High Street, Stourbridge DY8 1TD**

**Teacher of Psychology and Criminology**  
Permanent, Flexible contract 0.6 – Full time  
Sixth Form Colleges' Pay Grade NSP1 – NSP9 £25,260 - £41,226 per annum pro rata (pay award pending)


We welcome applications from newly and recently qualified teachers, as well as established teachers with post 16 experience.

**Closing Date: Midnight Sunday 28th March 2021**  
**Interview Date: Tuesday 20th April 2021**

To apply online, please visit our website at <https://www.asfc.ac.uk/job-vacancies> If you require any further assistance, please contact the Human Resources department on 0161 330 2330.

Due to the volume of applications for posts, it is not possible to respond to unsuccessful candidates at the shortlisting stage.

*Ashton Sixth Form College is committed to safeguarding and protecting the welfare of children and young people and expects all staff, governors and volunteers to share this commitment. The college is an equal opportunities employer.*

**Functional Skills Tutor**  
Permanent, Full time  
Salary: GBP £24,341 - £29,285.49 per year (+ London weighting - £3,453 per annum)

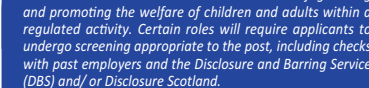
HMP/YOI Bronzefield are currently recruiting for 4 Functional Skills Tutors. In this role you will plan, develop, implement and evaluate activities and appropriate courses to teach learners to increase their basic education levels up to level 2. You should hold a full teaching qualification (Minimum of CTLLS) or PGCE and experience of delivering Functional skills in the classroom.

Awarded a bronze accreditation by Investors in People, HMP YOI Bronzefield focuses on providing needs-based services and programmes aimed at rehabilitating and maintaining the well-being of prisoners. HMP YOI Bronzefield is an all female prison that can hold up to 527 women. Working in a prison might not be what you think. We have a huge range of roles in a dynamic, unique, exciting, challenging but very rewarding environment. We aim to reduce reoffending and rehabilitate, changing lives for the better.

Sodexo Justice delivers custodial and community rehabilitation services that challenge offending behaviour, protect the public and offer individuals the opportunity to change their lives for the better. We deliver the total operation of five prisons within England, Scotland and Wales and own six Community Rehabilitation Companies in partnership with crime reduction charity Nacro.

**Closing Date: 5 April 2021**  
**Please see Tes.com for further information and to apply.**

*Sodexo and our clients are committed to safeguarding and promoting the welfare of children and adults within a regulated activity. Certain roles will require applicants to undergo screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS) and/ or Disclosure Scotland.*





## Head of Department (Higher Education)

Salary: Starting salary £45,972 per annum with incremental progression to £48,491

Location: The University Centre @ Media City

Contract Type: Permanent

Hours per Week: 1.0 FTE

We have an exciting opportunity for a Head of Department for Higher Education based at the University Centre. The Head of Department for Higher Education will be responsible for the day to day management of diverse curriculum including; Foundation Degrees/BA Hons/HND in Business, Media, Media-Make up, Psychology, Teacher Education and Construction. The University Centre also delivers Access to HE Diplomas in a range of subjects and offers AAT courses across all four levels. The Head of Department for Higher Education will drive forward the department, create an outstanding learning environment and deliver excellent outcomes for students.

For more information, please visit our website and twitter or if you have any queries regarding this vacancy please email [HR@salfordcc.ac.uk](mailto:HR@salfordcc.ac.uk)

**Advert Closing Date: 11th April 2021**

**Interview Date: 22nd April 2021**

*As part of our safeguarding commitment we undertake DBS checks as part of our pre-employment procedures on all potential new employees. Appointees will be required to pay for their own DBS checks where applicable to the post.*



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GROUP

## NELSON AND COLNE COLLEGE

### Criminology Teacher

Full Time, Permanent

Salary: Up to £36,007 per annum depending on experience

Nelson and Colne College Group is a beacon for educational excellence, made up of a family of colleges – Nelson & Colne College, Lancashire Adult Learning & Accrington & Rossendale College.

Nelson and Colne College is looking for a highly motivated and enthusiastic Teacher of Criminology to join their Social Sciences Team on a full time, permanent basis starting in August 2021.

The successful candidate will be an outstanding leader, focused on student progress and supporting students into high quality educational and work based destinations.

If you are interested in this post and would like to find out more, please visit our website and complete an online application form.

<https://careers.nelson.ac.uk/job/uniformed-protective-services-teacher-0-7/>

Closing Date: Sunday 18th April 2021

Interview Date: TBC

*Please note: All of our posts are subject to an enhanced DBS check due to working with vulnerable adults and children. Should you wish to discuss this further, please get in touch with the HR team.*



A LONG-STANDING TRADITION OF EXCELLENCE



## Teacher of Psychology and Criminology

£25,570 - £41,732 Full or Part time Starting 26 August 2021

We are seeking to appoint a talented and enthusiastic teacher to teach A Level and BTEC Psychology and Criminology.

The successful candidate will be an inspirational teacher, able to demonstrate a passion for their subject area with the ability to engage and motivate students of all abilities in the 16-19 age range.

With a demonstrable record of good or outstanding results, you will have a commitment to raising aspirations and achievement.

Working in a new campus, you will join a focused and driven team at the cutting-edge of teaching and learning.

If you believe that you have the skills and abilities to take on this role, we'd love to hear from you.

Please visit <https://nclt.ac.uk/vacancies/> for further details and to apply.

Closing date: Sunday 11 April 2021.

NCLT are committed to safeguarding and an Enhanced DBS check will apply to this post. We are committed to equal opportunities and welcome applications from all sections of the community.



### Trainee Teacher of Economics

Full Time, Fixed Term

Salary: GBP £16,045 - £19,944 per year (Reigate College Trainee Teacher Pay Scale)  
Start date: 1 September 2021

Would you like to train as a teacher in sixth form education, whilst being paid to do so? Reigate College offers the opportunity to gain your PGCE alongside paid employment as a trainee.

The College is a National Teaching School with substantial and successful experience of training teachers.

The College is seeking to appoint a dynamic, enthusiastic and hardworking Economics graduate to join the Economics Department and train to become a teacher. The successful applicant will be given a fixed-term contract over the training period and will divide their time between teaching and learning support duties.

Full details and an application form can be downloaded from our website ([www.reigate.ac.uk/job-vacancies](http://www.reigate.ac.uk/job-vacancies)). Applicants are asked to complete and return the application form to the Personnel Department by email to [jobs@reigate.ac.uk](mailto:jobs@reigate.ac.uk) as soon as possible, but no later than 9.00am on Monday 29 March 2021.

*Reigate College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. These posts are exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including an Enhanced Disclosure via the Disclosure and Barring Service.*

## NELSON AND COLNE COLLEGE

### Uniformed Protective Services Teacher (0.7)

Part Time, Permanent

Salary: Up to £36,007 per annum (pro-rata) depending on experience

Nelson and Colne College Group is a beacon for educational excellence, made up of a family of colleges – Nelson & Colne College, Lancashire Adult Learning & Accrington & Rossendale College.

Nelson and Colne College is looking for a highly motivated and enthusiastic teacher to join their Uniformed Protective Services Team on a part-time (24.5 hours per week), permanent basis.

The ideal candidate will also have knowledge/experience of delivering BTEC programmes.

If you are interested in this post and would like to find out more, please visit our website and complete an online application form.

<https://careers.nelson.ac.uk/job/uniformed-protective-services-teacher-0-7/>

Closing Date: Sunday 18th April 2021

Interview Date: TBC

*Please note: All of our posts are subject to an enhanced DBS check due to working with vulnerable adults and children. Should you wish to discuss this further, please get in touch with the HR team.*



A LONG-STANDING TRADITION OF EXCELLENCE



## Teacher of Business

£25,570 - £41,732 FTE  
Part time approximately 0.6  
Starting 26 August 2021

We are seeking to appoint a talented and enthusiastic teacher to teach A Level and BTEC Business (0.6). The possibility of 0.8 or full time may be available for candidates who are also able to teach Law and/or Criminology.

The successful candidate will be an inspirational teacher, able to demonstrate a passion for their subject area with the ability to engage and motivate students of all abilities in the 16-19 age range.

Working in a new campus, you will join a focused and driven team at the cutting-edge of teaching and learning.

If you believe that you have the skills and abilities to take on this role, we'd love to hear from you.

Please visit <https://nclt.ac.uk/vacancies/> for further details and to apply.

Closing date: Sunday 11 April 2021.

NCLT are committed to safeguarding and an Enhanced DBS check will apply to this post. We are committed to equal opportunities and welcome applications from all sections of the community.



### Trainee Teacher of Computer Science

Full Time, Fixed Term

Salary: GBP £16,045 - £19,944 per year (Reigate College Trainee Teacher Pay Scale)  
Start date: 1 September 2021

Would you like to train as a teacher in sixth form education, whilst being paid to do so? Reigate College offers the opportunity to gain your PGCE alongside paid employment as a trainee. The College is a National Teaching School with substantial and successful experience of training teachers.

The College is seeking to appoint a dynamic, enthusiastic and hardworking Computer Science graduate to join the Computing and IT Department and train to become a teacher. The successful applicant will be given a fixed-term contract over the training period and will divide their time between teaching and learning support duties.

Full details and an application form can be downloaded from our website ([www.reigate.ac.uk/job-vacancies](http://www.reigate.ac.uk/job-vacancies)). Applicants are asked to complete and return the application form to the Personnel Department by email to [jobs@reigate.ac.uk](mailto:jobs@reigate.ac.uk) as soon as possible, but no later than 9.00am on Monday 29 March 2021.

*Reigate College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. These posts are exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process will be undertaken on successful applicants including an Enhanced Disclosure via the Disclosure and Barring Service.*

## The Chesterfield College Group



### Variable Hours Lecturer in Health and Social Care

Salary: £14.57 - £23.94 per hour inclusive of holiday pay, dependent upon teaching qualifications

As and when required

The Directorate of Business, Professional and Service Industries have an opportunity for an inspiring, dynamic and committed Variable Hours Lecturer of Health and Social Care to join the team.

The successful candidate will deliver inspiring teaching and learning and ensure that our learners are supported to succeed with a focus on monitoring progress, ensuring target grades are met and that all learners achieve to the best of their ability.

Vocational work experience in a Health and Social Care service sector background would be an advantage. The ability to teach across a range of related subjects within the Health and Social Care area from level 1 to level 3 is essential.

To apply for this role, please visit our website at: [www.chesterfield.ac.uk/jobs](http://www.chesterfield.ac.uk/jobs).

Closing date: 09 April 2021

Interview date: 20 April 2021

*An offer of employment at Chesterfield College will be subject to an Enhanced Disclosure carried out by the Disclosure and Barring Services.*



**newcollege** Pontefract **Ofsted Outstanding** 2013-2016

## Teacher of Applied Science

£25,260 - £41,226 pa depending on experience  
Part time (approx. 0.8 fte)  
Permanent  
Required from 26 August 2021

We are seeking to appoint an exceptional teacher of Applied Science, with experience across all sciences and ideally with Chemistry being their specialist area.

The successful candidate will be an inspirational teacher, able to demonstrate a passion for their subject area and the ability to engage and motivate students of all abilities in the 16-19 range.

This is a fantastic opportunity for an ambitious candidate to join our dynamic team at the forefront of change and to make a real difference to raising standards of education in the local community.

Please visit <https://nclt.ac.uk/vacancies/> for further details and to apply.  
Closing date: 11 April 2021.

NCLT are committed to safeguarding and an Enhanced DBS check will apply to this post. We are committed to equal opportunities and welcome applications from all sections of the community.



**newcollege** Pontefract **Ofsted Outstanding** 2013-2016

## Head of School: Maths


£25,260 - £41,226 pa depending on experience  
Plus Responsibility Allowance RA30 (£8,181) for management of the school  
Full time / Permanent  
Required from 26 August 2021

We are seeking to appoint a talented individual to lead and manage our School of Maths. The successful candidate will be an outstanding teacher themselves, able to demonstrate a genuine enthusiasm for the subject area, as well as an innovative and dynamic leader who will lead in developing and raising achievement and aspirations across the School.

If you believe that you have the skills and abilities to take on this role, we'd love to hear from you.

Please visit <https://nclt.ac.uk/vacancies/> for further details and to apply.  
Closing date: 11 April 2021.

NCLT are committed to safeguarding and an Enhanced DBS check will apply to this post. We are committed to equal opportunities and welcome applications from all sections of the community.



**ECCLES** SIXTH FORM COLLEGE

## Teacher of Animal Management (FE and HE)


Reference Number: SCCG2161A  
Salary: £23,630 to £39,135 per annum. Incremental progression throughout the band is available.  
Contract Type: Permanent  
Hours per Week: 1.0 FTE

An opportunity has arisen for an enthusiastic individual to join this successful and highly motivated department at Eccles Sixth Form College as a Teacher of Animal Management. The department offers a varied curriculum from Level 1 to BSc with a strong focus on progression and is supported with a unique animal centre and keeper team to merge theory and practical learning.

To apply for this job, please complete the registration and online application form via our website: [www.salfordcc.ac.uk](http://www.salfordcc.ac.uk)

Advert Closing Date: Midnight on Sunday 18th April 2021  
Interview Date: Week commencing 26th April 2021

*As part of our safeguarding commitment we undertake DBS checks as part of our pre-employment procedures on all potential new employees. Appointees will be required to pay for their own DBS checks where applicable to the post.*



**Woking College**

## Head of Year

Salary: Between £42,661 and £45,521 plus £1,081 fringe allowance per annum, depending on experience  
Start Date: 26 August 2021

The College requires an inspiring and enthusiastic Head of Year to ensure that students within the year group have the best possible chance of succeeding in their chosen courses, managing their progress and welfare needs as appropriate. We are looking for a full time member of staff with a passion for working with young people to join our rapidly growing College.

Applications from a range of sectors are welcome. A full mentoring programme is organised to introduce all new staff to sixth form college systems and procedures and to support and encourage professional development. We are looking for an exceptional candidate. We expect high performance from all our staff, and are looking for an impressive individual to support and inspire College students. Candidates should demonstrate their ability and suitability to both the role and the culture of the College.

To apply click 'Apply now' on [tes.com/jobs](http://tes.com/jobs)  
For further information or to return a completed Application Form, please contact: Kirsty Crook, Personnel Officer: email: [kcr@woking.ac.uk](mailto:kcr@woking.ac.uk)

Closing Date: 9am, Wednesday 31 March 2021  
Interviews: to be held in w/c 19 April 2021




# Timetabling for social distancing

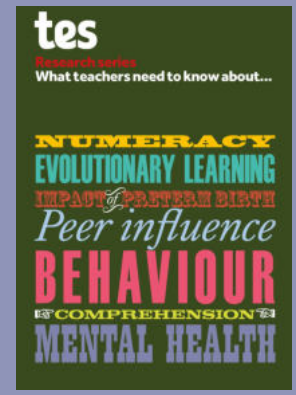
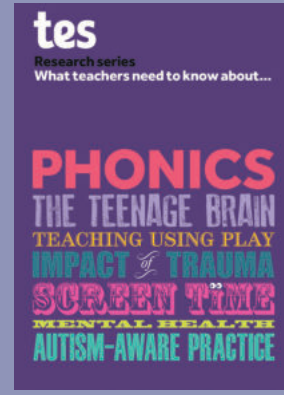
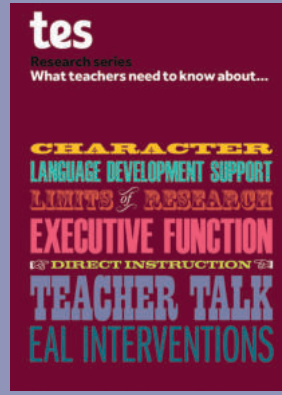
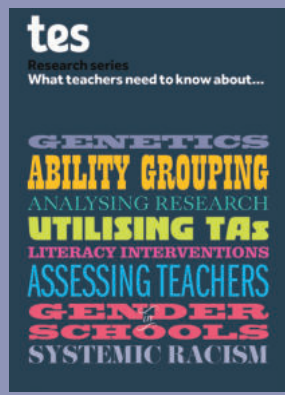
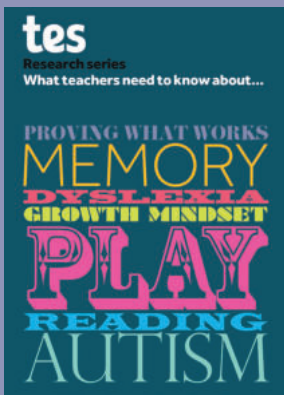
Prepare for the gradual return to face-to-face learning

Navigating social distancing for the eventual return to face-to-face learning creates a difficult puzzle for schools, but it doesn't have to be that way.

Edval Timetable's quick easy and intuitive software can help your school stagger your return to face to face learning, create a Social Distance Schedule, and continue a blended learning approach, without losing control over your timetable.

Find out more: [tes.com/edval](http://tes.com/edval)





Improve your teaching practice by keeping up to date with the latest education research from leading academics



[www.tes.com/store/research-series](http://www.tes.com/store/research-series)



# tes Leadership



**HEADTEACHER** SALARY SCALE: L32 – 38 (£90,379 - £104,687)  
START DATE 1ST SEPTEMBER 2021  
FULL TIME, PERMANENT

Vardean School is seeking to recruit a Headteacher following the retirement of our current Head.

Vardean is an 11-16 maintained, comprehensive school with around 1400 students, set in a picturesque south coast location in the vibrant and diverse city of Brighton and Hove. Rated Good by Ofsted (2017), Vardean on most measures achieved the best results in Brighton and Hove in 2019. We are over-subscribed and growing.

Our ethos is rooted in the belief that providing a caring and supportive environment for our students is crucial to the achievement of academic success. This is delivered through our Five Schools system: five smaller schools within one larger school, each the size of a primary school, providing emotional and pastoral support.

Also key to Vardean's ethos is our broad and diverse curriculum offering. Our aim is to enable students to achieve their potential in whatever sphere they aspire to or excel in.

Our vision is for Vardean to deliver World Class Learning to all our students.

Vardean equally recognises the importance of helping its staff achieve their full potential, and encourages their continuous professional development. It is notable for example that four previous deputy headteachers have moved to substantive headteacher posts and one to become CEO of a Multi Academy Trust.

Applications are invited from candidates with substantial experience of senior leadership in a secondary school with the dynamism and charisma to lead us to achieving our World Class vision, by building on our successes and ethos.

**Closing date for applications: 16 April at 09:00**  
**Please apply online at <https://www.tes.com/jobs/apply/1419181>**

*Vardean School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Similarly we pay close attention to protecting the health and safety of our staff and students.*




**HEADTEACHER**  
Required for January 2022 | Full time | Salary Scale ISR L33-39

'The values on which all of the school's work is based are very clear. You believe that students should be happy at the school' (Ofsted, 2013).

Lawrence Sheriff School is a grammar school of nearly 1000 students. We have 600 boys in Years 7-11 and approximately 400 students in our mixed sixth form. We believe that much of our success - including our consistently high Ofsted grading and high rankings in DFE performance tables - can be directly linked to our emphasis upon LSS being a happy place to work for both pupils and staff.

The 2013 Ofsted report goes on to say that 'the school is a harmonious community where students with different needs can thrive; achieve highly in their academic work and enjoy a wide range of enrichment opportunities.' These comments sum up the distinctive ethos and values of the school.

Peter Kent will be retiring at the end of December 2021 after 23 years as Headteacher of LSS. We are looking to appoint an outstanding Headteacher who can build upon the values of high achievement, innovation, outward facing partnership and happiness that have characterised the school.

This is a very special opportunity to lead a heavily over-subscribed single academy trust that is currently undertaking a programme of expansion and growth and which has numerous exciting plans for the future.


**Please contact the school to arrange a tour and conversation with the current Headteacher.**

For the application pack please visit the school website under 'Vacancies/Downloads'. To apply, please complete and return the job application and equality details forms by e-mail.

**Closing date for applications is Midday on Friday 23 April 2021**

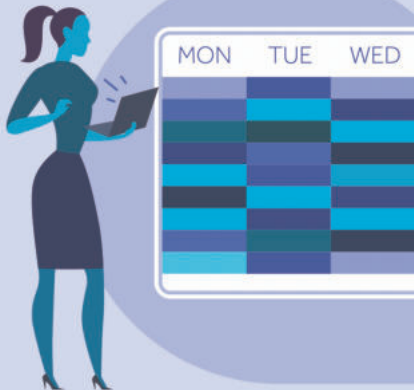
Contact: Tel: 01788 542074 | Fax: 01788 567962 Email: [recruitment@lawrencesherrifschool.com](mailto:recruitment@lawrencesherrifschool.com)  
School Website: [www.lawrencesherrifschool.net](http://www.lawrencesherrifschool.net) Lawrence Sheriff School, Clifton Road, Rugby, CV21 3AG

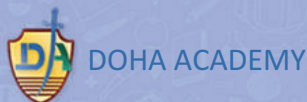
*Lawrence Sheriff School is committed to safeguarding and promoting the welfare of children. All shortlisted applicants will be required to complete a self-disclosure form. The successful applicant will be required to undertake an Enhanced DBS check.*



**Track coronavirus cases in your school and alert teachers and students who may be exposed**

Find out more: [tes.com/edval](https://www.tes.com/edval)





## Head of School

Full Time / Permanent | Salary: Competitive & Tax Free | Start date 15-8-2021

Would you like to be part of a forward-thinking, supportive school community, in the World's safest country, where your professional development is a priority? Doha Academy is a QNSA (Qatar National Schools Accreditation) accredited school where we are committed to the development and well-being of pupils and staff.

We are looking for an enthusiastic, energetic and ambitious Head of school for our school who is committed to the highest standards and who can demonstrate leadership and management skills compatible with our schools vision, mission and values and to become part of our dynamic and ambitious leadership team. The appointee will offer leadership of learning, support pastoral development, help to manage the day-to-day operation of the School, play a major role in our strategic planning and work effectively as a member of the Senior Leadership Team. Doha Academy School has been providing an outstanding education to families in Doha for over 20 years.

Essential: PGCE or B.Ed. and QTS Possess minimum 3 to 5 years of experience as Head of school/ Primary School principal.

Preferable: Experience as Head of school/ Principal in a Middle East country with any English Curriculum. Should have proven leadership track record.

Application should be made through the TES portal and you must upload two attachments: a Letter of Application detailing the skills and experience you have for this role and an up-to-date Curriculum Vitae.

**Closing Date: 15th April 2021**

Doha Academy School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening, including reference checks with previous employers and an enhanced criminal record check.

<https://www.dohaacademy.net/>



## Head of Senior School

Full Time - Fixed Term | Salary: Competitive | Starting August 2021

Repton Malaysia seeks an experienced and ambitious educator as our next Head of Senior School.

Situated in the beautiful Johor Bahru province of Malaysia, just minutes from the causeway to Singapore and with impressive purpose-built facilities, Repton Malaysia offers a superb opportunity for the right candidate. The School serves pupils in FS1 to Year 13 and teaches an enhanced English National Curriculum, leading to IGCSEs; pupils may choose either the IBDP or A Level pathway in the Sixth Form.

Repton Malaysia is part of a global family of Repton schools, currently comprising three schools in the UAE, one in China, one opening this year in Egypt and another opening in 2022 in Doha.

Based on our core values of Respect, Wholeness, Truth and Excellence, a Repton education is a precious and powerful gift. It aims to produce young people who are:

**Globally aware and internationally minded.**

**Intellectually curious, culturally informed and spiritually alive.**

**Happy, resilient, robust, self-motivated and confident.**

**Socially conscious, politically informed and environmentally aware.**

**Technologically fluent.**

**Committed to excellence in all that they do.**

This exciting school project has much to offer an energetic and ambitious middle leader or senior leader wishing to take the next step in their career, on the path towards whole-school Headship.

**Please apply via [tes.com/jobs](https://tes.com/jobs) uploading your application form, full CV and a letter of application addressed to the HR Manager.**

**The closing date for applications is Monday 5th April at 12pm GMT.  
Interviews will take place remotely in the week beginning 12th April.  
School website: [www.repton.edu.my](http://www.repton.edu.my)**




## Headteacher

The Proprietor of this small school in the West of Cornwall is seeking to appoint a Headteacher for the Autumn Term 2021, following the retirement of Mrs Carol de Labat

The school is part of a large educational company, which offers graduate and post-graduate education on campuses worldwide. St. Piran's School is a small, co-educational day school for pupils age 4-16, established for over thirty years.

The school has a truly family atmosphere and prides itself on good working relationships between pupils, families and staff. It has strengths in the Arts and has won awards locally and nationally, in both Performance Art and Fine Art. It also has a tradition of supporting charities, including links with the charitable work of the parent company.

**The Advisory Board is seeking to appoint a Headteacher with**

- experience of all stages of 4-16 education
- subject expertise at GCSE level, as a teaching Head in this small school
- the ability to lead and enthuse the whole staff
- excellent communication skills
- outstanding flexibility in a small school setting

**Headteacher Contract**

- Salary negotiable to £60,000 p.a. depending on experience
- Staff discount
- One year standard probationary period

**Applications**

Application forms are available from [admin@stpirans.net](mailto:admin@stpirans.net) and should be returned by e-mail. St. Piran's is committed to safeguarding children and young people and all safeguarding checks will be undertaken at appropriate points in the recruitment process.

**Time - scale**

Applications close on 26th March and interviews will take place during the Easter holiday.




## Deputy Head Teacher (EYFS and Primary)

Full Time, Permanent | Start date Sept - 2021

The British School of Barcelona is looking to appoint a Deputy Headteacher (EYFS and Primary) for BSB Sitges, commencing 1st September 2021.

The British School of Barcelona is an outstanding, all age school with nearly 1600 students across three campuses. The Sitges campus is purpose built for Early Years and Primary, with a capacity of 350 students. It is located in the beautiful seaside town of Sitges, outside of Barcelona, and is part of a thriving community.

Work with the headteacher to lead a team of enthusiastic, inspirational, risk-taking individuals who appreciate the rigor of the English curriculum but embrace the freedoms offered by an international setting in order to deliver outstanding results for our students.

Please note – UK qualifications and successful experience in UK schools is essential.

The position of Deputy Headteacher is offered as an attractive package including a highly competitive salary, places for children in BSB, and other local benefits. Full induction and help with settling in Barcelona will be provided.

To apply, please complete the application form found on [tes.com/jobs](https://tes.com/jobs) and send it, along with a covering letter to [jobs@bsb.edu.es](mailto:jobs@bsb.edu.es). Please indicate the job title in the subject line.

For further information please visit our website <https://www.britishschoolbarcelona.com/>

**Deadline for applications: 4pm Monday 29/3/21**  
**Skype interviews during the week beginning 5/4/21**

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.



COGNITA

The British School of Barcelona is part of the Cognita schools family



## Deputy Head of School (Teaching & Learning) – Elementary Campus

ADNOC School, Sas Al Nakhl (Abu Dhabi)

Full Time - Permanent

Closing Date: 17th April 2021

### The Post

Aldar Education is currently seeking Deputy Head of School (Teaching & Learning)– Elementary Campus for August 2021 start to join our growing family of owned and operated schools in the UAE. The current vacancy is based in ADNOC School, Sas Al Nakhl in Abu Dhabi, UAE.

This is an exciting opportunity to join Aldar Education and to help shape the future of Abu Dhabi's leading school group. ADNOC Schools, managed and operated by Aldar Education, offer world class amenities and are designed to provide learners with a 21st Century curriculum using the latest technology and world class facilities. The schools deliver the renowned US Massachusetts/Common Core curriculum and ADNOC Schools, Sas Al Nakhl in Abu Dhabi - Elementary Campus currently educates over 1,800 students.

Successful candidates will combine an excellent track record of effective leadership experience, developed in the UK, USA, or other international settings, with strong interpersonal skills and cultural awareness with the ability to manage the demands and needs of a wide range of stakeholders from the Board level to parents, teachers, and Principals. Exceptional communication skills combined with being a visible leader and ambassador for the school are pivotal to this role.

The role requires high-level strategic thinking combined with a firm grasp of how to ensure outstanding education outcomes across the school. Candidates must be committed to working in partnership with other schools within the group and developing ways to engage with strategic partners to support the work of the school, the group as a whole, and the UAE's wider education vision. Successful candidates will be closely aligned with our core values and ethos and possess a genuine understanding and appreciation of the values of the region.

### APPLICATION

Interested applicants should forward: 1 side A4, letter of interest, Most recent resume/CV & 2 references (1 current Principal/Supervisor)

*Aldar Education and ADNOC Schools are committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.*



## High Ongar Primary School

A school with which we are proud to belong.

### Deputy Headteacher - SENCO

Full Time – Classroom Based 3 days per week

Leadership Scale L1 – L5

Required 1st September 2021

This vacancy requires someone with the National SENDCo award or someone committed to obtaining the qualification within 18 months.

We want our Deputy Head/SENCO to:

- have a passion for teaching, learning, school improvement and inclusion for all
- have a clear vision for the inclusion of all pupils
- expect the highest standards from all staff and pupils

Closing date: Monday 12th April 2021 at Midday

Interview date: 19th & 20th April 2021

Further details are available from the school website <http://www.highongar.essex.sch.uk>

For an application form, please contact the school office

Tel: 01277 363761 | email: [admin@highongar.essex.sch.uk](mailto:admin@highongar.essex.sch.uk) | [www.bridgeacademytrust.org](http://www.bridgeacademytrust.org)

*This Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Bridge Academy Trust welcomes applications from those of all backgrounds, faiths and ethnic groups.*



## Wesgreen International School

Sharjah, United Arab Emirates

GEMS Wesgreen International School is currently looking to recruit inspiring teachers

### Deputy Head, Primary - September 2021

Full Time, Permanent

**Salary:** All positions attract an excellent remuneration package

We are currently recruiting a Deputy Head of Primary to join the team from September 2021. The post holder will be responsible for supporting the schools Vision and Mission as well as all policies, academic standards and pastoral support in the Primary school.

Working closely with the new Headteacher, specific roles will be decided pending the strengths of the successful candidate. Core strategic areas to be shared are; Teaching and learning, Pastoral, academic progress/assessment in core areas and curriculum.

Various other operational areas, as expected.

This role will have responsibility for approx. 1600 students across Y2-Y6.

#### The successful applicant will be:

- A fully certified teacher, holding a B.Ed, PGCE, PGDE or equivalent
- Passionate about providing outstanding teaching and learning
  - Highly experienced in National Curriculum for England
- Efficient in people development and have proven leadership and communication abilities

This role would suit an experienced international middle leader from a large school looking for a step into Senior Leadership or a current Deputy Head in a large multicultural school in a metropolitan area already.

To apply or for more information, please visit:

<https://careers.gemseducation.com/gems/jobs-at-gems-education>

Closing date: 7 April 2021



## ZENITH MULTI ACADEMY TRUST

### Trust Deputy Headteacher

Required: September 2021

Leadership Pay Range 20 – 25 £67,364 - £76,141 per annum

An excellent and exciting opportunity has arisen for an exceptional and inspirational leader to work as a Deputy Headteacher supporting our Trust and school improvement team, with a focus on inclusion.

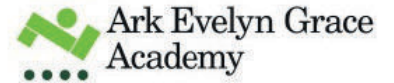
We are seeking applications from candidates with the right skills, experience and potential to add to our dynamic Multi Academy Trust. This post will predominantly be based within The James Hornsby School, and the responsibilities associated with this post will include SENCO for James Hornsby, oversight of our innovative 'Zenith Minds' and enhanced provisions on The James Hornsby site and SEND provision across the whole Trust. The Trust is determined to ensure that no child is left behind, and central to this aim is ensuring that our pedagogy, curriculum offer and interventions, as well as staff knowledge and expertise all enable our student with SEND to flourish.

If you would like an informal discussion with the Chief Executive Officer prior to applying, please contact her PA, Claire Day, on [claired@zmat.co.uk](mailto:claired@zmat.co.uk).

Please refer to [www.zenithmultiacademytrust.co.uk](http://www.zenithmultiacademytrust.co.uk) for further information and to download an application pack. Completed applications should be submitted via email to [recruitment@zmat.co.uk](mailto:recruitment@zmat.co.uk) before the closing date.

Closing date for applications: Midday Monday 12th April 2021

We look forward to receiving your application.



## Senior Vice Principal

**Start date:** September 2021 | **Contract:** Permanent, full-time | **Salary:** Ark Leadership 20 – 24, £74,410 (potential flexibility for more experienced candidates)

This is a crucial role in the development of Ark Evelyn Grace Academy. The Senior Vice Principal will be focused on teaching and learning, building and improving the structures necessary for ensuring the continuous improvement of outcomes within the academy. This is also a unique development opportunity for the right person, as a senior leader within an Ark School there is access to personal development and to learn many of Ark's unique approaches to teaching and learning. The appointed candidate will also have a shared responsibility for the overall leadership and management of the academy in our collective pursuit of the highest possible standards.

The successful candidate will:

- be an outstanding teacher with a proven track record of securing excellent outcomes
- have up-to-date knowledge of subject curricula and assessment requirements
- have experience of successfully leading a school as part of an SLT
- have experience of delivering effective training to individuals and groups of staff
- have experience of helping coordinate the vision and strategy for a large school
- have experience of managing effective external relationships with community and other stakeholders
- have experience of working in partnership with their principal and the rest of the senior leadership team, ensuring the safeguarding of all pupils, and that the safety and wellbeing of pupils and staff at all times

### To apply

For further information on this brilliant opportunity as well as the fantastic benefits available, please see the job description and person specification attached to our online advert on [tes.com/jobs](https://tes.com/jobs).

If you would like to have an informal discussion with the Principal about the role, please contact [charlene.caesar@evelyngraceacademy.org](mailto:charlene.caesar@evelyngraceacademy.org) who can arrange a suitable time - or contact [alexia.dimarco@arkonline.org](mailto:alexia.dimarco@arkonline.org), Head of Talent Management for a confidential discussion. We look forward to receiving your application.

To read more about Ark, please visit <https://arkonline.org/about-us/what-we-do>

**Deadline: Monday 12th April 2021, 9am**

**Interviews: Wednesday 14th April 2021 (online virtual) and Friday 23rd April 2021**

Please note that the deadline and first round online interview are in the last week of Easter, this is so that we can limit in-school time needed for assessment and ensure a rapid response to applications.

*Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process which will include questions about safeguarding.*

*This process is outlined here, but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service*



**THE BULWELL ACADEMY**  
*Creative Education Trust*

## Vice Principal - Curriculum & Standards

**Salary:** Leadership - L16 - L20  
**Full Time - Permanent** | **Starting:** September 2021 or sooner

We are seeking a Vice Principal for Curriculum & Standards to join our ambitious and highly collaborative Senior Leadership Team to contribute to strategic planning and development, manage whole school initiatives and ensure high expectations and standards are maintained throughout the Academy, to create the best possible environment for teachers to teach and pupils to learn.

Our senior leaders participate in Trust-wide and National CPD to ensure that we remain at the forefront of best practice and our Vice Principals have extensive opportunities to contribute to school improvement across the Trust.

Applications are encouraged from ambitious and experienced leaders who share our vision and belief that all children have the right to access the highest quality education. We require highly committed educationalists who believe passionately about making a difference to the life of every student; in return you will be rewarded with a highly competitive career package and exceptional support from colleagues both at the Academy and across the Creative Education Trust.

**Closing Date**  
**19.04.21**

### To apply visit

[bulwellacademy.co.uk/page/latest-vacancies](https://bulwellacademy.co.uk/page/latest-vacancies)

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people. The successful applicant will be required to undertake relevant safeguarding checks.

Squires Avenue, Bulwell, Nottinghamshire, NG6 8HG.  
Telephone: +44 115 9647640



**Monmouth** Ysgol Gyfun  
Comprehensive School **Trefynwy**

## Deputy Headteacher - Curriculum

**Salary:** GBP £78,025 - £86,061 per year (L26-L30)  
**Full Time, Permanent**  
**Start date: September 2021**

We are recruiting for a Deputy Headteacher who will lead on curriculum and staffing, as well as leading more widely on the culture and standards across our school.

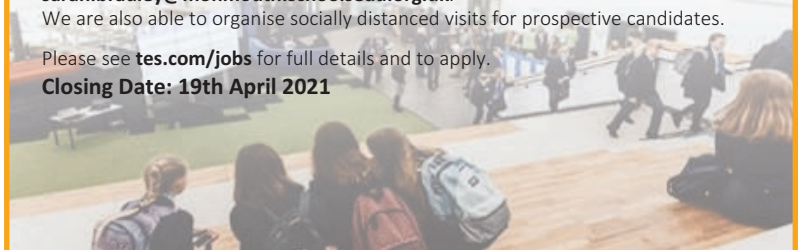
Whilst a principal focus of the role is curriculum and standards, the successful candidate will take a leading role across all areas of school life. As the sole Deputy Headteacher, the successful candidate will work closely with the Headteacher and other school leaders on delivering an exceptional standard of education for every student in our school. The role is a tremendously important part of setting the strategic direction of the school and leading the continued improvement of MCS to become the equal of the very best schools in the country.

If you have any questions about the role or would like a confidential conversation with our Headteacher, Hugo Hutchison, then please feel free to contact Sarah Bradley to arrange this - by phone on **01600 775173** or by email at: [sarah.bradley@monmouth.schools.edu.org.uk](mailto:sarah.bradley@monmouth.schools.edu.org.uk).

We are also able to organise socially distanced visits for prospective candidates.

Please see [tes.com/jobs](https://tes.com/jobs) for full details and to apply.

**Closing Date: 19th April 2021**





**CHENGELO SCHOOL**  
AS A WITNESS TO THE LIGHT

## Deputy Head – Pastoral

Full Time, Fixed Term

Start date September, 2021

Staff who work at Chengelo do so out of a sense of calling and are paid at good local Zambian rates; accommodation on site; discounted school fees; main meal during term time; local medical cover; transport home every two years.

This is an exciting opportunity to join a successful team in an expanding school. Chengelo School looks for committed Christians; passionate about their faith, passionate about teaching children who demonstrate perseverance and have a track record of success. As the leading Independent boarding School in Zambia, we are committed to the development of the whole child, intellectually, physically, socially, emotionally and spiritually. We are looking for an outstanding leader with the vision and skills to contribute to the leadership team of the school and help to ensure continued progress and success.

For further details including job specifications and an application form please visit our website: [www.chengeloschool.org/work-with-us/](http://www.chengeloschool.org/work-with-us/)

For queries please email [seniorrecruitment@chengeloschool.org](mailto:seniorrecruitment@chengeloschool.org).

Apply By: 30th April 2021

*Chengelo School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to Satisfactory teacher registration check, police check, referee checks, identification verification and the requirement to disclose any information relevant to the candidate's eligibility to engage in activities involving young people.*



## Deputy Head of College (Boarding & Pastoral)

Full Time, Fixed Term

Salary Competitive salary commensurate with experience and overall qualifications

Starting: 2021/08/15

Fettes College is one of the UK's foremost independent co-educational boarding and day schools. Situated in Edinburgh, a city rich in history, learning and culture, Fettes College is a centre of educational excellence, a reputation it has held for one hundred and fifty years.

Fettes College Guangzhou (FCG), opened in September 2020, as the first overseas campus of Fettes College. The new school is closely linked to Fettes College and sharing its ethos and vision: To provide the highest quality holistic, and broad-based education that will stretch and challenge its students, equipping them with the qualifications, skills and personal qualities that enable them to flourish and succeed at school and beyond. The partnership of Fettes College and Bright Scholar Group bring depth of educational experience from both the UK and China.

Applications from well-qualified and experienced candidates are invited for this position. Experience as Head of Department or Year Leader as well as similar roles are sought. The opportunity to grow experience and in due course prepare for future headship positions will be supported.

Please see [tes.com/jobs](http://tes.com/jobs) for further information.

Candidates selected for interview will be invited to interview with the Head of College or other senior leaders to discuss their experience and interest in the role. Depending on your location, interviews will be conducted in the following cities or via video conference:

- Guangzhou, China
- Hong Kong, China
- Edinburgh, United Kingdom

Please contact us if you have any questions about the process: [vacancies@fettes.cn](mailto:vacancies@fettes.cn)

Closing Date: 1 April 2021



**ASHLYNS SCHOOL**



Chesham Road, Berkhamsted,  
Hertfordshire HP4 3AH  
01442 863605 [www.ashlyns.herts.sch.uk](http://www.ashlyns.herts.sch.uk)

## DEPUTY HEADTEACHER

Salary range: Between £66,900 and £73,661

Start date: September 2021

The Governors of Ashlyns School are looking for an exceptional leader to play their part in driving and shaping the school's future. The successful candidate will provide excellent leadership and high-quality management and will support the Headteacher in securing the continued improvement and success of the school.

Appointing the right person with the drive, ambition, motivation, and leadership skills is our paramount objective. There is flexibility in determining the specific roles and responsibilities. Specific areas of responsibility might include student progress, standards, and effectiveness; teaching, learning and assessment; behaviour, safety, and welfare; leadership and the development of others.

We would be delighted to show you around our school. Please contact Mrs Jane Gaherty, PA to the Headteacher, to arrange an appointment: [jgaherty@ashlyns.herts.sch.uk](mailto:jgaherty@ashlyns.herts.sch.uk) / 01442 863 605.

Application closes: 9am, 14th April 2021

Interviews: 26th / 27th April 2021

Ashlyns School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All successful candidates will be subject to an Enhanced Criminal Records Disclosure from the Disclosure and Barring Service, along with other relevant employment checks, including overseas criminal background checks, where applicable. All new employees and volunteers will be required to undertake safeguarding training on induction which will be updated regularly in line with statutory guidance.

As an equal opportunities employer, Ashlyns School is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity, or marriage and civil partnership. We aspire to have a diverse and inclusive workplace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join Ashlyns School. We operate an anonymised shortlisting process.

For more information and to apply online :  
[https://www.teachinherts.com/find-a-job/view,deputy-headteacher\\_63078.htm](https://www.teachinherts.com/find-a-job/view,deputy-headteacher_63078.htm)



## DEPUTY HEADTEACHER

Salary GBP £56,721 - £62,570 per year (L13 - L17)

Full Time, Permanent

Start date 01 September 2021

Lansdown Park Academy are seeking to appoint an outstanding and inspirational Deputy Headteacher to work with young people with SEND and pupils at risk of permanent exclusion or have been permanently excluded from mainstream schools.

Lansdown Park Academy are looking for a Deputy Headteacher who can:

- Inspire, motivate and challenge through the detailed planning and delivery of high-quality learning experiences leading to good progress and outcomes for all pupils.
- Manage behaviour effectively to ensure a good and safe learning environment and high-quality pastoral support. Promote personal development and the welfare of pupils.
- Fulfil the wider professional responsibilities of being a teacher, through supporting policies & initiatives and as detailed within the Teachers' Standards as set out by the DfE.
- Coordinate, design and develop the curriculum contributing to whole Academy improvement priorities.
- Take a lead role with Safeguarding across the Academy.
- Lead Teaching and Learning, being responsible for ensuring the teachers' standards are consistently met.
- Oversee assessment, analyse and report on data within the academy.
- Oversee and support the Operations Lead at our Rush Hill site.

For more information please see our online advert on [tes.com/jobs](http://tes.com/jobs)

Apply By: Thursday 22nd April 2021



Take back control of your recruitment administration with our Applicant Tracking System

show me how: [tes.com/ATS](https://www.tes.com/ATS)



## Plumstead Manor School

### DEPUTY HEAD TEACHER – INCLUSION AND STUDENT WELFARE

Leadership Group 7 (Inner London) • Required from September 2021

In this role, you will lead the school's pastoral, support and inclusion provision, as well as acting as the school's Designated Safeguarding Lead. You will work with other senior colleagues to lead pastoral care, including attendance and standards of behaviour, as well as our wider provision to support, protect and care for young people. You will also oversee the provision for students with special educational needs, line leading our SENCO, and the lead for our Designated Special Provision.

Plumstead Manor is a vibrant and diverse community, and we serve young people from a wide variety of backgrounds, with a range of different needs. Outstanding pastoral care is at the centre of everything we do, ensuring our young people are happy and safe, ready to make the most of the opportunities we have to offer them to learn and grow.

To apply, please visit [www.plumsteadmanor.com/About-Us/Jobs](http://www.plumsteadmanor.com/About-Us/Jobs)

Closing date: Noon on Friday 23 April 2021.

Interview dates: 4 and 5 May 2021.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The successful applicant will be required to be DBS checked.

Old Mill Road, London SE18 1QF | 020 3260 3123 | [jobs@plumsteadmanor.com](mailto:jobs@plumsteadmanor.com)



## St George's Junior School WEYBRIDGE

Thames Street, Weybridge, Surrey KT13 8NL  
Tel: 01932 839 400  
[www.stgeorgesweybridge.com](http://www.stgeorgesweybridge.com)



### Deputy Head of Nursery

An "excellent" rated Nursery is seeking to recruit a permanent, full time, Deputy Head of Nursery to join their team from September 2021. Suitable candidates would ideally have experience of working in a Nursery, have a sound knowledge of the Early Years, and it would be desirable for them to have a minimum of an NVQ Level 3 Early Years Childcare qualification or equivalent.

To apply and for more details please visit the [tes.com/jobs](https://www.tes.com/jobs) website.

The closing date for applications is Monday 5 April, 9.00 am and shortlisted candidates will be interviewed later in week.

St George's Weybridge is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. St George's Weybridge is an Equal Opportunities Employer and a registered Educational Charity.



## مدرسة البحث العلمي SCHOOL OF RESEARCH SCIENCE

### Assistant Head Teacher Primary

Full Time, Permanent  
Start date: August 2021  
Apply by: 31st March 2021

SRS is an International School that provides a high quality education, meeting the needs of a diverse range of students. We deliver the British National and American Curriculum to an increasing population of 3500 plus students from FS to Year 13, leading to GCSE, IGCSE and AS/A2 qualifications.

We are looking to appoint for August 2021 innovative, strong, hardworking and talented Primary Assistant Head Teacher to lead on raising achievement and coaching to support improved teaching and learning. Leadership and management experience of EYFS, KS1 and KS2 would be desirable.

The successful applicant will work in collaboration with the Primary Senior Management team to ensure outstanding outcomes for their students.

You will be an outstanding teacher and have a proven record of having significant impact

in your current post. You must have the drive and experience to secure outstanding results through creative and innovative approaches to learning. The successful applicants will be enthusiastic, determined, positive and skilled at leading change and ensuring success.

We offer the opportunity to work in our 2 modern spacious campuses with large indoor and outdoor classroom spaces, state-of-the-art technology, amazing children who want to learn, supported by a great team.

Our attractive package includes a tax-free salary, modern, high quality accommodation close to school, health insurance and flight allowance.

Prospective candidates should send the following:

- Letter of application and CV
- Recent passport photograph
- Referee contact details to [recruitment@srs.ae](mailto:recruitment@srs.ae)

[www.srsdubai.ae](http://www.srsdubai.ae)

SRS is committed to safeguarding and promoting the welfare of children. Candidates will be subject to DBS check or local equivalent prior to taking up the appointment. Appointees will be required to pay for their own checks.



A FUTURE SHAPED BY OUR CHILDREN.

Mubarak Bin Mohamed



### Assistant Principal

Full Time - Permanent

Aldar Academies is currently seeking an Assistant Principal to join our growing family of owned and operated schools in the UAE for the next academic year 2021-2022. Due to planned current and future expansion we are looking to add to our current education team supporting our British, US and IB curricula schools.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi's leading school group.

Successful candidates will combine excellent track records of effective leadership experience, developed in the UK, USA or other international settings, with strong inter-personal skills and cultural awareness with the ability to manage the demands and needs of a wide range of stakeholders from Board level to parents, teachers and Principals. Exceptional communication skills combined with being a visible leader and ambassador for the company are central to this role as is a good grasp of the commercial demands of a private education group. The role requires high level strategic thinking combined with a firm grasp of how to ensure outstanding education outcomes across a network of schools. Candidates must be committed to working in partnership with national education authorities and developing ways to engage with strategic partners to support the work of schools, the group as a whole and the wider education vision of the nation. A strong commercial awareness is essential.

The successful candidates will be closely aligned with our core values and ethos and possess a genuine understanding and appreciation of the values of the region.

Application:

A covering letter and CV including details of two referees should be sent via [tes.com/jobs](https://www.tes.com/jobs)

Closing date: 29th May 2021

Aldar Academies is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.






**Assistant Head Teacher, Primary - September 2021**

We are recruiting an experienced and enthusiastic Assistant Head Teacher to support in leading our motivated team of students and staff in Primary. The successful candidate will take responsibility for the strategic leadership within Primary year groups and will play a key role in striving for excellence at all levels.

Ideal candidates will be well qualified with a sound knowledge and understanding of effective teaching and learning across the Primary year groups, in particular with reference to the National Curriculum for England. You should have proven leadership skills and evidence of excellence in all aspects of your work.

The successful candidate will join a strong and dedicated leadership team and help us drive forward expectations through outstanding practice. The position is non class based, with some teaching, and will concentrate on the leadership and development of the Primary year groups.

**Experience**

- Minimum of 2 years experience of leadership
- Evidence of continually improving teaching and learning (ideally through experience of coaching staff)
- Minimum of 5 years teaching experience

**All positions attract an excellent remuneration package including:**  
Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

**Closing Date: 8th April 2021**

To find out more about GEMS Education visit: [www.gemseducation.com](http://www.gemseducation.com)




**Assistant Headteacher**

**Salary GBP £42,195 - £44,331 per year (L1 - L3)**  
**Start date 01 September 2021 or earlier if possible | Full Time, Permanent**

We are seeking to appoint an outstanding and inspirational Assistant Headteacher to work in Learn@ Easton Alternative Provision, our innovative primary inclusion base hosted by Easton CE Primary Academy. The base will open in September 2021 and will comprise of two primary classes; one for pupils with SEND and one for pupils who require short-term targeted support before returning to their mainstream setting. While at the Learn@ Easton AP, pupil will have opportunities to work in Easton EC Academy classrooms and access some of the excellent resources of the mainstream primary site. The base will provide expert specialist support in the Easton area and is committed to improving outcomes for local children.



The partnership of Soundwell Academy Special school, St Matthias Alternative Provision and Easton CE Academy ensures that the Assistant Headteacher will have access to a wide range of expertise and support to lead this inclusion base.

**For this post you will need:**

- experience of teaching primary aged pupils
- to be able to motivate and engage young people with social, emotional and behavioural difficulties
- proven experience in managing disaffected pupils with challenging behaviour
- to promote positive behaviour
- excellent communication and organisational skills
- to be able to rise to the challenge with a smile

For more information please see our online advert on [tes.com/jobs](http://tes.com/jobs)

**Apply By: Friday 26th March 2021**

**Assistant Principal (Behaviour and Attendance)**

**Salary: £52,723 - £64,143 per year (L10-L18)**

Trinity Academy Sowerby Bridge is an ambitious and inclusive 11-16 school that has 800 pupils on roll and is over-subscribed in years 7, 8 and 9. Following a period of support from Trinity MAT, the school formally joined the Trust in 2018. There has since been significant improvement in outcomes, meaning the academy can now be recognised as one of the most improved schools in the country. Aspirations and ambitions are high; however, the school is determined not to rest on its laurels and is continually striving for ways to better serve the students. It is now seeking to appoint an exceptional Assistant Principal to be part of that and to provide the strategic leadership for all aspects of Behaviour and Attendance.

This is a fantastic opportunity for a high-performing individual with the strategic vision to further raise standards of student attainment and achievement across the academy, providing strong leadership for the pastoral team and taking responsibility for student attendance.

If you are a senior leader in a secondary setting, with the vision to drive the strategic direction and development of the academy's student attendance and behaviour, this role offers an outstanding opportunity to play a key role in the further development of Trinity Academy Sowerby Bridge. You must be fully committed to optimising the opportunities that are available to children and young people, secure in the knowledge that you will be joining an ambitious forward-thinking Academy Trust. The successful candidate must be passionate about improving students' life chances through the provision of the highest quality of education and committed to achieving excellent results for the students. You must have a strong work ethic and high expectations of yourself and others, with the ability to lead staff and students in realising those expectations.

To find out more about this exceptional opportunity, the benefits of working for the trust and how to apply, visit our recruitment website: [www.trinitymat.org/all-vacancies](http://www.trinitymat.org/all-vacancies). Here you can also view our staff prospectus.

**Closing Date: 9am, Monday 19th April 2021**  
**Interviews: To be confirmed**

*Trinity Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to an enhanced DBS check. We are an equal opportunities employer and want our staff profile to reflect the community we serve.*





**KINGS LANGLEY SCHOOL**

Love Lane  
Kings Langley  
Hertfordshire WD4 9HN  
Tel: 01923 264504  
Email: [admin@kls.herts.sch.uk](mailto:admin@kls.herts.sch.uk)

**PRINCIPAL ASSISTANT HEADTEACHER**  
**Required September 2021**

**Salary Grade: L13 - L17 (£57,890 - £63,746) dependent on experience**

Do you have the drive, inspiration and vision to lead both students and teachers in raising standards further to unlock their potential?

This post presents a wonderful career opportunity for an enthusiastic professional with ideas and commitment to join the Senior Leadership Team of this popular and happy school. Teachers of any subject are welcome to apply. Kings Langley is a successful, over-subscribed 11 - 18 mixed comprehensive school with a specific commitment to the development of "strong character" for each individual in its care. We are proud of our clearly defined culture and ethos and are striving to ensure the happiness and fulfilment of all members of our community.

**The person appointed will be:-**

- Innovative, creative and a strategic thinker, able to turn ideas and opportunities into successful practice.
- Able to challenge current practice, build upon excellence and ensure that students are at the centre of learning.
- Passionate, always positive and with a warm sense of humour yet able to energise, motivate and lead others to reach the highest possible standards.

Please contact **Mrs. Shurle Woodhouse** ([woodhouses@kls.herts.sch.uk](mailto:woodhouses@kls.herts.sch.uk)) for further details.

**Interview dates: 22/04/2021 and 23/04/2021**  
**Closing date: 16/04/2021**

Kings Langley School is committed to safeguarding





**BRIGHTON COLLEGE**

ENGLAND'S INDEPENDENT SCHOOL OF THE YEAR 2019



## Assistant Head (Key Stage 1)

Full Time, Permanent



The School is looking to appoint an Assistant Head (Key Stage 1) with effect from August 2021. The role will form part of the school Senior Management team and will also have teaching responsibility with release time for management duties. Responsibilities will include:

**Key responsibilities:**

- To manage year group staff and act as a link with the Senior Management Team on matters relating to their professional and personal development.
- To participate as part of the Senior Management Team of the school, attending regular meetings and representing each relevant age phase and its related activity.
- To liaise with site Deputies regularly regarding academic and pastoral activity relating to pupils in Nursery to Year 3.
- To collaborate with Assistant Heads (Co-curricular) and (Innovation) regarding year group activity in these spheres.

For further information, please see the Applicant Info Pack on [Tes.com/jobs](https://www.tes.com/jobs) or visit our website.

Deadline for applications: 1 April 2021

*Brighton College is committed to safeguarding and promoting the welfare of children; the successful applicant will be subject to an enhanced disclosure through the DBS.*

Brighton College, Brighton, East Sussex, BN2 0AL



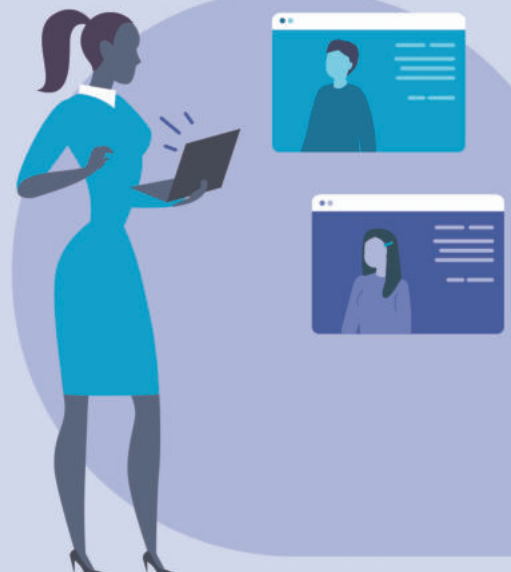
## Effective timetabling for remote learning

**Innovate your standard curriculum delivery with Edval Timetable**

**Navigating social distancing for the eventual return to face-to-face learning creates a difficult puzzle for schools, but it doesn't have to be that way.**

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# tes Jobs

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tesglobal.com](mailto:recruitment@tesglobal.com)  
or contact us on  
020 3194 3050



## Coopers School

Hawkwood Lane, Chislehurst, Kent, BR7 5PS  
Tel 020 8467 3263 / [www.coopersschool.com](http://www.coopersschool.com)



Coopers School is looking for enthusiastic and passionate individuals to apply for the following  
**Full Time - Permanent** positions for **September 2021**:

**Mathematics -  
Assistant Director**

Salary: L4-L8



**Science - Key Stage  
Leader**

Salary: Main Scale Outer  
London + TLR 2B



**English - Assistant  
Director**

Salary: L4-L8

Education for the 21st Century is driven by the unwavering belief that all children and young people, regardless of background or ability, should have access to a great education. Our vision is clear: to ensure welcoming and open schools for the local community, where every person thrives, makes excellent progress and succeeds.

Coopers is a popular and oversubscribed 11-18 school with over 1,600 learners, in the heart of Bromley. We strive to develop inquiring, well-rounded and confident individuals who help create a harmonious world through a shared understanding and respect for each other.

For an informal (and confidential) conversation please contact Laurence Hampton, Network Secondary Senior Deputy Headteacher, [lhampton@coopers.e21c.co.uk](mailto:lhampton@coopers.e21c.co.uk)

To apply please visit: [www.tes.com/jobs](http://www.tes.com/jobs)

**Closing date: Thursday 1st April 2021**

*Coopers School and Education for the 21st Century are committed to safeguarding and promoting the welfare of young people. The successful applicant will be subject to a check against List 99 and an enhanced Disclosure and Barring Service.*



### Primary School

60-61 Main Scale (MPS)

### Independent Prep School

112 Health, Personal & Social Development

111 Mathematics

112 Music

112-114 Other than by Subject

### Secondary School

62-63 Special Needs

63-64 Art & Design

64-65 Business Studies & Economics

65 Careers

65-68 Design & Technology

68-69 Drama

69-73 English

73 Food Technology

73-74 Geography

74-75 History

75 Humanities

75-77 Information Technology

77-84 Mathematics

84-85 Modern Languages

86 Music

87 Pastoral/Curriculum Management

87 Performing Arts

87-89 Physical Education

89 Psychology

89-90 Religious Education

91-95 Science

95 Biology

95-96 Chemistry

96 Physics

97 Sociology

97 Social & Political Studies Special

97-98 Other than by Subject

### Special Education School

60 SEN1

### Independent Senior School

98-99 Special Needs

99 Art & Design

99-100 Business Studies & Economics

100 Classics

100 Design & Technology

101 Drama

101-102 English

102 Geography

102-103 History

103-104 Information Technology

104-105 Mathematics

105 Modern Languages

106 Music

107 Performing Arts

105-106 Physical Education

107 Religious Education

107 Science

108 Biology

108-109 Chemistry

109-110 Physics

110-111 Other than by Subject

### Appointments

114-116 General Appointments

### International Appointments

116-117 Africa

117-142 Asia

142-143 Europe

144 North America

# Happy Easter to all Tes Customers

Due to the Easter Holiday, please note the following deadline changes for Tes Magazine issue **Friday, April 9th**:

**Thursday, April 1st:**  
Booking deadline at 3pm.

Deadline for final artwork  
no later than 5pm.





**Teacher of Special Needs for Music (performing arts)**

Salary: MPS + SEN 1 (Inner London rate)  
 Contract: Permanent  
 Location: Haringey  
 Contract Term: Part Time 0.4 (2 Days) with room to negotiate FT for a wider subject offer  
 Start Date: April 2021 or as soon as possible after

We wish to appoint a part time Music teacher with an outstanding track record who is ambitious and ready for an exciting new challenge to work across our school to deliver a music curriculum. For candidates who can offer a range of performing arts or art based subjects the post could be negotiated to a full time post. You will be flexible enough to teach across ability ranges and age ranges and be able to adapt your approach to different cohorts.

The post holders will play a significant role in providing creative, high quality and effective learning opportunities for all pupils. Class sizes are very small and you will be expected to work closely with our multi-disciplinary teams and other staff across the school, sharing practice, knowledge and skills. You will be motivated to create exciting creative enrichment activities and performance opportunities for our pupils and foster the potential of those pupils who wish to continue with further study in the subject discipline.

The successful candidate will be required to:

- Have previous experience of working within an Inclusive team and be committed to promoting inclusive education;
- Demonstrate strong subject knowledge of or the capacity to develop knowledge of the national curriculum at KS3 and KS4;
- Have had some previous experience of teaching young people with autism;
- Work closely within the school team;
- Have a passion for Autism Education and the Inclusion Agenda;
- Have experience of completing SEN assessments and differentiated plans;
- Be able to undertake specialist teaching on a 1:1, small group and whole-class basis;
- Be a motivational teacher for all abilities ensuring learning is engaging and inclusive;
- Work within and contribute to the school community;
- Have a commitment to an integrated, therapeutic approach and ethos

Please contact our Office team, at [office@thegroveschool.co.uk](mailto:office@thegroveschool.co.uk). Unfortunately we are unable to show candidates around during this time but we are happy to answer any questions that you may have or have a Zoom conversation with you. You can access some virtual tours and our prospectus on our website at [www.thegroveschool.co.uk](http://www.thegroveschool.co.uk)

Application packs can be downloaded from TES online website: [www.tes.com/jobs](http://www.tes.com/jobs)

Completed application forms, with a covering letter addressed to the Headteacher, Ms Lucia Santi, should be submitted via Tes portal by the latest **9am, on Monday 29th March**. Interviews will take place on **Tuesday 30th March 2021**. Please note that CV's or incomplete application forms will not be considered. Only those that are shortlisted will be contacted by the Trust.

The Grove, part of the Heartlands community Trust is committed to safeguarding and promoting the welfare of our students and young people. The successful applicant will therefore be required to complete a DBS check. We encourage applications from all sectors of the community to reflect our diverse student population.



**Class Teacher**  
 Full Time/Fixed Term

Shrewsbury International School Hong Kong opened in 2018. A primary school, we provide almost 1,000 places for children aged between 3 and 11 years old.

Operating within a world-class and purpose built facility, students and teachers enjoy wide access to our swimming pools, sports hall, dance studio, gymnastics centre, auditorium and recital suite. These spaces, among others, have been designed bespoke for primary aged children.

The school enjoys an advantageous setting in Tseung Kwan O - easily accessible by road and MTR, it also benefits from the strongest of partnerships with Shrewsbury School in the UK ([www.shrewsbury.org.uk](http://www.shrewsbury.org.uk)).

Requirements:

- International Child Protection Certificate (ICPC) prior to the start of contract;
- Formal proof of identity with photo ID (Original Driving License / Passport);
- 3 signed, confidential references (one of which will be from the candidate's current headteacher) before the start of contract;
- Verification of original qualifications.

How to Apply: Applications will be only be accepted through the full completion of an Online Application Form for Teaching Staff at: <http://www.shrewsbury.hk/Current-Vacancies>

Further Details: Full details of the school are available on our website at [www.shrewsbury.edu.hk](http://www.shrewsbury.edu.hk).

Any queries should be forwarded to Human Resources Department at: [vacancies@shrewsbury.edu.hk](mailto:vacancies@shrewsbury.edu.hk)

Closing Date: 30.04.2021



**IPSWICH HIGH SCHOOL**  
 ESTABLISHED 1878

**Prep Class Teacher**

Required September 2021

We are seeking to recruit a passionate, creative, and energetic professional to join our dedicated Prep School staff team.

This is an exciting opportunity for the right candidate to become part of an enthusiastic team who pride themselves on nurturing our children, so they thrive and flourish and are happy, confident, engaged, enquiring and resourceful.

The post offers an excellent opportunity for either a newly qualified teacher, or experienced teacher to contribute to the continuing success of the Prep School, which has an established reputation for academic excellence and benefits from outstanding sports, music, drama and dance facilities.

Please send a completed application form and letter outlining your experience, suitability and ambitions for the role to the HR Officer at [recruitment@ipswichhighschool.co.uk](mailto:recruitment@ipswichhighschool.co.uk)

**Closing date: Monday 26th April at midday**  
**Interviews: Tuesday, 4th May**

*We are committed to the safeguarding of children and young people and we expect all staff to share this commitment.*



**Primary Class Teacher**

Start Date September 2021

Full Time, Permanent

The Koinonia Federation is formed of two schools, based over three campuses - St Mary Magdalene all through school on the Greenwich Peninsula, St Mary Magdalene Primary Campus in Woolwich and Christ Church Primary School in East Greenwich.

We are looking to recruit an enthusiastic and motivated class teacher who is passionate about children and their learning.

Come and join our friendly and supportive team, where you will be provided with opportunities to develop your career.

If you are passionate about teaching and learning and you would like to be a part of our continuing success story, then we would love to hear from you.

Please note that we are currently unable to offer sponsorship, therefore applicants should have leave to remain and work in the UK and have UK approved Qualified Teacher Training Status and valid EU Settlement Status documentation where relevant.

Please visit [www.tes.com/jobs](http://www.tes.com/jobs) for more details

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to show they share this commitment; enhanced criminal records bureau disclosure is required for all staff.*

*Please note, only shortlisted candidates will be contacted & invited to attend a lesson observation and interview.*

**Closing Date:**  
**18th April 2021**



**Abbey Park**  
 Primary Academy

**EYFS Teacher with Nursery experience required to cover maternity**

**SALARY: MPS 1 £25,714.00 – UPS 3 £41,604.00**

**REQUIRED FROM: September 2021**  
**CONTRACT TYPE: Maternity Cover**

Northern Education Trust (NET) is a charitable education Trust with an improving track record for school improvement. The Trust sponsors 21 academies; 11 secondary and 10 primaries across the North of England in eleven Local Authority regions.

**We are looking for a candidate to join our excellent Team who:**

- Has enthusiasm, commitment and a positive outlook
- Is committed to providing challenge and opportunity for our children
- Who has the drive and interpersonal skills to work with staff, children, parents and other stakeholders successfully
- Is able to deliver exciting lessons aimed at children's needs, allowing them to all make outstanding progress.

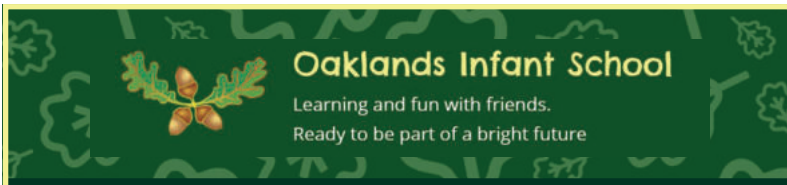
**Applications for this post MUST be on the NET application form attached on Tes.com**

**Closing date:**  
**12 noon on 07/05/2021**

**Shortlisting:**  
**W/C 10/05/2021**

**Interviews: W/C**  
**17/05/2021**





## KS1 Class Teacher

Oaklands Infant School, Chelmsford, CM2 9PH

Maternity Cover

Full Time KS1 Class Teacher

Required from 1st September 2021

Salary BAT Main Pay Range 1-11

Are you looking for a fantastic start to teaching? Or maybe you are ready to fast-track your career? We are looking for a full time teacher to cover maternity leave from September 2021 to May 2022. If you are an enthusiastic team player who would like to work alongside outstanding colleagues Oaklands is the place for you.

Inspirational colleagues, wonderful children and supportive parents are all waiting for you here. We would love you to share your talents with us and our community.

If you aim high for yourself and the children in your care, and are committed to making the most of the exciting opportunities we can provide, consider joining us at Oaklands Infant School.

Visits to the school are welcomed and strongly encourage - please contact the School Office on 01245 352166 to arrange this.

Closing date: Friday 30th April 2021

Potential Interview date: 12th May 2021

Further details are available from the school website [www.oaklands-inf.essex.sch.uk](http://www.oaklands-inf.essex.sch.uk) or the Bridge Academy Trust website: [www.bridgeacademytrust.org](http://www.bridgeacademytrust.org)

For an application form please contact Bridge Academy Trust t: 01245 504564 e: [adamsk@bridgeacademytrust.org](mailto:adamsk@bridgeacademytrust.org)

[www.bridgeacademytrust.org](http://www.bridgeacademytrust.org)

*This Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Bridge Academy Trust welcomes applications from those of all backgrounds, faiths and ethnic groups. All appointments are subject to satisfactory medical checks, references and enhanced DBS clearance.*



## Inspire their remarkable



### Key Stage 2 Teacher

Salary: Main Pay Range (£25,714 - £36,961)

September 2021 start date

Age Range: 3 - 11 years

Why Hazelwood Academy?

We are a Primary Academy with an attached Nursery, situated in West Swindon, located just off J16 of the M4. There are currently just over 200 pupils on roll and pupils benefit from a modern, purpose built school building with extensive grounds. The Academy is at an exciting stage in its journey and is committed to securing the future of Hazelwood Academy as a centre of excellence and innovation, where talent is nurtured.

We are looking for:

If you're passionate about teaching and would like to join a friendly, supportive and welcoming team

of staff, we would love to hear from you. This is a full time, permanent teaching position to commence from September 2021 and we warmly welcome both newly qualified teachers and also more experienced practitioners as well. We have an outstanding NQT programme through our multi-academy trust links with AET, this is delivered in partnership with the DfE and Teach First.

We offer:

- More opportunity to grow your career - We'll support you in developing your career and experience at this school or another AET school.
- More tailored support - We understand every academy is unique. We'll give you tailored support and flexibility, allowing you to do what's best for your children.

Closing date: Monday 5 April 2021

Interviews will take place the week commencing April 19th 2021

To apply:

Find your remarkable, apply today by clicking the 'Quick Apply' button on [tes.com/jobs](https://www.tes.com/jobs).



Be unusually brave | Discover what's possible | Push the limits | Be big-hearted | [www.academiesenterprisetrust.org/careers](http://www.academiesenterprisetrust.org/careers)

## Class Teacher

**MPS to UPS**  
**Required for September 2021**

Oak Hill Academy is an amazing and popular school because we believe in all of our pupils and encourage them to reach their full potential through enjoyment and challenge.

We wish to appoint an experienced teacher or NQT who will make a valuable contribution to the staff team and the Academy as a whole.

Further details and application forms can be obtained from Rita Smith, PA/HR Officer, via the School Office [office@oakhill-aspirations.org](mailto:office@oakhill-aspirations.org).

**Closing Date: 30 April 2021**

The Aspirations Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an Enhanced CRB disclosure and references.

**Please see our main advertisement online at [tes.com/jobs](https://www.tes.com/jobs)**

**ASPIRATIONS**  
aspirationsacademies.org

## Primary Class Teacher

Salary: Main Scale or UPS, dependent on experience  
Full Time / Part Time, Permanent

The Koinonia Federation is formed of two schools, based over three campuses - St Mary Magdalene all through school on the Greenwich Peninsula, St Mary Magdalene Primary Campus in Woolwich and Christ Church Primary School in East Greenwich.

We are looking to recruit an enthusiastic and motivated class teacher who is passionate about children and their learning.

**We are looking for Primary Class Teachers who are:**

- exemplary in their teaching
- highly organised, motivational and flexible
- inspiring and reflective in their classroom practice
- creative and dynamic in their approach to teaching and learning
- committed to high standards of achievement, progress and behaviour for all

Please note that we are currently unable to offer sponsorship, therefore applicants should have leave to remain and work in the UK and have UK approved Qualified Teacher Training Status and valid EU Settlement Status documentation where relevant.

**Closing date - 18th April 2021.**

Please note, only shortlisted candidates will be contacted & invited to attend a lesson observation and interview.

To apply or for more information, please visit [www.tes.com/jobs](https://www.tes.com/jobs).

## Primary Class Teacher

Start Date September 2021  
Full Time - Permanent

The Koinonia Federation is formed of two schools, based over three campuses - St Mary Magdalene all through school on the Greenwich Peninsula, St Mary Magdalene Primary Campus in Woolwich and Christ Church Primary School in East Greenwich.

We are looking to recruit an enthusiastic and motivated class teacher who is passionate about children and their learning.

Come and join our friendly and supportive team, where you will be provided with opportunities to develop your career.

We are looking for Primary Class Teachers who are:

- exemplary in their teaching
- highly organised, motivational and flexible
- inspiring and reflective in their classroom practice
- creative and dynamic in their approach to teaching and learning
- committed to high standards of achievement, progress and behaviour for all

Please visit [www.tes.com/jobs](https://www.tes.com/jobs) for more details

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to show they share this commitment; enhanced criminal records bureau disclosure is required for all staff.*

**Closing Date: 18th April 2021**

A UNIQUE OPPORTUNITY FOR COLLEAGUES TO WORK AT DITTON PARK ACADEMY, SLOUGH



## SENCO

Leadership Scale 3-7 (£45,495 – £50,190 pa)  
Maternity cover • Required for May 2021

This is an exciting opportunity for a highly motivated teacher to positively impact upon our students in this vibrant and dynamic school.

The successful candidate will have excellent communication skills and be able to motivate students through inspirational teaching. This is an excellent opportunity for a talented teacher to join a thriving school and work with students who are keen to learn.

Ditton Park Academy is the first school opened by The SASH Education Trust (Slough Association for Secondary Headteachers) and we benefit enormously from the support and collaboration of the 13 secondary Headteachers in Slough.

Please contact Sarah Cuthbert for a recruitment pack at [S.cuthbert@dittonparkacademy.co.uk](mailto:S.cuthbert@dittonparkacademy.co.uk) or visit our website [www.dittonparkacademy.co.uk](http://www.dittonparkacademy.co.uk)

Closing date: 10am, 21 April 2021  
Interviews: w/c 26 April 2021

Ditton Park is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check.



Kings Reach, Slough, Berkshire SL3 7UX  
T: 01753 537594  
E: [office@dittonparkacademy.co.uk](mailto:office@dittonparkacademy.co.uk)

## Bennett Memorial Diocesan School



Culverden Down,  
Tunbridge Wells, Kent TN4 9SH  
Tel: 01892 521595

E-Mail: [recruitment@bennett.kent.sch.uk](mailto:recruitment@bennett.kent.sch.uk)  
Headteacher: Mr Jon Sparke

**TLR of £11,422**

### Special Education Needs and Pupil Premium Co-ordinator

September 2021

We are seeking to appoint an excellent teacher, in sympathy with the Christian ethos of the School, to direct and co-ordinate provision for students with a range of additional needs. This important role includes leading a team of support staff, leading staff training, and working closely with students, colleagues, parents and other agencies. The School has very high expectations of achievement for all its students.

We welcome pre-application visits to the school. Thank you for your interest. Should you wish to visit the school informally or to discuss any aspect of the advertised post before applying, please email: [recruitment@bennett.kent.sch.uk](mailto:recruitment@bennett.kent.sch.uk)

Completed Application Forms should be emailed to [recruitment@bennett.kent.sch.uk](mailto:recruitment@bennett.kent.sch.uk) or posted to the school by the closing date. CVs will not be accepted.

**Closing date:  
9am on Tuesday 20 April 2021**

*This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to a satisfactory DBS enhanced check.*



## The Bromfords School and Sixth Form College

### Assistant SENCO

MPS, London Fringe Pay Scale + TLR2a + SEN1  
Required for September 2021

An exciting opportunity has arisen to recruit an Assistant SENCO to join a thriving and successful SEND department. The school also provides a secondary enhanced provision for students with ASC in South Essex, providing support for up to 15 students in order to enable them to access mainstream provision.

This is an exciting opportunity with the post holder playing a lead role in enhanced provision for ASC supporting our most vulnerable students and working across our SEND department.

In the current circumstance, we are unable to offer visits to the school. We would encourage you to explore the school website [www.bromfords.essex.sch.uk](http://www.bromfords.essex.sch.uk)



**Closing Date:  
Monday 12th April  
2021, midday**  
**Interview:  
Thursday 15th April  
2021**

*The Bromfords School and Sixth Form College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be offered a position subject to full pre-employment checks including an enhanced DBS disclosure.*



### SEND Teacher

FTE: 0.6fte  
Contract type: Permanent  
Salary Range: £26,948 to £38,174 (MPS1 – MPS6, includes fringe allowance)  
Start date: September 2021  
Closing date: 9am, Monday 19th April 2021  
Interview date: Tuesday 27th April 2021

The Governors of Holy Trinity Church of England Secondary School wish to appoint a Qualified Teacher with experience of teaching students with a range of learning needs in the areas of Literacy, Speech and Language, Social Communication and Social, Emotional and Mental Health. This post presents a great opportunity for an experienced and passionate practitioner with strong classroom management skills, who can teach targeted intervention groups via the Humanities curriculum, to join our thriving Learning Support Department.

We intend to review applications as they are received and call those shortlisted for immediate interview. An early application is advised, as once we have appointed, we will close the recruitment process.

Application forms and details about the post are attached/ on the website. More information about the post and our school is also available on the website (<http://www.holytrinitycrawley.org.uk/Vacancies/>). All enquiries and completed application forms with covering letter / statement should be sent to HR [hr@holytrinitycrawley.org.uk](mailto:hr@holytrinitycrawley.org.uk) by the closing date or earlier.

*The Holy Trinity Church of England Secondary School is committed to safeguarding and promoting the welfare of children and young people and we cooperate with other agencies and initiatives at local and national level. Any successful job applicant will be required to undertake a Disclosure & Barring service check.*



## Teacher of Special Needs

Salary: MPS + SEN 1 (Inner London rate)

Contract: Full Time

Location: Haringey

Contract Term: Permanent

Start Date: September 2021 or before

We wish to appoint a class teacher with an outstanding track record who is ambitious and ready for an exciting new challenge.

The Grove is a successful, new Special School opened in September 2018, which meets the needs of pupils aged 5 to 19 on the autistic spectrum. We opened our doors to 42 pupils in 2018 and have grown to 94 pupils currently and set to grow to 104 pupils next September. We are in a brand new refurbished school which has been designed around our pupils and offers specialist facilities to support our curriculum.

We are looking for a teacher to initially join our secondary department, working with youngsters with complex needs arising from their autism. Ideally you could provide a subject specialism in maths or science but you would also need to teach across subject areas to ensure breadth of the curriculum.

This is a rare opportunity to be involved in the journey of a new school; as a member of our team you will be part of the development and planning process. If you relish in being able to make your mark with innovative and creative practice and you are excited about making a real difference, then this role will provide you with the scope to achieve this.

The post holder will be responsible for leading a class team ensuring there are high quality and effective learning opportunities for all students. Class sizes are small and our experienced teams offer support with a collaborative approach to teaching. The post holder will also be expected to work closely with our multi-disciplinary teams.

Please contact our Office team, at [hr@heartlands.haringey.sch.uk](mailto:hr@heartlands.haringey.sch.uk). Unfortunately, we are unable to show candidates around during this time but we are happy to answer any questions that you may have or have a Zoom conversation with you.

Application packs can be downloaded from TES online website: [www.tes.com/jobs](http://www.tes.com/jobs)

Completed application forms, with a covering letter addressed to the Headteacher, Ms Lucia Santi, should be submitted via Tes portal by the latest 10am on Tuesday 20th April. Interviews will take place on the 27th, 28th and 29th April.

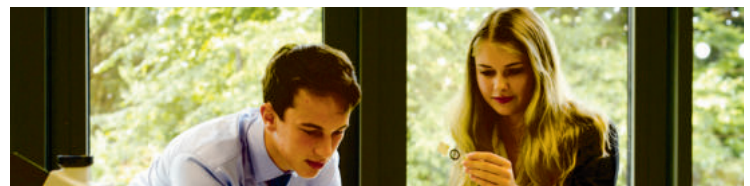
*The Grove, part of the Heartlands community Trust is committed to safeguarding and promoting the welfare of our students and young people. The successful applicant will therefore be required to complete a DBS check. We encourage applications from all sectors of the community to reflect our diverse student population.*

St John's School is an HMC Day and Boarding School with over 800 boys and girls aged 11 – 18 years

[stjohnsleatherhead.co.uk](http://stjohnsleatherhead.co.uk)



St John's School  
LEATHERHEAD



## SPECIALIST TEACHER

Required September 2021

We are looking for an enthusiastic and experienced Specialist Teacher to join our collaborative and successful Learning Development Department. This post can be offered as a full time or part time role. The position demands high professional standards and excellent subject knowledge in order to assess and support pupils with a range of SpLD profiles.

The successful candidate will have a secondary-level teaching qualification and a postgraduate qualification (Level 7 or equivalent) in the teaching of pupils with SpLD.

This is a fantastic opportunity to join a fun, forward-thinking School which is committed to academic excellence; continual development of staff; and innovative teaching and learning strategies.

Further details and an application form are available from our website [www.stjohnsleatherhead.co.uk](http://www.stjohnsleatherhead.co.uk) or by contacting our HR Department on 01372 231426, email [recruitment@stjohns.surrey.sch.uk](mailto:recruitment@stjohns.surrey.sch.uk)

Closing date: 9.00am, Thursday 22 April 2021 • Interviews: w/c Monday 26 April 2021  
Epsom Road, Leatherhead, Surrey KT22 8SP

*St John's School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.*

Reg Charity No: 312064



**KINGS LANGLEY SCHOOL**

Love Lane  
Kings Langley  
Hertfordshire WD4 9HN  
Tel: 01923 264504  
Email: admin@kls.herts.sch.uk

**SENCO**

**Salary: Upper Pay Spine (with London Fringe)  
+ TLR 1B (£10,209) – TLR 1C (£12,118)  
Negotiable dependent upon experience**

**Required September 2021 - A flexible start date is available.**

**Do you have the drive, inspiration and vision to lead both students and teachers in raising standards further to unlock their potential?**

We are seeking an enthusiastic experienced SENCO to lead our dedicated SEND Team and SEND provision at Kings Langley School. The successful candidate will be an ambitious and creative teacher with proven leadership skills. The successful candidate will have the opportunity to work with David Bartram OBE to ensure all students at the school receive excellent provision to unlock their potential.

**The person appointed will be:-**


- Innovative, creative and a strategic thinker, able to turn ideas and opportunities into successful practice.
- Able to challenge current practice, build upon excellence and ensure that students are at the centre of learning.
- Passionate, always positive and with a warm sense of humour yet able to energise, motivate and lead others to reach the highest possible standards.

Please contact **Mrs. Shurle Woodhouse (woodhouses@kls.herts.sch.uk)** for further details.

**Interview dates: 26/04/2021**  
**Closing date: 16/04/2021**

Kings Langley School is committed to safeguarding

- New school build completed September 2016
- Good School with Outstanding Features (Ofsted 2018)
- Pupils are well-behaved and courteous (Ofsted 2018)
- Impressive award winning curriculum on character education (Ofsted 2018)
- A commitment to continuing professional development
- A full programme of induction and support for all new staff
- Platinum Arts Mark Status

**SNRB Lead Teacher**

**Salary: TLR 2b and SEN Allowance  
Full Time, Permanent  
Start date: September 2021**

We are recruiting for a qualified teacher to support in the leadership and development of Special Needs Resource Base (SNRB) programmes of learning, working alongside the Assistant Headteacher – Inclusion and the Deputy. A key focus will be working in collaboration to implement the ALN Act 2018, which focuses on person-centred inclusive practice to meet the needs of all learners.

The successful candidate will lead the growing SNRB Team, consisting of two teachers of ALN, a HLTA and a team of Teaching Assistants, who are all dedicated to providing the best possible learning opportunities in order for all students to achieve their best. Staff within the SNRB have accessed a variety of specialist training and continue to develop their practice through professional development opportunities.

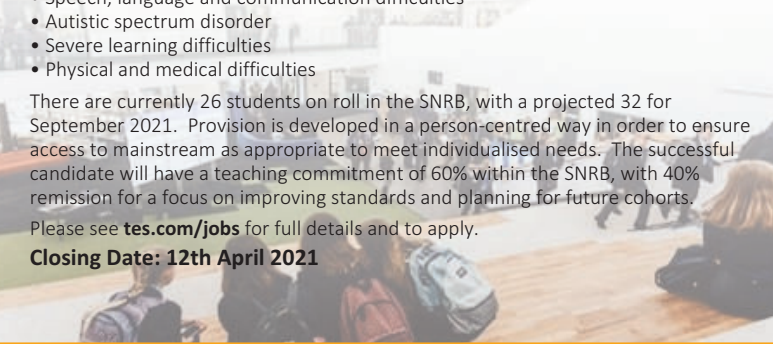

**The designation of the SNRB includes:**

- Speech, language and communication difficulties
- Autistic spectrum disorder
- Severe learning difficulties
- Physical and medical difficulties

There are currently 26 students on roll in the SNRB, with a projected 32 for September 2021. Provision is developed in a person-centred way in order to ensure access to mainstream as appropriate to meet individualised needs. The successful candidate will have a teaching commitment of 60% within the SNRB, with 40% remission for a focus on improving standards and planning for future cohorts.

Please see [tes.com/jobs](https://www.tes.com/jobs) for full details and to apply.

**Closing Date: 12th April 2021**

Highfield Lane, Maidenhead, Berkshire SL6 3AX  
Tel: 01628 629415 • Email: enquiries@coxgreen.com

Cox Green is a well-established co-educational Academy school, situated in the heart of the community of Cox Green, Maidenhead. We have been graded "good" by Ofsted and are oversubscribed year on year; testimony to the quality of teaching and learning we provide.

**Special Educational Needs Coordinator (SENCO)**

**MPS/UPS with a TLR2b, dependent on experience • Full/part time**

We are seeking to appoint someone who is passionate about Special Educational Needs and is able to work in close partnership with parents/carers and liaise with a wide range of external professionals. You will hold the National Award for SEN Coordination, or be working towards this qualification.

The right candidate will help provide a supportive, stimulating environment and share our high expectations of achievement for all our children.


This is a full time post with a teaching timetable, subject choice open.

Please download the application form from the school website: [www.coxgreen.com](http://www.coxgreen.com)

Please return your application form to Karen Warner: [k.warner@coxgreen.com](mailto:k.warner@coxgreen.com)

**Closing date: 8am, 19 April 2021**  
**Interview date: To be confirmed**

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check.*



**WEAVERS ACADEMY**  
*Creative Education Trust*

**Teacher of Art**

**MPS/UPS**

We have a growing reputation in the local area as a caring school with high expectations of learning, behaviour and attendance.

This post is new due to the growth in student numbers and the need to expand the number of teachers within Creative Arts.

As one of the most improved schools in the UK last year we attribute our success to our emphasis on coaching and professional development. Staff have considerable access to a broad range of opportunities to further develop their practice. We are on-going participants in a number of programmes including 'Teaching Leaders', Olevi's 'Outstanding Teacher Programme' and 'Future Leaders'. In addition, our staff have abundant opportunities to debate their practice through the 'Breakfast Learning Team' and to participate in school-to-school development as part of the growing multi-academy trust 'CET' that is well supported by leaders in education across the country.

Please note we will only accept applications from those who have QTS or are on a programme leading to QTS.

Please send your completed application form and covering letter to our HR Manager at the following address: Weavers Academy, Brickhill Road, Wellingborough, NN8 3JH.

Applications by email are welcomed and should be sent to: [HRManager@weaversacademy.org.uk](mailto:HRManager@weaversacademy.org.uk) or enquiries@weaversacademy.org.uk CVs alone are not accepted.

Early applications are encouraged as we will review applications as we receive them; and applicants may be contacted before the closing date.

**Closing Date**                      **Interview Date**

**8am 12.04.21**                      **15&16.04.21**

**To apply visit**  
[weaversacademy.org.uk/home/vacancies](http://weaversacademy.org.uk/home/vacancies)

*Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people. The successful applicant will be required to undertake relevant safeguarding checks.*



**Teacher of Photography / Art**

Salary £29,915 - £45,766 per year  
Full Time / Part Time, Permanent  
Start date 1 September 2021  
(earlier applications considered)

We are seeking to appoint a suitably dynamic teacher of Photography who has a real passion for the subject and is capable of teaching across all Key Stages. The post would equally suit a newly qualified or experienced teacher who has obtained a good degree in photography/Art or related discipline. The ability or willingness to teach the photography at Key Stage 4 and 5 is essential. The flexibility to teach Art or a technology based discipline is desirable but not essential. For NQTs, three weeks' work in July is offered as an induction to the school. Applications for part-time are welcome.

**Closing date for Applications:  
9.00am Monday 19 April 2021**

*Vyners School is committed to safeguarding all of its students. All staff are required to adhere to our safeguarding policies and procedures and undertake a full enhanced DBS check.*

For full details of this post, an application form and further information please visit the vacancies section of our website: [www.vynersschool.org.uk](http://www.vynersschool.org.uk).

Applications via email to:  
[recruitment@vynersschool.org.uk](mailto:recruitment@vynersschool.org.uk)  
(Frances Webb, HR Manager, Tel: 01895-234342).

Alternatively, please send in your application via [www.tes.com/jobs](https://www.tes.com/jobs)





Esher Sixth Form College provides non-selective, open access, specialised sixth form college education for North East Surrey and South West London. The College is rated 'outstanding' by Ofsted and has an impressive track record in delivering high levels of student achievement.

## Teacher of Art

£42,813 pa inclusive of fringe area allowance (on a pro rata basis) salary figures include the recently agreed Teachers Pay Award Part time, 2 days per week • Permanent Required for 31 August 2021

We require a Teacher of A Level Fine Art as part of a dynamic Art and Design Department. Applicants will need to be enthusiastic and committed teachers who are aware of, and sympathetic to, the needs of 16-19 year olds. Applications are welcome from NQT's – full training will be provided.

Application packs can be obtained from the College website: [www.esher.ac.uk/the-college/vacancies-and-lettings/vacancies](http://www.esher.ac.uk/the-college/vacancies-and-lettings/vacancies) or Tel: 020 8398 0291.

Closing date: Noon, 16 April 2021

Interviews: 23 April 2021

Esher Sixth Form College is committed to promoting equality and diversity and we welcome applications from all sections of the community.

[www.esher.ac.uk](http://www.esher.ac.uk)



ELTHORNE PARK  
HIGH SCHOOL



## Teacher of Art & Design with Graphics and/or Photography

Inner London mainscale  
Full time • Required for September 2021

Elthorne Park High School is a successful and significantly oversubscribed 11-18 mixed school with 1,300 students based in the Queen of suburbs, Ealing.

We want ambitious teachers like you to stay with us for the long-term, so you will have access to a comprehensive wellbeing package and we will do everything we can to help you be the very best teacher that you can be.

For further information and an application form visit our website [www.epps.ealing.sch.uk](http://www.epps.ealing.sch.uk) and forward completed forms to the Headteacher's PA, Ms Wendy Henderson, on [whenderson@epps.ealing.sch.uk](mailto:whenderson@epps.ealing.sch.uk)

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake a DBS enhanced clearance.

Westlea Road, London W7 2AH



## Head of Art

Full Time/Permanent | Salary: MPS/UPS + TLR 2b (£4,660)  
Start Date: September 2021

We are seeking to appoint an ambitious, enthusiastic and talented teacher who would be an inspirational leader for Art and Design.

This post is suitable for an experienced teacher who is able to obtain the best outcomes for their pupils and is looking to take the step of leading a well-established department. Offering Art and Design, Photography and Graphic Communications at GCSE, candidates would ideally have some experience of digital and light-based media.

This is an important middle leadership role with the responsibility to work with the members of the department to ensure the highest standards of teaching and learning. A commitment to excellence and the ability to enthuse, engage and motivate pupils and staff would make you an ideal candidate.

This is an exciting opportunity to work within a successful department with excellent facilities, a supportive wider Trust team and a committed Local Academy Board. To apply please complete the online application form through [Tes.com/jobs](https://www.tes.com/jobs)

We ask that all completed application forms are sent to [thr-enquires@consilium-at.com](mailto:thr-enquires@consilium-at.com)

For further questions about the role please contact [thr-enquires@consilium-at.com](mailto:thr-enquires@consilium-at.com) or 01915007981.

The closing date for applications is: 14th April 2021

Interviews will take place week commencing 19th April 2021

Consilium Academies is committed to the safeguarding of children and young people. An enhanced disclosure from the DBS will be required for this post.



Inderwick Road, London N8 9JF  
Tel: 020 8348 6191

## Head of Creative Enterprise - for September 2021

Salary: MPR/UPR + TLR2b

Right now we are searching for exceptional talent and offering opportunities to be part of something unique.

*We have high ambitions for our staff as well as our students. As you will be investing in our young people, we will invest in you.*

Visit our website [www.hsg.haringey.sch.uk/163/vacancies](http://www.hsg.haringey.sch.uk/163/vacancies) to access an application form for this role.

Please note CVs will not be accepted.

**Deadline for application - Tuesday 20 April at 9am**

**Interview date - Friday 23 April 2021**

There is an opportunity to meet the Acting Headteacher virtually on Thursday 25 March 2021 at 11.30am. Should you wish to attend please contact Flick Heron (HT PA) via [excpa@hornseyschool.com](mailto:excpa@hornseyschool.com) or call 020 8348 6191 ext 227. You can also email or call for any further information or queries you might have via [personnel@hornseyschool.com](mailto:personnel@hornseyschool.com) or 020 8348 6191 ext 239

We are committed to safeguarding and promoting the welfare and safety of children and young people and expect all staff to share this commitment. DBS check required.



## TEACHER OF ECONOMICS & BUSINESS

Required from September 2021  
Whitechapel, East London  
MPS/UPS + ILW  
Temporary (one year in the first instance)

To apply, please send your completed application form to [rgavens.211@swanlea.co.uk](mailto:rgavens.211@swanlea.co.uk)

Closing date: 9.00am on 12th April 2021.

Interview date: w/c 19th April 2021.

Swanlea School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to a satisfactory enhanced Disclosure and Barring Service check and references.

We are an OFSTED outstanding school with a culture of high expectations based on our values. Our students may come from disadvantaged backgrounds, but they do not lack ambition for their futures. Neither do we, as reflected in our no excuses culture.

We are looking for a passionate teacher of Economics & Business who can teach across all key stages. The BIS Faculty has a strong record of academic achievement in delivering excellent outcomes across KS4 and KS5. Economics is one of the most popular subjects at KS5. The ALPs score for Economics has been consistently high at Alps 3.

As you would expect, we are looking for the best. A good honours degree and qualified teacher status are essential. Like us, you believe that social disadvantage is no barrier to achievement and that every student can share in the joy of education. Most importantly, you will possess integrity, good humour and moral purpose.

In return, we can offer a fantastic benefits package, highly regarded career development programmes, and outstanding facilities.

We welcome applications from both NQTs and more experienced Teachers.

SWANLEA SCHOOL

## Last night a teacher saved my life

Find quality resources, made and shared by teachers at [tes.com/resources](https://www.tes.com/resources)





**Holmes Chapel Comprehensive School  
& Sixth Form College**

*'Preparing Learners for a Changing World'*

## Part time Teacher of Business Studies & Economics

Main Pay Scale 0.6

September 2021 Start

We are seeking to appoint a talented and enthusiastic teacher to join our Business Studies Team from September 2021. The successful candidate will have the skills and knowledge to deliver an outstanding educational experience in Business and Economics and have the potential to achieve at the highest level. The successful candidate will teach across KS3, KS4 and KS5.

Holmes Chapel Comprehensive School and Sixth Form College can offer you the opportunity to advance your career within a supportive environment. You will be part of a highly influential Teaching School Alliance consisting of fourteen secondary schools established in developing practitioners and nurturing excellent future leaders. Whatever your aspirations, our Teaching School Alliance provides a range of professional learning and development opportunities to help you achieve your ambitions. At Holmes Chapel Comprehensive School you will join a team of dedicated colleagues who enjoy the reward of working with an outstanding group of learners. We are committed to recognising and celebrating achievement at work, facilitating and delivering effective professional development, cooperating and collaborating to be more effective in managing workload and building professional resilience.

*Holmes Chapel Comprehensive School & Sixth Form College is an equal opportunities employer and the Academy is strongly committed to the safety and welfare of children and young people. The successful candidate is required to comply with our safeguarding procedures.*

To arrange an informal discussion please contact Pauline Challinor, PA to Headteacher [pauline.challinor@hccs.info](mailto:pauline.challinor@hccs.info)

Applications must be completed online through the **TES** portal.

**Apply by: 31st March 2021**



**DAME ALICE  
OWEN'S SCHOOL**

SPECIALIST SCIENCE &  
LANGUAGE COLLEGE

*"An outstanding school",  
"Students achieve outstandingly well",  
"Behaviour ... is excellent" Ofsted*



## HEAD OF CAREERS

**£16,277 (actual salary)**

**Part-time, 22.5 hours per week, permanent**

**Required for June or September 2021**

We are seeking an individual with top rate knowledge, but also excellent strategic planning and communication skills who wants to put a stamp on careers at our school. The ideal candidate will have experience working in a school environment but for candidates outside education, a willingness to learn about this sector is important.

The school is situated on an attractive 35-acre site in the Green Belt, has excellent facilities and is committed to an extensive programme of staff development. Central London is easily reached by rail from Potters Bar and the school is close to motorway links. Accommodation on site can be available for those needing to relocate.

**To download an application pack, please visit:  
[www.damealiceowens.herts.sch.uk](http://www.damealiceowens.herts.sch.uk) > About us > Vacancies.**

**Closing date: Noon on 9 April 2021.**

*Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the DBS.*

*We reserve the right to make an appointment before the closing date, so early applications are encouraged.*



## HEAD OF DESIGN TECHNOLOGY (RESISTANT MATERIALS/PRODUCT DESIGN DESIRABLE)

**Wakefield, W Yorkshire | Required from September 2021 | L1 to L5**

We are proud that Outwood Academy City Fields is rated Outstanding by Ofsted and we are delighted to be based in the friendly, cathedral city of Wakefield in West Yorkshire.

Excellent teaching and the highest standards of behaviour are at the heart of everything we do, and we champion innovation in all aspects of learning.

The Academy became part of the Outwood Family of Schools in 2018 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

If you share our vision, then why not join our family?

**To apply, please visit: [www.outwood.com](http://www.outwood.com) > Careers.**

**Closing date: Midday on 12 April 2021.**

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.



**SHIPLAKE COLLEGE**  
HENLEY-ON-THAMES

## Teacher of Design, Engineering and Technology

**Starting September 2021**

Shiplake College is seeking to appoint an inspirational Teacher of Design, Engineering and Technology. This is a superb opportunity for a suitably qualified practitioner to join an ambitious and forward-thinking department. The role would suit an energetic teacher who is committed to the highest standards of teaching and learning; someone who can inspire and challenge pupils.

Applications are welcomed from experienced or newly-qualified teachers who will strive for excellence in all aspects of the DET curriculum. Applicants must be able to instil a passion for learning and create a rigorous environment for our pupils' learning to thrive.

Shiplake College is situated in 45 acres of beautiful countryside near Henley-on-Thames. All teaching staff are expected to contribute to the busy programme of co-curricular activities on offer. We offer a competitive salary, excellent free lunches, and a contributory pension scheme together with access to our gyms, and sporting facilities.

Early applications are welcomed, as the College reserves the right to appoint at any stage during the application process.

**Closing date: 10am, 29 March 2021 • Interviews: 31 March 2021**

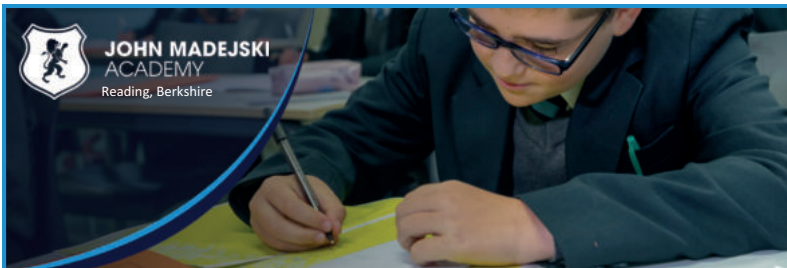
**Initial screening via video call may be used before interview.**

Informal pre-application discussions and visits are welcome; please call Maria Moir on 01189 405218. A job/person specification and an application form can be obtained from:

**[www.shiplake.org.uk/vacancies](http://www.shiplake.org.uk/vacancies)**

Boys aged 11-18, Girls in Sixth Form, Day and Boarding HMC, The Society of Heads, BSA

*Shiplake College is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with the Disclosure and Barring Service. Shiplake College is an equal opportunities employer.*



## Design Technology Teacher

Full Time, Permanent

Salary: £25,714 - £41,604 per year (MPS/UPS)

Job start date: September 2021

Would you like to teach and lead students to be whatever they want to be in a disadvantaged area? Do you want to be part of an exciting improvement journey? If yes – join us at JMA.

The John Madejski Academy is a mixed Comprehensive 11 – 18 School in Reading. Originally a specialist sports college, PE and Performance Sport still plays a significant part in the school. The Sixth Form has seen substantial success academically, on a sporting level in the last few years it has seen an increase in numbers from budding sports young ladies and men wishing to receive quality coaching and thus be able to pursue success and careers within sports. Years 7 – 11 provision is developing and rapidly expanding. Providing a broad curriculum for our students with plenty of opportunities is our priority; showing them that anything is possible with hard work and that no aspiration is off limits to them.

We are looking for a talented individual to teach and love our students really well. Experience is not essential, but passion, drive and determination is.

The Team at JMA are friendly, supportive and dedicated to the journey we are on.

More detail can be found in the supporting job description attached on [Tes.com/jobs/](https://www.tes.com/jobs/)

If you wish to visit the school this may be possible with Covid restrictions in place. Please email the Principal's PA, Bon Meredith, to book an appointment - [bmeredith@johnmadejskiacademy.co.uk](mailto:bmeredith@johnmadejskiacademy.co.uk). Please see the link direct to our school website to learn more about us -

[www.johnmadejskiacademy.co.uk/](http://www.johnmadejskiacademy.co.uk/)

**Closing Date: 18th April 2021**

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful for this position you will be expected to apply for a disclosure from the Disclosure and Barring Service before appointment is confirmed. References will be sought on shortlisted candidates before interview.

## ELLESMERE PARK HIGH SCHOOL

### Teacher of Technology (Food Technology & Product Design)

Salary MPS/UPS

Full Time, Maternity Cover

Start date ASAP

Are you passionate about Technology and determined to make a real difference? We are seeking to appoint a qualified and enthusiastic Teacher of Food Technology & Product Design to cover a maternity leave.

We are looking for an outstanding teacher to deliver high quality teaching in all key stages and make a contribution to the school's extra-curricular programme.

You will be part of the supportive and committed team. We aim to offer students an exciting curriculum and a huge range of extra-curricular opportunities within a safe, secure and encouraging environment.

We would be delighted to hear from you if you are:

- An outstanding classroom practitioner of Technology - or someone who has the potential to become outstanding.
- Are committed to contributing towards the extra-curricular life of the school.

If you feel you share our values, have the vision and drive for excellence and want to be part of an enthusiastic and dedicated team, committed to ensuring that students fulfil their potential, then we would like to hear from you.

To apply please complete the online application form through our TES careers site or go to the school website [ephs.org.uk](http://ephs.org.uk)

For any questions regarding this role please contact Laura Byron at [laura.byron@salford.gov.uk](mailto:laura.byron@salford.gov.uk)

**The closing date for applications is Sunday 18th April 2021 at 4pm**

**Interview date- TBC**

*Consilium Academies is committed to the safeguarding of children and young people. An enhanced disclosure from the DBS will be required for this post.*



**BARNES WALLIS  
ACADEMY**

*Broadening Horizons*

## Teacher of Design and Technology

Salary: MPS/UPS + Teachers' Pension Scheme  
Full Time/ Permanent

Barnes Wallis Academy is now recruiting for a Teacher of Design & Technology. This role could be the ideal next step in your career.

If you are ambitious, inspirational, creative, open-minded, and want to be part of our success then we want to hear from you. See what it means to be part of the David Ross Education trust from our children and parents here.

### About the role:

The post requires you to teach pupils in the age range 11 to 16 and with others outside that age range as required for transition and outreach work. You will have the role of Form Tutor, even when a form has not been assigned to you, and may be asked to carry out some or all of those duties if required.

### Salary & Benefits

- M1 - UPS3
- Permanent / 32.5 hours per week / 39 weeks a year
- Access to Teachers' Pension Scheme

### About the Trust

The David Ross Education Trust (DRET) has grown to a network of 34 academies, incorporating primary, secondary and grammar, and special schools. We employ over 2000 people with the primary focus of raising the standards of education for 13,000 young people.

To apply please visit: [www.tes.com/jobs](http://www.tes.com/jobs)

Please note we do not accept CVs without a completed application form.

**Closing date: 26th March 2021**



## Teacher of Design and Technology (Engineering)

Pay Range: Teachers Main/Upper Pay Scale

Salary from £25,714 - £41,604 (Point M1 – U3)

Start Date: 1st September 2021

We are seeking an outstanding individual to join Paxman Academy in Colchester. The school opened to Year 7 students in September 2019 and is a co-educational, fully comprehensive 11-16 academy with a PAN of 180. It is a heavily oversubscribed school which is held in high regard in the community.

We are looking for a dedicated, caring and hardworking teacher of Design & Technology with ambition to support all students to reach their academic and personal potential. We are a STEM school and seek to promote the skills of reasoning, communication and problem solving across the curriculum. Students are offered a variety of enrichment activities including STEM Club and Young Engineers. As a Technology Faculty, we have generous curriculum time and state of the art facilities.

### We're looking for you if you have:

- Qualified Teacher Status and Relevant Degree.
- Experience of teaching Engineering or working in the Engineering sector.
- Experience of teaching within the subject area in Key Stages 3 and 4.
- Knowledge of the National Curriculum for their

subject.

- Commitment to safeguarding and child protection.
- The ability to plan and teach effectively using a variety of strategies.
- Flexibility, energy, are adaptable and have the ability to use initiative.
- Excellent interpersonal skills with both adults and children.
- High aspirations and expectations for their students and themselves.

For additional information about the Trust and this school, please visit our website [www.sigmatrust.org.uk](http://www.sigmatrust.org.uk)

To apply for this post, please complete an application form, available from The Sigma Trust and return it to [recruitment@sigmatrust.org.uk](mailto:recruitment@sigmatrust.org.uk) quoting reference 536. Please read the Notes for Applicants document attached on Tes.com

**Closing date: Midnight, Sunday 11th April 2021**

The Sigma Trust is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies in place which promote safeguarding and safer working practice across our schools.



— PART OF —  
SIGMA  
TRUST



## Teacher of Design & Technology

Full Time, Permanent  
Salary: £29,915 - £45,766 per year (MPS/UPS)  
Starting: September 2021

We are seeking to appoint, from September 2021, an enthusiastic, well-qualified teacher who is willing to teach all aspects of Design Technology. The ideal candidate will be joining a forward thinking and high achieving Design and Technology Team which consists of 4 teaching and 2 members of support staff. This post is suitable for a NQT or for an experienced teacher.

Our ideal candidate will:

- Be a highly competent teacher
- Be able to inspire and motivate students
- Have a passion for their subject which is evident in their day to day teaching
- Have the commitment to be part of an innovative and forward thinking school
- Play a full and active role in the life of the school

For more information please visit [tes.com/jobs](https://www.tes.com/jobs)

Closing Date: 18th April 2021



Highfield Lane, Maidenhead, Berkshire SL6 3AX  
Tel: 01628 629415 • Email: [enquiries@coxgreen.com](mailto:enquiries@coxgreen.com)

Cox Green is a well-established co-educational Academy school, situated in the heart of the community of Cox Green, Maidenhead. We have been graded "good" by Ofsted and are oversubscribed year on year; testimony to the quality of teaching and learning we provide.

## Teacher of Technology (Food Technology)

MPS/UPS • Full/part time  
Required for September 2021

We are seeking to appoint an enthusiastic, dynamic and motivational individual to teach in the Technology Department. The ability to teach Food Technology to GCSE level and above is desirable. There may be an opportunity for a TLR for the right candidate.

We place great emphasis on staff professional development and we offer outstanding training and support.

As a thriving and developing school we seek to develop leadership internally with a variety of TLR responsibilities.

Please download the application form from the school website: [www.coxgreen.com](http://www.coxgreen.com)

Please return your application form to Karen Warner: [k.warner@coxgreen.com](mailto:k.warner@coxgreen.com)

Closing date: 8am, 19 April 2021  
Interview date: To be confirmed

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check.*



## Teacher of Technology

Job starts September 2021

Salary: MPS/UPS  
Full Time/Permanent

*To be responsible to the Head of Faculty for Technology, to ensure high quality curriculum provision and effective teaching and learning within the curriculum area and to achieve if not surpass the Academy's annual targets. To carry out the professional duties of a qualified teacher in accordance with the Teachers' pay and conditions.*

### RESPONSIBILITIES

- Plan work in accordance with the curriculum area programmes of study and so that it addresses the personalised learning needs of every student.
- Liaise with relevant colleagues on the planning of units of work for collaborative delivery
- Work in collaboration with associate staff attached to any teaching group.
- Take account of students' prior levels of learning and achievement and use them to set targets for future improvements.
- Set work for students absent from school for health or disciplinary reasons
- Maintain positive relationships by adherence to the advice given to staff in the Behaviour for Learning Policy.

To apply or for more information, please visit [www.tes.com/jobs](http://www.tes.com/jobs)

Closing date for applications: 12 April 2021

*Oasis is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS check. This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken English is an essential requirement for this role.*



A Converter Academy  
Three Bridges, Crawley, West Sussex RH10 1SX

## Head of Design Technology

TLR 2c (currently £7,017 per annum)  
Salary: £26,948 - £42,780 per annum (MPR/UPR including Fringe Area Allowance)  
Full Time, Permanent  
Start date September 2021

Join Hazelwick – a popular, highly-successful and happy community where our students enjoy learning and teachers enjoy teaching Hazelwick is a high achieving and oversubscribed 11-18 mixed secondary school with 1500 students in Years 7 – 11 and 330 students in the 6th form.

As one of the highest performing schools in West Sussex, with a Progress 8 score of +0.47 (2019), we have an unwavering focus on enabling our students to achieve their maximum potential.

For further information and to arrange a tour of the school, please email [recruitment@hazelwick.org.uk](mailto:recruitment@hazelwick.org.uk) and we will arrange for a member of the team to give you a call.

Please return your completed application form by 9am on Monday 29th March 2021.

You are encouraged to submit your application form, by email, as soon as possible, as there may be occasions where we will close a vacancy and interview once sufficient applications have been received.



## De Aston School

# TEACHER OF PRODUCT DESIGN AND HEAD OF TECHNOLOGY

MPS/UPS + TLR1C | Required from 1st September 2021

We have an exciting opportunity at De Aston School to teach product design and to lead our excellent Technology Department.

We are seeking to appoint a dynamic and enthusiastic specialist with inspirational leadership skills to teach product design and to lead our Technology Department to achieve high levels of progress and attainment. You will develop pedagogy and standards in the subject to maximise student attainment.

De Aston is part of the Lincoln Teaching Schools Alliance. We are a school that operates a growth mindset philosophy and is driven by evidence-based learning.

For further information and how to apply, please visit: [www.deastonschool.co.uk](http://www.deastonschool.co.uk)

Closing date: 19th April 2021

## ELLESMERE PARK HIGH SCHOOL

### Head of Technology

Salary MPS/UPS + TLR2b

Full Time, Permanent

Start date September 2021

Are you passionate about Technology and determined to make a real difference? We are seeking to appoint a qualified, creative and enthusiastic Head of Technology.

We are looking for an outstanding teacher who is ambitious and wants to further their career. Candidates will have the drive and motivation to continually improve the department, whilst understanding the importance of developing a positive culture.

At Ellesmere Park High School we aim to offer students an exciting curriculum and a huge range of extra-curricular opportunities within a safe, secure and encouraging environment. Candidates will have high expectations of their students and be committed to maximising rate of progress.

If you feel you share our values, have the vision and drive for excellence and want to be part of an enthusiastic and dedicated team, committed to ensuring that students fulfil their potential, then we would like to hear from you.

We are keen to support your career not only within our academy but also across our group of academies that form Consilium Academies Trust.

Interview date to be confirmed.

Applications are invited from experienced staff with a proven track record, post not suitable for ECTs

To apply please complete the online application form through our TES careers site.

For any questions regarding this role please contact Laura Byron at [laura.byron@salford.gov.uk](mailto:laura.byron@salford.gov.uk)

The closing date for applications is Friday 23rd April at 12 Midday

Interview date to be confirmed.

Consilium Academies is committed to the safeguarding of children and young people. An enhanced disclosure from the DBS will be required for this post.





**COX GREEN SCHOOL**

Highfield Lane, Maidenhead, Berkshire SL6 3AX  
Tel: 01628 629415 • Email: enquiries@coxgreen.com

Cox Green is a well-established co-educational Academy school, situated in the heart of the community of Cox Green, Maidenhead. We have been graded "good" by Ofsted and are oversubscribed year on year; testimony to the quality of teaching and learning we provide.

## Learning Leader Technology

**TLR 2b, MPS/UPS**  
**Full/part time • Maternity cover**  
**Required September 2021**

We are seeking to appoint an enthusiastic, dynamic and motivational individual to teach Food Technology and lead our popular Technology Department which includes Food Technology and Product Design. The Department is very well resourced and has technician support.

The right candidate will help provide a supportive, stimulating environment and share our high expectations of achievement for all our children.

Please download the application form from the school website: [www.coxgreen.com](http://www.coxgreen.com)

Please return your application form to Karen Warner: [k.warner@coxgreen.com](mailto:k.warner@coxgreen.com)

**Closing date: 8am, 19 April 2021**  
**Interview date: To be confirmed**

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post is subject to an enhanced DBS check.*



## TEACHER OF MUSIC & DRAMA

**Required from September 2021**  
**Whitechapel, East London**  
**MPS/UPS + ILW**  
**Temporary (one year in the first instance)**

**To apply, please send your completed application form to [rgavens.211@swanlea.co.uk](mailto:rgavens.211@swanlea.co.uk)**

**Closing date: 9.00am on 12th April 2021.**

**Interview date: w/c 19th April 2021.**

*Swanlea School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to a satisfactory enhanced Disclosure and Barring Service check and references.*

We are an OFSTED outstanding school with a culture of high expectations based on our values. Our students may come from disadvantaged backgrounds, but they do not lack ambition for their futures. Neither do we, as reflected in our no excuses culture.

The PVA Department has a strong track record of delivering excellent performances outcomes across KS3 & 4. We are seeking to appoint an outstanding teacher of Music & Drama to join our growing department on our journey to be an exceptional school. You will be joining a creative and highly successful department with excellent musical and theatrical links across Tower Hamlets and indeed London.

As you would expect, we are looking for the best. A good honours degree and qualified teacher status are essential. Like us, you believe that social disadvantage is no barrier to achievement and that every student can share in the joy of education. Most importantly, you will possess integrity, good humour and moral purpose.

In return, we can offer a fantastic benefits package, highly regarded career development programmes, and outstanding facilities.

We welcome applications from both NQTs and more experienced Teachers.

 **SWANLEA SCHOOL**

 **tes**

**Supply.**  
**Simplified.**  
**Sorted.**

**Manage all your supply in one place with Supply Manager.**



show me how: [tes.com/supply](https://tes.com/supply)



## Teacher of Drama

- Inner London Pay Scale
- ATA Allowance £2,500
- 2% Attendance Bonus
- Possible Recruitment Incentive
- Onsite fitness and cardio suite

This is an exciting opportunity for an NQT or experienced teacher to join our vibrant Performing Arts team from September 2021. We are looking for an enthusiastic and highly motivated teacher of Drama. The successful applicant will be a creative and dynamic practitioner who will be able to contribute to the development of our Drama curriculum at all key stage levels, including sixth form. Experience in teaching the BTEC Performing Arts course at KS4 and KS5 would be an advantage.

Ashcroft Technology Academy:

- is graded an outstanding school (Ofsted 2015) with high standards of behaviour
- is a highly successful and heavily over-subscribed school in Putney, south west London
- provides excellent quality and well-resourced facilities
- 94% of students achieve a grade 4 or better in English at GCSE level. Progress in English is +0.77
- has a progress 8 score of +0.73 (2019), which ranks the Academy in the top 10%

of schools nationally

- has the highest performing Sixth Form in the Borough of Wandsworth for the past 7 years
- offers both A-Levels and the International Baccalaureate in the sixth form
- offers excellent opportunities for career development with a comprehensive NQT programme

If you would like to be a part of this team, further details and an application form are available from our website [www.ashcroftacademy.org.uk](http://www.ashcroftacademy.org.uk) or telephone us on 020 8812 3553.

You must complete the application form electronically and email it as soon as you are ready but no later than **noon on Monday 29 March 2021** to [recruitment@ashcroftacademy.org.uk](mailto:recruitment@ashcroftacademy.org.uk).

We reserve the right to bring forward the closing date where we find suitable applications and so we advise that applications should be submitted as soon as possible as we may choose to interview shortly after receipt.

*All appointments are subject to enhanced DBS clearance. ATA safeguards children and actively promotes their welfare. We expect all staff and volunteers to share this commitment. ATA is an equal opportunities employer and welcomes applications from minority groups. The school also has full disabled access.*

**Seaford Head School**  
Achieving Excellence Together



## Drama Teacher

Full-time - Permanent

Start date: September 2021

Salary: MPS/UPS

*Do you want to work in an outstanding school?*

*Do you want to work in a school where teaching is outstanding?*

*Do you want to work in a school where expectations are very high?*

*Do you want to be a part of an innovative and successful school?*

**If so, then applying to SHS will provide you with an opportunity to excel!**

We are seeking to appoint a dynamic and innovative teacher to work within our excellent Drama Department which is based within our Arts Team of eleven teaching staff. Each member of the department is seen as an integral part of the team, working together, sharing ideas and developing resources cohesively. As a member of our team, you will be passionate about your teaching and committed to improving your own practice alongside like-minded professionals to ensure a high-quality learning environment for all.

**To apply, please follow the 'Quick Apply' link on the [tes.com/jobs](https://tes.com/jobs) website.**

**Closing date: 19th April 2021**





### Teacher of Drama

Full Time/Permanent | Salary: MPS/UPS  
Start Date: September 2021

We are seeking to appoint an ambitious, enthusiastic and talented teacher of Drama who is able to obtain the best outcomes for their pupils.

We are looking for someone who is passionate about their subject and determined to impart knowledge, skills and understanding to all our young people, whilst exciting and engaging them in their learning. The successful candidate will teach both KS3 and KS4 pupils and to have experience of delivering to GCSE examination level would be an advantage.

You will need to be ambitious in your determination to ensure all our learners achieve and develop to their full potential and be inspirational in the classroom.

If you feel you share our values and are committed to ensuring that students fulfil their potential, then we would like to hear from you.

In return you will be working with a supportive Academy and Trust team.

To apply please complete the online application form through TES.

For further questions about the role please contact [thr-enquires@consilium-at.com](mailto:thr-enquires@consilium-at.com) or 01915007981.

The closing date for applications is 9am on Wednesday 28th April 2021.

Interviews will take place week beginning 3rd May 2021.

*Consilium Academies is committed to the safeguarding of children and young people. An enhanced disclosure from the DBS will be required for this post.*



### Coopers School

Hawkwood Lane, Chislehurst, Kent, BR7 5PS  
Tel 020 8467 3263 / [www.cooperschool.com](http://www.cooperschool.com)

### English - Assistant Director Required for September 2021 L4-L8 Outer London

It's an incredibly exciting time to join us. We are now looking for an inspiring and passionate Assistant Director to work in close partnership with the Director of English to promote the highest standards of teaching and learning within the subject area and in delivering the very best for each and every student.

To be successful, you'll be an excellent teacher with a proven track record of results for your classes. You will be confident in your own practice, and be able to support colleagues to improve theirs. You will have an up to date understanding of research-based teaching and learning strategies to support curriculum development.

For an informal (and confidential) conversation please contact Laurence Hampton, Network Secondary Senior Deputy Headteacher,  
[lhampton@coopers.e21c.co.uk](mailto:lhampton@coopers.e21c.co.uk)

**Closing date:**  
**10.00am – Thursday 1st April 2021**

*Coopers School and Education for the 21st Century are committed to safeguarding and promoting the welfare of young people. The successful applicant will be subject to a check against List 99 and an enhanced Disclosure and Barring Service.*



### HARROW SCHOOL

An independent boarding school for boys aged 13 to 18

### POST GRADUATE ASSISTANT TEACHER OF ENGLISH

Full time • Required September 2021  
Fixed term, initially for one year

The School invites applications for the position of Post Graduate Assistant Teacher of English from September 2021. The ability to teach Drama, and to contribute to co-curricular play directing, would be an advantage.

Harrow has its own salary scale and provides many other benefits, including accommodation.

Please visit the School's website at [www.harrowschool.org.uk/contact/work-at-harrow](http://www.harrowschool.org.uk/contact/work-at-harrow) for more detailed information about the role, and to complete an online application form.

**Closing date: 9am, 15 April 2021.**

*The School will conduct enhanced child protection applicant screening checks. Harrow School is an equal opportunities employer.*

[www.harrowschool.org.uk](http://www.harrowschool.org.uk)



### TEACHER OF ENGLISH

Redcar, North Yorkshire | Required from September 2021 | MPS/UPS

We are an 11-18 academy, based in the coastal town of Redcar in the north-east, near Middlesbrough.

We are focused on creating a culture of success, a positive climate for learning, and increased attainment, achievement and social and emotional development.

The Academy became part of the Outwood Family of Schools in 2017 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

If you share our vision, then why not join our family?

To apply, please visit: [www.outwood.com](http://www.outwood.com) > Careers.

To apply, please visit: [www.outwood.com](http://www.outwood.com) > Careers.

**Closing date: Midday on 9 April 2021.**

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.



### THE KING'S ACADEMY, MIDDLESBROUGH

### Teacher of English

£25,714 - £41,604 (NQT - UPS3)  
September 2021

Since opening in 2003, we have made exceptional provision for students in Coulby Newham and the surrounding areas of south Middlesbrough.

We require an enthusiastic graduate qualified to teach English at KS3 and KS4, with the potential and ability to also teach at A level (Language and/or Literature).

If you believe you have the vision and commitment to work in an Academy which seeks to raise achievement, setting consistently high standards for yourself and your students, please do contact us.

For further information, please visit [www.thekingsacademy.org.uk/recruitment](http://www.thekingsacademy.org.uk/recruitment)

**Closing date: 9am on Mon, 12 Apr 2021**

Emmanuel Schools Foundation



### THE SYDNEY RUSSELL SCHOOL

### Teacher of English

Full Time - Permanent  
Salary: Inner London Mainscale  
Required September 2021

The Sydney Russell School is looking for an inspirational teacher of English to join its highly successful English Department. The school has been judged as outstanding by Ofsted and has a record of obtaining examination results well above the national average at both KS4 and KS5. You must be able to demonstrate knowledge and experience of setting tasks for class, group and individual work, which challenge students and ensures high levels of student interest. In return we have excellent professional development opportunities, a strong induction process and outstanding mentoring support. We are school that works tirelessly to raise standards and invests in the development of both staff and students. The appointee will be committed to our high expectations and core values.

To apply please complete the attached application form and email to: [recruitment@sydneyrussellschool.com](mailto:recruitment@sydneyrussellschool.com)

**Closing date for receipt of completed applications: Monday 29th March 2021**

*We are committed the safety and welfare of all children and expect all staff and volunteers to share this commitment. A fully enhanced clear DBS is essential for this post.*



## TEACHER OF ENGLISH

Middlesbrough | Required from September 2021 | MPS/UPS

An exciting opportunity has arisen at Outwood Academy Riverside. This is a chance to be part of something unique, life changing and really special. A new free school in the centre of Middlesbrough which is pivotal to the regeneration project in Middlehaven.

In its second year, Riverside will continue to grow with its students and staff as a prestigious school with family values and academic rigour. At Outwood Academy Riverside the staff work closely together and are committed to creating a centre of excellence through innovation, dedication and a love for teaching and improving life chances.

If you share our vision, then why not join our family?

To apply, please visit: [www.outwood.com](http://www.outwood.com) > Careers.

Closing date: Midday on 11 April 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.



## Teacher of History

Start date: September 2021

Main pay range

Permanent

Do you want to work in an Outstanding School? If so, we are seeking to appoint a Teacher of History to join our supportive and successful History department. We are looking for applicants with the desire to take the next step in their career with the skills, expertise and passion to enthuse our young people to achieve across KS3 and KS4.

We welcome applications from NQTs and experienced individuals.

This is an exciting opportunity for you to shape, enjoy and develop your career in our challenging and highly supportive College environment. You will be provided with the best resourcing and a programme of professional development that will enable our learners to access consistently good and outstanding pastoral care.

Please apply via the TES website.

Application forms and further information are available on the College website at [www.wrightrobinson.co.uk](http://www.wrightrobinson.co.uk)

Applications should be returned electronically to:

[wrc.applications@wrightrobinson.co.uk](mailto:wrc.applications@wrightrobinson.co.uk)

by 9am on Monday 19th April 2021

Wright Robinson College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are made subject to an enhanced DBS check.



Required for September 2021

### Teacher of English

MPS | This is a 1-year fixed term contract

The Governors of All Hallows RC High School are seeking to appoint a strong teacher of English with high expectations and standards to join our small friendly school.

The successful candidate will be responsible for teaching English up to GCSE level in this thriving school. You will join a welcoming; supportive and stable English team who have responded well to the demands of the new curriculum. Our pupils value good and innovative teaching and learning experiences and respond well to enthusiastic and charismatic staff.

We welcome and encourage applications from both experienced and newly qualified teachers.

#### The successful candidate will:

- have a passion for teaching and learning
- have excellent subject knowledge
- be an effective team player
- have effective interpersonal skills with the ability to inspire students
- value, and contribute to, the distinctive ethos of the school

#### We offer:

- A committed Teaching and Learning team with expertise and vision
- A supportive English Department led by an experienced Head of Department
- Excellent Professional Development opportunities

Candidates are expected to promote and uphold the Catholic ethos and values of the school and to participate in activities that contribute to this Catholic ethos.

Application packs are available from the school website [www.allhallowssalford.com](http://www.allhallowssalford.com) and should be returned to Ms G Perkins at All Hallows RC High School, 150 Eccles Old Road, Salford, M6 8AA or via email to [gemma.perkins@salford.gov.uk](mailto:gemma.perkins@salford.gov.uk).

Closing date for applications is: Monday 5th April 2021 at 9am.

All Hallows are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The post is subject to an enhanced DBS disclosure.



## Clacton County High School



### Teacher of English - Reference 526

Pay Range: Teachers Main/Upper Pay Scale

Start Date: 1st September 2021

We are seeking an outstanding individual to be an effective professional who demonstrates thorough curriculum knowledge, that he/she can teach and assess effectively, take responsibility for professional development and raise student achievement.

#### Some of your key responsibilities will include:

- Understanding and applying effective classroom management.
- Understanding and applying a range of teaching strategies.
- Positively targeting and supporting individual learning needs.
- Maintaining high levels of behaviour and discipline.

(The full details can be found in the attached Job Outline and Person Specification).

#### We're looking for you if you have:

- A working knowledge of teachers' professional duties and legal liabilities.
- Operate at all times within the stated policies and practices of the school.
- Maintain an up to date knowledge of good practice in teaching techniques.
- Know subject(s) or specialism(s) to enable effective teaching; take account of wider curriculum developments.

#### Additional Information:

For additional information about the Trust and this school, please visit our website [www.sigmatrust.org.uk](http://www.sigmatrust.org.uk)

#### To Apply

To apply for this post, please complete an application form, available on [www.tes.com/jobs](http://www.tes.com/jobs) and return it to [recruitment@sigmatrust.org.uk](mailto:recruitment@sigmatrust.org.uk). Please read the Notes for Applicants document attached.

Closing date: 9am, Tuesday 12th April 2021.

Shortlisting will take place on TBC

Interviewing will take place on TBC

The Sigma Trust is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies in place which promote safeguarding and safer working practice across our schools.



Ambitions Academies Trust (AAT) comprises schools from all sectors: mainstream (primary and secondary) and special. AAT secures outstanding achievement and improved life chances of all our pupils. All our Academies have high expectations as the focus of their work. We are strongly committed to supporting colleagues in developing their careers further and offer excellent CPD opportunities.

We currently have the following vacancy at St Aldhelm's Academy:

## English Teacher

Permanent, full time contract with a start date of September 2021  
Salary Scale: AAT Main or Upper Scale, depending on skills and experience

Are you looking for your next challenge? Do you relish the chance to support colleagues to take rapid and sustained school improvement? If so, we have the perfect opportunity for you!

This is an exciting opportunity to join St Aldhelm's Academy within Ambitions Academies Trust. Dynamic, forward thinking and absolutely committed to changing the lives of all young people, we are seeking a new colleague who will share our inclusive and positive ethos.

Our mantra, 'High Expectations lead to High Achievers' applies to everyone who is involved in the academy, whatever their role and we place a strong emphasis on staff well-being.

This role will provide excellent preparation for Curriculum or Pastoral leadership.

**Closing date for applications: Friday 26th March 2021 at 09.00am**

**Interviews will take place week commencing: TBC**

**Start Date: September 2021**

**For an application form please contact Melanie Vass on tel: 01202 305168, email: [mvas@staldhelms-academy.co.uk](mailto:mvas@staldhelms-academy.co.uk) or visit our website <http://www.ambitions-academies.co.uk/vacancies/>**

*Please note we DO NOT accept application by CV*

*Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant's background credentials, including enhanced DBS checks.*



## Ark Soane SENCO & English teacher

Location: Acton, London — a five minute walk from Acton Town tube station

Start: September 2021

Salary: Competitive

Contract: Full or part-time hours, permanent contract

Opportunity for an exceptional teacher to be a founding middle leader, shaping a brand-new Ark secondary school in Ealing

We are recruiting a founding team of exceptional staff to achieve our vision and work together to create a genuinely outstanding school. The SENCO will shape our inclusion department and our whole-school approach to inclusion.

We are looking to appoint a SENCO with sky-high expectations of what all children can achieve, regardless of barriers; someone who believes, as we do, that all children are entitled to access the full richness of a broad and often academic curriculum, and will thrive if given appropriate support to access and succeed in that curriculum. We will consider candidates who have not worked previously as a SENCO if they have experience working successfully to support pupils with special education needs.

The successful candidate will grow with our school: we will develop you, providing one-to-one support, coaching and access to extensive network training. You will also have the opportunity to collaborate on network-wide projects.

**The ideal candidate will:**

- Have a strong academic background, with good A Levels or equivalent, and a good degree
- Have the commitment, skills and character required to build a successful department
- Share the Ark Soane vision and be aligned with the six pillars underpinning it
- Value and support practices driving continued progress across the network of Ark schools
- Be able to teach English to Key Stage 3 students

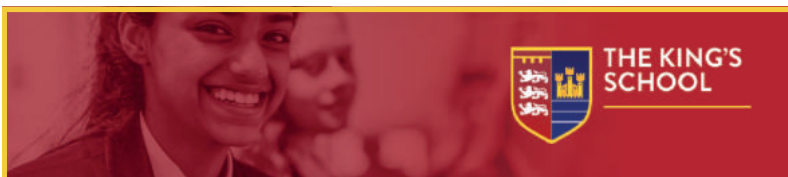
To apply please go to <https://arkonline.org/careers>

Please submit your application by **21st of April 2021**. For further information, a confidential discussion or any technical queries please contact Matt Neuberger, the principal, at [m.neuberger@arkputneyacademy.org](mailto:m.neuberger@arkputneyacademy.org)

Closing Date: 21st April 2021

Interviews: TBC

We value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment checks.



## Teacher of English

**Full Time - Permanent**

**Salary: GBP £25,714 - £41,604 per year (MPS/UPS)**

**Required for September 2021**

**Ref: P477**

Pontefract Academies Trust is a cross phase Multi Academy Trust comprising of eight schools, six primaries and two 11 - 16 secondary schools. The Trust is a medium sized family of schools all located within a tight geographic hub within Pontefract. Pupils are drawn from the local community that includes a mix of different catchment areas.

We are seeking to appoint an enthusiastic, hardworking and committed Teacher of English to join The King's School. This candidate will be responsible for securing outstanding outcomes for pupils through outstanding provision. They will demonstrate high quality teaching to ensure pupils can make accelerated progress, and liaise effectively with colleagues to ensure consistency of approach in teaching and learning across the whole school and wider Trust.

This is a permanent, 1 FTE contract

**We are looking for a dedicated and enthusiastic person who:**

- has a friendly manner and can communicate effectively with staff and pupils
- will make a difference in changing children's life chances
- has the skills and abilities to support children of all abilities and personal needs
- can work effectively as part of a team but can also work independently using their own initiative
- has the ability to form effective relationships with pupils and parents/carers

For more information on the role, or to discuss a visit (depending on current covid restrictions) please contact the school at 01977 601701 or via email at [admin@kings.patrust.org.uk](mailto:admin@kings.patrust.org.uk).

You can access the Trust's Strategic Plan 2020-22 here: <https://www.pontefractacademiestrust.org.uk/wp-content/uploads/2020/01/PAT-Strategic-Plan-LR.pdf>

To obtain an application form please visit our website at [www.pontefractacademiestrust.org.uk/vacancies](http://www.pontefractacademiestrust.org.uk/vacancies). Completed application forms should be returned by email to [recruitment@patrust.org.uk](mailto:recruitment@patrust.org.uk) no later than **10:00am on Monday 12th April 2021**

*We are an equal opportunities employer welcoming applications from everyone. The Pontefract Academies Trust is wholly committed to ensuring children and young people are fully supported and safe. We are dedicated to the safeguarding of all children and young people whilst promoting their welfare. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure and pre-employment checks. Successful applicants will also be asked to provide criminal conviction information.*



## Marple Hall School

### Teacher of English

**Full Time, Permanent**

**(MPR/UPR)**

**Required – For September 2021**

We require a well-qualified, enthusiastic and creative teacher of English to join our successful and thriving department. This appointment requires the successful candidate to teach English up to and including GCSE level, across the full age and ability range.

This post would be equally suitable for new entrants to the profession or for more experienced teachers.

Two references will be mandatory, one of which must be from your present Headteacher.

The successful candidate will be required to complete a Disclosure and Barring Service check.

**Closing date for applications: 9am Monday 12th April 2021.**

We have high aspirations for everyone at Marple Hall School, not just the students. Colleagues are highly respected and we work hard to make sure that everyone feels valued and part of the team.

We're a school that is constantly improving and we are excited at being part of that journey.

**Please click 'Apply Now' on the Tes website and once fully completed, please submit your application.**

*The successful candidate will be required to complete a Disclosure and Barring Service check.*

**For further details please go to the Vacancies section on the Marple Hall website at [www.marplehall.stockport.sch.uk](http://www.marplehall.stockport.sch.uk)**

Please do not submit a C.V.

Applications should be sent to the school or emailed to:

**[vacancies@marplehall.stockport.sch.uk](mailto:vacancies@marplehall.stockport.sch.uk)**

*This school and local authority are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Stockport Council – Valuing Diversity.*





## TEACHER OF ENGLISH

Salary GBP £25,714 - £41,604 per year (MPS1 - UPS3)

Full Time, Permanent

Start date 01 September 2021

Lansdown Park Academy is part of the Learn@ Multi Academy Trust. We are a specialist Academy for Key Stage 1 - 4 students who have been permanently excluded or close to permanent exclusion from Mainstream School across Bristol and BATHNES. Most of our young people attend with us on a short term basis however some young people remain with us for longer. Some young people that join us have underlying SEN needs including SEMH, SLCN and/or ASD. We recognise the importance of an inclusive approach to meeting young people's needs and promoting their learning.

The main personal attributes we are looking for is the capacity to enthuse, engage and inspire our young people through a deep understanding of the curriculum content and concepts with the ability to enliven the subject to meet a range of needs. Due to the nature of our young people and historic gaps in education, this post requires a good knowledge and understanding of the subject and exam frameworks to identify gaps in learning and provide accurate individualised targets to ensure pupils progress and learning are in line with their mainstream peers. This post represents an excellent opportunity for either a teacher eager to enter special school teaching or someone already experienced in this sphere of education. If you are an outstanding practitioner who is passionate about making learning effective and enjoyable, have the highest levels of integrity as well as excellent communication skills and can contribute to our journey in driving forward Science in order to facilitate learning experiences that gives young people the opportunity to achieve their individual potential.

For more information please see our online advert on [tes.com/jobs](https://tes.com/jobs)

Apply By: Thursday 22nd April 2021



**THE MILTON  
KEYNES ACADEMY**  
*Creative Education Trust*

## KS3 English Co-ordinator

Full Time, Permanent

Salary: Main Pay Range / Upper Pay Range + TLR2C £2,873 per annum

Job start date: September 2021

We are seeking to appoint a highly motivated and dynamic KS3 Co-ordinator of English to join our experienced English department at MKA. We are looking for a highly committed educationalist who shares our vision of providing 'Opportunities for everyone' and who demonstrates high levels of resilience and emotional intelligence.

You will be passionate about English and have a resolve to make a real difference to our students lives. You will be able to plan and deliver interesting and stimulating lessons, setting a level of challenge for all abilities across all key stages.

You will play a leading and highly visible role within the department, working with the Head of English and KS4 Co-ordinator for English to ensure the highest standards of learning, teaching and achievement for our students. We are looking for someone who has demonstrable experience of curriculum leadership, with a proven track record of positive outcomes for students across Key Stages 3, 4 and 5.

If you feel that this position is of interest and you have the right experience, skills and are ready for fresh challenges with the ambition to make a real impact, then we'd love to hear from you! We would welcome applications from NQTs.

Closing Date

Interview Date

02.04.21

W/C 12.04.21

**To apply visit**

[miltonkeynesacademy.co.uk/page/latest-vacancies](https://miltonkeynesacademy.co.uk/page/latest-vacancies)

*The Milton Keynes Academy and Creative Education Trust are committed to safeguarding and protecting the welfare of children as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the academy on its behalf.*

*Fulwoods Drive, Milton Keynes, Buckinghamshire, MK6 5LA.*

*Telephone: +44 1908 341 700*



Teacher of English (key stage 3 or 4 responsibility for the right candidate)

Fixed Term  
MPS with TLR  
Start date: 01/09/2021

Are you an inspiring teacher that enjoys challenging highly motivated students? If you are looking for a new challenge and are passionate about English, with a desire to empower children to exceed expectations, this could be the school for you.

You will have the opportunity of working with a dynamic team of people in a school committed to providing a good work-life balance with an emphasis on staff well-being as well as having opportunities for career development and leadership.

Our English department is committed to developing students who are enthusiastic, excited and engaged. The department work together to ensure that they provide a rich curriculum which challenges students to develop their knowledge and skills.

We would welcome applicants who:

- Are engaging and enthusiastic
- Are or have the potential to be, an outstanding teacher of English
- Have excellent subject knowledge
- Are resilient and respectful

JFS shall reserve the right to shortlist candidates and interview prior to the closing date. Please note that CVs alone will not be accepted. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. The appointment will be subject to pre-employment checks, including satisfactory Enhanced Level DBS clearance.

JFS is a co-educational inclusive, modern, orthodox Jewish school that strives to produce well-educated, faithful and proud Jews who will be responsible and contributing members of society. JFS is a truly wonderful school. This is clear from our stunning annual public examination results which see us consistently placed in the top five schools in the country outside the independent sector. Our modern campus is on a 26-acre greenfield site with a welcoming inclusive and warm, caring family environment.

Applications from teachers of faith or non-faith backgrounds are most welcome. We welcome applications from NQT's, and we have a highly successful induction and training programme.

For an application pack, please visit our website ([www.jfs.brent.sch.uk](http://www.jfs.brent.sch.uk)) or contact the School at [recruitment@jfs.brent.sch.uk](mailto:recruitment@jfs.brent.sch.uk) Closing date for applications:

**Closing date for applications: noon on Wednesday, 07 April 2021**

**Interview Date: W/C 13 April 2021**



## Armthorpe Academy

Mere Lane, Armthorpe, Doncaster, South Yorkshire DN3 2DA

Ambition Pride Respect Responsibility

### Head of English

Salary: MPS/UPS + TLR1a | Full Time, Permanent | Start date: September 2021

This is an opportunity to join a dedicated team of staff at Armthorpe Academy, part of Consilium Academies who are committed to providing the best possible education for our students.

Armthorpe Academy is a 'truly inclusive school' (Ofsted 2019). We have high expectations of students, both in terms of their progress and their behaviour. In particular, we expect them to invest in their own learning, and we encourage them to enjoy and make a positive contribution to the wider life of the school. They, in turn, can expect from us the highest possible quality of teaching, care and support.

We are looking for an outstanding teacher who is ambitious and wants to further their career. Candidates will have the drive and motivation to continually improve the department, whilst understanding the importance of developing a positive culture.

Please see the person specification and job description attached to our online advert on [tes.com/jobs](https://tes.com/jobs) for further details. To apply please download and complete the application form. We ask that all completed application forms are sent to Dawn Mckinna at [HR@armthorpeacademy.org.uk](mailto:HR@armthorpeacademy.org.uk)

*Please note we do not accept CVs.*

**Closing date for applications is: 9am on Monday 12th April 2021**

**Interview date: To be agreed**

*Consilium Academies is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are made subject to an Enhanced DBS Check.*

*The trust is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive environment for all employees.*





**ORMISTON SIR STANLEY MATTHEWS ACADEMY**

**Teacher of English (Maternity Cover)**  
Full Time - Fixed Term  
Salary: £25,714 - £41,604 per year  
Start date: 1st September 2021

Ormiston Sir Stanley Matthews Academy is a Good school with Outstanding Personal Development, Behaviour and Welfare. (Ofsted October 2017)

We are looking to appoint a dynamic, strong, and inspirational teacher of English to join our well-led, experienced English faculty. The successful candidate will demonstrate a clear interest in developing English teaching and learning and research informed practice, whilst working alongside a team passionate about securing the best possible outcomes for students. Candidates will be required to teach up to GCSE level and be keen to stretch our highest attaining pupils.

Closing date for applications: 26 March 2021  
Interviews to be held: TBC  
Please see [Tes.com/jobs](http://Tes.com/jobs) for more information.

This position is subject to an Enhanced Disclosure check under the Rehabilitation of Offenders Act 1974. The Academy is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share




**Inspire their remarkable**

**Teacher of Catering & Food Technology (NQTs Welcome)**

Pay range: £18,169.00 - 25,714.00  
Full Time, Permanent  
Start date: September 2021

**Why New Forest Academy?**  
As a small school we are fortunate to be able to really get to know each and every student. Staff who work here see this a real benefit and you will join a school where tailored CPD and effective communication is firmly embedded. Over the last 3 years we have made great strides in school improvement and in February 2018 we were judged to be a 'good' school in all areas.

We are looking for:  
We are looking for an energetic and lively candidate who has the skills and experience to teach Catering and Food Technology to young people. This vacancy is open to NQTs. We also welcome applications from experts in catering who may have taught in further education and are interested in training to become a teacher. You will be teaching KS3 and GCSE or equivalent courses.

We offer:  
• Our commitment to developing you further as a teacher through the school network of our sponsor Academies Enterprise Trust.  
• To be part of an inclusive academy which is moving forward at pace.

Closing date: Sunday 4 April 2021  
Interviews will be held shortly and applications will be considered as they come through.  
To apply:  
Please click on the 'Quick Apply' link on the [tes.com/jobs](http://tes.com/jobs) website.



Be unusually brave | Discover what's possible | Push the limits | Be big-hearted |  
[www.academiesenterprisetrust.org/careers](http://www.academiesenterprisetrust.org/careers)



**Teacher of Food Preparation & Nutrition**  
September 2021

Applications are sought for a part-time (c.0.5FTE) teacher of food preparation and nutrition to join us from September 2021. The ability to deliver to GCSE level is essential.

For an informal discussion regarding the post, please contact Mrs Rachel Keith, Head of Design Technology ([rachel.keith@oswestryschool.com](mailto:rachel.keith@oswestryschool.com) or 01691 655711)

Generous fee discounts for staff children, as well as a medical support package and use of facilities, help emphasise that Oswestry School is a community which cares for its employees.

**Closing date for the above position: Wednesday 14 April 2021**  
**Provisional interview date for the above position: Wednesday 21 April 2021**

The school reserves the right to offer the post at any stage in the appointment process or not to offer the post.

For an application form please contact Kerry Bennett, HR Officer, on 01691 655711 or email at [recruitment@oswestryschool.org.uk](mailto:recruitment@oswestryschool.org.uk).

*The School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.*


A company limited by Guarantee No 3931222  
Charity Registration No. 1079822  
[www.oswestryschool.org.uk](http://www.oswestryschool.org.uk)

**Teacher of Food Technology**  
MPS/UPS  
Full Time, Permanent  
Start Date: 1st September 2021



The Sutton Academy is seeking to appoint an inspirational and dynamic Food Technology teacher. This role will suit either newly or recently qualified, enthusiastic and aspirational teachers or those with excellent practice who wish to share their expertise and make a difference. The Academy offers a bespoke CPD and coaching programme, which is evidence informed and grounded in the latest research.

**Applications must be submitted on the academy application form and should be returned to [michelle.hastings@thesuttonacademy.org.uk](mailto:michelle.hastings@thesuttonacademy.org.uk)**  
**Closing date: Monday 29th March 2021**

The Sutton Academy is committed to equal opportunities. We are committed to safeguarding and promoting the welfare of children and young people; we expect all staff and volunteers to share this commitment.



**The Sutton Academy**  
Mr P Willerton Principal  
Elton Head Road  
St. Helens  
Merseyside  
WA9 5AU  
[www.thesuttonacademy.org.uk](http://www.thesuttonacademy.org.uk)  
t: 01744 678859  
f: 01744 678860

**Beal High School**  
A COMPELLING VISION FOR SUCCESS  
Beacon Campus

**Teacher for Food Technology**  
Salary: M1-UPS 3 (Depending on experience)  
Required: September 2021

This is an outstanding school. "Exemplary behaviour, mutual respect and a highly inclusive culture are key contributory factors" (Ofsted 2012)

We are seeking to appoint a dynamic and inspirational teacher who is ambitious and have a real passion for their subject.

The Trust is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. The below documents must be read prior to applying for this role and will be factored into interviews:  
Keeping Children Safe in Education  
BMAT - Safeguarding and Child Protection Policy

**An Enhanced DBS (with list checks) is required for this post.**

Further information and an application form can be found at [www.beaconacademytrust.co.uk](http://www.beaconacademytrust.co.uk)

**Please forward your electronic applications to [Recruitment@beaconacademytrust.co.uk](mailto:Recruitment@beaconacademytrust.co.uk)**  
**Apply by: Friday 30th April 2021**

Please note we reserve the right to close or extend this position depending on application numbers, therefore we would urge candidates to submit an application as soon as possible.



**Geography Teacher**

Full-time - Permanent  
Start date: September 2021  
Salary: MPS/UPS

*Do you want to work in an outstanding school?  
Do you want to work in a school where teaching is outstanding?  
Do you want to work in a school where expectations are very high?  
Do you want to be a part of an innovative and successful school?  
If so, then applying to SHS will provide you with an opportunity to excel!*

We are seeking to appoint a dynamic and innovative teacher to work within our excellent Geography Department which is based within our EBacc Team of eleven teaching staff. Each member of the department is seen as an integral part of the team, working together, sharing ideas and developing resources cohesively. As a member of our team, you will be passionate about your teaching and committed to improving your own practice alongside like-minded professionals to ensure a high-quality learning environment for all.

A TLR for developing Travel & Tourism at Key Stage 4 & 5 is available for the right candidate.

**To apply, please follow the 'Quick Apply' link on the [tes.com/jobs](http://tes.com/jobs) website.**  
**Closing date: 19th April 2021**





PARK VIEW  
Aspire - Achieve - Succeed

A  
VIEW  
FROM  
THE  
TOP



## TEACHER OF GEOGRAPHY

**Inner London Pay Scale**  
**Maternity cover 12 months FTC**  
**Required May/July 2021**

Park View is an 11-16 comprehensive school situated in Tottenham, north London. We are committed to standing out from the crowd as an industry-leading employer.

We are looking for an outstanding teacher who is enthusiastic about supporting young people to excel in their learning, in a diverse and fully inclusive environment. The ideal applicant will be committed to enhancing the classroom experience of all students so that they develop a passion for Geography and wider love of learning.

The successful candidate will work within a supportive and innovative department and will have outstanding subject knowledge, thorough understanding of recent changes in the Geography curriculum at KS3 and KS4 and the ability to contribute to curriculum planning.

**To find out more, please visit**  
[www.parkview.haringey.sch.uk/147/careers](http://www.parkview.haringey.sch.uk/147/careers)

**Closing date: 9am on Monday 29 March 2021**

*Park View is committed to safeguarding and promoting the welfare of young people. The successful candidate will be subject to an enhanced DBS check.*

**West Green Road, London N15 3QR**

## Teacher of Geography

**Pay Range: Teachers Main/Upper Pay Scale**  
**Salary from £25,714 - £41,604 (Point M1 – U3)**  
**Start Date: 1st September 2021**



We are seeking an outstanding individual to join Paxman Academy in Colchester. The school opened to Year 7 students in September 2019 and is a co-educational, fully comprehensive 11-16 academy with a PAN of 180. It is a heavily oversubscribed school which is held in high regard in the community.

We are seeking to appoint an ambitious Teacher of Geography who will exhibit passion for their subject and instil a love of learning.

The position will suit an experienced or newly qualified teacher

**We're looking for you if you have:**

- Qualified Teacher Status and Relevant Degree.
- Experience of teaching within the subject area in Key Stages 3 and 4.
- Knowledge of the National Curriculum for their subject.
- Commitment to safeguarding and child protection.

- The ability to plan and teach effectively using a variety of strategies.
- Flexibility, energy, are adaptable and have the ability to use initiative.
- Excellent interpersonal skills with both adults and children.
- High aspirations and expectations for their students and themselves.

For additional information about the Trust and this school, please visit our website  
[www.sigmatrust.org.uk](http://www.sigmatrust.org.uk)

To apply for this post, please complete an application form, available from The Sigma Trust and return it to [recruitment@sigmatrust.org.uk](mailto:recruitment@sigmatrust.org.uk) quoting reference 533. Please read the Notes for Applicants document attached on Tes.com

**Closing date: Midnight, Sunday 11th April 2021**

*The Sigma Trust is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies in place which promote safeguarding and safer working practice across our schools.*



PARK VIEW  
Aspire - Achieve - Succeed

A  
VIEW  
FROM  
THE  
TOP



## ACTING HEAD OF GEOGRAPHY

**Inner London Pay Scale + TLR2B**  
**Maternity cover required May/July 2021**

Park View is an 11-16 comprehensive school situated in Tottenham, north London. We are committed to standing out from the crowd as an industry-leading employer.

We are looking for a talented and committed Geography Teacher with the ability to inspire our students to join the school as our Acting Head of Geography for a 1 year fixed term contract. In this role, you will lead the curriculum development of Geography, with responsibility for the day-to-day running of the department and the academic progress of our students.

To be successful, you must have experience of teaching across a range of Key Stages, with the ability to raise student achievement and add value within the Geography curriculum, as well as knowledge and understanding of the current Geography specifications at Key Stage 4. Excellent subject knowledge and a passion for teaching your subject is essential.

**To find out more, please visit**  
[www.parkview.haringey.sch.uk/147/careers](http://www.parkview.haringey.sch.uk/147/careers)

**Closing date: 2pm on Monday 29 March 2021**

*Park View is committed to safeguarding and promoting the welfare of young people. The successful candidate will be subject to an enhanced DBS check.*

**West Green Road, London N15 3QR**



## Teacher of History and/or MFL

**Full Time, Temporary | Salary: MPS-UPS | Starting September 2021**

We are seeking a talented, creative and innovative History and/or MFL specialist to join our very successful humanities team. Mounts Bay Academy is a caring and dynamic Academy where students are placed at the centre of everything we do. We provide a broad and balanced curriculum to all our students, who are set challenging academic and personal targets and given the inspiration to succeed.

Applications are welcome from colleagues who have a deep knowledge of their subject area and the ability to teach both subjects desirable. We want you to show us that you understand how concepts, content and knowledge is organised and delivered; we want to know that you are up-to-date with what expert colleagues and specialist organisations are saying and it is really important that you are passionate about sharing this with colleagues and students.

Is this post the right one for you? It is if:

- you are someone who can think critically about pedagogy and specialist-specific approaches
- you are ambitious for students as well as yourself
- you value and use research to extend your own repertoire in order to develop and coach others
- it is your practice to use a wide range of pedagogical approaches because you can see their relevant in different contexts
- you can articulate and justify the reasons why each might be used.

Specifically, we are interested in skilled practitioners who appreciate and understand the preconceptions and misconceptions students may have about a topic/area of study. Successful candidates will be able to show that they not only have a clear understanding of possible barriers to learning, but that they know how to select and use appropriate strategies to overcome these, especially for students with SEND and for those from disadvantaged backgrounds.

Application forms and information packs are available via our school website or upon request by telephoning the Academy.

For further information, please contact Helen Rodgers, PA to the Principal at Mounts Bay Academy  
**Tel: 01736 363240 or email: [hrodgers@mountsbay.org](mailto:hrodgers@mountsbay.org)**

**Closing date for applications: 12 noon, 26 March 2021**

**Interviews: w/c 29 March 2021**



## Teacher of History

**Full Time - Permanent**  
**Salary: GBP £25,714 - £41,604 per year (MPS/UPS dependent on experience)**  
**Required for September 2021**  
**Ref: P478**

Pontefract Academies Trust is a cross phase Multi Academy Trust comprising of eight schools, six primaries and two 11 – 16 secondary schools. The Trust is a medium sized family of schools all located within a tight geographic hub within Pontefract. Pupils are drawn from the local community that includes a mix of different catchment areas.

We are seeking to appoint an enthusiastic, hardworking and committed Teacher of History to join The King's School. This candidate will be responsible for securing outstanding outcomes for pupils through outstanding provision. They will demonstrate high quality teaching to ensure pupils can make accelerated progress, and liaise effectively with colleagues to ensure consistency of approach in teaching and learning across the whole school and wider Trust.

This is a permanent, 1 FTE contract.

**We are looking for a dedicated and enthusiastic person who:**

- has a friendly manner and can communicate effectively with staff and pupils
- will make a difference in changing children's life chances
- has the skills and abilities to support children of all abilities and personal needs
- can work effectively as part of a team but can also work independently using their own initiative
- has the ability to form effective relationships with pupils and parents/carers

For more information on the role, or to discuss a visit (depending on current covid restrictions) please contact the school at **01977 601701** or via email at **admin@kings.patrust.org.uk**.

You can access the Trust's Strategic Plan 2020-22 here: <https://www.pontefractacademiestrust.org.uk/wp-content/uploads/2020/01/PAT-Strategic-Plan-LR.pdf>

To obtain an application form please visit our website at [www.pontefractacademiestrust.org.uk/vacancies](http://www.pontefractacademiestrust.org.uk/vacancies). Completed application forms should be returned by email to **recruitment@patrust.org.uk** no later than **10:00am on Monday 12th April 2021**

*We are an equal opportunities employer welcoming applications from everyone. The Pontefract Academies Trust is wholly committed to ensuring children and young people are fully supported and safe. We are dedicated to the safeguarding of all children and young people whilst promoting their welfare. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure and pre-employment checks. Successful applicants will also be asked to provide criminal conviction information.*



## Westcliff High School for Girls

Kenilworth Gardens,  
 Westcliff-On-Sea, Essex SS0 0BS  
 Tel: 01702 476026  
 e-mail: [vacancies@whsg.info](mailto:vacancies@whsg.info)



## History Teacher (Maternity cover) May 0.6 or Sept 0.8 or Full time

**Starting: May or Sept 2020**  
**Salary: Teacher Pay Scale**

Required from May 2021 (0.62) or September 2021 (0.8) or full time, an enthusiastic and well-qualified History teacher required to teach History throughout the school up to A level.

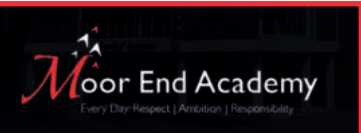
History is a strong and successful department, committed to continually improving teaching methods to provide greatest benefit to the students.

This contract is for a fixed term to cover the absence of the substantive postholder on Maternity Leave. Should the employee resign, or return to duty before the final date above, your appointment will cease with at least one week's notice

For further information please see [Tes.com/jobs](http://Tes.com/jobs) website

**Closing date: 29 March 2021**

*Westcliff High School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undertake an enhanced Disclosure via the DBS which meets the requirements of the school.*



## Teacher of History

**Full Time/ Permanent**  
**Salary: MPS/UPS**  
**Start date: September 2021**

The History Faculty at Moor End Academy is a fantastic place to work with fully embedded long, medium, and short-term plans, along with resources for Year 7 to Year 11. We have popular enrichment opportunities and students thoroughly enjoy their History lessons at Moor End.

Within KS3 our chosen topics are in line with the National Curriculum, and follow a chronological order from the Ancient Period to the Modern Period. Our topics allow students to explore changes throughout British History, but also encourage exploration of cultures across the World. Within our chosen topics, different groups of people E.G Women, African-Americans, Working-Class, are focused on across different time periods, allowing for our students to gain a broad insight into the lives and experiences of various sections of society.

If you are an innovative, hardworking, successful individual who aspires to achieve the best for all our pupils, we'd love to hear from you!

Please complete the online application on [www.tes.com/jobs](http://www.tes.com/jobs) to register your interest.

**Closing date: 9.00am 12th April 2021**



## Teacher of History

**MPS/UPS | Full-Time/Part-Time**  
**Required from September 2021**

Samuel Ryder Academy is rapidly expanding, and seeks an enthusiastic and inspirational History Teacher to teach across the age and ability range. OFSTED inspected the Academy in May 2016 and judged the school as GOOD with OUTSTANDING features. Samuel Ryder offers you an inspiring and rewarding role.

**Further details and an application pack are available from the TES website, by email:**  
**[HR@scholarseducationtrust.co.uk](mailto:HR@scholarseducationtrust.co.uk)**  
**or on 01727 734424.**

**Closing date: 9am on 12 April 2021.**

Scholars' Education Trust is an equal opportunities employer. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



## Teacher of History

**£25,714 - £41,604 (NQT - UPS3)**  
**September 2021**  
**Maternity Cover**

Since opening in 2003, we have made exceptional provision for students in Coulby Newham and the surrounding areas of south Middlesbrough.

We require an enthusiastic graduate qualified to teach History at KS3 and KS4, ideally with the potential and ability to also teach A level History.

If you believe you have the vision and commitment to work in an Academy which seeks to raise achievement, setting consistently high standards for yourself and your students, please do contact us.

**For further information, please visit [www.thekingsacademy.org.uk/recruitment](http://www.thekingsacademy.org.uk/recruitment)**

**Closing date: 9am on Mon, 12 Apr 2021**

**Emmanuel Schools Foundation**



## Teacher of Humanities

**Required from September 2021**  
**Full Time, Permanent**  
**Salary NQT/UPS/MPS**

An exciting opportunity has become available at our state of the art school. This is an excellent opportunity for an enthusiastic and highly-motivated classroom practitioner. Our ethos of 'Ensuring Excellence' is at the forefront of everything that we do. Our belief is that every child really does matter and that all of our students should feel engaged, challenged and supported in an environment where they can experience success and enjoy their learning.

**The successful candidate must have:**

- The ability to teach Humanities up to KS4,
- The capacity to work collaboratively as part of a developing team,
- A passion for their subject that drives them to help pupils achieve their very best.

**Closing date: 9am Tuesday 20th April 2021**

**For more information please see our online advert on [tes.com/jobs](http://tes.com/jobs)**

*The role is covered by part 7 of the Immigration Act 2016 and therefore the ability to speak fluent spoken English is an essential requirement for this role.*

Community Academies Trust supports Equal Opportunities Employment.  
 Community Academies Trust Company  
 Registration No. 0747273-6



## Teacher of Computing

**All Bands + FRINGE**  
**Required from September 2021**  
**Maternity cover until July 2022**

Sir John Lawes is an innovative and highly successful school (rated Ofsted Outstanding). We are seeking a well-qualified, engaging and dynamic teacher to join our successful Computing department. We are looking for an outstanding classroom practitioner who is creative and well-organised with a passion for Computing and the ability to teach programming in both visual and textual environments.

**A job description, person specification and application form can be obtained from the TES website or our HR Team: [hr@scholarseducationtrust.co.uk](mailto:hr@scholarseducationtrust.co.uk)**

**Closing date: 12pm, 16th April 2021**

Scholars' Education Trust is an equal opportunities employer. The trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.





## HEAD OF COMPUTER SCIENCE

Wakefield, W Yorkshire | Required from September 2021 | L1 to L5

We are proud that Outwood Academy City Fields is rated Outstanding by Ofsted and we are delighted to be based in the friendly, cathedral city of Wakefield in West Yorkshire.

Excellent teaching and the highest standards of behaviour are at the heart of everything we do, and we champion innovation in all aspects of learning.

The Academy became part of the Outwood Family of Schools in 2018 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

If you share our vision, then why not join our family?

To apply, please visit: [www.outwood.com](http://www.outwood.com) > Careers.

Closing date: Midday on 16 April 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.



**St. Bede's School**  
Carlton Road, Redhill, Surrey RH1 2LQ



## Teacher of Computing

Starting September 2021

Salary: £26,948 - £42,780 per year

Full Time - Permanent

We are seeking to appoint a full-time teacher of computing to join our successful and expanding Computing Department. The successful candidate will have the skills, expertise and passion to help develop the curriculum, and enthuse our students to achieve across KS3, 4 and 5.

The post would suit an experienced teacher seeking a new challenge or an NQT who would benefit from a well established programme of induction year support.

The department is a popular choice for students at both KS4 and KS5, with numbers increasing in all courses. We currently offer GCSE Computing (OCR) and Cambridge National L2 iMedia at KS4. In KS5, students study A Level Computer Science and the Cambridge Technical in IT.

The GCSE results are very good and compare favourably with national averages with 64% of students achieving 9-4. The A level Computer Science course is relatively new and we achieved good results with our first cohort. This is an area we are developing with increased numbers opting for the subject.

The department provides numerous opportunities for pupils to stretch their understanding of the subjects away from lessons. These include visits to the National Computing Museum at Bletchley Park and both lunchtime and after school clubs.

If you would like to apply please visit [www.tes.com/jobs](http://www.tes.com/jobs) and click 'Quick Apply'.

Closing date: 19th April 2021

*Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced disclosure check with the Disclosure and Barring Service. We will only consider applications made on our standard form.*

[www.st-bedes.surrey.sch.uk](http://www.st-bedes.surrey.sch.uk)



## Teacher of Computer Science

Salary: MPS/UPS

Full Time - Permanent

Start date: September 2021 (or July if an NQT)

This is an exciting opportunity to join a close-knit department of 3 colleagues, which is to expand to 4 with this appointment due to the success and growth of the subject.

All students have three one-hour periods of Computer Science per fortnight in Years 7 and 8, then two hours per fortnight in Year 9. Last year student numbers were good; 28 students sat GCSE Computer Science, of which 18% of grades were 8 or 9, and 43% were 7 or above. At Key Stage 5 the percentage of grades A\*-B was 50.0%. The curriculum is available to see at [www.BourneToCode.com](http://www.BourneToCode.com).

The role will suit a newly-qualified teacher or an experienced teacher with the ability to teach up to GCSE. Experience of teaching up to A-Level is desirable, but not essential. The start date for this vacancy is 1 September 2021. A start date of 1 July 2021 will be available if an NQT is appointed.

The closing date for applications is 19 April 2021

Go to our website for more information regarding the School: [www.bourne-grammar.lincs.sch.uk](http://www.bourne-grammar.lincs.sch.uk)

We welcome visits from prospective applicants. Arrangements can be made by telephoning Mrs Fiona Hill on 01778 422 288 ext 296 or email [recruitment@bourne-grammar.lincs.sch.uk](mailto:recruitment@bourne-grammar.lincs.sch.uk) In any event please do not hesitate to make contact with Fiona by telephone and/or email. We do all we can to ease the process for all applicants.

We are committed to safeguarding and promoting the welfare of children and expect all who work here to share this commitment. The successful applicant will be subject to an enhanced DBS check and satisfactory references.



The  
**JUDD**  
School



## Head of Computer Science

Main Professional Scale or Upper Pay Scale + TLR

The Judd School is a high performing boys' grammar school which is enriched by a mixed sixth form. Our 2015 Ofsted Report deemed us to be Outstanding in all areas. We are seeking to appoint a knowledgeable and enthusiastic Head of Department to support the unique identity of our school.

This is a fantastic time to be joining the school, as the department is at a pivotal moment in its young history. It is about to launch at A Level, after several years of self-taught classes at GCSE and A Level, then only recently with taught lessons in Years 10 and 11. We have over 100 students in Year 10 studying towards their GCSE and over 50 about to receive their grades this summer.

Further details about the school can be found at [www.judd.online](http://www.judd.online). If you require any further information about the vacancy please telephone Mrs Diane O'Grady, PA to the Headteacher on 01732 373550.

Applications must be made directly through the TES website. Please ensure you complete full employment and education history, including grades achieved at all levels.

Employment type: Full-time

Salary: MPS & UPS + TLR (dependent on the experience of the successful candidate)

Closing date: Thursday 31st March 2021

Date of interviews: After Easter (however it is possible we will interview earlier than the closing date for the right candidates)

Position start date: September 2021

Early applications are very much encouraged; the school reserves the right to interview before the closing date.

Previous applicants for this role do not need to reapply.

*The Judd School is committed to the safeguarding and welfare of young people and expects all staff to share this commitment. Our commitment is underpinned by robust processes and procedures that seek to minimise risk and continuously promote a culture of safeguarding amongst our workforce.*

*All posts within the school are subject to an enhanced DBS check. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.*



**DAME ALICE OWEN'S SCHOOL**

SPECIALIST SCIENCE & LANGUAGE COLLEGE

"An outstanding school",  
"Students achieve outstandingly well",  
"Behaviour ... is excellent" Ofsted



**TEACHER OF COMPUTER SCIENCE**

**MPS/UPS | Full-time, permanent  
Required for September 2021**

We seek a highly motivated and energetic candidate to join our very successful and very well resourced Computer Science department as part of a team of 3 specialist teachers. Computer Science is taught weekly to all KS3 students and we attract good numbers to our GCSE and A Level Computer Science courses.

The school is situated on an attractive 35-acre site in the Green Belt, has excellent facilities and is committed to an extensive programme of staff development. Central London is easily reached by rail from Potters Bar and the school is close to motorway links. Accommodation on site can be available for those needing to relocate.

**To download an application pack, please visit:  
[www.damealiceowens.herts.sch.uk](http://www.damealiceowens.herts.sch.uk) > About us > Vacancies.**

**Closing date: 4.00pm on 14 April 2021.**

*Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the DBS.*

*We reserve the right to make an appointment before the closing date, so early applications are encouraged.*



**Teacher of Computer Science**

Teachers' Main Pay scale • September 2021

The Langley Academy is seeking to appoint a talented, well-qualified and inspirational Teacher of Computer Science to start in September 2021.

The successful candidate will possess an excellent degree in Computer Science, or related subject, with the ability to teach GCSE and a willingness to be involved in A Level teaching. We offer courses at KS3, GCSE, A Level and Level 3 Cambridge Technical across year groups 7 to 13.

This post would be suitable for an ambitious, experienced or newly qualified teacher who wishes to work in a dynamic department which is striving to raise standards across all key stages.

If you are interested in this post, please visit our school website [www.langleyacademy.org](http://www.langleyacademy.org) where you will find more information together with an online application form. If you have any queries, please contact Tara Mackay, PA to Headteacher and HR Assistant, via email:

[tara.mackay@langleyacademy.org](mailto:tara.mackay@langleyacademy.org)

**Closing date: 19 April 2021**

**Interviews: w/c 26 April 2021**

*The Langley Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

*All appointments are subject to a DBS check. Langley Academy, Langley Road, Langley, Slough, Berkshire SL3 7EF.*

Tel: 01753 214440 • Fax: 01753 596321



CROSSHARBOUR



**Computer Science Teacher**

September 2021 start

Part Time (0.6 FTE)/Full Time

Applicants must have a relevant Computer Science degree (or a related subject) and qualified teacher status.

The Principal, Duncan Hewson, will receive any phone enquiries regarding the role prior to your application. Interested candidates should contact our HR Advisor, Michelle Richards ([mrichards@canarywharfcollege.co.uk](mailto:mrichards@canarywharfcollege.co.uk)).

To apply please complete the online TES application form and include your full work experience and education information. Please note we do not accept CV's for this role.

**The closing date is 29th March** and we would like to hold interviews that week (with an option to do this online). We reserve the right to close this advertisement early if we receive a high volume of suitable applications.

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Successful candidates will be subject to enhanced DBS checks and references.

[www.canarywharfcollege.co.uk](http://www.canarywharfcollege.co.uk)



**HEAD OF MATHS**

**Doncaster | Required from September 2021 | L7 - L11**

We are proud that Outwood Academy Danum is rated Good by Ofsted and we are delighted to be based in the friendly, South Yorkshire town of Doncaster.

We are focused on creating a culture of success, a positive climate for learning, and increased attainment, achievement and social and emotional development.

The Academy became part of the Outwood Family of Schools in 2016 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

If you share our vision, then why not join our family?

**To apply, please visit: [www.outwood.com](http://www.outwood.com) > Careers.**

**Closing date: Midday on 16 April 2021.**

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.



Ambitions Academies Trust (AAT) comprises schools from all sectors: mainstream (primary and secondary) and special. AAT secures outstanding achievement and improved life chances of all our pupils. All our Academies have high expectations as the focus of their work. We are strongly committed to supporting colleagues in developing their careers further and offer excellent CPD opportunities.

**We currently have the following vacancy at The Wey Valley Academy, Weymouth:**

**Lead Practitioner for Maths**

Permanent, full-time contract with a start date of September 1st 2021

Salary Scale: Highly Competitive on the Lead Practitioner pay scale and negotiable for an exceptional candidate

Are you looking for your next challenge? Do you relish the chance to support colleagues to take rapid and sustained school improvement? If so, we have the perfect opportunity for you!

This is an exciting opportunity to join the Wey Valley Academy within Ambitions Academies Trust. Dynamic, forward thinking and absolutely committed to changing the lives of all young people, we are seeking a new colleague who will share our inclusive and positive ethos.

Our mantra, 'High Expectations lead to High Achievers' applies to everyone who is involved in the academy, whatever their role and we place a strong emphasis on staff well-being.

This role can provide excellent preparation for a subsequent move to Senior Leadership, which the successful candidate may be aspiring to in the next 3 to 5 years.

**Closing date for applications: Monday 29th March 2021**

**Interviews will take place: Week commencing Monday 29th March 2021**

**Start Date: 1st September 2021**

**For an application form please contact Jenna Stone [stonej@weyvalley-academy.co.uk](mailto:stonej@weyvalley-academy.co.uk), Tel: 01305 817000 or visit our website [www.ambitions-academies.co.uk/vacancies-2/](http://www.ambitions-academies.co.uk/vacancies-2/) <http://weyvalley-academy.co.uk/school-information/about-us-2/>**

*Please note we DO NOT accept application by CV*

*Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant's background credentials, including enhanced DBS checks.*



**Coopers School**  
Hawkwood Lane, Chislehurst, Kent, BR7 5PS  
Tel 020 8467 3263 / [www.cooperschool.com](http://www.cooperschool.com)

### Mathematics – Assistant Director Required for September 2021 L4-L8 Outer London

It's an incredibly exciting time to join us. We are now looking for an inspiring and passionate Assistant Director to work in close partnership with the Director of Mathematics to promote the highest standards of teaching and learning within the subject area and in delivering the very best for each and every student.

To be successful, you'll be an excellent teacher with a proven track record of results for your classes. You will be confident in your own practice, and be able to support colleagues to improve theirs. You will have an up to date understanding of research-based teaching and learning strategies to support curriculum development.

For an informal (and confidential) conversation please contact Laurence Hampton, Network Secondary Senior Deputy Headteacher,  
[lhampton@coopers.e21c.co.uk](mailto:lhampton@coopers.e21c.co.uk)

**Closing date:**  
**10.00am – Thursday 1st April 2021**

*Coopers School and Education for the 21st Century are committed to safeguarding and promoting the welfare of young people. The successful applicant will be subject to a check against List 99 and an enhanced Disclosure and Barring Service.*



**Christ's College  
Guildford**



### Lead Practitioner in Maths

**Salary: GBP £46,602 - £51,567 per year  
(Lead Practitioner Pay Range)r  
Full Time/Permanent  
Start date: 1st September 2021**

We are seeking an ambitious and highly motivated Lead Practitioner in Maths to work with the Principal and other College and academy leaders to ensure the very best education for the students, through achieving the organisation's aims and objectives. The successful candidate will have a real passion for teaching and learning and will join our College in September 2021.

We are looking for an excellent Lead Practitioner in Maths who will inspire our students in the classroom by delivering innovative curricula and giving them the confidence to think for themselves as they progress through our academy. The Lead Practitioner will provide a high standard of professional support and guidance in Maths across the whole college.

At Christ's College there is a strong emphasis on sustaining and raising achievement in creative, innovative ways and there is a genuine commitment to collaboration and professional development.

**Closing Date: 19 April 2021**

Please note that CVs will not be accepted. Only shortlisted candidates will be contacted.

Candidates will be assessed as their application is received, therefore early application is recommended and we may interview before the closing date if sufficient strong applicants apply.

*The College is heavily focussed on developing expertise within teaching and learning and you will be trained and supported in the TEEP model of teaching. There is a proven track record of excellent professional development opportunities.*



## Inspire their remarkable



**Four Dwellings  
Academy**  
Find your remarkable

### Teacher of Maths (NQTs are Welcome)

**Salary: MPR  
Start: September 2021  
Age Range: 11 - 16 years**

The successful candidate will be a team player who is passionate about their classroom practice and committed to ensuring that teaching and learning is the very best it can be. We need someone who is invested in developing their own subject knowledge and teaching pedagogy, as well as that of others. Candidates must be able to teach across the ability and age range, supporting the development of Mathematics to the highest standards for all pupils at Key Stages 3 and 4.

**The ideal candidate will:**

- Need to have that blend of charisma and resilience
- Be passionate about Mathematics;
- Be an excellent teacher;
- Bring an unwavering commitment to promoting the highest standards of teaching and learning across the department and the academy;

AET is recruiting for School Direct placements. Please visit our website <https://sites.google.com/aetinet.org/academies-enterprise-trust/work-at-aet/graduates> for further details.

In line with our safeguarding practices, we are unable to accept CVs.

**Closing date: Monday 29th March 2021**

**To apply:**

Please click on the 'Quick Apply' link on the [tes.com/jobs](http://tes.com/jobs) website.



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Students First  
**OUTWOOD**  
ACADEMY RIVERSIDE

## TEACHER OF MATHS

**Middlesbrough | Required from September 2021 | MPS/UPS**

An exciting opportunity has arisen at Outwood Academy Riverside. This is a chance to be part of something unique, life changing and really special. A new free school in the centre of Middlesbrough which is pivotal to the regeneration project in Middlehaven.

In its second year, Riverside will continue to grow with its students and staff as a prestigious school with family values and academic rigour. At Outwood Academy Riverside the staff work closely together and are committed to creating a centre of excellence through innovation, dedication and a love for teaching and improving life chances.

If you share our vision, then why not join our family?

**To apply, please visit: [www.outwood.com](http://www.outwood.com) > Careers.**

**Closing date: Midday on 11 April 2021.**

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.

*David Nieper*  
**ACADEMY**

### Teacher of Mathematics

**Full Time - Permanent**

**Salary: MPS**

**Start date: September 2021**

The Governing Body is seeking to appoint an excellent Teacher of Mathematics to continue the work of this faculty.

**The successful candidates must be able to:**

- plan and deliver outstanding lessons that engage and motivate students
- work well as part of a team
- embrace the co-curricula and extra curricula aspects of the academy
- have excellent communication and interpersonal skills
- have a 'can-do' attitude; be highly organised and have the ability to work under pressure.

To provide highly effective teaching of Maths across all key stages, contributing to the ongoing development of the Faculty. To be a full and contributing member of the Maths Faculty and the Academy.

**Closing date: 1 April 2021**

**To apply or for more information, please visit: [www.tes.com/jobs](http://www.tes.com/jobs)**

*The Governing Body is committed to the safeguarding of children and young people so all staff appointments are subject to employment checks and a satisfactory enhanced DBS check.*



**EDEN PARK  
HIGH SCHOOL**

### Teacher of Maths - Senior Leadership Opportunities for the right candidate Full Time, Permanent

Eden Park High School is one of eight schools within the Academy Trust E21C. The school benefits from a stunning new building in Beckenham and marries together the key principles of traditional values and preparing our students for their future.

This is an exciting opportunity for a diligent and self-motivated individual who can join our team as a high performing teacher. We offer a strong CPD programme and a focus on staff wellbeing in a highly supportive environment.

This post offers the opportunity to take a key role in the strategic direction of this new and growing school. The post holder will be making a strong contribution to promoting the school's high standards in all areas of school life. TLRs are available for the right candidate with appropriate experience and a track record of success. Part-time posts will also be considered: please make this clear on your application form is this is preferred.

**Please complete our application form and send this with a covering letter to Mrs J Dowling (Headteacher's PA) at [jdowling@e21c.co.uk](mailto:jdowling@e21c.co.uk). Applications and covering letters should be addressed to Mrs E Codling (Headteacher) and should be submitted by Monday 19 April 2021 at 9am\*.**

*\*We reserve the right to invite candidates for interview prior to the closing date and to close vacancies early if we have sufficient suitable applicants. Therefore, we encourage interested applicants to submit an application as soon as possible.*



## Teacher of Mathematics

Full Time, Permanent | Salary: MPS-UPS | Starting September 2021

We are seeking a talented, creative and innovative Mathematics specialist to join our very successful Mathematics team. Mounts Bay Academy is a caring and dynamic Academy where students are placed at the centre of everything we do. We provide a broad and balanced curriculum to all our students, who are set challenging academic and personal targets and given the inspiration to succeed.

Applications are welcome from colleagues who have a deep knowledge of their subject area. We want you to show us that you understand how concepts, content and knowledge is organised and delivered; we want to know that you are up-to-date with what expert colleagues and specialist organisations are saying and it is really important that you are passionate about sharing this with colleagues and students.

Is this post the right one for you? It is if:

- you are someone who can think critically about pedagogy and specialist-specific approaches
- you are ambitious for students as well as yourself
- you value and use research to extend your own repertoire in order to develop and coach others
- it is your practice to use a wide range of pedagogical approaches because you can see their relevant in different contexts
- you can articulate and justify the reasons why each might be used.

Specifically, we are interested in skilled practitioners who appreciate and understand the preconceptions and misconceptions students may have about a topic/area of study. Successful candidates will be able to show that they not only have a clear understanding of possible barriers to learning, but that they know how to select and use appropriate strategies to overcome these, especially for students with SEND and for those from disadvantaged backgrounds.

Application forms and information packs are available via our school website or upon request by telephoning the Academy.

For further information, please contact Helen Rodgers, PA to the Principal at Mounts Bay Academy  
Tel: 01736 363240 or email: hrodgers@mountsbay.org

Closing date for applications: 12 noon, 26 March 2021

Interviews: w/c 29 March 2021



## TEACHER OF MATHS WITH LEADERSHIP OPPORTUNITY

Redcar, North Yorkshire | Required from September 2021  
MPS/UPS + Temporary TLR 3

We are an 11-18 academy, based in the coastal town of Redcar in the north-east, near Middlesbrough.

We are focused on creating a culture of success, a positive climate for learning, and increased attainment, achievement and social and emotional development.

The Academy became part of the Outwood Family of Schools in 2017 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

If you share our vision, then why not join our family?

To apply, please visit: [www.outwood.com](http://www.outwood.com) > Careers.

Closing date: Midday on 12 April 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.

## Maths Teacher

Full-time - Permanent  
Start date: September 2021  
Salary: MPS/UPS

*Do you want to work in an outstanding school?  
Do you want to work in a school where teaching is outstanding?  
Do you want to work in a school where expectations are very high?  
Do you want to be a part of an innovative and successful school?  
If so, then applying to SHS will provide you with an opportunity to excel!*

We are seeking to appoint a dynamic and innovative teacher to work within our excellent Maths Department which comprises of ten teaching staff. Each member of the department is seen as an integral part of the team, working together, sharing ideas and developing resources cohesively. As a member of our team, you will be passionate about your teaching and committed to improving your own practice alongside like-minded professionals to ensure a high-quality learning environment for all.

ATLR for Intervention Co-Ordination could be available for an exceptional candidate.

To apply, please follow the 'Quick Apply' link on the [tes.com/jobs](https://www.tes.com/jobs) website.

Closing date: 19th April 2021



## TEACHER OF MATHS

Wakefield | Required from September 2021 | MPS/UPS

We are an 11-16 academy, based in the metropolitan borough of Wakefield in West Yorkshire, near Leeds.

We aim to promote the highest standards of academic achievement through inspiring teaching and learning, with a curriculum designed to stretch and enrich our students' experience.

The Academy became part of the Outwood Family of Schools in 2018 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

If you share our vision, then why not join our family?

To apply, please visit: [www.outwood.com](http://www.outwood.com) > Careers.

Closing date: Midday on 12 April 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.





ASHLYNS SCHOOL



Chesham Road, Berkhamsted,  
Hertfordshire HP4 3AH  
01442 863605 www.ashlyns.herts.sch.uk

## TEACHER OF MATHS (FULL TIME)

Salary range: GBP £26,948 - £42,780 per year (MPS/UPS)

Start date: September 2021 (possible July start for NQTs)

Our cohesive and supportive Maths Faculty achieves excellent results and has an opportunity for a colleague to join the team from September 2021 (possible July start for NQTs). Please note we will consider Full or Part Time applications.

Ashlyns is an over-subscribed school that achieves excellent results at KS4 and KS5. We have fantastic facilities and rich history and ethos - students and staff are incredibly proud of their school. The attached application booklet gives more information about life at Ashlyns and why it's a superb place to teach and work.

The successful candidate will be committed to raising achievement and delivering excellent teaching and learning. With great career opportunities and a dynamic environment for learning, we invite applications from NQTs as well as more experienced colleagues.

We would be delighted to show you around our school. Please contact: Clare Richardson, HR Officer, to arrange an appointment: 01442 863605

Prospective candidates are encouraged to submit their applications as soon as possible as the school reserves the right to close the advert should we feel able to appoint an appropriate candidate.

Ashlyns School is committed to safeguarding children and young people. All employees have a responsibility for the safeguarding of children in our school. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check.

Application closes: Noon, 12th April 2021

Interviews: Shortly after the closing date

Ashlyns is a popular and oversubscribed school in the historic market town of Berkhamsted. Set in magnificent grounds, the school blends beautiful listed buildings with a modern and exciting development. It has undergone significant refurbishment in recent years with continuing improvements in progress as we expanded to eight forms of entry in September 2017.

The school was rated 'Good' by Ofsted in May 2018 and is focused on rapid improvement in results with the aspiration to be rated 'Outstanding' at our next inspection. We would encourage applicants to read the report, which can be found on the school website (www.ashlyns.herts.sch.uk).

Ashlyns is a thriving school with a fascinating and rich heritage. Originally established to provide for the most vulnerable in society, the school continues to emphasise the traditional values of respect, honesty, and hard work. These values, combined with high expectations, innovation, and creativity, mean that Ashlyns is a school that encourages students to develop and make the most of their abilities and interests.

Please use the 'apply on school website' button on Tes.com. Please note late applications will not be accepted.



## Teacher of Maths

(fixed term - Summer start required)

Salary: GBP £25,714 - £41,604 per year (MPS/UPS)

This is an exciting opportunity to join the newly created Westcountry Schools Trust, currently employing approximately 1500 staff and growing. We are a dynamic organisation with our students and staff at our heart. Built on an extensive track record of excellence, the Trust combines a range of secondary colleges, primary schools and business units based in a variety of sites across Devon and Cornwall. We are also a stone's throw from some of the best beaches and countryside in the country.

Ivybridge Community College is committed to providing an excellent education for ages 11-18 years old and is looking forward to appointing an exceptional, inspirational teacher of Mathematics to join a successful Mathematics Department which is highly valued by the Governors and Leadership Team. Students enjoy their Mathematics and consequently Post-16 uptake is very strong.

For an informal discussion regarding this role please contact Tony Biddle, Director of Mathematics on 01752 691000.

If you believe you can demonstrate the dedication, skills and passion required, we look forward to receiving your application.

Closing date for applications: 26 March 2021

We anticipate that interviews for this post will take place the week beginning 29 April 2021.

To apply, please visit the [tes.com/jobs](https://www.tes.com/jobs) website.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

An enhanced DBS disclosure is required for this post.



ASHLYNS SCHOOL



Chesham Road, Berkhamsted,  
Hertfordshire HP4 3AH  
01442 863605 www.ashlyns.herts.sch.uk

## TEACHER OF MATHS (PART TIME)

Salary range: GBP £26,948 - £42,780 per year

Start date: September 2021 (possible July start for NQTs)

Our cohesive and supportive Maths Faculty achieves excellent results and has an opportunity for a colleague to join the team from September 2021 (possible July start for NQTs). Please note we will consider Full or Part Time applications.

Ashlyns is an over-subscribed school that achieves excellent results at KS4 and KS5. We have fantastic facilities and rich history and ethos - students and staff are incredibly proud of their school. The attached application booklet gives more information about life at Ashlyns and why it's a superb place to teach and work. The successful candidate will be committed to raising achievement and delivering excellent teaching and learning. With great career opportunities and a dynamic environment for learning, we invite applications from NQTs as well as more experienced colleagues.

We would be delighted to show you around our school. Please contact: Clare Richardson, HR Officer, to arrange an appointment: 01442 863605

Prospective candidates are encouraged to submit their applications as soon as possible as the school reserves the right to close the advert should we feel able to appoint an appropriate candidate.

Ashlyns School is committed to safeguarding children and young people. All employees have a responsibility for the safeguarding of children in our school. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check.

Application closes: Noon, 12th April 2021

Interviews: Shortly after the closing date

Ashlyns is a popular and oversubscribed school in the historic market town of Berkhamsted. Set in magnificent grounds, the school blends beautiful listed buildings with a modern and exciting development. It has undergone significant refurbishment in recent years with continuing improvements in progress as we expanded to eight forms of entry in September 2017.

The school was rated 'Good' by Ofsted in May 2018 and is focused on rapid improvement in results with the aspiration to be rated 'Outstanding' at our next inspection. We would encourage applicants to read the report, which can be found on the school website (www.ashlyns.herts.sch.uk).

Ashlyns is a thriving school with a fascinating and rich heritage. Originally established to provide for the most vulnerable in society, the school continues to emphasise the traditional values of respect, honesty, and hard work. These values, combined with high expectations, innovation, and creativity, mean that Ashlyns is a school that encourages students to develop and make the most of their abilities and interests.

Please use the 'apply on school website' button on Tes.com. Please note late applications will not be accepted.



## TEACHER OF MATHEMATICS

Salary GBP £25,714 - £41,604 per year (MPS1 - UPS3)

Full Time, Permanent

Start date 01 September 2021

Lansdown Park Academy is part of the Learn@ Multi Academy Trust. We are a specialist Academy for Key Stage 1 - 4 students who have been permanently excluded or close to permanent exclusion from Mainstream School across Bristol and BaNES. Most of our young people attend with us on a short term basis however some young people remain with us for longer. Some young people that join us have underlying SEN needs including SEMH, SLCN and/or ASD. We recognise the importance of an inclusive approach to meeting young people's needs and promoting their learning.

The main personal attributes we are looking for is the capacity to enthuse, engage and inspire our young people through a deep understanding of the curriculum content and concepts with the ability to enliven the subject to meet a range of needs. Due to the nature of our young people and historic gaps in education, this post requires a good knowledge and understanding of the subject and exam frameworks to identify gaps in learning and provide accurate individualised targets to ensure pupils progress and learning are in line with their mainstream peers. This post represents an excellent opportunity for either a teacher eager to enter special school teaching or someone already experienced in this sphere of education. If you are an outstanding practitioner who is passionate about making learning effective and enjoyable, have the highest levels of integrity as well as excellent communication skills and can contribute to our journey in driving forward Maths in order to facilitate learning experiences that gives young people the opportunity to achieve their individual potential.

For more information please see our online advert on [tes.com/jobs](https://www.tes.com/jobs)

Apply By: Thursday 22nd April 2021



## The Broxbourne School

*Achievement & Opportunity for All*

High Road, Broxbourne, Hertfordshire EN10 7DD  
 Headteacher: Ms P Humphreys BSc MBA  
 Tel: (01992) 411060 e-mail: recruitment@broxbourne.herts.sch.uk  
 www.broxbourne.herts.sch.uk

### TEACHER OF MATHEMATICS

Full Time, Permanent

Salary: £26,948 - £42,780 per year  
 (Main or Upper Pay Scale (including the London Fringe Allowance))

Start date 1st September 2021

What are we looking for?

- An inspiring and motivational teacher who can enthuse and engage students to achieve their full potential
- A committed individual who wishes to add to the success of the Mathematics department by implementing their own ideas and strategies and embrace creativity, innovation and the very best practice in teaching

For further details please see [Tes.com/Jobs](https://www.tes.com/jobs)

Closing Date: Thursday 8th April 2021

*We are an Equal Opportunities employer. The school is committed to safeguarding and promoting the welfare of children and young people and expects anyone applying to work in our school to share this commitment. All appointments are subject to pre-employment checks, including a satisfactory enhanced criminal records with Barred List check through the Disclosure and Barring service.*



Christ's College  
 Guildford



### Second in Maths

Salary: GBP £26,948 - £42,780 per year  
 (MPS/UPS + TLR)

Full Time/Permanent

Start date: 1st September 2021

We are seeking an ambitious and highly motivated Second in Maths with a real passion for teaching and learning to join our successful College from September 2021.

We are looking for an excellent Teacher who will inspire our students in the classroom by delivering innovative curricula and giving them the confidence to think for themselves as they progress through our academy.

You will be required to teach Maths across the full age and ability range within both Key Stage 3 and 4 including GCSE level, with the ability, drive and commitment to maintain and improve the current success rate.

At Christ's College there is a strong emphasis on sustaining and raising achievement in creative, innovative ways and there is a genuine commitment to collaboration and professional development.

Closing Date: 19 April 2021

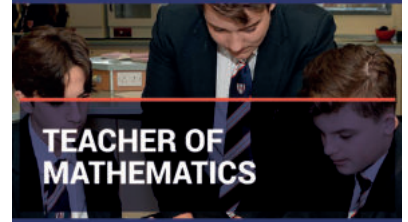
Please note that CVs will not be accepted. Only shortlisted candidates will be contacted.

Candidates will be assessed as their application is received, therefore early application is recommended and we may interview before the closing date if sufficient strong applicants apply.

*The College is heavily focussed on developing expertise within teaching and learning and you will be trained and supported in the TEEP model of teaching. There is a proven track record of excellent professional development opportunities.*



Sandwell Academy



### TEACHER OF MATHEMATICS

Required for September 2021  
 MPS

Sandwell Academy is one of the top performing schools in the Sandwell region. The Academy is annually over-subscribed and a hugely popular destination for students. We have been ranked Outstanding by Ofsted three times in a row due to the dedication and team spirit of all members for the Academy and the culture of celebrating success.

As a teacher, you will enjoy working in state-of-the-art facilities, with a calm positive and respectful environment. You will be given 80% teaching commitment, allowing you time to develop excellent lessons.

For more information, go to:  
[www.sandwellacademy.com](http://www.sandwellacademy.com)

Closing date: 30 April 2021.

*Sandwell Academy is committed to safeguarding and promoting the welfare of children so you will need to take an Enhanced DBS Disclosure.*



## TEACHER OF MATHS

Redcar, North Yorkshire | Required from September 2021 | MPS/UPS

We are an 11-18 academy, based in the coastal town of Redcar in the north-east, near Middlesbrough.

We are focused on creating a culture of success, a positive climate for learning, and increased attainment, achievement and social and emotional development.

The Academy became part of the Outwood Family of Schools in 2017 and as part of the Outwood Grange Academies Trust we offer our colleagues extensive CPD opportunities and are committed to the Outwood vision of putting students first, raising standards and transforming lives.

If you share our vision, then why not join our family?

To apply, please visit: [www.outwood.com](http://www.outwood.com) > Careers.

Closing date: Midday on 12 April 2021.

Outwood Grange Academies Trust is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory DBS check.



OAKS PARK  
 HIGH SCHOOL

### Mathematics Teacher

Outer London pay scale - £29k - £45k  
 (Main/Upper Pay Range)

TLR 2.1 available for a suitably qualified and experienced candidate.

September 2021 start

We are looking for a committed, enthusiastic and hard-working colleague to join our rapidly improving Mathematics department and become part of our cohesive, professional and supportive team. The department is well resourced with interactive whiteboards in every classroom and each teacher having a work laptop. You will be both ambitious and passionate about teaching mathematics and bringing the best from every single one of our students.

Further information can be found in the job description and person specification, on:

[www.tes.com/jobs](http://www.tes.com/jobs)

Closing date for applications:

Friday 26th March at midday.

Interviews to take place on:

w/c Monday 29th March

*Oaks Park High School is committed to safeguarding and promoting the welfare of children. As such, the successful applicant will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS). Oaks Park High School is an equal opportunities employer.*

## Gordon's School

Co-educational 11-18 state boarding school



### Teacher of Maths - Maternity Cover

Competitive Salary

Required September 2021 for 1 year.

Possible family accommodation available

Possible TLRs

Outstanding NQT Programme

This is an exciting opportunity to teach GCSE and A Level Maths at one of the most successful schools in England.

We seek an enthusiastic graduate. High energy levels and good inter-personal skills will be essential. There are potential TLR opportunities for a suitably experienced colleague. The position is also suitable for a NQT.

You must be eligible to work in the UK to apply, we are not registered to sponsor work permits.

For further details visit the vacancies page on our website


[www.gordons.school/vacancies](http://www.gordons.school/vacancies)

Closing date for applications: Tuesday 20th April at 10am

Interviews: w/c 26th April



*Gordon's is a Boarding and Day School and is committed to safeguarding and promoting the welfare of children - applicants must be willing to undergo appropriate screening including a DBS check.*



**Weydon School**

## TEACHER OF MATHS





**Attractive Pay Scale (£26,948 – £42,780 FTE) • Maternity cover Part-time (0.6 – 0.8) Farnham, Surrey**

The curriculum area is a very strong and well-led team of specialist Maths teachers, who have a real love of Maths and generate outstanding results. This post would suit somebody looking for their first teaching role, or someone with more experience. The key is that you are enthusiastic and capable of contributing to a highly effective and supportive Maths teaching team.

**For further information, please visit [www.weydonschool.surrey.sch.uk](http://www.weydonschool.surrey.sch.uk)**

**Closing date: 18th April 2021.**

All appointments are subject to an enhanced DBS check.


## Teacher of Mathematics (part-time would be considered)

**Salary: MPS/UPS Full Time / Part Time, Permanent Start date: September 2021**

Swavesey Village College is recruiting for a Teacher of Mathematics to join our inspirational and highly successful community from September 2021. We would like to recruit someone who could work full time but we would also consider someone who could offer 2 – 3 days per week. We are looking for someone who is passionate about inspiring young minds and challenging themselves to constantly improve. We encourage and support staff to innovate and grow as professionals, by working collaboratively with like-minded colleagues within our school and across our family of schools in our trust - CMAT.



To apply for this vacancy, please click on the Apply Now tab on Tes.com/jobs

**Closing date for applications is 9.00am on Monday 12 April 2021.**

We will be unable to accept applications received after this time.

*The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All staff will be subject to an enhanced check with the DBS.*

*Please note we are unable to accept CV's.*

## Teacher of Mathematics



**Full Time/ Permanent Salary: MPS**

Please submit your application by clicking the "Apply Now" button on the tes jobs website 'tes.com'

**Closing date: 29 March 2021**

**Location: Barnet, North London Start date: September 2021 NOR: 750 Age range: 11-16**

*The Archer Academy is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment. Successful candidates will be subject to enhanced DBS clearance.*

## Teacher of Mathematics

**MPS or UPS (Outer London) Required September 2021**

We welcome applications from people looking for a full/part time role or flexible working. This post is suitable for NQTs.

The most difficult problems in society are ultimately solved by ensuring all students have access to an incredible education system. We are determined to make this the case in Feltham. We've got a really clear idea about the type of teachers we'd like to join our team. We know there is a recruitment crisis right now, but that doesn't mean we'll just settle for anyone we can get.

If this is the job for you, we'd love to hear from you. Please visit our careers pages and read more about us and this opportunity now on our website: [www.springwestacademy.org](http://www.springwestacademy.org)

**Closing date: 9am, Monday 12 April 2021. Interviews will be held on application.**

*Springwest Academy is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. The school is an equal opportunities employer.*



DEDICATION. INSPIRATION. OPPORTUNITY

## Teacher of Mathematics

**Full Time/ Permanent Start Date: September 2021 (a July 2021 start would be considered for an NQT)**

Do you want to work in a successful school, as part of our popular and progressive mathematics department? Are you ambitious, dedicated and passionate about teaching? If so, then you might be just the right person for us.


We are looking for the right person; age and experience are less important than your vision, ideas and passion! We welcome applications from NQTs. Any successfully appointed NQT can expect to receive a 5% timetable reduction in their second year of teaching as part of the schools focus on well-being.

**Further Information:**

An application form can be downloaded from the school website and should be submitted to the Headteacher's PA/Office Manager Mrs Jane Theobald by **Friday 26th March 2021** by email to [hr@southgate.enfield.sch.uk](mailto:hr@southgate.enfield.sch.uk)

**Interviews will be held on Tuesday 30th March 2021**

*All schools and services in Enfield are committed to safeguarding and promoting the welfare of children and young people. Therefore, all workers and employees in Enfield are expected to share this commitment.*

## Subject Teacher – Mathematics

**Starting September 2021 £26,714 - £42,604**


We seek to recruit a well-qualified, talented and ambitious Mathematics teacher who is committed to self-improvement, and has the skills and enthusiasm to work closely within their department to support the further development of Mathematics in the School. Ability to teach A Level Mathematics is desirable.

We will have high expectations of you to be an outstanding role model committed to the distinctive ethos of our School. In return, we will recognise your contribution through an enhanced package of pay and benefits subject to performance.

**For further information and to apply, please visit: <http://tinyurl.com/UOBS2020>**

**Closing date: 28th March 2021**

We welcome applications from all sections of the community. We are committed to safeguarding children and promoting their welfare. This post is subject to an enhanced DBS disclosure.



Esher Sixth Form College provides non-selective, open access, specialised sixth form college education for North East Surrey and South West London. The College is rated 'outstanding' by Ofsted and has an impressive track record in delivering high levels of student achievement.

## Head of Maths

**£49,862 to £52,231 pa inclusive of fringe area allowance, depending on experience Salary figures include the recently agreed Teachers Pay Award - Full time - Permanent Required for 31 August 2021**

This post is an exciting opportunity to lead and develop a successful Maths Department in a sixth form college setting. We are seeking an innovative A Level Maths Teacher with leadership experience or potential. Applicants will need to be enthusiastic and committed teachers who are aware of and sympathetic to the needs of 16-19 year olds.



Application packs can be obtained from the College website: [www.esher.ac.uk/the-college/vacancies-and-lettings/vacancies](http://www.esher.ac.uk/the-college/vacancies-and-lettings/vacancies) or Tel: 020 8398 0291.

**Closing date: Noon, 19 April 2021**

**Interviews: w/c 26 April 2021**

Esher Sixth Form College is committed to promoting equality and diversity and we welcome applications from all sections of the community.

[www.esher.ac.uk](http://www.esher.ac.uk)



Godfrey Drive, Kirk Hallam, Ilkeston, Derbyshire DE7 4HH [www.kirkhallam.derbyshire.sch.uk](http://www.kirkhallam.derbyshire.sch.uk)

## Teacher of Maths

**Full Time / Permanent Salary: £25,714 - £36,961 per year (MPS/UPS)**

We are looking to appoint an enthusiastic Teacher of Maths who is determined to develop a strong culture and love of learning amongst all our students.

Kirk Hallam Community Academy really is a school at the heart of its community, and as such is an incredibly rewarding place to teach. Nova is a highly successful, growing trust that believes that all children deserve to attend amazing schools. Our ethos of hard work and kindness forms the basis for everything we do in the pursuit of this goal.

If you would like to arrange a visit to our school, please contact us via [contact@kirkhallamacademy.co.uk](mailto:contact@kirkhallamacademy.co.uk) and we will organise an opportunity for you to tour the school and meet some of our students.

*The Nova Education Trust is a cross-phase Multi-Academy Trust based in Nottinghamshire. The schools in our portfolio includes both secondary and primaries, working in a range of contexts. Our track record demonstrates our ability to deliver our core goal, achievement for every child.*

To apply for this post please complete the online application on our website: [www.kirkhallamacademy.co.uk](http://www.kirkhallamacademy.co.uk)

**Closing Date: 12th April 2021**

This school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.



**YOUR SPECIALIST SIXTH FORM COLLEGE**

Luton Sixth Form College is exceptionally aspirational for the young people it currently serves and we are deeply committed to extending our work in order to have an even greater impact on educational outcomes for our young people. Established in 1966 as the first sixth form college in the country, we have an impressive track record for quality and educational excellence.

**HEAD OF MATHS**

**Sixth Form Colleges' Leadership Spine Point 20 £54,907**

You will provide highly effective leadership and management of the Maths Department to ensure continuous improvement including:

- To focus relentlessly on improving teaching, learning and assessment.
- To provide strategic leadership and management of department staff.
- To contribute to the teaching within the department which includes A Level Maths, Further Maths and GCSE

**Start Date: 31st August 2021**

**Closing date: 16th April 2021 at 10.00 am**

**Interviews planned: w/c 26th April 2021**

For further information and an application form please go to [www.lutonsfc.ac.uk](http://www.lutonsfc.ac.uk)

Luton Sixth Form College is an equal opportunity employer. It is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake an enhanced disclosure via the Disclosure and Barring Service.

[WWW.LUTONSFC.AC.UK](http://WWW.LUTONSFC.AC.UK)



**Parliament Hill School**

Highgate Road, London NW5 1RL

**TEACHER OF MATHS**

**Inner London Main Scale Required September 2021**

We are looking for an enthusiastic and ambitious teacher, who is committed to making mathematics an exciting subject for all of our students and who can work effectively as part of our successful and passionate mathematics team.

We offer exceptional and comprehensive support for NQTs and maths-specific professional development.

**An application form and further information is available from [parliamenthill.camden.sch.uk](http://parliamenthill.camden.sch.uk) > Contact > Vacancies**

**Closing date: 19 April 2021**

Parliament Hill School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to satisfactory clearance by the DBS.



**Head of Maths**

**Full Time/Permanent | Salary: MPS/UPS + TLR 1b (£10,209)**

**Start Date: September 2021**

We are seeking to appoint an ambitious, enthusiastic and talented teacher who would be an inspirational leader for Maths.

This post is suitable for an experienced teacher who is able to obtain the best outcomes for their pupils and is looking to take the step of leading a well-established department.

This is an important middle leadership role with the responsibility to work with the members of the department to ensure the highest standards of teaching and learning. A commitment to excellence and the ability to enthuse, engage and motivate pupils and staff would make you an ideal candidate.

This is an exciting opportunity to work within a successful department with excellent facilities, a supportive wider Trust team and a committed Local Academy Board.

We are keen to support your career not only within our academy but also across our group of academies that form Consilium Academies Trust.

To apply please complete the online application form through [Tes.com/jobs](https://www.tes.com/jobs)

We ask that all completed application forms are sent to [thr-enquires@consilium-at.com](mailto:thr-enquires@consilium-at.com)

For further questions about the role please contact [thr-enquires@consilium-at.com](mailto:thr-enquires@consilium-at.com) or **01915007981**.

**The closing date for applications is: 14th April 2021**

**Interviews will take place week commencing 19th April 2021**

*Consilium Academies is committed to the safeguarding of children and young people. An enhanced disclosure from the DBS will be required for this post.*



**The Broxbourne School**  
*Achievement & Opportunity for All*

High Road, Broxbourne, Hertfordshire EN10 7DD

Headteacher: Ms P Humphreys BSc MBA

Tel: (01992) 411060 e-mail: [recruitment@broxbourne.herts.sch.uk](mailto:recruitment@broxbourne.herts.sch.uk)

[www.broxbourne.herts.sch.uk](http://www.broxbourne.herts.sch.uk)

**SECOND IN MATHEMATICS**

**Full Time, Permanent**

**Salary: £26,948 - £42,780 per year (Main or Upper Pay Scale (including London Fringe Allowance) plus TLR 1(a) £8,292)**

**Start date 1st September 2021**

What are we looking for?

- An inspiring and motivational Second in Department who can enthuse and engage students to achieve their full potential
- A committed individual who wishes to add to the success of the Mathematics department by implementing their own ideas and strategies and embrace creativity, innovation and the very best practice in teaching

For further details please see [Tes.com/Jobs](https://www.tes.com/jobs)

**Closing Date: Thursday 8th April 2021**

*We are an Equal Opportunities employer. The school is committed to safeguarding and promoting the welfare of children and young people and expects anyone applying to work in our school to share this commitment. All appointments are subject to pre-employment checks, including a satisfactory enhanced criminal records with Barred List check through the Disclosure and Barring service.*



**Head of Mathematics**

**Location: NUAST, Nottingham**

**Salary: £25,714 - £41,604 per year (MPS/UPS (plus TLR 1b))**

**Contract: Full Time - Permanent**

**Start Date: September 2021**

We are looking to appoint a dynamic Head of Mathematics that can support our specialist approach to learning. At NUAST, our staff are not simply teachers. They are passionate advocates for their subject and an invaluable link between education and industry.

To apply for this opportunity please visit: [nuast.org.uk/page.php?p=vac](http://nuast.org.uk/page.php?p=vac) for further details including job description or see [Tes.com](https://www.tes.com)

**Closing Date: 11 April 2021**

*The Nova Education Trust is a cross-phase Multi-Academy Trust based in Nottinghamshire. The schools in our portfolio includes both secondary and primaries, working in a range of contexts. Our track record demonstrates our ability to deliver our core goal, achievement for every child.*



**Second in Mathematics**

**Full Time, Fixed Term**

**Salary: Main – Upper Pay Scale Plus TLR1A £8,291 per annum.**

**Required September 2021**

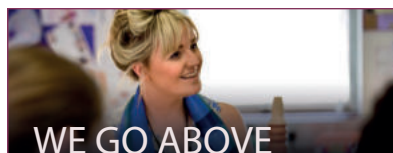
We are seeking to appoint a permanent full time Second in Mathematics with effect from September 2021. This new post is one of two that we are offering from September 2021 due to the growth and development of the Mathematics Faculty and as a result we are looking to attract further experienced teachers. The emphasis will be on promoting effective teaching and learning, securing good or better outcomes, helping to lead, manage and develop the faculty and working to enhance the teaching practice of other teachers within the faculty.

To apply please complete the Plume Academy application form (please see link via our website). This must be completed and submitted to [HR@plume.essex.sch.uk](mailto:HR@plume.essex.sch.uk) by the closing date stated (unaccompanied CVs or third party application forms will not be accepted).

**Closing Date: 12 noon 19 April 2021**

**Interviews are likely to take place on week commencing 19 April 2021**

*Plume Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and Trustees to share this commitment. All appointments are therefore subject to satisfactory DBS and Immigration Checks, together with the receipt of references and only applications submitted on the Academy's application form will be considered.*



## WE GO ABOVE AND BEYOND

RECRUITING FOR SEPTEMBER START

Wycombe High School – a girls' grammar school in High Wycombe, Buckinghamshire which goes the extra mile for its students and staff.

Due to the increasing interest in Mathematics at Wycombe High School, we are looking for a passionate mathematician and leader to join our vibrant Mathematics team. An ability to teach Further Maths is required.

### ASSISTANT SUBJECT LEADER, MATHEMATICS

Main Scale or Upper Pay Scale plus TLR 2b (currently £4,783 pa) - Full time

For full details and an application form, please visit [whs.bucks.sch.uk](http://whs.bucks.sch.uk) or contact our HR Manager, Mrs Maggie Brookling: [hr@whs.bucks.sch.uk](mailto:hr@whs.bucks.sch.uk)

Closing date: 8am, Thursday 8 April 2021

Interviews will be held: w/c 19 April 2021

Wycombe High School is an early adopter of the Early Career Framework.



Wycombe High School,  
Marlow Road, High Wycombe,  
Bucks HP11 1TB  
T: 01494 523961  
E: [hr@whs.bucks.sch.uk](mailto:hr@whs.bucks.sch.uk)

[www.whs.bucks.sch.uk](http://www.whs.bucks.sch.uk)



### Teacher and KS4 Coordinator - Mathematics

Full Time - Permanent

Salary: Main – Upper Pay Scale Plus TLR2C £7,017 per annum.

We are seeking to appoint a permanent full time Teacher of Mathematics with additional responsibility for KS4 Coordination with effect from September 2021. This new post is one of two that we are offering from September 2021 due to the growth and development of the Mathematics Faculty and as a result we are looking to attract further experienced teachers. The emphasis will be on promoting effective teaching and learning, securing good or better outcomes, helping to lead, manage and develop a specific area of the curriculum and working to enhance the teaching practice of other teachers within the faculty.

To apply please complete the Plume Academy application form (please see link via our website). This must be completed and submitted to [HR@plume.essex.sch.uk](mailto:HR@plume.essex.sch.uk) by the closing date stated (unaccompanied CVs or third party application forms will not be accepted).

Closing Date: 12 noon 19 April 2021

Interviews are likely to take place on week commencing 19 April 2021

Plume Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and Trustees to share this commitment. All appointments are therefore subject to satisfactory DBS and Immigration Checks, together with the receipt of references and only applications submitted on the Academy's application form will be considered.



### Director of Languages & Cultures Faculty

Full Time, Permanent

Pay Range: Leadership Pay Scale £49,019 - £54,091 (Point 7-11)

Start Date: 1st September 2021

We are seeking an outstanding individual to provide the strategic direction and development of the faculty in support of the school's core aims of all lessons being good to outstanding and all students achieving their potential.

Some of your key responsibilities will include:

- To lead MFL and in doing so be responsible for the development of the Ebacc curriculum.
- Represent the Faculty at Middle Leader meetings and on the Extended Leadership Team and contribute to whole school decision making in relation to curriculum and assessment planning;
- Lead on whole school issues including developing literacy and numeracy across the curriculum;

We're looking for you if you have:

- Qualified teacher status
- Effective and sensitive communicator to a range of audiences
- Substantial, recent and successful experience of teaching in Key Stage 3 and 4
- Ability to build and maintain effective links with stakeholders

Closing date: Midnight, Friday 2nd April 2021.

For additional information about the Trust and this school, please visit our website [www.sigmatrust.org.uk](http://www.sigmatrust.org.uk)

To apply for this post, please complete an application form, available from The Sigma Trust or [tes.com/jobs](http://tes.com/jobs) and return it to [recruitment@sigmatrust.org.uk](mailto:recruitment@sigmatrust.org.uk).

The school's recruitment and selection procedures reflect our commitment to safeguarding and promoting the welfare of children and young people. All staff and volunteers are expected to share this commitment. All posts are subject to enhanced DBS checks.



### MFL Teacher

Full Time, Permanent  
Salary MPS1 - UPS3

Northern Education Trust Freebrough Academy are seeking to appoint a dynamic and inspirational qualified teacher of MFL. We are seeking to appoint a highly motivated, dynamic and ambitious practitioner to continue the upward trend in improving outcomes.

The successful candidate will:

- Set High Expectations Which Inspire, Motivate and Challenge Pupils
- Promote Good Progress and Outcomes by Pupils
- Demonstrate Good Subject and Curriculum Knowledge
- Plan and Teach Well-Structured Lessons

The Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. All posts are subject to enhanced disclosure and barring service checks. We expect all adults to share our commitment to safeguarding and the health and wellbeing of our pupils.

Further details of the post can be obtained via email to Eileen Chapman, Business Manager [e.chapman@northerneducationtrust.org](mailto:e.chapman@northerneducationtrust.org)

To apply please visit: [www.tes.com/jobs](http://www.tes.com/jobs)

Closing Date: 1pm, Monday 3 May 2021

The Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. All posts are subject to enhanced disclosure and barring service checks. We expect all adults to share our commitment to safeguarding and the health and wellbeing of our pupils.



### Teacher of MFL

Salary: £27,186 - £42,192

Start date: 1st September 2021

Contract: Permanent

The Thinking Schools Academy Trust is in the Top 10 performing Multi Academy Trusts for KS4 progress.

We require a Teacher of MFL (French and Spanish) to join Holcombe Grammar School. You will be a motivated and enthusiastic teacher who has a positive and open approach to learning and you will be joining a team of committed professionals teaching our fantastic students from years 7 -13. This post is suitable for an experienced teacher or NQT with a passion for MFL French and Spanish.

What you will need to succeed:

- Be a qualified MFL French and Spanish teacher
- Be passionate about teaching and learning, ready to embrace new ideas and have a positive outlook and excellent interpersonal skills
- Have Good or Outstanding classroom practice with high expectations for achievement and behaviour
- Be able to plan and deliver a creative and stimulating curriculum and have a thorough knowledge of present curriculum developments particularly those relating to MFL

- Have high expectations for yourself and the children to ensure that all of our children achieve 'Mastery'

If you are interested in working at our small and friendly school, benefitting from a supportive network of colleagues across our Trust, and are keen to progress your career then please apply today!

We strongly encourage any teachers who may be interested in working at our school to contact Wendy Tanner - [w.tanner@tsatrust.org.uk](mailto:w.tanner@tsatrust.org.uk) to arrange an informal conversation about the role with our hiring manager.

Early applications are encouraged and we reserve the right to close the vacancy if a suitable candidate is found.

To apply, please visit [www.tsatrust.org.uk/careers](http://www.tsatrust.org.uk/careers)

Closing Date: 28th March 2021

Interview Date: TBC

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check.

ASPIRE & ACHIEVE TOGETHER



Safeguarding:  
train your  
whole school  
community and  
evidence learning  
with our online  
learning service



Book a demo:

[tes.com/safeguarding-training](http://tes.com/safeguarding-training)



### Teacher of MFL

Salary Range: £25,714 - £36,961  
Required for September 2021

Trustees/Governors are seeking to appoint a well - qualified and dynamic language specialist, to teach Key Stages 3 & 4. The ability to teach French & German is desirable, with at least one to GCSE being essential. The department is made up of highly skilled and enthusiastic professionals who are committed to pupils' success. Applicants must be an outstanding classroom practitioner and have the interpersonal skills to drive an ethos of continual improvement.

**Closing Date:**

Tuesday 20th April 2021 – 12 noon

**Interviews Week Commencing:**

Monday 26th April 2021

Application packs are available from the academy website:

[www.shavington.academy](http://www.shavington.academy)  
or by emailing:  
[recruitment@shavington.academy](mailto:recruitment@shavington.academy)

*Shavington Academy is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The post is subject to an Enhanced DBS Disclosure.*



### Teacher of MFL - (German with French or Spanish)

Full Time/ Fixed Term  
Salary: GBP £29,915 - £45,766 per year (MPS/UPS)  
Starting: September 2021

We are seeking to appoint an enthusiastic and highly motivated Teacher of MFL to join our innovative and forward-thinking MFL department. The successful applicant should be able to teach German to at least KS4 with either French or Spanish. This post is suitable for a NQT and for an experienced teacher. This is a fixed term appointment for one year.

Our ideal candidate will:

- Be a highly competent teacher
- Be able to inspire and motivate students
- Have a passion for their subject which is evident in their day to day teaching
- Have the commitment to be part of an innovative and forward thinking school
- Play a full and active role in the life of the school

For more information please visit [tes.com/jobs](http://tes.com/jobs)

**Closing Date: 18th April 2021**



### Teacher of MFL (French) Part time

Part Time, Permanent  
Job start date: September 2021

We are looking for an energetic, enthusiastic, and inspiring classroom practitioner with a real passion for MFL. The person appointed will have the ability to teach at both Key Stage 3 and Key Stage 4. The successful candidate will be an outstanding teacher who will be provided with support and training from the school and trust, to achieve excellent results. The school is part of CMAT, who will provide the successful candidate with the opportunity to learn and develop within the trust of schools, whether an NQT or an experienced colleague.

Stamford Welland Academy is proud to be part of the Cambridge Meridian Academies Trust and this is an exciting time for the partnership

This position is for a 0.5 FTE, permanent contract. Days are negotiable.

If you have any queries regarding this post, please contact Erica Appleton, PA to Headteacher, email [eappleton@stamfordwellandacademy.org](mailto:eappleton@stamfordwellandacademy.org)

In return, we can offer you:

- induction for all
- dedicated staff wellbeing programme including Staff forum & wellbeing garden
- dedicated staff area with free tea and coffee
- child care voucher scheme through payroll
- free eye test for constant computer user
- access to the Employee Assistant Programme
- Annual Flu Vaccine

The closing date for applications is 12 noon on Sunday 18th April 2021.

Interviews will be held on week commencing 19th April 2021, but may be closed early if sufficient applications are received. If you would like to join an Academy demonstrating a serious commitment to impact on pupil progress, we welcome your application.

*The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All staff will be subject to an enhanced check with the Disclosure and Barring Service.*



### TORQUAY GIRLS' GRAMMAR SCHOOL

#### Teacher of German

Part-time (0.80 FTE) - for one year  
GBP £25,714 - £41,604 per year (MPS/UPS x 0.80 fte)

Are you looking to teach German in a very successful school? We are in need of cover for German classes (KS3 to A level) while the permanent post-holder is on sabbatical from September 2021. This is an exciting opportunity for an outstanding teacher with vision and dynamism to join a forward-thinking MFL department teaching bright, motivated girls in a beautiful part of the country.

See our tes.com advert for more information.

To apply please click 'Quick Apply' on [tes.com/jobs](http://tes.com/jobs)

School website: [www.tggsacademy.org](http://www.tggsacademy.org).

TGGS HR email:  
[personnel@tggsacademy.org](mailto:personnel@tggsacademy.org)

Closing Date: Noon, Monday 19th April 2021  
Interviews: w/c 26th April 2021



### Head of Languages

MPS/UPS + ESF3 Management Points | September 2021

We are on a three-year journey Towards Outstanding Together - and it's going to be extremely exciting. We have recently joined the Emmanuel Schools Foundation, creating exceptional opportunities for knowledge sharing and career development.

Join us and you can expect to be nurtured, supported and encouraged, through the dynamic interaction we enjoy within our family of schools. You can be certain we will be committed to invest in your own career development through these links and our close connection to Emmanuel College and the Teaching School.

Find out more by visiting [www.gracecollege.org.uk/work-with-us/](http://www.gracecollege.org.uk/work-with-us/)

Closing date: 19th April 2021

Emmanuel Schools Foundation



### Teacher of Modern Foreign Languages (French and Spanish)

Part time vacancy (0.6 FTE – 3 days per week)  
Inner London Main/Upper Pay Scale  
Required for September 2021  
One Year Fixed Term Contract

The success of Preston Manor School is built on an 80-year old reputation which continues to flourish through its committed staff, dedicated Governors and supportive parents.

Preston Manor is a high achieving and successful school. We are seeking to employ a dynamic, committed and innovative professional to join an already effective and forward-looking Modern Foreign Language Department to teach French and Spanish (French or Spanish to KS5). The successful candidate will also be confident with teaching the other language up to year 9 or KS4 if possible.

For further information and an application pack, email [hradmin@preston-manor.com](mailto:hradmin@preston-manor.com) or download from website [www.preston-manor.com](http://www.preston-manor.com)

Closing Date: noon Monday 19th April 2021  
Interview Date: w/c 26th April 2021

Applications will only be accepted from candidates who complete in full the application form. CV's will not be accepted in substitution for a completed Application Form but may be included with the Application Form.

The school reserves the right to change these dates, and to close the vacancy at any time, so early application is advised. Preston Manor School is committed to the welfare and safety of its students and expects all staff to share this commitment. The successful candidate will be required to undergo the necessary Disclosure & Barring Service (DBS) checks.



### Inspire their remarkable



#### Teacher of MFL

Salary: MPR  
Start: September 2021  
Full Time, Permanent

**Why Unity City Academy?**

Unity City Academy is an 11-16 Academy and proud to be part of the Academies Enterprise Trust family of schools. We are within easy access from Middlesbrough and the Tees Valley and close to the A19 motorway.

We take from a very diverse catchment area which means that our students are at the heart of everything we do, and we challenge and support them to achieve their full potential. You will find our students to be engaging, proud to live in and give back to their community and are ready to learn – all we need is you!

We are looking for an outstanding Teacher of MFL who is really passionate about helping our students succeed and grow as individuals. You will be creative and innovative, with a proven track record of challenging the brightest students academically. Our focus is always on student progression and attainment and the successful candidate will be committed to achieving this. Applications from both experienced Teachers and Newly Qualified Teachers would be welcomed.

We passionately believe that every child can discover their own remarkable life. It's what motivates us around here. We know this vision requires something extra. Which is why at AET, you'll find more.

Closing date: Friday 30th April 2021

**To apply:**

In line with our safeguarding practices we are unable to accept CV's. Come inspire their remarkable with us, apply today by clicking the apply now button on the [Tes.com/jobs](http://Tes.com/jobs) website.



| Be unusually brave | Discover what's possible |  
| Push the limits | Be big-hearted |  
[www.academiesenterprisetrust.org/careers](http://www.academiesenterprisetrust.org/careers)



### SUBJECT LEADER: CHINESE

**Full Time / Permanent**  
**Salary: GBP £26,948 - £42,780 per year**  
**(Main to Upper Teachers Pay Range**  
**Plus TLR 2C £7,017 per annum)**


Required for September 2021 an enthusiastic and well qualified teacher of Mandarin to lead and manage this subject specialism within our outstanding Languages Department and to lead the school's Confucius Classroom and Mandarin Excellence programmes, which involves supporting other local schools in the teaching of Mandarin. The successful candidate will also act as the Manager of the Essex-Jiangsu Centre to promote teaching and learning of Mandarin Chinese language and culture in Essex, and facilitate cross-cultural exchanges. The school has three partner schools in China and regularly visits the country as part of the school's extensive visits and exchanges programme.

The school is looking for a teacher who has a track record of successful practice in the classroom and has the ability to work effectively with other colleagues to support the development of Chinese Mandarin at AES and in our partner schools. This involves a wide-ranging programme of enrichment.

**For an application form and further information about this post please go to our web site [www.aessex.co.uk](http://www.aessex.co.uk). Emailed applications forms should be sent to: [recruitment@aessex.co.uk](mailto:recruitment@aessex.co.uk).**

**Closing Date: 31st March 2021**

*Our school is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.*



Heathside School, Weybridge, Surrey KT13 8UZ

- Oversubscribed, mixed comprehensive
- NQR 1263
- 203 VI form
- Well-motivated, high achieving students
- 90% 9-4 GCSE English & Maths
- 80% A\*-B A Level

### Heathside School & Sixth Form Centre

#### Subject Leader French

(French specialist, second subject Spanish)

Starting September 2021  
 MPR/UPR (fringe)+ TLR £2,873

Your chance to teach Modern Foreign Languages in a highly successful school

**Heathside:**

- Oversubscribed, mixed 11-18 Academy; part of the ElmWey Learning Trust
- High performing school with excellent examination results
- Inspirational and vibrant MFL department, with enthusiastic students
- Outstanding, supported CPD opportunities and career development
- Investment in well-being of both pupils and staff e.g. a two-week October half term

**Modern Foreign Languages at Heathside:**


- Fully staffed with specialists
- 2019 GCSE Grades 9-4: French 85%, German 96%, Spanish 58%
- 2020 GCSE Grades 9-4: French 93%, Spanish 81%
- 2019 A Level A\*-B: 100% French, 100% Spanish
- 2020 A Level A\*-B: 100% French 50% Spanish

**Applications:**

- Please see the school's website for full details including application form, job description and person specification.
- Closing date: Midday Thursday 15th April 2021
- Interviews will be held week commencing 26th April 2021

Applications will be considered as they are received, we reserve the right to make an appointment prior to the closing date.  
 Tel: 01932 846162 [www.heathside.surrey.sch.uk](http://www.heathside.surrey.sch.uk)

*We are committed to safeguarding and promoting child welfare. Applicants must undergo child protection screening, including checks with past employers and Enhanced DBS check. Committed to equal opportunities, we welcome applications from all sections of the community.*



### Part Time Music Teacher for Ark Soane Academy

Location: Acton, London — a five minute walk from Acton Town tube station  
 Start: September 2021  
 Salary: M1-UPS  
 Contract: Part-time hours, permanent contract

Opportunity for an exceptional teacher to be a founding middle leader, shaping a brand new Ark secondary school in Ealing

Ark Soane Academy is a new secondary school in Acton opening in September 2021 to year 7 initially and growing each year. Our aim is to transform children's lives through an excellent education. Our teachers will be supported to uphold the very highest standards of behaviour through centralised systems, and to teach exceptional lessons through shared planning.

We are recruiting a founding team of exceptional staff to achieve our vision and work together to create a genuinely outstanding school. The new music teacher will work closely with the central Ark Music team to shape music provision at Ark Soane. This is an exciting opportunity for an energetic teacher who is passionate about music and committed to challenging every pupil to achieve their potential.

Teaching experience will not be a determining factor - we welcome applications from NQTs as well as more experienced candidates. We will develop every staff member that joins our team, providing one-to-one support, coaching and mentoring and access to extensive network training.

Additional teaching and learning responsibilities would be available for the right candidate.

**The ideal candidate will:**

- Have a strong academic background, with good A Levels or equivalent, and a good degree
- Combine subject matter expertise with a passion for teaching music
- Share the Ark Soane vision and be aligned with the six pillars underpinning it.
- Value and support practices driving continued progress across the network of Ark schools.

To apply please go to <https://arkonline.org/careers>

Please submit your application by **17th April 2021**. For further information, a confidential discussion or any technical queries please contact Matt Neuberger, the Principal, at [m.neuberger@arkputney.org](mailto:m.neuberger@arkputney.org)  
**Closing Date: 17th April 2021**  
**Interviews: To be confirmed**

*We value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment checks.*



### SL Music | For September 2021

**Salary: GBP £29,915 - £45,766 per year (MPS | UPS - Outer London +TLR £2000)**  
**Full Time, Permanent**

Tolworth Girls' School & Sixth Form is a World Class School with high expectations, encouraging our students to be aspirational with their learning and to enjoy all aspects of school life. We are looking to appoint a collaborative and inspirational subject leader of Music, to join our highly effective Practical Arts Faculty, from September 2021.

This post offers an excellent opportunity for a motivated and hardworking teacher looking to expand and develop a highly successful department, housing state of the art facilities, including a new recording studio, several practice rooms and specialist classrooms. We are seeking to appoint an inspirational professional who has a real love for their subject, and the drive to use creative approaches in their teaching. You will join our pioneering and highly successful Faculty and will take an active role in the wider school community.

**Why work for Tolworth Girls'?**

Employee wellbeing is a key part of our values, we offer a wide range of incentives to engage colleagues to ensure they are appreciated and feel valued. Regular professional development, is a key focus for Teaching and Non-Teaching staff. All new colleagues get a buddy and a mentor for NQT's with a tailored induction programme, to suit you. We regularly train colleagues across school in Mental Health first aid and all staff receive support, information and guidance on mental health and their personal journey. We also have colleagues trained in coaching, and suggest all new members of the team take advantage of this resource.

Our benefits include Teachers Pension scheme; early finish for all half and end of terms; discounted fees with a local nursery; and flu jab vouchers. We have a dedicated newly refurbished staffroom, with free tea and coffee. There is plenty of free on-site parking and we promote a cycle to work scheme.

To apply or for more information, please visit [www.tes.com/jobs](http://www.tes.com/jobs)

**Closing date: Friday 16th April 2021**

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All offers of employment are subject to satisfactory references and an enhanced DBS check. The School is an equal opportunities employer. We welcome applications from all members of the community regardless of gender, age, marital status, disability, ethnicity, religion or sexual orientation.*

**\*\*DIRECT APPLICANTS ONLY\*\***  
**\*\* NO AGENCIES \*\***



### Head of Sixth Form

L10 - L13  
 Required from September 2021

Sir John Lawes is an innovative and highly successful school (rated Ofsted Outstanding). We are looking to appoint a Head of Sixth Form who has the vision, energy and drive to take responsibility for the academic progress and pastoral welfare of our Year 12 and Year 13 students, alongside leading a team of committed form tutors. We have a very strong and established track record of academic achievement.

**A job description, person specification and application form can be obtained from the TES website or our HR Team: [hr@scholarseducationtrust.co.uk](mailto:hr@scholarseducationtrust.co.uk)**

**Closing date: 12pm, 19th April 2021**


Scholars' Education Trust is an equal opportunities employer. The trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.




### Looking for affordable whole-school online training?

With Tes Develop you can provide all your staff with unlimited access to over 130 professional studies, subject knowledge, safeguarding and duty of care courses, all in one place.

Discover: [tes.com/develop](https://tes.com/develop)



A UNIQUE OPPORTUNITY FOR COLLEAGUES TO WORK AT DITTON PARK ACADEMY, SLOUGH



## Head of House

MPS/UPS with an additional TLR 2.2, £4,944 pa  
Required for September 2021

This is an exciting opportunity for a highly motivated teacher to positively impact upon our students in this vibrant and dynamic school.

We are looking to appoint an outstanding Head of House. The successful candidate will have excellent pastoral capabilities and be able to motivate students.

Ditton Park Academy is the first school opened by The SASH Education Trust (Slough Association for Secondary Headteachers) and we benefit enormously from the support and collaboration of the 13 secondary Headteachers in Slough.

Please contact Sarah Cuthbert for a recruitment pack at [S.cuthbert@dittonparkacademy.co.uk](mailto:S.cuthbert@dittonparkacademy.co.uk) or visit our website [www.dittonparkacademy.co.uk](http://www.dittonparkacademy.co.uk)

Closing date: 10am, 12 April 2021  
Interviews: 22 April 2021

Ditton Park is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check.



Kings Reach, Slough, Berkshire SL3 7UX  
T: 01753 537594  
E: [office@dittonparkacademy.co.uk](mailto:office@dittonparkacademy.co.uk)



The Wellington Academy, Tidworth, Wiltshire SP11 9RR

## Teacher of Performing Arts

MPS/UPS • Full time • Required for September 2021

The Wellington Academy opened in 2009 to serve Tidworth, Ludgershall and the surrounding area: an area with a significant military presence. Consequently, we are proud to educate a large number of children from service families and with the growing super-garrison based on Salisbury plain we expect our numbers to continue to rise.

The Wellington Academy joined the Royal Wootton Bassett Academy Trust on 1 April 2020 and are following their approach to teaching which has seen them gain an outstanding rating by Ofsted. By joining the Trust, it brings a whole wealth of exciting CPD opportunities which is your right to undertake as a teacher as you develop in your career.

Our curriculum breadth is focused on ensuring every pupil is exposed to the widest range of subjects possible to equip them to leave school ready to achieve their dreams and fulfil their goals. Our vision for all our pupils is that they become inquisitive, ambitious and independent young adults and when they leave us, they will have the skills, knowledge and character they need to take them on to University or the work place.

We are seeking to appoint a Teacher of Performing Arts with the ability to teach both Drama and Dance, who demonstrates an infectious passion for teaching their subject as well as supporting pupils to become the best version of themselves. We would welcome applications from experienced teachers or NQT's. The successful applicant will have the opportunity to teach from KS3 to KS5.

Visits to The Wellington Academy are encouraged and can be arranged by emailing the HR team on [HR@thewellingtonacademy.org.uk](mailto:HR@thewellingtonacademy.org.uk) All visits will take place after school hours.

If you believe you have the commitment and desire to work in an environment which values all staff as well as setting the highest standards and expectations then please apply using the Trust application form, available with more details from our website at [www.thewellingtonacademy.org.uk](http://www.thewellingtonacademy.org.uk)

Closing date: 9am, 26 March 2021 • Interviews week commencing 29 March 2021

The Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. All appointments are subject to references and an Enhanced DBS check before confirmation. Royal Wootton Bassett Academy Trust is an equal opportunities employer. The campus is a no smoking site.

We're changing lives...

learn, believe, succeed



## SUBJECT TEAM LEADER – PERFORMING ARTS

Start: September 2021.  
MPS + TLR2 (£2,873-£7,017)

We are seeking to appoint a Subject Team Leader - Performing Arts.

You should apply if you are creative and innovative, and you have very high standards and can demonstrate excellent outcomes for students in your career to date.

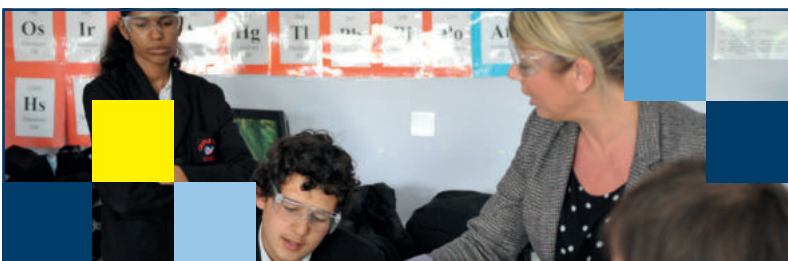
For information and application forms:

E: [d.wain@lordswoodboys.co.uk](mailto:d.wain@lordswoodboys.co.uk)  
T: 0121-464 2837

Candidates will be required to submit the names of two referees, one of which must be your most recent employer.

Closing date: 12th April, Midday

*Apply today and join our amazing success story.*



## Inspire their remarkable



### Teacher of Health and Social Care and Child Development

Salary: MPR

Start: September 2021

Age Range: 11-18

Why Greensward Academy?

At Greenwood our core values are Respect, Responsibility and Resilience and this forms the foundation of our school culture. We also believe that instilling a 'Growth Mindset' will allow every child to unlock their full potential.

We are looking for:

We are looking for an outstanding Teacher of Health and Social Care and Child Development who is really passionate about helping our students succeed and grow as individuals. You

will be creative and innovative, with a proven track record of challenging the brightest students academically.

We offer:

- More opportunity to grow your career - We'll support you in developing your career and experience at this school or another AET school.
- More tailored support - We understand every academy is unique. We'll give you tailored support and flexibility, allowing you to do what's best for your children.
- More chances to see what's out there - We create opportunities for teachers to visit other AET academies and learn from outside experience.

Closing date: Monday 29th March 2021

To apply:

To apply, please follow the 'Quick Apply' link on the [tes.com/jobs](http://tes.com/jobs) website.

MATRAVERS SCHOOL  
Springfield Road, Westbury,  
Wiltshire BA13 3QH  
Headteacher: Dr Simon Riding

01373 822666

[headspa@matravers.wilts.sch.uk](mailto:headspa@matravers.wilts.sch.uk)



## Head of Social Sciences and PSHE

TLR 2a • Required for September 2021

We are looking for an inspirational and dedicated Head of Social Sciences and PSHE to join the Matravers family from September 2021. The successful candidate must have the ability to teach A Level Psychology and Sociology and will also lead on the PSHE curriculum as well as overseeing RE.

Matravers School delivers a calm working atmosphere that enables our pupils to flourish in all that they do.

Closing date: 9am, 19 April 2021

Interviews: shortly after closing date

To apply go to our website:

[www.matravers.wilts.sch.uk/](http://www.matravers.wilts.sch.uk/)

If you are interested in this post and would like to visit us please contact Mrs Kerry Boswell (Headteacher's PA) at [headspa@matravers.wilts.sch.uk](mailto:headspa@matravers.wilts.sch.uk) to arrange.

Matravers School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

learn, believe, succeed



## DIRECTOR OF SPORT

Start: September 2021  
Leadership Scale: L6 - L10  
(£47,735 - £52,723)

We are seeking an outstanding teacher of PE with experience of teaching Post-16 vocational courses.

Lordswood Boys' School is already one of Birmingham's great educational success stories and we invite you to join us in our fabulous new, state-of-the-art building with our wonderful, engaging and highly intelligent and articulate young men.

For information and application forms:

E: [d.wain@lordswoodboys.co.uk](mailto:d.wain@lordswoodboys.co.uk)  
T: 0121-464 2837

Candidates will be required to submit the names of two referees, one of which must be your most recent employer.

Closing date: 19 April 2021, Midday.

*Apply today and join our amazing success story.*



| Be unusually brave | Discover what's possible |  
| Push the limits | Be big-hearted |  
[www.academiesenterprisetrust.org/careers](http://www.academiesenterprisetrust.org/careers)





Co-op Academy  
Failsworth

## TEACHER OF GIRLS PE - FULL TIME/FIXED TERM POST FOR 12 MONTHS

Salary GBP £25,714 - £41,604 per year (MPS/UPS)

In accordance with the Equality Act 2010, it is a genuine occupational requirement that the post holder is a female.

Required for a September 2021 start an ambitious, enthusiastic and highly skilled teacher of Mathematics to join a team of dedicated and specialist teachers within this popular school.

Co-op Academy Failsworth is committed to providing the very best for students and the community it serves.

Co-op Academy Failsworth is:-

- Housed in a multi-million pound state-of-the-art building opened in 2008 with excellent facilities for both staff and students
- An innovative and forward-looking school
- Offering a superb and comprehensive range of CPD activities to further develop your career
- Committed to being a focal point for community education

Co-op Academy Failsworth is responsible for safe

recruitment and promotes the welfare of children. All appointments are subject to Enhanced DBS clearance.

The Co-operative Academies Trust, as an aware employer is committed to safeguarding and protecting the welfare of children and vulnerable adults as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust on its behalf.

Application forms Part A and Part B and further details are available from our website [www.failsworth.coop](http://www.failsworth.coop) and returnable to:

The Recruitment Department, Co-op Academy Failsworth, Brierley Avenue, Failsworth, Manchester, M35 9HA, email [recruitment@failsworth.coop](mailto:recruitment@failsworth.coop)

**Closing date: Friday 23 April 2021 at 10.00am**

**Shortlisting: Monday 26 April 2021**

**Interviews: Friday 30 April 2021**

The Co-operative Academies Trust, as an aware employer is committed to safeguarding and protecting the welfare of children and vulnerable adults as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust on its behalf.



AMBITIONS  
Academies Trust

Ambitions Academies Trust (AAT) comprises schools from all sectors: mainstream (primary and secondary) and special. AAT secures outstanding achievement and improved life chances of all our pupils. All our Academies have high expectations as the focus of their work. We are strongly committed to supporting colleagues in developing their careers further and offer excellent CPD opportunities.

We currently have the following vacancy at Oak Academy:

## Teacher of PE with Dance

Post Details: Part Time, 0.4 FTE - 1 Year Fixed Term Contract  
Salary Scale: Main/Upper Pay Scale

This is an exciting opportunity to join Oak Academy within Ambitions Academies Trust. Dynamic, forward thinking and absolutely committed to changing the lives of all young people, we are seeking a new colleague who will share our inclusive and positive ethos.

We are a truly comprehensive school located in the heart of our community. There are high levels of respect, support and kindness across our staff team and senior leadership.

Teachers at Oak Academy are expected to be excellent classroom practitioners with strong subject knowledge and a high level of emotional intelligence. He/she will have strong communication skills and the ability to build good relationships with pupils, parents and staff whilst also being able to:

- Demonstrate professionalism consistent with the Trust's values: aspirational, collaborative, inclusive, innovative and responsible
- Contribute to extra-curricular provision offered by the department.
- Develop the use of technology to enhance the learning opportunities for pupils.

**Closing date for applications: Monday 19th April 2021 at 09.00am**

**Interviews will take place week commencing: Monday 26th April 2021**

**Start Date: 1st September 2021**

For an application form please contact Karen Galton, 01202 022099, [kgalton@leaf.bournemouth.sch.uk](mailto:kgalton@leaf.bournemouth.sch.uk) or visit our website <http://www.ambitions-academies.co.uk/vacancies-2/>

Please note we DO NOT accept application by CV

Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant's background credentials, including enhanced DBS checks.



DAME ALICE  
OWEN'S SCHOOL

SPECIALIST SCIENCE &  
LANGUAGE COLLEGE

"An outstanding school",  
"Students achieve outstandingly well",  
"Behaviour ... is excellent" Ofsted

## TEACHER OF GIRLS' PE

MPS/UPS | Full-time, permanent  
Required for September 2021

We seek a highly motivated and energetic candidate to join our very successful and very well resourced PE Department, as part of a team of PE specialists. The ability to teach athletics and dance to a high standard in addition to our major sports of netball and hockey, would be advantageous.

The school is situated on an attractive 35-acre site in the Green Belt, has excellent facilities and is committed to an extensive programme of staff development. Central London is easily reached by rail from Potters Bar and the school is close to motorway links.

To download an application pack, please visit:  
[www.damealiceowens.herts.sch.uk](http://www.damealiceowens.herts.sch.uk) > About us > Vacancies.

**Closing date: 4.00pm on 14 April 2021.**

Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the DBS.

We reserve the right to make an appointment before the closing date, so early applications are encouraged.



## Inspire their remarkable



Teacher of PE

Salary: MPR

Start: September 2021

Full Time, Maternity Cover

Why Unity City Academy?

Unity City Academy is an 11-16 Academy and proud to be part of the Academies Enterprise Trust family of schools. We are within easy access from Middlesbrough and the Tees Valley and close to the A19 motorway.

We take from a very diverse catchment area which means that our students are at the heart of everything we do, and we challenge and support them to achieve their full potential. You will find our students to be engaging, proud to live in and give back to their community and are ready to learn – all we need is you!

We are seeking a dynamic, committed and enthusiastic PE Teacher to work in a thriving PE department. We provide a very diverse and full curriculum, including a wide range of team, racket and aesthetic sports. You will be responsible for leading fun, engaging lessons which develop leadership and independence opportunities for students while supporting students to reach their full potential in sport. A passion for extra-curricular sport is also essential as the PE department offers a hugely successful extra-curricular programme.

**This is a fixed term contract until December 31st 2021 and is required to commence September 2021.**

**Closing date: Friday 30th April 2021**

To apply:

In line with our safeguarding practices we are unable to accept CV's. Come inspire their remarkable with us, apply today by clicking the apply now button on the [Tes.com/jobs](https://www.tes.com/jobs) website.



| Be unusually brave | Discover what's possible |  
| Push the limits | Be big-hearted |  
[www.academiesenterprisetrust.org/careers](http://www.academiesenterprisetrust.org/careers)



**A Bolder Future Awaits**

**Teacher of PE**  
**Salary: GBP £29,915 - £45,766 per year (Main Scale/ Upper Pay Scale)**  
**Full Time - Permanent**  
**Starting Autumn Term 2021/2022**

A superb opportunity to join a growing school with supportive and friendly staff. In September 2021 we will be in our brand new purpose built accommodation with fantastic facilities and extensive outside grounds. The school will also have grown to 4 years groups (Years 7 to 10). We are looking for a strong, committed and enthusiastic Teacher of PE. The person we are looking for will have experience of teaching A Level at KS5, GCSE and / or BTEC at KS4 and has to be able to offer two sports to a high level. We are very excited about this new future and would like you to be part of it.

You will be passionate about teaching PE and, have a willingness to teach outside of your subject in the opening years of the Academy.

NQTs or experienced teachers are welcome to apply.

**Closing date: 9 am on Monday 19 April 2021 (or earlier for a suitable candidate).**

To apply, please click on the 'Apply' button on the TES website: [www.tes.com/jobs](http://www.tes.com/jobs). Alternatively, please complete the teaching application form which can be found on the website: [bolderacademy.co.uk/vacancies/](http://bolderacademy.co.uk/vacancies/) If you do have any questions, please email [vacancies@bolderacademy.co.uk](mailto:vacancies@bolderacademy.co.uk).

*Bolder is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undertake online safeguarding training and all positions are subject to an Enhanced Disclosure and Barring check from the Disclosure and Barring Service (DBS). Two references will be sought for every candidate that is called for interview. Bolder is an Equal Opportunities Employer.*

**Faculty Leader of Physical Education**  
**MPS/UPS +TLR 1a (£8,291 p.a.)**  
**Full Time, Permanent**  
**Start Date: 1st September 2021**

The Governors are seeking to appoint an inspirational and dynamic Faculty Leader of PE due to the internal promotion of the current Faculty Leader to the Academy Leadership team.

The successful applicant will be an experienced and outstanding teacher with high expectations and the ability to enthuse and motivate both students and staff.

The successful candidate will be working with a very talented group of teachers who are committed to raising standards in PE and sport.


This is a key appointment and represents an excellent opportunity for a quality practitioner wanting to develop their career, ideal for candidates who are ambitious to progress into senior leadership.

**Applications must be submitted on the academy application form and should be returned to [michelle.hastings@thesuttonacademy.org.uk](mailto:michelle.hastings@thesuttonacademy.org.uk)**  
**Closing date: 19 April 2021**

*The Sutton Academy is committed to equal opportunities. We are committed to safeguarding and promoting the welfare of children and young people; we expect all staff and volunteers to share this commitment.*



The Sutton Academy  
 Mr P Willerton Principal  
 Elton Head Road  
 St. Helens  
 Merseyside  
 WA9 5AU  
[www.thesuttonacademy.org.uk](http://www.thesuttonacademy.org.uk)  
 t: 01744 678859  
 f: 01744 678860



**Holmes Chapel Comprehensive School & Sixth Form College**  
**'Preparing Learners for a Changing World'**

**Temporary Teacher of Psychology**  
**Part time Maternity Leave Cover**  
**Main Pay Scale | September 2021 Start**

We are seeking to appoint a talented and enthusiastic teacher to join our Psychology Team temporarily from September 2021 to cover a period of maternity leave. The successful candidate will have the skills and knowledge to deliver an outstanding educational experience in Psychology and have the potential to achieve at the highest level. The successful candidate will teach across KS3, KS4 and possibly KS5. The ability to teach Health and Social Care would be advantageous.

Holmes Chapel Comprehensive School and Sixth Form College can offer you the opportunity to advance your career within a supportive environment. You will be part of a highly influential Teaching School Alliance consisting of fourteen secondary schools established in developing practitioners and nurturing excellent future leaders. Whatever your aspirations, our Teaching School Alliance provides a range of professional learning and development opportunities to help you achieve your ambitions. At Holmes Chapel Comprehensive School you will join a team of dedicated colleagues who enjoy the reward of working with an outstanding group of learners. We are committed to recognising and celebrating achievement at work, facilitating and delivering effective professional development, cooperating and collaborating to be more effective in managing workload and building professional resilience.

*Holmes Chapel Comprehensive School & Sixth Form College is an equal opportunities employer and the Academy is strongly committed to the safety and welfare of children and young people. The successful candidate is required to comply with our safeguarding procedures.*

To arrange an informal discussion please contact Pauline Challinor, PA to Headteacher [pauline.challinor@hccs.info](mailto:pauline.challinor@hccs.info)

Applications must be completed online through the **TES portal**.

**Apply by: 31st March 2021**

**MATRAVERS SCHOOL**  
 Springfield Road, Westbury,  
 Wiltshire BA13 3QH  
 Headteacher: Dr Simon Riding  
 01373 822666  
[headspa@matravers.wilts.sch.uk](mailto:headspa@matravers.wilts.sch.uk)



**Teacher of Psychology and Sociology**  
**Required for September 2021**


We are looking for an inspirational and dedicated Teacher of Psychology and Sociology to join the Matravers family from September 2021. Whether you are an NQT or an experienced practitioner, providing you have a real passion for your subject and a vibrant enthusiasm to work with our brilliant pupils, we want to hear from you.

Matravers School delivers a calm working atmosphere that enables our pupils to flourish in all that they do.

**Closing date: 19 April 2021**  
**Interviews: shortly after closing date**

**To apply go to our website: [www.matravers.wilts.sch.uk/](http://www.matravers.wilts.sch.uk/)**  
 If you are interested in this post and would like to visit us please contact Mrs Kerry Boswell (Headteacher's PA) at [headspa@matravers.wilts.sch.uk](mailto:headspa@matravers.wilts.sch.uk) to arrange.

Matravers School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.



**CHULMLEIGH COMMUNITY COLLEGE**  
 'Nothing But Our Best'

**TEACHER OF RELIGION, PHILOSOPHY & ETHICS WITH HUMANITIES**  
**Salary: GBP £25,714 - £41,604 per year (MPS/UPS)**  
**Required from September 2021**

We are excited to be recruiting for this additional post, driven by increased pupil numbers. Chulmleigh College is a high performing, ambitious secondary school well known for exemplary behaviour and conduct. It is a school where teachers focus upon high quality teaching and high standards. For the last six years, our GCSE results are consistently amongst the best in the South West.


We are seeking to appoint an ambitious, talented and inspiring classroom practitioner to teach Religion, Philosophy and Ethics across all ability groups in KS3 and KS4. The successful candidate will have excellent subject knowledge and the ability to inspire and motivate our ambitious and hardworking pupils. Ability and experience in teaching Sociology at GCSE level is desirable. There will also be a requirement for the postholder to teach a limited amount of key stage 3 Geography and History.

This is a full time, permanent post, available from September 2021, is suitable for an experienced teacher or a highly motivated newly qualified teacher wishing to join a team of specialists who ensure a high standard of teaching, learning and achievement.

Please click '**Apply Now**' on [tes.com/jobs](http://tes.com/jobs) and once fully completed, please submit your application. **Interviews are scheduled for Wednesday, 31st March 2021.**

**Closing date: Monday 29th March 2021**

As employers, we are committed to safeguarding and promoting the welfare of children and in that regard have appropriate policies and procedures. All staff undertake a criminal record check via the Disclosure and Barring Service (DBS) and interviews will include questions about safeguarding children.



**Longdendale HIGH SCHOOL**

**Teacher of RE**  
**Required for September 2021**  
**MPS, Full Time**

This is an exciting opportunity for an exceptional candidate to join a popular and forward thinking school. Required from September 2021, we wish to appoint an enthusiastic, dynamic and highly motivated teacher of RE who has the ability to teach RE to GCSE level. The ability to teach either History or Geography to Key Stage 3 learners would be desirable.

We are seeking to appoint an exceptional candidate to join our Humanities team. The successful candidate will work to provide outstanding learning opportunities and instil a love of learning. The successful applicant will join a well-resourced department and a staff of highly committed professionals who are passionate about raising standards and learning outcomes for all learners. This is an exciting opportunity for you to develop your own career in a challenging, innovative and highly supportive secondary environment. We will invest in you and provide you with the best resourcing and a personal programme of professional development and improvement.

*The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Appointment is subject to satisfactory enhanced status checks from the Disclosure and Barring Service. The school promotes equal opportunities.*

For further information please visit the school website or if you would like to arrange a telephone conversation prior to applying, please contact Louise Hoyle via email: [l.hoyle@lhs.aspireplus.org.uk](mailto:l.hoyle@lhs.aspireplus.org.uk)

**Closing date for applications: Midday on Friday 26th March 2021**  
**Interviews will be held: Week commencing Monday 29th March 2021**

GUNNERSBURY  
CATHOLIC SCHOOL



## Teacher of Religious Education

Full Time / Permanent

Salary: MPS/UPS (an additional TLR payment may be available for a suitable applicant)

Start Date: 1 September 2021 (June/July start available for NQTs)

Gunnersbury Catholic School is seeking to appoint a highly talented and ambitious Teacher of Religious Education at our Outstanding School. This post provides the opportunity for an NQT or current educator of Religious Education to receive the very best coaching, training and experience within their subject. As a school that has consistently enabled extraordinary outcomes for our students, we are uniquely placed to develop and guide a teacher of Religious Education in their career.

### The Role:

Our teachers are integral to Gunnersbury's success through their provision of superb teaching and its enablement of outstanding achievement. Working under the direction of the Head of Religious Education the new teacher shall seek to further the learning experience and outcomes of our students. They should wish to further the faith of our pupils across the Key Stages whilst enabling fantastic learning for each child.

### The Person:

Above all else we seek to appoint an enthusiastic teacher with a real passion for our faith, who is committed to the success of their students and is highly motivated to develop the teaching and learning across the department. Potential, dynamism, determination and resolve are key attributes for our new teacher.

### The School:

Year on year Gunnersbury Catholic School has developed our staff to become fantastic teachers and leaders. In doing so, from one year to the next, we have enabled unparalleled success for our students. Our school is:

- A Catholic community where care for each other, student ambition, pupil motivation and a Catholic community where care for each other, student ambition, pupil motivation and behaviour are exemplary
- Committed to providing quality support, guidance and coaching to develop our staff so that they may progress to the highest levels as teachers and leaders

Applicant packs and application forms can be found on the TES website [www.tes.com/jobs](http://www.tes.com/jobs) or may be downloaded from our website [www.gunnersbury.com](http://www.gunnersbury.com)

Completed applications should be posted or emailed to the headteacher's PA – email: [welcome@gunnersbury.hounslow.sch.uk](mailto:welcome@gunnersbury.hounslow.sch.uk)

**Closing date for applications: Monday, 29 March at 12.00**

Applications will be considered immediately upon their receipt

Gunnersbury Catholic School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure and Barring Service check.



## RE Teacher

Permanent, full time  
Inner London Main Pay Scale  
Required September 2021

Join a team that's as ambitious as you are.

We are seeking a RE Teacher to join us in September 2021. As a member of our staff you will be instrumental in laying the foundation of outstanding standards of education and creating a stimulating and purposeful environment where our pupils can make excellent progress. It is essential for candidates to be able to teach RE at KS3 and KS4. It is highly advantageous if you can teach RE up to KS5 and Geography/History up to KS4.

For full details please see the TES website and apply online.

**Closing date for applications:  
Friday 16th April 2021, 10am**

**Interviews will take place on: week  
commencing Monday 19th April 2021  
or week commencing 26th April 2021**

*The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act and as part of the selection process an enhanced Disclosure and Barring check will be required.*



**TEACHER OF RS  
MPR/UPR  
REQUIRED FOR SEPTEMBER 2021  
FIXED TERM CONTRACT  
(MATERNITY COVER)  
0.8 CONTRACT (4 DAYS)**

This is an exciting opportunity to join a highly successful oversubscribed school. We are looking for an excellent and dynamic classroom practitioner to join a supportive and well resourced RS Faculty. The successful candidate will need to demonstrate a love for RS and a commitment to making a difference to the lives of young people. They will also model and promote our Christian values.

The fixed term contract will run from the 1st September 2021 to 31st August 2022 due to Maternity Cover. The end of the contract may be change depending on our staffing need, or the maternity leave period being extended or reduced.

Further details and an application pack can be obtained from the school website. Application forms, together with a covering letter, should be returned to Mrs F Lloyd Personnel and Payroll Officer. Please e-mail your application to [whsrecruitment@woodchurchhigh.com](mailto:whsrecruitment@woodchurchhigh.com).

**Closing Date:  
Tuesday 30th March 2021 9.00am**

*The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an Enhanced DBS check. All applicants will be considered on the basis of suitability for the post regardless of race, sex, age or disability.*

Seaford Head School  
Achieving Excellence Together



## RS Teacher

Full-time - Permanent

Start date: September 2021

Salary: MPS/UPS

*Do you want to work in an outstanding school?*

*Do you want to work in a school where teaching is outstanding?*

*Do you want to work in a school where expectations are very high?*

*Do you want to be a part of an innovative and successful school?*

*If so, then applying to SHS will provide you with an opportunity to excel!*

We are seeking to appoint a dynamic and innovative teacher to work within our excellent RS Department which comprises of three teaching staff. Each member of the department is seen as an integral part of the team, working together, sharing ideas and developing resources cohesively. As a member of our team, you will be passionate about your teaching and committed to improving your own practice alongside like-minded professionals to ensure a high-quality learning environment for all.

To apply, please follow the 'Quick Apply' link on the [tes.com/jobs](http://tes.com/jobs) website.

**Closing date: 19th April 2021**



ALL SAINTS CATHOLIC COLLEGE

## Faculty Leader of RE

Contract type: Full-time | Contract Term: Permanent  
Starting: September 2021 | Salary: MPS/UPS + TLR 1b

We are seeking to appoint an enthusiastic and highly motivated Faculty Leader of RE who is a practising Catholic, inspirational in the classroom and will make a substantial contribution to the further development of this 'good' school in 2021.

The successful candidate will have the qualities to motivate and inspire our students, as we seek to always bring out the best in them. You will be required to teach both at KS3 and KS4 and will have strong classroom management skills, excellent subject knowledge, the ability to lead a department and achieve the best possible outcomes for our students. The ability to monitor and track the progress of year groups through data is essential, as is the ability to work effectively as leader of the RE team.

At All Saints Catholic College, we aim to create a happy workplace culture through promoting a healthy work/life balance. We do that by providing a package of flexible employee benefits, including:

- An attractive pension scheme for both Teaching and Support staff.
- A high quality wellbeing package including medical cover, counselling, physiotherapy, fast track medical cover, care service and a 24-hour GP- helpline.
- Kirklees Employee Health Care, which also includes wellbeing support, physiotherapy.
- Care First Advice - a 24/7 information and counselling service.
- We are part of the Cycle to Work scheme. Tax-free bikes and safety equipment can be payable by payroll deduction through a partnership with Cyclescheme.

**Closing date: Monday 19th April 2021 at 9am**

**Interviews: Week commencing 26th April 2021**

**How To Apply:**

An Application Form and further information can be downloaded via our website [www.aschc.com](http://www.aschc.com)

Completed Application and Disclosure Forms should be returned to Miss C Taylor at [hr@aschc.com](mailto:hr@aschc.com)

*All Saints is an equal opportunities employer and committed to safeguarding and promoting the welfare of children. An Enhanced DBS check is therefore required.*



## Inspire their remarkable



### Teacher of Science

Salary: Main Pay Range

Full time, Permanent

Start date: September 2021

Age Range: 11 - 18 years

#### Why Bexleyheath Academy?

Bexleyheath Academy is a non-selective comprehensive situated in the heartland of Kent grammar schools. The school is currently in special measures but will not be there for long.

#### We are looking for:

Bexleyheath is at the start of the same journey and is actively seeking passionate and dedicated teachers who will join this fight to ensure that our students go on to lead remarkable lives.

#### We offer:

- More opportunity to grow your career - We'll support you in developing your career and experience at this school or another AET school.
- More tailored support - We understand every academy is unique. We'll give you tailored support and flexibility, allowing you to do what's best for your children.
- More chance to see what's out there - We create opportunities for teachers to visit other AET academies and learn from outside experience.

Should you wish to find out more about what we do or would like to talk to the Principal directly, then please feel free to do so using [gnapier@bexleyheathacademy.org](mailto:gnapier@bexleyheathacademy.org).

**Closing date: Sunday 18 April 2021**

**Interview date: Monday 26 April 2021**

#### To apply:

Come inspire their remarkable with us, apply today by clicking the apply now button on the 'Tes.com/jobs' website.



| Be unusually brave | Discover what's possible |  
| Push the limits | Be big-hearted |  
[www.academiesenterprisetrust.org/careers](http://www.academiesenterprisetrust.org/careers)



CARDINAL NEWMAN  
CATHOLIC SCHOOL

Brighton & Hove, Sussex  
Number on roll 1366 (with 210 in the Sixth Form)  
Catholic Comprehensive School



## Teacher of Science

Salary: MPS (possible TLR available for a suitably qualified candidate)

Required for September 2021

#### Full Time

Applications are invited from enthusiastic teachers of Science who are looking to join a school committed to academic and pastoral excellence.

This full-time permanent post provides an exciting opportunity for a well-qualified and innovative teacher to join our team. You will be joining a friendly, thriving and collaborative department, where pupil progress and outcomes are central and teaching and learning supports achievement for all. Furthermore, Science subjects are a popular A Level choice within our Sixth Form.

Cardinal Newman Catholic School is a very successful 11-18 Catholic school set in the pleasant outskirts of Coventry.

#### The successful candidate will:

- Have high expectations and a positive outlook
- Be an outstanding class practitioner
- Be focussed on maximising progress for every child through stretch and challenge
- Understand the importance of assessment, feedback and differentiation
- Support the ethos of Cardinal Newman Catholic School

Completed application forms should be sent to Suzanne Harris, Headteacher's PA

Email: [suzanne.harris@cncs.school](mailto:suzanne.harris@cncs.school)

**Closing date for applications: 9.00am on Wednesday 21 April 2021**

*We are committed to safeguarding and promoting the welfare and safety of young people and expect all staff to share this commitment. Offer of a position is subject to receiving satisfactory references and enhanced DBS clearance.*

*Sandpits Lane, Coventry, CV6 2FR Tel: 024 76332382*



ASH GREEN SCHOOL  
*Creative Education Trust*

## Teacher of Science

Salary: MPS/UPS (possible TLR for the right candidate)

Full Time, Permanent

Start date: September 2021

An exciting opportunity has arisen for Ash Green School to appoint two Science Teachers. One general Science and one with a Physics specialism. Ash Green is a high-performing, friendly and oversubscribed 11-18 school (1010 students on roll) located in Warwickshire, close to the border of Coventry.

The Principal and Academy Council members are seeking to appoint dynamic and inspirational people. We see the investment in our staff as crucial as we look to build on previous successes for our students and the school. The successful candidates will be given fantastic career progression opportunities and continued investment from a caring senior management team who are keen to support staff to develop both personally and professionally.

The successful candidates are likely to be a genuinely outstanding individuals with exceptional Science/Physics credentials.

#### Closing Date

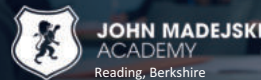
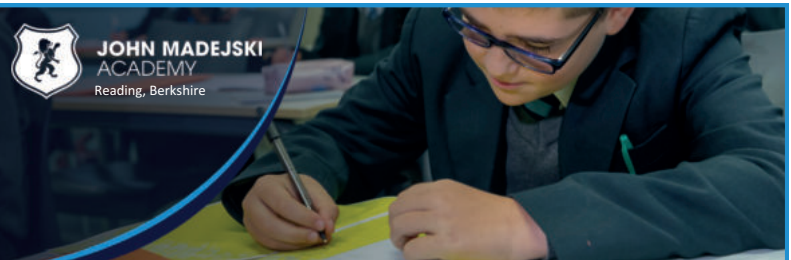
**16.04.21**

#### To apply visit

[www.ashgreenschool.org.uk/main/vacancies](http://www.ashgreenschool.org.uk/main/vacancies)

*Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people. The successful applicant will be required to undertake relevant safeguarding checks.*

**Ash Green School, Ash Green Lane, Coventry, CV7 9AH.**  
Telephone: +02476 366772



## Science Teacher

Full Time, Permanent

Salary: £25,714 - £41,604 per year (MPS/UPS)

Job start date: September 2021

Would you like to teach and lead students to be whatever they want to be in a disadvantaged area? Do you want to be part of an exciting improvement journey? If yes – join us at JMA.

The John Madejski Academy is a mixed Comprehensive 11 – 18 School in Reading. Originally a specialist sports college, PE and Performance Sport still plays a significant part in the school. The Sixth Form has seen substantial success academically, on a sporting level in the last few years it has seen an increase in numbers from budding sports young ladies and men wishing to receive quality coaching and thus be able to pursue success and careers within sports. Years 7 – 11 provision is developing and rapidly expanding. Providing a broad curriculum for our students with plenty of opportunities is our priority; showing them that anything is possible with hard work and that no aspiration is off limits to them.

We are looking for a talented individual to teach and love our students really well. Experience is not essential, but passion, drive and determination is.

The Team at JMA are friendly, supportive and dedicated to the journey we are on.

More detail can be found in the supporting job description attached on [Tes.com/jobs/](https://www.tes.com/jobs/)

If you wish to visit the school this may be possible with Covid restrictions in place. Please email the Principal's PA, Bon Meredith, to book an appointment - [bm Meredith@johnmadejskiacademy.co.uk](mailto:bm Meredith@johnmadejskiacademy.co.uk).

Please see the link direct to our school website to learn more about us -

[www.johnmadejskiacademy.co.uk/](http://www.johnmadejskiacademy.co.uk/)

**Closing Date: 18th April 2021**

*The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful for this position you will be expected to apply for a disclosure from the Disclosure and Barring Service before appointment is confirmed. References will be sought on shortlisted candidates before interview.*



Honywood Community  
Science School

## HONYWOOD SCHOOL - Coggeshall, Essex Science Teacher - NQT/RQT

September 2021

**SALARY: GBP £25,044 - £31,441 per year (Main Scale)**

Academic study is really important at Honywood. We believe that inter-connected learning of concepts & subject knowledge is key to creating successful, self-aware & independent learners. At Honywood we develop this Knowledge Capital through high quality teaching & a broad, aspirational & academically challenging curriculum, accessible to all learners.

An exciting opportunity has arisen for an inspirational & enthusiastic teacher to add to our already impressive science department & contribute to our mission of developing knowledge capital. Science at Honywood has been on a transformational journey & is one of the flagship subjects at Honywood. Our facilities are great & the team achieved outstanding results last year. We are currently on an upward trajectory in our improvement as a school & science is a key player in this journey.

Relationships & the development of social capital is at the heart of everything we do at Honywood. We want our staff to not just feel like co-workers. We want them to be proud members of Honywood; highly valued colleagues who help our community thrive. Working at Honywood is like being a part of a family.

Has this piqued your interest? Do you want to help us provide an education of excellence? Are you dedicated to staff development and wellbeing? Do you want to be part of a distinctive and inclusive culture? If this sounds like a place you would like to work and a role that you would like to make your own, we would love to hear from you. We would encourage you to pay us a visit to experience our wonderful community first hand.

Please use the application form provided. For further information, or to organise a pre-application visit or telephone conversation, please contact the HR Office by emailing [recruitment@honywoodschoo.com](mailto:recruitment@honywoodschoo.com) or telephone: 01376 561231

**Closing date for applications: Tuesday 6th April 2021 at 3pm**

**Interviews will be held the week beginning 12th April 2021**

*Honywood School is committed to safeguarding children & safer recruitment processes are always robustly followed. The successful candidate's appointment will be subject to safer recruitment checks & satisfactory completion of an enhanced DBS check.*

**LANSDOWN PARK  
ACADEMY**



## TEACHER OF SCIENCE

**Salary GBP £25,714 - £41,604 per year (MPS1 - UPS3)**

**Full Time, Permanent**

**Start date 01 September 2021**

Lansdown Park Academy is part of the Learn@ Multi Academy Trust. We are a specialist Academy for Key Stage 1 - 4 students who have been permanently excluded or close to permanent exclusion from Mainstream School across Bristol and BaNES. Most of our young people attend with us on a short term basis however some young people remain with us for longer. Some young people that join us have underlying SEN needs including SEMH, SLCN and/or ASD. We recognise the importance of an inclusive approach to meeting young people's needs and promoting their learning.

The main personal attributes we are looking for is the capacity to enthuse, engage and inspire our young people through a deep understanding of the curriculum content and concepts with the ability to enliven the subject to meet a range of needs. Due to the nature of our young people and historic gaps in education, this post requires a good knowledge and understanding of the subject and exam frameworks to identify gaps in learning and provide accurate individualised targets to ensure pupils progress and learning are in line with their mainstream peers. This post represents an excellent opportunity for either a teacher eager to enter special school teaching or someone already experienced in this sphere of education. If you are an outstanding practitioner who is passionate about making learning effective and enjoyable, have the highest levels of integrity as well as excellent communication skills and can contribute to our journey in driving forward Science in order to facilitate learning experiences that gives young people the opportunity to achieve their individual potential.

For more information please see our online advert on [tes.com/jobs](https://tes.com/jobs)

**Apply By: Thursday 22nd April 2021**



## Inspire their remarkable

**Winton Community  
Academy**  
Find your remarkable

### Teacher of Science

**Salary: M1-M6**

**Start date: September 2021**

**Hours: Full time, Permanent**

**Age Range: 11 - 16 years**

#### Why Winton Community Academy?

At Winton Community Academy, our students are diverse, exciting and talented – and the same is true of our staff. We put huge emphasis on professional development, most of it in-house, and are proud of the high number of good and outstanding teachers who work in our school. We are also noted for our 'can do' attitude. We are keen, always, to encourage new and/or young staff to make their mark as soon as they are ready.

#### We are looking for:

The Science department are looking for a dynamic and inspirational teacher who wants an opportunity to make a difference. The students at Winton are positive, polite and have huge potential. The successful candidate will join an expanding team and a friendly and committed staff body. This is an excellent opportunity for any teacher who is passionate about making a difference to young people and has aspirations towards middle leadership. We have an excellent support network and CPD opportunities to nurture and grow talented teachers.

**Closing date: 4 April 2021**

#### To apply:

Please click on the 'Quick Apply' link on the [tes.com/jobs](https://tes.com/jobs) website



### Teacher of Science

**Full Time/Permanent | Salary: MPS/UPS**  
**Start Date: September 2021**

We are seeking to appoint an ambitious, enthusiastic and talented teacher of Science (Biology) who is able to obtain the best outcomes for their pupils.

We are looking for someone who is passionate about their subject and determined to impart knowledge, skills and understanding to all our young people, whilst exciting and engaging them in their learning. The successful candidate will teach both KS3 and KS4 pupils and to have experience of delivering to GCSE examination level would be an advantage.

You will need to be ambitious in your determination to ensure all our learners achieve and develop to their full potential and be inspirational in the classroom.

If you feel you share our values and are committed to ensuring that students fulfil their potential, then we would like to hear from you.

In return you will be working with a supportive Academy and Trust team.

**To apply please complete the online application form through TES.**

For further questions about the role please contact [thr-enquires@consilium-at.com](mailto:thr-enquires@consilium-at.com) or 01915007981.

**The closing date for applications is 9am on Wednesday 21st April 2021.**

**Interviews will take place week beginning 26th April 2021.**

*Consilium Academies is committed to the safeguarding of children and young people. An enhanced disclosure from the DBS will be required for this post.*



**Academies  
Enterprise Trust**  
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| Be unusually brave | Discover what's possible |  
| Push the limits | Be big-hearted |  
[www.academiesenterprisetrust.org/careers](https://www.academiesenterprisetrust.org/careers)



**Hazelwick School**  
*effort achieves*

A Converter Academy  
Three Bridges, Crawley, West Sussex RH10 1SX

## Teacher of Science (PREFERABLY PHYSICS SPECIALIST)

Salary: £26,948 - £42,780 per annum  
MPR/UPR including Fringe Area Allowance  
plus potential recruitment incentives  
up to £10k

Start date September 2021  
Full Time, Permanent

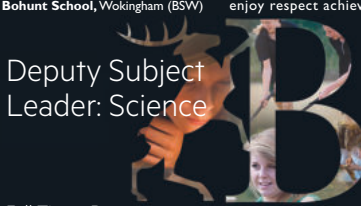
Hazelwick is a high achieving and  
oversubscribed 11-18 mixed secondary  
school with 1500 students in Years 7 – 11  
and 330 students in the 6th form.

As one of the highest performing schools  
in West Sussex, with a Progress 8 score of  
+0.47, (2019) we have an unwavering focus  
on enabling our students to achieve their  
maximum potential.

For further information and to arrange  
a tour of the school, please email  
[recruitment@hazelwick.org.uk](mailto:recruitment@hazelwick.org.uk) and we will  
arrange for a member of the team to give  
you a call.

Please return your completed application  
form by 9am on Monday 29th March 2021.

You are encouraged to submit your application  
form, by email, as soon as possible, as there may be  
occasions where we will close a vacancy and interview  
once sufficient applications have been received.



**Bohunt School, Wokingham (BSW)** enjoy respect achieve

## Deputy Subject Leader: Science

Full Time - Permanent  
Salary: MPS/UPS plus Leadership Allowance

Bohunt School Wokingham (BSW) is looking to  
appoint highly motivated, dynamic and innovative  
individuals with the desire to be part of a new  
school; to help shape, open and ensure the success  
of our new-build secondary school. The school  
opened in September 2016 with Year 7, growing to  
a roll of 1200 students, aged 11-16 with a final phase  
addition of a sixth form of up to 300 to follow.  
Further details of the school are available on the  
school website <http://www.bohuntwokingham.com/>.

The successful candidate will have the opportunity  
to be play an active part of the development  
and direction of the school as it grows, with  
rich opportunities for professional and career  
development both within the school and across the  
wider Academy Trust. Interest in the new school has  
been high and as a new and growing school, this  
represents a unique opportunity for a teacher who  
is looking to take full advantage of the opportunities  
available and develop themselves professionally.  
Potential is as important as experience.  
Infrastructure of a hugely successful Trust.

Potential candidates are advised to apply as early  
as possible or make informal enquiries for more  
information to: **Charlotte Jenner via**  
[cjenner@bohuntwokingham.com](mailto:cjenner@bohuntwokingham.com).

**Closing Date: Monday 29th March 2021**

Bohunt School Wokingham is committed to safeguarding and  
promoting the welfare of children and young students and  
expects all staff to share this commitment. The successful  
applicant will need to undertake an Enhanced DBS check.



## Teacher of Science

Salary: MPS/UPS  
Full Time, Permanent  
Start date: September 2021

We're looking for a confident, ambitious  
teacher to join our team from September  
2021. As the lead school of a progressive and  
developing academy chain in Cambridgeshire,  
opportunities for advancement within the  
Trust at all levels is frequent, and encouraged  
by senior staff.


To apply for this vacancy, please click on  
the Apply Now tab on [Tes.com/jobs](https://www.tes.com/jobs)

Closing date for applications is **9.00am  
on Monday 12 April 2021.**

Please note that applications received  
after this time will not be accepted.

*The College is committed to safeguarding and  
promoting the welfare of children and young people  
and expects all staff and volunteers to share this  
commitment. All staff will be subject to an enhanced  
check with the DBS.*

*Please note we are unable to accept CV's.*

## Beal High School

**A COMPELLING VISION  
FOR SUCCESS  
Beacon Campus**

### Teacher of Science (Chemistry)

INS1 - UPS3 (Dependent on experience)  
Start Date: September 2021

This is an outstanding school. "Exemplary  
behaviour, mutual respect and a highly  
inclusive culture are key contributory factors"  
(Ofsted 2012)

We are seeking to appoint a dynamic and  
inspirational teacher who is ambitious and  
have a real passion for their subject.

The Trust is committed to safeguarding and  
promoting the welfare of young people and  
expects all members of staff to share this  
commitment. The below documents must be  
read prior to applying for this role and will be  
factored into interviews:  
Keeping Children Safe in Education  
BMAT – Safeguarding and Child Protection Policy

**An Enhanced DBS (with list checks) is  
required for this post.**

Further information and an application form  
can be found at  
[www.beaconacademytrust.co.uk](http://www.beaconacademytrust.co.uk)

**Please forward your electronic applications  
to [Recruitment@beaconacademytrust.co.uk](mailto:Recruitment@beaconacademytrust.co.uk)**

**Apply by: Friday 30th April 2021**

*Please note we reserve the right to close or extend this  
position depending on application numbers, therefore  
we would urge candidates to submit an application as  
soon as possible.*



## 1-2-1 Tutor (Science)

Part Time, Temporary  
Salary £26.39 per hour for those with QTS  
or equivalent, £15.84 per hour for non QTS

Northern Education Trust seeks applications from  
outstanding applicants with integrity, imagination  
and energy for this rewarding role.

Northern Education Trust believes that all  
students, regardless of background, deserve the  
best possible education and outcomes.

We are seeking to appoint a committed individual  
to work as part of a dedicated team of staff.  
We seek someone who can effectively support  
selected students through individually tailored  
programmes of One to One tuition in Science.

The Trust is committed to safer recruitment  
practice and pre-employment checks will be  
undertaken before any appointment is confirmed.  
All posts are subject to enhanced disclosure and  
barring service checks. We expect all adults to  
share our commitment to safeguarding and the  
health and wellbeing of our pupils.

Completed application forms to be emailed  
to Eileen Chapman – Business Manager at:  
[fa-recruitment@northerneducationtrust.org](mailto:fa-recruitment@northerneducationtrust.org)

**To apply please visit: [www.tes.com/jobs](http://www.tes.com/jobs)**  
**Closing Date: Friday 26 March 2021**

The Trust is committed to safer recruitment  
practice and pre-employment checks will  
be undertaken before any appointment  
is confirmed. All posts are subject to  
enhanced disclosure and barring service  
checks. We expect all adults to share our  
commitment to safeguarding and the  
health and wellbeing of our pupils.



## Teacher of Science

Full Time, Permanent  
Required 1st September 2021  
Salary: £25,714 - £41,604

We are seeking an enthusiastic, highly  
committed and innovative teacher of  
science to join a strong and dynamic team.  
The post would be equally suitable for an  
experienced teacher seeking a move, or a  
strong NQT looking for a first teaching post.

We are lucky to work in modern well-  
equipped accommodation, with superb  
facilities, situated on a beautiful site on the  
edge of the Peak District National Park.  
We are within easy commuting distance of  
Manchester, Sheffield, Chesterfield and East  
Cheshire.


The successful candidate must have a  
genuine interest in raising the aspirations  
of all young people and an absolute  
commitment to inclusive education and  
outstanding progress for all.

**Application deadline:  
12 noon, Friday 26th March 2021**  
**Interview Date:  
Tuesday 30th March 2021**

Full details of the post are available from  
the TES website. For an informal discussion  
of the post please contact Simon Grieves,  
**Headteacher, [sgrieves@chapelhigh.org.uk](mailto:sgrieves@chapelhigh.org.uk)**.

*The school is committed to safeguarding and promoting  
the welfare of children and expects all staff to share this  
commitment. This post is subject to an enhanced DBS check.*





## Beal High School

**A COMPELLING VISION  
FOR SUCCESS  
Beacon Campus**

### Teacher of Science (Physics)

INS1 - UPS3 (Dependent on experience)  
Start Date: September 2021

This is an outstanding school. "Exemplary  
behaviour, mutual respect and a highly  
inclusive culture are key contributory factors"  
(Ofsted 2012)

We are seeking to appoint a dynamic and  
inspirational teacher who is ambitious and  
has a real passion for their subject.

The Trust is committed to safeguarding and  
promoting the welfare of young people and  
expects all members of staff to share this  
commitment. The below documents must be  
read prior to applying for this role and will be  
factored into interviews:  
Keeping Children Safe in Education  
BMAT – Safeguarding and Child Protection Policy


**An Enhanced DBS (with list checks) is  
required for this post.**

Further information and an application form  
can be found at  
[www.beaconacademytrust.co.uk](http://www.beaconacademytrust.co.uk)

**Please forward your electronic applications  
to [Recruitment@beaconacademytrust.co.uk](mailto:Recruitment@beaconacademytrust.co.uk)**

**Apply by: Friday 30th April 2021**

*Please note we reserve the right to close or extend this  
position depending on application numbers, therefore  
we would urge candidates to submit an application as  
soon as possible.*



## Tring School

### Teacher of Science- Physics (other specialisms considered)

Contract: Temporary 12 months (potential to  
extend); Full time/Part time  
Salary: MPS/UPS + fringe (up to £42,780)  
Start: September 2021


This is an excellent opportunity for someone to join a  
highly experienced and successful department. You will  
share our ambition to achieve the highest outcomes, at  
all key stages for our students and develop their passion  
for the subject beyond the classroom. In recognition  
of our success and passion, in March 2021 we were  
awarded the Platinum Science Mark. We are looking for  
an inspirational teacher to join our team. We follow  
the AQA specification at GCSE and A Level and have a  
personalised curriculum at KS3. All sciences are a popular  
subject at KS5 and have a history of excellent results.

To apply, please complete a teacher application  
form along with a cover letter and send it to Mrs  
M Hutchinson at [hr@tringschool.org](mailto:hr@tringschool.org). For more  
information including the re-development plans please  
visit [www.tring.herts.sch.uk](http://www.tring.herts.sch.uk).

**Closing Date: Monday 12 April 2021 9am**  
**Interviews: Week 12 April 2021**

Mortimer Hill • Tring • Herts • HP23 5JD  
01442 822303 | [www.tring.herts.sch.uk](http://www.tring.herts.sch.uk)

*We are committed to safeguarding and promoting the welfare of children and  
young people and expect all staff and volunteers to share this commitment.  
Please be advised that all appointments are subject to the successful  
clearance of paragraph 134 of Keeping Children safe in education 2020.*





## Science Teacher

**Start September 2021.**  
**Full time, permanent.**

East Barnet School has a historic legacy, first opening in 1937 with only 200 pupils. As an extremely popular school with 1,420 students currently on roll, the school moved to a brand new state-of-the-art modern building in September 2010.

The school has a good staff retention and morale is high, attributed to clear structures in place which enable disruption free learning. There is a broad and balanced curriculum and well-being is a top priority.


East Barnet School has an outstanding reputation in the local community and is significantly over-subscribed in all year groups including the Sixth Form which is consistently ranked in the top 10% of the country.

If you wish to contribute to this fantastic school and faculty please apply.

**Closing Date: 26 March 2021**  
**Interviews will be held on Tuesday, 30 March 2021.**

Please contact Siobain Waters on 0208 344 2110 to find out more information about the role and East Barnet School.

*EBS is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.*

## Teacher of Science


**Full Time/ Permanent**  
**Salary: MPS**

Please submit your application by clicking the "Apply Now" button on the tes jobs website 'tes.com'

**Closing date: 29 March 2021**

**Location: Barnet, North London**  
**Start date: September 2021**  
**NOR: 750**  
**Age range: 11-16**

*The Archer Academy is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment. Successful candidates will be subject to enhanced DBS clearance.*



## NQT Science

**Salary: £26,948 - £42,780 per year**  
(MPR/UPR including Fringe Area Allowance)  
**Start date September 2021**  
**Full Time, Permanent**

For September 2021, we are seeking a Science NQT with a Physics specialism who has a passion for working with young people and is committed to making a difference to their future.

Hazelwick is a happy and diverse school where the academic achievement and wellbeing of our students is at the heart of all we do. As one of the highest performing schools in West Sussex, with a Progress 8 score of +0.47 (2019), we have a relentless focus on enabling our students to achieve their maximum potential.

For further information and to arrange a tour of the school, please email [recruitment@hazelwick.org.uk](mailto:recruitment@hazelwick.org.uk) and we will arrange for a member of the team to give you a call.

Please return your completed application form by 9am on Monday 29th March 2021.

You are encouraged to submit your application form, by email, as soon as possible, as there may be occasions where we will close a vacancy and interview once sufficient applications have been received.



## Teacher of Science, ability to teach Physics an advantage

**Salary: GBP £25,714 - £41,604 per year**  
(MPR/UPR (West Sussex))  
**Full Time, Permanent | Start date: 01/09/2021**

Do you want to join an innovative and supportive department that achieves outstanding results?



Do you want to benefit from outstanding CPD and career opportunities through our expanding Science Learning Partnership? Many of our existing staff have benefited from collaborating with other schools and presenting to regional networks. The successful applicant will have a unique opportunity to quickly gain expertise across the science curriculum to further their career.

This is a rare and outstanding opportunity to join a thriving, successful and expanding, 11-16, mixed, comprehensive school set in an enviable location at the foot of the beautiful South Downs just north of Brighton.

**Closing date for applications: 12:00pm on Wednesday 21st April 2021** though we reserve the right to bring forward the closing date. **Interviews are expected to be held the week after.**

An application form and job/person specification can be downloaded from our website <http://www.downlands.w-sussex.sch.uk> under "Information - Vacancies" or from our HR Officer email: [mhill@downlands.org](mailto:mhill@downlands.org). Phone **01273 847734**. Pre-application visits are encouraged and we look forward to meeting you and receiving your application.

*Downlands is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful applicant will be subject to enhanced DBS and other safer recruitment checks.*

## Teacher of Science

**MPS or UPS (Outer London)**  
**Required September 2021**

We welcome applications from people looking for a full/part time role or flexible working. This post is suitable for NQTs.

The most difficult problems in society are ultimately solved by ensuring all students have access to an incredible education system. We are determined to make this the case in Feltham. We've got a really clear idea about the type of teachers we'd like to join our team. We know there is a recruitment crisis right now, but that doesn't mean we'll just settle for anyone we can get.

If this is the job for you, we'd love to hear from you. Please visit our careers pages and read more about us and this opportunity now on our website: [www.springwestacademy.org](http://www.springwestacademy.org)

**Closing date: 9am, Monday 12 April 2021.**  
**Interviews will be held on application.**

*Springwest Academy is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. The school is an equal opportunities employer.*



## SCIENCE TEACHER

**Salary: MPS / UPS**  
**Contract: Permanent**  
**Start date: 01.09.2021**

Co-op Academies Trust aims to provide an outstanding education for all our learners, founded on co-operative values, at the heart of the community. It is responsible for eighteen academies in Leeds, Greater Manchester, Wirral and Stoke-on-Trent with the Co-op acting as the sponsor. There is the likelihood of significant further growth in the near future.

We are looking for an inspirational professional teacher of Science to join our team on a permanent basis. Applications are invited from enthusiastic and committed applicants with the highest ability and practice.

This post offers variety, challenge and professional development.

For more information about the Trust and other vacancies please visit our website [coopacademies.co.uk](http://coopacademies.co.uk)

Applications must be on our application form: please obtain a copy directly from our website [walkden.coopacademies.co.uk](http://walkden.coopacademies.co.uk) and return your completed form via email to [lisa.cooper@coopacademies.co.uk](mailto:lisa.cooper@coopacademies.co.uk)

**Closing date: 6th April 2021**

*The Co-operative Academies Trust, as an aware employer is committed to safeguarding and protecting the welfare of children and vulnerable adults as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust on its behalf.*





[www.toothillschool.co.uk](http://www.toothillschool.co.uk)

## Head of Science

**Salary: £25,714 - £41,604 per year**  
(MPS / UPS + TLR 1c)  
**Full Time, Permanent**  
**Starting September 2021**

Toot Hill School has an opportunity for a talented and enthusiastic Head of Science Department.


At Toot Hill School we strive as a school community to be the very best that we can be, with staff and students embodying our Work Hard, Be Kind, Take Pride ethos. At the heart of our learning community is the belief that every child matters and that every child will succeed. Our students develop into successful, happy and confident young people who make a positive contribution to the local community and beyond.

It is an exciting time to be joining Toot Hill School as we continue our extensive work on remodelling our curriculum to ensure it is truly ambitious for all.

**The closing date for this role is Monday 12th April 2021**

**To apply for this opportunity please visit [www.tes.com/jobs](http://www.tes.com/jobs) for further details including job description.**

*The Nova Education Trust is a cross-phase Multi-Academy Trust based in Nottinghamshire. Our trust is committed to providing high quality education to all of our students, regardless of their backgrounds. Our track record demonstrates our ability to deliver our core goal, achievement for every child.*



Hornsey School for Girls

Inderwick Road, London N8 9JF  
Tel: 020 8348 6191

**Head of Science - for September 2021**  
Salary: MPR/UPR + TLR1A

Right now we are searching for exceptional talent and offering opportunities to be part of something unique

*We have high ambitions for our staff as well as our students. As you will be investing in our young people, we will invest in you.*

Visit our website [www.hsg.haringey.sch.uk/](http://www.hsg.haringey.sch.uk/) 163/vacancies to access an application form for this role.


Please note CVs will not be accepted.

**Deadline for application - Tuesday 20 April 2021 at 9am**

**Interview date - Monday 26 April 2021**

There is an opportunity to meet the Acting Headteacher virtually on 29 March 2021 at 10am. Should you wish to attend please contact Flick Heron (HT PA) via [execpa@hornseyschool.com](mailto:execpa@hornseyschool.com) or call 020 8348 6191 ext 227. You can also email or call for any further information or queries you might have via [personnel@hornseyschool.com](mailto:personnel@hornseyschool.com) or 020 8348 6191 ext 239

*We are committed to safeguarding and promoting the welfare and safety of children and young people and expect all staff to share this commitment. DBS check required.*



**Coopers School**  
Hawkwood Lane, Chislehurst, Kent, BR7 5PS  
Tel 020 8447 3263 / [www.cooperschool.com](http://www.cooperschool.com)

**Science – Key Stage Leader**  
**Required for September 2021**  
**Main Scale (Outer London) + TLR 2B**


It's an incredibly exciting time to join us. We are now looking for an inspiring and passionate Key Stage Leader to work in close partnership with the Director of Science to promote the highest standards of teaching and learning within the subject area and in delivering the very best for each and every student.

To be successful, you'll be a dedicated teacher with the potential to become an outstanding practitioner. You will be confident in your subject knowledge and classroom practice, and be able to support colleagues to improve theirs. You will have an up to date understanding of research-based teaching and learning strategies to support curriculum development.

For an informal (and confidential) conversation please contact Laurence Hampton, Network Secondary Senior Deputy Headteacher,  
[lhampton@coopers.e21c.co.uk](mailto:lhampton@coopers.e21c.co.uk)

**Closing date:**  
**10.00am – Thursday 1st April 2021**

*Coopers School and Education for the 21st Century are committed to safeguarding and promoting the welfare of young people. The successful applicant will be subject to a check against List 99 and an enhanced Disclosure and Barring Service.*




**Head of Faculty - Science**  
Pay Range: Teachers Main/Upper Pay Scale + TLR 2B  
Salary from £25,714 - £41,604 (Point M1 – U3)  
Start Date: 1st September 2021

We are seeking an outstanding individual to join Paxman Academy in Colchester. The school opened to Year 7 students in September 2019 and is a co-educational, fully comprehensive 11-16 academy with a PAN of 180. It is a heavily oversubscribed school which is held in high regard in the community.

We are seeking to appoint an ambitious Head of Faculty (Science) to lead, manage and develop the Faculty.

The Head of Faculty will play a major role in ensuring that staff and students succeed and reach their potential within the Science Faculty.

**We're looking for you if you have:**

- Qualified Teacher Status and Relevant Degree.
- Substantial, recent and successful experience of teaching in Key Stage 3 and 4.
- Ability to monitor, evaluate and develop teaching and learning throughout the Faculty.
- Effective and sensitive communication skills to a range of audiences.


- The ability to successfully present, inform, interact, consult and negotiate.
- The ability to lead, develop, share and realise strategic plans for the faculty.
- High expectations of students and colleagues.
- Experience of, and commitment to, the education of the whole person promoting social and emotional well-being in addition to academic development.

For additional information about the Trust and this school, please visit our website [www.sigmatrust.org.uk](http://www.sigmatrust.org.uk)


To apply for this post, please complete an application form, available from The Sigma Trust and return it to [recruitment@sigmatrust.org.uk](mailto:recruitment@sigmatrust.org.uk) quoting reference **532**. Please read the Notes for Applicants document attached on Tes.com

**Closing date: Midnight, Sunday 11th April 2021**

*The Sigma Trust is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies in place which promote safeguarding and safer working practice across our schools.*

**THE SELE SCHOOL**  
*Non Ducor Duco – I am not led; I lead*



**HEAD OF DEPARTMENT: SCIENCE**


**SALARY: MPS/UPS (DEPENDING ON EXPERIENCE) + FRINGE & TLR 2B (£4,995)**  
**FULL TIME, PERMANENT**  
**START DATE AUTUMN 2021**

The Sele School has an open vacancy for the post of Head of Department in Science as part of our science revamp strategy. The Sele School is a rapidly growing secondary school and its Ethos - Non Ducor Duco: I am not led, I lead - is a lived experience in our community.

We are seeking a dynamic, ambitious individual who is excited about building their own team to lead on their vision of a science curriculum for the 21st century. We view education as a transformative process and if you feel you have the discipline and work ethic to teach at the highest level; have a passion for inspiring students to study science to A level and beyond, and wish to be better than you are today, then The Sele School is the place for you.

Applications must be made using the school application form (visit [tes.com/jobs](http://tes.com/jobs)) and should be emailed to: [dcallus-scott@sele.herts.sch.uk](mailto:dcallus-scott@sele.herts.sch.uk) for the attention of Diane Callus-Scott to be considered for interview.

**APPLY BY 12 APRIL 2021**



**Cardinal Pole Catholic School**

**Science Teacher-Biologist Specialist**  
Full Time - Permanent  
Salary: £32,157 - £50,935 per year  
Start date: September 2021

We are seeking a committed professional who has a real passion for Science and an enthusiasm to work with our brilliant students. This is a high achieving school. This position is ideal for either an experienced teacher or a newly qualified teacher. All of our teachers receive career stage CPD through both an internal CPD programme and the use of external providers also where needed. You will join a dedicated team of staff.

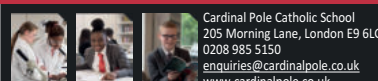

We are looking for the following:

- A strong classroom practitioner.
- Ability to teach the full age range
- A person committed to the highest standard of achievement for all students.
- Be committed to the school's ethos and vision.

To apply, please email your completed Application, Rehabilitation of Offenders Act and Recruitment Monitoring form to [staceywright@cardinalpole.co.uk](mailto:staceywright@cardinalpole.co.uk) or send in the post for the attention of Stacey Wright, HR Officer.

Please note that CV's will not be accepted.  
Closing Date: Friday 26th March at 8.30am  
Interview Date: TBC

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS check will be undertaken. We are an Equal Opportunities employer with excellent CPD provision.

**Holmes Chapel Comprehensive School & Sixth Form College**  
*'Preparing Learners for a Changing World'*

**Part time, Temporary Teacher of Chemistry**  
Main Scale Pay – from September 2021 (or earlier if available)

We are seeking to appoint a talented and enthusiastic Chemistry teacher to join our Science Team from September 2021. You will be able to teach Science across the age and ability range, including GCSE and A level Chemistry. Holmes Chapel has a strong and growing Science Faculty. Triple Science is extremely popular at GCSE with around 50% of the year group opting to take the separate sciences. A Level uptake remains a strong feature of our post 16 curriculum.

Holmes Chapel Comprehensive School and Sixth Form College can offer you the opportunity to advance your career within a supportive environment and share in the wealth of experience and expertise of your colleagues. You will be part of a highly influential Teaching School Alliance comprising of fourteen secondary schools established in developing practitioners and nurturing excellent future leaders, with unrivalled opportunities for progression. Whatever your aspirations, our Teaching School Alliance provides a range of bespoke courses and qualifications to help you achieve your ambitions. At Holmes Chapel Comprehensive School you will join a team of dedicated colleagues who enjoy the reward of working with an outstanding group of learners. We are committed to rewarding achievement at work, professional development, helping to manage workload efficiency and building professional resilience.

*Holmes Chapel Comprehensive School & Sixth Form College is an equal opportunities employer and the Academy is strongly committed to the safety and welfare of children and young people. The successful candidate is required to comply with our safeguarding procedures.*

To arrange an informal discussion please contact Pauline Challinor, PA to Headteacher [pauline.challinor@hccs.info](mailto:pauline.challinor@hccs.info)

Applications must be completed online through the **TES portal**.

**Apply by: 31st March 2021**





**Beal High School**

**A COMPELLING VISION FOR SUCCESS**  
Beacon Campus

**Teacher of Chemistry (Maternity Cover)**  
INS1 - UPS3 (Dependent on experience)  
Start Date: September 2021

This is an outstanding school. "Exemplary behaviour, mutual respect and a highly inclusive culture are key contributory factors" (Ofsted 2012)

We are seeking to appoint a dynamic and inspirational teacher who is ambitious and have a real passion for their subject.

The Trust is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. The below documents must be read prior to applying for this role and will be factored into interviews:

Keeping Children Safe in Education  
BMAT – Safeguarding and Child Protection Policy


**An Enhanced DBS (with list checks) is required for this post.**

Further information and an application form can be found at  
[www.beaconacademytrust.co.uk](http://www.beaconacademytrust.co.uk)

**Please forward your electronic applications to [Recruitment@beaconacademytrust.co.uk](mailto:Recruitment@beaconacademytrust.co.uk)**

**Apply by: Friday 30th April 2021**

*Please note we reserve the right to close or extend this position depending on application numbers, therefore we would urge candidates to submit an application as soon as possible.*



**OAKLANDS SCHOOL**  
(11-19 Mixed Comprehensive)  
Old Bethnal Green Road, London E2 6PR  
Telephone: 020 7613 1014  
Fax: 020 7613 2593  
Headteacher: Patrice Canavan OBE MA FRSA

**Head of Chemistry**  
Salary: MPS / UPS plus TLR 2c  
(Inner London Scale)  
Required from September 2021

Oaklands School is a fully inclusive school with a wealth of opportunities for all learners to achieve their full potential. We are a school which serves the local community and promotes co-operation, responsibility and respect.


We are seeking to appoint a dynamic, ambitious and outstanding practitioner as Head of Chemistry to lead and co-ordinate the delivery of Chemistry at Key Stages 3-5. Science at Oaklands is a high achieving subject area and Chemistry is a popular subject at A level. The successful candidate will be an outstanding teacher and role model for future scientists, have a proven track record of high outcomes for learners in Key Stages 3 - 5 and will be able to manage and lead a team of dedicated specialists and non-specialists alongside the Head of Faculty.

**Telephone:** 0207 613 1014  
**Email:** [hr@oaklandsschool.com](mailto:hr@oaklandsschool.com)


**Closing date for applications:**  
9am Monday 12th April 2021

Suitable candidates may be interviewed before the closing date.

We are committed to safeguarding and promoting the welfare of young people and expect all staff and volunteers to share this commitment. The successful candidate will be DBS checked.



**THE KING JOHN SCHOOL**  
A QUALITY EDUCATION FOR ALL



**ZENITH MULTI ACADEMY TRUST**

**Lead Teacher - Physics & Chemistry**  
Main/Upper Pay Range - TLR payable for the right candidate  
Required: September 2021  
Full time hours

This is an exciting opportunity to work in an ambitious school under new leadership. We are looking to appoint an enthusiastic and suitably qualified Principle teacher of Physics and Chemistry who will enjoy working in a school that values and delivers excellent professional development. The successful candidate will be capable of inspiring students through their passion for the subject, and have a firm belief in the potential of all students.

To apply for the role please download the application form from the vacancy page on <https://www.zenithmultiacademytrust.co.uk/vacancies/>, completed applications should be submitted to [recruitment@zmat.co.uk](mailto:recruitment@zmat.co.uk). CV's will not be accepted without a completed application form.

Closing Date: 28 March 2021

We look forward to receiving your application.



**The Downs School**  
"Outstanding School" Ofsted

**TEACHER OF PHYSICS**  
Proposed Start Date:  
September 2021

**Salary:** Main scale/Upper Pay Range (R&R for the right candidate)

**Contract type:**  
Full Time and permanent  
(Part Time will be considered)


We require a Physics Teacher to join our experienced and successful Science and Psychology Faculty. Experience of teaching KS5 is desirable. NQTs are welcome to apply.

More information about the post and the school can be found on our website [www.thedownsschool.org](http://www.thedownsschool.org) or by contacting Mrs N Kenyon, Personnel Manager on [nkenyon@thedownsschool.org](mailto:nkenyon@thedownsschool.org)

Please return your applications by 23 April 2021 to Mrs N Kenyon, Personnel Manager at the above address or e-mail [recruitment@thedownsschool.org](mailto:recruitment@thedownsschool.org)

**Closing Date: 23 April 2021**

*The Downs School is committed to safeguarding and promoting the welfare of children and young people. Successful applicants will be subject to an Enhanced Disclosure Check through the DBS and provide evidence that they have a right to work in the UK.*



**THE KING'S ACADEMY, MIDDLESBROUGH**

**Teacher of Physics**  
£25,714 - £41,604 (NQT - UPS3)  
September 2021


Since opening in 2003, we have made exceptional provision for students in Coulby Newham and the surrounding areas of south Middlesbrough.

We require an enthusiastic graduate qualified to teach Physics at KS3 and KS4, with the potential and ability to also teach A level to join a highly committed department.

If you believe you have the vision and commitment to work in an Academy which seeks to raise achievement, setting consistently high standards for yourself and your students, please do contact us.

**For further information, please visit [www.thekingsacademy.org.uk/recruitment](http://www.thekingsacademy.org.uk/recruitment)**  
**Closing date: 9am on Mon, 12 Apr 2021**

**Emmanuel Schools Foundation**



**Holmes Chapel Comprehensive School & Sixth Form College**  
'Preparing Learners for a Changing World'

**Head of Physics**  
Full Time - Permanent  
Starting September 2021

We are seeking to appoint a talented and enthusiastic Head of Physics to join our Science Team from September 2021. The successful candidate will have the skills and knowledge to deliver an outstanding educational experience in Physics. Science and Physics are popular subjects in our school and the students that you will teach have the potential to achieve at the highest level. The successful candidate will be able to deliver Science to KS3, and Physics up to GCSE and A-level.

Holmes Chapel Comprehensive School and Sixth Form College can offer you the opportunity to advance your career within a supportive environment. You will be part of a highly influential Teaching School Alliance consisting of fourteen secondary schools established in developing practitioners and nurturing excellent future leaders. Whatever your aspirations, our Teaching School Alliance provides a range of professional learning and development opportunities to help you achieve your ambitions. At Holmes Chapel Comprehensive School you will join a team of dedicated colleagues who enjoy the reward of working with an outstanding group of learners. We are committed to recognising and celebrating achievement at work, facilitating and delivering effective professional development, cooperating and collaborating to be more effective in managing workload and building professional resilience.

*Holmes Chapel Comprehensive School & Sixth Form College is an equal opportunities employer and the Academy is strongly committed to the safety and welfare of children and young people. The successful candidate is required to comply with our safeguarding procedures.*

To arrange an informal discussion please contact Pauline Challinor, PA to Headteacher [pauline.challinor@hccs.info](mailto:pauline.challinor@hccs.info)

Applications must be completed online through the **TES portal**.

**Apply by: 31st March 2021**



Park Hall is a GOOD school

## TEACHER OF SOCIAL SCIENCE

MPR 1-6 to UPR 1-3  
Required September 2021  
Suitable for NQTS

Our Ofsted in November 2017 highlighted our many Good and Outstanding features. We are the highest performing school in North Solihull with a positive Progress 8 score for the last 3 years of publication. We are looking to appoint a teacher of Social Science to motivate students through inspirational teaching.

To arrange a visit or a conversation about this opportunity, please contact **Jayne Darnley, Associate Headteacher's PA**, via email: [recruitment@parkhall.org](mailto:recruitment@parkhall.org)

Alternatively, please visit [www.parkhallschool.org.uk](http://www.parkhallschool.org.uk) to download details and an application form.

Closing date: 10am, 19th April 2021

Exceptional candidates may be interviewed prior to the closing date.

The Park Hall/Arden Partnership is committed to safeguarding and promoting the welfare of children and young people and as such expects all staff and volunteers to share this commitment

[www.parkhallschool.org.uk](http://www.parkhallschool.org.uk)



# Hinchingbrooke School

## Social Science - Second in Department

Start date: September 2021 | Salary: MPS/UPS + TLR 2a  
Contract term: Permanent

*We are seeking to appoint an inspirational and highly effective Second in Social Science. The specific role will be determined according to the individual strengths of the appointed candidate and this role is an excellent opportunity for someone looking to progress their career. We welcome applicants from all Social Science disciplines but the ability to teach Psychology and Health and Social Care is desirable.*

*We offer Psychology, Criminology, Sociology, Government and Politics in the 6th form as well as Health and Social Care at Key Stage 4. The uptake of these subjects especially Psychology and Criminology is high at Hinchingbrooke.*

Full details including application packs for all of our current posts can be found on the website visit: [www.hinchingbrookeschool.net/jobs](http://www.hinchingbrookeschool.net/jobs)

Please submit applications to: [jobs@hinchbk.cambs.sch.uk](mailto:jobs@hinchbk.cambs.sch.uk)

Closing date: 16th April 2021 (Midday)

Interview date: w/c 19th April 2021

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post will be subject to an enhanced DBS disclosure.*



## Senior Leader - Outcomes Full Time, Permanent

Eden Park High School is one of eight schools within the Academy Trust E21C. The school benefits from a stunning new building in Beckenham and marries together the key principles of traditional values and preparing our students for their future.

This is an exciting opportunity for a diligent and self-motivated individual who can join our team as a high performing teacher. We offer a strong CPD programme and a focus on staff wellbeing in a highly supportive environment.

This post offers the opportunity to take a key role in the strategic direction of this new and growing school. The post holder will be responsible for the academic outcomes of all students and work to identify key performance indicators in regard to student outcomes. Part-time posts will also be considered; please make this clear on your application form if this is preferred.

Please complete our application form and send this with a covering letter to Mrs J Dowling (Headteacher's PA) at [jdowling@e21c.co.uk](mailto:jdowling@e21c.co.uk). Applications and covering letters should be addressed to Mrs E Codling (Headteacher) and should be submitted by Monday 19 April 2021 at 9am\*.

*\*We reserve the right to invite candidates for interview prior to the closing date and to close vacancies early if we have sufficient suitable applicants. Therefore, we encourage interested applicants to submit an application as soon as possible.*



## Teacher of Engineering

FULL TIME - PERMANENT  
SALARY: MPS  
STARTING SEPTEMBER 2021

TEACHER OF ENGINEERING (MPS), BASED AT DONCASTER UTC FOR BRIGHTER FUTURES LEARNING PARTNERSHIP TRUST

This is an exciting time to join our newly formed Trust which includes a diverse and successful range of schools; four Doncaster primary schools, an infant school, an 11-16 secondary school and Doncaster University Technical College. Hungerhill School is designated as a Teaching and National Support school and is recognised both locally and nationally for the work it has led on as part of the collaboration with Partners in Learning Teaching School Alliance. All schools are heavily invested in the development of English, with a specific focus on reading and oracy skills in order to equip Doncaster students with skills vital in an ever-changing world.

The post will be based at Doncaster UTC and the successful candidate will have access to outstanding professional development and be given genuine opportunities to grow and develop. We are looking for someone who is ambitious for young people, has a solution focussed approach and is committed to being the best teacher they can be.

Closing date for applications is 9:00am on Monday 12th April 2021.

Interviews will be held on 19th April 2021.



## Senior Leader - Post 16

Full Time, Permanent

Eden Park High School is one of eight schools within the Academy Trust E21C. The school benefits from a stunning new building in Beckenham and marries together the key principles of traditional values and preparing our students for their future.

This is an exciting opportunity for a diligent and self-motivated individual who can join our team as a high performing teacher. We offer a strong CPD programme and a focus on staff wellbeing in a highly supportive environment.

This post offers the opportunity to take a key role in the strategic direction of this new and growing school. The post holder will be responsible for the academic progress and personal development of all students in Post 16 and work to identified key performance indicators. Part-time posts will also be considered; please make this clear on your application form if this is preferred.

Please complete our application form and send this with a covering letter to Mrs J Dowling (Headteacher's PA) at [jdowling@e21c.co.uk](mailto:jdowling@e21c.co.uk). Applications and covering letters should be addressed to Mrs E Codling (Headteacher) and should be submitted by Monday 19 April 2021 at 9am\*.

*\*We reserve the right to invite candidates for interview prior to the closing date and to close vacancies early if we have sufficient suitable applicants. Therefore, we encourage interested applicants to submit an application as soon as possible.*



Ambitions Academies Trust (AAT) comprises schools from all sectors: mainstream (primary and secondary) and special. AAT secures outstanding achievement and improved life chances of all our pupils. All our Academies have high expectations as the focus of their work. We are strongly committed to supporting colleagues in developing their careers further and offer excellent CPD opportunities.

We currently have the following vacancy at The Wey Valley Academy, Weymouth:

## Head of Vocational Learning

Salary Scale: AAT Teachers' Main or Upper Pay Scale plus TLR1 (Middle Scale)

This is an exciting opportunity to join an academy in Weymouth within Ambitions Academies Trust. Dynamic, forward thinking and absolutely committed to changing the lives of all young people, we are seeking new colleagues who will share our inclusive and positive ethos as our pupil numbers continue to rise.

We wish to appoint an experienced, enthusiastic and highly organised individual to take on the overall leadership, internal verification and Quality Assurance of the school's vocational courses. These currently include BTECs in Business, Travel & Tourism, Health and Social Care, Performing Arts, Engineering and PE, but we are keen to explore further possibilities. A background in teaching vocational courses, and experience of the associated administrative processes, would be beneficial, but not essential.

Applicants must be able to offer one or more of the following subjects Design & Technology, Engineering, Science, Geography, RE, Travel & Tourism, or Health & Social Care. The role will encompass the management of all aspects of the various vocational curricula and resources, as well as monitoring the quality and consistency of provision. A commitment to raising standards and forming positive relationships with students is essential, along with an attention to detail and an ability to communicate suitably with colleagues at all levels.

Closing date for applications: Monday 29th March 2021

Interviews will take place: Week commencing Monday 29th March 2021

Start Date: 1st September 2021

For an application pack please contact Jenna Stone, 01305 817000

[stonej@weyvalley-academy.co.uk](mailto:stonej@weyvalley-academy.co.uk) or visit our website <http://weyvalley-academy.co.uk/school-information/about-us-2/>

Please note we DO NOT accept application by CV  
Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant's background credentials, including enhanced DBS checks.



Inderwick Road, London N8 9JF  
Tel: 020 8348 6191

### Director of Learning

Full Time, Permanent

Salary: MPR/UPS + TLR2C

Right now we are searching for exceptional talent and offering opportunities to be part of something unique.

*We have high ambitions for our staff as well as our students. As you will be investing in our young people, we will invest in you.*

Visit our website [www.hsg.haringey.sch.uk/163/vacancies](http://www.hsg.haringey.sch.uk/163/vacancies) to access an application form for this role.

Please note CVs will not be accepted.

**Deadline for application – Tuesday 20 April 2021 at 9am**

**Interview date – Tuesday 27 April 2021**

There is an opportunity to meet the Acting Headteacher virtually on Monday 29 March at 10.30am. Should you wish to attend please contact Flick Heron (HT PA) via [execpa@hornseyschool.com](mailto:execpa@hornseyschool.com) or call 020 8348 6191 ext 227. You can also email or call for any further information or queries you might have via [personnel@hornseyschool.com](mailto:personnel@hornseyschool.com) or 020 8348 6191 ext 239

*We are committed to safeguarding and promoting the welfare and safety of children and young people and expect all staff to share this commitment. DBS check required.*

ROYAL  
ALEXANDRA  
& ALBERT  
SCHOOL



## HEAD OF YEAR

Salary: UPS / MPR (London Fringe)  
+ TLR2 + Additional Boarding Allowance  
Available + Possible Accommodation on Site

Full Time, Permanent

Start date September 2021

Royal Alexandra and Albert school is a 7-18 State Boarding School with a thriving, diverse community of over 1100 students, set in 260 acres of beautiful Surrey landscape. We seek an excellent candidate to join our pastoral leadership team for the position of Head of Year.

Exceptional pastoral care is at the core of our organisation and a fundamental element of our success. The successful candidate will join a strong team of pastoral leaders, with direct line management from the Head of Middle School and Assistant Head (Pastoral).

We are looking for an energetic and driven teacher who will provide outstanding leadership of a year group and foster a culture of high expectations and aspirations.

To apply, please complete an application form with a covering letter or supporting statement by clicking the **apply now** button on **Tes** website: [www.tes.com/jobs](http://www.tes.com/jobs).

The school reserves the right to appoint prior to the closing date

**Closing Date: Monday 19th April, 2021 9am**

**Interview Date: Monday 26th April, 2021 (via Microsoft Teams)**

The Royal Alexandra and Albert School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including an Enhanced DBS check.



LEIGHTON PARK  
FOUNDED 1850

## Head of Learning Support - SENDCo from September 2021

This is an exciting opportunity for an effective and ambitious SENDCo who is committed to raising standards of student performance through positively impacting on teaching and learning. A willingness to participate in co-curricular activities is also required.

Leighton Park is an outstanding school which inspires achievement with values, character and community.

The School offers a supportive and professional workplace with excellent terms, conditions and benefits. A willingness to be fully involved in all aspects of our day and boarding school is essential. Accommodation may be available.

To apply, please download an application pack from our website and email it to [apply@leightonpark.com](mailto:apply@leightonpark.com). If you require further information, please email [apply@leightonpark.com](mailto:apply@leightonpark.com).

**Closing Date: Midday, Friday 9th April**

**Interviews will be held during week commencing 19th April. Applicants are encouraged to apply at their earliest convenience as applications will be reviewed on a rolling basis.**

HMC Co-educational boarding and day school for students aged 11-18.



Reading, Berkshire | Tel: 0118 987 9600 | [www.leightonpark.com](http://www.leightonpark.com)

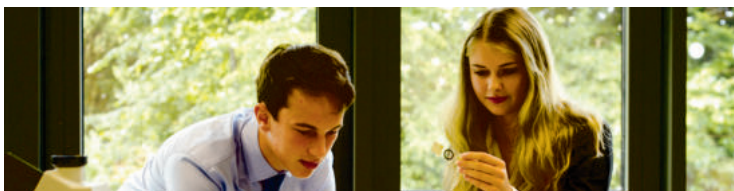
Leighton Park School is committed to safeguarding and promoting the welfare of children and young people, therefore the successful candidate will be required to undergo an enhanced DBS check as part of our recruitment process.

St John's School is an HMC  
Day and Boarding School  
with over 800 boys and girls  
aged 11 – 18 years

[stjohnsleatherhead.co.uk](http://stjohnsleatherhead.co.uk)



St John's School  
LEATHERHEAD



## SPECIALIST TEACHER

Required September 2021

We are looking for an enthusiastic and experienced Specialist Teacher to join our collaborative and successful Learning Development Department. This post can be offered as a full time or part time role. The position demands high professional standards and excellent subject knowledge in order to assess and support pupils with a range of SpLD profiles.

The successful candidate will have a secondary-level teaching qualification and a postgraduate qualification (Level 7 or equivalent) in the teaching of pupils with SpLD.

This is a fantastic opportunity to join a fun, forward-thinking School which is committed to academic excellence; continual development of staff; and innovative teaching and learning strategies.

Further details and an application form are available from our website [www.stjohnsleatherhead.co.uk](http://www.stjohnsleatherhead.co.uk) or by contacting our HR Department on 01372 231426, email [recruitment@stjohns.surrey.sch.uk](mailto:recruitment@stjohns.surrey.sch.uk)

Closing date: 9.00am, Thursday 22 April 2021 • Interviews: w/c Monday 26 April 2021  
Epsom Road, Leatherhead, Surrey KT22 8SP

*St John's School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.*

Reg Charity No: 312064

## Inclusion Adviser

COGNITA

An inspiring world of education

**Salary: Commensurate with experience**

**Full Time, Permanent**

If you are an experienced school leader, with a proven track record of leading Inclusion/SEND provision and want to join a global family of independent schools, Cognita have a brand new opportunity available.

As Inclusion Adviser, you will establish and champion the highest standards of educational provision relating to SEND, across our UK schools. The role is a combination of establishing and implementing policy, leading on strategic improvement, whilst working 'hands on' supporting school practitioners in providing the very best outcomes for our students.

You will have:

- Knowledge of safeguarding regulations and requirements
- Knowledge of independent school standards
- Knowledge of relevant UK legislation
- Developed knowledge of pedagogy including assessment

You will get:

- Ongoing CPD
- The opportunity to shape SEND provision and make the role your own
- The opportunity to learn from a global family of educational professionals

**Closing Date: 9th April 2021**

**Please see [Tes.com](http://Tes.com) for further information and to apply.**



COGNITA

Cognita Schools Ltd is part of the Cognita schools family



## LEARNING SUPPORT TEACHER (SUMMER TERM)

APRIL - JULY 2021

An academically selective independent boys' school with a tradition of inspired teaching, genuine scholarship and co-curricular breadth, Dulwich College is situated in a 70 acre campus in South East London.

We are seeking a well-qualified graduate teacher to assist with the progress and support of the 200+ academically able boys on our Learning Support Register.

**Closing date: 4.00pm on Thursday 1 April 2021 with interviews week beginning 5 April 2021.**

Further details are available from [www.dulwich.org.uk/appointments](http://www.dulwich.org.uk/appointments) or by contacting 020 8299 9326/5183.

We are committed to safeguarding and promoting the welfare of children. A DBS Disclosure is required to Enhanced level. Charity 115006



## Teacher of Art (Part-time)

Part Time, Permanent  
Start Date: Autumn Term 2021

We are seeking to appoint, from 1st September 2021, an inspiring, committed and enthusiastic Teacher of Art to join an outward-looking and high achieving Creative and Performing Arts Faculty. The successful candidate will be an outstanding teacher, passionate about their subject, and must be willing to contribute to the wider life of the school.

The Art Department has an excellent set of facilities that includes a specialist ceramic studio, two print presses, an exposure unit as well as ICT equipment and DSLR cameras all set in beautiful open, light and spacious studios across both sites. Pupils are inspired and challenged during their lessons, whilst equipping them with the knowledge and skills to participate in, experiment with, invent and create their own works of art, craft and design. Pupils are taught to think creatively and critically by investigating and evaluating a wide range of creative outcomes.

Please apply by following the link on the [tes.com/jobs](https://www.tes.com/jobs) website.

**Closing date:  
Wednesday 14th April 2021**



Emanuel School



## Teacher of Business and Economics

Full time / September 2021 / Competitive salary

Do you want to share your knowledge, experience and enthusiasm for business and economics with motivated and interested pupils? This is a key role in our school and would suit someone with a natural enthusiasm for their subject.

We welcome applications from NQTs and recent graduates, as well as those with longer experience. The ability to offer a second subject would be a real advantage.

**For further details and to apply: [www.emanuel.org.uk/staff-vacancies](http://www.emanuel.org.uk/staff-vacancies)**

**The closing date for applications is Monday 29 March 2021 at 10.00am.**

*We are committed to the safeguarding of children and child protection screening will apply to this post.*



## TEACHER OF ECONOMICS & BUSINESS STUDIES (FULL OR PART TIME)

FROM SEPTEMBER 2021

Wetherby Senior School is a new independent boys' day school (11-18) situated in the heart of London. Since opening in 2015 the School has quickly grown to around 400 pupils and last year the first set of leavers took up places at some of the top universities in the UK, Europe and North America. The School combines a rigorous academic education with an emphasis on developing the whole boy by giving them a broad educational experience and strong pastoral care.

We are seeking to appoint a dynamic and inspirational Teacher of Economics and Business Studies to join an exciting and growing department. The successful candidate will be enthusiastic about contributing to the department and preparing the boys to study at leading universities in the UK and abroad. A willingness to play a part in the co-curricular programme and to be a pastoral tutor would be an advantage.

The Alpha Plus Group offers an attractive remuneration package.

Please submit applications through the Alpha Plus Portal.

Applications should reach the school no later than **Wednesday 31st March at 9.00am.**

*Wetherby Senior School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.*



## TEACHER OF BUSINESS STUDIES OR ECONOMICS

FULL-TIME AND REQUIRED FOR SEPTEMBER 2021.

Providing an education that transforms lives as well as minds.

Wolverhampton Grammar School is one of the oldest schools in the country. Founded in 1512, as a selective and co-educational independent day school of 725 pupils aged 7-18 years, it enjoys an outstanding reputation.

Would you like to be a part of a thriving and developing Business Studies and Economics Department? If you believe in inspiring children and would like to be a member of an inclusive and diverse school community then we want to hear from you.

We would be able to support a Newly Qualified Teacher and we would be equally happy to receive applications from those looking to train via a work-based PGCE route.

National award-winning and judged "Excellent" in all areas by the Independent Schools Inspectorate, as the leading independent school in the city we enjoy an outstanding reputation and put the wellbeing of our staff and students at the heart of everything we do.

Our staff benefit from a comprehensive and personalised professional development and leadership programme.

**CLOSING DATE FOR APPLICATIONS: FRIDAY 9<sup>TH</sup> APRIL, 12PM**

**INTERVIEWS WILL BE HELD WEEK COMMENCING MONDAY 19<sup>TH</sup> APRIL 2021**

Full details and an application pack can be downloaded from [www.wgs.org.uk](http://www.wgs.org.uk), or can be obtained by contacting Miss Marsha Martin by phone: on 01902 421 326 or by emailing: [mam@wgs-sch.net](mailto:mam@wgs-sch.net)

Wolverhampton Grammar School is committed to safeguarding.

There will be an enhanced DBS check prior to the appointment. Registered Charity Number: 1125268.



01902 421 326  
[www.wgs.org.uk](http://www.wgs.org.uk)



WOLVERHAMPTON GRAMMAR SCHOOL

Wolverhampton Grammar School | Compton Road | Wolverhampton | WV3 9RB



## MILLFIELD



### TEACHER OF ECONOMICS & BUSINESS STUDIES

**REQUIRED FROM SEPTEMBER 2021**

You will be able to teach both subjects to students across a broad ability range and should be interested in seeking to share good practice and be committed to building a culture of enterprise and entrepreneurship. We welcome applications from experienced teachers and NQTs.

To apply, visit [www.millfieldschool.com/vacancies](http://www.millfieldschool.com/vacancies)  
Closing date: Noon on 8th April 2021.

*Millfield is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Offers of appointment are subject to satisfactory references and a DBS clearance.*

Street, Somerset BA16 0YD

Newcastle upon Tyne  
HMC 1100 pupils (3 – 18)



DAME ALLAN'S SCHOOLS  
building the future

### Teacher of A Level Economics & Business

**Required from September 2021**


We seek an enthusiastic, talented, highly motivated and well-qualified Teacher of Economics and Business to join our dedicated and successful team in a part-time, permanent role, approximately 0.37 of a full timetable. Candidates must have a university degree in a relevant discipline; the ability to teach both Economics and Business at A level would be an advantage.

The Schools have a full programme of extra-curricular activities and the successful candidate would be expected to contribute to this.

To download an application pack, please visit the Schools' website: [www.dameallans.co.uk/about/vacancies](http://www.dameallans.co.uk/about/vacancies)  
Closing date: Noon on 21 April 2021

Dame Allan's Schools are committed to the safeguarding of children and enhanced child protection screening will apply to this post.  
Reg. Charity 1084965.  
Company No. 4002372.

[www.dameallans.co.uk](http://www.dameallans.co.uk)



FRANCIS HOLLAND SCHOOL  
SLOANE SQUARE

### TEACHER OF CLASSICS

**Required from September 2021  
Full-time, permanent**

Francis Holland School, Sloane Square, offers an exciting, innovative and inspiring education with a nurturing and very happy community.

We seek to appoint a skilled and passionate Teacher of Classics to join this dynamic and energetic department. Francis Holland Schools Trust has its own generous salary scale with season ticket loan.

**Please visit the school website for an information sheet and application form. Completed applications should be emailed to [jobs@fhs-sw1.org.uk](mailto:jobs@fhs-sw1.org.uk)**

**Closing date: 20th April 2021.**

*The School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening including checks with past employers and the DBS.*



EXETER SCHOOL

### TEACHER OF DESIGN TECHNOLOGY

For September 2021, Exeter School seeks a qualified and enthusiastic graduate to teach design technology up to A Level in this busy and thriving department. The position is for a full-time teaching allocation. The post would be equally suited to either a newly qualified or a more experienced applicant.

In addition to a passion for teaching design technology, the applicant should be keen to contribute to departmental extra-curricular provision, including outreach work, and to the broader life of the school through pastoral, cultural, sporting or other extra-curricular activities.

**Completed application forms, together with a covering letter should be uploaded to the TES jobsite.**

Closing date for applications: **Monday 29 March 2021, 12 noon.** However, applications will be reviewed on arrival, so early submissions are strongly recommended.

*This post falls into the category of Regulated Activity. Exeter School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.*



## SHIPLAKE COLLEGE

HENLEY-ON-THAMES

### Teacher of Design, Engineering and Technology

**Starting September 2021**

Shiplake College is seeking to appoint an inspirational Teacher of Design, Engineering and Technology. This is a superb opportunity for a suitably qualified practitioner to join an ambitious and forward-thinking department. The role would suit an energetic teacher who is committed to the highest standards of teaching and learning; someone who can inspire and challenge pupils.

Applications are welcomed from experienced or newly-qualified teachers who will strive for excellence in all aspects of the DET curriculum. Applicants must be able to instil a passion for learning and create a rigorous environment for our pupils' learning to thrive.

Shiplake College is situated in 45 acres of beautiful countryside near Henley-on-Thames. All teaching staff are expected to contribute to the busy programme of co-curricular activities on offer. We offer a competitive salary, excellent free lunches, and a contributory pension scheme together with access to our gyms, and sporting facilities.

Early applications are welcomed, as the College reserves the right to appoint at any stage during the application process.

**Closing date: 10am, 29 March 2021 • Interviews: 31 March 2021**  
**Initial screening via video call may be used before interview.**

Informal pre-application discussions and visits are welcome; please call Maria Moir on 01189 405218. A job/person specification and an application form can be obtained from:

[www.shiplake.org.uk/vacancies](http://www.shiplake.org.uk/vacancies)

Boys aged 11-18, Girls in Sixth Form, Day and Boarding HMC, The Society of Heads, BSA

*Shiplake College is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post including checks with the Disclosure and Barring Service. Shiplake College is an equal opportunities employer.*

September 2021

### TEACHER OF DESIGN TECHNOLOGY

We seek to appoint a first-rate teacher of Design Technology, from September on a fixed term appointment for one year.

You will work with two other Design specialists, supported by two instructing technicians. Applicants should ideally have a background in resistant materials, engineering or product design. Experience of using traditional workshop skills and CAD/CAM are essential. This position could equally suit an NQT or an experienced teacher.

Uppingham has an outstanding tradition in Design and Technology and enjoys enviable facilities for art and design and is a stimulating place in which to teach and work. The DT and Art departments are housed in the award winning Leonardo Centre.

Teachers at Uppingham play a full part in the life of this seven-day week boarding school, by taking on responsibilities in addition to classroom teaching. Accommodation may be available.

**For further details please visit [uppingham.co.uk/opportunities](http://uppingham.co.uk/opportunities)**  
**Closing date: Friday 16 April 2021, 9.00am.**  
**Interviews: Friday 23 April 2021.**

*Uppingham School is committed to safeguarding and promoting the welfare of children. Successful candidates must be willing to undergo full screening in accordance with Keeping Children Safe in Education (KCSiE), including an Enhanced Disclosure and Barring Service check. Issues relating to safeguarding and promoting the welfare of pupils will be explored at interview.*

## UPPINGHAM

1584 Forward



## Part Time Teacher of Drama

Suitable for NQTs / Permanent / September 2021

This is an opportunity to join Sutton High School's expanding Performing Arts Faculty and play a key role delivering inspirational Drama lessons to our girls. This position could suit NQTs, an unqualified Drama coach or unqualified teacher who is looking to gain experience, as well as experienced teachers.

To apply please visit: [suttonhigh.gdst.net/information/vacancies](http://suttonhigh.gdst.net/information/vacancies)  
Closing date: 9am Monday 29th March 2021.

The GDST is committed to diversity, inclusion and real change: a family where every individual is valued, respected and included.

Child protection screening will apply to this post.



## Head of English

Required from September 2021  
(a later start date of January 2022 could be accommodated)

Full Time, Permanent

An enthusiastic and motivational leader is required to direct and support our English department. Well qualified and either an existing Head of Department or a significantly experienced English teacher (who can teach up to and including A Level), you will need to possess the skills and abilities to focus on all aspects of department management, and a willingness to contribute to wider school life. In return we offer an attractive salary and a management training programme developed to equip and support you to succeed in your new role.

12 miles to the East of York we offer a unique working environment based within a friendly market town, but close to major cities and heritage coastlines. Our successful co-educational day and boarding school is thriving and due to an internal promotion we wish to appoint a Head of English who can build upon the existing success of the Department and can motivate and stretch all pupils, whilst allowing every child to achieve to the best of their ability.

For an informal chat about the role please contact Miss Clare Bracken (Deputy Head) on 01759 321200 or [mainoffice@pocklingtonschool.com](mailto:mainoffice@pocklingtonschool.com)

We reserve the right to bring forward the closing date should we receive exceptionally strong applications, therefore, we would like to encourage interested candidates to apply as soon as possible.

To apply please visit [www.tes.com/jobs](http://www.tes.com/jobs)

Closing date: 9am 12th April 2021

*Pocklington School Foundation is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful applicant will be required to undertake an enhanced disclosure via the DBS.*

Co-educational boarding and day school (HMC)  
1000+ pupils (3-18), 200 in Sixth Form



September 2021

## Teacher of English and Drama

1 year maternity cover

Our dynamic and high-performing teaching team needs an English and Drama specialist able to teach all aspects of the English and Drama curriculum from Year 7 to A Level.

We are an HMC/IAPS co-educational school with 1100 pupils aged 3-18 situated on a beautiful green campus of 110 acres in the Shirley Hills; yet on the doorstep of London.

English lies at the heart of our curriculum, with consistently excellent outcomes particularly at GCSE (EdExcel IGCSE) and growing A Level numbers (AQA). Our Drama syllabus follows Educas and is extremely popular at GCSE with growing interest and numbers at A Level.

You will be an innovative and inspirational teacher with outstanding subject knowledge, committed to achieving high standards, able to teach confidently from Year 7 through to Sixth Form. Our salary scale is above SNS and is supported by allowances for additional co-curricular responsibilities.

Please visit <http://www.royalrussell.co.uk/vacancies>

for further details. Applications should be received by **9.00 am on Monday 29 March 2021**. Interviews will be held on Thursday 1 April 2021 but we reserve the right to interview at any point so early applications are encouraged.

*We are committed to safeguarding and promoting the welfare of children so all appointments are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check (including a check on the Children's Barred List and the Secretary of State list of prohibited staff), medical fitness and references.*

## Teacher of English

Full Time, Permanent

Start date September 2021



An exciting opportunity exists to join one of the leading independent schools in West Yorkshire, from September 2021.

Huddersfield Grammar School seeks a dynamic and suitably qualified English specialist to work in an award-winning school that was recently ranked for the 3rd year running as a 'Top 100 School' by the Sunday Times. The successful candidate will blend creativity and rigour in the classroom, have a contagious passion for English and Public Speaking, with the skill to propel our enthusiastic and hardworking pupils to excellent rates of academic progress.

**How to apply:**

To apply, please complete the Application Form on [tes.com/jobs](http://tes.com/jobs) and email it to Miss M Barber at Huddersfield Grammar School, at [recruitment@huddersfield-grammar.co.uk](mailto:recruitment@huddersfield-grammar.co.uk).

**Closing date: 9am on Monday 29th March 2021**

Early applications are encouraged, as the school reserves the right to make an early appointment.

*Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed. Appointment is subject to an enhanced Disclosure and Barring Service (DBS) check for regulated activity (if the candidate has lived in the UK) and/or criminal/police checks for all other countries inhabited (irrespective of whether they worked in those countries).*



COGNITA

Huddersfield Grammar School is part of the Cognita schools family



Weybridge Road, Addlestone, Surrey KT15 2QS  
Tel: 01932 839 300  
[www.stgeorgesweybridge.com](http://www.stgeorgesweybridge.com)



## Teacher of English

(Maternity Cover)

We are looking for a well-qualified English specialist to join a dynamic team from September 2021 for one year for maternity cover and to contribute their own interests and enthusiasms to a very strong department.

To apply and for more details please visit [tes.com/jobs](http://tes.com/jobs) website.

The deadline for applications is by **4pm on Monday 12 April** but please note that applications will be reviewed upon receipt and shortlisted candidates may be invited for remote interview, via MS Teams, at short notice.

*St George's Weybridge is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. St George's Weybridge is an Equal Opportunities Employer and a registered Educational Charity.*

Co-educational boarding and day school (HMC)  
1000+ pupils (3-18), 200 in Sixth Form



September 2021

## Teacher of English

1 year maternity cover

Our dynamic and high-performing teaching team needs an English specialist able to teach up to A level, inspiring students with a love of English.

We are an HMC/IAPS co-educational school with 1100 pupils aged 3-18 situated on a beautiful green campus of 110 acres in the Shirley Hills; yet on the doorstep of London.

English lies at the heart of our curriculum, with consistently excellent outcomes particularly at GCSE and growing A Level numbers. The department supports extended writing in the Junior School and works closely with the EAL team supporting our overseas students.

You will be an innovative and inspirational teacher with outstanding subject knowledge, committed to achieving high standards, able to teach confidently from Year 7 through to Sixth Form.

Our salary scale is above SNS and is supported by allowances for additional co-curricular responsibilities. Please visit

<http://www.royalrussell.co.uk/vacancies>

for further details. Applications should be received by **9.00 am on Monday 29 March 2021**. Interviews will be held on Thursday 1 April 2021 but we reserve the right to interview at any point so early applications are encouraged.

*We are committed to safeguarding and promoting the welfare of children so all appointments are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check (including a check on the Children's Barred List and the Secretary of State list of prohibited staff), medical fitness and references.*



**BRIGHTON COLLEGE**  
ENGLAND'S INDEPENDENT SCHOOL OF THE YEAR 2019



## Teacher of English

### Full Time / Part Time, Permanent

The School is looking to appoint a Teacher of English from September 2021. Full-time and part-time applications will be considered.

Applicants should ideally possess the following key skills and abilities:

- Experience of teaching English, ideally up to Year 8 and including the Common Entrance curriculum
- A qualification in SpLD or willing to engage in on-going professional development in this area
- A high, thorough and realistic expectation of the pupils
- Self-motivation and commitment
- A dynamic pupil-centred pedagogy
- A willingness to be part of a team, supporting the Head of Department
- An organised, creative and enthusiastic approach

For further information, please see the Applicant Info Pack on [Tes.com/jobs](https://www.tes.com/jobs) or visit our website.

Deadline for applications: 29 March 2021

*Brighton College is committed to safeguarding and promoting the welfare of children; the successful applicant will be subject to an enhanced disclosure through the DBS.*

Brighton College, Brighton, East Sussex, BN2 0AL



**THE CEDARS  
SCHOOL**

## Head of Geography

Full Time, Permanent

Salary: Competitive  
depending on experience

We are looking for an enthusiastic and knowledgeable Geography specialist to lead the subject and to teach Geography to A Level in this rapidly growing independent school for boys, as we move to our new home in Crystal Palace. If you relish the challenge of helping to create something special, this opportunity could be for you!

**The deadline for applications is midday on Monday 29th March 2021.**

Enquiries about the role should be directed to Mrs L Sales, Headmaster's PA, on 020 8185 7770 or E-mail: [lsales@thecedarsschool.org.uk](mailto:lsales@thecedarsschool.org.uk).

The Cedars School is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and an Enhanced Disclosure from the Disclosure and Barring Service.



HMC Co-ed day and boarding  
1,050 pupils 2 - 18, 620 in Senior School

## GEOGRAPHY TEACHER

Required from September 2021

We have an outstanding opportunity for a highly motivated graduate to join our highly successful and thriving Geography department.

You will have experience teaching IGCSE and A Level Geography, and the ability to teach International Baccalaureate would be advantageous as would a specialism in Physical Geography and experience of teaching Environmental Systems and Societies.

We have our own generous salary scale and the financial package offered will be commensurate with the responsibilities of the post and your experience.

For further information, please visit [www.ardingly.com/vacancies](http://www.ardingly.com/vacancies)

**Closing date: 1st April 2021, although applications will be considered upon receipt.**

**Interview date: w/c 5th April 2021.**

Ardingly College is a member of the Woodard Corporation and an educational charity, no. 1076456. We are committed to the welfare of children and are an equal opportunity employer. All employees are subject to checks by the DBS.

Haywards Heath West Sussex RH17 6SQ



**KING'S  
GLOUCESTER**  
SINCE 1541

HMC CO-EDUCATIONAL SCHOOL

## Head of History and Politics

Full Time, Permanent | Required for September 2021

Following a successful promotion for the current post holder, the Headmaster is looking to appoint a Head of History and Politics in the Senior School. The successful candidate will have genuine enthusiasm for the subjects and be capable of teaching bright A-Level pupils. They should be well placed to generate and sustain a high degree of motivation in all pupils, and to lead the History and Politics staff in providing and delivering excellent teaching.

The King's School, Gloucester has a rich academic tradition dating back to its founding in 1541. It houses the longest serving classroom in Europe and is held in high esteem amongst the local and wider community, winning Gloucestershire Independent School of the Year in 2020. The School strives for excellence in all areas; the academic results are strong with the pupil value-added score being equivalent to half a grade at GCSE; there is a wide-ranging sport provision and pupils reach national levels every year; in Music, our links with Gloucester Cathedral provide an ideal location for high quality orchestral and choral music; finally, the creative arts enjoy much success with DT and Art having their own dynamic and well-facilitated design spaces.

**The successful candidate should have the following: Essential**

- Strong degree in a History-related subject
- Experience of teaching at KS3-5
- Enthusiasm and passion about subject, the School and the pupils
- Ability to use dynamic, effective teaching strategies that engage all learners

Please see [Tes.com/ jobs](https://www.tes.com/jobs) to apply.

**Closing date: 26 March 2021**

The School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening, including checks with past employers and the DBS.

# LEH

LADY ELEANOR HOLLES

## Teacher of History, Part-Time - September 2021

An inspirational and well-qualified Teacher of History is required from September 2021 to teach History up to A Level on a part-time basis (0.6-0.7 FTE) in this dynamic, high achieving department. History and Government & Politics are very popular subjects at A level, hence the need to expand the department.

History is a popular choice at GCSE and A level and this role would suit a new teacher, or someone with more classroom experience, in either the private or state sector. The ability to

teach Government & Politics would be an advantage.

LEH is a lively and academically prestigious school, situated on a 24-acre site in Hampton, west of London. The school has its own attractive pay and benefits structure.

An application pack is available from the School's website: <https://www.lehs.org.uk/employment/application-form>

Applications must be made on the School's own form and should be sent to [personnel@lehs.org.uk](mailto:personnel@lehs.org.uk).

The closing date is noon on Wednesday, 14th April 2021.

CVs will not be considered and should not be sent.

Lady Eleanor Holles is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All applicants must be willing to undergo child protection screening, including checks with past employers and the Disclosure and Barring Service (DBS).



St Swithun's is a leading Independent GSA and HMC Boarding/Day School of 520 girls aged 11 – 18 years

[www.stswithuns.com](http://www.stswithuns.com)

## Teacher of History

Part time, 0.4 – 0.5 fte • Maternity cover • September 2021

The school seeks to appoint an inspiring Teacher to join the history department who is able to demonstrate a genuine enthusiasm and the ability to engage, motivate and inspire students of all abilities. The post is suitable for experienced teachers or NQTs. Any questions with regards to the role can be referred to David Filtness, Head of History at [filtnessd@stswithuns.com](mailto:filtnessd@stswithuns.com)

St Swithun's is a popular and successful selective girls' school committed to developing innovative teaching and learning; open communication with parents and being a tolerant, kind and supportive community in which every pupil feels able to try new challenges without fear of failure.

Further details of the post and an application form are available from [www.stswithuns.com/about-us/staff-vacancies](http://www.stswithuns.com/about-us/staff-vacancies) or please contact Mrs. Rachel Nicholls, PA to headmistress, [recruitment@stswithuns.com](mailto:recruitment@stswithuns.com) or 01962 835701.

**Closing date for applications: Noon, on or before Monday 19 April 2021**

St Swithun's is a registered charity providing education for boys and girls and is committed to safeguarding and promoting the welfare of children. All staff are expected to share and support this commitment and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.



Take back control of your recruitment administration with our Applicant Tracking System

show me how: [tes.com/ATS](http://tes.com/ATS)



## Teacher of History

Full Time - Permanent  
Salary: MGS own salary scale

An opportunity to work from 1 September 2021 in one of the country's leading schools.

For details of the post and the application procedure, please visit [www.mgs.org/vacancies](http://www.mgs.org/vacancies)

The deadline for applications is 09:00 on Monday 29 March 2021

MGS is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All applicants must be willing to undergo child protection screening.

[www.mgs.org](http://www.mgs.org)

# LEH

LADY ELEANOR HOLLES

## Teacher of Computer Science - September 2021

An inspirational Teacher of Computer Science is required to join this growing department at LEH. Recently introduced to the Curriculum, Computer Science is a popular GCSE choice and is growing in popularity at A level. Extra-curricular robotics and physical computing clubs are also very popular.

We welcome applications from maintained and independent schools, and from new and experienced teachers. For more experienced teachers, there may be further professional opportunities.

LEH is a thriving and academically very successful school situated on a 24-acre site on the outskirts of London. The school has its own attractive pay and benefits structure.

An application pack is available from the School's website: <https://www.lehs.org.uk/employment/application-form>

Applications must be made on the School's own form and should be sent to [personnel@lehs.org.uk](mailto:personnel@lehs.org.uk).

The closing date is noon on Wednesday, 14th April 2021.

CVs will not be considered and should not be submitted.

Lady Eleanor Holles is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All applicants must be willing to undergo child protection screening, including checks with past employers and the Disclosure and Barring Service (DBS).





# HEADINGTON SCHOOL · OXFORD

## TEACHER OF COMPUTER SCIENCE

FULL TIME  
Start date: September 2021  
Salary: In line with Headington School Teaching Scale

Headington is a vibrant and welcoming school set in 23 acres of playing fields and grounds on the outskirts of Oxford. In an environment where individuals come first, Headington is renowned for its commitment to academic excellence, pastoral support and an impressive range of extra-curricular opportunities.

We are seeking to appoint a well-qualified, innovative full-time teacher to our dynamic Computer Science Department. Computer Science is taught throughout the School and is a popular GCSE and A Level option. The success of the department is reflected in its excellent results and its contributions to the wider life of the school.



This role would suit an NQT or a more experienced teacher.

**If you are interested in applying for this position please refer to our website: [www.headington.org](http://www.headington.org) for a job specification and application form.**

**Please send your completed application form to [recruitment@headington.org](mailto:recruitment@headington.org) along with a covering letter.**

**PLEASE APPLY IMMEDIATELY**

Applicants must be able to provide evidence of having the right to live and work in the UK and be prepared to undergo a Disclosure and Barring Service check. Headington School is committed to safeguarding and promoting the welfare of children and young people. Applicants must undergo child protection screening, including checks with past employers and DBS and barred lists checks. The School expects all staff and volunteers to share this commitment. Headington School is an equal opportunities employer.

Registered Charity No. 309678



# NOTTINGHAM HIGH SCHOOL

## TEACHER OF MATHS (AUTUMN 2021)

Are you looking for your next challenge? Are you passionate about inspiring students to reach their full potential? Due to increasing student numbers, we are looking for a Teacher of Maths for the start of the autumn term 2021

Nottingham High School is rich in tradition and has been educating children for more than 500 years. Most important, it is a community and the people who work here believe that they can make a difference to the young people they teach. If you would like to join an academic and inclusive school, where we enable teachers to be the best that they can be, then we would love to hear from you.

Our staff benefit from a comprehensive CPD programme as well as competitive employee benefits. The successful individual is expected to make a full contribution to the School's co-curricular programme.

Interviews will be held in school on Tuesday 30 March 2021.

At present, due to lockdown restrictions, it is not possible to visit the site in person. However, virtual tours are available through the links in the candidate pack

**For further details and an application form, please either apply through [TES.com](https://www.tes.com) or visit the School website: [www.nottinghamhigh.co.uk](http://www.nottinghamhigh.co.uk)**

**Applications will only be accepted on a School application form.  
No standalone CVs or agencies please.**

**The closing date for applications is 26th March 2021**

Nottingham High School is committed to safeguarding and promoting the welfare of children and young people and any appointment will be subject to an Enhanced DBS disclosure as well as any other pre-employment checks.

## Teacher of Mathematics

Full Time, Permanent  
Start date September 2021



An exciting opportunity exists to join one of the leading independent schools in West Yorkshire, from September 2021.

Huddersfield Grammar School seeks a dynamic and suitably qualified Mathematics specialist to work in an award-winning school that was recently ranked for the 3rd year running as a 'Top 100 School' by the Sunday Times. The successful candidate will blend creativity and rigour in the classroom, have a contagious passion for Mathematics and the skill to propel our enthusiastic and hardworking pupils to excellent rates of academic progress.


**How to apply:**  
To apply, please complete the Application Form on [tes.com/jobs](https://www.tes.com/jobs) and email it to Miss M Barber at Huddersfield Grammar School, at [recruitment@huddersfield-grammar.co.uk](mailto:recruitment@huddersfield-grammar.co.uk).  
**Closing date: 9am on Monday 29th March 2021**  
Early applications are encouraged, as the school reserves the right to make an early appointment.

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed. Appointment is subject to an enhanced Disclosure and Barring Service (DBS) check for regulated activity (if the candidate has lived in the UK) and/or criminal/police checks for all other countries inhabited (irrespective of whether they worked in those countries).





COGNITA  
Huddersfield Grammar School is part of the Cognita schools family



## TEACHER OF MATHS

1-year FTC, approx 80% FTE, maternity cover  
Required for September 2021

If you are looking to teach in a School where class sizes are small, where teachers receive excellent CPD and teach in state-of-the-art facilities, then Luckley House School could be for you.

We are looking for an enthusiastic and well-qualified Mathematician to join our highly successful department to teach the subject at all levels. The ability to teach A Level will be an advantage. Passion for the subject and a willingness to become involved in the pastoral and extra-curricular life of the School, are all essential requirements.

**For further details, please contact Mrs N Hall, HR Manager, email: [narene.hall@luckleyhouseschool.org](mailto:narene.hall@luckleyhouseschool.org)**

**Alternatively, an application/information pack can be downloaded from: [www.tes.com/jobs/employer/-1002273](https://www.tes.com/jobs/employer/-1002273)**

**Closing date: Monday 29 March 2021 (noon)**

Luckley House School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the DBS.



## Teacher of Maths (part-time)

Part-time position – required from September 2021

Salary – Dependent on Experience (School’s own salary scale) - NQTs are encouraged to apply

The Marist School seeks to appoint a well-qualified and inspiring teacher of Maths to teach up to KS5.

Our School is very well resourced and set in beautiful woodlands in the village of Sunninghill, near Ascot. The successful applicant can expect high quality professional development opportunities and will be part of a school that believes in growth mind-set and excellence for all.

To join our team you will need to be:

- A talented and ambitious teacher with excellent subject knowledge
- An inspiring teacher with high standard of teaching and learning
- Somebody with excellent communication and interpersonal skills
- Willing to contribute to the school’s co-curricular programme

Details of the post and an application form can be obtained from our website [www.themarist.com](http://www.themarist.com)

Closing date: 9am on 1 April 2021

Interviews held: TBA

*The Marist School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. All posts at the Marist are subject to satisfactory statutory employment checks and referencing.*

The Marist School, Kings Road, Sunninghill, Ascot, Berkshire SL5 7PS

Tel: 01344 624291 or [hr@themarist.com](mailto:hr@themarist.com)



## Teacher of French with Spanish (part time 0.5 FTE approx, 2.5 days)

Part Time, Permanent

Dunottar is a co-educational school for pupils aged 11-18 set in extensive grounds of 15 acres on the outskirts of Reigate. With a new Headmaster in September 2017, the school is on a very exciting journey. The school is experiencing fast growth in pupil numbers and it is undergoing a £6.6 million capital development programme to accommodate future growth. Our new Sixth Form centre was completed in May 2019, with our new whole school Assembly Hall scheduled for completion in October 2020.

Dunottar is a great place to work, with a team of highly professional and committed teachers and support staff. We incorporate best practice from independent schools and academies right across the United Learning Group, whilst retaining our unique, friendly ethos in Reigate where pupils are nurtured to make significant personal progress at the same time as achieving excellent academic results. United Learning is an organisation which prides itself on providing a working and learning environment which encourages ‘the best in everyone’. You will join a network of staff belonging to 88 other schools, with opportunities to engage with fellow professionals which far exceed what one school could achieve on its own. Personal development and career opportunities are excellent.

### Overview

We are looking to employ a well-qualified and inspirational teacher on a part-time basis for September 2021. The contract is for a timetable

of approximately 0.5 FTE and the working pattern will be discussed at interview.

The Modern Foreign Languages Department is a forward thinking department which seeks to enthuse the pupils through outstanding and innovative teaching. Pupils study French and Spanish at Key Stage 3. At GCSE pupils take at least one language and follow the AQA course and at A Level the Edexcel course is followed. At Key stage 4 and above, pupils have the opportunity to have a conversation lesson with a language assistant.

The MFL department runs a number of trips and enrichment opportunities including established links with partner schools in Madrid and Angers, and a desire to be involved in these aspects of the life of the school is essential for the successful candidate. We are a friendly, welcoming and supportive department which achieves excellent results through innovation but also collaboration and a collegiate approach. We work as a team and very much look forward to continue growing as such.

For more information on this role please see our online advert on [tes.com/jobs](http://tes.com/jobs) and to apply click the ‘Quick apply’ link at the bottom of the page.

Closing Date: 28 March 2021

*The School reserves the right to make an appointment at any stage during the recruitment process.*



## TEACHER OF FRENCH

Full Time/ Permanent  
Required for 1st September 2021

A dynamic, inspiring and enthusiastic Teacher of French is required to join our thriving MFL department. The successful applicant will be a qualified teacher or an NQT and should be able and willing to teach French up to A Level standard, with a strong commitment to ensuring that all pupils within the department achieve excellent examination results (from a value-added perspective) and develop into accomplished linguists. Experience of the International Baccalaureate is desirable though not essential.

Further details of the post can be found on the website [www.rossallschool.org.uk](http://www.rossallschool.org.uk)

To apply, please complete the application form available on the School website. Your letter of application should be addressed to the Headmaster and clearly outline your suitability for the role with reference to the Job Description and Person Specification.

Send your completed application to the Headmaster c/o

Mrs Stephanie Capstick  
Head of HR and Compliance

Rossall School, Broadway, Fleetwood,  
Lancashire, FY7 8JW

Email: [hr@rossall.org.uk](mailto:hr@rossall.org.uk)

Closing date: **Wednesday 31st March 2021 at noon.**

*Rossall School is committed to safeguarding and promoting the welfare of children. An enhanced DBS clearance will be undertaken by the School.*



## Head of Physics

Working Hours: Full Time, Permanent

Start date: 1st September 2021

Dunottar is a co-educational school for pupils aged 11-18 set in extensive grounds of 15 acres on the outskirts of Reigate. With a new Headmaster in September 2017, the school is on a very exciting journey. The school is experiencing fast growth in pupil numbers and has recently completed a £6.6 million capital development programme to build a new Sixth Form Centre and a whole school Assembly Hall to accommodate future growth.

Dunottar is a great place to work, with a team of highly professional and committed teachers and support staff. We incorporate best practice from independent schools and academies right across the United Learning Group, whilst retaining our unique, friendly ethos in Reigate where pupils are nurtured to make significant personal progress at the same time as achieving excellent academic results. United Learning is an outstanding organisation which prides itself on providing a working and learning environment which encourages ‘the best in everyone’. You will join a network of staff belonging to 60 other schools, with opportunities to engage with fellow professionals which far exceed what one school could achieve on its own. Personal development and career opportunities are excellent. They will also play an active role in the extensive and varied co-curricular program, both during the working week and some weekends.

### Overview

Dunottar has a well-established Science department. All science subjects are taught

separately in Years 7-11. From Year 9, pupils commence their Science GCSEs taking AQA science in Biology, Chemistry and Physics or Combined Science. At A level the AQA specification is followed.

The Science department has good facilities with five spacious, well-equipped laboratories and two preparation rooms. There is a weekly science club during lunchtimes and after school as well as other enrichment opportunities for pupils. The successful candidate will be expected to make a contribution to these initiatives as well as to the co-curricular programme.

We are seeking to appoint a high calibre and enthusiastic Head of Physics to join this successful and friendly department. We are looking for someone with an ability to stimulate curiosity and interest in Physics (and Science more broadly) and who is prepared to give full commitment to the aims and ethos of the Science Department and to Dunottar School.

For more information on this role please see our online advert on [tes.com/jobs](http://tes.com/jobs) and to apply click the ‘Quick apply’ link at the bottom of the page.

Closing Date: 29 March 2021

*The School reserves the right to make an appointment at any stage during the recruitment process.*



CLAYESMORE

HMC Co-educational  
Boarding and Day 13-18  
400+ pupils • 150+ in Sixth Form

## HEAD OF SWIMMING

Full Time, Term Time Only  
To commence ASAP

The role of Head of Swimming is to encourage and develop swimming opportunities for all pupils in all four areas of the school (Nursery, Pre-Prep, Prep and Senior) and to develop skills and confidence by putting in place a swim programme for all, allowing each pupil to reach potential regardless of their ability. In order to be considered, applicants must be qualified to ASA Level 2.

A competitive salary and attractive benefits are provided.

For further information and an application form, please go to: [www.clayesmore.com/employment](http://www.clayesmore.com/employment)

Closing date: 8am on Wednesday, 7 April 2021

Clayesmore is committed to the safeguarding and promotion of children’s and young people’s welfare and expects all staff and volunteers to share in this commitment.

[www.clayesmore.com](http://www.clayesmore.com)



## Director of Sport

Full time / £50,000- - £55,000 pa / September 2021

Opportunity for a proven Teacher of PE to further develop their leadership skills, managing the sports department and ensuring high standards of teaching and learning are delivered.

We offer a warm, happy and integrated community, where girls support each other to aspire and achieve.

To apply please visit: [suttonhigh.gdst.net/information/vacancies](http://suttonhigh.gdst.net/information/vacancies)

Closing date: 9am Monday 29th March 2021.

The GDST is committed to diversity, inclusion and real change: a family where every individual is valued, respected and included.

Child protection screening will apply to this post.



September 2021

## DIRECTOR OF RUGBY

We seek to appoint a Director of Rugby who will lead, manage and deliver Uppingham's rugby programme and play a central role in the development of rugby at the School; guiding and supporting our rugby teams and coaching staff.

Rugby is a hugely popular sport at Uppingham. Many pupils play for enjoyment but want to be as proficient in the game as they can be. Others aspire to play rugby at the highest level. All of them want to enjoy playing the sport.

You will ensure that players of all abilities are able to reach their potential, whether that is facilitating opportunities for aspirational players whose talents can take them to county, regional or national level, or enabling a player to advance within our own team structure.

If you are an outstanding and inspirational coach who ideally has experience of playing or coaching rugby at the highest level, we would be delighted to hear from you. A strong (sport) degree is desirable and exemplary coaching qualifications are necessary.

For further details please visit [uppingham.co.uk/opportunities](http://uppingham.co.uk/opportunities)

Closing date: Monday 12 April 2021, 9.00am.

Interviews: W/c Monday 19 April 2021.

Uppingham School is committed to safeguarding and promoting the welfare of children. Successful candidates must be willing to undergo full screening in accordance with Keeping Children Safe in Education (KCSiE), including an Enhanced Disclosure and Barring Service check. Issues relating to safeguarding and promoting the welfare of pupils will be explored at interview.

## UPPINGHAM

1584 Forward

SHERBORNE GIRLS 

## CLASSIC GUITAR TUTOR

Required for September 2021

Part Time, Permanent

Music is an integral element in the lifeblood of our school and the Sherborne Girls aim is for that to continue. The appointed tutor will be part of a vibrant, busy music department committed to achieving that aim. They will be able to teach classical guitar at all levels, across the 11-18 age-range.

Sherborne Girls is a successful, full-boarding school in the historic Dorset town of Sherborne where every member of staff is a valued part of our community.

Closing Date for applications: 9 April 2021

To apply please click on the 'Quick apply' button on [Tes.com/Jobs](https://tes.com/jobs)



The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share their commitment. Applicants will be required to undergo child protection screening appropriate to the post.



St George's College  
WEYBRIDGE

Weybridge Road, Addlestone, Surrey KT15 2QS  
Tel: 01932 839 300  
[www.stgeorgesweybridge.com](http://www.stgeorgesweybridge.com)



## Teacher of Music

The College is seeking a well-qualified and experienced musician and teacher to work within the department and contribute to the musical life of the School.

To apply and for more details please visit the [tes.com/jobs](https://tes.com/jobs) website.

The deadline for applications is by **4pm on Monday 12 April** but please note that applications will be reviewed upon receipt and shortlisted candidates may be invited for remote interview, via MS Teams, at short notice.

Single staff accommodation may be available on-site.

St George's Weybridge is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. St George's Weybridge is an Equal Opportunities Employer and a registered Educational Charity.



## Reclaim your evenings

Save planning time with teacher-made resources from [tes.com/resources](https://tes.com/resources)





**TEACHER OF DANCE (0.15)**

Required for September 2021  
Part Time, Fixed Term

Sherborne Girls is committed to developing creativity across the curriculum and co-curricular programme. There are currently several productions throughout the year, including musicals; an annual House Drama competition which is directed by the girls and a biennial House Dance competition; and a varied programme of non-performance activities such as the Arts Award, playwriting, animation and film workshops. This is an exciting time for Sherborne Girls as we develop our creative arts facilities and we wish to add GCSE Dance to our curriculum from September 2021.

**Closing Date for applications: 8 April 2021**

To apply please click on the 'Quick apply' button on **Tes.com/Jobs**



The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share their commitment. Applicants will be required to undergo child protection screening appropriate to the post.



HMC, fully co-educational Boarding and Day, 1,060 pupils 10-18

**Head of Religion and Philosophy**

Starting September 2021 or January 2022

Full Time, Permanent

Oakham School is seeking to appoint a Head of Religion and Philosophy with either a September 2021 or January 2022 start.

This is an exciting opportunity for an enthusiastic, motivated and forward-thinking teacher to lead this well-respected and successful department and to shape its further development.

Candidates should be willing to contribute to the extra-curricular life of a vibrant boarding school.

The salary for this post is on the attractive Oakham teaching salary scale.

For further information about the role and how to apply, please refer to the Candidate information pack or visit our website:

<https://www.oakham.rutland.sch.uk/job-opportunity/teaching-vacancies>

Candidates who wish to apply for this post should send an application form and CV along with a covering letter addressed to Henry Price, Headmaster to:

**Mrs Diane Harvey, Headmaster's PA, Oakham School, Chapel Close, Market Place, Oakham, Rutland, LE15 6DT**

Either by post to the address above or email:  
**recruitment@oakham.rutland.sch.uk**

**The closing date is Wednesday 7 April at noon**

**Interviews will be held during week commencing 12 April**

Oakham is committed to promoting the rights of children and all staff are carefully screened prior to appointment. Oakham School is an Equal Opportunities employer.

Aldenham Road, Elstree, Herts WD6 3BT

[www.habsgirls.org.uk](http://www.habsgirls.org.uk)



**Haberdashers' Aske's School for Girls**

GSA: 240 in Sixth Form  
Headmistress:  
Mrs Rose Hardy MA (Oxon) MEd FRSA

**TEACHER OF RELIGION AND PHILOSOPHY**

Required September 2021

This is an exciting opportunity for a well-qualified and enthusiastic part time (minimum 0.5) Teacher of Religion and Philosophy to join our vibrant academically selective school.

If you can inspire and lead students, deliver stimulating and intellectually challenging lessons that encourages them to think for themselves and to express their own views with confidence and clarity, we would be delighted to hear from you.

➤ Further details and application forms are available from [www.habsgirls.org.uk](http://www.habsgirls.org.uk) Applications should be submitted on the School's application form, detailing how you meet the requirements of the role and person specification – CV's are not accepted.

Closing date: 8am, Thursday 22 April 2021.  
Interview date: Thursday 29 April 2021

*Haberdashers' Aske's School for Girls is committed to safeguarding and promoting the welfare of children and young people. The successful candidate will be subject to a Disclosure and Barring Service enhanced check.*



**Head of Department - Science**

Working Hours: Full Time, Permanent

Dunottar is a co-educational school for pupils aged 11-18 set in extensive grounds of 15 acres on the outskirts of Reigate. With a new Headmaster in September 2017, the school is on a very exciting journey. The school is experiencing fast growth in pupil numbers and has recently completed a £6.6 million capital development programme to build a new Sixth Form Centre and a whole school Assembly Hall to accommodate future growth.

Dunottar is a great place to work, with a team of highly professional and committed teachers and support staff. We incorporate best practice from independent schools and academies right across the United Learning Group, whilst retaining our unique, friendly ethos in Reigate where pupils are nurtured to make significant personal progress at the same time as achieving excellent academic results. United Learning is an outstanding organisation which prides itself on providing a working and learning environment which encourages 'the best in everyone'. You will join a network of staff belonging to 60 other schools, with opportunities to engage with fellow professionals which far exceed what one school could achieve on its own. Personal development and career opportunities are excellent. They will also play an active role in the extensive and varied co-curricular program, both during the working week and some weekends.

**Overview**

We are looking for a well-qualified and suitably experienced teacher to lead the Science

Department. The Head of Science role is a key middle management position. It carries with it all the responsibilities of the head of department role but acts to form coherence and consistency across the distinct individual sciences. Additionally, the role promotes science and STEM within the school community and beyond, ensuring that our pupils have an exciting, innovative and forward-looking provision.

Dunottar has a well-established Science department. All science subjects are taught separately in Years 7-11. From Year 9, pupils commence their Science GCSEs taking AQA science in Biology, Chemistry and Physics or Combined Science. At A level the AQA specification is followed.

The Science department has good facilities with five spacious, well-equipped laboratories and two preparation rooms. There is a weekly science club during lunchtimes and after school as well as other enrichment opportunities for pupils. The successful candidate will be expected to make a contribution to these initiatives as well as to the co-curricular programme.

For more information on this role please see our online advert on [tes.com/jobs](http://tes.com/jobs) and to apply click the 'Quick apply' link at the bottom of the page.

**Closing Date: 29 March 2021**

*The School reserves the right to make an appointment at any stage during the recruitment process.*



**BRIGHTON COLLEGE**  
ENGLAND'S INDEPENDENT SCHOOL OF THE YEAR 2019



## TEACHER OF BIOLOGY

Full Time, Permanent

Brighton College is seeking to appoint a Teacher of Biology. The start date for this role is anticipated to be August 2021, although an earlier start date would be considered.

The successful candidate will be expected to be capable of teaching Biology across the curriculum, from Year 7 to A-level. An ability to contribute towards the department's extension programme, including a willingness to support pupils with applications to leading universities (including Oxford and Cambridge), will be a distinct advantage. All teachers within the Department are expected to assist in the development of Schemes of Work, through the creation of teaching resources and the compilation of content for our virtual learning environment.

For further information, please see the Applicant Info Pack on [Tes.com/jobs](https://www.tes.com/jobs) or visit our website.

Deadline for applications: 2 April 2021

*Brighton College is committed to safeguarding and promoting the welfare of children; the successful applicant will be subject to an enhanced disclosure through the DBS.*



Brighton College, Brighton, East Sussex, BN2 0AL

**LATYMER  
UPPER SCHOOL**  
INDEPENDENT & CO-EDUCATIONAL

Latymer Upper School is a leading, fully co-educational independent school in West London.

## HEAD OF BIOLOGY

**September 2021**

We are a school that values diversity and individual contribution; supporting and encouraging staff to pursue their interests and achieve their ambitions.

Following the promotion of our current Head of Department, we are seeking to employ an inspiring and enthusiastic teacher to lead this large, successful and flourishing department. The post is available from September 2021 and will suit a well-qualified Biology graduate who has experience of teaching KS3 – KS5 in an academic school as well as an aptitude for leading and coaching colleagues.

Further information about Latymer Upper School is available on [www.latymer-upper.org](http://www.latymer-upper.org)

**Closing date: 9am on Wednesday, 21 April 2021.**

**Interview date: 30 March or 28 April 2021.**

**Suitable candidates from early applications may be invited to interview before the closing date, on Tuesday 30 March.**

The School is committed to safeguarding and promoting the welfare of children and young people. All posts are subject to an enhanced DBS check and receipt of two satisfactory references.



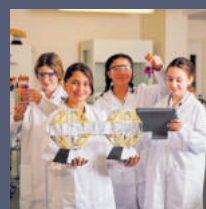
## Teacher of Chemistry

from September 2021 or January 2022

We seek to appoint a well-qualified and enthusiastic Teacher of Chemistry, to take classes throughout this friendly, academically selective school.

At Channing School girls enjoy success without undue pressure, on a beautiful site in Highgate, North London. Our distinctive Unitarian ethos of kindness, respect and tolerance underpins a happy, busy community.

To find out more, see the candidate pack and application form on our website: [www.channing.co.uk](http://www.channing.co.uk)



Deadline for applications: Monday 12 April 2021

Interviews: w/c 19 April 2021

Channing School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Registered Charity No. 312766

Telephone: 020 8340 2328 | E-mail: [info@channing.co.uk](mailto:info@channing.co.uk) | [www.channing.co.uk](http://www.channing.co.uk) | N6 5HF



**HARROW  
SCHOOL**

An independent boarding school  
for boys aged 13 to 18

**TEACHER OF  
CHEMISTRY**

Full time • Permanent  
Required September 2021

An opportunity has arisen at Harrow  
for a full time Teacher of Chemistry.

The successful applicant should be  
a well-qualified and experienced  
teacher who is able to stretch our  
most able boys, and be motivated to  
make an enthusiastic contribution to  
the Chemistry department.

Harrow has its own salary scale  
and provides many other benefits,  
including accommodation.

Please visit the School's website at  
[www.harrowschool.org.uk/contact/  
work-at-harrow](http://www.harrowschool.org.uk/contact/work-at-harrow) for more detailed  
information about the role, and to  
complete an online application form.

**Closing date: 8am, 15 April 2021.**

*The School will conduct enhanced child protection  
applicant screening checks. Harrow School is an  
equal opportunities employer.*

[www.harrowschool.org.uk](http://www.harrowschool.org.uk)



**HARROW  
SCHOOL**

An independent boarding school  
for boys aged 13 to 18

**POST GRADUATE  
ASSISTANT  
TEACHER OF  
CHEMISTRY**

Full time • Required September 2021  
Fixed term, initially for one year

The School seeks to appoint a  
Post Graduate Assistant Teacher  
of Chemistry.

The successful candidate will be a  
graduate in a chemistry-related field,  
have a strong subject knowledge and  
an enthusiasm for their subject.

Harrow has its own salary scale  
and provides many other benefits,  
including accommodation.

Please visit the School's website at  
[www.harrowschool.org.uk/contact/  
work-at-harrow](http://www.harrowschool.org.uk/contact/work-at-harrow) for more detailed  
information about the role, and to  
complete an online application form.

**Closing date: 9am, 15 April 2021.**

*The School will conduct enhanced child protection  
applicant screening checks. Harrow School is an  
equal opportunities employer.*

[www.harrowschool.org.uk](http://www.harrowschool.org.uk)



*The Royal Hospital School is a leading independent  
co-educational boarding and day school for 11 – 18 year  
olds, set in 200 acres of Suffolk countryside  
overlooking the River Stour.*

The Royal Hospital School has the following vacancy:

**HEAD OF PHYSICS**

This is an excellent opportunity for a well-qualified, enthusiastic and inspirational teacher to take on the leadership of a well-resourced and successful physics department from September 2021 or January 2022.

The role would suit someone seeking promotion and looking to take on wider responsibility, or an experienced Head of Department willing to work as part of a team with the other Heads of Science. The Head of Physics will provide the department with dynamic and creative leadership and will possess the leadership and communications skills necessary to support and motivate others. Successful applicants will have an understanding of the commitment required in a large boarding and day school.

RHS has its own competitive salary scale, outstanding development opportunities and subsidised accommodation is available.

Please send a completed application form and covering letter (no more than one side of A4) to  
[recruitment@royalhospitalschool.org](mailto:recruitment@royalhospitalschool.org)

**Closing date for applications: 1200 14 April 2021**

**Interviews will be held: 21 / 22 April 2021**

Further details of this position can be downloaded by visiting  
[www.royalhospitalschool.org/vacancies](http://www.royalhospitalschool.org/vacancies) or by contacting the HR Manager  
on [recruitment@royalhospitalschool.org](mailto:recruitment@royalhospitalschool.org) or 01473 326200.

For more information about the Royal Hospital School,  
please visit [www.royalhospitalschool.org](http://www.royalhospitalschool.org)

*The Royal Hospital School is committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share our commitment. Employment is subject to satisfactory references and an enhanced DBS check.*



**IPSWICH HIGH SCHOOL**  
ESTABLISHED 1878

**Teacher of Science - Physics**

Required September 2021

Ipswich High School seeks to appoint an outstanding, passionate and dynamic classroom practitioner as Teacher of Science (Physics specialism) with effect from 1st September 2021.

The successful applicant will join a department which enjoys an outstanding reputation, helping pupils to achieve excellent GCSE and A-level results year-on-year and with all three sciences regularly being amongst the most popular subject choices at A-Level. We are seeking to appoint an individual who is excited by the opportunity to join this thriving department and can teach Key Stage 3 Science as well as GCSE and A-Level Physics. Prior experience of successfully teaching Physics at A-Level would be advantageous.

Please send a completed application form and letter outlining your experience, suitability and ambitions for the role to the HR Officer at  
[recruitment@ipswichhighschool.co.uk](mailto:recruitment@ipswichhighschool.co.uk)

**Closing date: Monday 26th April (midday)**

*We are committed to the safeguarding of children  
and young people and we expect all  
staff to share this  
commitment.*



**MAGDALEN COLLEGE SCHOOL**

INDEPENDENT DAY SCHOOL FOR BOYS 7 - 18 AND SIXTH FORM GIRLS

**TEACHER OF PHYSICS**

FULL TIME, PERMANENT  
1ST SEPTEMBER 2021

Magdalen College School, founded in 1480, is one of the country's leading independent day schools.

We are seeking to appoint a full-time Teacher of Physics to join our thriving Physics department from September 2021. The successful candidate will be required to teach across senior school year groups, from Second Form (Year 7) to A Level and Oxbridge preparation. (We will also consider part-time applicants).

Further details of the position and a Teaching Staff application form can be found on the Job Vacancy link of the website: [www.mcsoxford.org](http://www.mcsoxford.org).

The school's Teaching Staff application form, full cv, and a covering letter of application, should be e-mailed to Mrs Sarah Hunter, Recruitment Officer, ([applications@mcsoxford.org](mailto:applications@mcsoxford.org)) by 10am, Monday March 29th. Interviews will be on Wednesday March 31st. Please note: CV's alone are not accepted.

*Magdalen College School is committed to safeguarding and promoting the welfare of children, and the successful candidate will be required to undergo statutory checks before the commencement of his/her employment.*

Magdalen College School OX4 1DZ • Tel 01865 242191

[www.mcsoxford.org](http://www.mcsoxford.org)



Heathfield School  
Ascot

ASCOT | BERKSHIRE  
SL5 8BQ | T: 01344 898343

GSA • 190 GIRLS  
BOARDING & DAY  
AGE 11 TO 18

Heathfield School,  
a leading girls'  
boarding and day  
school in Ascot, is  
seeking to make the  
following appointment:

## TEACHER OF PHYSICS (WITH POSSIBILITY OF TEACHER IN CHARGE)

Full Time | Commencing September 2021

We are seeking to appoint a dynamic, inspiring and well-qualified teacher to join our successful Science Department. You will be expected to teach Physics (AQA) to A Level standard and be capable of preparing candidates for Oxbridge applications as well as promoting the subject within the school. The candidate would also be expected to take a full role in the wider life of the school.

This post would be suitable for an NQT as Teacher of Physics or for a more experienced colleague in the Teacher in Charge role

To apply, please send your application form, current CV and a letter of application addressed to the Headmistress, Ms Wilson, c/o Deputy Bursar, Heathfield School, London Road, Ascot SL5 8BQ or [hr@heathfieldschool.net](mailto:hr@heathfieldschool.net)

Closing date: 8 April 2021 at midday

We reserve the right to call suitably qualified candidates to interview and appoint before the closing date.

Heathfield School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. Heathfield is an Equal Opportunities Employer and a registered Educational Charity no. 309086 as well as a data controller and registered with the Information Commissioner's Office as required under current data protection legislation. Further information about how we use personal data is available on request.

[www.heathfieldschool.net](http://www.heathfieldschool.net)



CATERHAM  
SCHOOL

## Teacher of Physics

The School is seeking to appoint an enthusiastic, well-qualified graduate to join our dynamic and friendly Physics Department from September 2021. The successful applicant will be an excellent communicator and an inspiring teacher, will hold a good first degree and have the expertise to prepare pupils for Oxbridge and other leading university destinations. The post would suit an experienced teacher or someone who is new to the profession and who is keen to contribute fully to the life of the school.

To apply, please visit  
[www.tes.com/jobs](http://www.tes.com/jobs)

The closing date for applications  
is Monday 19 April 2021

Early applications are encouraged  
as we reserve the right to appoint  
before the closing date.

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service (DBS).



## HOUSEPARENT

Full Time/ Permanent  
Required for 1st September 2021

The Houseparent plays an important role in setting the tone and ethos of their House. They are responsible for both the pastoral wellbeing of the pupils as well as the efficient management of the house. They provide for the safety, good discipline and pastoral well-being of all pupils in the house.

Further details of the post can be found on  
the website [www.rossallschool.org.uk](http://www.rossallschool.org.uk)

To apply, please complete the application form available on the School website. Your letter of application should be addressed to the Headmaster and clearly outline your suitability for the role with reference to the Job Description and Person Specification.

Send your completed application to the  
Headmaster c/o

Mrs Stephanie Capstick  
Head of HR and Compliance  
Rossall School, Broadway, Fleetwood,  
Lancashire, FY7 8JW  
Email: [hr@rossall.org.uk](mailto:hr@rossall.org.uk)

Closing date: Tuesday 6th April 2021 at noon.

Rossall School is committed to safeguarding and promoting  
the welfare of children. An enhanced DBS clearance will be  
undertaken by the School.



KING'S  
GLOUCESTER  
SINCE 1541

HMC CO-EDUCATIONAL SCHOOL

## Upper Key Stage 2 Teacher

Part Time, Permanent | Required for September 2021

The King's Junior School is delighted to be seeking a dynamic, motivated Upper KS2 teacher to join our dedicated and caring team. King's is a warm-hearted, family and community-centred Cathedral School with 479 years of experience in delivering academic excellence within an ethos of tolerance, respect and outstanding pastoral care.

King's Junior School is thriving with a growing School roll, having two-form entry from Year 1 to Year 6; however, we maintain our distinctively small class sizes which tend to be around 14 pupils at Key Stage 2 but with an absolute maximum of 18. The Junior School commissioned an independently-run Parent Survey in 2019, which showed that our parents were overwhelmingly positive about their child's experience at School. Recently, King's was voted 'Independent School of the Year' in Gloucestershire – a wonderful accolade after the hard work which our staff put into caring for the pupils through the recent pandemic.

The successful candidate will ideally have the following:

- Necessary Qualifications and Experience
  - Degree with PGCE
  - Experience working with Key Stage Two children
- The School is fully accredited to participate in the Independent Schools Teacher Induction Panel NQT Programme. NQTs are provided with a comprehensive induction and mentoring programme which supports them in achieving Qualified Teacher Status (QTS).

Please see [Tes.com/jobs](http://Tes.com/jobs) to apply.

Closing date: 26 March 2021

The School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening, including checks with past employers and the DBS.



HEADINGTON  
SCHOOL · OXFORD

## HOUSEMISTRESS/HOUSEMASTER

Start date: September 2021

Salary: In line with HSO Teaching scale

Headington is a vibrant and welcoming school set in 23 acres close to Oxford city centre. In an environment where individuals come first, Headington is renowned for its commitment to academic excellence, pastoral support and an impressive range of extra-curricular opportunities.

We have an exciting opportunity to become the Housemistress/Housemaster of our Sixth Form House, working alongside the wider Sixth Form Management Team. We are looking to appoint an experienced, outgoing and enthusiastic Housemistress/Housemaster to lead and work with a dedicated residential team delivering high quality pastoral care for our diverse mix of boarders.

If you are interested in applying for this position please refer to our  
website: [www.headington.org](http://www.headington.org) for a job specification and application form.

Please send your completed application form to  
[recruitment@headington.org](mailto:recruitment@headington.org) along with a covering letter.


Closing date: 12 April, applications to be reviewed upon receipt

Interviews: To be arranged soon after the closing date with in-person  
visits planned w/c 19 April

Applicants must be able to provide evidence of having the right to live and work in the UK and be prepared to undergo a Disclosure and Barring Service check. Headington School is committed to safeguarding and promoting the welfare of children and young people. Applicants must undergo child protection screening, including checks with past employers and DBS and barred lists checks. The School expects all staff and volunteers to share this commitment. Headington School is an equal opportunities employer.



Registered Charity No. 309678



**ESMS** | A unique family of independent schools for boys and girls

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**The Mary Erskine School**

Independent (GSA) School for Girls, 12–18 (760 pupils)  
Principal: Mrs Linda A Moule

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**TEACHER OF SUPPORT FOR LEARNING**  
FULL TIME, PERMANENT  
SALARY: £30,090 - £43,578 PER YEAR

The Mary Erskine School is seeking to appoint a full-time, permanent Teacher of Support for Learning from 19 August 2021. The people that work for us are passionate, pioneering and strive for excellence in everything they do. We value the incredible contributions they make to school life, we invest in their careers and we support their ambitions so that they flourish professionally and personally.

A letter of application, addressed to the Principal, enclosing a full Curriculum Vitae and the names and contact details of two referees, should be sent by email to [recruitment@esms.org.uk](mailto:recruitment@esms.org.uk), from whom further particulars may be obtained. This information can also be found on our website.

**The closing date is 12pm on Monday 29 March 2021.**  
**We anticipate interviews will take place in-person on Thursday 1 April 2021.**

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Tel: 0131 347 5870  
Email: [recruitment@esms.org.uk](mailto:recruitment@esms.org.uk)  
[www.esms.org.uk](http://www.esms.org.uk)  
EDINBURGH MERCHANT COMPANY SCHOOLS  
Registered Charity No. SC 009747




**St Swithun's**  
WINCHESTER

St Swithun's is a leading Independent GSA and HMC Boarding/Day School of 520 girls aged 11 – 18 years  
[www.stswithuns.com](http://www.stswithuns.com)

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**Boarding Housemistress**  
Maternity cover • Required for September 2021

The school seeks a warm, lively and forward-thinking individual to run one of our senior boarding houses for girls aged 13-17.

The successful applicant may teach a reduced timetable and any academic discipline which is part of our curriculum will be considered. We also welcome applicants who are not teachers, but do have residential experience.

St Swithun's is a popular and successful selective girls' school committed to developing innovative teaching and learning; open communication with parents and being a tolerant, kind and supportive community in which every pupil feels able to try new challenges without fear of failure.

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Further details of the post and an application form are available from [www.stswithuns.com/about-us/staff-vacancies](http://www.stswithuns.com/about-us/staff-vacancies) or please contact Mrs. Rachel Nicholls, PA to headmistress, [recruitment@stswithuns.com](mailto:recruitment@stswithuns.com) or 01962 835701.


**Closing date for applications: Noon, Monday 19 April 2021.**

*St Swithun's is a registered charity providing education for boys and girls and is committed to safeguarding and promoting the welfare of children. All staff are expected to share and support this commitment and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.*



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**BILTON GRANGE**  
PREPARATORY SCHOOL



**Head of Mathematics**  
FULL TIME, PERMANENT | STARTING: SEPTEMBER 2021  
SALARY: COMPETITIVE

Bilton Grange is seeking to appoint Head of Mathematics for September 2021. This is an exciting opportunity for a suitably gifted teacher who is inspiring and energetic in the classroom: we want to seek out the very best teachers who can bring new and exciting ideas and inspire a lifelong love of learning in our wonderful children. The school was inspected in 2017 by ISI, achieving excellent ratings in all areas.

Bilton Grange is a happy, flourishing and successful Prep School set in 90 acres of beautiful grounds just south of Rugby. In September 2021 there will be 350 boys and girls, boarding and day, in the school aged between 3 and 13 and the school's distinguished history is continuing to evolve, following our recent merger with Rugby School and the appointment of a new Head starting in September 2021.

Whilst previous experience of boarding schools is not a pre-requisite, applicants should be aware of the busy term-time existence a role in such a school involves and be open-minded as to how such a learning community is at its most effective by everyone contributing wholeheartedly to supervision, activities outside the classroom and trips away from school. The school is committed to the professional development of our staff, both through evaluation and review processes and training, at school and beyond. There is a very collegial and supportive common room, as well as growing collaboration with colleagues at Rugby School and outstanding operational and administrative support.

To apply or for more information, please visit: [www.biltongrange.co.uk/vacancies](http://www.biltongrange.co.uk/vacancies)

**The closing date for applications is 9am on Friday 2nd April 2021, although applications will be assessed upon receipt and we reserve the right to interview and appoint prior to the closing date. Therefore, an early application is strongly advised.**

Bilton Grange School is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post. Any offer of appointment will be conditional upon a variety of pre-employment checks including checks with past employers, the Disclosure & Barring Service, satisfactory references and medical clearance. Child protection training will also need to be undertaken.



**Handcross Park**  
A BRIGHTON COLLEGE SCHOOL



An outstanding Preparatory School for Girls and Boys aged 2-13  
Day & Boarding

---

**Maths Teacher**  
Required September 2021  
Maternity Cover • One Year, Full Time

We are looking for a well-qualified Maths teacher who will provide first-class teaching and learning opportunities for pupils in Year 5 to Year 8. Exceptional people skills, flexibility and energy together with a willingness to go the extra mile are essential. Accommodation may be available.

Handcross Park is part of the Brighton College Family of Schools, where teachers have the opportunity to collaborate and work with staff within the group. It is also a forward-thinking and innovative school where the pupils are fully engaged in the teaching and learning process.

Application forms and further details are available on our website: [www.handcrosssparkschool.co.uk](http://www.handcrosssparkschool.co.uk) or from the Bursar's Assistant, Lynne Adsett-Knutson, E-mail: [HR@Handcrosspark.com](mailto:HR@Handcrosspark.com)

**Closing date: Friday 9th April 2021.**  
**Interviews: w/c Monday 12th April 2021.**

*Handcross Park is committed to safeguarding and promoting the welfare of pupils. The successful applicant will be required to undergo appropriate child welfare screening including checks with former employers and the Disclosure & Barring Service (DBS). <https://www.gov.uk/government/publications/dbs-code-of-practice>  
The School is an equal opportunities employer.  
Registered Charity No. 307038*

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Handcross, Haywards Heath,  
West Sussex RH17 6HF  
01444 400526 • [www.handcrosssparkschool.co.uk](http://www.handcrosssparkschool.co.uk)





**ESMS** | A unique family of independent schools for boys and girls

*The Junior School*

Headmaster: Mr M R Kane, MA

**TEACHER OF MUSIC**

The ESMS Junior School is seeking to appoint a permanent, part time Teacher of Music for two full days per week. ESMS staff are passionate, pioneering and strive for excellence in everything they do. We value the incredible contributions they make to school life; we invest in their careers and we support their ambitions so that they flourish professionally and personally

The postholder will be a well-qualified graduate with experience of teaching music to primary aged children. Proficient piano skills are desirable.

Applicants must complete the Teaching Staff application form and Equal Opportunities Monitoring form to be considered for this position. Please note CVs will not be accepted. Please submit both forms to [recruitment@esms.org.uk](mailto:recruitment@esms.org.uk) before the closing date.

Any enquiries about this position should be directed to Jenny Mallinson, HR Advisor, at [recruitment@esms.org.uk](mailto:recruitment@esms.org.uk).

**The closing date is 12pm on 12 April 2021.**

**We anticipate interviews will be held on Monday 26 April 2021 if restrictions allow, we will conduct the interviews in-person.**

Tel: 0131 347 5870  
Email: [recruitment@esms.org.uk](mailto:recruitment@esms.org.uk)  
[www.esms.org.uk](http://www.esms.org.uk)  
EDINBURGH MERCHANT COMPANY SCHOOLS  
Registered Charity No. SC 009747



**Hurst Schools Limited**

PSHE, Health & Social Care Teacher Required - Part time

**Part Time, Permanent**

**Salary: £24,000 - £36,000 per year (Competitive Pension, Fee Reduction)**

**Start date: Summer 2021**

We are looking for an inspirational and enthusiastic teacher to deliver BTEC Health and Social Care as well as PSHE to students across the key stages.

This is a part time position - 2/3 days per week.

We are a small, but rapidly growing, independent mainstream school with a specialist setting in Hampshire. We are a coeducational school, looking after students from 4 to 19 years of age. Our student cohort is diverse and as such, we are looking for candidates who can adapt their delivery of lessons to help students achieve their potential.

This is an exciting new role and we are looking for a teacher who is happy to develop it and bring new ideas to their classroom.

**To apply or for more information, please visit: [www.tes.com/jobs](http://www.tes.com/jobs)**

**Closing date: 9th April 2021**

Hurst Lodge is committed to the safety and wellbeing of the young people in our care. All applicants are required to provide at least two references and successful candidates must undertake an enhanced DBS check and appropriate safeguarding training as deemed necessary by the school. Please note that we are unable to sponsor international applicants.



**Oswestry School**  
Founded 1407

**Head of Learning Support (Bellan House - Prep Department)**  
**Part Time, Permanent**

Applications are sought for a part-time and experienced learning support specialist and leader to join us in September 2021.

The role is to lead learning support throughout our junior school, Bellan House. We offer a wide range of learning support and the successful applicant will use their specialist knowledge to: teach group and one-to-one lessons; guide specialist learning support teachers/tutors; manage a team of learning support assistants; and offer best practice guidance to classroom teachers. They will also be responsible for maintenance of the SEND register to ensure that classroom teachers have sufficient information to support the needs of all pupils.

For an informal discussion about the role, please contact Vic Bradley-Barnard, Head of Learning Support ([vic.bradley-barnard@oswestryschool.com](mailto:vic.bradley-barnard@oswestryschool.com) or 01691 655711).

**Closing date for the above position: 12 noon on Wednesday 14 April 2021**

**Pre-interview appointments for the above position: week commencing 19 April 2021**

**Provisional interview date for the above position: Thursday 22 April 2021**

The school reserves the right to offer the post at any stage in the appointment process or not to offer the post.

For an application form please contact Kerry Bennett, HR Officer, on 01691 655711 or email at [recruitment@oswestryschool.org.uk](mailto:recruitment@oswestryschool.org.uk).

*The School is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening, including checks with past employers and the Disclosure and Barring Service.*

A company limited by Guarantee No 3931222  
Charity Registration No. 1079822  
[www.oswestryschool.org.uk](http://www.oswestryschool.org.uk)



**Alley'n's Junior School**

**Head of Learning Support**

Full Time

Alley'n's Junior School is a member of IAPS with a little over 240 pupils from ages 4-11 and shares the same site as the Senior School.

For details see [www.alleyns.org.uk/vacancies](http://www.alleyns.org.uk/vacancies) or contact the School Administrator at, [juniorschool@alleyns.org.uk](mailto:juniorschool@alleyns.org.uk)

**Closing date for applications: 9am on Monday 19 April 2021.**

Alley'n's is an equal opportunities employer committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child-protection screening appropriate to the post, including checks with past employers and the DBS. Suitable candidates may be interviewed before the closing date, and we reserve the right to withdraw the position if an early appointment is made.

Townley Road, Dulwich SE22 8SU • [www.alleyns.org.uk/junior](http://www.alleyns.org.uk/junior) • 020 8557 1519

Newcastle upon Tyne  
HMC 1100 pupils (3 – 18)



**DAME ALLAN'S SCHOOLS**  
building the future

**Nursery Teacher**

Required for September 2021  
Maternity Cover

This is an exciting opportunity for a well-qualified, imaginative and enthusiastic teacher who wants to join an innovative and successful Early Years team in a full-time role on a fixed term, maternity cover contract. The position would suit a dynamic teacher who will inspire our youngest pupils. Candidates must have outstanding Early Years teaching experience with a relevant degree.


For more details, please visit [www.dameallans.co.uk/vacancies](http://www.dameallans.co.uk/vacancies)

Closing date: Noon on 19 April 2021

Dame Allan's Schools are committed to the safeguarding of children and enhanced child protection screening will apply to this post.


Reg. Charity 1084965.  
Company No. 4002372.

[www.dameallans.co.uk](http://www.dameallans.co.uk)



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**BRIGHTON COLLEGE**  
ENGLAND'S INDEPENDENT SCHOOL OF THE YEAR 2019



## Key Stage I Class Teacher

Full Time, Permanent



The School is looking to appoint a Key Stage I Class Teacher from August 2021.

**Details of the role:**

- To inspire, motivate pupils in the classroom and to enable potential to be reached.
- To be responsible for a class and be responsible for the quality of learning of pupils within his/her lessons.
- To teach all subjects except those taught by specialist teachers, according to school policies and schemes of work.
- To support the Assistant Head (Key Stage 1) in planning, teaching and learning and assessment.
- To positively encourage pupils to realise their full potential.
- To ensure all lessons are well planned and allow for effective differentiation for all groups of learners.

For further information, please see the Applicant Info Pack on [Tes.com/jobs](https://www.tes.com/jobs) or visit our website.

Deadline for applications: 5 April 2021

*Brighton College is committed to safeguarding and promoting the welfare of children; the successful applicant will be subject to an enhanced disclosure through the DBS.*

Brighton College, Brighton, East Sussex, BN2 0AL

## Nursery Maternity Cover September 2021-July 2022



**Salary: GBP £24,737 - £31,484 per year**  
**Full Time, Maternity Cover**

Oakfields Montessori School is a happy and vibrant independent day school in Upminster, educating boys and girls, aged 3 to 11.

We are seeking to appoint an inspirational, full time maternity leave cover to teach in our nursery class. The maternity cover post is for one year starting in September 2021 – July 2022.

The successful candidate must strongly believe in the values that make our school who we are. At Oakfields we:

- Celebrate each child's individual talents and strengths which will enable them to make progress.
- Provide a happy school where children build confidence and enjoy learning.
- Promote kindness, co-operation and respect for all.
- Develop a curiosity in children that encourages them to discover and enjoy our world.
- Keep our pupils as children whilst preparing them for their next step.

**Closing date: 16 April 2021**

*Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed*



COGNITA

Oakfields Montessori School is part of the Cognita schools family



(HMC, IAPS, CSA)  
620 pupils 3 - 18 years  
Co-educational

## Part time (2 days a week) Pre-Preparatory Class Teacher (Maternity Cover)

We are seeking to appoint a part-time (2 days per week) Class Teacher (maternity cover) from Sept 2021. Qualified teacher status and experience would be welcome but NQTs may also be considered.

The school's classrooms are purpose-built with excellent indoor and outdoor facilities. A teaching assistant supports the work of each class. Small class sizes of 18-20 are the norm. There are weekly planning meetings and staff meetings, and plenty of support is given by colleagues in the Common Room.

Further details are available on the School's website and Tes Global Website: [www.tes.com/jobs](https://www.tes.com/jobs)

**Closing date: Midday, 23 April 2021**

**Interview to be held on Thursday 6th May 2021.**

Applications will only be accepted on the King's Rochester application form, with a covering letter which should be sent as soon as possible to Mrs Catherine Openshaw, Headmistress, King's Rochester Nursery & Pre-Preparatory School, Chadlington House, Lockington Grove, Rochester, Kent, ME1 1RH

**Email: [preprep@kings-rochester.co.uk](mailto:preprep@kings-rochester.co.uk)**

*King's School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo appropriate child protection screening, including checks with past employers and the Criminal Records Bureau.*

Registered Charity no 1084266



## IPSWICH HIGH SCHOOL

ESTABLISHED 1878

### Prep Class Teacher

Required September 2021

We are seeking to recruit a passionate, creative, and energetic professional to join our dedicated Prep School staff team.

This is an exciting opportunity for the right candidate to become part of an enthusiastic team who pride themselves on nurturing our children, so they thrive and flourish and are happy, confident, engaged, enquiring and resourceful.

The post offers an excellent opportunity for either a newly qualified teacher, or experienced teacher to contribute to the continuing success of the Prep School, which has an established reputation for academic excellence and benefits from outstanding sports, music, drama and dance facilities.

Please send a completed application form and letter outlining your experience, suitability and ambitions for the role to the HR Officer at [recruitment@ipswichhighschool.co.uk](mailto:recruitment@ipswichhighschool.co.uk)

**Closing date: Monday 26th April at midday**

**Interviews: Tuesday, 4th May**

*We are committed to the safeguarding of children and young people and we expect all staff to share this commitment.*



### KS1 Maternity Cover September 2021-February 2022

Salary: GBP £24,737 - £31,484 per year

Full Time, Maternity Cover



**Oakfields**  
Montessori School

Oakfields Montessori School is a happy and vibrant independent day school in Upminster, educating boys and girls, aged 3 to 11.

We are seeking to appoint an inspirational, full time maternity leave cover to teach in one of our Key Stage one classes. The maternity cover post begins in September 2021 – February 2022.

The successful candidate must strongly believe in the values that make our school who we are.

At Oakfields we:

- Celebrate each child's individual talents and strengths which will enable them to make progress.
- Provide a happy school where children build confidence and enjoy learning.
- Promote kindness, co-operation and respect for all.
- Develop a curiosity in children that encourages them to discover and enjoy our world.
- Keep our pupils as children whilst preparing them for their next step.

**Closing date: 16 April 2021**

*Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed*



COGNITA

Oakfields Montessori School is part of the Cognita schools family

# LEH

LADY ELEANOR HOLLES

## Cleaning Supervisor, Part-Time

Great opportunity to join the Facilities team at LEH as Cleaning Supervisor. This will be a pivotal role in supporting the Facilities and Cleaning Support Manager to maintain and coordinate the high standards of cleaning operations at the school.

This is a part time, permanent position covering 20 hours per week; working from 6:30 am – 8:30 am and 4:00pm – 6:00 pm, Monday – Friday.

Lady Eleanor Holles is a thriving and academically very successful school situated on a 24-acre site

on the outskirts of London. The school has its own attractive pay and benefits structure.

An application pack is available from the School's website: <https://www.lehs.org.uk/employment/application-form>

Applications must be made on the School's own form and should be sent to [personnel@lehs.org.uk](mailto:personnel@lehs.org.uk).

The closing date is noon on Monday, 11th April 2021, applications will be dealt with on receipt and interviews may occur at any stage.

CVs will not be considered and should not be submitted.

*Lady Eleanor Holles is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All applicants must be willing to undergo child protection screening, including checks with past employers and the Disclosure and Barring Service (DBS).*



ELTHAM COLLEGE

## GROUNDSKEEPER

Required from April 20201

**Closes: Wednesday 7 April 2021**

Suitable candidates may be interviewed before the closing date and Eltham College reserves the right to withdraw the position if an early appointment is made.

Further details and application forms at: [www.elthamcollege.london](http://www.elthamcollege.london)

*Eltham College is committed to safeguarding and promoting the welfare of children. Applicants undergo enhanced child protection screening relevant to the post, including checks with past employers and the DBS.*

Grove Park Road, London SE9 4QF  
1020 students | Girls and Boys 7-18  
[www.elthamcollege.london](http://www.elthamcollege.london)  
020 8857 1455



## Marple Hall School

### Science Technician

Full Time, Permanent  
Permanent, 37 hours per week, term time only.  
NJC Salary scale 3 point 5 - 6, £19,312 - £19,698 pro rata (actual £16,444 - £16,999)

We require a Science Technician to help support the Science provision within our school. The Science Technician will work as a valued member of Science Department to provide technical support to the staff and students. The role is equally suited to highly experienced applicants that have had a career in Science and are now keen to support the Science education of young people or applicants with Science qualifications that are highly motivated and willing to learn new skills.

Application forms and post details, including job descriptions for the above post can be found on our website [www.marplehall.stockport.sch.uk](http://www.marplehall.stockport.sch.uk)

**Closing date for applications: 9am Monday 12th April**

This is an excellent opportunity to join a successful school with a vibrant, forward thinking philosophy and a positive and friendly atmosphere. We can offer an exciting opportunity to make a real impact in our school, working with students to ensure they understand the importance of reaching their own potential.

**Please click 'Apply Now' on the Tes website and once fully completed, please submit your application.**


*The successful candidate will be required to complete a Disclosure and Barring Service check.*

**For further details please go to the Vacancies section on the Marple Hall website at [www.marplehall.stockport.sch.uk](http://www.marplehall.stockport.sch.uk)**

Please do not submit a C.V.

Applications should be sent to the school or emailed to: [vacancies@marplehall.stockport.sch.uk](mailto:vacancies@marplehall.stockport.sch.uk)

*This school and local authority are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Stockport Council – Valuing Diversity.*



## Primary Class Teacher

Working hours: Full time  
Teaching post: Main pay scale  
Start date: Commencing September 2021

The City of London Primary Academy Islington has an exciting opportunity for an exceptional and inspirational teacher to join our team and lead a class of enthusiastic wonderful children. A proven track record of delivering high quality RWI would be highly desirable.

For more information and to apply, please visit [www.colpai.org.uk](http://www.colpai.org.uk)

Application forms should be submitted via the TES portal: [www.tes.com](http://www.tes.com) by the closing date.

**Closing date for applications: Friday 23rd April 2021, 9am**  
**Shortlisting: Monday 26th April 2021**  
**Interviews: Friday 30th April 2021**

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act and as part of the selection process an enhanced Disclosure and Barring check will be required.




## Data Manager

Salary: APTEC scale: 20 - 28  
£28,992 - £34,209 per annum  
Full Time, Permanent  
Start date Spring Term 2021

We are a small but expanding MAT that is seeking a Data Manager to lead the data provision in one of our schools. Our motto is 'Stronger Together' and the successful candidate will ensure that there is collaboration across the Trust. There are currently two schools in the Trust, Woolwich Polytechnic School for Boys, a highly successful all-inclusive boys' school with a co-educational offer at Post 16, and the newly built Woolwich Polytechnic School for Girls, that is already making huge strides in the education arena. The schools pride themselves on a culture of high standards from staff and pupils. They are demanding yet rewarding schools where students and staff feel valued and supported.

**The closing date for applications is Monday 26 March 2021. Interviews will be scheduled to take place remotely shortly after the closing date.**

*The Trust is also committed to promoting equality, challenging discrimination and developing community cohesion. We welcome applications from all sections of the community.*




## Alley'n's

### CCF School Staff Instructor

Full time, Permanent, All Year Round

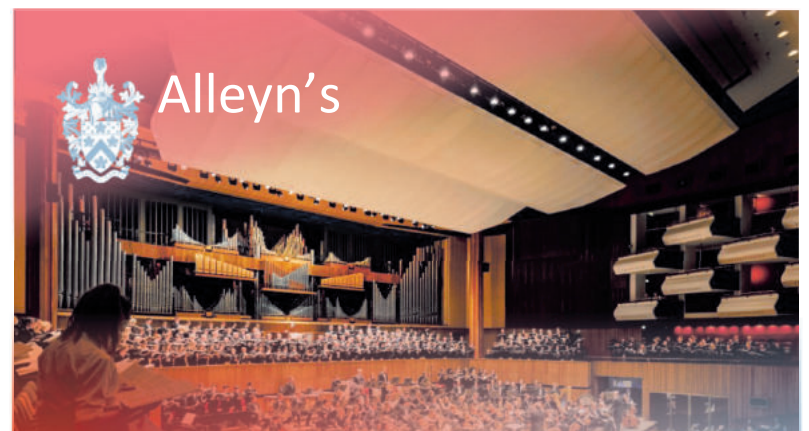
This leading HMC co-educational School seeks to appoint a School Staff Instructor to join the enthusiastic and professional support team. The SSI will provide adventure training, administrative, logistical and military planning support for the CCF and Contingent Commander. The role is pivotal to all CCF activities and to the development of the Contingent. The SSI provides the foundations for the appropriate military culture, ethos and standards demonstrated by CCF staff and cadets

For details see [www.alleyns.org.uk/vacancies](http://www.alleyns.org.uk/vacancies) or contact Human Resources on 0208 299 8052, [hradmin@alleyns.org.uk](mailto:hradmin@alleyns.org.uk)

**Closing date: Friday 16 April 2021 at 9:00am.**

*Alley'n's is an equal opportunities employer committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child-protection screening appropriate to the post, including checks with past employers and the DBS. Suitable candidates may be interviewed before the closing date, and we reserve the right to withdraw the position if an early appointment is made.*

Townley Road, Dulwich SE22 8SU • [www.alleyns.org.uk](http://www.alleyns.org.uk) • 020 8557 1500



## Alley'n's

### Music Gap Year Assistant

Full Time | Term Time Only

Alley'n's is a thriving, co-educational HMC independent day school in Dulwich, South London, with over 1,000 pupils aged 11-18.

For details see [www.alleyns.org.uk/vacancies](http://www.alleyns.org.uk/vacancies) or contact Human Resources on 020 8613 5016, [hradmin@alleyns.org.uk](mailto:hradmin@alleyns.org.uk)

**Closing date: Friday 9 April 2021 at 9 am.**

Alley'n's is an equal opportunities employer committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child-protection screening appropriate to the post, including checks with past employers and the DBS. Suitable candidates may be interviewed before the closing date, and we reserve the right to withdraw the position if an early appointment is made.

Townley Road, Dulwich SE22 8SU • [www.alleyns.org.uk](http://www.alleyns.org.uk) • 020 8557 1500

**CRISPIN**

Church Road, Street,  
Somerset BA16 0AD  
Tel: 01458 442714



## Assistant Partnership Manager

(Initial Teacher Training)

0.6 FTE, Maternity Cover  
Salary: MPS/UPS Qualified Teachers' Scale.  
(Teachers' Terms and Conditions)  
Start date: 1 September 2021 until  
31 August 2022 (or earlier depending on the  
return of the postholder).

Crispin is seeking an enthusiastic, outgoing and hard-working Assistant Partnership Manager to work with the current Partnership Manager to deliver high quality, school led, initial teacher training. The Mid Somerset Consortium is a secondary phase School Centred Initial Teacher Training provider (SCITT) based at Crispin in Street. It works in partnership with secondary schools across Somerset and North Dorset to deliver high quality school centred teacher training to approximately 45 trainees each year. The aim of the MSC is to train outstanding teachers who will go on to work in our local schools. Trainees are placed at schools within the partnership and attend weekly professional training sessions (Tuesdays) at Crispin throughout the programme which runs from 1 September until 30 June.

For further information please contact  
Sarah Lewis (Partnership Manager),  
email: slewis@mscitt.org.uk.

To apply for this role simply click on the quick  
apply button on TES.com and complete the  
online application form.

Closing date: 10:00 on 19 April 2021

Interviews: Week commencing 26 April 2021

Crispin is committed to safeguarding and promoting the welfare of children and young people. This post requires a criminal background check via the disclosure procedure. The successful applicant will therefore be subject to an Enhanced DBS. This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken English is an essential requirement of the role.



**CHENGLO SCHOOL**  
AS A WITNESS TO THE LIGHT

## Head of English Department

Full Time, Fixed Term

Start date September, 2021

Staff who work at Chengelo do so out of a sense of calling and are paid at good local Zambian rates; accommodation on site; discounted school fees; main meal during term time; local medical cover; transport home every two years.

This is an exciting opportunity to join a successful team in an expanding school. Chengelo School looks for committed Christians; passionate about their faith, passionate about teaching children who demonstrate perseverance and have a track record of success. As the leading Independent boarding School in Zambia, we are committed to the development of the whole child, intellectually, physically, socially, emotionally and spiritually. We are looking for a passionate and skilful teacher who seeks experience at middle leadership level, perhaps with a view to moving on to a more significant leadership role in the future.

For further details including job specifications and an application form please visit our website: [www.chengeloschool.org/work-with-us/](http://www.chengeloschool.org/work-with-us/)

For queries please email [seniorrecruitment@chengeloschool.org](mailto:seniorrecruitment@chengeloschool.org).

Apply By: 30th April 2021

Chengelo School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to Satisfactory teacher registration check, police check, referee checks, identification verification and the requirement to disclose any information relevant to the candidate's eligibility to engage in activities involving young people.



Take back  
control of your  
recruitment  
administration  
with our  
Applicant  
Tracking System

show me how: [tes.com/ATS](http://tes.com/ATS)



**El Alsson**  
British & American  
International School  
NEWGIZA  
Since 1982

## English Teacher

Full Time, Fixed Term

We are looking for an inspiring and enthusiastic English Teacher to join our British School Team.

- Teaching qualification that meets requirement of home-country (B. Ed)
- Minimum 3 years post-qualification teaching experience in similar role and subject area.

### Skills and Knowledge

- Excellent interpersonal skills with both adults and children.
- Willingness and ability to work as part of a team.
- Ability to communicate effectively both verbally and in writing.
- Ability to prioritise and organise own work.
- Ability to work effectively to a high standard, on occasion, under pressure, meeting deadlines.
- Knowledge of Health and Safety & Safeguarding/Child Protection procedures and their application.
- Knowledge of computers and ability to use ICT tools for record-keeping and as an instructional tool.

Please see [Tes.com/jobs](http://Tes.com/jobs) to apply.

Closing date: 18 April 2021

El Alsson School Egypt is committed to safeguarding and promoting the welfare of children and young people. Candidates must be prepared to undergo child protection screening and appropriate pre-employment checks.



## Primary Class Teacher for August 2021

Full Time / Permanent

The British School, Alexandria (NOR 520) seeks applications from enthusiastic, hard-working and talented teachers looking to develop their teaching career in an international setting.

We follow the British National Curriculum and you would be a class teacher in our Prep school. You would be joining a very supportive and committed group of teachers with a mix of young and more experienced teachers.

The British School, Alexandria is a long-established, high-achieving and forward-thinking 3-18 International School known for its family atmosphere. It enjoys an excellent reputation both within Alexandria and further afield. It is recognised by the DfE and is an accredited member of the Council of British International Schools (COBIS). In our 2019 BSO inspection, we were described as a "Good school with many outstanding features". We are committed to ensuring excellent learning and teaching in a caring environment. You will find the school a rewarding and friendly place to work with good relationships between staff and students. We have a strong commitment to the professional development of all our staff.

### Minimum Requirements

- Honours degree from a UK university or similar
- Qualified Teacher Status / PGCE
- Experience of teaching in the British education system either in the UK or in British international schools
- Satisfactory Police / DBS checks

### Desirable

- 2 years experience of teaching in Primary, however a strong NQT would also be considered
- A British citizen who has been educated in Britain and so has personal experience of the British education system

### Application Process

If you would be interested in joining us, then please visit our website [www.bsalex.net](http://www.bsalex.net) for further details and to download an application form. Please e-mail the completed application form together with a brief letter of application, of no more than two sides of A4, to [recruitment@bsalex.net](mailto:recruitment@bsalex.net) and a copy to [mshetawy@bsalex.net](mailto:mshetawy@bsalex.net)

The closing date is **Thursday 7th April 2021 at 9 am (UK time)**. In the case of receiving an exceptionally strong application prior to the closing date, we reserve the right to appoint earlier.

If you have any questions or would like any further details, please do not hesitate to contact me by email at [Mshetawy@bsalex.net](mailto:Mshetawy@bsalex.net)

Single teachers or married couples (with or without children) are welcome to apply.

The British School, Alexandria is committed to all aspects of safeguarding.



CAIRO ENGLISH SCHOOL

## Biology/Chemistry Teacher and General Science KS3

**Full Time, Fixed Term**  
**Start date: August 2021**

Cairo English School is one of the premier British International Schools in Egypt. We are an Early Years to Year 12 school with around 2,000 students on roll. The school has outstanding facilities and is in New Cairo, about 10 minutes from Cairo Airport and 45 minutes from Downtown.

We are fully accredited by the Council of International Schools (CIS) and we are also an authorised IB World School. Additionally, we are members of the British Schools of the Middle East (BSME) British Schools Overseas (BSO) and European Council of International Schools (ECIS) organisations. Our curriculum follows the English National Curriculum, leading to IGCSE at the end of Year 10. After successfully completing IGCSE exams students can choose to take A Levels or the IB Diploma.

Cairo English School is looking to appoint an enthusiastic and experienced Biology Teacher for August 2021 who can also teach general science at KS3. The successful candidate will contribute to the development and delivery of the school's Guiding Statements and Values that strives to deliver a world class education. Cairo English School has a very friendly, supportive staff team and strong links with parents and the local community, all of whom have high standards and expectations.

The successful candidate will have a genuine commitment to developing student learning and putting children first.

Applications should be submitted online via the TES website before **18 May 2021**

Please contact [employment@cesegypt.com](mailto:employment@cesegypt.com) with any queries about this role.

Please note that a CV will not be accepted in place of the online application form.

For further information about Cairo English School, please view our website at [www.cesegypt.com](http://www.cesegypt.com).

*Cairo English School exists to provide a quality all round education for students and is committed to safeguarding and promoting the welfare of children and young people. Candidates must be prepared to undergo child protection screening and appropriate pre-employment checks.*



CAIRO ENGLISH SCHOOL

## Reception Class Teacher

**Full Time, Fixed Term**  
**Start date: August 2021**

Cairo English School is one of the premier British International Schools in Egypt. We are an Early Years to Year 12 school with around 2,000 students on roll. The school has outstanding facilities and is in New Cairo, about 10 minutes from Cairo Airport and 45 minutes from Downtown.

We are fully accredited by the Council of International Schools (CIS) and we are also an authorised IB World School. Additionally, we are members of the British Schools of the Middle East (BSME) British Schools Overseas (BSO) and European Council of International Schools (ECIS) organisations. Our curriculum follows the English National Curriculum, leading to IGCSE at the end of Year 10. After successfully completing IGCSE exams students can choose to take A Levels or the IB Diploma.

Cairo English School is looking to appoint an enthusiastic and experienced Early Years Class Teacher for August 2021. The successful candidate will contribute to the development and delivery of the school's Guiding Statements and Values that strives to deliver a world class education. Cairo English School has a very friendly, supportive staff team and strong links with parents and the local community, all of whom have high standards and expectations.

The successful candidate will have a genuine commitment to developing student learning and putting children first.

Applications should be submitted online via the TES website before **22 June 2021**

Please contact [employment@cesegypt.com](mailto:employment@cesegypt.com) with any queries about this role.

Please note that a CV will not be accepted in place of the online application form.

For further information about Cairo English School, please view our website at [www.cesegypt.com](http://www.cesegypt.com).

*Cairo English School exists to provide a quality all round education for students and is committed to safeguarding and promoting the welfare of children and young people. Candidates must be prepared to undergo child protection screening and appropriate pre-employment checks.*



## Primary Teacher September 2021

### About the Role:

We are looking for Primary Teachers to join our existing team at GEMS Winchester School, Fujairah from September 2021.

This is a fantastic opportunity for ambitious teachers to start or continue their international career with a leading global company and world-class international school located in the beautiful Emirate. Due to the continued success of the school and significant roll growth, we are looking for passionate, dynamic colleagues who are ambitious to join a company in GEMS that has an enviable reputation for outstanding education, and a school that will continue to grow to meet our community's needs.

In return for your energy, resilience and experience, we offer you the opportunity to make a real impact on a developing community. You will work with the UAE's largest and most successful education company, which will support your professional and career development and you will work with a supportive Senior Leadership Team at WSF who will help you develop your potential.

Please note that due to local laws, we may only employ female teachers for these positions.

### Successful applicants will have:

- A certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent
- A specific qualification relating to the teaching of Primary Education
- The desire to provide Outstanding teaching and learning
- Aspiration to work in a world class school with real prospects for enhancing their career
- At least 2 years of post-qualifying experience

### All positions attract an excellent remuneration package including:

GEMS Teachers also have free access to our loyalty app GEMS rewards [www.gemsrewards.com](http://www.gemsrewards.com) which provides significant savings on day to day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working overseas.

**Closing Date: 16th April 2021**



## Teacher of Drama (Maternity Cover) - Sept 2021 to Dec 2021

From September 2021 – December 2021 we are looking to appoint an outstanding Teacher of Drama to join the College.

The successful candidate will work in an exceptional department which is both extremely popular and successful. In 2020 the results in GCSE were outstanding with 100% of students receiving 9-4 out of which 71% were 9-7 grades. A Level – 50% A\* - A, 100% A\* - B.

The opportunities which Drama present for students is central to the philosophy of the school. As a result, this appointment is crucial to the continued development of Jumeirah College.

The successful applicant will be required to have the following:

- A B.Ed. or degree and PGCE / PGDE or equivalent with exceptional subject knowledge.
- At least 2 years' experience of the National Curriculum for England.
- Experience teaching GCSE, A-Level. We are seeking to appoint talented, highly motivated and well-qualified individuals. You should have a proven track record of outstanding learning and teaching.
- A mindset which understands all students have the potential for top performance, and the drive and passion to enable them to do so.
- Experience which will enable a contribution to our enriched curriculum programme.

All positions attract an excellent remuneration package including a competitive tax-free salary.

**Closing date for applications: 31 May 2021**

*Jumeirah College is committed to safeguarding and promoting the welfare of all of its students. A UK enhanced DBS or equivalent police check is a pre-requisite for all appointments.*



**Dipont Education is at the forefront of changing the way education is thought about and delivered in China. In addition to establishing and managing schools with elite Chinese and international partners, Dipont also provides innovative curricular and co-curricular programming, supported by more than 800 international educators across China.**

Dipont Education - Shanghai Office (Head Office) are looking for enthusiastic and passionate individuals to enrol in the following positions:

**Teacher of English**  
.....  
**Teacher of Economics**  
.....  
**Teacher of Physics**  
.....  
**Teacher of Chemistry**

**Teacher of Computer Science**  
.....  
**Teacher of Mathematics**  
.....  
**Head of Mathematics**  
.....  
**Teacher of Biology**

Full Time - Fixed Term | Starting: August 2021 | Salary: Excellent salary package

**Training and development:** Teachers have the opportunity to transfer to other locations or programmes during their course of employment. In addition, we are actively focused on providing internal career development opportunities, with the potential to move into curricula or centre management roles. We provide workshops, support and access to external training.

**Salary and benefits:** Salary levels are very competitive with a benefits package that includes accommodation allowance, annual return airfare, annual bonus and worldwide medical cover. Cost of living is very favourable and disposable income is high.

**Applications are invited from:**

- Highly skilled educators with the ability to engage and stretch high performing students
- A recognised teaching qualification and experience teaching the subject at high school level
- A track record of excellent teaching with well-developed subject knowledge

Early application preferred. Please apply via the following link: [diponteducation.recruitee.com](https://diponteducation.recruitee.com)

For further information, please contact [martina.meneghetti@dipont.com](mailto:martina.meneghetti@dipont.com) or visit our website [www.dipont.com](http://www.dipont.com)

**Closing Date: 28th February 2021**



*The Lower School includes Early Years (Pre-Nursery to Reception) and the Pre-Prep School (Y1-Y5). It encourages students to become independent learners; from taking a greater role in their own personal organization to increasing their ability for independent thought and responsibility for their own learning. Students entering Early Years' experience a vibrant and lively learning environment. Concepts essential to forming a strong foundation in basic skills are explored on a daily basis and the integrated day is conducive to exploration, enquiry and interaction both in and outside the classroom. In the Pre-Prep School, students experience a more formal structure to the School day with discrete subject lessons, an increased number of specialist lessons and an extra-curricular programme. Throughout both phases there is a strong emphasis on Language and Learning and many of the students speak English as a second language. An ability to support Language learning would be a significant advantage.*



**HARROW**  
BEIJING

*We seek to employ teachers in the Lower School with the ability and commitment to enhance the life of an 'all through School', and to work effectively and collaboratively in a team dedicated to further establishing and developing the School. The Lower School team aims to deliver a stimulating and challenging curriculum and the most important part of the role is the classroom teaching and associated pastoral care of the students. In addition to this, the School's emphasis on activities outside the classroom means that an effective and varied contribution to the extra-curricular programme is also required. There is an after school "Lions Club" for students in EY and Y1 and a wider Enrichment Activity programme for students in Y2-Y5.*

*All Lower School teachers are offered two-year renewable contracts and a highly competitive compensation package, including on-site accommodation or equivalent accommodation allowance, annual flight and full medical insurance for employees and their dependents.*

**Harrow Beijing is looking for the following Full Time/Fixed Term positions for the August 2021:**

- **Lower School Class Teacher (EYS)**
- **Lower School Cover Teacher**
- **Lower School Head of Music**
- **Lower School Teacher with Specialism in Computing/Science**

Deadline for submission of applications by 31st March 2021, with fifth- round interviews taking place via Skype from the week commencing 6th April 2021. Only those candidates who have been shortlisted will be responded to.

Please visit the Harrow Beijing careers portal to complete an online application:

**[www.recruittoharrowis.com](http://www.recruittoharrowis.com)**

Harrow Beijing is committed to safeguarding and promoting the welfare of children and young people and expects all staff and those connected to the school to share this commitment.





## Wesgreen International School

Sharjah, United Arab Emirates

GEMS Wesgreen International School is currently looking to recruit inspiring teachers for any of the following positions.

All roles are for a September 2021 start.

**Head of Department - Secondary English - Closing date: 30 May 2021**

**Head of Department - Business Studies - Closing date: 31 May 2021**

**Head of Department - Secondary Art - Closing date: 31 May 2021**

**Secondary School English Teacher - Closing date: 31 May 2021**

GEMS Wesgreen International School was established in 1991 and came under the GEMS family of Schools in 2017. It is a National Curriculum for England School with 4100 students.

GEMS Wesgreen School is a very different school to many British International Schools. Accredited by the Council of International Schools (CIS), we have a long history of success and high achievement within the Sharjah Community. Alumni pupils are now bringing their own children back and many others have enjoyed success in some of the best Universities in the World. There is a passionate and supportive group of international educators and many continue to give long service to the school, such is the strength of the community.

As well as being a great place to work, Sharjah is a progressive, vibrant, rapidly expanding city where the sun shines all year round. Teachers in Sharjah enjoy a great lifestyle as well as extensive travel and leisure opportunities around the region and further afield.

This is a fantastic opportunity for teachers to gain

valuable international exposure, and for more experienced teachers to advance their career with a global leading company, and world class International School.

Teaching at GEMS is not just a job, it's a career. Our teachers enjoy free access to leading CPD programmes and have the opportunity to grow with the company on a global scale. With most of our leaders coming from within the GEMS network of schools, GEMS teachers are in a unique position to consider career opportunities across the world as we expand in to more and more countries.

All positions offer excellent remuneration packages including a competitive tax free salary, individual furnished accommodation, free schooling for up to two children, private medical insurance, annual flights to home country and end of service gratuity

To be considered for this position, please click apply on **Tes.com** to complete the quick application on the GEMS Education careers site.



علم متميز مع حب المجتمع  
**RAK ACADEMY**  
*Learning Excellence with a Community Heart*



**RAK Academy is looking for enthusiastic and passionate individuals for the following positions for August 2021 (Academic Year 2021- 2022):**

- **Key Stage 2 Grade Leader, British School Khuzam**  
Closing date: 4 April 2021
- **Grade 1 (Year 1) Teacher, British School Khuzam**  
Closing date: 4 April 2021
- **Lower Primary Teacher, International Primary School Khuzam**  
Closing date: 1 April 2021
- **(Pre-K and KG1) Early Years Teacher, British School Al Hamra**  
Closing date: 4 April 2021
- **(Pre-K & KG1) Early Years Teacher, British School Khuzam**  
Closing date: 4 April 2021
- **Upper Primary Teacher, International Primary School Khuzam**  
Closing date: 1 April 2021

Nestled between the Al Hajar mountains and the clear blue waters of the Arabian Gulf, RAK Academy Family of Schools is based in Ras Al Khaimah, the northernmost Emirate of the United Arab Emirates. Just one hour's drive from Dubai International Airport and 20 minutes drive from Ras Al Khaimah International Airport, our schools provide British and IB curriculum to almost 2700 students from over 97 different nationalities across its 5 campuses, each with its own unique character.

To apply for any of the above positions please use 'QUICK APPLY' link on [tes.com/jobs](https://tes.com/jobs)

RAK Academy Family of Schools is committed to safeguarding and promoting the welfare of children. Applicants must have undergone a child protection screening to receive an offer of employment. You will be required to provide a Police Verification Check from your home country along with attestation of your qualifications' and personal documents e.g. Degree, Marriage Certificate etc. The list of checks will be provided to candidates shortlisted for an interview.

*RAK Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo relevant background checks.*



## Durham School for Girls Doha

Durham School for Girls are looking for  
**Full Time - Permanent** teachers to join their school  
for **August 2021**:

- **Female Secondary English Teacher**

**Salary: Competitive Salary, Accommodation Provided, Annual flights.**

**Closing date: Wednesday 7th April 2021**

**Interviews will be conducted on an ongoing basis until April 15th 2021.**

- **Female Teacher of Chemistry or Physics**

**Salary: Housing and annual flight allowance**

**Closing date: Saturday 10th April 2021**

**Interviews will be conducted on an ongoing basis until March 2021.**

- **Female Primary Teacher**

**Salary: Competitive Salary, Accommodation Provided, Annual flights.**

**Closing date: Saturday 10th April 2021**

**Interviews will be conducted on an ongoing basis until March 2021.**

- **Female Teacher of Food Technology**

**Salary: Housing provided and annual flight allowance**

**Closing date: Saturday 10th April 2021**

**Interviews will be conducted on an ongoing basis until March 2021.**

International teaching during this time is challenging and we are looking for new staff to address and grow from this experience. Currently schools in Qatar are working on a mixture of contact and online learning. The MOE is supporting schools to return to some normality and gradually returning to classroom learning. During this time we have had to adapt and support both staff and children in this different learning approach.

Durham School for Girls opened in 2019 and we now have nearly 1000 students. The school will expand again in 2021 with Year 11 and 12 and the first Year 13 students will start in 2022 with an expected growth to 1200 students.

Following in the footsteps of Durham School UK, Durham School for Girls Doha aims to continue the heritage of strong pastoral care, inclusion and individual progress that make the School "Distinctively Durham". Within the school there will be a strong ethos based on the school philosophy and values. Centered around the girl's individual development, we aim to ensure that we strive for a balance in both academic and personal, social development ensuring confidence for life.

- **Female Teacher of Computer Science and ICT**

**Salary: Housing provided and annual flight allowance**

**Closing date: Saturday 10th April 2021**

**Interviews will be conducted on an ongoing basis until March 2021.**

- **Female Secondary Mathematics Teacher**

**Salary: Competitive Salary, Accommodation Provided, Annual flights.**

**Closing date: Saturday 10th April 2021**

**Interviews will be conducted on an ongoing basis until March 2021.**

- **Female Teacher of Art and Design technology**

**Salary: Housing provided and annual flight allowance**

**Closing date: Saturday 10th April 2021**

**Interviews will be conducted on an ongoing basis until March 2021.**

Durham School for Girls Doha is the first British all-girls school in Qatar. Linked with the 2030 vision of empowerment for women, we aim to ensure an environment where girls can flourish and develop to reach their full potential. An finished and multipurpose campus provides the security for girls to develop individually, respect Qatari culture and values, and embrace the British system and methodology.

Being part of the Durham family, our pupils and staff can become part of the 600-year-old tradition and reputation of Durham UK. Although Durham School for Girls Doha works in a different community, a different country and a beautiful, modern building, the school culture that is Durham. A strong pastoral House system links to Durham UK and many synergies will unite the two schools, forming the sense of one school, two sites.

All Staff will be ready for the challenge of a new school and will be part of the school family and community. Like Durham UK, the staff will help to create and warm and secure learning environment where dedicated staff support and develop the girls in our school.

This is going to be an exciting new time and a chance for staff to be part of something old, and something new.

To apply or for more information please visit: [www.tes.com/jobs](http://www.tes.com/jobs)

Please complete the application or for further information contact [recruitment@durhamqatar.com](mailto:recruitment@durhamqatar.com)

Visit the school website [www.durhamqatar.com](http://www.durhamqatar.com)



Repton International (Malaysia) is seeking practitioners for the following  
**Full time - Fixed term** roles to start **August 2021**:

**Teacher, Physics (Senior School & Sixth Form)**

**Teacher, Chemistry (Senior School & Sixth Form)**

**Teacher, Biology (Senior School & Sixth Form)**

**Teacher, Mathematics (Senior School & Sixth Form)**

**Teacher (Junior School)**

Part of the Repton family of schools, Repton International (Malaysia) is a British International K-12 school in Johor Bahru. We provide an exceptional broad-based education in impressive 21st century facilities, which blends tradition and heritage with innovation and the pursuit of excellence. The school prioritises high quality teaching and pastoral care. The school is fully accredited by the International Baccalaureate Organization (IBO) for grades 12 and 13. And is also a fully accredited Cambridge IGCSE school.

Repton Malaysia opened its doors in September 2020 and the next two to three years will focus on taking the school to a new level of academic and institutional excellence to achieve its mission of “preparing students for higher education by inspiring academic excellence, intellectual curiosity, effective communication, service, and integrity.” With clear leadership and long-range planning, the school will continue to grow as a school focused on quality education for all students.

We are seeking highly motivated, talented teachers to join our journey as we seek to establish ourselves as one of the premium educators in Malaysia. Our teachers enable pupils to flourish and develop, both in and out of the classroom, by equipping them with the skills, qualities and values they will need to lead a successful and purposeful life.

The school campus is located in Johor Bahru within close proximity to Singapore, Thailand, and Vietnam. Expatriate families living in Johor appreciate the excellent modern infrastructure, safety and security, beautiful beaches, green spaces, and easy access to South East Asia and Australia.

As well as the school in Johor Bahru, the Repton family of schools includes the three UK Schools (Repton School, Repton Prep and St Wystan’s), two schools in Dubai, one school in Abu Dhabi, and one in Xiamen, China. There are a further four schools due to open over the next few years.

Further details about the role, including how to apply, can be found in the Job Description attached to our online advert on [tes.com/jobs](https://www.tes.com/jobs). For more information, please contact [hr@repton.edu.my](mailto:hr@repton.edu.my)

**Apply by 31st March 2021 | School website: <https://www.repton.edu.my/>**



VIETNAM  
AUSTRALIA  
INTERNATIONAL  
SCHOOL

Vietnam Australia International School are looking for enthusiastic and passionate individuals to enrol in the following **Full Time / Permanent** positions:

- **Secondary English Coordinator**
- **Secondary English Teacher**
- **Secondary General Science Teacher**
- **Secondary Biology Teacher**
- **Secondary Chemistry Teacher**
- **Secondary Physics Teacher**
- **Secondary Maths Teacher**

*Through seven modern campuses and with a large team of professional teachers from over 20 different nationalities, Vietnam Australia School (VAS) offers a highly unique and integrated bilingual education system of nearly 9,500 predominantly Vietnamese students from Kindergarten to Grade 12. As our student base is growing even stronger, we are truly excited about having a highly motivated, enthusiastic and capable Maths Teacher to join us.*

Compared to many countries in the west, Vietnam is a tropical paradise with one of the highest economic growth rates on the planet. It is currently the ideal place for many international teachers due to its cheap cost of living, rich culture, fantastic food, friendly people, and wonderful students.

### **Our benefits**

As an international teacher our package will include a competitive base salary, monthly housing allowance, relocation allowance, visa and work permit reimbursement, settling-in allowance, tuition waiver for up to two children, medical insurance, 12 weeks of paid holidays, retention bonus, and more. In addition, you will have generous non-contact time for planning, preparation and professional growth.

**To apply or for more information, please visit [careers.vas.edu.vn/jobs](https://careers.vas.edu.vn/jobs)**

**Please send in your full application including your resume, cover letter, scans of all relevant documents/certifications, three references, and a copy of your passport.**

**Closing date: 5th April 2021**





VIETNAM  
AUSTRALIA  
INTERNATIONAL  
SCHOOL

Vietnam Australia International School are looking for enthusiastic and passionate individuals to enrol in the following **Full Time / Permanent** positions:

- **Primary Teacher**
- **Kindergarten Teacher**
- **Secondary Business Studies Teacher**
- **Secondary PE Teacher/ Coordinator**
- **Secondary French Teacher**
- **Secondary Japanese Teacher**
- **Secondary Global Perspectives Teacher**
- **Secondary ICT & Computer Science Teacher**

*Through seven modern campuses and with a large team of professional teachers from over 20 different nationalities, Vietnam Australia School (VAS) offers a highly unique and integrated bilingual education system of nearly 9,500 predominantly Vietnamese students from Kindergarten to Grade 12. As our student base is growing even stronger, we are truly excited about having a highly motivated, enthusiastic and capable Global Perspectives Teacher to join us.*

Compared to many countries in the west, Vietnam is a tropical paradise with one of the highest economic growth rates on the planet. It is currently the ideal place for many international teachers due to its cheap cost of living, rich culture, fantastic food, friendly people, and wonderful students.

### **Our benefits**

As an international teacher our package will include a competitive base salary, monthly housing allowance, relocation allowance, visa and work permit reimbursement, settling-in allowance, tuition waiver for up to two children, medical insurance, 12 weeks of paid holidays, retention bonus, and more. In addition, you will have generous non-contact time for planning, preparation and professional growth.

**To apply or for more information, please visit [careers.vas.edu.vn/jobs](https://careers.vas.edu.vn/jobs)**

**Please send in your full application including your resume, cover letter, scans of all relevant documents/certifications, three references, and a copy of your passport.**

**Closing date: 5th April 2021**





## Head of Mathematics September 2021

### About the Role:

We are looking for a committed and dynamic head of department to join the Mathematics department at GEMS Winchester School, Fujairah from September 2021.

This is a fantastic opportunity for an experienced leader or for an experienced Maths teacher looking for the next step in their career. You should be somebody who is looking to join a global leading company and a world-class international school.

You will be responsible for running a successful department and should have previous experience implementing outstanding teaching and learning practice both within the classroom and across a wider department setting.

In return for your energy, resilience and experience, we offer you the opportunity to make a real impact on a developing community. You will work with the UAE's largest and most successful education company in GEMS, which will support your professional and career development, and you will work with a supportive Senior Leadership Team at WSF who will help you develop your potential.

Head of Mathematics is a key leadership position that will drive teaching standards and improvement in student progress and attainment.

### Successful applicants will have:

- A certified teaching qualification with exceptional subject knowledge
- Experience teaching GCSE and A-Level or equivalent
- A proven track record of outstanding teaching and learning
- Significant experience of the National Curriculum for England
- The willingness to commit to extra-curricular activities
- At least 2 years post-qualifying experience

**Closing Date: 16th April 2021**



## Teacher of MYP Science

Job start: September 2021

Contract type: Full Time - Fixed Term

North London Collegiate School Dubai seeks a Teacher of MYP Science.

Founded in partnership with Sobha, North London Collegiate School Dubai offers an academically ambitious education in keeping with the aspirational ethos of NLCS (UK). The School provides the same impressive range of extra-curricular activities for which NLCS (UK) and NLCS Jeju are well known, and to foster well-rounded individuals who are capable of becoming leaders.

The successful candidate will also ensure that the qualities of the IB Learner Profile and the core academic skills of research and inquiry are embedded within the curriculum. It is essential that the Teacher of MYP Science has the ability to communicate deep knowledge of and passion for the subject.

Previous experience of the IB Middle Years and/or the IB Diploma are an advantage; of prime importance is an ability to motivate and inspire students and lead staff in order to ensure that academic provision is consistently of the highest standard/performance.

All members of staff are expected to be involved in pastoral care within the School community, usually in the role of form tutor or co-tutor, and to contribute to the extra-curricular life of the School.

### Application Process

Please visit our career portal at <https://internationalcareers-nlcs.icims.com/jobs/search?ss=1&searchLocation=13701>

Closing Date:  
27th March 2021



## Teacher of Music (Senior) Starting August 2021

This is one of South-East Asia's top-performing schools providing an exhilarating international education for 1780 boys and girls between the ages of 3 and 18 set in the context of the British System. Growth and investment continues creating opportunities for outstanding teachers. Fully-qualified teachers who have energy, enthusiasm and full commitment to the profession are invited to submit completed application forms.

This is an opportunity to join a simply remarkable team of teachers, in a thriving and successful Music department which has established long term high performance under outstanding leadership in a Thai context. Music is a popular and growing course at GCSE with some students continuing to A-level (Music and Music Technology) and experience of teaching to this standard is important. Interested

teachers are strongly encouraged to submit applications immediately.

Only completed Shrewsbury International School Application Forms will be considered and rigorous background checks including International Child Protection Certificate (ICPC) will be enforced.

Further details of the school including job descriptions, the application form and "how to apply" procedures are available on our school website at [www.shrewsbury.ac.th](http://www.shrewsbury.ac.th)

*Shrewsbury International School is committed to safeguarding and promoting the welfare of children.*

**Closing Date: 15th April 2021**



## Primary Class Teacher

Full Time - Permanent

Aldar Academies are currently seeking an outstanding Primary Class Teacher for Al Muna Academy in Abu Dhabi commencing academic year 2021-22.

Al Muna Academy is located in the centre of the city of Abu Dhabi and is a hugely popular school with a very long waiting list to join based in a vibrant community. It is judged an 'Outstanding' primary school by the Abu Dhabi Department of Education and Knowledge (ADEK) serving over 700 students from Nursery – Year 6 and following the National Curriculum of England.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi's leading school group.

The successful candidate will be closely aligned with the core values and ethos of Aldar Academies and Al Muna Academy and possess a genuine understanding and appreciation of the values of the region.

### Requirements:

- Bachelor of Education or a Bachelor's Degree in a related subject with PGCE or other teacher qualification.
- Minimum of 2 years' experience as a Primary Teacher.
- Strong experience teaching the English National Curriculum.
- Strong experience teaching the Early Years Foundation Stage Curriculum.
- Previous experience working with students whom English is not their first language.
- Passion for teaching and commitment to educating the whole child.
- A high level of professionalism and consideration of the well-being of children.
- A clean enhanced Disclosure and Barring Services check or police check.

### Application:

A covering letter and CV including details of two referees should be sent via TES website.

**Application closing date: 6 April 2021**

Aldar Academies is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.

## Teacher of Physics

**Job start:** September 2021

**Contract type:** Full Time - Fixed term

North London Collegiate School Dubai seeks a Teacher of Physics.

Founded in partnership with Sobha, North London Collegiate School Dubai offers an academically ambitious education in keeping with the aspirational ethos of NLCS (UK). The School provides the same impressive range of extra-curricular activities for which NLCS (UK) and NLCS Jeju are well known, and to foster well-rounded individuals who are capable of becoming leaders.

The successful candidate will also ensure that the qualities of the IB Learner Profile and the core academic skills of research and inquiry are embedded within the curriculum. It is essential that the Teacher of Physics has the ability to communicate deep knowledge of and passion for the subject performance.

Previous experience of the IB Middle Years and/or the IB Diploma are an advantage; of prime importance is an ability to motivate and inspire students and lead staff in order to ensure that academic provision is consistently of

the highest standard.

All members of staff are expected to be involved in pastoral care within the School community, usually in the role of form tutor or co-tutor, and to contribute to the extra-curricular life of the School.

### Application Process

Please visit our career portal at <https://internationalcareers-nlcs.icims.com/jobs/1184/nlcs-dubai%3a-teacher-of-physics/job>

**Closing Date:**  
**27th March 2021**



North London  
Collegiate School  
Dubai

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ALDAR  
ACADEMIES  
SHAPING OUR FUTURE



## Head of Foundation Stage

**Full Time - Permanent**

Aldar Academies are currently seeking an outstanding Foundation Stage Class Teacher for Al Muna Academy in Abu Dhabi commencing academic year 2021-22.

Al Muna Academy is located in the centre of the city of Abu Dhabi and is a hugely popular school with a very long waiting list to join based in a vibrant community. It is judged an 'Outstanding' primary school by the Abu Dhabi Department of Education and Knowledge (ADEK) serving over 700 students from Nursery – Year 6 and following the National Curriculum of England.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi's leading school group.

The successful candidate will be closely aligned with the core values and ethos of Aldar Academies and Al Muna Academy and possess a genuine understanding and appreciation of the values of the region.

### Requirements:

- Bachelor of Education or a Bachelor's Degree in a related subject with PGCE or other teacher qualification.
- Minimum of 2 years' experience as a Foundation Stage Teacher.
- Strong experience teaching the English National Curriculum.
- Strong experience teaching the Early Years Foundation Stage Curriculum.
- Previous experience working with students whom English is not their first language.
- Passion for teaching and commitment to educating the whole child.
- A high level of professionalism and consideration of the well-being of children.
- A clean enhanced Disclosure and Barring Services check or police check.

### Application:

A covering letter and CV including details of two referees should be sent via TES website.

**Application closing date: 6 April 2021**

Aldar Academies is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.

GEMS Wellington  
International School  
مدرسة جيمس ويلينغتون  
انترناشيونال



## Curriculum Leader - Chemistry September 2021

**Full Time - Fixed Term**

**Salary:** Competitive Tax Free Salary. Furnished accommodation. Flights. VISA. Medical Cover. Tuition fee concession for dependants.

We are looking for an outstanding Curriculum Leader - Chemistry to join our team at GEMS Wellington International School from September 2021.

This would be an exciting opportunity for an experienced teacher with a track record of outstanding classroom practice who has a desire to develop in leadership with a curriculum focus. This position would suit an outstanding teacher with aspirations to move to a Director or Assistant Head teacher position in the future.

We welcome applications from candidates driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

Teaching at GEMS is not just a job, it's a career. Our teachers enjoy free access to leading CPD programmes and have the opportunity to grow with the company on a global scale. With most of our leaders coming from within the GEMS network of schools, GEMS teachers are in a unique position to consider career opportunities across the world as we expand into more and more countries.

### Successful applicants will have:

- Proven experience of teaching Chemistry at KS3, KS4 and KS5
- A B.Ed or degree and PGCE / PGDE or equivalent
- The ability to share outstanding practice and develop other colleagues
- A creative and enthusiastic approach both in and out of the classroom
- Excellent IT and interpersonal communication skills to work closely with students and parents

GEMS Teachers also have free access to our loyalty app GEMS rewards [www.gemsrewards.com](http://www.gemsrewards.com) which provides significant savings on day to day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working overseas.

**Closing Date:**  
**30 April 2021**

## Teacher of Chemistry

**Job start:** September 2021

**Contract type:** Full Time

**Contract term:** Fixed Term

**Initial 3 years**

North London Collegiate School Dubai seeks a Teacher of Chemistry

Founded in partnership with Sobha, North London Collegiate School Dubai offers an academically ambitious education in keeping with the aspirational ethos of NLCS (UK). The School provides the same impressive range of extra-curricular activities for which NLCS (UK) and NLCS Jeju are well known, and to foster well-rounded individuals who are capable of becoming leaders.

The successful candidate will also ensure that the qualities of the IB Learner Profile and the core academic skills of research and inquiry are embedded within the curriculum. It is essential that the Teacher of Chemistry has the ability to communicate deep knowledge of and passion for the subject.

Previous experience of the IB Middle Years and/or the IB Diploma are an advantage; of prime importance is an ability to motivate and inspire students and lead staff in order to ensure that academic provision is consistently of the highest standard.

### Application Process

Please visit our career portal at <https://internationalcareers-nlcs.icims.com/jobs/search?ss=1&searchLocation=13701-->

**Closing Date:**  
**27th March 2021**



North London  
Collegiate School  
Dubai





مدرسة جيمس فيرست بوينت  
GEMS FirstPoint School  
THE VILLA

## Primary Teacher - September 2021

We are looking for Primary Teachers to join our existing team at GEMS FirstPoint School, Dubai across KS2 from September 2021.

We welcome applications from candidates driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

This is a fantastic opportunity for new teachers to gain valuable international exposure, and for more experienced teachers to advance their career with a global leading company and world-class International School located in Dubai.

Teaching at GEMS is not just a job, it's a career. Our teachers enjoy free access to leading CPD programmes and have the opportunity to grow with the company on a global scale. With most of our leaders coming from within the GEMS network of schools, GEMS teachers are in a unique position to consider career opportunities across the world as we expand into more and more countries.

Successful applicants will have:

- Applicants must have a certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent
- Experience of working within a high performing teaching team
- Experience teaching within KS2
- A proven track record of providing outstanding teaching and learning
- At least 2 years' experience of teaching the National Curriculum for England

### Application Process

To apply please visit the [tes.com/jobs](https://www.tes.com/jobs) website.

**Closing Date: 31st May 2021**



مدرسة جيمس فيرست بوينت  
GEMS JUMEIRAH PRIMARY SCHOOL

## Primary P.E. Teacher - September 2021

We are looking for outstanding primary PE teachers to join our team at GEMS Jumeirah Primary School, Dubai from September 2021.

The successful candidates will be an experienced primary PE teacher who are excited to join our world-class school and is driven to provide education at an exceptional level.

Teaching at GEMS is not just a job, it's a career. Our teachers enjoy free access to leading CPD programmes and have the opportunity to grow with the company on a global scale. With most of our leaders coming from within the GEMS network of schools, GEMS teachers are in a unique position to consider career opportunities across the world as we expand into more and more countries.

As well as being a great place to work; Dubai is a vibrant, cosmopolitan, rapidly expanding city where the sun shines all year round. Teachers in Dubai enjoy an exciting lifestyle, with opportunities for new and exciting leisure activities and travel across the region and further afield!

Successful applicants will have:

- A certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent
- Proven experience of teaching P.E. at Primary level - EYFS/KS1/KS2
- The ability and desire to share your outstanding practice and develop other colleagues
- A creative and enthusiastic approach both in and out of the classroom
- Excellent IT and interpersonal communication skills to work closely with students and parents

All positions attract an excellent remuneration package including:

Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

**Closing Date: 29th March 2021**



## Primary Teacher

Full Time, Permanent  
Start Date: September 2021

We are looking for outstanding Primary Teachers to join our team at GEMS Royal Dubai School from September 2021.

Teaching at GEMS is not just a job, it's a career. Our teachers enjoy free access to leading CPD programmes and have the opportunity to grow with the company on a global scale. With most of our leaders coming from within the GEMS network of schools, GEMS teachers are in a unique position to consider career opportunities across the world as we expand into more and more countries.

As well as being a great place to work; Dubai is a vibrant, cosmopolitan, rapidly expanding city where the sun shines all year round. Teachers in Dubai enjoy an exciting lifestyle, with opportunities for new and exciting leisure activities and travel across the region and further afield!

Successful applicants will have:

- A B.Ed or degree and PGCE / PGDE or equivalent
- Proven experience of teaching KS2 following the British National Curriculum
- The ability to share your outstanding practice
- A creative and enthusiastic approach both in and out of the classroom
- Excellent IT and interpersonal communication skills to work closely with students and parents

The successful applicant will possess the willingness to commit to Extra Curricular activities.

All positions attract an excellent remuneration package including:

Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

GEMS Teachers also have free access to our loyalty app GEMS rewards [www.gemsrewards.com](https://www.gemsrewards.com) which provides significant savings on day to day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working overseas.

**Closing Date:  
30 April 2021**



DULWICH COLLEGE | SINGAPORE

## English Teacher

Salary: A competitive package will be offered to successful candidates  
Full Time/Fixed Term | Start Date: August 2021

An outstanding and inspirational English Teacher is required for August 2021.

The right candidates will have the ability to inspire and motivate students with a diverse range of talent and ability. A desire and willingness to teach through Years 7 to 13 is essential, along with experience of IGCSE and/or IB. We commenced the IBDP programme in August 2018. Students start a 3-year IGCSE programme in Year 9. For one of the English teaching positions, the ability to offer EAL (English as an Additional Language) will be essential.

The ideal candidates will be highly committed team players with the drive, energy and passion to develop this forward-looking school. Applicants must be willing to lead by example and play a full part in the College's pastoral care and extra-curricular programme.

The successful applicant will need to be sympathetic with the ethos and values of Dulwich College. An attractive and competitive remuneration package will be offered to the successful candidate, and details will be made available to shortlisted candidates.

**To apply please go to the Dulwich College International careers site:  
<https://singapore.dulwich.org/careers/job-description/592>**

**The closing date for applications is 2 April 2021 (based on Singapore time zone).**

**For further information on the College please see our website at [singapore.dulwich.org/](https://singapore.dulwich.org/)**

Dulwich College (Singapore) is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.

CPE Registration Number: 201027137D. Period of Registration: 09 January 2020 to 08 January 2024





## Juniors EAL Teacher

Full Time/ Fixed Term

This is an exciting opportunity for a dynamic primary EAL teacher to further their career at an innovative British curriculum co-educational international boarding school.

The applicants who can meet the following requirements are welcomed:

- A qualified teacher with UK PGCE or other globally recognized teaching qualification such as QTS.
- Relevant certificates in EAL area such as TESOL,
- Have an outstanding record of teaching.
- A minimum of 2 years' qualified full-time teaching experience
- Positive, resilient personality and problem-solving driven
- Recent and consistent experience of Co-Curricular Activities

We welcome applicants with experience of working within boarding schools or applicants with a keen interest to participate, live and work within a boarding community. We appreciate that all applicants may not have such experience at present but we welcome applicants with the right approach to a unique part of the MIS experience.

The position will commence in August 2021, and the initial contract will be for a period of two years. Preference is given to candidates already in Mainland China.

### How to apply

Applicants should apply online through the **TES careers portal**. Please provide the names and full contact details of three professional referees, one of whom should be the Director/Head of School/ Principal of your current school.

Short-listed candidates must be able to provide a recent DBS/PVG check, police clearance certificate or similar record of non-criminality demonstrating that there is no reason why they cannot work with children.

The application should be submitted no later than **Sunday, March 28th**.

Early applications are encouraged as MIS reserves the right to appoint before the deadline.

Due to national regulations, it is very unlikely that we will be able to secure a work permit or visa for foreign nationals whose 60th or subsequent birthdays take place between August 1, 2021, and July 31, 2022.



**A FUTURE SHAPED  
BY OUR CHILDREN.**

Abdulla Bin Otaiba School



## Head of Phase of G1 & G2 (Lower Elementary phase)

Full Time - Permanent

Start date: Academic Year 2021-2022

Aldar Education is currently seeking for a Head of Phase of G1 & G2 (Lower Elementary phase) at Abdulla Bin Otaiba Charter School (ABO) in Abu Dhabi commencing on September 2021 for Academic year 2021- 2022.

The successful candidates must have a secure knowledge of teaching and learning and a track record of implementing effective strategies to raise standards and plug gaps in learning and will be able to demonstrate leadership skills/experiences at a variety of levels and to be effective in working collaboratively in a team. The successful candidates will be able to model outstanding planning and teaching and learning strategies. The successful candidates will have a clear vision of what needs to be accomplished/implemented to move a phase area forward towards outstanding and be able to coach and motivate others when support is needed.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi's leading school group.

### Qualifications:

- Bachelor Degree in Education or B.A or B.Sc degree with PGCE is essential. Desirable Master's degree.
- 6-years' experience of which 4 consecutive years teaching performance exceeds standards and expectations as evidenced by performance appraisal.
- To have the required level in Arabic and/or English language or the language applied in the curriculum of the school and determined by the relevant authority in UAE.
- Leadership experience is desirable.

### Application:

**A covering letter and CV including details of two referees should be submitted via tes.com/jobs.**

**Closing date: 31st March 2021**

Aldar Academies is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.



**A FUTURE SHAPED  
BY OUR CHILDREN.**

Abdulla Bin Otaiba School



## Elementary Grade Group Leader

Full Time - Permanent

Start date: Academic Year 2021-2022

Aldar Education is currently seeking an Elementary Grade Group Leader at Abdulla Bin Otaiba Charter School (ABO) in Abu Dhabi for Academic year 2021-2022.

The successful candidates must have a secure knowledge of teaching and learning and a track record of implementing effective strategies to raise standards and plug gaps in learning. The successful candidates will be able to demonstrate leadership skills/experiences at a variety of levels. The successful candidates will be able to model outstanding planning and teaching and learning strategies, with an understanding of priorities to move a grade group forward. To be willing to coach and motivate others when support is needed. To be effective in working collaboratively in a team. The successful candidates will be closely aligned with our core values and ethos and possess a genuine understanding and appreciation of the values of the region.

This is an exciting opportunity to join the highly successful Aldar family of schools and to help shape the future of Abu Dhabi's leading school group.

### Qualifications:

- Bachelor Degree in Education or B.A or B.Sc degree with PGCE is essential.
- 5-years' experience of which 3 consecutive years teaching performance exceeds standards and expectations as evidenced by Performance Appraisal.
- To have the required level in English language to deliver the curriculum of the school and determined by the relevant authority in UAE.
- Must possess leadership skills.

### Application:

**A covering letter and CV including details of two referees should be submitted via tes.com/jobs.**

**Closing date: 31st March 2021**

Aldar Academies is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.



## English Teacher - September 2021

Full Time - Permanent

We are looking for an outstanding English teacher to join our team at GEMS Wellington Academy Silicon Oasis School, Dubai from September 2021.

We welcome applications from candidates driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

Teaching at GEMS is not just a job, it's a career. Our teachers enjoy free access to leading CPD programmes and have the opportunity to grow with the company on a global scale. With most of our leaders coming from within the GEMS network of schools, GEMS teachers are in a unique position to consider career opportunities across the world as we expand into more and more countries.

### Successful applicants will have:

- A B.Ed or subject related degree and PGCE / PGDE or equivalent
- Proven experience of teaching English to A Level
- The ability to share your outstanding practice
- Ability to teach at higher levels / DP experience is an advantage
- A creative and enthusiastic approach both in and out of the classroom
- Excellent IT and interpersonal communication skills to work closely with students and parents

All positions attract an excellent remuneration package including:

Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence and end of Service Gratuity.

GEMS Teachers also have free access to our loyalty app GEMS rewards [www.gemsrewards.com](http://www.gemsrewards.com) which provides significant savings on day to day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working overseas.

**Closing Date:  
31 May 2021**



南外国王国际学校  
NANWAI KING'S  
COLLEGE SCHOOL



### Teacher of Primary (G4-6)

Full Time, Fixed Term

Salary: Excellent salary & benefits package  
Not suitable for newly qualified teachers (NQT)

Nanwai King's College School has been formed through partnership between the highly successful Chinese education management group, Dipont Education, and the prestigious King's College School, Wimbledon. A third partner in Wuxi is Nanjing Foreign Language School, one of China's leading schools. At capacity, the whole school will serve over 3,100 students from 3 to 18 years of age.

Reporting to the Head of Primary, the successful applicant will teach an upper primary class with a curriculum based on the Chinese National Curriculum.

In the elementary and junior high school sections, students undertake the Chinese National Curriculum delivered via modern, international pedagogy with content delivered by Chinese- and English-speaking teachers to foster bilingualism as students progress. The aim is to supplement the national curriculum and to meet the needs of each child by giving a breadth of educational experience and academic depth in all areas of studies from core subjects to co-curricular activities. This paired bilingual teaching model is instrumental in ensuring high quality educational delivery, encouraging students to explore, discover, and excel.

#### Applications are invited from candidates with:

- Excellent classroom practice
- The ability to work collaboratively and contribute to the development of an outstanding school

This exciting and challenging role commands a very attractive salary and benefits package. In addition to a highly competitive salary, benefits include: high quality housing, annual return airfare, bonus scheme and medical insurance for employee plus dependents. Full tuition support will be provided for a successful applicant with school age children. The position will be offered on an initial three-year contract term with the potential to renew thereafter.

#### Application process

Early application preferred. To submit an application, please visit:  
<https://diponteducation.recruitee.com/o/teacher-of-primary-g46>

For further information, please contact [oliver.knapman@dipont.com](mailto:oliver.knapman@dipont.com)

School website: [www.nkcsxw.cn](http://www.nkcsxw.cn)

Closing Date: 31st March 2021

### Early Years Teacher

Full Time - Fixed Term

Salary: Competitive, tax-free salary

Hay Al-Sharooq International School seeks an experienced and fully qualified Early years teacher for the 2021-2022 Academic year and beyond. Prior experience of teaching the National Curriculum of England and Wales plus Cambridge IGCSE and A-Level is required, whilst experience teaching English as an additional language would be viewed as an advantage. At least five years of previous employment post-qualification in the UK or International Schools following a British curriculum is essential, and recent graduates or NQTs will not be considered.

HASIS is an ambitious and aspirational school with a shared vision of educating confident, innovative and brave children to their highest academic and creative potential. Founded in 2002 to serve the children of the employees of the Oman Liquefied Natural Gas Company (OLNG), the School provides education for boys and girls from the local and expatriate communities of Sur in Ash Sharqiyah, Oman. The School moved to new purpose-built premises in 2018 with excellent, modern facilities that are fully resourced throughout. HASIS is a fully accredited member of the Council of International Schools.

HASIS offers colleagues an internationally competitive, tax-free salary with generous end of service benefits and relocation assistance on arrival. We also offer fully-furnished accommodation near to the School campus, full remission of tuition fees at the School for up to two children, medical insurance and flight allowances as part of the salary. A two-year contract will be offered at the onset of employment, with options to renew in the future.

All required documents should be submitted to the School via the TES Portal: [www.tes.com/jobs](http://www.tes.com/jobs)

Closing date: 17 April 2021

*Hay Al-Sharooq International School is committed to safeguarding and promoting the welfare of children and young people and expects all members of staff and volunteers to share this commitment. The successful applicant will be subject to a police background check, written and verbal references and other personal investigation as required for entrance to the Sultanate of Oman. Any form of criminal activity on an applicant's permanent record is likely to bar entry to working in the Sultanate.*



Hay Al Sharooq  
International School

### Chemistry teacher

Full Time - Fixed Term

Salary: Competitive, tax-free salary

Hay Al-Sharooq International School seeks an experienced and fully qualified Chemistry teacher for the 2021-2022 Academic year and beyond. Prior experience of teaching the National Curriculum of England and Wales for all three sciences at Key Stage Three plus Cambridge IGCSE is required. At least five years previous employment post-qualification in the UK or International Schools following a British curriculum is essential, and recent graduates or NQTs will not be considered.

HASIS is an ambitious and aspirational school with a shared vision of educating confident, innovative and brave children to their highest academic and creative potential. Founded in 2002 to serve the children of the employees of the Oman Liquefied Natural Gas Company (OLNG), the School provides education for boys and girls from the local and expatriate communities of Sur in Ash Sharqiyah, Oman. The School moved to new purpose-built premises in 2018 with excellent, modern facilities which are fully resourced throughout. HASIS is a fully accredited member of the Council of International Schools.

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All required documents should be submitted to the School via the TES Portal: [www.tes.com/jobs](http://www.tes.com/jobs)

Closing date: 17 April 2021

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Hay Al Sharooq  
International School

### Physics teacher

Full Time - Fixed Term

Salary: Competitive, tax-free salary

Hay Al-Sharooq International School seeks an experienced and fully qualified Physics teacher for the 2021-2022 Academic year and beyond. Prior experience of teaching the National Curriculum of England and Wales for all three sciences at Key Stage Three plus Cambridge IGCSE is required. At least five years previous employment post-qualification in the UK or International Schools following a British curriculum is essential, and recent graduates or NQTs will not be considered.

HASIS is an ambitious and aspirational school with a shared vision of educating confident, innovative and brave children to their highest academic and creative potential. Founded in 2002 to serve the children of the employees of the Oman Liquefied Natural Gas Company (OLNG), the School provides education for boys and girls from the local and expatriate communities of Sur in Ash Sharqiyah, Oman. The School moved to new purpose-built premises in 2018 with excellent, modern facilities which are fully resourced throughout. HASIS is a fully accredited member of the Council of International Schools.

HASIS offers colleagues an internationally competitive, tax-free salary with generous end of service benefits and relocation assistance on arrival. We also offer fully-furnished accommodation near to the School campus, full remission of tuition fees at the School for up to two children, medical insurance and flight allowances as part of salary. A two-year contract will be offered at the onset of employment, with options to renew in the future.

All required documents should be submitted to the School via the TES Portal: [www.tes.com/jobs](http://www.tes.com/jobs)

Closing date: 17 April 2021

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Hay Al Sharooq  
International School



## Music Teacher - September 2021

We are looking for an outstanding Music Teacher to join our team at GEMS Founders School, Dubai from September 2021

Teaching at GEMS is not just a job, it's a career. Our teachers enjoy free access to leading CPD programmes and have the opportunity to grow with the company on a global scale. With most of our leaders coming from within the GEMS network of schools, GEMS teachers are in a unique position to consider career opportunities across the world as we expand into more and more countries.

As well as being a great place to work; Dubai is a vibrant, cosmopolitan, rapidly expanding city where the sun shines all year round. Teachers in Dubai enjoy an exciting lifestyle, with opportunities for new and exciting leisure activities and travel across the region and further afield!

### The successful applicant will be:

- A Bachelors Degree and a certified teaching qualification such as BED/PGCE/PGDE or equivalent
- Solid and demonstrable teaching experience at Key Stage 3, 4 and 5, following the UK National Curriculum.
- The desire to provide outstanding teaching and learning
- Passion, creativity and a willingness to collaborate with others.
- An aspiration to work in a world-class school with real prospects for enhancing their career
- Recording studio experience is desirable

### Application Process

To be considered for this position, please visit our Careers site and apply <https://careers.gemseducation.com/gems/VacancyDetail.aspx?VacancyID=153036>

Closing Date: 30th April 2021



DULWICH COLLEGE | SEOUL |

덜위치 칼리지 서울

## Teacher of Physical Education

Contract : Three years, from 1st August 2021

Dulwich College Seoul is looking for a dynamic, innovative and creative Teacher of Physical Education to support our students in the pursuit of physical literacy and lifelong participation.

The Dulwich College Seoul PE Department Vision and Mission:

- Vision: To empower students to engage in lifelong physical activity.
- Mission: Through opportunities and experiences, students will develop the skills to cooperate with others, take part in a range of physical activities and develop the knowledge needed to become physically literate.

The successful candidate will teach Early Years through Year 9. As a member of the Physical Education Department, the candidate will have the opportunity to teach a variety of activities including gymnastics, invasion games, strike and field, net/wall games, swimming and individual pursuits.

Alongside curriculum responsibilities, the successful candidate will have the opportunity to coach soccer, basketball and/or volleyball at the middle and high school levels. The ability to offer Primary School extracurricular activities is desirable.

To apply, lodge your application on-line by Wednesday 31st March 2021.

For further details about Dulwich College Seoul, visit the school's website at <https://seoul.dulwich.org/> or explore the school's Facebook page.

Interviews will take place by Skype/Zoom or in Korea. Appointments may be made before the application deadline.

Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.



## Teacher of Economics / Business - September 2021

### About the Role:

We are looking for an experienced Economics / Business teacher to join GEMS Wellington Academy Al Khail, Dubai from September 2021.

We welcome applications from candidates driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

This is a fantastic opportunity for new teachers to gain valuable international exposure, and for more experienced teachers to advance their career with a global leading company and world-class International School located in Dubai.

### Successful applicants will have:

- A minimum of 2 years solid and demonstrable teaching experience at Key Stage 3, 4 and 5.
- Exposure to the UK National Curriculum is desirable.
- A certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent (PGCE/PGDE must be accompanied by a subject relevant Bachelor's Degree).
- The desire to provide outstanding teaching and learning.
- An aspiration to work in a world-class school with real prospects for enhancing their career.

### All positions attract an excellent remuneration package including:

Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

GEMS Teachers also have free access to our loyalty app GEMS rewards [www.gemsrewards.com](http://www.gemsrewards.com) which provides significant savings on day to day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working overseas.

Closing Date:  
31 May 2021



مدرسة جيمس فيرست بوينت  
GEMS FirstPoint School  
THE VILLA

## Teacher of Biology - September 2021

We are looking for a Biology Teacher to join our existing team at GEMS FirstPoint School, Dubai from September 2021.

We welcome applications from candidates driven to provide education at an exceptional level. GEMS teachers enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

This is a fantastic opportunity for new teachers to gain valuable international exposure, and for more experienced teachers to advance their career with a global leading company and world-class International School located in Dubai.

Teaching at GEMS is not just a job, it's a career. Our teachers enjoy free access to leading CPD programmes and have the opportunity to grow with the company on a global scale. With most of our leaders coming from within the GEMS network of schools, GEMS teachers are in a unique position to consider career opportunities across the world as we expand into more and more countries.

Successful applicants will have:

- A certified teaching qualification with exceptional subject knowledge
- Experience of working within a high performing teaching team
- Experience teaching Biology across GCSE and A-Level equivalent
- A proven track record of providing outstanding teaching and learning
- At least 2 years' experience of the National Curriculum for England

All positions attract an excellent remuneration package including: Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

Application Process

To apply please visit the [tes.com/jobs](http://tes.com/jobs) website.

Closing Date: 31st May 2021





مدرسة جيمس فيرست بوينت  
GEMS FirstPoint School  
THE VILLA

## Inclusion Coordinator - September 2021

We are looking for an outstanding Inclusion Coordinator to join our team at GEMS Firstpoint School, The Villa from September 2021.

The successful candidate will be an experienced Inclusion Coordinator who is excited to join our world-class school and who is driven to provide educational support at an exceptional level. GEMS staff enjoy an outstanding school environment in which to deliver a dynamic and creative curriculum to motivated students.

You will be responsible for leading and managing all aspects of inclusion within the allocated year groups. This will include, but not be limited to: Curriculum, Intervention, Pastoral Care, Professional Development, Assessment and Teaching and Learning.

Successful applicants will have:

- Solid and demonstrable experience within a similar role or as an SEN teacher within a high performing department
- A certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent (PGCE/PGDE must be accompanied by a subject relevant Bachelor's Degree)
- A Degree and Qualified Teacher Status or equivalent are essential. A Masters Degree or other relevant leadership or Inclusive Education qualifications are desirable.
- At least 5 years' experience in education and at least 2 years' experience working in Inclusion.
- The desire to provide outstanding teaching and learning
- An aspiration to work in a world-class school with real prospects for enhancing their career

All positions attract an excellent remuneration package including: Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity.

Application Process

To apply please visit the [tes.com/jobs](https://www.tes.com/jobs) website.

Closing Date: 31st May 2021



## Wesgreen International School

Sharjah, United Arab Emirates

GEMS Wesgreen International School is currently looking to recruit inspiring teachers

### EYFS & Primary SENCO - August '21

Full Time, Permanent

**Salary:** All positions offer excellent remuneration packages including a competitive tax free salary, individual furnished accommodation, tuition fee concession, private medical insurance, annual flight allowance to home country and end of service gratuity.

GEMS Wesgreen International School was established in 1991 and came under the GEMS family of Schools in 2017. It is a National Curriculum for England School with 4100 students.

GEMS Wesgreen School is a very different school to many British International Schools. Accredited by the Council of International Schools (CIS), we have a long history of success and high achievement within the Sharjah Community. Alumni pupils are now bringing their own children back and many others have enjoyed success in some of the best Universities in the World. There is a passionate and supportive group of international educators and many continue to give long service to the school, such is the strength of the community.

We are looking to appoint an outstanding EYFS & Primary SENCO to join our existing team at GEMS Wesgreen International School in August '21. The school has a focus on high academic standards, computational thinking, social and emotional education as well as inclusivity to allow all students to succeed through a range of academic and vocational pathways.

As well as being a great place to work, Sharjah is a progressive, vibrant, rapidly expanding city where the sun shines all year round. Teachers in Sharjah enjoy a great lifestyle as well as extensive travel and leisure opportunities around the region and further afield.

This is a fantastic opportunity for new educators to gain valuable international exposure, and for more experienced educators to advance their career with a global leading company, and world class International School.

To apply or for more information, please visit:

<https://careers.gemseducation.com/gems/jobs-at-gems-education>

Closing date: 30 May 2021



## Wesgreen International School

Sharjah, United Arab Emirates

GEMS Wesgreen International School is currently looking to recruit inspiring teachers

### TENTATIVE Lead Practitioner / Advanced Skills Teacher - Primary English - August '21

Full Time, Permanent

**Salary:** All positions offer excellent remuneration packages including a competitive tax free salary, individual furnished accommodation, tuition fee concession, private medical insurance, annual flight allowance to home country and end of service gratuity.

GEMS Wesgreen International School was established in 1991 and came under the GEMS family of Schools in 2017. It is a National Curriculum for England School with 4100 students.

GEMS Wesgreen School is a very different school to many British International Schools. Accredited by the Council of International Schools (CIS), we have a long history of success and high achievement within the Sharjah Community. Alumni pupils are now bringing their own children back and many others have enjoyed success in some of the best Universities in the World. There is a passionate and supportive group of international educators and many continue to give long service to the school, such is the strength of the community.

We are looking to appoint a Lead Practitioner / Advance Skills Teacher for Primary English to join our existing team at GEMS Wesgreen International School for the start of the '21-22 academic year. The school has a focus on high academic standards, computational thinking, social and emotional education as well as inclusivity to allow all students to succeed through a range of academic and vocational pathways.

As well as being a great place to work, Sharjah is a progressive, vibrant, rapidly expanding city where the sun shines all year round. Teachers in Sharjah enjoy a great lifestyle as well as extensive travel and leisure opportunities around the region and further afield.

Teaching at GEMS is not just a job, it's a career. Our teachers enjoy free access to leading CPD programmes and have the opportunity to grow with the company on a global scale. With most of our leaders coming from within the GEMS network of schools, GEMS teachers are in a unique position to consider career opportunities across the world as we expand into more countries.

To apply or for more information, please visit:

<https://careers.gemseducation.com/gems/jobs-at-gems-education>

Closing date: 31 May 2021



## Head of History - September 2021

We are looking for an experienced Head of History for GEMS Founders School, Dubai for September 2021.

The ideal candidate will be an outstanding history teacher with a proven record of leading a successful department.

Teaching at GEMS is not just a job, it's a career. Our teachers enjoy free access to leading CPD programmes and have the opportunity to grow with the company on a global scale. With most of our leaders coming from within the GEMS network of schools, GEMS teachers are in a unique position to consider career opportunities across the world.

As well as being a great place to work; Dubai is a vibrant, cosmopolitan, rapidly expanding city where the sun shines all year round. Teachers in Dubai enjoy an exciting lifestyle, with opportunities for new and exciting leisure activities and travel across the region and further afield!

The successful applicant will have the following:

- A Bachelors Degree and a certified teaching qualification such as BEd/PGCE/PGDE or equivalent
- Exceptional subject knowledge
- Experience teaching GCSE and A-Level
- Minimum 3 years' experience teaching the National Curriculum for England
- A personal track record of outstanding teaching and learning

Application Process

To be considered for this position, please visit our Careers site and apply <https://careers.gemseducation.com/gems/VacancyDetail.aspx?VacancyID=153042>

Closing Date: 30th April 2021





## Specialist Japanese Teacher (KS1-KS4)

Phoenix House is a new international school opening in the centre of Tokyo, August 2021, for international students aged 5 to 13. We will be offering a language-rich, British style education based on the National Curriculum of England.

We seek passionate, skilled and hardworking teachers excited to build and launch a rich new model of international schooling in one of the most unique and exciting cities in the world. If you are an exceptional, UK-qualified teacher, looking for a new challenge as part of a newly assembled team in Tokyo, then read on.

Our core mission is to create young people who can work collaboratively, ask deep questions and think critically, through delivery that naturally incorporates and develops inquiry skills. Solid teaching of core English and maths skills will be accompanied by language study and a thematic and inquiry-based approach towards the foundation subjects.

If you are keen to work hard and excited by this opportunity to join a new school and a newly established team in Tokyo then we look forward to hearing from you. Teachers with experience in UK independent schools or British brand schools abroad are strongly encouraged to apply.

Phoenix House International School is managed and operated by Clarence Education Asia. [www.clarenceeducation.asia](http://www.clarenceeducation.asia)

This is an exciting opportunity to join a new school and a newly assembled team of creative and committed staff to provide excellent quality learning and teaching to international families in the centre of Tokyo.

Please see [Tes.com](http://Tes.com) to apply.

**Closing date for applications: Friday 2nd April, 2021. Early applications are encouraged.**

The interview process will take place throughout January 2021. Due to COVID-19, in-person school visits, lesson observations and interviews will not be possible.

Shortlisted candidates will be invited to interview and to present: Scans of:

- Lesson planning within scheme of work
- Children's work – selection of recorded outcomes from a unit and lesson (names removed)
- Class assessment data (names removed)

**For more details about our school, please visit our website: [www.phoenixhouseschool.org](http://www.phoenixhouseschool.org)**

*Phoenix House International School is committed to safeguarding and promoting the welfare of children. Short-listed candidates will undergo background checks, including following-up references with previous employers.*



DULWICH COLLEGE | SINGAPORE

## Physical Education Teacher

**Salary: A competitive package will be offered to successful candidates**  
Full Time/Fixed Term | Start Date: August 2021

We seek an enthusiastic, highly motivated, and talented Physical Education Teacher with a proven track record of delivering outstanding results in the IB Sports & Exercise Science course. Recent experience with the IBDP sports and exercise course and also BTEC Sports courses will be an advantage for the right candidate.

The successful candidate will have the skills and experience to become part of a highly motivated and driven department and play an integral part in moving the sports department from 'Good to Great'. Experience of playing or being involved in sports to a high standard would be an advantage and the newly appointed person will also play a key part in the delivery of our IGNITE! - Student Athlete Programme, as we provide personalised pathways for all the students at our College.

**To apply please go to the Dulwich College International careers site:**  
<https://singapore.dulwich.org/careers/job-description/597>

**The closing date for applications is 9 April 2021 (based on Singapore time zone).**

**For further information on the College please see our website at [singapore.dulwich.org/](http://singapore.dulwich.org/)**

Dulwich College (Singapore) is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.

CPE Registration Number: 201027137D. Period of Registration: 09 January 2020 to 08 January 2024



## IBCP Coordinator - September 2021

Full Time - Fixed Term

Salary: Competitive Tax Free Salary. Furnished accommodation.  
Flights. VISA. Medical Cover. Tuition fee concession for dependants.

GEMS Wellington International School, Dubai are looking for a seasoned Senior Leader - IBCP to join our exceptional team for the start of the 2021 academic year.

The Senior Leader - IBCP is responsible for developing and planning the development of the International Baccalaureate Career related Programme at WIS, driving the delivery of the IBCP throughout Years 12 and 13. Reporting directly to the Director of 6th Form, the IBCP Coordinator will be responsible for the welfare and academic counselling of students that choose the IBCP route. The role is also responsible for creating and developing the Reflective Project, Personal and Professional Skills and the Service Learning programmes for IBCP students in line with the aims of WIS.

The successful candidate would also ideally fill one of our current staffing vacancies in the following subject areas: English, Maths, Science or Humanities. However, strong applications from other subject specialisms are welcomed.

**Successful applicants will have:**

- A minimum of 3 years' experience in a similar role
- A certified teaching qualification at degree level, such as B.Ed, PGCE, PGDE or equivalent
- The desire to provide outstanding teaching and learning
- Aspiration to work in a world class school with real prospects for enhancing their career
- Experience of the IB Review Framework

GEMS Teachers also have free access to our loyalty app GEMS rewards [www.gemsrewards.com](http://www.gemsrewards.com) which provides significant savings on day to day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working

**Closing Date:**  
**8 April 2021**



Barwa City, Doha, Qatar

00974 400 615 01

[www.nbarwacity.newtonschools.sch.qa](http://www.nbarwacity.newtonschools.sch.qa)



## Secondary Computer Science / ICT Teacher

The Newton Group is seeking enthusiastic, adaptable and committed Secondary Mathematics Teachers to join our successful team. Engineering experience is preferred but not essential.

Founded in 2006, The Newton Group is the largest network of schools in Qatar. Our international schools deliver the British National Curriculum across all age groups. We are staffed by British and English speaking teachers who provide a caring educational environment for our local and expatriate students who come from a wide range of backgrounds.

The Newton Group is seeking creative and dynamic teachers of the highest quality to join our successful team. Applicants should possess a commitment to helping children achieve high academic standards in a lively and engaging manner, whilst integrating differentiation and a range of learning styles into their daily practice.

**Applicants will:**

- Be qualified teachers, ideally with 3 years' post-qualifying experience - at least 2 years' experience teaching the National Curriculum of England, if not trained in the UK
- Possess a creative and enthusiastic approach both in and out of the classroom
- Present excellent IT and interpersonal communication skills in order to work collaboratively with staff, students and parents.
- Produce transcripts from being a full time student at university

All applications should be sent to [recruitment\\_hr@newtonschools.sch.qa](mailto:recruitment_hr@newtonschools.sch.qa)  
(please include the position you are applying for in the subject).

Closing date: 20th May 2021

**For more information about The Newton Group,**  
**please visit our website: [www.newtonschools.sch.qa](http://www.newtonschools.sch.qa)**

Interviews will take place via Zoom or Skype.  
Only shortlisted candidates will be contacted.



Harrow Shanghai is a high-performing and market-leading international British curriculum school located in one of the most dynamic and exciting 21st century cities in the world.

Start date: **August 2021**

## Early Years Class Teacher

The School is seeking well-qualified, highly capable and ambitious Early Years Class Teachers, to commence in post in August 2021. Our purpose-built Early Years centre in the heart of the campus educates children from 18 months (Harrow Cubs) to Reception age. Candidates already working within mainland China are especially encouraged.

Middle leader posts of responsibility, such as Year Group Coordinator, may be available for suitable candidates and it is Harrow's intention that appointed candidates will be well-supported and mentored for promotion in time.

Successful applicants can expect a generous salary, a performance-related bonus, accommodation, medical and flight benefits, and an unusual 100% tuition fees remission for up to two dependents (50% for any further children thereafter).



Please complete our application form by clicking on the 'Apply on School Website' button on [tes.com/jobs](http://tes.com/jobs) or visit: <http://www.harrowshanghai.cn/working-at-harrow/vacancies/>

For any queries relating to the role or your application, please email: [hr\\_recruitment@harrowshanghai.cn](mailto:hr_recruitment@harrowshanghai.cn)

Interviews will take place at Harrow School (London), at Harrow Shanghai or via Skype.

**Application deadline:**  
**Friday 9 April 2021**

Harrow Shanghai is fundamentally committed to safeguarding the children in our care and their welfare is our top priority. All adults in the School community are expected to follow its Child Protection procedures and are required to undertake safeguarding checks.

*Leadership for a better world*



## Class Teacher (KS1 & 2)

Phoenix House is a new international school opening in the centre of Tokyo, August 2021, for international students aged 5 to 11. We will be offering a language-rich, British style education based on the National Curriculum of England.

We seek passionate, skilled and hardworking teachers excited to build and launch a rich new model of international schooling in one of the most unique and exciting cities in the world. If you are an exceptional, UK-qualified teacher, looking for a new challenge as part of a newly assembled team in Tokyo, then read on.

Our core mission is to create young people who can work collaboratively, ask deep questions and think critically, through delivery that naturally incorporates and develops inquiry skills. Solid teaching of core English and maths skills will be accompanied by language study and a thematic and inquiry-based approach towards the foundation subjects.

If you are keen to work hard and excited by this opportunity to join a new school and a newly established team in Tokyo then we look forward to hearing from you. Teachers with experience in UK independent schools or British brand schools abroad are strongly encouraged to apply.

Phoenix House International School is managed and operated by Clarence Education Asia. [www.clarenceeducation.asia](http://www.clarenceeducation.asia)

This is an exciting opportunity for British trained teachers to join a new school and a newly assembled team of creative and committed staff to provide excellent quality learning and teaching to international families in the centre of Tokyo.

**Please see Tes.com to apply.**

**Closing date for applications: Friday 2nd April, 2021. Early applications are encouraged.**

The interview process will take place throughout January 2021. Due to COVID-19, in-person school visits, lesson observations and interviews will not be possible.

Shortlisted candidates will be invited to interview and to present: Scans of:

- Lesson planning within scheme of work
- Children's work – selection of recorded outcomes from a unit and lesson (names removed)
- Class assessment data (names removed)

**For more details about our school, please visit our website: [www.phoenixhouseschool.org](http://www.phoenixhouseschool.org)**

*Phoenix House International School is committed to safeguarding and promoting the welfare of children. Short-listed candidates will undergo background checks, including following-up references with previous employers.*



## Shenzhen College of International Education

### Teacher of English (Language and Literature)

**Full Time, Fixed Term**

**Salary: According to our published salary scale, school provided apartment, full international medical cover (self + dependent), annual flight allowance (self + spouse) and gratuity.**

Founded in 2003, SCIE is the city's first full-time high school (Year 10 to Year 13) teaching an international curriculum. SCIE is a highly selective day and boarding school teaching an international curriculum to Chinese students preparing them for overseas universities. Using English as the medium of instruction and communication, SCIE offers IGCSE and GCE AS and A-levels, mainly through Cambridge International. SCIE is a fully accredited member of the Council of International Schools (CIS) and a member school of the regional organisations: EARCOS and FOBISIA.

We are looking for strong English teachers with experience of both language and literature to join the team in this exciting period of development and expansion.

The regular working week is Monday – Friday, 08:00 – 16:30 (early finish at 15:00 on Fridays) and the normal student contact time is 24 x 40 minute periods per week (55% contact time), in addition to class preparation. Teachers also have 6 periods of personal time fixed into their timetables when they do not need to be at work. Teaching staff at SCIE are also expected to offer one hour after school of extra-curricular activity each week. Our school year is August to mid-June with all Chinese holidays (including 1 wk for October National Day and 3 wks for Chinese New Year) plus 2 weeks Christmas holiday.

#### Requirements:

- A degree in your area of expertise
- A teaching qualification (PGCE, BEd or equivalent)
- 2 years teaching experience in the relevant area

#### Application Process:

Please apply with current CV and a letter of application outlining your experience for the role to [jobs@scie.com.cn](mailto:jobs@scie.com.cn)

**Application Closing Date: 30th April 2021**



## Elementary Classroom Teacher - Ghayathi (Western Region)

**Full Time - Permanent**

ADNOC Schools are seeking high performing Elementary Classroom Teacher in Ghayathi (Western Region) for the August 2021 start.

ADNOC Schools are Massachusetts State Curriculum schools in superb facilities Abu Dhabi City and the Western Region of Abu Dhabi Emirate.

The Massachusetts Curriculum is one of the most highly regarded and successful curricula in the United States, with close links to prestigious higher education institutions such as Harvard University and the Massachusetts Institute of Technology. Graduates of ADNOC Schools receive the American High School Diploma - the standard entry qualification for US colleges and universities.

#### You must be a fully qualified teacher with:

- Bachelor Degree in Education/Elementary Education
- Minimum 6 years' teaching experience including at least 3 years as HOD, Lead or Coordinator
- Passion for teaching and commitment to educating the whole child
- Recent and consistent involvement in extra-curricular activities
- Respect for all members of your school community
- Experience with students for whom English is an additional language
- A positive and solution-focused attitude to working life
- A clean enhanced Disclosure and Barring Services or Police check

#### Application:

If you meet our requirements, please complete the online application. You will upload a letter of application and CV, together with copies of your passport, qualifications and police clearance. Please include the names, titles and contact details of three professional referees, one of whom should be your current or most recent Principal.

*ADNOC schools are managed and supported by Aldar Education – the largest school operator in Abu Dhabi.*



## Primary Class Teacher

Full Time / Permanent | Salary: Competitive & Tax Free | Start date 15-8-2021

Are you an outstanding experienced Primary Class Teacher, passionate and caring with a zeal to create a positive impact on children's lives?

If you are that person then we have a great opportunity for a passionate, skilled and enthusiastic Primary Class Teacher to join one of our schools that are focused on providing a high quality, international education for all our students.

Doha Academy is a well-established school which moved to a new purpose-built site in Al-Waab in 2014. Doha Academy follows the national curriculum for England for students aged 3 – 18. Our school is a dynamic and purposeful community that enables children to achieve their best spiritually, morally, socially, intellectually and physically. Applicants must have a degree, PGCE or B.Ed. and QTS.

### Package:

- Competitive salary (tax free)
- Fully-furnished (shared) apartment.
- Transportation
- Return air ticket
- Medical cover

Teaching couples are always welcomed

At Doha Academy you are not just offered a job but an opportunity to build your career and progress. With your skills and talents, we will provide you with the opportunity to achieve your career ambitions.

Application should be made through the TES portal..

### Closing Date: 10 Apr 2021

Doha Academy School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening, including reference checks with previous employers and an enhanced criminal record check.

<https://www.dohaacademy.net/>



## Elementary Classroom Teacher Madinat Zayed Campus (Western Region)

### Full Time - Permanent

ADNOC Schools are currently seeking an outstanding Elementary Classroom Teacher in Madinat Zayed (Western Region) for August 2021 start

Aldar Education are a family of world-class, child centered and innovative schools based in the UAE. We educate over 10,000 students across our group of owned and managed schools and as we grow so does our need for highly skilled, inspirational and dedicated school leaders. We offer an attractive remuneration package including medical cover, flights, housing and free child school places. Our future-focused learning model includes both students and staff and so we place a special emphasis on professional development, coaching and training. Successful candidates will have access to a wide network of professionals and opportunities to both lead and contribute to training others as well as developing themselves.

Aldar Education are keen to hear from like-minded, forward thinking school leaders who would welcome the challenge and opportunities that we have to offer.

### What we look for:

- Passionate and caring educators
- Bachelor Degree in Education, Primary Education or Elementary Education
- Minimum of two years' postgraduate teaching experience
- Passion for teaching and commitment to educating the whole child
- Respect for all members of your school community
- Experience with students for whom English is an additional language
- A positive and solution-focused attitude to working life
- A clean enhanced Disclosure and Barring Services or Police check
- Experience of the American curriculum
- Preferably locally available

### Application:

A cover letter and CV including details of two referees should be added as supporting documents on the TES website: [www.tes.com/jobs](http://www.tes.com/jobs)

### Apply By: 18 April 2021

*Aldar Education is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.*



## English Teacher - Immediate Start

### Madinat Zayed Campus (Western Region)

#### Full Time - Permanent

ADNOC Schools are currently seeking an outstanding English Teacher in Madinat Zayed - Western Region for immediate start.

Aldar Education are a family of world-class, child-centered, and innovative schools based in the UAE. We educate over 10,000 students across our group of Owned and managed schools and as we grow so does our need for highly skilled, inspirational, and dedicated school leaders. We offer an attractive remuneration package including medical cover, flights, housing, and free child school places. Our future-focused learning model includes both students and staff and so we place a special emphasis on professional development, coaching, and training. Successful candidates will have access to a wide network of professionals and opportunities to both leads and contribute to training others as well as developing themselves.

Aldar Education are keen to hear from like-minded, forward-thinking school leaders who would welcome the challenge and opportunities that we have to offer.

### What we look for

- Passionate and caring educators
- Bachelor of English Education or a Bachelor's Degree in a related subject with PGCE or other teacher qualification with a minimum of 2-year teaching experience in the related field.
- Experience of the American curriculum
- A commitment to an extensive enrichment programme
- Preferably locally available

### Application:

A cover letter and CV including details of two referees should be added as supporting documents on the TES website: [www.tes.com/jobs](http://www.tes.com/jobs)

### Apply By: 18 April 2021

*Aldar Education is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.*



## Business Studies Teacher - Immediate Start

### Madinat Zayed Campus (Western Region)

#### Full Time - Permanent

ADNOC Schools are seeking high performing Business Studies Teachers in Madinat Zayed (Western Region) for an immediate start.

ADNOC Schools are Massachusetts State Curriculum schools in superb facilities in Abu Dhabi City and the Western Region of Abu Dhabi Emirate.

The Massachusetts Curriculum is one of the most highly regarded and successful curricula in the United States, with close links to prestigious higher education institutions such as Harvard University and the Massachusetts Institute of Technology. Graduates of ADNOC Schools receive the American High School Diploma - the standard entry qualification for US colleges and universities.

### You must be a fully qualified teacher with:

- Bachelor's Degree in Business Studies or Economics and Teaching qualification.
- Minimum of two years' postgraduate teaching experience
- Passion for teaching and commitment to educating the whole child
- Recent and consistent involvement in extra-curricular activities
- Respect for all members of your school community
- Experience with students for whom English is an additional language
- A positive and solution-focused attitude to working life
- A clean enhanced Disclosure and Barring Services or Police check
- Preferably locally available

### Application:

A cover letter and CV including details of two referees should be added as supporting documents on the TES website: [www.tes.com/jobs](http://www.tes.com/jobs)

### Apply By: 18 April 2021

*Aldar Education is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.*





## Mathematics Teacher - August 2021 Start

ADNOC Schools Ruwais Campus

Full Time, Permanent

ADNOC Schools are seeking high performing Mathematics teachers for August 2021 start. ADNOC Schools are Massachusetts State Curriculum schools in superb facilities Abu Dhabi City and the Western Region of Abu Dhabi Emirate.

The Massachusetts Curriculum is one of the most highly regarded and successful curricula in the United States, with close links to prestigious higher education institutions such as Harvard University and the Massachusetts Institute of Technology. Graduates of ADNOC Schools receive the American High School Diploma - the standard entry qualification for US colleges and universities.

### You must be a fully qualified teacher with:

- Bachelor Degree in Mathematics Education /Mathematics with QTS or PGCE
- Minimum of two years' postgraduate teaching experience
- Passion for teaching and commitment to educating the whole child
- Recent and consistent involvement in extra-curricular activities
- Respect for all members of your school community
- Experience with students for whom English is an additional language
- A positive and solution-focused attitude to working life
- A clean enhanced Disclosure and Barring Services or Police check

### Application:

If you meet our requirements, please complete the online application. You will upload a letter of application and CV, together with copies of your passport, qualifications, and police clearance. Please include the names, titles and contact details of three professional referees, one of whom should be your current or most recent Principal.

*Aldar Education is committed to the safeguarding of children and young people, and any offer of appointment will be subject to any relevant medical checks and clearance from appropriate safeguarding authorities.*



## Wesgreen International School

Sharjah, United Arab Emirates

GEMS Wesgreen International School is currently looking to recruit inspiring teachers

## Primary Teacher - August '21

Full Time, Permanent

**Salary:** All positions attract an excellent remuneration package

We are looking to appoint Primary Teachers to join our existing team at GEMS Wesgreen International School by August '21. The school has a focus on high academic standards, computational thinking, social and emotional education as well as inclusivity to allow all students to succeed through a range of academic and vocational pathways.

This is a fantastic opportunity for new teachers to gain valuable international exposure, and for more experienced teachers to advance their career with a global leading company, and world class International School.

### The successful applicant will be:

- A certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent
- Experience in teaching Primary Grades in a NCFE curriculum school (preference will be given to those who have two or more years of experience)
  - The desire to provide outstanding teaching and learning
- Aspiration to work in a world class school with real prospects for enhancing their career
- Excellent IT and interpersonal communication skills to work closely with students and parents
  - A creative and enthusiastic approach both in and out of the classroom

All positions attract an excellent remuneration package including a competitive tax free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity

To apply or for more information, please visit:

<https://careers.gemseducation.com/gems/jobs-at-gems-education>

**Closing date: 30 May 2021**



مدرسة البحث العلمي  
SCHOOL OF RESEARCH SCIENCE

## Head of English

Full Time, Permanent

Start date: August 2021

Apply by: 31st March 2021

SRS is a BSO approved international school that provides a high quality education, meeting the needs of a diverse range of students. We deliver the British National and American Curriculum to an increasing population of 3000 plus students from FS to Year 13, leading to GCSE, IGCSE and AS/A2 qualifications.

We are looking to recruit for academic year 2021/22, experienced and outstanding Head of English with a solid management experience who can bring creativity and a range of skills to this successful and innovative department.

We offer the opportunity to work in a new, modern spacious school with large indoor and outdoor classroom spaces, state-of-the-art technology, amazing children who want to learn, supported by a great team.

Our attractive package includes a tax-free salary, modern, high quality accommodation close to school, health insurance and flight allowance.

### Prospective candidates should send the following:

- Letter of application and CV
- Recent passport photograph
- Referee contact details to [recruitment@srs.ae](mailto:recruitment@srs.ae)

[www.srsdubai.ae](http://www.srsdubai.ae)

*SRS is committed to safeguarding and promoting the welfare of children. Candidates will be subject to DBS check or local equivalent prior to taking up the appointment. Appointees will be required to pay for their own checks.*



## Wesgreen International School

Sharjah, United Arab Emirates

GEMS Wesgreen International School is currently looking to recruit inspiring teachers

## Foundation Stage/Early Years Teacher - August '21

Full Time, Permanent

**Salary:** All positions attract an excellent remuneration package

We are looking to appoint Foundation Stage/Early Years Teachers to join our existing team at GEMS Wesgreen International School by August '21. The school has a focus on high academic standards, computational thinking, social and emotional education as well as inclusivity to allow all students to succeed through a range of academic and vocational pathways.

This is a fantastic opportunity for new teachers to gain valuable international exposure, and for more experienced teachers to advance their career with a global leading company, and world class International School.

### The successful applicant will be:

- A certified teaching qualification, at degree level, such as B.Ed, PGCE, PGDE or equivalent specializing in Early Years
- Experience in teaching Foundation Stage/Early Years in a NCFE curriculum school (preference will be given to those who have two or more years of experience)
  - The desire to provide outstanding teaching and learning
- Aspiration to work in a world class school with real prospects for enhancing their career
- Excellent IT and interpersonal communication skills to work closely with students and parents
  - A creative and enthusiastic approach both in and out of the classroom

All positions attract an excellent remuneration package including a competitive tax free salary, individual fully furnished accommodation, tuition fee concession, private medical insurance, annual airfare to country of residence, and end of Service Gratuity

To apply or for more information, please visit:

<https://careers.gemseducation.com/gems/jobs-at-gems-education>

**Closing date: 30 May 2021**



مدرسة البحث العلمي  
SCHOOL OF RESEARCH SCIENCE

## Secondary Physics Teacher

**Full Time, Permanent**

**Start date: August 2021**

**Apply by: 31st March 2021**

SRS is a BSO approved international school that provides a high quality education, meeting the needs of a diverse range of students. We deliver the British National and American Curriculum to an increasing population of around 3000 plus students from FS to Year 13, leading to GCSE, IGCSE and AS/A2 qualifications.

We are looking for well qualified, enthusiastic, talented and outstanding Physics teachers preferably with management experience to join this large and thriving department for academic year 2021/22.

We offer the opportunity to work in a new, modern spacious school with large indoor and outdoor classroom spaces, state-of-the-art technology, amazing children who want to learn, supported by a great team.

Our attractive package includes a tax-free salary, modern, high quality accommodation close to school, health insurance and flight allowance.

**Prospective candidates should send the following:**

- Letter of application and CV
- Recent passport photograph
- Referee contact details to [recruitment@srs.ae](mailto:recruitment@srs.ae)

[www.srsdubai.ae](http://www.srsdubai.ae)

*SRS is committed to safeguarding and promoting the welfare of children. Candidates will be subject to DBS check or local equivalent prior to taking up the appointment. Appointees will be required to pay for their own checks.*

**GEMS**  
EDUCATION  
We see genius in every child

مدرسة جيمس وستمينستر رأس الخيمة  
**GEMS Westminster School**  
RAS AL KHAIMAH

## Head of Department - Secondary Maths - September 2021

We are currently recruiting for a Head of Department - Secondary Maths to join our team from September 2021.

You will be responsible for running a successful department and should have previous experience implementing outstanding teaching and learning practices both within the classroom and across a wider department setting.

The successful candidate will have the following:

- A B.Ed or degree and PGCE / PGDE or equivalent with exceptional subject knowledge
- Significant experience teaching GCSE and A-Level or equivalent at a National Curriculum for England curriculum school
- A proven track record of outstanding teaching and learning
- Willingness to commit to Extra Curricular activities
- A creative and enthusiastic approach both in and out of the classroom
- Excellent IT and interpersonal communication skills to work closely with students and parents

[www.gemswestminsterschool-rak.com](http://www.gemswestminsterschool-rak.com)

**Please visit [www.tes.com/jobs](http://www.tes.com/jobs) for information about each role and to apply.**

To be considered for this position, please click apply on Tes.com to complete the quick application on the GEMS Education careers site. Please ensure you clearly differentiate what year groups you have experience teaching.

Please clarify in your cover letter if you will be traveling with a teaching partner and what subject/year groups they are qualified to teach.

**Closing Date: 30 May 2021**



### Wesgreen International School

Sharjah, United Arab Emirates

GEMS Wesgreen International School is currently looking to recruit inspiring teachers

## Secondary School English Teacher, September 2021

**Full Time, Permanent**

**Salary:** All positions attract an excellent remuneration package

We are looking to appoint Secondary School English Teachers to join our existing team at GEMS Wesgreen International School for the start of the 20-21 academic year. The school has a focus on high academic standards, computational thinking, social and emotional education as well as inclusivity to allow all students to succeed through a range of academic and vocational pathways.

This is a fantastic opportunity for new teachers to gain valuable international exposure, and for more experienced teachers to advance their career with a global leading company, and world class International School.

**The successful applicant will be:**

- A certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent specializing in English
- At least 2 years of solid and demonstrable experience in teaching Secondary School English in a British curriculum school at KS3-5
  - The desire to provide outstanding teaching and learning
  - Aspiration to work in a world class school with real prospects for enhancing their career
- Excellent IT and interpersonal communication skills to work closely with students and parents
  - A creative and enthusiastic approach both in and out of the classroom

All positions attract an excellent remuneration package including a competitive tax free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence, and end of Service Gratuity

To apply or for more information, please visit:

<https://careers.gemseducation.com/gems/jobs-at-gems-education>

**Closing date: 30 May 2021**



## Teacher of Early Years (Kindergarten)

**Full Time, Permanent**

**Salary: Extremely competitive**

**Starting: 2021/08/15**

Fettes College is one of the UK's foremost independent co-educational boarding and day schools. Situated in Edinburgh, a city rich in history, learning and culture, Fettes College is a centre of educational excellence, a reputation it has held for one hundred and fifty years.

Fettes College Guangzhou (FCG), opened in September 2020, as the first overseas campus of Fettes College. The new school is closely linked to Fettes College and sharing its ethos and vision: To provide the highest quality holistic, and broad-based education that will stretch and challenge its students, equipping them with the qualifications, skills and personal qualities that enable them to flourish and succeed at school and beyond. The partnership of Fettes College and Bright Scholar Group bring depth of educational experience from both the UK and China.

Applications from well-qualified and experienced candidates are invited for this position. Experience as Head of Department or Year Leader as well as similar roles are sought. The opportunity to grow experience and in due course prepare for future headship positions will be supported.

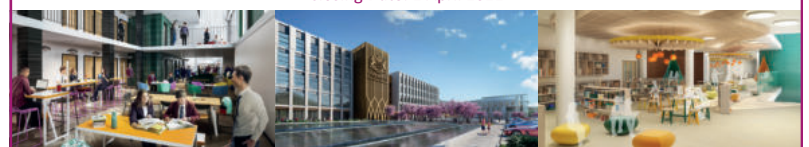
Please see [tes.com/jobs](http://tes.com/jobs) for further information.

Candidates selected for interview will be invited to interview with the Head of College or other senior leaders to discuss their experience and interest in the role. Depending on your location, interviews will be conducted in the following cities or via video conference:

- Guangzhou, China
- Hong Kong, China
- Edinburgh, United Kingdom

Please contact us if you have any questions about the process: [vacancies@fettes.cn](mailto:vacancies@fettes.cn)

**Closing Date: 1 April 2021**





## Music and Sound Technology Programme Manager - September 2021

Full Time - Permanent

WSO is the GEMS Centre of Excellence for Performing Arts and Theatre Tech, with outstanding facilities, offering over 3000 students weekly Performing Arts lessons taught by trained professionals. As a Centre of Excellence, we have developed a bespoke partnership with the leading UK Drama Conservatoire, ArtsEd, to enhance our Performing Arts provision. Through this partnership, both students and staff have regular professional development opportunities, through Acting, Musical Theatre and Dance pathways.

As a Centre of Excellence for Performance and Theatre Tech, working alongside Lord Andrew Lloyd Webber's outstanding Performing Arts school (ArtsEd) and United Dance Organisation (UDO), we are able to provide our students with a world class Performing Arts education.

### Successful applicants will have:

- Qualified Teacher Status
- Desirable Leadership Qualification.
- Evidence impact on driving forward Performing Arts.
- Commitment to promote and support the vision, values and ethos of the Academy.
- Knowledge and understanding of what constitutes high quality educational provision and how to secure it within the Academy.
- Possess drive, enthusiasm, determination and boundless energy to improve the life chances and experiences of students.
- Generate high expectations, enthusiasm and commitment from staff.

All positions attract an excellent remuneration package including: Competitive tax-free salary, individual fully furnished accommodation, free schooling, private medical insurance, annual airfares to country of residence and end of Service Gratuity.

GEMS Teachers also have free access to our loyalty app GEMS rewards [www.gemsrewards.com](http://www.gemsrewards.com) which provides significant savings on day to day life in the UAE. We offer thousands of discounts and 2 for 1 offers on everything from flights, hotels, restaurants and retail outlets, making your salary go further and enhancing the opportunity to save whilst working overseas.

**Closing Date:**  
**30 June 2021**



## Teacher of History & Politics - September 2021

From September 2021 we are looking to appoint an outstanding Teacher of History & Politics to join the College.

The successful candidate will work in an exceptional department which is both extremely popular and effective. In 2020 the results in GCSE were outstanding, with 75% of students receiving 9-7 (A\*-A) grades. At A-Level, the results were equally impressive with History A Level – 50% A\* - A, 89% A\* - B and Politics A Level – 56% A\* - A, 89% A\* - B.

The opportunities which History & Politics present for students is central to the philosophy of the school. As a result, this appointment is crucial to the continued development of Jumeirah College.

The successful applicant will be required to have the following:

- A B.Ed. or degree and PGCE / PGDE or equivalent with exceptional subject knowledge.
- At least 2 years' experience of the National Curriculum for England.
- Experience teaching GCSE, A-Level. We are seeking to appoint talented, highly motivated and well-qualified individuals. You should have a proven track record of outstanding learning and teaching.
- A mindset which understands all students have the potential for top performance, and the drive and passion to enable them to do so.
- Experience which will enable a contribution to our enriched curriculum programme.

All positions attract an excellent remuneration package including a competitive tax-free salary.

**Closing date for applications: 31 May 2021**

*Jumeirah College is committed to safeguarding and promoting the welfare of all of its students.*



## How to recruit great teachers for your school

1000s of potentially amazing teachers are being locked out from joining your school.

Discover how we can offer you a new way forward.

Attract



Train



Empower



show me how: [tes.com/school](http://tes.com/school)



## KS2 Primary Teacher

Full Time/Permanent

Salary: Competitive Tax Free

The Royal Grammar School Guildford in Qatar (RGSQ) opened in September 2016 with the Early Years Foundation Stage and Key Stage 1. Based on the same principles as RGS Guildford, UK, RGSQ has quickly gained a reputation for providing outstanding education with our Secondary School expected to open in 2021 to our first cohort of Year 11 students. RGSQ currently educates girls and boys from Nursery to Year 9 on an attractive campus 10 minutes' drive north of central Doha. Having established an excellent team of staff and outstanding facilities the school will open Year 10 in August 2021.

We are looking for an outstanding KS2 Primary teacher who is excited to join our growing team of educators at RGSQ. We present an exciting opportunity to play an important part in the development and growth of our school.

In addition to providing teachers with the opportunity to be part of one of the UK's most successful schools, we offer a competitive tax free salary, accommodation. Transport allowances, private medical cover, annual return flights to home country, and after completing one year, you will have the end of service gratuity also included in the employment package.

The RGS is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening, including reference checks with previous employers.

**Closing Date: 16 April 2021**

*The RGS is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening, including reference checks with previous employers.*



## Key Stage 1 Teacher

Full Time/ Fixed Term

Salary: Highly competitive salary, medical, bonus, housing  
Starting August 2021

The position:

Due to higher than expected admissions numbers the school wishes to appoint an additional well-qualified Key Stage 1 teacher from August 2021.

We are looking for people who love working with children, who want to work collaboratively to shape the learning environment and who understand the hard work required to make an outstanding school. You will also want to commit fully to the co-curricular life of the school.

If you value colleagues who will support you, are excited by being in a new school environment in which we all work hard for each other and have a nurturing approach to education, we would welcome you to apply for a position with us.

Applications

A completed application form with your full CV and cover letter in support of your application should be sent through the TES portal. Early applications are welcome. Some interviews will be held in advance of the closing date if there is a large number of applicants.

Further details can be found on our school website at [www.kingsbangkok.ac.th](http://www.kingsbangkok.ac.th)

**Closing Date: 9th April 2021**

*King's College International School Bangkok is fully committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Any offer of employment will be subject to the receipt of an enhanced DBS disclosure/ICPC, a criminal records check, suitably translated if you teach outside of the UK,*



**Teacher of Design Technology (Product Design &/or Electronics)**

Full Time/Permanent  
Start date: Mid-Aug 2021

We present an exciting opportunity to join our all through school and to play an important part in our journey to "outstanding". Sunmarke School, Dubai is one of our flag-ship schools, located at a prime location in Jumeirah Village Triangle. Sunmarke offers a fantastic range of pathways for students including the NCE, GCSE/IGCSE, 'A' Levels, BTEC and the IB Diploma and Career Related Programmes.

About you:

**Due to our continued growth, we seek to appoint an outstanding Design Technology (Product Design &/or Electronics) Teacher to join our team in August 2021.**

We are looking for certain qualities:

- Skilled in the best global educational practices
- Committed to developing and inspiring every pupil, to believe that they can and will succeed.

Candidates are invited to complete our Online Application by visiting: [forteseducation.com/Careers/Current-Openings](https://www.forteseducation.com/Careers/Current-Openings)

**Closing Date: 15th April 2021**

Interviews will take place either face to face in Dubai or by video conferencing if the applicant is not based in Dubai.



**Early Years & Primary Inclusion Teacher for August 2021**

Full Time, Fixed Term

The Swiss International Scientific School in Dubai is a leading day and boarding school where future generations are inspired to become confident and enthusiastic life-long learners, ready to embrace the opportunities of a global world.

As part of our commitment to our academic staff personal and professional development, comprehensive professional development will be provided to the successful candidate, who will

- be fully qualified and experienced Inclusion/ SEN teacher with a relevant Bachelor Degree in Special Education or related field and a relevant professional teaching qualification such as PGCE, QTS, teaching diploma or certification
- have a minimum of 5 years teaching experience in teaching preferably in an IB school in Early Years and Primary
- have previous international teaching experience

Applicants are invited to apply directly through the TES application form: [www.tes.com/jobs](https://www.tes.com/jobs)

**Closing date: 31 March 2021**

*We are committed to providing a safe and happy environment for all our employees and in which our students can thrive and learn. We are committed to safeguarding and promoting the welfare of all our employees and students.*



**Early Years Class Teacher for August 2021**

Full Time, Fixed Term

The Swiss International Scientific School in Dubai is a leading day and boarding school where future generations are inspired to become confident and enthusiastic life-long learners, ready to embrace the opportunities of a global world.

As part of our commitment to our academic staff personal and professional development, comprehensive professional development will be provided to the successful candidate, who will

- be fully qualified and experienced Early Years Class Teacher with a Bachelor in Education Degree or Early Childhood Studies and Professional Teaching Qualification
- have a proven track record of delivering outstanding teaching and learning

Applicants are invited to apply directly through the TES application form: [www.tes.com/jobs](https://www.tes.com/jobs)

**Closing date: 31 March 2021**

*We are committed to providing a safe and happy environment for all our employees and in which our students can thrive and learn. We are committed to safeguarding and promoting the welfare of all our employees and students.*



**Teacher of Girls PE - British Curriculum**

Full Time / Fixed Term

**The opportunity:**

We are seeking an enthusiastic and inspiring primary teacher of girls PE for August 2021. The successful candidate will be a talented and dynamic professional who will make a strong contribution to our extensive sports programme. This is an excellent opportunity to join a friendly and welcoming community in one of the leading international schools in the region.

**Skills and qualities:**

- Commitment to student well-being and learning
- Degree and teaching certificate
- Experience in a British or international school
- Strong communication and people skills
- High level of cultural awareness and sensitivity

**Recruitment requirements:**

As part of the recruitment process, you will be required to submit fully attested degree and teaching certificates, transcripts and police certificate. Please note that due to government regulations we can only consider applicants who are below 50 years of age.

**Please visit tes.com to apply.**

Please note that only short listed candidates will be contacted.

**Closing Date: 3 April 2021**

For further information about the school, please visit [www.akis.sch.qa](http://www.akis.sch.qa)

*Al Khor International School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.*



**IB MYP Integrated Science Teacher for August 2021**

Full Time, Fixed Term

The Swiss International Scientific School in Dubai (SISD) is a leading international day and boarding school where future generations are inspired to become confident and enthusiastic lifelong learners, ready to embrace the opportunities and challenges of a global world.

As part of our commitment to our academic staff personal and professional development, comprehensive professional development will be provided to the successful candidate, who will

- be fully qualified and experienced IB MYP Integrated Science Teacher with a Science or related Degree and a relevant professional teaching qualification such as PGCE, QTS, teaching diploma or certification
- have a minimum of 5 years teaching experience in teaching preferably in an IB school
- have a proven track record of success
- be proficient in French language (desirable)
- have previous international teaching experience

Applicants are invited to apply directly through the TES application form: [www.tes.com/jobs](https://www.tes.com/jobs)

**Closing date: 11th April 2021**

*We are committed to providing a safe and happy environment for all our employees and in which our students can thrive and learn. We are committed to safeguarding and promoting the welfare of all our employees and students.*



**Secondary Inclusion Teacher for August 2021**

Full Time, Fixed Term  
Starting August 2021

The Swiss International Scientific School in Dubai (SISD) is a leading international day and boarding school where future generations are inspired to become confident and enthusiastic lifelong learners, ready to embrace the opportunities and challenges of a global world.

As part of our commitment to our academic staff personal and professional development, comprehensive professional development will be provided to the successful candidate, who will

- be fully qualified and experienced Inclusion/ SEN teacher with a relevant Bachelor Degree in Special Education or related field and a relevant professional teaching qualification such as PGCE, QTS, teaching diploma or certification
- have a minimum of 5 years teaching experience in teaching preferably in an IB school in Secondary
- have a proven track record of success
- be proficient in a second language such as French or German (desirable)
- have previous international teaching experience

Applicants are invited to apply directly through the TES application form: [www.tes.com/jobs](https://www.tes.com/jobs)

**Closing date: 31 March 2021**

*We are committed to providing a safe and happy environment for all our employees and in which our students can thrive and learn. We are committed to safeguarding and promoting the welfare of all our employees and students.*



**IB DP Chemistry/MYP Integrated Science Teacher for August 2021**

Full Time, Fixed Term

The Swiss International Scientific School in Dubai is a leading day and boarding school where future generations are inspired to become confident and enthusiastic life-long learners, ready to embrace the opportunities of a global world.

As part of our commitment to our academic staff personal and professional development, comprehensive professional development will be provided to the successful candidate, who will

- be fully qualified and experienced Secondary IB DP Chemistry/MYP Integrated Science Teacher with a Chemistry or related Degree and a relevant professional teaching qualification such as PGCE, QTS, teaching diploma or certification
- have a minimum of 5 years teaching experience in teaching preferably in an IB school
- have previous international teaching experience

Applicants are invited to apply directly through the TES application form: [www.tes.com/jobs](https://www.tes.com/jobs)

**Closing date: 11th April 2021**

*We are committed to providing a safe and happy environment for all our employees and in which our students can thrive and learn. We are committed to safeguarding and promoting the welfare of all our employees and students.*



**Teacher of Physics**

Full Time - Fixed Term

Sheikh Zayed Private Academy for Boys is a leading US Curriculum school, delivering an outstanding education from KG – to Grade 12. As a GEMS-managed school, SZPAB has, since opening in 2015, already established a reputation across the UAE for its high quality education, modern facilities, innovative use of technology and 1 to 1 iPad program.

The school was listed as one of the top 10 schools in the UAE and won the best blended curriculum in the UAE in the Schools Compared Awards 2018.

**Requirements:**

- Bachelor's Degree in Physics related subject
- PGCE or equivalent qualification in Education
- A minimum of 2 years teaching experience
- A clean enhanced Disclosure and Barring Services check or police check

Please complete the TES online application form and upload your CV, with a letter of application that outlines your career so far and ambitions within the education profession.

Only those shortlisted for interview will be contacted.

**Closing date: 7 April 2021**





### Teacher of Mathematics

Job starts: August 2021  
 Contract type: Full Time  
 Contract term: 2 years

King Henry VIII College, Malaysia welcomed its first students in September 2018. We are a fully-fledged sister school to Christ College, Brecon, one of the UK's oldest schools, founded by Henry VIII in 1541.

Applicants should complete and submit the school's own Application Form, which can be found with our online advert on [tes.com/jobs](https://www.tes.com/jobs); a CV and covering letter should also be attached.

Applications may also be submitted to: [recruitment@kinghenryviii.edu.my](mailto:recruitment@kinghenryviii.edu.my)

The application deadline is 29th March 2021

Further information about King Henry VIII College is available on the school's website: [www.kinghenryviii.edu.my](http://www.kinghenryviii.edu.my)



King Henry VIII College is committed to safeguarding and promoting the welfare of children. Successful applicants must be willing to undergo child protection screening.



### Teacher of Economics (Subject Leader)

Job starts: August 2021  
 Contract type: Full Time  
 Contract term: 2 years

King Henry VIII College, Malaysia welcomed its first students in September 2018. We are a fully-fledged sister school to Christ College, Brecon, one of the UK's oldest schools, founded by Henry VIII in 1541.

Applicants should complete and submit the school's own Application Form, which can be found with our online advert on [tes.com/jobs](https://www.tes.com/jobs); a CV and covering letter should also be attached.

Applications may also be submitted to: [recruitment@kinghenryviii.edu.my](mailto:recruitment@kinghenryviii.edu.my)

The application deadline is 30th March 2021

Further information about King Henry VIII College is available on the school's website: [www.kinghenryviii.edu.my](http://www.kinghenryviii.edu.my)



King Henry VIII College is committed to safeguarding and promoting the welfare of children. Successful applicants must be willing to undergo child protection screening.



OTIA is looking to hire a Full Time/Fixed Term teacher

### Elementary English as Second Language (ESL) Teacher

Job Requirement for English as Second Language (ESL) (starting Aug. 2021):

- Related Master's Degree or Bachelor's Degree with Teaching Certification.
- Preferably 3-5 years of teaching experience.
- Must be able to teach English as Second Language (ESL) at middle school level. We strongly recommend that you have experience in teaching these subjects.
- ESL or ESOL teacher training and/or experience is preferred.
- Teachers who are very comfortable with technology are preferred.
- Candidates must be able to successfully clear a criminal background check and provide official college degree.
- The candidate should agree on a three-month probation period.

Please email us your CV including your photo, preferably with your demo class to [hrglobal@olivedu.com](mailto:hrglobal@olivedu.com) indicating the position you are applying for in the subject header.

To find out more, please go to our school website: <http://en.olivedu.com/>

Closing Date: 2 April 2021



### Spanish Teacher - Maternity Cover

We are seeking to appoint a cover teacher for 2 months in our dynamic and highly motivated MFL Department while the current post holder is on maternity leave.

For a suitable candidate the role may become a permanent contract. Teaching will focus on Years 7 to Year 12 and may involve some teaching to our remote learners.

This role is suited to a forward thinking, experienced, energetic and passionate teacher who is also able to contribute to our extensive co-curricular programme.

The role will commence on 2nd May 2021 and finish on 30th June 2021. The closing date for applications will be the 12th April 2021.

Prospective candidates should carefully read the attached applicant info pack on Tes.com to support their application.

Please see Tes.com to apply

The closing date for applications will be 12 April 2021.



### Secondary Physics Teacher

Full Time/Fixed Term  
 Salary: Competitive

Al Rabeeh Academy is seeking to appoint an experienced and motivated Secondary Physics Teacher for August 2021.

Successful applicants will need to be understanding of the ethos and values of Al Rabeeh Academy, a school with a high population of Arabic speaking students. The successful candidate will be an effective communicator, confident in establishing open communication with students, staff and parents. Applicants must lead by example and play a full part in the Academy's extra-curricular activities programme.

Applicants must be fluent English speakers, hold a relevant science degree and a PGCE and have a minimum of 2 years' experience of teaching in schools that follow the National Curriculum of England.

Applicants should complete the application form on the TES website via the Quick Apply button. Please submit a CV of no more than 2 pages together with a recent photograph, and a scanned degree certificate.

Closing date: 31 March 2021

While we thank all applicants, only shortlisted candidates will be contacted.



### Secondary English Teacher

Full Time/Permanent  
 Salary: Competitive Tax Free

The Royal Grammar School Guildford in Qatar (RGSQ) opened in September 2016 with the Early Years Foundation Stage and Key Stage 1. Based on the same principles as RGS Guildford, UK, RGSQ Qatar has quickly gained a reputation for providing outstanding education and enrolment has increased across the school. RGS Qatar currently educates girls and boys from Nursery to Year 10 on an attractive campus 10 minutes' drive north of central Doha. Having established an excellent team of staff and outstanding facilities the school has opened to Year 10 in August 2020.

We are looking for teachers of English with experience of GCSE/IGCSE who are comfortable teaching from Year 7 to Year 11. A level experience would be a bonus, but the school will not operate a Sixth Form until 2022/23.

This role will include teaching an additional subject for the first year of employment which will be discussed at interview for shortlisted candidates.

In addition to providing teachers with the opportunity to be part of one of the UK's most successful schools, we offer a very competitive package.

Interested candidates should apply through the TES Portal. However the school reserves the right to make an early appointment prior to the closing date.

Closing Date: 19 April 2021

The RGS is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening, including reference checks with previous employers.



### Secondary Mathematics Teacher

Full Time/Permanent  
 Salary: Competitive Tax Free

The Royal Grammar School Guildford in Qatar (RGSQ) opened in September 2016 with the Early Years Foundation Stage and Key Stage 1. Based on the same principles as RGS Guildford, UK, RGSQ Qatar has quickly gained a reputation for providing outstanding education and enrolment has increased across the school. RGS Qatar currently educates girls and boys from Nursery to Year 10 on an attractive campus 10 minutes' drive north of central Doha. Having established an excellent team of staff and outstanding facilities the school has opened to Year 10 in August 2020.

We are looking for teachers of Mathematics with experience of GCSE/IGCSE who are comfortable teaching from Year 7 to Year 11. A level experience would be a bonus, but the school will not operate a Sixth Form until 2022/23.

This role will include teaching an additional subject for the first year of employment which will be discussed at interview for shortlisted candidates.

In addition to providing teachers with the opportunity to be part of one of the UK's most successful schools, we offer a very competitive package.

Interested candidates should apply through the TES Portal. However the school reserves the right to make an early appointment prior to the closing date.

Closing Date: 19 April 2021

The RGS is committed to safeguarding and promoting the welfare of children and young people. Applicants must be willing to undergo child protection screening, including reference checks with previous employers.



### Head of Digital Learning and Technology

Full Time/Permanent

Happy students fill the spaces of Al Rabeeh School, whilst enthused educators encourage, challenge and engage our students in a curriculum that is reflective of excellence. It is indeed a privilege to be involved in building the life of an Al Rabeeh student within a school setting that frameworks kindness, tolerance and respect.

A new opportunity has arisen for a Head of Digital Learning and Technology. Your key priority will be to focus on the development of digital technologies to support teaching and learning across the school. The right candidate will be committed to the School's values and ethos, with warmth, sincerity and passion, will help to foster a learning experience for all students that is joyful and meaningful.

The successful candidate will be responsible for leading the branding, communications and marketing activities of the school, including student recruitment, internal and external communications and digital marketing.

To apply please click the 'apply now' button on 'tes.com/jobs'.

Closing date for applications: 01-April-2021 However, interviews may take place ahead of this date so an early application is advantageous. Please provide the detail of 3 references with your application.

While we thank all applicants for their interest, only shortlisted candidates will be contacted.



## Teacher of English September 2021

### About the Role:

We are looking for a Teacher of English to join our existing team at GEMS Winchester School, Fujairah from September 2021.

This is a fantastic opportunity for English teachers to start or continue their international career with a leading global company and world-class international school located in the beautiful Emirate of Fujairah. Experience of teaching A Level English would be an advantage, as would a sound understanding of the needs of EAL learners.

Due to the continued success of the school and significant roll growth, we are looking for passionate, dynamic colleagues who are ambitious to join a company in GEMS that has an enviable reputation for outstanding education, and a school that will continue to grow to meet our community's needs. Middle management positions and responsibility allowances may be available for suitably experienced and qualified candidates.

In return for your energy, resilience and experience, we offer you the opportunity to make a real impact on a developing community. You will work with the UAE's largest and most successful education company, which will support your professional and career development and you will work with our supportive Senior Leadership Team at WSF who will help you develop your potential.

### Successful applicants will have:

- Exposure to teaching KS3, KS4 and KS5.
- Strong experience of teaching to the UK National Curriculum.
- A certified teaching qualification, such as B.Ed, PGCE, PGDE or equivalent (PGCE/PGDE must be accompanied by a subject relevant Bachelor's Degree).
- The desire to provide outstanding teaching and learning.
- An aspiration to work in a world-class school with real prospects for enhancing their career.
- At least 2 years of post-qualifying experience.

**Closing Date: 16th April 2021**



## Teacher of Economics and Business Studies Dubai, United Arab Emirates

Applications are invited from teachers who are passionate and forward thinking and who will thrive in a vibrant learning environment, helping us build and maintain a successful programme in Economics in our new sixth form and in Business Studies at GCSE and BTEC post-16. There is a very strong enrichment programme and the successful candidate will be expected to make a contribution to this, joining a committed and exceptional staff group.

The successful candidate will:

- Hold a relevant degree and teaching qualification
- Have experience of teaching A-level and/or BTEC or IB whether that be in the UK or in an international setting
- Have a minimum 4 years teaching experience
- Have exceptional communication skills
- Be committed to the Hartland Values

The closing date for applications is **22 April 2021** with interviews taking place in Dubai or by Zoom. Start date for this position is August 2021.

Candidates wishing to apply should complete the application form and send it with a CV and covering letter to the HR Manager, Mrs Elizabeth Riley. Please include a recent photograph.

Your application should contain the names, addresses, email addresses and telephone numbers of three professional referees and include your current line manager / Head of School.

Please click on the apply button on **Tes.com** to submit your application. Only shortlisted candidates will be contacted. Previous applicants need not apply and will be reconsidered.



Al Sahwa School

'We are a learning community committed to our core values and Oman's rich cultural heritage while embodying high quality international education.'

## Design and Technology Teacher

Al Sahwa Schools is inviting teacher passionate about their subject and profession to apply for a Teaching position to start in August 2021.

We are seeking to appoint an excited Teacher to embark on our inspirational Journey to continue being a leading school not only within Oman but the region, and create opportunities for our learners to innovate and be creative while they achieve their full potentials.

### Applicants must possess:

- A teaching qualification in their subjects.
- Ability to be creative and innovative
- Fluency in English
- Be a confident and enthusiastic teacher
- Passionate about the subject with excellent curriculum knowledge
- Able to motivate and inspire learners.
- Have the ability to plan, prepare and deliver engaging lessons

Further details of the position and the application process can be found online on [www.tes.com/jobs](http://www.tes.com/jobs)

**The closing date is 10 April 2021**

Al Sahwa Schools adhere to international standards of child safeguarding and operate rigorous safe recruitment practices



## MATERNITY COVER FOR CLASSROOM TEACHER - APRIL START DATE Full Time, Temporary

Dubai British School is a thriving British international school, located in the Jumeirah Park area of Dubai. A Taaleem school, DBSJP offers high quality education to over a thousand students aged 5 to 18.

### What do we look for?

As a minimum, we expect the following:

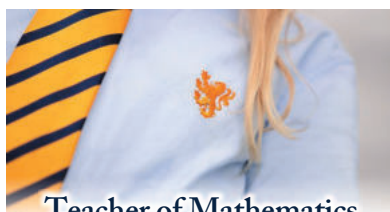
- Bachelors of Education; or PGCE and a degree in the subject area that you teach
  - Experience teaching the National Curriculum for England in the UK or an international setting
- Aside from your qualifications, personality is very important. We look for inspirational teachers who leave a lasting impression on students for years to follow. If you are able to demonstrate outstanding standards of teaching and learning, with a passionate, enthusiastic and creative attitude then we want to hear from you.

**Closing date for applications is 18th April 2021. Only shortlisted candidates will be contacted for an interview.**

**This is a temporary contract from the end of April 2021 until July 2021.**

Visit [www.tes.com/jobs](http://www.tes.com/jobs) to apply.

taaleem  
inspiring young minds



## Teacher of Mathematics Full Time / Permanent Job Start Date: August 2021

The British International School of Marbella seeks an exceptional, well qualified Secondary Teacher of Mathematics to join an innovative and growing school. The successful candidate will demonstrate a dynamic and creative approach to teaching and have the necessary skills and vision to enhance teaching and learning within the school.

Remuneration includes a competitive salary and retention bonus and bursaries for up to 2 accompanying children. The school and BSF provide strong opportunities for ongoing professional development.

For further details please visit our website: [www.bsm.org.es](http://www.bsm.org.es)

Visit [www.tes.com/jobs](http://www.tes.com/jobs) to apply.

**Closing Date: Friday 26th March**

The British Schools Foundation (BSF) and all BSF schools are committed to safeguarding and promoting the welfare of children. Applicants must be prepared to undergo stringent child protection screening including checks with past employers. An enhanced DBS/ICPC is required.



"Living, learning and achieving"

## IB DP Chemistry and Integrated Science Teacher

Full Time, Permanent

Haut-Lac international bilingual school (K-12 with around 600 students) near Vevey (Vaud), Switzerland invites applications from Chemistry and Science Teachers for IB MYP and DP, to join the school team from mid-August 2021. Candidates who are able to teach a second DP science or mathematics are preferred.

Applicants should be enthusiastic educators with experience of teaching in international schools and have an interest in promoting extra-curricular activities to our students.

Due to Swiss immigration law, only Swiss citizens, Swiss permit holders or EU member countries passport holders can apply.

Only short-listed candidates will be contacted

For full information about our school, please visit our website at <http://www.haut-lac.ch>

To apply, please follow the 'Quick Apply' link on the [tes.com/jobs](http://tes.com/jobs) website.

Closing date: 9 April 2021



## Dance and Movement Teacher/Teaching Assistant

**Salary: work visa, accommodation, flight allowance, EMI  
Full Time, Permanent  
Start date: 26th August 2021**

English Nursery and Primary School is a friendly and hardworking pre and primary school and we have high expectations of both our staff and our children.

We are seeking to appoint a young and enthusiastic Teacher of Dance and Movement combining this position with a Teaching Assistant role. The job starts in the end of August 2021.

We are looking for someone who is passionate about children's development and education, loves sharing life and performance skills, who can teach dance to young learners in a fun and engaging way. Newly qualified teachers are very welcomed.

**If you feel you are the right person for the post, we would love to hear from you!**

**Please contact us for applications via e-mail [recruiter@englishnursery.ru](mailto:recruiter@englishnursery.ru)**

**For more information about the schools, please feel free to visit our website: [www.englishnursery.ru/en](http://www.englishnursery.ru/en)**

**Closing Date: 21 April 2021**

ENS is committed to safeguarding and promoting the welfare of children. This will involve us checking with current / past employers and seeking references from them.



Brookes Moscow is looking for enthusiastic and passionate individuals to apply for the following positions for September 2021:

## Teacher of Music

Full Time/Permanent

Apply by: Sunday 18th April 2021

## PYP Homeroom Teacher

Full Time/Fixed Term

Apply by: Saturday 3rd April 2021

## Teacher of Economics

Full Time/Permanent

Apply by: Sunday 25th April 2021

## PYP and lower MYP - Visual Arts Teacher

Full Time/Permanent

Apply by: Tuesday 13th April 2021

## Maths Teacher at Brookes Moscow IB School

Full Time/Fixed Term

Apply by: Saturday 3rd April 2021

## PYP/MYP/DP Product Design Teacher

Full Time/Fixed Term

Apply by: Saturday 3rd April 2021

## Biology Teacher at Brookes Moscow IB School

Full Time/Fixed Term

Apply by: Saturday 3rd April 2021

Our school received MYP authorization in January of 2020 and as an IB World School, we follow the IB and no other programmes. We have been authorized in the PYP, MYP and DP.

To apply for any of the above roles or for more information, please visit [www.tes.com/jobs](http://www.tes.com/jobs)





# GREENGATES SCHOOL

## MEXICO

Greengates School are looking for enthusiastic and passionate individuals to enrol in the following positions:

**Secondary English Teacher**  
**Teacher of Business Management & Economics**  
**Secondary School Art Teacher**  
**Secondary Teacher of Mathematics**  
**Secondary Chemistry Teacher**

**Full Time/Fixed Term**

*Selected for inclusion in the official commemorative album for The Queen's 90th Birthday Celebration at Windsor Castle in May 2016.*

[www.greengates.edu.mx](http://www.greengates.edu.mx)

### **The British International School in Mexico**

Greengates School is a prestigious British International School in the northwest suburbs of Mexico City with approximately 1100 students aged 3 to 18. Our diversity is exemplified by the fifty nationalities represented in the school community. Greengates offers the IPC in the Primary School and University of Cambridge IGCSE followed by the IBDP in the Secondary School.

The school, which provides a caring, nurturing environment where students are encouraged to become independent learners, has developed an excellent reputation both throughout the region and globally over the past 70 years. Greengates' students consistently achieve outstanding examination results at both IGCSE and IBDP level with many of them going on to attend some of the world's finest universities.

Experience teaching IGCSE and IBDP Chemistry would be an advantage.

To apply, please follow the 'Quick Apply' link on the [tes.com/jobs](https://tes.com/jobs) website

**Applicants should email Mrs. Liliana Kuroda at [kuroda@greengates.edu.mx](mailto:kuroda@greengates.edu.mx) with the following:**

- Letter of application
- Full CV with photograph
- Three professional referees with email and phone contact information (one of whom must be your current Head of School).
- Indicate your availability for an interview.

**Closing date: Saturday 1 May 2021**





## Looking for PSHE support for your school?

**Find expert guidance, resources and training in our PSHE hub.**

With the new statutory guidance for personal, social, health and economic education (PSHE) now in effect, you, your staff or your colleagues may be feeling anxious about delivering PSHE lessons. But we can help.

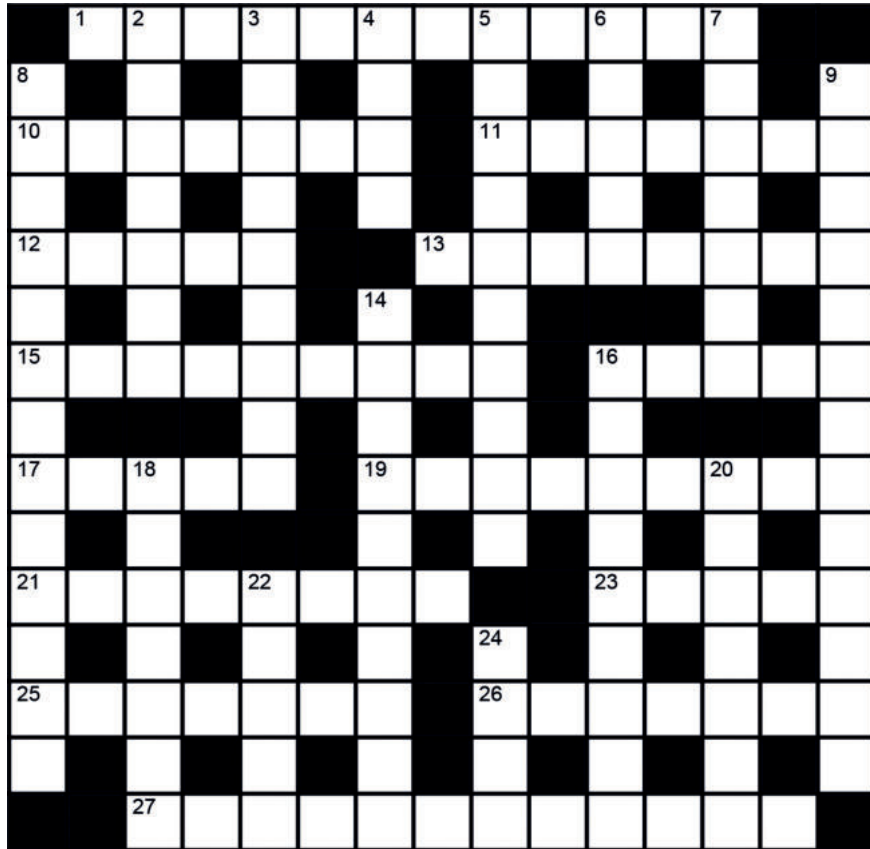
Our new PSHE hub is packed with expert guidance, PSHE resources, the latest articles and flexible online training courses to help teach the PSHE curriculum. So you can equip your students with the knowledge and skills to stay safe and healthy, and make informed decisions about relationships.

Explore hub: [tes.com/pshe](https://www.tes.com/pshe)

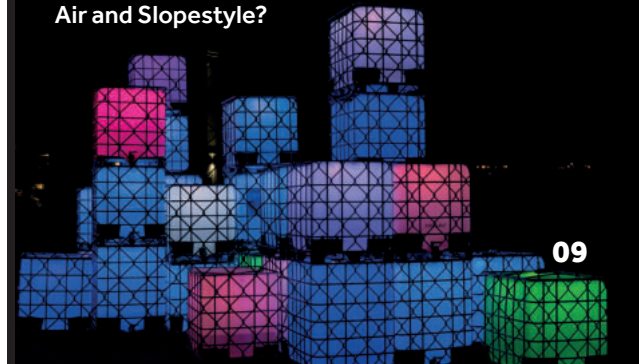


# Cryptic crossword

Try your hand at this tricky cryptic crossword, presented by Tes' resident wordmaster, Magnus. Can you decipher the complex clues and complete the grid? Answers will be published in next week's magazine.



- Who is the only US president to have resigned?
- Joseph Smith was the founder of which religion?
- What does the Latin term *carpe diem* mean?
- Who composed the piece of music commonly known as the New World Symphony?
- What is the hardest metal in the world?
- Who was the oldest of the film stars the Marx Brothers?
- Which spirit forms the base for the liqueur Drambuie?
- The Trans-Siberian Railway connects Vladivostok to which other city?
- Georges Braque and Pablo Picasso pioneered which early 20th century avant-garde art movement?
- Which winter sport includes disciplines called Big Air and Slopestyle?



QUIZ ANSWERS 1. Richard Nixon 2. Mormonism 3. Seize the day 4. Antonin Dvorak 5. Tungsten 6. Chico 7. Scotch whisky 8. Moscow 9. Cubism 10. Snowboarding  
Questions set by John Cunnane

### ACROSS

- Her gentle kid shattered a ruler (4,8)
- Not prepared like 1? (7)
- Breast of beef taking time, beginning to roast more quickly (7)
- English archdeacon's singular odds (5)
- Greek god sat for picture, hiding one leg (8)
- April got upset on board toboggan having gone round in circles (9)
- Arrive carrying the last bit of Camembert (a French cheese) (5)
- Gunpowder ingredient left undisturbed on a regular basis (5)
- Naval vessels vector at sea before setback (9)
- "Special One" so mega-bored by having no one for company (8)
- Heads of state hanker after kind of fancy military headdress (5)
- Ms Everdene leaving Somerset city with knight – grand affair! (7)
- Nato plane Stan discovered somewhere in Georgia (7)
- Berlin carpet rolled out for German consort (6,6)

### DOWN

- Lear's about to be featured in *Independent*, *i* and *National* (7)
- Saw lagers served in tumblers (9)
- Broadway awards ignoring new plays (4)
- Sewing my red robe, torn when touring India (10)
- Exalt right area in church – not left (5)
- Standard UK ed omitted to include rank (7)
- NYC borough moving shingle, in a manner of speaking (6,7)
- Narcolepsy is sadly overwhelming Queen Anne (8,5)
- Boycott magazine, deleting content of iconoclastic witchcraft (5,5)
- Where people come together to attempt to mate? (5,4)
- Experience stress, maybe present when winning (5,2)
- Coach retinue 1a? (7)
- Respected Hindu wife introduced to indigenous Laplander (5)
- Girl first to attend festive celebration (4)

### LAST WEEK'S ANSWERS



**Across:** 1. fell + ow!, 4. double/cryptic def, 9. numb + ER, 10. first letters t,l,a,n, in shed, 12. \*each naval, 13. ado=trouble + RN=navy, 14. \*changing a retro, 17. T=tango (Nato) \*anise liqueurs, 21. o + rev of evil, 22. rev of c + a trap in S US, 24. led following start, 25. mow around inn, 26. YC + I in trice, 27. sever=cut + n, ref Severn bore.

**Down:** 1. and=also in fango, 2. lie about mead, 3. cryptic def, 5. as=like h=hot + (Sheffield) Wednesday/ def=start of fast(Lent), 6. astry(y) + (Sadiq) Khan, 7. too=excessively in plan, 8. hidden/embed, 11. \*Chelsea hell 1, 15. \*up telly on, 16. \*her wings, 18. RA=artist in rev of 1 time, 19. in + CE + NS (poles) + (consecrat), 20. r=runs in do=party + set=group, 23. pe-tri become tri-pe.



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